



EMORY-AT-OXFORD
OXFORD, GEORGIA
1962-1963

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Emory University

Academic Calendar

FALL QUARTER, 1962

- SEPTEMBER 15, *Saturday*—New students and transfer students report for registration and orientation program. Dormitories and cafeteria open.
- SEPTEMBER 20, *Thursday*—Returning students report and complete registration.
- SEPTEMBER 21, *Friday*—Classes begin.
- SEPTEMBER 26, *Wednesday*—Last day for changing (dropping, adding) courses. Last day for cancellation and refunds. Matriculation fee and all reservation fees excluded from refund.
- SEPTEMBER 26, *Wednesday*—Annual Convocation.
- SEPTEMBER 27, *Thursday*—Withdrawal on and after this date. If student remains in school and drops part of work, no refund on courses dropped.
- OCTOBER 4, *Thursday*—Last day for dropping a course without incurring an "F."
- OCTOBER 6, 8, *Saturday, Monday*—Re-examinations and deferred examinations.
- OCTOBER 30, *Tuesday*—Midterm.
- OCTOBER 29-NOVEMBER 2, *Monday-Friday*—Religious Emphasis Week.
- NOVEMBER 22-25, *Thursday-Sunday*—Thanksgiving recess.
- DECEMBER 3-7, *Monday-Friday*—Preregistration for winter quarter, 1963.
- DECEMBER 12-15, *Wednesday-Saturday*—Final Examinations.
- DECEMBER 15, *Saturday*—Fall quarter closes.

WINTER QUARTER, 1963

- JANUARY 2, *Wednesday*—8 a.m.-5 p.m.—Registration.
- JANUARY 3, *Thursday*—Classes begin.
- JANUARY 7, *Monday*—Last day for changing (dropping, adding) courses. Last day for cancellation and refunds. Matriculation fee and all reservation fees excluded from refund.
- JANUARY 8, *Tuesday*—Withdrawal on and after this date. If student remains in school and drops part of work, no refund on courses dropped.
- JANUARY 15, *Tuesday*—Last day for dropping courses without incurring an "F."
- FEBRUARY 5, *Tuesday*—Midterm.
- MARCH 4-8, *Monday-Friday*—Preregistration for spring quarter, 1963.
- MARCH 12-15, *Tuesday-Friday*—Final Examinations.
- MARCH 16-24, *Saturday-Sunday*—Spring recess.

SPRING QUARTER, 1963

- MARCH 25, *Monday*—Registration.
- MARCH 26, *Tuesday*—Classes begin.
- MARCH 29, *Friday*—Last day for changing (dropping, adding) courses. Last day for cancellation and refunds. Matriculation fee and all reservation fees excluded from refund.
- MARCH 30, *Saturday*—Classes meet according to Monday schedule.
- MARCH 30, *Saturday*—Withdrawal date. If student remains in school and drops part of work, no refund on courses dropped.
- APRIL 5, *Friday*—Last day for dropping courses without incurring an "F."
- APRIL 23, *Tuesday*—Midterm.
- MAY 13-17, *Monday-Friday*—Preregistration.
- JUNE 1-6, *Saturday-Thursday*—Final Examinations.
- JUNE 2, *Sunday*—Baccalaureate Sermon.
- JUNE 8, *Saturday*—Annual Commencement; spring quarter closes.

Emory-at-Oxford

1962-1963

Emory-at-Oxford is a division of the College of Arts and Sciences of Emory University. After the first two college years have been successfully completed at Oxford, students may transfer to Emory's Atlanta campus and there enroll for the last two years in the College or in an Emory professional school which requires only two years of preprofessional college work.

Emory-at-Oxford offers a unified and coherent program with emphasis on basic liberal arts for all students. The objective of this program is to provide students with the knowledge and perspectives of intellectually aware, disciplined and discriminating adults. Emory-at-Oxford believes that this aim can best be achieved in an atmosphere of intellectual honesty, freedom, and trust.

The institution strives to provide for the religious dimension of life. A serious college experience inevitably will include questions concerning beliefs, loyalties, and values. The college welcomes honest inquiry in an intellectually permissive atmosphere, without evasion or sectarianism.

The faculty of Emory-at-Oxford is composed of college teachers of proven competence who have a particular interest in teaching the introductory stages of the various disciplines. Thus the Oxford student is provided with the best type of guidance while he is forming his scholastic habits.

Studies, extracurricular activities, and social relationships are designed to give opportunities for self-expression and development of individual talents. Regulations are necessary to support the aims of the college and the order of the community, but the college experience far exceeds definition by rules. Honorable conduct is sought in all relationships, and growth in sensitivity, self-discipline and responsibility is a constant aim of campus life.

Officers of the Board of Trustees of Emory University

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Officers of Administration

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JOHN C. STEPHENS, JR., PH.D.	Dean of the College of Arts and Sciences
VIRGIL Y. C. EADY, A.M., LL.D.	Dean and Division Executive, Emory-at-Oxford
J. HAMBY BARTON, JR., B.D., PH.D.	Associate Dean, Emory-at-Oxford
EWELL E. BESSENT, B.B.A., C.P.A.	Treasurer and Controller of the University
AUGUSTUS W. JACKSON, A.M.	Business Manager, Emory-at-Oxford
DAVID W. ROBINSON, ED.D.	Dean of Student Affairs of the University
DYAR MASSEY, A.M.	Director of Development of the University
L. L. CLEGG, A.M.	Director of Admissions of the University
IGNATUS W. BROCK, PH.D.	Registrar of the University
DALLAS M. TARKENTON, B.S., M.S., D.D.	Registrar, Emory-at-Oxford
GUY R. LYLE, A.B., M.S.	Director of Libraries of the University

Faculty of Emory-at-Oxford

VIRGIL Y. C. EADY, Dean and Division Executive	A.B., Hendrix College, 1926; A.M., Emory University, 1936; LL.D., LaGrange College, 1952
CARLTON J. ADAMS, Instructor in Chemistry	A.B., East Carolina College, 1959; M.S., Florida State University, 1962
ROBERT W. ALLEN, Associate Professor of Foreign Languages	A.B., University of California at Los Angeles, 1942; A.M., Southern Methodist University, 1947; Diplome de Litterature Francaise Contemporaine, Sorbonne, 1948; D.U.P., University of Paris, 1952; LL.B., John Marshall University, 1961; J.D., <i>ibid.</i> , 1962
ANDREW L. AUTRY, Assistant Professor of Chemistry	B.S., University of Georgia, 1956; M.S., <i>ibid.</i> , 1958
J. HAMBY BARTON, JR., Associate Dean and Associate Professor of Social Studies	A.B., Emory University, 1941; B.D., Drew University, 1944; Ph.D., <i>ibid.</i> , 1960
CHARLES A. BURNETT, Instructor in Physical Education	A.B., Wofford College, 1953
CHAI SIK CHUNG, Instructor in Social Studies	B.D., Harvard Divinity School, 1959
MELVIN L. CONRAD, Instructor in Biology	A.B., Southwestern College, 1950; A.M., George Peabody College for Teachers, 1956
MARSHALL R. ELIZER, Associate Professor of Mathematics	A.B., Mercer University, 1934; A.M., University of Georgia, 1940
ROBERT DURANT ENGLAND, Instructor in Humanities	B.S., University of Virginia, 1928; A.M., Oglethorpe University, 1933

* On leave of absence

- JOHN T. GARRIGUES, JR., Instructor in Foreign Languages
A.B., University of Syracuse, 1952; A.M., Florida State University, 1958
- G. ROBERT GARY, College Pastor and Instructor in Bible
B.A., Emory University, 1953; B.D., Candler School of Theology, 1956
- JOHN W. GREGORY, Assistant Professor of Humanities
A.B., Mercer University, 1938; A.M., University of Georgia, 1947; Ed.S., George Peabody College for Teachers, 1955
- JOSEPH EDWIN GUILLEBEAU, JR., Assistant Professor of Humanities
A.B., University of North Carolina, 1947; A.M., State University of Iowa, 1950; Ph.D., *ibid.*, 1951
- RITA ANN HALEY, Instructor in Physical Education
B.S., Woman's College of Georgia, 1962
- CURRY T. HAYNES, Associate Professor of Biology
A.B., Howard College, 1926; A.M., Wake Forest College, 1930
- NELSON MILES HOFFMAN, JR., Instructor in Social Studies
B.S., Asbury College, 1942; A.M., University of Kansas, 1947
- A. W. JACKSON, Associate Professor of Physics; Business Manager
B.S., Louisiana State University, 1925; M.S., *ibid.*, 1938
- CAPT. RICHARD H. JACKSON, Assistant Professor of Air Science
B.S., Florida State University, 1954
- WADE T. MACEY, Instructor in Mathematics
B.S., Guilford College, 1960; M.S., Florida State University, 1962
- CHARLES E. MAJURE, Instructor in Foreign Languages
A.B., Millsaps College, 1959; A.M., Emory University, 1962
- HAROLD W. MANN, Assistant Professor in Social Studies
A.B., Emory University, 1949; A.M., *ibid.*, 1950; Ph.D., Duke University, 1962
- DAN C. MOORE, Associate Professor of Physics and Mathematics
A.B., Emory University, 1937; A.M., *ibid.*, 1940
- S. WAYNE NEWTON, Instructor in Physical Education
B.S., University of Georgia, 1962
- WESLEY M. STEVENS, Instructor in Social Studies
B.S., Texas A & M, 1951; B.D., Southern Methodist University, 1955; S.T.M., Union Theological Seminary, 1959
- DALLAS M. TARKENTON, Assistant Professor in Social Studies, Registrar
B.S., District of Columbia Teachers College, 1951; M.S., University of Georgia, 1952; D.D., Holmes Theological Seminary, 1962

EMERITI

- EDWIN J. BROWN, Associate Professor of Social Studies; Director of Student Aid
A.B., Y.M.C.A. College, Nashville, 1932
- WILBUR A. CARLTON, Associate Professor of Latin
A.B., Emory College, 1913; A.M., Emory University, 1920
- WILLIAM J. DICKEY, Associate Professor of Mathematics
A.B., Emory University, 1920
- MRS. JAMES HINTON, Librarian
- CLARENCE C. JARRARD, Associate Professor of Foreign Languages
A.B., North Georgia College, 1926; A.M., University of Georgia, 1928
- E. WALTON STROZIER, Associate Professor of Social Studies
A.B., Emory University, 1914; A.M., Columbia University, 1917
- M. C. WILEY, Associate Professor of Natural Sciences; Registrar
A.B., B.S., North Georgia College, 1914

4 GENERAL INFORMATION

LIBRARY

SARA MCDOWELL GREGORY, Librarian
B.S., Georgia State College for Women, 1939
MARJORIE M. HOFFMAN, Assistant Librarian
A.B., Asbury College, 1947

STAFF

SGT. ROBERT L. BAKER, Air Science Administrative Assistant
MISS MARTHA BRANHAM, Cashier
MRS. KENNETH K. DAVIS, Secretary to the Registrar
MRS. C. T. HAYNES, R.N., Infirmary Superintendent
MISS THELMA HOLMES, Dietitian
DRS. R. MORRIS PATY, E. JORDAN CALLAWAY, JAMES W. PURCELL, College
Physicians
MRS. SARA KATE PRATT, Secretary to the Dean
MRS. REBECCA ROBERTSON, Assistant Dietitian
MRS. GLADYS ODUM SHANNON, Women's Counselor and Housing Supervisor
MRS. T. R. WILKIE, Book Store Manager

GENERAL INFORMATION

ACCREDITATION AND AFFILIATION

Fully accredited by the Southern Association of Colleges and Secondary Schools as a four-year junior college and by the State of Georgia, Emory-at-Oxford also has membership in the Georgia Association of Colleges and the American Association of Junior Colleges. Emory University is a service of the Methodist Church, and the Oxford division retains particularly intimate ties with the North and South Georgia conferences. Emory-at-Oxford is also affiliated with, and accredited by, the University Senate of the Methodist Church.

EXPENSES

Every student is required to pay a \$5 matriculation fee at his first registration in Emory; this fee is paid only once and applies in any division of the University. Tuition for all students at Emory-at-Oxford is \$225 a quarter, or \$675 for the academic year of three quarters.

Room rent for all students is \$65 a quarter or \$195 for the year. Student preferences in room assignments are followed to the extent possible.

Cafeteria food service is provided at \$120 a quarter, or \$360 for the school year. These charges are necessarily subject to change and cannot be binding upon the housing and food services, but notice of any change will be given.

SUMMARY OF EXPENSES

Matriculation fee, payable once only	\$ 5.00
Tuition, 12 hours or more, each quarter	225.00

Room rent, each quarter	65.00
Meals, each quarter	120.00
Textbooks	20.00

After the student's first quarter there is no matriculation fee, and the estimated total expense becomes \$430 per quarter. Provision should also be allowed for laundry and other personal expenditures.

Charges for tuition, board, and room are stated by the quarter and are payable in advance. If for any reason one is not prepared to pay in full in advance, arrangements for monthly or other form of partial payments must be made before registration is complete.

REFUND POLICY

In case of withdrawal within the first five weeks of a quarter, an adjusted proportionate refund of tuition and fees will be granted. No refund will be allowed when a student is dismissed.

FINANCIAL ASSISTANCE

Scholarships, part-time work, and loans are available on the basis of ability and need. No formal examination is required for student aid, but application must be made on a prepared blank which may be obtained from the Registrar. Scholarships ranging from \$100 to full tuition are awarded for a year at a time but contingent upon acceptable progress each quarter. University funds and federal funds as arranged by the University are available for loans to qualified students. Part-time jobs are available in offices, the cafeteria, laboratories and campus buildings, and on the grounds.

LIVING ACCOMMODATIONS

Students are housed in five residence halls. A men's counselor and a women's counselor supervise all housing and housekeeping arrangements with the assistance of student leaders. Students furnish their own pillows, linen, and towels, and curtains if desired. Radios are permitted, but no cooking equipment may be used in dormitory rooms. Automobiles are permitted for sophomore or third-year students, subject to college regulations.

MEDICAL CARE

A report of a physical examination is required of all students, and the health needs of each student are under the direction of a full-time registered nurse, who supervises the student infirmary. A brochure on the health program is available upon request. Minor illnesses are cared for at the infirmary, and the services of the school physician are always available. Medical and hospital care are also available at Emory University Hospital, when required; the health program cannot assume responsibility for chronic conditions, eye refractions, dental care, and elective surgery.

Insurance—An optional, supplementary, group accident and sickness insurance plan is recommended at a very modest premium to all full-time students. This insurance provides benefits which include a maximum of \$500 for any one

6 ADMISSION REQUIREMENTS

accident, up to 31 days at \$10 per day hospital board and room, up to \$225 surgeon's fee, and miscellaneous hospital or infirmary costs up to \$50. The specifications of this insurance were planned by the University to meet the more likely needs of its students. The contract for the insurance is between the student and the insurance company. The annual premium covers a calendar year including holidays and summer vacation. The insurance is compulsory for all foreign students, unless they can prove adequate financial sponsorship within the United States. This insurance is also available for spouses and children of students. All students who wish to participate in intercollegiate or intramural athletics must enroll in the University approved policy or show evidence of comparable coverage.

ADMISSION REQUIREMENTS

An applicant may be admitted most advantageously at the opening of the fall quarter, and all students in the BLA program must enter at this time. Applicants for the regular program and the early admissions program may be admitted also at the opening of the winter and spring quarters, provided a desirable schedule of classes can be arranged. The dates of opening of each quarter are given in the Academic Calendar. All applicants for admission must take the Scholastic Aptitude Test (Morning Program) given by the College Entrance Examination Board. No special preparation is required for the test, and scores achieved will be among several items considered for admission. Application form and bulletin of information (including description of tests, dates, and lists of testing centers) may be obtained from the *College Entrance Examination Board, Box 592, Princeton, New Jersey*.

For admission to the four-year junior college program, a transcript must be presented; it must be signed by the principal of an accredited high school and show completion with superior performance of eight units (the first two years) of high school work. Admission to the early admissions program requires a similar transcript showing completion of three years of superior high school work. Prospective students who have completed four years of high school with not less than 16 acceptable units present certificates of their graduation from high school. All applicants should have transcripts of previous work, signed by an official of the school, sent for evaluation as far in advance of actual registration as possible. Formal application must be made on a blank which may be obtained from the *Registrar, Emory-at-Oxford, Oxford, Georgia*. A report of a physical examination is required, and a blank for this report will be furnished.

For admission as high school graduates, the high school program should include English composition and literature, natural science, history and other social studies, foreign languages and mathematics. An applicant must have at least three units of mathematics. The right is reserved to reject any applicant whose high school program does not indicate adequate preparation for college work. The applicant who ranks in the upper third of his graduating class will be given first consideration.

Application for admission should be made at least 60 days in advance of the date on which one expects to enter and earlier application is advisable, particularly for the fall quarter.

An advance payment of \$50 is required with formal application for admission. This payment is refundable if the student is not admitted or if notice of change of plans is given before June 15. Notice of acceptance or rejection will be mailed upon receipt of payment and consideration of the completed application and transcript. All new students are required to report a few days before the beginning of classes for a period of tests, explanations, and conferences concerning the program of studies. This orientation period is given in the Academic Calendar.

REGULATIONS

Student Conduct—The Dean is charged with responsibility for the administration of discipline; he has the advice of the faculty and the help of the faculty-student Honor Council (see Student Government and Honor Code). The student is expected to conform to all specific requirements, to submit to duly constituted authority, and in general to conduct himself in accordance with those ideals of Christian manhood for which the University stands. Evidence of inability or unwillingness to cooperate in the maintenance of these ideals may lead to probation, to request for withdrawal, or to dismissal.

Absences—A student is required to attend all meetings of the classes for which he is registered and to meet all other scheduled appointments, including chapel when required. Absences are treated as factors in determining progress toward graduation; unavoidable absences must therefore be explained to the Registrar promptly and a method agreed upon with the instructor for making up the work.

Probation—The purpose of probation is to warn the student and to assist him in improving the character of his work. A student is put on probation whenever it appears that he is failing to reach the minimum standard of work needed for graduation. A student on probation is subject to certain restrictions regarding engaging in extraclass activities. Students who continue to fail their college work are dropped from the college rolls.

Reports—Reports of the student's grades are made to the parents shortly after the close of each quarter, and at midterm. The parents are notified if a student is put on probation.

Withdrawal—A student who for any reason finds it necessary to withdraw at any time other than the close of a quarter is required to get permission; otherwise a letter of honorable dismissal cannot be granted.

Transcripts of Record—Transcripts of a student's entire academic and conduct record are available from the University Recorder, and no partial or incomplete statements of record can be issued as official transcripts. One transcript of record will be furnished free, and additional copies will be prepared for \$1 each. No official statement of any kind will be issued for students whose records show financial indebtedness to the College.

STUDENT GOVERNMENT AND HONOR CODE

Elections for the officers of the student body are conducted annually in the spring quarter by the Student Activities Council, through which all extracurricular activities are cleared and regulated. Elected officers become members of the Activities Council, as do representatives from each recognized student organiza-

tion. The elected officers, together with faculty representatives, compose the Student Judiciary Council. This honor council administers the Emory-at-Oxford honor code, which covers serious infractions of regulations. A third general council, in addition to the SAC and the SJC, is the Religious Activities Council (RAC), governing body and service organization for all denominational groups and other religious activities.

ACADEMIC INFORMATION

PROGRAMS OF STUDY

Emory-at-Oxford offers programs not only for qualified high school graduates, but also for students who have completed two or three years of high school work. High school graduates enter the regular college freshman class; those who have completed two years of high school enter the Basic Liberal Arts Program; those who have completed three years of high school enter as Early Admission students. All courses are taught by the one college faculty, and students showing superior achievement are enrolled according to their abilities and further academic intentions. Graduation from Emory-at-Oxford ordinarily is followed by matriculation on the Atlanta campus of Emory University.

The Basic Liberal Arts Program is in keeping with two widespread practices in contemporary education. Many leading universities are granting early admission (without graduation from high school) to students of exceptional promise, and many outstanding high schools are providing programs for the advanced placement of students of high achievement. In admitting students of such promise and achievement after two years of high school, Emory-at-Oxford combines the opportunities of these two practices and allows the student to begin higher education at age 16, when full mental age is being reached. Work during the first two years, even when identical with regular college courses, carries no formal college credit, and a student leaving Oxford after two years has no University credit to transfer. However, a student remaining in the Emory system may exempt certain courses normally required of freshmen.

Due to the more intensive nature of the work in the Basic Liberal Arts Program and by the elimination of any overlapping of materials between high school and college, the Basic Liberal Arts student should normally finish the sophomore year of college work at the end of his third year in the Basic Liberal Arts Program. A special certificate is awarded the student who satisfactorily completes the work of the Basic Liberal Arts.

The Early Admissions Program enables high school seniors to begin college work at the same time they are finishing studies equivalent to their secondary school requirements. Seven quarters are usually necessary for these students to graduate from Emory-at-Oxford. Any acceleration is by virtue of continued success in accomplishing additional studies.

Particular attention is directed to the numerous elective courses which are

available for the enrichment of the studies of students in the Four-Year Program and the Early Admissions Program.

The Regular Program, for high school graduates, embraces the traditional freshman and sophomore years of college work. It is a regular part of the curriculum of the College of Arts and Sciences of Emory University

AREAS OF STUDY

Programs of study at Emory-at-Oxford are planned to offer basic liberal education, with sufficient freedom to permit the able student to complete pre-requisite courses for professional studies. Fields of knowledge in the curriculum are identified as: (1) the Humanities (English language and literature, the arts, and philosophy); (2) Social Studies (history, political science, economics, psychology, sociology, Bible, and philosophy); (3) the Natural Sciences (mathematics, physics, chemistry, and biology); (4) Foreign Language (French, German, Spanish, Russian, and Latin); (5) Physical Education and Health Education; and (6) Air Science (for those in the Air Force Reserve Officers Training Corps).

Courses in Air Science are open only to members of the ROTC. Physical Education is required of all students excepting veterans of armed services, and one hour of academic credit is allowed each quarter for satisfactory work. The student's other courses of study are chosen in conference with his advisor according to requirements for completion of the freshman and sophomore years.

Students in the BLA program and the early admissions program have the same requirements for graduation, but several of their studies during the first two years are recognized as the equivalent of required courses. This recognition enables them to elect additional courses. Certificates of equivalency to the completion of high school are issued to students of the BLA program who complete two years of satisfactory work and to students in the early admissions program who complete three quarters of satisfactory work.

The quantity unit of credit is the quarter hour—one hour of class work or one laboratory period each week for a term of approximately 12 weeks. The normal quarter's work is 15 hours (three courses) plus Physical Education and, for those in ROTC, Air Science. Completion of the freshman and sophomore years requires 96 credit hours, or fifteen hours a quarter, plus six hours' credit in Physical Education. A total of six hours of credit, counted as elective hours, may be earned in the Air Science program. In terms of courses and hours of credit, the minimum requirements for graduation from Emory-at-Oxford and completion of the freshman and sophomore years are as follows:

<i>Subject</i>	<i>Quarter Hours</i>
English (Eng. 101)	5
Humanities (101 and 102)	10
Foreign Language (101, 102, 103)	15
Mathematics (101)	5
Social Studies (101A, B; 102A, B; 103A, B; 104; one other)	25
Science (may include one course in Mathematics above 100)	20
Electives	10
Physical Education	6

10 AREAS OF STUDY

BASIC LIBERAL ARTS PROGRAM

The program for the Basic Liberal Arts student includes the following subjects:

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Quarter Hours</i>
Humanities	11, 12, 13	23	31, 114	30
Social Studies	11, 12, 13	21, 22	104	30
Seminar	11, 12, 13	21, 22, 23		12
Mathematics	11, 12, 13		5 hrs.	20
Natural Science		21, 22, Chem. 101	10 hrs.	25
Electives			15 hrs.	15
Physical Education	3 hrs.	3 hrs.	3 hrs.	9

PRE-PROFESSIONAL PROGRAMS

Pre-Medical—The pre-medical is a regular student. The pre-medical requirements may be met in three years, two of which may be taken at Emory-at-Oxford. The two free electives must be taken in Science; and the normal requirements in Science for the two years include two of the following 3-course sequences: Chemistry 101, 102, 113; and Biology 101, 102, 103; Physics 101, 102, 103. *A pre-medical student who takes English 99 and/or Math 99 must use these courses as free electives instead of the Science courses.*

A pre-medical student who has maintained approximately a B/C average for 9 five-hour courses may be allowed to defer 10 hours of Social Studies to the junior or senior years if he is a three-year medical student. The deferment would not include Social Studies 101A, 101B; 102A, 102B; and 103A, 103B. The courses taken in place of the deferred Social Studies are Chemistry 171 and 172 or Physics 101 and 102 or 103, or Biology 101 and 102 or 103. Basic Liberal Arts pre-medical students who have a "B" average may elect Chemistry 101 in place of Phy. Sc. 22.

Pre-Dental—It is possible under ideal conditions to meet the pre-dental requirements in two years. The pre-dental is a regular student. His two free electives must be taken in Science and *he must also defer 10 hours of Social Studies for 10 additional hours of Science.* His Science requirements must include: Chemistry 101, 102, 171, 172; Biology 101 and 102 or 103; Physics 101 and 102 or 103. A pre-dental student who takes English 99 and/or Math 99 must consider these as electives in lieu of science courses, and it is unlikely that he could qualify in six quarters. Basic Liberal Arts pre-dental students who have a "B" average may elect Chem. 101 in place of Phy. Sc. 22. These students will need an additional quarter to complete the pre-dental requirements. This may be done by taking Chemistry 171 and 172 in a Summer Quarter.

Pre-Nursing—The Pre-Nursing student is a regular student and the requirements may be met in two years. The requirements are the same as for all students in English, Humanities, Foreign Language, and Mathematics. The Social Studies courses must include: SS 101A, 101B, 102A, 102B, 103A, 104, 109, 111, 113. The science courses must include Chemistry 101, 103, Biology 101 and 102 or 103. It is unlikely that a pre-nursing student can qualify in six quarters if English 99 and/or Math 99 are needed.

THE GRADING SYSTEM

Grades and Quality Points—The grading system consists of the symbols A, B, C, and D to indicate credit; F to indicate failure; W to indicate withdrawal without grade; and WF to indicate withdrawal failing.

The value of each grade in quality points is as follows: For each quarter hour of credit, a grade of A entitles the student to four quality points; a grade of B., three quality points; a grade of C, two quality points; a grade of D, one quality point; a grade of F, no quality points.

COURSES OF INSTRUCTION

AIR SCIENCE

- Air Science 101. No credit.
- Air Science 102. No credit.
- Air Science 103. Credit, 2 hours.
- Air Science 104. Credit, 2 hours.
- Air Science 105. Credit, 2 hours.
- Air Science 106. No credit.

FOREIGN LANGUAGE

- French 101. *Elementary French*. Credit, 5 hours.
- French 102. *Elementary French continued*. Credit, 5 hours.
- French 103. *Intermediate French*. Credit, 5 hours.
- French 104. *Advanced Reading and Reports*. Credit, 5 hours.
- German 101. *Elementary German*. Credit, 5 hours.
- German 102. *Elementary German continued*. Credit, 5 hours.
- German 103. *Intermediate German*. Credit, 5 hours.
- German 104. *Advanced Reading and Reports*. Credit, 5 hours.
- Greek 101. *Elementary Greek*. Credit, 5 hours.
- Greek 102. *Elementary Greek continued*. Credit, 5 hours.
- Greek 103. *Intermediate Greek*. Credit, 5 hours.
- Latin 101. *Elementary Latin*. Credit, 5 hours.
- Latin 102. *Elementary Latin continued*. Credit, 5 hours.
- Latin 103. *Intermediate Latin*. Credit, 5 hours.
- Russian 101. *Elementary Russian*. Credit, 5 hours.
- Russian 102. *Elementary Russian continued*. Credit, 5 hours.
- Russian 103. *Intermediate Russian*. Credit, 5 hours.
- Spanish 101. *Elementary Spanish*. Credit, 5 hours.
- Spanish 102. *Elementary Spanish continued*. Credit, 5 hours.
- Spanish 103. *Intermediate Spanish*. Credit, 5 hours.
- Spanish 104. *Advanced Reading and Reports*. Credit, 5 hours.

HUMANITIES

- English 99. *Grammar and Composition*. Credit, 2 hours.
- Humanities 11. *Literature and Composition; Introduction to Poetry*. Credit, 5 hours.
- Humanities 12. *Literature and Composition; Introduction to Drama*. Credit, 5 hours.
- Humanities 13. *Introduction to Art*. Credit, 5 hours.
- Humanities 23. *Literature and Composition; Introduction to Fiction*. Credit, 5 hours.
- Humanities 101. *Literature and Composition; Introduction to Poetry*. Credit, 5 hours.
- Humanities 102. *Literature and Composition; Introduction to Drama*. Credit, 5 hours.
- Humanities 103. *Literature and Composition; Introduction to Fiction*. Credit, 5 hours.
- Humanities 110. *Introduction to Philosophy*. Credit, 5 hours.
- Humanities 111. *Music Appreciation*. Credit, 5 hours.
- Humanities 112. *Introduction to Fiction*. Credit, 5 hours.

12 COURSES OF INSTRUCTION

- Humanities 113. *Modern Drama*. Credit, 5 hours.
Humanities 114. *Cultural Study: The High Middle Ages*. Credit, 5 hours.
Humanities 114B. *Cultural Study: The Renaissance*. Credit, 5 hours.
Humanities 115. *Art Appreciation*. Credit, 5 hours.

MATHEMATICS AND SCIENCE

- Mathematics 11, 12, 13. *Advanced Algebra and Modern Mathematics*. Credit, 5 hours.
Mathematics 99. *Review of Elementary Mathematics*. Credit, 2 hours.
Mathematics 101. *Introduction to College Algebra*. Credit, 5 hours.
Mathematics 102. *College Algebra and Trigonometry*. Credit, 5 hours.
Mathematics 104. *Trigonometry*. Credit, 5 hours.
Mathematics 171. *Analytic Geometry and Calculus*. Credit, 5 hours.
Mathematics 172. *Analytic Geometry and Calculus*. Credit, 5 hours.
Mathematics 173. *Analytic Geometry and Calculus*. Credit, 5 hours.
Physical Science 21. *Mathematics and Measurement*. Credit, 5 hours.
Physical Science 22. *Problems in Physical Science, Part I*. Credit, 5 hours.
Physics 101. *Introductory Physics, Part I*. Credit, 5 hours.
Physics 102. *Introductory Physics, Part II*. Credit, 5 hours.
Physics 103. *Introductory Physics, Part III*. Credit, 5 hours.
Biology 101. *Introductory Biology*. Credit, 5 hours.
Biology 102. *Introductory Biology II*. Credit, 5 hours.
Biology 105. *Zoology*. Credit, 5 hours.
Biology 106. *Botany*. Credit, 5 hours.
Chemistry 101. *General Inorganic Chemistry*. Credit, 5 hours.
Chemistry 102. *General Inorganic Chemistry*. Credit, 5 hours.
Chemistry 103. *Selected Topics in General Chemistry*. Credit, 5 hours.
Chemistry 113. *Qualitative Analysis*. Credit, 5 hours.
Chemistry 171. *Introductory Organic Chemistry*. Credit, 6 hours.
Chemistry 172. *Introductory Organic Chemistry*. Credit, 6 hours.

PHYSICAL EDUCATION AND HEALTH EDUCATION

See page 9.

SEMINARS

- Seminar 11, 12, 13, 21, 22, 23. *Western Thought*. Credit, 2 hours each course.

SOCIAL STUDIES

- Social Studies 11, 12, 13, 21, 22. *Sources of Western Civilization*. Credit, 5 hours each course.
Social Studies 101A. *Western Civilization to 1450*. Credit, 3 hours.
Social Studies 101B. *Source Readings in Western Civilization to 1450*. Credit, 2 hours.
Social Studies 102A. *Western Civilization, 1450 to 1800*. Credit, 3 hours.
Social Studies 102B. *Source Readings in Western Civilization, 1450 to 1800*. Credit, 2 hours.
Social Studies 103A. *Western Civilization, 1800 to Present*. Credit, 3 hours.
Social Studies 103B. *Source Readings in Western Civilization, 1800 to Present*. Credit, 2 hours.
Social Studies 104. *Bible History*. Credit, 5 hours.
Social Studies 105. *American History to 1865*. Credit, 5 hours.
Social Studies 106. *American History, 1865 to Present*. Credit, 5 hours.
Social Studies 108. *Principles and Problems of a Democracy*. Credit, 5 hours.
Social Studies 109. *Introduction to General Psychology*. Credit, 5 hours.
Social Studies 110. *Fundamental Economic Principles*. Credit, 5 hours.
Social Studies 111. *Introduction to General Sociology*. Credit, 5 hours.
Social Studies 113. *Educational Psychology*. Credit, 5 hours.
Note: Humanities 110 and 114 qualify also as Social Studies electives.

EMORY AT OXFORD Application

I hereby apply for admission to
Emory at Oxford at the opening of the _____ Quarter, 19____

Full Name _____

Permanent Address _____

Address during summer if different _____

Parent or Guardian
(Name and Address) _____

Father's occupation
(even if not living) _____ Is he living? _____

Date of applicant's birth _____ Place of birth _____

Church membership _____ If not a member, give preference _____

What will be your probable life work? _____

Favorite sport or hobby _____

Have you ever attended college elsewhere? _____

Outline of Previous Education

High School and Other Institution (Name of School)	Years Attended
_____	19____ 19____
_____	19____ 19____

What has been your comparative standing?
(Check one): Low _____ Average _____ High _____

Are you enclosing dormitory reservation fee? _____

Probable length of attendance at Emory at Oxford _____

Date: _____ 19____

Signature of Applicant

Application should be addressed to

THE REGISTRAR, EMORY AT OXFORD, OXFORD, GEORGIA . . . Telephone COVINGTON- 7051

