



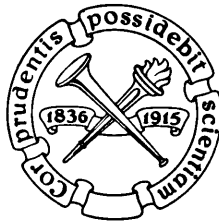
1968-69

BULLETIN OF
EMORY
UNIVERSITY

Oxford College of
Emory University

Oxford College

1968-69



Bulletin of Emory University
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Foreword

1968-69

This bulletin contains general announcements of Oxford College of Emory University for the academic year 1968-69. Should it be necessary or desirable to revise information or regulations at any time, the right to do so is reserved. Whenever changes are made, the college will attempt to notify all persons who may be affected. Students are reminded, however, that it is their responsibility to obtain up-to-date information on academic and other college matters.

As a corporate citizen and as an educational institution dedicated to the inculcation of the highest ideals of citizenship, Emory University complies fully and faithfully with all laws enacted at every level of government. Consistent with this philosophy, and with policy enunciated by the Trustees as early as November, 1961, the University has from time to time given assurance of compliance with statutes and regulations of governmental agencies. More specifically, the University has given assurance of compliance with provisions of the Civil Rights Act of 1964. All members of the faculty, staff and student body are expected to assist in making these assurances valid in fact.

Applications are considered solely on the basis of the qualifications of each individual, and without regard to race, color, creed or national origin. Students are assured of participation in all programs and use of all facilities of the College on the same basis.

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General Information

PURPOSE

The purpose of Oxford College is to help students gain the knowledge and to develop the perspectives of intellectually aware, disciplined and discriminating adults. It is believed that this aim can best be achieved in an atmosphere of intellectual honesty, freedom and trust.

The faculty of Oxford College is composed of college teachers of proven competence who have a particular interest in teaching the introductory stages of the various disciplines. Thus the Oxford student is provided with the best type of guidance while he is forming his scholastic habits. The faculty seeks to know their students and to challenge them to develop their full potential.

Studies, extracurricular activities and social relationships are designed to give opportunities for self-expression and development of individual talents. Regulations are necessary to support the aims of the college and the order of the community, but the college experience far exceeds definition by rules. Honorable conduct is sought in all relationships, and growth in sensitivity, self-discipline and responsibility is a constant aim on the Oxford campus.

ACCREDITATION

Oxford College is fully accredited by the Southern Association of Colleges and Schools, and by the University Senate of The Methodist Church. It has membership in the Georgia Association of Colleges.

Students who complete the program at Oxford College with a C average, and who meet the normal requirements of Emory College, are entitled to admission to the junior class on the Atlanta campus. Oxford College students must *complete* the program on the Oxford campus in order to transfer to the Atlanta campus.

HISTORY

Oxford College of Emory University has a long and interesting history. Founded under the auspices of the Georgia Methodist Conference as Emory College, it was chartered by the Georgia legislature in 1836.

Emphasis upon innovation and tradition are primary clues to the history of Oxford College. Upon its founding, the college adopted a classical and natural science curriculum, yet professional training was added as the needs of society and the professions changed. The college has always been a center of Methodist activity and sentiment. An early president, Atticus G. Haygood, 1875-1884, who later became a bishop, was a leader in the "New South" movement.

In 1915, the college's opportunity for service to education expanded greatly. It became the undergraduate division of the newly formed Emory University in Atlanta. In 1929 the Oxford campus was refounded as Emory Junior College, a division of Emory University. In the fall of 1935 the college was given the

title of Emory-at-Oxford. The name was again changed to Oxford College of Emory University in 1964.

ADMISSIONS

In the regular program, an applicant must have graduated from an accredited high school in a college preparatory program. He must have four units in English, at least three units in mathematics, with a fourth recommended, and two units in a foreign language. The applicant who ranks in the upper third of his class will be given first consideration.

The applicant must submit scores on the Scholastic Aptitude Test for admissions purposes. It is suggested that the student take the PSAT in October of the junior year in high school; take the SAT in March or May of the junior year and take the SAT a second time in December of the senior year. Oxford College will take the higher set of the two SAT scores. *He must also submit scores on the Achievement Tests in Math and Foreign Language studied in High School for placement purposes.* It is recommended that the Achievement Tests be taken in March of the senior year in high school. These tests are provided by the College Entrance Examination Board. It is not recommended that students take SAT and ACH on the same day. Information about the SAT and ACH may be secured from the high school counselor or from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540.

Formal application for admission must be made on a standardized application blank. All applicants must submit transcripts of high school and any college work. A form will be provided for the required medical report.

The applicant is advised to make application and file his credentials as early as possible in the school year prior to his expected entrance to Oxford College. Notice of acceptance or rejection will be mailed within one month after all the credentials are on file. Upon notice of acceptance for admission, a deposit of \$100 is required; this deposit is applied to the total college cost; it is refundable if the student notifies the college of withdrawal before May 15. As a part of orientation and/or registration, applicants for admission sign a statement showing that they have read and will abide by the Honor Code that is in effect at Oxford College of Emory University. A copy of the Honor Code is in this catalog.

Oxford College has an *Early Admissions Program*, whereby students who have finished the junior year in high school with an outstanding record and a minimum of 14 academic units, and who have received high SAT scores, may be admitted as regular students. Normally such students forego the high school diploma. Inquiries about this program should be addressed to The Registrar, Oxford College, Oxford, Ga. 30267.

Oxford College has an *Early Decision Plan* whereby students who are certain that Oxford is the college they wish to attend may submit their applications between July 15 and October 20 of their senior year. Notification of early decision admissions will be given early in November. Upon admission notification, a non-refundable advance payment of \$100 will be charged. This

early decision plan is devised to give the student security about his admission to college.

Oxford College participates in the *Advanced Placement Program* administered by the College Entrance Examination Board. Subject to division approval, advanced placement with college credit is given for examination scores of 4, 5. Scores of 3 will be considered for advanced placement but without college credit. For further information about the Advanced Placement Program consult your high school counselor, or write to The Registrar, Oxford College, Oxford, Ga. 30267.

STUDENT SERVICES

Adviser System—All students at Oxford are assigned to academic advisers who seek to know the student through periodic conferences and help him plan his course of study.

Counseling Program—The Director of Student Activities and the Women's Counselor invite students to call on them for discussion of any problems they may have. Faculty members are willing to take time to discuss personal problems as well as academic concerns. One of the main advantages of Oxford College is the opportunity for close contact with interested faculty members and college officials. The Counseling and Testing Center of Emory University is available to students who need or desire such attention.

Health Service—A report of a physical examination is required of all students, and the health needs of students are under the direction of a full-time registered nurse, who supervises the student Infirmary. Minor illnesses are cared for at the Infirmary, and the services of the school physicians are always available. Medical and hospital care are also available at Emory Hospital, when required; the health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Out-patient service is free; whenever a student is confined to the infirmary there is a charge of \$6 per day. The group insurance mentioned below will cover this charge.

Insurance—Group accident and sickness insurance is strongly recommended for all full-time students. The premium is a very modest one. If you fail to receive information on this plan through the mail, please make inquiry about it. The specifications of this insurance were planned by the University to meet the more likely needs of its students. The contract for the insurance is between the student and the insurance company. The annual premium covers a calendar year including holidays and summer vacation. The insurance is compulsory for all foreign students, unless they can prove adequate financial sponsorship within the United States. This insurance is also available for spouses and children of students. All students who wish to participate in intercollegiate or intramural athletics must enroll in the University-approved policy or show evidence of comparable coverage.



Courtyard in new women's dormitory-cafeteria-infirmary complex.

New library for Oxford College is scheduled for completion in fall 1968.



Financial Information

Oxford College offers educational opportunities to its students at approximately half the actual expenditure for instruction and operation; the remainder is paid with income from endowment and gifts. These gifts come from friends of the college and from the Methodist Church.

The college reserves the right to make necessary financial adjustments in tuition charges and in charges for board and room.

APPLICATION FEE

Students applying for admission are charged a non-refundable fee of \$10 to help defray a part of the cost of examining credentials. A check or money order in the exact amount of \$10 made payable to Oxford College of Emory University must accompany each application.

TUITION

Tuition is \$400 a quarter, providing for full-time instruction in a normal program of study, use of required facilities and equipment, medical and health service, library services and participation in student activities.

Part-time academic work (less than 12 quarter hours) is charged for at the rate of \$33 for each quarter hour. Those who take work on a part-time schedule are not eligible for medical and health service nor participation in student activities.

ROOM AND BOARD

Except for day students, all students are expected to live in the dormitories and take their meals in the dining hall. The charge for rooms ranges from \$100 to \$140 per student per quarter. Meals are \$165 per quarter plus 3% Georgia State sales tax. Day students may make special arrangements for occasional meals. These charges are necessarily subject to change and cannot be binding upon the housing and food service, but notice of any change will be given.

REFUND POLICY

In case of withdrawal within the first five weeks of a quarter, an adjusted proportionate refund of tuition and fees will be granted. There is no refund on courses dropped. No refund will be allowed when a student is dismissed.

FINANCIAL ASSISTANCE

Scholarships, part-time work and loans are available on the bases of ability and need. Despite the sharply rising costs of education, Oxford feels that financial circumstances should not bar the academically qualified student from attending the college of his choice. Each applicant for assistance is treated

individually in an effort to fuse scholarship, loan, part-time employment and parental assistance into a monetary whole which will permit the student to do his best work without undue financial stress.

Scholarships ranging from \$100 to full tuition are awarded for a year at a time, but are contingent upon acceptable progress each quarter. The Methodist Church makes outright grants to the operating budget of the college. Because of this, students preparing for the active ministry or missionary service of the Methodist Church will be given special consideration as applicants for scholarship aid. Applications should be accompanied by two statements certifying to the applicant's plan for entering the service of the church, one signed by the applicant and the other signed by an active member of the Methodist Church. Children of Methodist ministers are given a courtesy scholarship in the amount of one-half the tuition. Part-time jobs are available in offices, the cafeteria, dormitories, laboratories and campus buildings, and on the grounds. University funds and federal funds, as arranged by the University, are available for loans to qualified students.

As a member of the College Scholarship Service, Oxford uses the Parents' Confidential Statement as a tool to help determine financial need. The College Scholarship Service is a cooperative activity for handling the confidential statements submitted by parents in support of application for financial assistance. Its members join in the belief that scholarships and other aid should be awarded only after careful consideration of the financial need of the students and their families. A Parents' Confidential Statement may be obtained from the student's high school guidance office or by writing to the College Scholarship Service, Box 176, Princeton, New Jersey 08540. The Statement should be filed before February 15 in the year in which the student will request aid.

In addition to the Parents' Confidential Statement, applicants for assistance must file another less-detailed form which is obtained from and returned to the Office of the Registrar. Deadline for scholarship application is March 1, prior to admission in September, or prior to the sophomore year.

Academic Information

AREAS OF STUDY

Programs of study at Oxford College are planned to offer two years in the arts and sciences, with sufficient freedom to permit the able student to complete pre-requisite courses for professional studies. The following areas of study are included in the curriculum: (1) Aerospace Studies (for those in the Air Force Reserve Officers' Training Corps); (2) Foreign Language (French, German, Spanish and Latin); (3) Health and Physical Education; (4) History and Social Science (economics, educational psychology, history, political science, psychology, religion, sociology); (5) Humanities (English language and literature, the arts, and philosophy); (6) Natural Science and Mathematics (biology, chemistry, geography, geology, physics and mathematics).

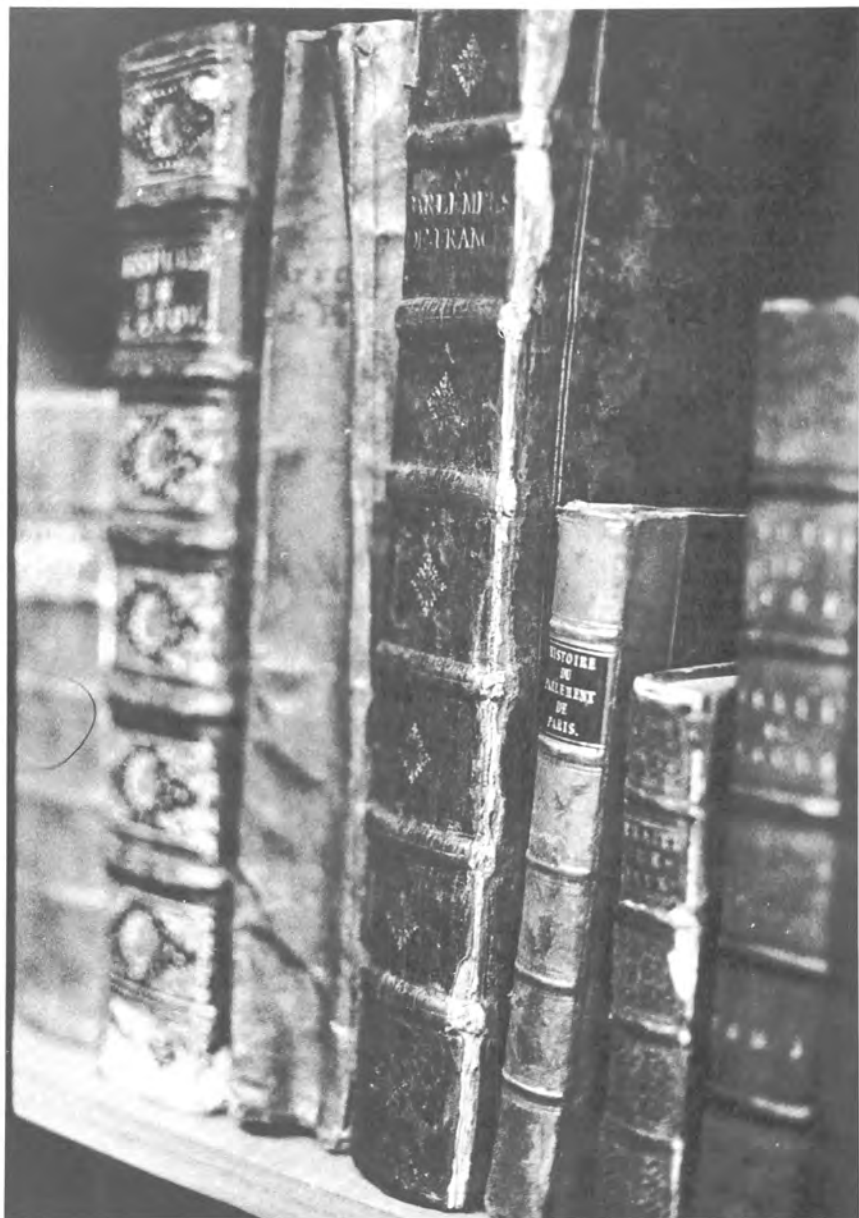
Courses in Aerospace Studies are open only to members of the ROTC. Physical Education is required of all students except veterans of armed services, and one hour of academic credit is allowed each quarter for satisfactory work. The student's other courses of study are chosen in conference with his adviser according to requirements for completion of the freshman and sophomore years.

The quantity unit of credit is the quarter hour: one hour of class work or one laboratory period each week for a term of approximately 11 weeks. The normal quarter's work is 15 hours (three courses) plus Physical Education and, for those in ROTC, Aerospace Studies. Completion of the freshman and sophomore years requires 96 credit hours, or 15 hours a quarter plus one hour credit in Physical Education per quarter. A total of six hours of credit, counted as elective hours, may be earned in the Aerospace Studies program. Course credit for Aerospace Studies is based on the completion of the entire program, including the required leadership laboratory; a student who discontinues the program before completion receives no academic credit.

UNIFORM REQUIREMENTS

In terms of courses and hours of credit, the minimum uniform requirements for graduation from Oxford College and completion of the freshman and sophomore years are as follows:

<i>Subject Area</i>	<i>Quarter Hours</i>
English 111 and 112	10
Foreign Language through the 103 level	5, 10 or 15
(Students should be prepared to begin at the 103 level.)	
Mathematics 100, 108 or 171	5
Religion 101 or 110	5
History 101 and 102	10
Natural Science, with laboratory (in one science)	10
Physical Education	6
Electives, to total 96 quarter hours (see next paragraph)	



"Liberty can not be preserved without a general knowledge among the people."

JOHN ADAMS

The Uniform Requirements at Oxford College are minimal, so that the student may prepare himself for entering a professional program or may choose as electives, courses which meet the requirements of whatever senior college he expects to attend.

Students who plan to continue their work at Emory College must meet as many of the Emory College Uniform Course Requirements as possible during their first two years. With careful planning it is possible to meet all of them on the Oxford campus; talk with your adviser or with the Registrar. Since most Oxford graduates continue at Emory, these requirements are given herewith:

<i>Subject Area</i>	<i>Quarter Hours</i>	
	<i>for B.A.</i>	<i>for B.S.</i>
Mathematics 100 or 171 (for B.S., through 173) . . .	5	15
Foreign Language (beginning at 103 level)	5	5
Math.-For. Lang. Option (additional hours in either) .	10	—
Natural Science (10 hours in each of any two fields) .	20	20
History	10	10
Social Science	10	10
Religion	5	5 (or Phil.)
Art or Music	5	5
English and American Literature	10	10
Philosophy	5	—
Physical Education	6	6

Math requirement for B.A. may be fulfilled by Math 100, 108 or 171. For the Math-Language Option, the student may continue Math (10 hours) at the 100-course level, excluding Math 101. The student should be familiar with the math requirements of the department of his major and select his math courses accordingly. Math requirements for B.S. are Math 171, 172, 173.

PRE-PROFESSIONAL PROGRAMS

Pre-medical—The pre-medical student is a regular student. Electives must be taken in science; it is advisable to get at least two of the following sequences at Oxford College: Chemistry 101, 102, 113; 171, 172 or 121, 122; Biology 101, 102, 105; Physics 101, 102, 103.

Pre-dental—The pre-dental student is a regular student. The following science courses must be included, any six of which may normally be taken at Oxford. The courses are: Chemistry 101, 102, 113; 171, 172 or 121 or 122; Biology 101, 102, 105; Physics 101, 102 or 103.

Pre-nursing—The pre-nursing student is a regular student and the requirements may be met in two years. The requirements are the same as for all students in Humanities, Foreign Language and Mathematics. The history and social science courses must include: History 101, 102; Religion 101; Psychology 101; Sociology 101; Education 210. The science courses must include Chemistry 101, 103; Biology 101, 102.



Courses of Instruction

AEROSPACE STUDIES

Aerospace Studies is the name given to the Air Force Reserve Officers' Training Corps (AFROTC) curriculum conducted at over 170 colleges in the United States. The purpose of this program is to provide an opportunity for male college students to prepare themselves for service as Air Force officers while they are enrolled in college.

Both freshman- and sophomore-year Aerospace Studies courses are offered at Oxford College on a voluntary basis. They comprise an introductory two-year course of Aerospace Studies which is divided into academic study (one hour per week) and military training (one hour per week).

For additional information about Air Force ROTC at Oxford, see page 39 or contact the Professor of Aerospace Studies, Oxford College, Oxford, Ga. 30267.

101. *Aerospace Studies*. 1 hour. Fall. Freshmen.

The factors and instruments of national power and the manner in which these instruments are used to attain national objectives. Corps Training.

102. *Aerospace Studies*. 1 hour. Winter. Freshmen.

The role of each of the U.S. armed services in providing national security. Corps Training.

103. *Aerospace Studies*. 1 hour. Spring. Freshmen.

Strategic deterrence; the functions and employment of U.S. strategic offensive and defensive forces. Corps Training.

104. *Aerospace Studies*. 1 hour. Fall. Sophomore men.

Flexible response; the functions and employment of U.S. general purpose forces. Corps Training.

105. *Aerospace Studies*. 1 hour. Winter. Sophomore men.

The basis for conflict between democracy and communism and the threat this conflict poses to peace. Corps Training.

106. *Aerospace Studies*. 1 hour. Spring. Sophomore men.

The rationale and implications of some of the contemporary actions and proposals in the pursuit of peace. Corps Training.

FOREIGN LANGUAGES

It is the goal of the Foreign Language Division to teach the student to speak, understand, read and write the target language. The intermediate courses, designed primarily to increase and expand the student's fluency, also bring him into a meaningful confrontation with the foreign literature and culture.

Oxford College is fortunate in having a modern language laboratory, installed in 1966. Particularly students in the elementary courses are encouraged, sometimes required, to make active use of these facilities. In the laboratory, a student can practice his pronunciation, intonation and drills, working at his own speed with his individual tape recorder.

Each student who enters Oxford with previous work in a modern foreign language is required to take a language achievement test, which tests his ability to understand the written as well as the spoken language. He is then placed in the course which most closely corresponds to his level of achievement. All

students are expected to have completed a 103-level course by the beginning of the sophomore year. Students who plan to continue their studies at Emory College and hope to graduate with a B.A. there, with the "language option" (see pg. 13), should complete courses through 111 while at Oxford.

French 101. *Elementary French*. 5 hours. Fall.

The first in a series of courses designed to train the student to speak, understand, read and write French. Oral practice is emphasized.

French 101x. *Elementary French*. 5 hours. Fall.

An accelerated review course for students with previous training, who are not sufficiently prepared to enter 103. Preparation 103.

French 102. *Elementary French*. 5 hours. Winter.

A continuation of 101.

French 103. *Intermediate French*. 5 hours. Winter, spring.

A continuation of French 102/101x, with emphasis on reading and conversation of a more difficult nature.

French 110. *Conversation and Composition*. 5 hours. Fall, spring.

Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with contemporary France. Prerequisite: French 103 or equivalent.

French 111. *Advanced Readings*. 5 hours. Winter.

This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through *explication de texte*. Prerequisite: French 110.

French 112. *Advanced Conversation*. 5 hours. Spring.

Continuation of oral work begun in 110 and 111. Topics in French civilization or contemporary literature. Designed to give the student an acceptable command of French.

French 120 a, b, c. *Special Studies*. 5 hours. Fall, winter, spring.

An advanced sequence for sophomores who have completed at least ten hours from French 110, 111, 112 during their first year. Students will meet once a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

German 101. *Elementary German*. 5 hours. Fall.

Elements of grammar, with emphasis on mastery of patterns in the spoken language.

German 102. *Elementary German*. 5 hours. Winter.

Continuation of German 101.

German 103. *Intermediate German*. 5 hours. Spring.

Continuation of 101-102. Increased attention will be given to the written language. Grammar review.

German 110. *Conversation and Composition*. 5 hours. Fall.

A course designed to increase the student's active command of the written and spoken language. Prerequisite: German 103 or equivalent.

German 111. *Introduction to German*. 5 hours. Winter.

While continuing the intensive oral and written practice begun in 110, this course will give the student an introduction to contemporary German culture and society. Prerequisite: German 110.

German 112. *Introduction to German Literature*. 5 hours. Spring.

Reading and analysis of prose works and dramas of the contemporary period. Prerequisite: German 111.

German 120 a, b, c. *Special Studies*. 5 hours. Fall, winter, spring.

An advanced sequence for sophomores who have completed at least ten hours from German 110, 111 and 112 during their first year. The course will meet once a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

- Latin 101. *Elementary Latin*. 5 hours. Fall. (Not offered 1968-1969.)
The elements of classical Latin.
- Latin 102. *Elementary Latin*. 5 hours. Winter. (Not offered 1968-1969.)
Continuation of Latin 101.
- Latin 103. *Intermediate Latin*. 5 hours. Spring. (Not offered 1968-1969.)
Intermediate Latin readings.
- Spanish 101. *Elementary Spanish*. 5 hours. Fall.
The first in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice is emphasized.
- Spanish 101x. *Elementary Spanish*. 5 hours. Fall.
An accelerated review course for students with previous training who are not sufficiently prepared to enter 103. Preparation for 103.
- Spanish 102. *Elementary Spanish*. 5 hours. Winter.
A continuation of 101.
- Spanish 103. *Intermediate Spanish*. 5 hours. Winter, spring.
A continuation of Spanish 102/101x, with emphasis on reading and conversation of a more difficult nature.
- Spanish 110. *Conversation and Composition*. 5 hours. Fall, spring.
Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with Spanish civilization. Prerequisite: Spanish 103 or equivalent.
- Spanish 111. *Advanced Readings*. 5 hours. Winter.
This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity, through the reading and analysis of Spanish literature. Prerequisite: Spanish 110.
- Spanish 112. *Advanced Readings*. 5 hours. Spring.
A continuation of Spanish 111, with readings in Latin-American literature. Prerequisite: Spanish 111.
- Spanish 120 a, b, c. *Special Studies*. 5 hours. Fall, winter, spring.
An advanced sequence for sophomores who have completed at least ten hours from Spanish 110, 111 and 112 during their first year. The course will meet once a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

HEALTH AND PHYSICAL EDUCATION

Oxford's philosophy of physical education is to contribute to each individual's ability to achieve his maximum development in meeting effectively the continuous demands of living in a democratic society and a closely interdependent world.

The purpose in physical education is to provide each student with full opportunity for wholesome recreation so that he may achieve physical development and stability of health, acquire motor skills in a variety of activities and more fully comprehend the importance of continuous directive physical activity.

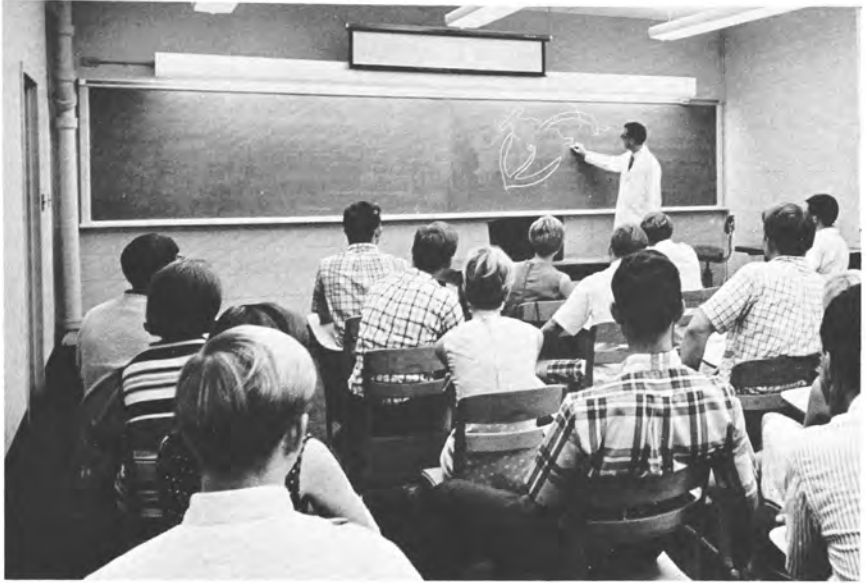
P. Ed. 101. *Beginner Tumbling*. 1 hour. Fall, winter. Men and women.

A brief history of physical education and gymnastics. Introduction to basic stunts on the parallel bars, basic rebound tumbling on the trampoline, and intensive mat work involving the roll progression and the companion balance progression.

P. Ed. 102. *Track and Field*. 1 hour. Spring. Men.

The history of track and field and the rules of competition are stressed. The course is designed to teach the fundamentals of performance in the sprints, middle distance and long distance runs, shot, discus, running broad jump, hurdles, high jump and pole vault.

- P. Ed. 103. *Drownproofing*. 1 hour. Fall, winter, spring.
Required of all students in their freshman year. Excused only by our health center through doctor's recommendation. This is a new survival technique stressing skills and attitudes that will keep a swimmer afloat even with the loss of the use of one or more limbs.
- P. Ed. 104. *Speedball*. 1 hour. Fall. Women.
The course includes the history, nature, strategy of competition and rules of the game. All fundamental skills are stressed and also the application of these to the game situation.
- P. Ed. 105. *Rhythms*. 1 hour. Fall, winter, spring. Freshman women.
An introduction to the fundamentals of rhythm and movement. Includes various rhythmical activities and basic modern dance with emphasis on the creative aspects.
- P. Ed. 106. *Fundamental Skills*. 1 hour. Fall. Freshman men and women.
Designed to help improve physical fitness and motor coordination in the fundamentals of body movement.
- P. Ed. 107. *Outdoor Education*. 1 hour. Spring. Sophomore coed.
An examination of the basic skills for enjoyment of the out-of-doors for the individual and the group; gun safety in hunting and firing the hand gun, rifle and shot-gun; camping, cooking, axemanship and fire-building; angling, including flycasting, spinning and bait casting.
- P. Ed. 108. *Track and Field and Mechanics of Movement*. 1 hour. Spring. Freshman women.
Includes the history, rules of competition and the fundamentals of performance for various track and field events. The overall course is oriented to the mechanics of total body movement involving throwing, catching, running, jumping, striking, pushing and pulling.
- P. Ed. 109. *Soccer*. 1 hour. Fall. Freshman men.
The course includes a knowledge of the history and the rules of competition, the mechanics of officiating and the nature of the game. The basic skills are taught and practiced in a game situation.
- P. Ed. 200. *Volleyball*. 1 hour. Fall. Men and women.
The course includes a knowledge of the history and the rules of the game, mechanics of officiating and the game strategy. Basic skills are taught and practiced in the game situation.
- P. Ed. 201. *Basketball*. 1 hour. Winter. Men and women.
The course includes a knowledge of the history and rules of the game, mechanics of officiating, organization of tournaments and offensive and defensive strategy. Basic skills are taught and applied to the game situation.
- P. Ed. 202. *Beginner Tennis*. 1 hour. Fall, spring. Sophomore coed.
The course includes a knowledge of the history and rules of the game, court and equipment. Basic ground strokes and service are taught and introduced into the singles and doubles game.
- P. Ed. 203. *Golf*. 1 hour. Spring. Sophomore coed.
Designed to develop skills, knowledge of rules and history of sport. Use of all clubs is studied and five nine-hole scores are required.
- P. Ed. 204. *Wrestling*. 1 hour. Winter. Men. (Not offered 1968-1969.)
Designed to develop basic skills and maneuvers in take-downs, reversals, escapes and pins. Knowledge of the history, rules of competition and strategies are included.
- P. Ed. 206. *Badminton*. 1 hour. Fall, winter, spring. Sophomore coed.
Designed to develop playing skills and techniques, knowledge of rules and history of the sport. The singles and doubles game is introduced with an insight into tournament organization.
- P. Ed. 207. *Archery*. 1 hour. Fall, spring. Sophomore coed.
Designed to develop shooting skills, knowledge of the history and competing rules of target archery and field archery.



Oxford is a place to learn and mature.



- P. Ed. 208. *Lifesaving*. 1 hour. Fall, spring. Sophomore coed.
Designed to comply with the American Red Cross Life Saving Program.
- P. Ed. 209. *Advanced Tumbling*. 1 hour. Winter. Sophomore men.
Prerequisite: P. Ed. 101. Designed to develop advanced skills in tumbling, parallel bars, free exercise and trampoline. Knowledge of history and competing rules of gymnastics is required.
- P. Ed. 210. *Weight Lifting*. 1 hour. Winter. Men.
Designed to develop skill and knowledge of weight lifting, olympic lifts and weight training for sports. Basic kinesiology is introduced with much physiology.
- P. Ed. 211. *Rhythms*. 1 hour. Winter. Sophomore coed.
The course includes a survey of folk and square dances and basic steps involved in social dances.
- P. Ed. 212. *Intermediate Tennis*. 1 hour. Fall, spring. Sophomore coed.
Prerequisite: P. Ed. 202 and/or a placement skill test. Review basic strokes in tennis; introduce the advance strokes—lobs, drop shot, smash; the advance service strokes—American twist and slice; strategy of competition in singles and doubles and the organization of tournament play.
- P. Ed. 213. *Water Safety Instructor*. Spring. Coed.
Designed to comply with the American Red Cross Water Safety Instructor Program.
- P. Ed. 300. *Adaptive*. 1 hour. Fall, winter, spring.
Designed to accommodate the physically handicapped. Reading assignments are made, exercise appropriate for the need.
- P. Ed. 301. *Sports Appreciation*. 1 hour. Fall, winter, spring.
Designed to accommodate the physically handicapped students. Theory and practice when possible in ping-pong, horseshoes, croquet, archery, the application of the rules of etiquette and the conduct of matches and tournaments.

HISTORY AND SOCIAL SCIENCE

The primary objective of this division is the study of six disciplines: history, religion, sociology, psychology, political science, economics. Courses are structured according to the scholarly approaches now used in the several disciplines with primary value placed on scholarly objectivity. A further objective is to present to the student an introduction to the necessary tools for responsible participation in society. Work in the field of history and social science thus provides an essential element of a liberal education and also establishes foundations for specialized studies and careers in professional, academic and business fields.

Under the requirements of Oxford College, History 101 and 102 and either Religion 101 or 110 are required of all students. Students who plan to graduate from Emory College with a B.A. degree are required to complete any two of the following: Economics 101, Political Science 101, Psychology 101, Sociology 101.

Economics 101. *Introduction to Economic Principles*. 5 hours. Fall, winter, spring.

An investigation of the primary economic problems and the analytical concepts of the national economy.

Education 210. *Educational Psychology*. 5 hours. Winter, spring.

Human learning and some of the characteristics of school children which influence learning; certain problems in education, the answers to which are determined primarily by the data of psychology.

- History 101. *Survey of Western Civilization I*. 5 hours. Fall, winter, spring.
The political, economic, social and intellectual development of Western Civilization to 1660.
- History 102. *Survey of Western Civilization II*. 5 hours. Fall, winter, spring.
Continuation of History 101 from 1660 to the present.
- History 201. *United States History to 1865*. 5 hours. Winter.
A survey of the political, economic, social and intellectual development of American history (including international affairs).
- History 202. *United States History since 1865*. 5 hours. Spring.
A continuation of History 201. Prerequisite: History 201 or permission of the instructor.
- History 271. *Nineteenth Century Europe*. 5 hours. (Not offered 1968-1969.)
Foreign relations and domestic problems of the major European states from the Battle of Waterloo through World War I.
- History 272. *European History since 1914*. 5 hours. (Not offered 1968-1969.)
Domestic and foreign affairs of the major European nations from the beginning of World War I to the present, with particular attention to the emergence of communist and fascist states and their accompanying ideologies, and to the quest for collective security in international relations after the two world wars.
- Political Science 101. *American National Government*. 5 hours. Fall, spring.
The historical origins, the constitutional basis and the form, power and functions of the national government of the United States.
- Political Science 110. *Introduction to Political Science*. 5 hours. Winter.
Study of the basic concepts in political science and the historical foundations of political thought and action. Consideration of the structure and function of modern political institutions.
- Psychology 101. *Introduction to General Psychology*. 5 hours. Fall, winter, spring.
An introduction to the basic areas of experimentation and analysis of behavior by scientific methods. The contribution of biological, sociological and statistical disciplines are emphasized.
- Psychology 230. *Elementary Statistics*. 5 hours. (Not offered in 1968-1969.)
A first course in the concepts and procedures for descriptive and inferential statistics. The topics covered include the measures of central tendency and dispersion, normal and binomial distributions, the "Student's" t-distribution and the t-test, regression and correlation and an introduction to non-parametric statistics.
- Religion 101. *The English Bible*. 5 hours. Fall, winter, spring.
Special attention to the history of the Biblical period, the Prophets, Legal Literature, Wisdom Literature, Apocalyptic Literature, Synoptic Gospels, Letters of Paul, and the Gospel of John. Problems of interpretation and meaning.
- Religion 110. *Contemporary Theology*. 5 hours. Fall, winter, spring.
Approaches made by some contemporary thinkers to religious problems and the relation of these approaches to the content of the Bible.
- Sociology 101. *Introduction to Sociology*. 5 hours. Fall, winter, spring.
Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions and social change.

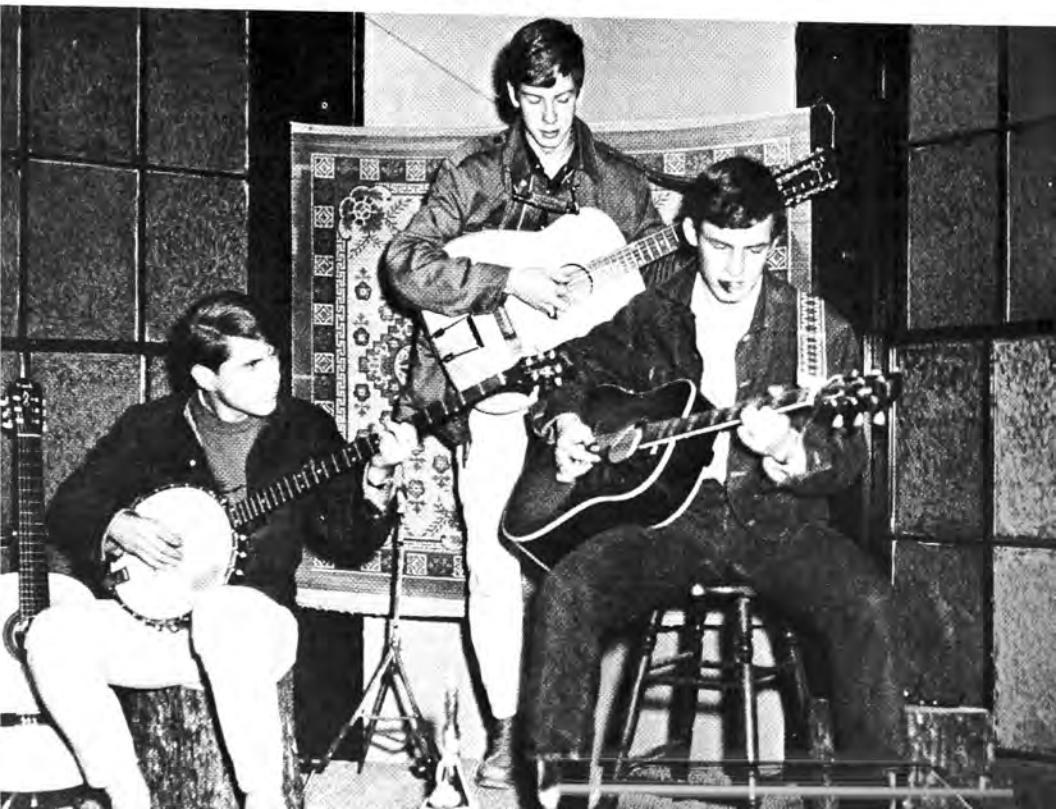
HUMANITIES

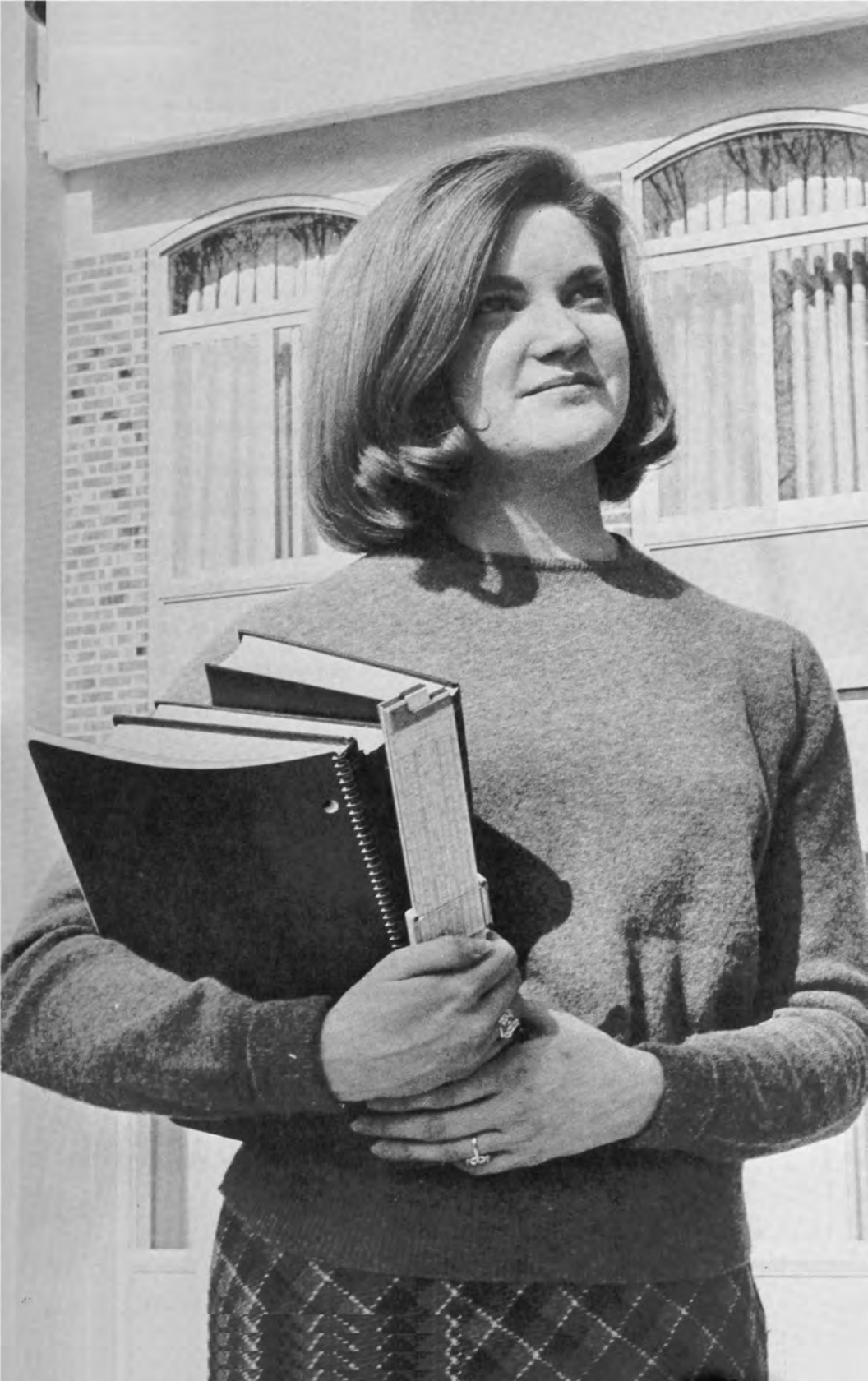
The Division of Humanities offers introductory and basic courses in art, literature, music and philosophy. The aim of the division is to introduce the student to the humanistic heritage and to encourage his evaluation and enjoyment of it.

The requirements for graduation are English 112 and either English 111 or



After school hours, Oxford students find time for fun, entertainment and personal growth.





113. Philosophy 100 and either Art 100 or Music 101 meet the uniform requirements of Emory College.

The English major may take in his sophomore year English 205, 206 and 207, as offered by the college. These are required courses for majors at Emory College. Other students may elect these courses.

Any full-time student may elect Humanities 104 a, b, c, if he begins the sequence in the fall quarter.

Art 100 (Formerly, Humanities 116). *Introduction to Art.* 5 hours. Fall, winter.

Elementary principles of form and style in the visual arts presented in a historical perspective.

English 111 (Formerly, Humanities 103). *Introduction to Fiction.* 5 hours. Fall, winter, spring.

The short story, the novella and the novel as art forms. Training in the elements of critical thought and the principles and techniques of composition.

English 112 (Formerly, Humanities 101). *Introduction to Poetry.* 5 hours. Fall, winter, spring.

Poetry as an art form. Emphasis upon growing maturity in the student's critical thinking and written expression.

English 113 (Formerly, Humanities 102). *Introduction to Drama.* 5 hours. On demand.

The play as a literary form and a combination of arts on the stage. Emphasis on critical thinking and effective writing.

Music 101 (Formerly, Humanities 111). *Introduction to Music.* 5 hours. Spring.

Elementary principles of form and style in music from the 16th to the 20th centuries. No previous musical experience necessary.

Philosophy 100 (Formerly, Humanities 110). *Introduction to Philosophy.* 5 hours. Fall, winter, spring.

An examination of the critical and speculative issues in the philosophic tradition and in contemporary thought. Attention is given to the bearing of modern science and logic upon the positions considered.

English 205. *English Literature to 1660.* 5 hours. Spring. (Not offered 1968-1969.)

Critical reading of significant literature in English written before 1660, with attention to the cultural and historical context of the works.

English 206. *English and American Literature from 1600 to 1850.* 5 hours. Spring.

Critical reading of significant literature in English written between 1660 and 1850, with attention to the cultural and historical context of the works.

English 207. *English and American Literature since 1850.* 5 hours. On demand.

Critical reading of significant literature in English written since 1850, with attention to the historical and cultural context of the works.

English 269. *Studies in Major Modern Writers: The Novel and Short Story.* 5 hours. Spring.

Readings in two or three of the major writers of fiction including the period of the 18th century to the present.

Humanities 104 a, b, c. *The Western Literary Tradition.* Fall, winter, spring. Credit: 5 hours for completed sequence.

Prerequisite: departmental permission. Open to freshmen and sophomores.

The humanities sequence comprises a series of seminars devoted to a study of the Western literary tradition from antiquity to the present time and requiring intensive

reading and detailed discussion of a number of carefully chosen texts. Classes will meet each week for about one hour and a half. Students will enroll in the fall quarter for the complete sequence, credit being given only on completion of the three quarters. Students will be admitted on the recommendation of the humanities staff.

NATURAL SCIENCE AND MATHEMATICS

The natural sciences include biology, chemistry, geology, geography and physics. For students who intend to continue at Emory College the requirements are four courses, normally 10 hours in one area and 10 hours in another. Students who plan to specialize in one of the sciences must take additional courses in the area of specialization as well as certain supporting courses; the program of such students must be approved by a faculty member in the area of specialization.

Pre-dental and pre-medical students must meet special course requirements in science, and such students are advised to complete these requirements as early as possible.

The minimum requirement in mathematics is either Mathematics 100, 108 or 171. Mathematics 100 or 108 is available to those students whose specialization requires no additional mathematics. Those whose college program requires more than five hours of mathematics should take Mathematics 171. Pre-medical and pre-dental students and students specializing in one of the sciences must take Mathematics 171.

An essential prerequisite for Mathematics 171 is a good background in algebra and trigonometry from high school. Those lacking this preparation should take Mathematics 101 as a prerequisite for Mathematics 171. In this case, however, Mathematics 101 must be taken as an elective course which does not fulfill any requirements in mathematics.

Biology 101. *Introductory Biology.* 5 hours. Fall, winter, spring, summer.

A study of the morphology and physiology of protoplasm at the cellular level involving cell formation, division, germ cell formation, fertilization, early cleavage and genetic principles. Representative plant and animal forms are emphasized, and student project-problems are encouraged. Introductions to mathematics and chemistry and physics give good background for understanding the fundamental facts and principles of general biology. Four classes and one three-hour laboratory period per week.

Biology 102. *Introductory Biology.* 5 hours. Fall, winter, spring, summer.

A sequel to Biology 101. A view of the diversity of plant and animal life is presented with organization, development, maintenance, integration, physiology, evolution and ecology being stressed. Student project-problems are encouraged. Four classes and one three-hour laboratory period per week.

Biology 105. *Introductory Vertebrate Zoology.* 5 hours. Fall, spring.

An introduction to vertebrate organisms stressing morphology and physiology of organ-systems of selected representative forms, with some special attention to general human anatomy and physiology. Chordate types are studied in the laboratory with the fetal pig receiving major emphasis. Four classes and one three-hour laboratory period per week. Prerequisites: Biology 101 and 102. Biology 105 and 106 are requirements for major biology interests.

Biology 106. *Introductory Botany.* 5 hours. Fall, spring.

A natural sequential course that follows Biology 101 and 102. Emphasis is placed upon a wide range of plant forms with the Tracheophyta of the campus area supplying the chief organisms for study. Morphology, physiology, ecology and taxonomy are stressed, and student project-problems are encouraged. Four classes and one

three-hour laboratory per week. Prerequisites: Biology 101 and 102. Biology 105 and 106 are required for major biology interests.

Chemistry 101. *Introductory Chemistry.* 5 hours. Fall, winter.

First course in an elementary sequence in general chemistry. Emphasis is placed on fundamental laws and modern theories. The laboratory work includes the study of the properties of matter and some quantitative experiments dealing with the laws and principles of chemistry. Four classes and one three-hour laboratory period a week.

Chemistry 102. *Introductory Chemistry.* 5 hours. Winter, spring.

A continuation of Chemistry 101. Additional principles are studied. Some of the principles studied are chemical kinetics and equilibrium, oxidation and reduction, electrochemistry and a study of some of the more common metals and nonmetals. The laboratory work includes some quantitative experiments and the application of chemical equilibrium in the separation and identification of some of the common positive and negative ions. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 101.

Chemistry 103. *Selected Topics in General Chemistry.* 5 hours. Spring.

A terminal course in chemistry, designed for non-science majors. Some principles of Chemistry 102 are studied, followed by a survey of topics in organic chemistry. The laboratory work includes experiments in titration of acids and bases and the preparation and study of some organic compounds. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 101.

Chemistry 113. *Introduction to Chemical Equilibrium.* 5 hours. Spring.

A study of chemical equilibrium as it applies to acidimetry and alkalimetry, precipitation, and oxidation-reduction. The laboratory work will involve quantitative analysis of unknowns using volumetric and gravimetric methods. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 102.

Chemistry 121. *Introductory Organic Chemistry for Pre-medical and Pre-dental Students.* 5 hours. Fall.

An elementary course in organic chemistry. An integrated study of the aromatics and aliphatics. Laboratory work will include methods of separation and purification, and a few simple syntheses. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 102.

Chemistry 122. *Introductory Organic Chemistry for Pre-medical and Pre-dental Students.* 5 hours. Winter.

A continuation of Chemistry 121. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 121.

Chemistry 171. *Introductory Organic Chemistry.* 6 hours. Fall. On demand.

The first course in an integrated study of the hydrocarbons and some of the concepts necessary for an understanding of organic chemistry. Some of the concepts studied are bond energies, resonance, free radical mechanisms, carbonium ion mechanisms, and molecular orbital theory. The laboratory work includes methods of preparation, separation and purification of some of the main classes of compounds. Four classes and two three-hour laboratory periods a week. Prerequisite: Chemistry 102.

Chemistry 172. *Introductory Organic Chemistry.* 6 hours. Winter. On demand.

A continuation of Chemistry 171. Additional classes of compounds are studied. The laboratory work involves the preparation of additional compounds and the identification of some unknowns. Four classes and two three-hour laboratory periods a week. Prerequisite: Chemistry 171.

Geology 101. *Physical Geology.* 5 hours. Fall, winter.

An introduction to general geologic principles and concepts and a study of the agents and processes of geologic change. Laboratory work stresses rock and mineral identification by microscopic examination. Four classes and one three-hour laboratory period per week.

Geology 102. *Historical Geology.* 5 hours. Spring.

A study of the orderly sequence of events which are of physical and biological significance throughout geologic time. Four classes and one three-hour laboratory period per week.

Geography 101. *Geography of Man*. 5 hours. Winter.

A study of the geologic principles and factors which give a better understanding of the earth as a home for man. Four classes and one three-hour laboratory period per week.

Physics 101. *Introductory Physics, Part I*. 5 hours. Fall, winter, spring.

An introductory course in college physics, covering the general subject of mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period per week. Prerequisite: Mathematics 101.

Physics 102. *Introductory Physics, Part II*. 5 hours. Winter.

A continuation of Physics 101, covering the general subjects of wave motion, sound, heat and light. Four classes and one three-hour laboratory period per week. Prerequisite: Physics 101.

Physics 103. *Introductory Physics, Part III*. 5 hours. Spring.

A continuation of Physics 101, covering the general subjects of electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period per week. Prerequisite: Physics 101.

Physics 121. *Mechanics*. 5 hours. Fall. On demand.

For students concentrating in the physical sciences and mathematics. Topics include kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory per week. Prerequisite: Math 171, or consent of instructor.

Physics 122. *Heat and Light*. 5 hours. Winter. On demand.

Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory per week. Prerequisites: Physics 121, Math 171, Math 172. (Math 172 may be taken concurrently.)

Physics 123. *Electricity and Magnetism*. 5 hours. Spring. On demand.

Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves, and the atomic origin of electromagnetic phenomena. Four classes and one laboratory per week. Prerequisites: Physics 122 and Math 172, or consent of instructor.

Mathematics 100. *Introduction to Modern Mathematics*. 5 hours. Fall, winter, spring.

A course in symbolic logic, the structure of a mathematical proof, and set theory including the algebra of sets.

Mathematics 101. *Analysis I*. 5 hours. Fall, winter, spring.

Selected topics in algebra and trigonometry.

Mathematics 108. *Introduction to Linear Algebra*. 5 hours. Spring.

Mathematics 171. *Calculus I*. 5 hours. Fall, winter, spring.

First in a sequence of three courses, this course covers the basic properties of the integral and derivative, including theory as well as technique. The integral is developed in terms of step functions. Prerequisite: Knowledge of Trigonometry.

Mathematics 172. *Calculus II*. 5 hours. Winter, spring.

A continuation of Mathematics 171, this course covers differentiation and integration of transcendental functions, an introduction to differential equations, and vector algebra. Prerequisite: Mathematics 171.

Mathematics 173. *Calculus III*. 5 hours. Spring.

A continuation of Mathematics 172, this course includes the mean-value theorem and its applications, an introductory treatment of infinite sequences and series and a brief account of improper integrals. Prerequisite: Mathematics 172.

ADMINISTRATION OF CURRICULUM

Administration of the curriculum is performed by the administration, the faculty and the students as a joint endeavor. The Central Planning Committee is composed of the respective heads of the divisions, the Dean and the Regis-

trar. Recommendations concerning curriculum are made to and through the Curriculum Study Committee. Decisions affecting the policies of the college are discussed and voted upon by the faculty. There are student members on college committees.

CONDUCT—Students are expected to conform to all specific requirements, to submit to duly constituted authority, and in general to conduct themselves in accordance with those ideals for which Oxford College of Emory University stands. Evidence of inability or unwillingness to cooperate in the maintenance of these ideals may lead to probation, to request for withdrawal or to dismissal. Special rules are few; the aim is to develop responsible freedom. As a part of orientation or registration, each student is required to sign a statement that he has read and will abide by the Honor Code that is in effect at Oxford College. A copy of this Honor Code is printed below. It is discussed as a part of orientation. Breaches of the Honor Code are dealt with by the Student Judiciary Committee. Other cases involving student behavior out of accord with the basic standards of Oxford College are handled by appropriate college officials.

THE HONOR CODE MAY, 1967

Oxford College expects its students to conduct themselves as ladies and gentlemen. Those who will not do this are not tolerated in the College. Upon every individual who is a part of Emory University falls the responsibility for maintaining a standard of unimpeachable honor in student life and of consideration for the well-being of fellow students. The whole Honor Code is based on the fundamental expectation that every person in Oxford College not only will conduct his own life according to the dictates of the highest honor, but will also refuse to tolerate in other students actions which would violate the Honor Code or bring discredit to the good name of the institution.

ARTICLE I STUDENT JUDICIARY COMMITTEE

There shall be a body known as the Student Judiciary Committee which shall be charged with two duties:

(1) sponsoring an effective educational campaign for highest integrity at Oxford College and promoting a clear understanding among the students of the issues involved in the Honor Code; and

(2) sitting as the tribunal in all cases of breach of honor reported to it by students or referred to it by the Dean or the faculty. The duty of this tribunal shall be to determine guilt or innocence and to recommend penalty.

ARTICLE II MEMBERSHIP

The S.J.C. shall consist of six persons—four students and two faculty members:



Oxford's campus combines the best of the old and the new.

The new women's dormitory has a pleasant atmosphere.



(1) *The chairman of the S.J.C. shall be the student receiving the highest number of popular votes in the election (outlined in Article III) and shall serve for one year beginning with the fall quarter.*

(2) *The three other student members of the S.J.C. shall be those students receiving the three next highest number of popular votes in the same election, and they shall serve for one year beginning with the fall quarter. The newly elected S.J.C. shall choose one of these three students to serve as secretary.*

(3) *The persons receiving the next two highest number of popular votes in this election shall act as alternate members on the S.J.C.*

(4) *Faculty members shall be appointed by the Dean to work with the S.J.C. All faculty members may be present but only two shall be empowered to vote at any official meeting of the S.J.C.*

ARTICLE III

ELECTIONS OF THE S.J.C.

In order to qualify for nomination for a position on the S.J.C. a student must be in his third or later quarter, must have three quarters of normal residence work remaining on the campus, must have an overall "C" average in academic work, and must be nominated by a petition bearing the signatures of twenty-five students. (No student may sign more than four petitions of nomination in any one election.)

The election of members of the S.J.C. shall be held during the week immediately following mid-term examinations of the spring quarter. All newly elected members of the Committee shall sit with the existing Committee for the remainder of the quarter before taking office, but shall have no vote until their terms begin.

The S.J.C. shall act or appoint a committee to act to receive the nominations petitions. It shall then notify the Elections Committee of the Student Senate of the qualified nominees; this committee shall then proceed with all the details of the elections, certifying the four elected members of the S.J.C. and the two alternates. In case of ties, the Elections Committee shall proceed to conduct a runoff.

Special elections to fill vacancies on the S.J.C. will be conducted in the same way as above.

AMENDMENT TO ARTICLE III

In case of vacancies during the summer quarter, the present S.J.C. member with the highest number of votes shall be Chairman, and the vacancies shall be filled by the members elected for the following fall in order of number of votes. Any remaining vacancies shall be filled by appointments made by the Dean upon recommendation of the remaining members of the S.J.C.

ARTICLE IV
JURISDICTION OF THE S.J.C.

Jurisdiction of the S.J.C. shall extend to cases involving cheating, lying and stealing.

Responsibility for securing and maintaining conformity to dormitory regulations shall rest on the proctors or on other duly appointed authorities and not on the S.J.C. All other College and University regulations shall be the responsibility of the faculty or of the college administration. However, false statements concerning any conduct in the dormitory or elsewhere shall be construed as lying. In regard to cheating, the teacher may report violations but is not responsible for maintaining the Honor Code standards in the class room. That responsibility rests on the students. Therefore, it is the duty of every student to report to the S.J.C. any and every violation of this part of the Honor Code.

ARTICLE V
REPORTING OF CASES

It shall be the duty and obligation of each individual student to report violations of the Honor Code committed by himself or by others. Members of both the faculty and the student body shall cooperate without reservation in aiding the S.J.C. in maintaining honor and integrity at Oxford College. In pursuance of his duty an individual, when he is convinced that a violation of the Honor Code has occurred, shall ask the violator to report himself to the S.J.C. If he is refused, he shall then himself report the breach of honor to the Chairman of the S.J.C. The success of the entire honor system, and of this Honor Code, depends upon united student body support of honorable conduct and integrity. This united support demands reporting of violations of the Honor Code, preferably by the violator himself; if he refuses, by all other students who are aware of the breach of honor. It is also the duty of every student to report to the S.J.C. any evidence of an infraction of the Honor Code.

ARTICLE VI
RIGHTS OF THE ACCUSED

The accused shall have the following rights:

(1) The charges against him shall be submitted to him in the form of a bill of particulars within a reasonable length of time in advance of the trial in order to give the accused time to prepare his case. A bill of particulars shall be drawn up by the accuser and the chairman and the Secretary of the S.J.C. It shall include the charges against the accused, the nature of the evidence and the specific circumstances of the alleged infraction.

(2) *He shall be informed by the Chairman of the Student Judiciary Committee (at the same time he receives the bill of particulars) of all aspects of the trial and shall have his rights explained to him.*

(3) *He shall have the opportunity to request a counsel from the faculty members or administrative officials of Oxford College, and his counsel may be present during the trial. If the accused does request a counselor, the duties of such a counselor shall be as follows:*

(a) *To explain to the accused his rights and privileges.*

(b) *To examine the violation and investigate the facts, and to counsel the accused as to the best way to present any honest defense or mitigating circumstances;*

(c) *At the time of the trial, to question the accused, the accuser and all witnesses, if he thinks such questioning would be advantageous to the accused; but he shall not have the right to argue the case before the Committee or to participate in the deliberations of the Committee.*

(d) *To retain all information revealed to him by the accused in the utmost secrecy unless otherwise requested by the accused.*

(4) *A right to summon witnesses and to testify in his own behalf, but the number of witnesses will be subject to limitation by the Committee.*

(5) *A right to appeal. If a student is adjudged guilty by the S.J.C. and a punishment is accordingly meted out by the dean, the student may appeal either the severity of the punishment or the verdict itself to an Appeals Committee. The grounds for such an appeal must be either the introduction of new evidence not previously considered or an alleged violation of the rights of due process guaranteed to the student in Article VI of this Honor Code. The student's appeal must be based on these grounds and be submitted in written form to the Chairman of the S.J.C. The Chairman shall refer the written appeal to the Appeals Committee. This ad hoc Committee shall be composed of five members: three faculty members nominated by the chairman of the S.J.C. and approved by the Dean and two student members appointed by the Dean. This committee shall have the power to confirm the previous decision of the case or to recommend either a reconsideration of the punishment or a new trial by the S.J.C.*

ARTICLE VII

PROCEDURES IN TRIAL

Every trial shall be conducted by the Student Judiciary Committee. The Chairman of the Committee shall act as the presiding officer at the trial. In the absence of the Chairman, the vice-chairman shall perform all the functions that would otherwise be performed by the Chairman. In the absence of both the Chairman and the vice-chairman, the remaining members shall elect an acting chairman.

Accused, accuser and any witnesses may be recalled if the Committee deems it necessary.

A five-sixths vote shall be required to determine guilt and to recommend punishment.

All deliberations of the body shall be kept secret.

A report of the findings in every case shall be filed immediately with the Dean. In no case of alleged or suspected violation of the Honor Code will the Dean take action before receiving from the Secretary of the S.J.C. its decision and recommendation, provided such decision and recommendation are received within a reasonable time after notification to the Committee of the particular case.

The Dean shall be an ex officio member of the S.J.C. and shall have access to its meetings, discussion and minutes.

Any member of the Committee who is an accuser or a witness in a case is automatically disqualified for that case. A member may also disqualify himself in any case because of interest, bias, close relationship to the accused or to the accuser, or for any other acceptable reason.

In case of emergency or when student members of the S.J.C. are not available for service, the Dean may appoint other students to serve only for that particular case.

Upon conviction, the S.J.C. shall recommend a punishment. The Committee shall be guided by (but not limited to) the following degrees of punishment:

(1) Warning. The student shall be warned by the Dean, orally or in writing, that any subsequent misconduct will be taken most seriously.

(2) Conduct probation. The student shall be given a formal notice, in writing, that any subsequent misconduct will be sufficient cause for further disciplinary action. The penalty does not involve any specific restrictions on the student's activities.

(3) Suspension. The student shall leave the campus at a time set by the suspending authorities; shall remain out of school for a period specified at the time of suspension; and shall be eligible to reregister at the end of the period.

(4) Dismissal. The student shall leave the campus immediately. All credit for the term in progress shall be forfeited. In all cases of dismissal the student shall be notified in writing of his dismissal and of the proper procedure to be followed in applying for readmission.

(5) Expulsion. This penalty is dismissal without recourse to readmission. It is hoped that this penalty will never be needed, for it assumes that the student could never profit from a college or university experience. No student shall be expelled without prior concurrence of the President of the University. In all cases of expulsion, the student shall be notified in writing.

ARTICLE VIII
RESPONSIBILITY FOR UPHOLDING

Each student of Oxford College of Emory University signs an honor pledge and takes upon himself the responsibility of upholding the Honor Code. He is urged to inquire of the S.J.C. about any doubtful case at any time throughout the year.

Each teacher shall explain to his classes at the beginning of each quarter any special aspects of the Honor Code as it pertains to that course.

"State of the Honor Code" meetings shall be held when required under the direction of the S.J.C. The purpose of these meetings will be to discuss how the Honor Code is working, to strengthen understanding between students and faculty, and to promote improvements.

ARTICLE IX
AMENDMENTS AND REVISIONS

This Honor Code shall be subject to amendment and revision by recommendation of the S.J.C. with the ratification of the student body voting as a group and with the approval of the administration and the faculty.

ARTICLE X
IMPEACHMENT

Any member of the S.J.C. holding office under the provisions of this Honor Code may be impeached if he is proved guilty of gross neglect of duty or of misbehavior in office, or if he is proved guilty of breach of honor. Impeachment procedure shall be the same as that provided by the Honor Code for violations of that Code, as set forth in Article VII.

GRADING SYSTEM—The grading system consists of the symbols A, B, C and D to indicate credit; F to indicate failure; W to indicate withdrawal without grade; WF to indicate withdrawal failing; and I to indicate incomplete. Failure to complete the course, and to remove the I during the next quarter of residence will result in a grade of F.

The value of each grade in *quality points* is as follows: For each quarter hour of credit, a grade of A entitles the student to four quality points; a grade of B, three quality points; a grade of C, two quality points; a grade of D, one quality point; a grade of F, no quality points. Quality point averages are determined by dividing the number of quality points earned by the number of hours attempted.

Students who achieve an average of 3.0 are given *Merit List* status.

Students who earn a grade point average of 3.5 are given *Honor List* status.

GRADUATION AND CONTINUATION STANDARDS—For graduation from Oxford College a student must pass 96 quarter hours, including the uniform

requirements outlined on page 11. He must attain a minimum quality point average of 1.9 on all work attempted. (For continuation at Emory, a minimum average of C, or 2.0, is required.) These requirements must be attained in a maximum of eight quarters of residence.

Minimum requirements for continuation for the regular student from year to year are as follows:

First year—a minimum of 32 quarter hours passed and a 1.5 quality point ratio on all work attempted.

Second year—a minimum of 80 quarter hours passed and a 1.74 quality point ratio on all work attempted.

If at any grading period a student fails to meet the standard for continuation, he will be placed on probation and will come under the special counsel of the Registrar for the continuation of his program. The sophomore student who fails to meet the standard for graduation but who meets the minimum standard for continuation will come under the special counsel of the Registrar for the continuation of his program. A student whose grades are below 1.0 is subject to exclusion. A student's continued enrollment at Oxford is subject to the decision of the administration that academic grades are satisfactory, that rules of the college and university are being complied with, and that the best interests of the college and other students are not interfered with.

Class Attendance—An applicant's registration and attendance of classes is considered an agreement to comply with the rules and regulations of Oxford College. Attendance records are kept and reported on the grade cards. Each professor announces his class attendance requirements at the beginning of the quarter and students are expected to honor those requirements.

Probation—The purpose of probation is to warn the student and to challenge him to improve the standard of his work. A student is put on probation at the end of any grading period when his quality point average falls below that required for continuation. A student on probation is subject to certain restrictions in out-of-class activities; he is expected to concentrate his energies upon his studies in order to bring his work to the required level. If a student falls below the standard for two successive quarters, he is dropped from the college rolls.

Reports—Reports of the student's grades are made to the parents shortly after the close of each quarter. The parents are notified about midway in the quarter if the student is performing unsatisfactorily.

Withdrawal—A student who for any reason finds it necessary to withdraw at any time other than the close of a quarter is required to get permission; otherwise, a letter of honorable dismissal cannot be granted. Before a student decides to withdraw, he should talk with his adviser and with the Registrar.

Transcripts of Record—Transcripts of a student's entire academic and conduct record are available from the Registrar, and no partial or incomplete statements of record can be issued as official transcripts. One transcript of record will be furnished free; additional copies will be prepared for \$1 each. No official statement of any kind will be issued for students whose records show financial indebtedness to the college.

Campus Information

LIVING ACCOMMODATIONS

Students are housed in six residence halls. Student preferences in room assignments are followed to the extent possible. The Supervisor of Housing supervises all housing and housekeeping arrangements with the assistance of student Resident Managers and the House Director in the women's housing.

Students furnish their own pillow and curtains if desired. They may furnish or rent sheets, pillow cases and towels. Radios are permitted but no cooking equipment, television sets, refrigerators, etc. may be used in dormitory rooms. Automobiles are permitted subject to college regulations.

ACTIVITIES

The main activity on the Oxford campus is academic. When one considers the long list of activities in which students and faculty engage, he may think otherwise; these are occasional extracurricular activities which offer opportunities for creative self-expression and mutual stimulation.

STUDENT SENATE.—The Student Senate represents all the students of the college. Some of the members of the Senate are chosen in the fall from the freshman class.

DOOLEY.—*Dooley* is a revered institution at Oxford. He is the Spirit of Oxford College and it is hoped that he will always represent the best of Oxford College. Dooley is released from the confines of his casket during the Fall Formal Dance each year. This free spirit sees all, and knows all, until the time of the Spring Formal when he again returns to his tomb.

RELIGIOUS ACTIVITIES COUNCIL.—The Religious Activities Council (RAC), composed of the leaders of the various denominational student fellowships, seeks to promote the spiritual expression of the students through weekly vespers, Holy Communion, interdenominational fellowship, Religious Activities Week and community service projects.

Oxford is a church-related college. Every encouragement is given to growth in matters religious and spiritual. Allen Memorial Church, located on the campus, works closely with the administration. The pastor is the campus minister and adviser to the RAC.

STUDENT JUDICIARY COMMITTEE.—The Student Judiciary Committee is the student group which has the primary responsibility for promoting a clear understanding among the students of the issues involved in the Honor Code. The Committee consists of four student members and two faculty members. It sits as the tribunal in all cases of breach of honor reported to it.

ALPHA EPSILON UPSILON.—Alpha Epsilon Upsilon, instituted in 1906, is an honorary scholastic society with the purpose of promoting scholastic attainment and fostering friendship among those who attain high scholastic standing. The primary requirement for membership is the attainment of a 3.5



Students enjoy a formal ball on the Oxford campus.

Dooley's Frolics is an annual madcap event.



quality point average after three quarters, or a 3.33 average after four or more quarters.

FOREIGN LANGUAGE CLUBS.—Foreign Language Clubs are active in three language areas at Oxford—French, Spanish and German. Several informal gatherings are held each year, with programs planned by the students. These include foreign language films, readings, picnics and sing-alongs. The objectives are cultural enrichment and encouragement in language proficiency.

PHI DELTA OMEGA.—Phi Delta Omega, an honor society for students interested in science, was organized at Oxford in 1940. It has provided encouragement for pre-medical, pre-dental, pre-nursing and pre-technical students.

FUTURE TEACHERS.—Oxford College offers counseling and encouragement for those going into the teaching profession.

Loans from the National Defense Education Act are available. One-half the total amount of the loan is cancelled when students enter the teaching profession and complete the time required for this consideration.

For students from the State of Georgia, there is a State Teachers Scholarship.

ETA SIGMA PSI.—Eta Sigma Psi is the honorary leadership and scholarship society at Oxford College. The purpose is to create within the members of the student body an interest in extracurricular activities which are of benefit to the college, and to recognize, encourage and promote service, character and leadership among the students.

PUBLICATIONS.—“MEMORY” is the title of the yearbook at Oxford. It affords opportunity for experience in editing and lay-out work for a number of students.

“The Collector” is a literary magazine published at irregular intervals. The editorial policy is to publish an issue whenever a sufficient number of poems, short stories and art works of significant merit have been collected.

“The Spokesman” is the student newspaper. It provides experience in the various areas of journalism for many students.

OXFORD CHORUS.—The Oxford Chorus is open to all students who like to sing. The repertoire includes classical, religious and popular music. In addition to quarterly concerts, the Chorus sings at chapel services and public functions.

WIND ENSEMBLE.—The Oxford College Wind Ensemble offers to the students at Oxford who have previous training and experience on wind and percussion instruments an opportunity to continue their active enjoyment of music while at Oxford. The Ensemble, comprising some 30-35 members, is an important feature of the extracurricular activities on campus, and is actively supported by the administration and the student body. During the past year the Ensemble performed Fall and Spring Concerts, played at varsity soccer games, at two college Open Houses and on other occasions.

DRAMATICS.—Students with dramatic talent find opportunities for expression through the Oxford Players, and also with the Newton County Theater Group. Oxford students during the past year produced “Spoon River Anthology” and “Beyond the Fringe,” as well as a number of shorter selections and readings.

FORENSIC FORUM.—The purpose of the Oxford Forensic Forum is to promote student interest and participation in the formal arts of debate and speech. It is designed to provide an opportunity for intercollegiate debate and speech competition and also for the development of the speaking capacity of individual students.

SIGMA TAU SIGMA.—This group is made up of students who meet to discuss and debate political issues of current interest.

INTRAMURAL ATHLETIC PROGRAM.—The Division of Physical Education and Athletics has devised a program of intramurals to serve the students and the faculty at Oxford College. Athletics is regarded as an integral part of a well-ordered program of physical education. In conformity with this view, the widest possible participation in athletics on the part of the individual student is encouraged; expert training and coaching are available, equipment and supplies are furnished, and games and contests on the campus are promoted under careful supervision.

LETTERMAN'S CLUB.—The purpose of the club is to honor students on the campus who earn an Oxford College Letter in the intercollegiate or intramural sports program; to promote good sportsmanship; to promote the sports programs and the physical and educational values they enhance; and to promote projects that will be in the interest of the school and the sports programs.

BLUE KEY.—The purpose of this organization is to honor those girls who have shown outstanding interest, ability, participation, spirit and sportsmanship in the intramural program; to promote and develop the intramural program and the physical and educational values it enhances.

AIR FORCE ROTC.—The Air Force Reserve Officers' Training Corps voluntary program at Oxford College offers a unique and challenging opportunity for the young man who wishes to plan his future. No other officer education and training program is available at Oxford College. Students enrolled in Air Force ROTC at Oxford are eligible to compete on a best-qualified basis for a scholarship which continues to graduation and which covers tuition, lab fees, book allowance and a \$50 per month tax-free subsistence allowance. In addition, the opportunity for well-supervised flying experiences is available. Air Force ROTC at Oxford College is an integral part of the Emory University AFROTC program; students completing the two-year introductory course at Oxford are eligible to compete for entry into the advanced program offered on the Emory campus. Selection to the advanced program is determined on the bases of aptitude, scholarship achievement, moral character, physical qualifications and demonstrated potential for leadership; all selections are made in response to Air Force officer requirements. An entering freshman who wishes to enroll in Air Force ROTC may pick up and complete an Aerospace Studies 101 card in the Registrar's office during registration. For additional information, see the Aerospace Studies course offerings on page 15, or contact the Professor of Aerospace Studies, Oxford College, Oxford, Ga. 30267.

ANGEL FLIGHT.—Angel Flight is the coed auxiliary of Arnold Air Society. With units on 136 college and university campuses, the organization of



Intramural and intercollegiate sports provide opportunities for skills and relaxation.



outstanding college women has a membership of more than 5,000. Angel Flight originated in 1952 at the University of Omaha and became a national organization in 1957. The Angels participate in an active program of service projects of their own as well as serving as hostesses at university, civic and Air Force ROTC functions. They are also active in patriotic, educational and charitable undertakings at both national and local levels. Competition for membership in the organization is keen. Selection criteria include the candidate's interest, sociability, demeanor and academic achievement.

DOOLEY'S DOLLS.—Dooley's Dolls is a social and service organization for women on the Oxford campus. The club's primary function is to provide for the Oxford coed an atmosphere of mutual cooperation, intellectual and social stimulation. Meetings are held once a month with programs varying from speakers to fashion shows. Membership is open to all women enrolled as students at Oxford.

CIRCLE K.—Circle K International is a service organization for college men sponsored by Kiwanis International. The Oxford chapter, organized in 1947, is one of more than 700 on college campuses in the United States and Canada. The club seeks to train its members for responsible citizenship by encouraging them to develop the basic ideals and principles of initiative, leadership and service to their fellow students.

COFFEE HOUSE.—A recreation center where students go to relax, and to enjoy programs of self-expression. The Coffee House is open on Friday and Sunday evenings.

CONCERT SERIES.—In addition to the concerts given each quarter by the Oxford Chorus and the Oxford College Wind Ensemble, professional artists or dramas are brought to the campus for programs. These are supported, in part, by the student activity fee.

FINE ARTS WEEK.—This week usually includes a program and/or an exhibit by a professional artist, but it is a time for experiencing various art forms and a time when students and faculty share their artistic creations and expressions with each other. In 1967-68 this program was extended through the academic year.

FACULTY LECTURE SERIES.—The Oxford College Faculty Lectures are given by members of the faculty to the faculty, interested students and members of the community. The purpose of the lectures is to encourage interdisciplinary conversations, to strengthen the foundations of the liberal arts and to enlarge cultural interests.

PHYSICAL PLANT

The buildings are identified as one goes clockwise around the Green. (See back cover.)

LIBRARY—1898—Candler Hall is named in honor of Bishop Warren A. Candler (president, 1888-1898).

LANGUAGE HALL—1874—This building, now housing the language department and newly installed language laboratory, was constructed during the presidency of Dr. Osborn L. Smith (1871-1875).

SENEY HALL—1881—The corner stone for this, the present administration building, was laid by Bishop George F. Pierce, the last surviving member of the original board of trustees of Emory College. George I. Seney, a New York banker, donated \$50,000 for the construction of this building after reading a sermon on the “New South” by President Atticus G. Haygood (1875-1884).

SWIMMING POOL—1885—In this building Dr. Isaac S. Hopkins (president, 1884-1889) organized and taught some of the first technological courses offered in the South. It was while here that he gained the recognition that led to his being elected the first president of Georgia Tech. The building was converted into a pool in 1925.

WILLIAMS GYMNASIUM—1907—Named for Captain J. P. Williams of Savannah, the building was furnished with steam heat, electric lights, hot water, a ventilating system and an indoor track, and was considered to be one of the most complete of its kind in the South. It still serves, practically unchanged, as Oxford’s gymnasium.

OLD CHAPEL—1875—The chapel, not now in regular use, was erected as part of the building campaign of President O. L. Smith. This building is in process of being restored.

The new **LIBRARY**, a part of the Emory University MERIT Program, is scheduled for completion during the 1968-69 academic year.

PHI GAMMA HALL—1851—This is the oldest building on the Oxford campus. It was built to house the Phi Gamma Literary Society, a student debate and social club. The Hall was paid for out of dues and gifts from honorary members and alumni. After several years of disuse, the building was completely restored in 1945. The Emory Board of Trustees met in this building on April 20, 1967.

WOMEN’S RESIDENCE HALL—1966—This gigantic complex includes the Cafeteria and the Infirmary. It was built with money borrowed from the Federal Government.

HAYGOOD DORMITORY—1913—Named for Bishop Atticus G. Haygood, the dormitory was completed during the presidency of James Dickey (1902-1915). When Oxford became coeducational in the mid-fifties the dormitory was used for women students. The old cafeteria space in this building is used for student activities. The office of the Housing Supervisor is located in this building.

DICKEY-DOWMAN-STONE-BONNELL—Named for former presidents and teachers at Oxford, these men’s dormitories were erected during 1955 and 1958, during the deanship of Virgil Y. C. Eady.

ALLEN MEMORIAL METHODIST CHURCH—1910—Built in memory of the Rev. Young J. Allen, Methodist missionary to China from 1860 to 1907, the church was dedicated at Emory College graduation exercises in 1910.

FEW HALL—1852—Few Hall, named for the first president, is the second oldest building on the Oxford campus. It was constructed to provide a meeting place

for the Few Literary Society which was organized by a group of Phi Gamma-
mians in 1839 to provide opportunities for more frequent oratorical com-
petition. Few and Phi Gamma were used as hospitals during the Civil War.

PIERCE SCIENCE HALL—1961—The science building was erected with funds
given to the college by the Commission on Higher Education of the Metho-
dist Church. Like the older science building, which was once the present
location of Dowman Hall, Pierce Science Hall is named in memory of Bishop
George Foster Pierce (president 1848-1854) and of his father, Lovick Pierce.

HISTORY HALL—1875—This building has been used for a variety of purposes in
the past; it now houses the college bookstore, history and humanities class-
rooms and faculty offices.

Register of College Officials

Board of Trustees of the University

HENRY L. BOWDEN, <i>Chairman</i>	Atlanta, Georgia
ARTHUR J. MOORE, <i>Vice Chairman</i>	Atlanta, Georgia
CHARLES T. WINSHIP, <i>Secretary</i>	Atlanta, Georgia
ROBERT F. WHITAKER, (<i>Assistant Secretary</i>)	Atlanta, Georgia
F. M. BIRD	Atlanta, Georgia
EMBREE HOSS BLACKARD	Asheville, North Carolina
WILLIAM R. BOWDOIN	Atlanta, Georgia
HARLLEE BRANCH JR.	Atlanta, Georgia
D. W. BROOKS	Atlanta, Georgia
CHARLES HOWARD CANDLER JR.	Atlanta, Georgia
JAMES V. CARMICHAEL	Marietta, Georgia
GEORGE S. CRAFT	Atlanta, Georgia
R. HOWARD DOBBS JR.	Atlanta, Georgia
A. HOLLIS EDENS	Decatur, Georgia
WADLEY R. GLENN	Atlanta, Georgia
GRANGER HANSELL	Atlanta, Georgia
PAUL HARDIN JR.	Columbia, South Carolina
NOLAN B. HARMON	Atlanta, Georgia
EARL G. HUNT JR.	Charlotte, North Carolina
BOISFEUILLET JONES	Atlanta, Georgia
JULIUS A. MCCURDY JR.	Decatur, Georgia
JOHN E. MATHEWS JR.	Jacksonville, Florida
WILLIAM A. PARKER JR.	Atlanta, Georgia
WARREN W. QUILLIAN	Coral Gables, Florida
DONALD S. RUSSELL	Spartanburg, South Carolina
ROY H. SHORT	Louisville, Kentucky
WILLIAM P. SIMMONS	Macon, Georgia
EDWARD D. SMITH	Atlanta, Georgia
JOHN OWEN SMITH	Atlanta, Georgia
WALDO SOWELL	Atlanta, Georgia
LEE TALLEY	Atlanta, Georgia
POLLARD TURMAN	Atlanta, Georgia
WILLIAM B. TURNER	Columbus, Georgia
W. EMORY WILLIAMS	Chicago, Illinois
EMERITI	
S. CHARLES CANDLER	Madison, Georgia
MARVIN A. FRANKLIN	Jackson, Mississippi
COSTEN J. HARRELL	Decatur, Georgia
LUTHER A. HARRELL	Albany, Georgia
SPESSARD L. HOLLAND	Washington, D.C.
HARRY Y. MCCORD JR.	Atlanta, Georgia
GEORGE W. WOODRUFF	Atlanta, Georgia

Officers of Administration

SANFORD S. ATWOOD, Ph.D., L.H.D.	President of the University
GOODRICH C. WHITE, Ph.D., LL.D., Litt.D., HH.D., L.H.D.	Chancellor of the University
JUDSON C. WARD JR., Ph.D.	Vice President and Dean of the Faculties of the University
ORIE E. MYERS JR., M.A.	Vice President for Business; Director, Woodruff Medical Center
NORMAN C. SMITH, B.A.	Vice President for Planning and Development of the University
JOHN C. STEPHENS JR., Ph.D.	Dean of Emory College
EDWARD A. HOLMES, Ph.D.	Assistant Dean of Emory College
GARLAND C. RICHMOND, Ph.D.	Assistant Dean of Emory College
EWELL E. BESSENT, B.B.A., C.P.A.	Treasurer of the University
HUGH E. HILLIARD, B.S.C., C.P.A.	Controller and Associate Treasurer of the University
NEAL BOND FLEMING, Ph.D.	Dean of Oxford College
AUGUSTUS W. JACKSON, M.S.	Business Manager of Oxford College
L. L. CLEGG, M.A.	Senior Director of Admissions of the University
CHARLES N. WATSON, M.Ed.	Director of Admissions of the University
IGNATIUS W. BROCK, Ph.D.	Registrar of the University
DALLAS M. TARKENTON, M.S., D.D.	Director of Admissions and Registrar of Oxford College
MARSHALL R. ELIZER, M.A.	Director of Student Affairs, Oxford College
MARTHA JUDITH GREER, M.Ed.	Women's Counselor, Oxford College
JOHN B. TATE, B.D., D.D.	Director of Campus Religious Life of Oxford College
GUY R. LYLE, M.S., LL.D.	Director of Libraries of the University
SARA MCDOWELL GREGORY, M.A.	Librarian of Oxford College

Faculty of Oxford College

NEAL BOND FLEMING, Dean.	
	B.A., 1933, B.D., 1936, Emory University; S.T.M., 1937, Ph.D., 1941, Boston University; Ford Scholar, 1953-54, Harvard University.
CARLTON J. ADAMS, Assistant Professor of Chemistry. ¹	
	A.B., 1959, East Carolina College; M.S., 1962, Florida State University.
ANDREW L. AUTRY, Associate Professor of Chemistry.	
	B.S., 1956, M.S., 1958, University of Georgia.
DESMOND L. AVERY, Instructor in English	
	B.A., 1967, Trinity College, Cambridge.
CHRISTIANE P. BARDY, Instructor in French.	
	Baccalaureate, 1947, Rennes; Diploma of Teacher of French to Foreign Students, 1959, University of Paris; Certificate of Proficiency in English, 1961, Cambridge.

¹On leave of absence.

- FRANCOIS BARDY**, Instructor in French.
Baccalaureate, 1948, Rennes; License en droit (bac. 1951), University of Paris; License en Anglais, 1960, University of Bordeaux.
- MAJOR ROBERT B. BLACK**, Professor of Aerospace Studies.
M.B.A., 1961, University of Michigan; M.S., 1964, George Washington University.
- DONALD N. BROUGHTON**, Assistant Professor of Social Science.
A.B., 1956, Syracuse University; S.T.B., 1959, Ph.D., 1965, Boston University.
- CHARLES A. BURNETT**, Assistant Professor of Health and Physical Education.
A.B., 1953, Wofford College; M.Ed., 1963, University of Georgia.
- MARY T. COHEN**, Instructor in Chemistry.
A.B., 1957, M.S., 1958, Emory University.
- THEODORE E. DAVIS**, Assistant Professor of History.
A.B., 1952, Centre College; B.D., 1958, Princeton Theological Seminary; M.A., 1964, University of Virginia.
- ROBERT V. EBERWEIN**, Instructor in German.
B.A., 1956, University of Massachusetts; M.A., 1959, Ohio State University.
- MARSHALL R. ELIZER**, Associate Professor of Mathematics; Director of Student Affairs.
A.B., 1934, Mercer University; M.A., 1940, University of Georgia.
- MAJOR ROBERT O. ENNEVER JR.**, Associate Professor of Aerospace Studies.
B.A., 1956, Rutgers University.
- CAPTAIN GERALD A. GIRARD**, Assistant Professor of Aerospace Studies.
B.A., 1962, Bowling Green State College.
- MARTHA JUDITH GREER**, Assistant Professor of Health and Physical Education; Women's Counselor.
A.B., 1957, LaGrange College; M.Ed., 1961, Auburn University.
- JOHN W. GREGORY**, Associate Professor of Humanities.
A.B., 1938, Mercer University; M.A., 1947, University of Georgia; Ed.S., 1955, George Peabody College.
- SARA McDOWELL GREGORY**, Librarian.
B.S., 1939, Georgia College; M.A., 1964, George Peabody College.
- JOSEPH EDWIN GUILLEBEAU JR.**, Associate Professor of Humanities.
A.B., 1947, University of North Carolina; M.A., 1950, Ph.D., 1951, State University of Iowa.
- CURRY T. HAYNES**, Associate Professor of Biology.
A.B., 1924, Howard College; M.A., 1930, Wake Forest College.
- A. W. JACKSON**, Associate Professor of Physics; Business Manager.
B.S., 1925, M.S., 1938, Louisiana State University.
- J. FREDERICK LANDT**, Associate Professor of Biology.
A.B., 1950, Howard College; M.S., 1954, Ph.D., 1961, Emory University.
- CARLOS B. MEYER**, Associate Professor of Health and Physical Education.
B.A., 1949, Emory University; M.Ed., 1958, University of Georgia; Ed.D., 1967, George Peabody College.
- DAN C. MOORE**, Associate Professor of Physics and Mathematics.
B.A., 1937, M.A., 1940, Emory University.
- HOYT P. OLIVER**, Assistant Professor of Social Science.
B.A., 1956, Emory University; S.T.B., 1962, Boston University; Ph.D., 1966, Yale University.
- ANDREW L. PATE JR.**, Instructor in Religion.
B.A., 1957, University of Texas; B.D., 1959, Emory University; S.T.M., 1963, Th.D., 1968, Pacific School of Religion.
- NEIL S. PENN**, Assistant Professor of History.
A.B., 1954, West Virginia Wesleyan College; M.A., 1958, Duke University.

- JUAN FRANCISCO RODRIQUEZ**, Instructor in Spanish.
B.S., 1928, Havana Institute; Doctor in Civil Law, 1934, Doctor in Social Sciences and Public Law, 1953, University of Havana; M.S., 1967, Kansas State Teachers College.
- WILLIAM T. SELLS**, Instructor in Health and Physical Education.
B.S., 1965, M.Ed., 1967, Ohio University.
- HOMER F. SHARP JR.**, Assistant Professor of Biology.
B.A., 1959, Emory University; M.S., 1962, University of Georgia.
- DALLAS M. TARKENTON**, Associate Professor of Social Science; Registrar; Director of Admissions.
B.S., 1951, District of Columbia Teachers College; M.S., 1952, University of Georgia; D.D., 1962, Holmes Theological Seminary.
- JOHN B. TATE**, Director of Campus Religious Life.
A.B., 1927, Birmingham Southern; B.D., 1929, Emory University; D.D., 1956, LaGrange College.
- THOMAS S. TREDWAY**, Instructor in Mathematics.
B.A., 1961, Hampton-Sydney College; M.A., 1967, Emory University.
- ALBERTO VALDES**, Instructor in Spanish.
B.S., 1938, B.A., 1938, Doctor in Law, 1942, University of Havana; M.S., 1968, Kansas State Teachers College.
- PEGGIE W. WIEGAND**, Lecturer in Mathematics.
B.S., 1945, University of Tennessee.
- JUDITH M. WOOD**, Instructor in Health and Physical Education.
B.A., 1963, Montclair State College; M.S., 1965, Florida State University.
- NANCY P. WRIGHT**, Instructor in Geology.
B.A., 1961, M.S., 1963, Emory University.

EMERITI

- WILBUR A. CARLTON**, Professor of Latin.
B.A., 1913, Emory College; M.A., 1920, Emory University.
- WILLIAM J. DICKEY**, Professor of Mathematics.
B.A., 1920, Emory University.
- VIRGIL Y. C. EADY**, Dean.
B.S., 1926, Hendrix College; MA., 1936, Emory University; LL.D., 1952, LaGrange College.
- MRS. JAMES HINTON**, Librarian.
- CLARENCE C. JARRARD**, Professor of Foreign Languages.
B.A., 1926, North Georgia College; M.A., 1928, University of Georgia.
- E. WALTON STROZIER**, Professor of Social Studies.
B.A., 1914, Emory College; M.A., 1917, Columbia University.
- M. C. WILEY**, Professor of Natural Sciences; Registrar.
B.A., B.S., 1914, North Georgia College.

STAFF

- MR. CHARLIE H. AUTRY**, Security Officer
- MRS. MAYMENELL BOHANAN**, Secretary to Director of Student Affairs
- MISS MARTHA BRANHAM**, Secretary to Supervisor of Housing
- MRS. LYNN CHILDERS**, Bookstore Manager
- MRS. V. Y. C. EADY**, Assistant to Librarian
- MRS. MARSHALL R. ELIZER**, Assistant to Librarian
- MRS. FAYE FULLER**, Assistant Cashier

MISS SHEILAH GRAHAM, Secretary to Dean
MRS. C. T. HAYNES, R.N., Infirmary Superintendent
MRS. BETTY HIGGINS, R.N., Staff Nurse
MISS THELMA HOLMES, Manager, Food Service
MRS. BARBARA JOHNSON, Cashier
MRS. JUANITA KITCHENS, Clerk-Typist, Registrar's Office
MR. JOHN T. LOVERN, Supervisor of Housing
MRS. MARTHA K. MOODY, Clerk-Typist, Registrar's Office
MRS. ALLEN PANNELL, Women's Residence Counselor
DRS. R. M. PATY, E. J. CALLAWAY, J. W. PURCELL, College Physicians
MR. CLAUDE R. PHILLIPS, Security Officer
MRS. REBECCA ROBERTSON, Assistant Manager, Food Service
MRS. GLADYS ODUM SHANNON, Women's Residence Director

Academic Calendar

FALL QUARTER 1968

- SEPTEMBER 23, *Monday*—Registration of all students; \$10 late registration fee after this date.
- SEPTEMBER 24, *Tuesday*—Classes begin; Fall Convocation, 7:30 P.M.
- OCTOBER 1, *Tuesday*—Last day for changing (dropping, adding) courses.
- OCTOBER 8, *Tuesday*—Last day for dropping courses without academic penalty.
- NOVEMBER 4, *Monday*—Midterm reports due in Registrar's office.
- NOVEMBER 6-22—Preregistration for winter quarter 1969.
- NOVEMBER 26, *Tuesday*, 5:00 P.M.-DECEMBER 2, *Monday*, 8:00 A.M.—Thanksgiving recess.
- DECEMBER 13, *Friday*—Last class day.
- DECEMBER 14, 16-18, *Saturday, Monday-Wednesday*—Final examinations.

WINTER QUARTER 1969

- JANUARY 6, *Monday*—Registration; \$10 late registration fee after this date.
- JANUARY 7, *Tuesday*—Classes begin.
- JANUARY 14, *Tuesday*—Last day for changing (dropping, adding) courses.
- JANUARY 21, *Tuesday*—Last day for dropping courses without academic penalty.
- FEBRUARY 10, *Monday*—Midterm reports due in Registrar's office.
- FEBRUARY 17-MARCH 5—Preregistration for spring quarter 1969.
- MARCH 14, *Friday*—Last class day.
- MARCH 15, 17-19, *Saturday, Monday-Wednesday*—Final examinations.
- MARCH 19-25, *Wednesday-Tuesday*—Spring recess.

SPRING QUARTER 1969

- MARCH 26, *Wednesday*—Registration; \$10 late registration fee after this date.
- MARCH 27, *Thursday*—Classes begin.
- APRIL 3, *Thursday*—Last day for changing (dropping, adding) courses.
- APRIL 10, *Thursday*—Last day for dropping courses without academic penalty.
- APRIL 28, *Monday*—Midterm reports due in Registrar's office.
- MAY 12-21—Preregistration for fall quarter 1969.
- JUNE 2, *Monday*—Last class day.
- JUNE 3-6, *Tuesday-Friday*—Final examinations.
- JUNE 8, *Sunday*, 11:00 A.M.—Baccalaureate Sermon.
- JUNE 8, *Sunday*, 3:00 P.M.—Annual Commencement; spring quarter closes.

SUMMER QUARTER 1969

- JUNE 16, *Monday*—Registration.
- JUNE 17, *Tuesday*—Classes begin.
- AUGUST 15, *Friday*—Summer quarter closes.

FALL QUARTER 1969

SEPTEMBER 22, *Monday*—Registration of all students; \$10 late registration fee after this date.

SEPTEMBER 23, *Tuesday*—Classes begin; Fall Convocation, 7:30 P.M.

SEPTEMBER 30, *Tuesday*—Last day for changing (dropping, adding) courses.

OCTOBER 7, *Tuesday*—Last day for dropping courses without academic penalty.

NOVEMBER 3, *Monday*—Midterm reports due in Registrar's office.

NOVEMBER 5-21—Preregistration for winter quarter 1970.

NOVEMBER 25, *Tuesday*, 5:00 P.M.-DECEMBER 1, *Monday*, 8:00 A.M.—

Thanksgiving recess.

DECEMBER 8, *Monday*—Last class day.

DECEMBER 9-12, *Tuesday-Friday*—Final examinations.

Other Divisions of the University

IN ADDITION TO OXFORD COLLEGE, Emory University includes the following divisions:

1. **EMORY COLLEGE**, whose four-year curriculum leads to the degrees of Bachelor of Arts and Bachelor of Science, and in which students desiring to enter one of Emory's graduate or professional schools may complete requirements for admission to those schools. In the College is also the Division of Teacher Education, with a full professional program extending through a fifth year in the Graduate School.
A high school graduate who has taken no college work may enter only Emory College or Oxford College.
2. **THE SCHOOL OF BUSINESS ADMINISTRATION**, which offers a two-year undergraduate course leading to the degree of Bachelor of Business Administration, and a graduate program leading to the degree of Master of Business Administration. Minimum entrance requirements: for the B.B.A., two years of college work; for the M.B.A., a bachelor's degree.
3. **THE SCHOOL OF DENTISTRY**, which offers a four-year course leading to the degree of Doctor of Dental Surgery and a graduate program leading to the Master of Science in Dentistry. Minimum entrance requirement: two years of college work for the D.D.S.; for the M.S.D., a degree in dentistry.
4. **THE GRADUATE SCHOOL OF ARTS AND SCIENCES**, which offers work leading to the master's degree and the Doctor of Philosophy degree in various specializations. Included in the Graduate School is the Division of Librarianship, which offers a professional program leading to a master's degree. Minimum entrance requirement: a bachelor's degree.
5. **THE SCHOOL OF LAW**, which has both day and evening divisions. It offers a three-year course leading to the professional degree of Doctor of Law (J.D.), to which the minimum entrance requirement is four years of college work, and a graduate program leading to the degree of Master of Laws, to which the minimum entrance requirement is a degree in law.
6. **THE SCHOOL OF MEDICINE**, which offers a four-year course leading to the degree of Doctor of Medicine. Minimum entrance requirement: three years of college work.
7. **THE SCHOOL OF NURSING**, which offers programs leading to the degrees of Bachelor of Science in Nursing (minimum entrance requirement: two years of college) and Master of Nursing. The M.N. program is for qualified graduates of accredited collegiate programs in nursing.
8. **THE SCHOOL OF THEOLOGY**, which offers a three-year course leading to the degree of Master of Divinity, and a two-year (six-quarter) course leading to the Master of Christian Education Degree (each of which requires a bachelor's degree as minimum entrance requirement) and a two-year program leading to a Doctor of Sacred Theology Degree. This program requires a divinity degree for entrance.

Bulletins of and additional information about any of these schools may be obtained by writing

THE REGISTRAR

Emory University, Atlanta, Georgia 30322

For additional information about Oxford College contact

THE REGISTRAR

Oxford College, Oxford, Georgia 30267

Telephone: Area Code 404:786-7051

CALENDAR

1968

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

1969

JANUARY							FEBRUARY							MARCH							APRIL								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3						1						1						1	2				
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12		
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19		
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26		
26	27	28	29	30	31		23	24	25	26	27	28	23	24	25	26	27	28	29	27	28	29	30						
							29	30						30	31														
MAY							JUNE							JULY							AUGUST								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	1	2	3	4	5	6	7					1	2	3	4	5						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23		
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30		

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5				1	2	3	4						1			1	2	3	4	5	6
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21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31				

1970

JANUARY							FEBRUARY							MARCH							APRIL											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7					1	2	3	4				
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11					
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18					
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25	26	27	28	29	30	31	29	30						29	30	31					26	27	28	29	30							
MAY							JUNE							JULY							AUGUST											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
				1	2	3	1	2	3	4	5	6					1	2	3	4						1	2					
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8					
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24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29						
31																					30	31										
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
		1	2	3	4	5				1	2	3						1	2	3	4	5						1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12					
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20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26					
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31							

APPLICATION FOR ADMISSION TO

OXFORD COLLEGE OF EMORY UNIVERSITY

A Division of Emory University
Oxford, Georgia 30267

(Application must be filled in completely)

Attach
(do not glue)

2x2
photo

NAME _____ (Last) _____ (First) _____ (Middle) _____
INDICATE DATE YOU PLAN TO ENROLL: (Please circle quarter)
Summer Fall Winter Spring Term of _____ (Year)

A \$10 non-refundable application fee is required.

CHECK THE APPROPRIATE SPACE FOR THE FOLLOWING: (*See catalog for descriptive information.)

Male _____ Freshman _____ *Early Admissions _____ Single _____
Female _____ Transfer _____ *Early Decision _____ Married _____
Place of Birth _____ Birth Date _____
Church Preference _____ Plans for life work _____
PERMANENT ADDRESS _____

PRESENT ADDRESS (If Different) _____

FATHER'S OR
GUARDIAN'S NAME _____ Place of birth _____

College father attended _____ Is he living? _____

Father's occupation _____ Employer _____

MOTHER'S MAIDEN NAME _____ Place of birth _____

College mother attended _____ Is she living? _____

Mother's occupation _____ Employer _____

HIGH SCHOOL

Date of Graduation

Years Attended

_____ 19____ to 19____

_____ 19____ to 19____

Location of current high school _____
(City) _____ (County) _____ (State) _____

Name of college counselor in high school _____

COLLEGE PREVIOUSLY ATTENDED

Years Attended

Quarters or semesters attended

_____ 19____ to 19____

_____ 19____ to 19____

If your education has been interrupted, give statement of time you have been out of school and reasons for being out. (Veterans should give dates of service.) _____

Did you play in the band? _____ Name of instrument _____ Did you own this instrument _____ (If so, you are urged to bring it.)

In applying for admission to Oxford College of Emory University I agree that if admitted I will, during such time as I may be enrolled as a student, agree to abide by all rules, regulations, practices and policies of Oxford College of Emory University as they may be at the time of my admission or as they may be changed during my continuance as a student. I further agree to pay any fines or assessments which may be made against me for violation of campus traffic or safety rules (including parking), for damages or losses and for such charges to be added to my tuition and rent statements from Oxford College of Emory University.

Date _____

Telephone number _____

Signature of Applicant _____

The College Entrance Examination Board's Scholastic Aptitude Test (SAT) is required for admission. And the achievement tests in Math and Foreign Language are required for placement. Date taken SAT _____ Date to be taken SAT _____
ACH _____ ACH _____

The scores should be sent to the Director of Admissions, Oxford College of Emory University, Oxford, Georgia 30267. (CEEB Code No. 5186)

Have your high school send a transcript of work completed to the Director of Admissions, Oxford College of Emory University, Oxford, Georgia 30267. Upon completion of your high school work, have a final transcript sent. Transfer students must submit transcripts of all college work.

How did you become interested in Oxford College? _____

RELATIVES OTHER THAN PARENTS WHO HAVE ATTENDED OXFORD COLLEGE OR EMORY UNIVERSITY

(Name)

(Address)

(Relationship)

If you have personal friends who are now Oxford students or Emory students, please list below.

List significant school and community activities, and indicate special recognition.

Oxford College of Emory University

TO CONFEDERATE CEMETERY



GYM



INDOOR SWIMMING POOL



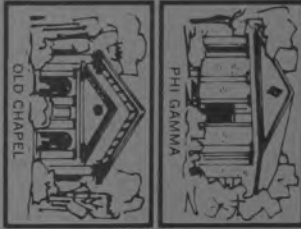
ADMINISTRATION BLDG.
SENEB HALL



LANGUAGE HALL



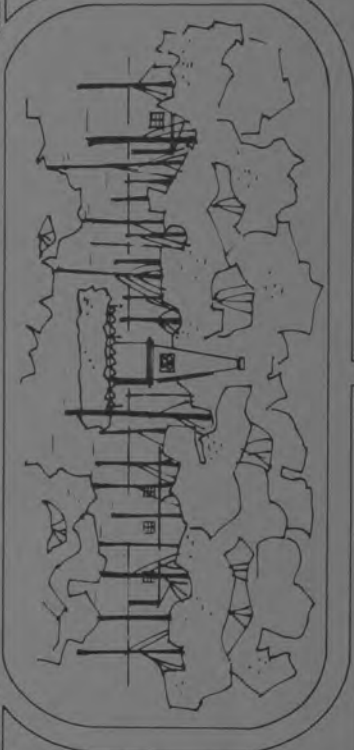
LIBRARY



OLD CHAPEL



PHI GAMMA



WOMEN'S
RESIDENCE,
INFIRMARY
AND CAFETERIA



HAYGOOD HALL



DICKEY, BONNELL, STONE AND DOWMAN HALLS



HISTORY HALL



PIERCE SCIENCE HALL



FEW HALL



PARKING



ALLEN MEM.
METHODIST
CHURCH

WESLEY STREET

HAMBEL STREET

PIERCE STREET

HAYGOOD AVE.

TO I-20 AND COVINGTON 1 MILE

EMORY STREET

GA. 81

ENTER