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Emory University Bulletin

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Academic Calendar

Fall Quarter 1972

September 11, Monday. Registration of all students; \$10 late registration fee after this date.

September 12, Tuesday. Classes begin. Fall Convocation, 7:30 p.m.

September 19, Tuesday. Last day for changing courses.

September 26, Tuesday. Last day for dropping courses without academic penalty.

October 16, Monday. Mid-term reports due in registrar's office.

October 24-November 3. Preregistration for winter quarter 1973.

November 17, Friday. Last class day.

November 18, 20-22, Saturday, Monday-Wednesday. Final examinations.

Winter Quarter 1973

January 3, Wednesday. Registration; \$10 late registration fee after this date.

January 4, Thursday. Classes begin.

January 11, Thursday. Last day for changing courses.

January 18, Thursday. Last day for dropping courses without academic penalty.

February 7, Wednesday. Mid-term reports due in registrar's office.

February 9-11, Friday-Sunday. Mid-winter holiday.

February 13-23. Preregistration for spring quarter 1973.

March 13, Tuesday. Last class day.

March 14-17, Wednesday-Saturday. Final examinations.

March 18-25, Sunday-Sunday. Spring recess.

Spring Quarter 1973

March 26, Monday. Registration; \$10 late registration fee after this date.

March 27, Tuesday. Classes begin.

April 3, Tuesday. Last day for changing courses.

April 10, Tuesday. Last day for dropping courses without academic penalty.

April 30, Monday. Mid-term reports due in registrar's office.

May 7-11, Monday-Friday. Preregistration for fall quarter 1973.

June 4, Monday. Classes end at noon.

June 4-7, Monday-Thursday. Final examinations begin Monday, 2 p.m.

June 9, Saturday, 9 a.m. Graduation.

Summer Quarter 1973

June 18, Monday. Registration.

June 19, Tuesday. Classes begin.

August 17, Friday. Quarter closes.

Fall Quarter 1973

September 10, Monday. Registration of all students; \$10 late registration fee after this date.

September 11, Tuesday. Classes begin. Fall Convocation, 7:30 p.m.

September 18, Tuesday. Last day for changing courses.

September 25, Tuesday. Last day for dropping courses without academic penalty.

October 15, Monday. Mid-term reports due in registrar's office.

October 23-November 2. Preregistration for winter quarter 1974.

November 16, Friday. Last class day.

November 17, 19-21, Saturday, Monday-Wednesday. Final examinations.

This Bulletin of Emory University contains general announcements of Oxford College of Emory University for the academic year 1972-73. The University reserves the right to revise information, requirements or regulations at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

Emory offers equal employment opportunity to all members of its faculty and staff and to applicants for employment without regard to race, color, creed, sex or national origin.

Applications for admission are considered on the basis of the qualifications of each applicant without regard for race, color, creed, sex or national origin. Students, faculty and staff are assured of participation in programs and in the use of facilities of the University without discrimination.

All members of the student body, faculty and staff are expected to assist in making this policy valid in fact.

Oxford College Today

Oxford College is a two-year, coeducational liberal arts division of Emory University located at Oxford, Ga., 38 miles from the main Emory campus in Atlanta. With a student body of approximately 500, Oxford College is Emory's answer to the huge "multiversity."

For the first two years of the college experience, Oxford, a small institution in a suburban setting, provides abundant opportunity for development of a deeply personal and intellectual interchange among students and members of the faculty. In addition to the intimacy that is characteristic of Oxford, the College also maintains the high standards and prestige that are associated with Emory University. For students who want quality education at an institution which also offers the possibility of small classes, personal attention and close relationships, Oxford is ideal.

Rich in the traditions of the past, Oxford today is alive with new energy and a fresh conviction of the importance of fulfilling a unique role in educating the youth of Georgia, the Southeast and the nation. The present Oxford spirit is manifested by the new courses and ideas generated on campus, by administrators and faculty, and by physical improvements at the College. Oxford is fully accredited by the Southern Association of Colleges and Schools and by the University Senate of the United Methodist Church. The College is also a member of the Georgia Association of Colleges.

Students who complete the Uniform Requirements plus elective courses needed to make a total of 96 quarter hours at Oxford College with a C average are eligible for continuation in the junior class at Emory College. Oxford College students must complete the program on the Oxford campus in order to continue on the Atlanta campus.

Purpose

Colleges cannot give an education — they only provide opportunities for persons to educate themselves. The purpose of Oxford College is to be a com-

munity of learning where people progress toward intellectual and personal maturity.

Intellectual maturation should include the following:

The experience of hard, persistent, intellectual effort.

Concern for mastery of subject matter.

An ordered knowledge and understanding of the history of civilization.

A capacity for appreciation and evaluation by accepted standards of judgment — literary, aesthetic, ethical, religious and scientific.

The establishment of enduring intellectual interests.

Personal growth of the student should include the following:

Continuing growth in responsible self-expression and self-direction.

Respect for and practice of rational and judicial due process.

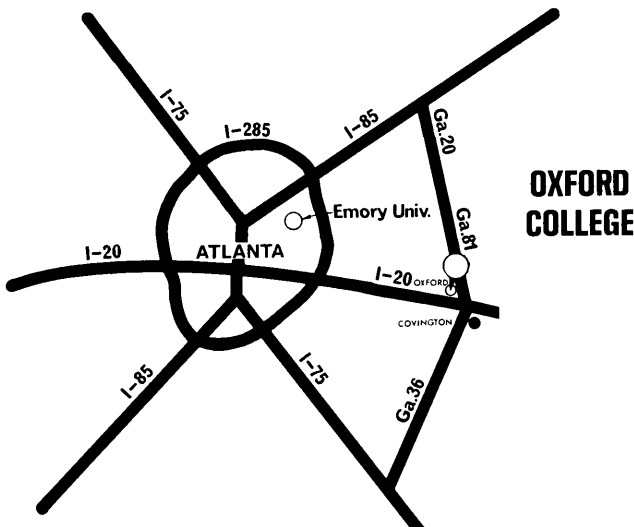
The progressive development of social responsibility.

The total program of Oxford College — studies, activities and social relationships — creates a community of learning with an atmosphere of honesty, freedom and mutual trust.

History

Oxford College of Emory University was founded under the auspices of the Georgia Methodist Conference as Emory College and chartered by the Georgia legislature in 1836. At its founding the College adopted a classical and natural science curriculum and has continued to be a center of liberal education.

In 1915, Emory was chartered as a University, and Emory College became the undergraduate liberal arts division of the University. The main operation of the University was moved to the new campus in Atlanta, but a college preparatory program was maintained at Oxford as the Emory University Academy. In 1929, the program was expanded to include the freshman and sophomore years of college work. The high school curriculum was later discontinued, and Oxford College evolved into the present two-year arts and sciences college.



Academic Program

Oxford College offers two years of study in the arts and sciences. After successful completion of the Oxford College program, students receive a two-year certificate and are eligible to continue as juniors at Emory College.

The basic courses offered in the arts and sciences prepare students for programs leading to the Bachelor of Arts and Bachelor of Science degrees. Fields of concentration leading to the Bachelor of Arts degree at Emory College for which the required basic courses are available at Oxford College are biology, chemistry, economics, elementary education, English, French, geology, history, humanities, mathematics, philosophy, political science, physics, psychology, religion, sociology and Spanish. Fields of concentration leading to the Bachelor of Science degree at Emory College for which the required basic courses are available at Oxford College are biology, chemistry, geology, mathematics and physics. For further details, see the divisional and departmental statements in this *Bulletin*.

Uniform Requirements

For graduation from Oxford College and continuation at Emory College, a student must complete satisfactorily 96 quarter hours of academic work in conformity with the following distribution:

- 15 hours in the humanities (art, English, foreign languages, music, philosophy and religion)
- 15 hours in the natural sciences and mathematics (biology, chemistry, geology, physics and mathematics)
- 15 hours in the social sciences (economics, history, political science, psychology and sociology)
- 6 hours in physical education (see *Physical Education and Health*)

51 hours

In addition, 45 hours of elective courses must be taken.

A minimum of 30 hours of the Uniform Requirements plus three hours of

physical education should be completed during the freshman year. These requirements are minimal, permitting students to prepare for entry into a professional program, in addition to choosing courses for an area of concentration, or to meeting requirements for transfer to other colleges.

For students continuing at Emory College, information concerning preprofessional requirements follows this section.

For further details, consult the registrar or refer to the *Emory College Bulletin*. The registrar will help a student plan his program for transfer to other institutions, but the responsibility for correlating his program with the institution of his choice remains with the student.

Preprofessional Programs

Students who plan to enter a professional school after completion of the bachelor's degree choose areas of concentration in accordance with normal procedures. There is no difficulty in completing preprofessional requirements simultaneously with the baccalaureate degree requirements. While the specific preprofessional requirements for most medical and dental schools can be completed in three years, medical colleges usually require the bachelor's degree, and the Schools of Dentistry and Medicine at Emory University give preference to applicants who have completed the bachelor's degree.

During the two years at Oxford College, students who plan to complete the preprofessional requirements for entering either the Emory School of Dentistry or School of Medicine should take at least Mathematics 171 and six science courses, preferably completing two sequences of courses in the sciences. Uniform Requirements must be completed at the same time, and additional courses may be selected from the desired area of concentration. Prenursing students take the Uniform Requirements and include or add the courses as specified for preprofessional requirements.

Preprofessional requirements for dentistry, medicine and nursing offered at Oxford College are as follows:

Predental. Biology 101, 105, 107 (106 can be substituted for 107, but 107 is recommended); Chemistry 101, 102, 113, 121, 122; English (two courses from 111, 112 and 113); Mathematics 171; Physics 101, and 102 or 103.

Premedical. Requirements are the same as for predentistry except that three courses in physics are required. Physics 101, 102, 103 (or 121, 122, 123) and Mathematics 172 and 173 are recommended.

Prenursing. Biology 101, 105; Chemistry 101, 103; English (one course from 111, 112, 113); History (one course from 101, 102 or 151, 152); Mathematics 100 or 171; Psychology 100 or 101; Sociology 101, and five additional courses, three from the Division of Humanities and two from the Division of Social Sciences. (The Emory School of Nursing lists history as a course in the area of humanities so social science requirements must be completed excluding history.)

Prebusiness, Prelaw and Prelibrarianship. For the four-year program leading to the Bachelor of Business Administration in the School of Business Administration, Mathematics 171 is required, and Economics 101 is recommended. A liberal arts education is suggested for those students planning to

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study law. A broad and general education is recommended for students planning to do graduate study in librarianship. For further details, consult the Bulletins of the School of Business Administration, the School of Law and the Division of Librarianship.

Special Courses

Three courses highlighted by work and travel during the winter break and scheduled to begin in the fall are Art 100D, Religion 101D and Sociology 215D. Any one of these courses can be taken as an extra course by any student who has not already had the course with the same number. Since these courses must be taken as an extra course, not as part of a full-time load, the payment of \$220 tuition is required. Additional costs for these courses are incurred for living and traveling expenses during December. (See *Expenses*.)

The courses are described as follows:

Art 100D. Introduction to Art. Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours.

This course will acquaint students with great works of art in American museums. A series of 10 weekly lectures during the fall quarter will introduce art through slides and discussion. This will be followed by a two-week tour during the winter break to Washington, D. C., and New York.

Religion 101D. The English Bible. Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours.

Ten weekly meetings will be held to study lands, peoples and ideas associated with the Old and New Testaments. Lectures, slide presentations and discussions concerning places to be visited will be followed by a 10-day tour of the Holy Land.

Sociology 215D. Social Problems of Modern Society. Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours. Prerequisite: Sociology 101.

Seminar in social problems which will include outside reading and discussions once a week for eight weeks during the fall quarter. During December there will be two weeks of intensive workshop and seminar sessions in Atlanta, utilizing community agencies and resources.



Admission

Oxford College admits students at the beginning of any quarter. In addition to the regular program, Oxford has an Early Admissions Program and an Early Decision Plan. These are outlined in this chapter.

Requirements for Admission — Application Procedure

For admission as a regular student at Oxford College, the applicant must be a graduate of an accredited high school with four units in English, at least three units in mathematics, with a fourth recommended, and two units in a foreign language. Applicants ranking in the upper third of their classes will be given preference. Application for admission must be made on the College application form. A form is attached at the back of this *Bulletin*. (See section on *Financial Information* for details on the required \$15 application fee.) Transcripts of high school and any college work must be submitted.

Applicants must also submit scores on the Scholastic Aptitude Test (SAT) given by the College Entrance Examination Board (Oxford College code number 5186). It is suggested that the student take the Preliminary Scholastic Aptitude Test (PSAT) in October of the junior year in high school, the SAT in March or May of the junior year, and the SAT a second time in November or December of the senior year. Oxford College will accept the higher set of the two SAT scores. The prospective student must also submit scores on the College Entrance Examination Board's Achievement Tests (ACH) in mathematics and in the foreign language studied in high school. It is recommended that the ACH tests be taken in March of the senior year, but the student should not take SAT and ACH on the same day if it can be avoided. Information about PSAT, SAT and ACH may be secured from a high school counselor or from the College Entrance Examination Board, Box 592, Princeton, N. J. 08540.

It is advisable to make application and file credentials as early as possible in the school year prior to expected entrance to Oxford College. Notice of acceptance or rejection will be mailed one month after all credentials are on

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Oxford College's new library houses some 25,000 volumes.

file. Upon notice of acceptance, a deposit of \$100 is required. This deposit, to be applied to the total college cost, is refunded if the student notifies the College of withdrawal before May 1.

Physical Examination. At the time of initial acceptance to Oxford College, each full-time student must submit a complete and recent physical examination report on forms provided by the College. This completed form should be in the Admissions Office by early summer. Until this report is on file in the Admissions Office, the student will not be allowed to register.

Early Admissions Program

Students who have finished their junior year in high school with an outstanding record and a minimum of 14 academic units, and who have received high SAT scores, may be admitted as regular students. Normally such students forego the high school diploma. Inquiries about this program should be addressed to the Director of Admissions, Oxford College, Oxford, Ga. 30267.

Early Decision Plan

Students who are certain that Oxford is the college they wish to attend may submit applications between July 1 and November 1 of their senior year. Notification of early decision admissions will be given by December 1. Upon notification of admission, a non-refundable advance payment of \$100 will be charged. This early decision plan is devised to give the student security concerning his admission to college.

Advanced Placement Program

Subject to division approval, advanced placement with college credit allowing the student to by-pass basic courses is given for scores of 4 or 5 on the Advanced Placement Test of the Educational Testing Service. Scores of 3 will be considered for advanced placement without college credit. For further information about the Advanced Placement Program, the applicant should consult his high school counselor or write the Director of Admissions, Oxford College, Oxford, Ga. 30267.

Orientation Conference

Oxford College sponsors an Orientation Conference each year for all new students and their parents. This two-day conference (June 13-14, or June 16-17) enables the student to become familiar with the campus, with student activities and with some members of the Oxford faculty who will be teaching him. It prepares the student for more effective work when he enrolls in the fall. Parents are invited to the Orientation Conference to meet members of the administration and faculty and to become acquainted directly with the educational philosophy of the College.

Students who plan to begin their college programs in the summer should attend the second conference and remain. Most students who attend in the summer have a slight advantage over those who begin later; they have become familiar with the college atmosphere while there are fewer students, less organized activity on campus and more time for study.

Campus Life

Activities

Although the main activity on the Oxford campus is academic, extracurricular activities are an important part of the total educational experience at Oxford. While some are more social in nature than others, all are intended to contribute to the educational goals of Oxford College and to the personal growth of the student. Though the student's participation is voluntary, his experiences should encourage intellectual and cultural development. Student activities are designed to attract a wide range of students rather than a select few.

Student Senate. The Student Senate coordinates the activities of the student government, and members of the Executive Committee represent students at meetings of the College Council. Some members are chosen in the fall from the freshman class. The Senate directs the community service projects.

Student Conduct Council. This council, composed of seven students and two faculty members, is charged with the responsibility of formulating and maintaining the Code of Conduct of Oxford College.

Honor Council. The Honor Council has the primary responsibility for promoting a clear understanding among students of issues involved in the Honor Code. The council, which consists of four student members and two faculty members, is the tribunal in all cases of breach of honor reported to it.

Men's Advisory Council, Women's Advisory Council. These councils have the responsibility for governing the residence halls.

Student Activities Committee. The committee plans and organizes social activities for the student body.

Student Center Board. The board sponsors activities in the student center.

The Card Student Center. The center provides a place for student activities.

It includes a game room, snack bar, lounges, music rooms, dark room, student government offices and art studio.

Alpha Epsilon Upsilon. Established at Oxford College in 1906, Alpha Epsilon Upsilon aims at promoting scholastic attainment and fostering friendship among those who earn high scholastic standing. The primary requirement for membership is a 3.5 quality point average after three quarters, or a 3.33 average after four or more quarters.

Eta Sigma Psi. The purpose of Eta Sigma Psi, the honorary leadership and scholarship society at Oxford College, is to create among the members of the student body an interest in extracurricular activities of benefit to the College, and to recognize, encourage and promote service, character and leadership among the students.

Foreign Language Clubs. There are foreign language clubs at Oxford for French and Spanish. Several informal gatherings are held each year at which programs planned by the students are given. Programs consist of foreign language films, readings, picnics and sing-alongs. Objectives of the clubs are cultural enrichment and encouragement in language proficiency.

Publications. There are three student publications at Oxford. The yearbook, *Memory*, offers students experience in editing and lay-out work. *The Spokesman*, the student newspaper, provides interested students with experience in the various areas of journalism. The student literary magazine, *The Collector*, is published whenever a sufficient number of poems, short stories and art work of significant merit have been collected.

Religious Activities Council. Oxford, a church-related college, gives every encouragement to religious and spiritual matters. Allen Memorial Church is



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located on the campus. The campus minister is adviser to the Religious Activities Council. The RAC, composed of student leaders from the various denominations, sponsors a variety of religious programs and cooperates in sponsoring community service projects.

Dramatics. Students interested in acting or backstage work can participate in the productions of the Oxford Players or with the Newton County Theater Group. Full-length presentations are given each year, as well as shorter selections and readings.

Oxford Chorus. The Oxford Chorus is open to all students who like to sing. The repertoire includes classical, religious and popular music. In addition to quarterly concerts, the chorus performs for College programs and public functions.

Flora Glenn Candler Concert Series. This series of concerts is held on the Emory campus. Oxford students may obtain free tickets for this series and are welcome to attend other concerts at the University.

Fine Arts Week. The Fine Arts Week gives Oxford students an opportunity to experience various art forms. The week usually includes the presentation of a program or an exhibit by a professional artist. During the week, students and faculty share their own artistic creations with the College community.

Faculty Lecture Series. The Oxford College Faculty Lectures are given by members of the faculty to the students, faculty and members of the community. Their purpose is to encourage interdisciplinary conversations, to strengthen the foundations of the liberal arts and to expand cultural interests.

Athletics. Sixty-five percent of Oxford students, both men and women, participate in the intramural program — an outstanding percentage compared to other colleges. Emphasis is placed on voluntary competition for the widest possible participation, enabling everyone to engage in an activity. Playing the game well is encouraged through awards for either individuals or groups. Intramural tournaments are held in basketball, baseball, softball, volleyball, touch football, soccer, badminton, table tennis, horseshoes, tennis, kickball, golf, bridge, hearts and blitzball. Meet competition features track, wrestling, weightlifting, swimming, rope-climbing, cross-country and archery events.

Oxford also sponsors an intercollegiate program for the athlete who wants to play on a highly competitive level. Intercollegiate competition at the College includes tennis, golf and soccer. Oxford is a member of the Georgia Junior College Athletic Association and competes with Georgia colleges and selected private universities from throughout the Southeast.

Letterman's Club. The Letterman's Club honors students who have earned an Oxford College letter in the intercollegiate or intramural sports program. It promotes good sportsmanship and sponsors projects that will be in the interest of the school and the sports programs.

Blue Key. Blue Key honors women students who show outstanding interest, ability and sportsmanship in the intramural program.

Dooley. Dooley is a revered institution. He is the spirit of Oxford College and is released from the confines of his casket during the Fall Formal Dance each

year. This free spirit sees all and knows all until the time of the Spring Formal, when he again returns to his tomb.

Dooley's Dolls. A social and service organization for women, Dooley's Dolls provides an atmosphere of mutual cooperation as well as intellectual and social stimulation for the Oxford coed. Meetings are held once a month with programs varying from speeches to fashion shows. Membership is open to all women students.

Riding Club. A group of students who enjoy horseback riding have the opportunity to do this twice a week at a nearby stable. English and western styles are available.

Air Force ROTC. The program offers a unique and challenging opportunity for the young man or woman who desires to serve as an Air Force officer. The first two years of the four-year AFROTC program are offered at Oxford College on a voluntary basis; academic credit is given for these courses. Emory College does not give credit for AFROTC. For additional information, see the *Aerospace Studies Bulletin* or write the Director of Aerospace Studies, Oxford College, Oxford, Ga. 30267.

Student Services

Counseling Program. The Division of Student Services provides personal counseling services for students of Oxford College as well as vocational counseling and testing. Students who desire counseling are encouraged to contact Student Services to make appointments.

Health Service. The health needs of students are under the direction of a full-time registered nurse who supervises the Student Infirmary. Students with minor illnesses are cared for at the Infirmary, and the services of the school physicians are always available. Medical and hospital care are also available at a local accredited hospital or at the Emory University Hospital. The health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Out-patient service is free; whenever a student is confined to the Infirmary, there is a charge of \$6 per day. The University group accident and sickness insurance program, explained in the section on *Financial Information*, covers this charge.



The Campus

The Oxford campus reflects Emory's 135-year history, as well as the vigor of a progressive educational institution. The campus is a pleasing combination of the new and the old, including some of the most historic educational buildings in Georgia. Facilities recently constructed on the campus include a new infirmary, cafeteria complex and women's dormitory and a new library. The chapel was renovated in 1969. Candler Hall was renovated in 1970 as a student center.

Living Accommodations

Students not living at home or with relatives are required to live in the dormitory and eat in the College cafeteria. Student preferences in room assignments are followed if possible. Students furnish their own pillows and curtains if desired. They may furnish or rent sheets, pillow cases and towels. Radios are permitted but no cooking equipment, television sets, refrigerators or other major appliances may be used in dormitory rooms. Automobiles are permitted subject to College regulations.

Women students reside in the dormitory-infirmary-dining hall complex opened in 1966. Men students are housed in Dickey, Dowman, Stone and Bonnell halls. Named for former presidents and teachers at Oxford, these dormitories were erected during 1955-1958.

A room reservation fee of \$25 is required and kept while the student resides in a dormitory or plans to be a dormitory resident. It is refunded only if accommodations are left in acceptable condition at the time of the student's final departure. (See section on *Financial Information* for dormitory and meal rates.)

Campus Buildings

Oxford's physical facilities provide the full range of activities for an intense and stimulating undergraduate program. The following are brief descriptions of the



Oxford's dormitory-infirmary-dining hall complex.

major educational and administrative buildings on the campus, including the dates of completion.

Phi Gamma Hall. (1851) The oldest building in the Emory system was built to house the Phi Gamma Literary Society, a student debate and social club. The building was completely restored in 1945 and is presently used for classes, small group meetings and lectures.

Few Hall. (1852) Named for the first president of Emory College, Few Hall is the second oldest building on the campus. It was built to provide a meeting place for the Few Literary Society, organized by a group of Phi Gammians in 1839 to increase facilities for frequent oratorical competition. Few and Phi Gamma were used as hospitals during the Civil War. Today Few Hall is utilized for faculty offices, music rehearsals, films and group meetings.

Language Hall. (1874) This building, now housing the language department and newly installed language laboratory, was constructed during the presidency of Dr. Osborn L. Smith (1871-1875).

History Hall. (1875) History Hall houses the college bookstore, humanities classrooms and faculty offices.

Chapel. (1875) The Chapel has long been considered one of the most historic of all Emory buildings, and it has important symbolic meaning to many Emory alumni. In 1969, a major renovation of the Chapel was completed through a generous contribution of an Emory alumnus, R. Carl Chandler '41. The Chapel provides Oxford students and faculty with a beautiful atmosphere for voluntary religious services and meditation, as well as a meeting place for various campus gatherings and weddings.

Seney Hall. (1881) The present administration building is named for George I. Seney, a New York banker who donated \$50,000 for the construction of the building after reading a sermon on the "New South" by President Atticus G. Haygood (1875-1884).

Swimming Pool. (1885) The building that originally housed the early technological courses organized by Emory President Isaac S. Hopkins, who later

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became the first president of the Georgia Institute of Technology, was converted into an indoor swimming pool in 1925.

Candler Hall. (1898) Used as a library until January 1970, Candler Hall is named in honor of Bishop Warren A. Candler, president of Emory College from 1888-1898. The renovation of Candler Hall in 1970 for its use as a student center was accomplished by means of a grant from the Division of Higher Education of the United Methodist Church and a gift from J. L. Card in honor of his daughter, Janice Palmer Card Steele, an Oxford student in 1968-1969. In appreciation for this gift, the Center has been named the Card Student Center.

Williams Gymnasium. (1907) Named for Captain J. P. Williams of Savannah, the gymnasium is the center of Oxford's athletic program.

Allen Memorial Methodist Church. (1910) The church was built in memory of the Rev. Young J. Allen, Methodist missionary to China from 1860 to 1907.

Haygood Hall. (1913) Named for Bishop Atticus G. Haygood, a former Emory president, this facility presently provides space for student housing and the office of the housing supervisor.

Pierce Science Hall. (1961) The science building was erected with funds given by the Georgia Commission on Higher Education of the Methodist Church, a gift from the North and South Georgia Conferences of the Methodist Church. It is named in memory of Bishop George Foster Pierce, president from 1848 to 1854, and his father, Lovick Pierce.

Library. (1969) The new library building, made possible through the Emory MERIT Program and a federal grant, is the focal point of scholastic activity on the campus. The air-conditioned, fully carpeted structure houses the present collection of 25,000 volumes and many periodicals, the reading and reference facilities of the College, individual carrels, private rooms for study for individuals or groups and microfilm facilities.

Athletic Field and Tennis Courts. Oxford students enjoy such outdoor activities as soccer, track, tennis, archery and touch football. The Cline Tennis Center, which was made possible by a gift from the Rev. J. E. Cline and his son Pierce, includes 10 hard-surfaced courts, some of which are lighted.



Financial Information

Oxford College offers educational opportunities to its students at approximately half the actual cost of a student's education. The remainder is paid through endowment funds from Emory University, from gifts of friends of the College and from the United Methodist Church.

Application Fee

A fee of \$15 is charged to all students applying for admission. It is used to help defray the cost of examining credentials and cannot be refunded. A check or money order in the exact amount, payable to Oxford College of Emory University, must accompany each application.

Expenses

The basic cost of attending Oxford is about \$900 per quarter, including tuition, books, room and board. In addition, the student should anticipate personal and miscellaneous expenses such as laundry, personal items and entertainment.

Tuition. Quarterly tuition charges are \$525. This covers full-time instruction in a normal program of study, use of required facilities and equipment, medical and health service, library services and participation in student activities. Part-time students — those taking fewer than 12 quarter hours of work — are charged \$44 for each quarter hour. These students are eligible neither for medical and health service nor for participation in student activities. Special courses designated as "D" (see *Special Courses*) require the payment of \$220 extra tuition at fall registration. Additional costs for these courses for living and traveling expenses incurred during the month of December are estimated as follows: Art 100D, approximately \$300; Religion 101D, approximately \$750; Sociology 215D, approximately \$160.

Room and Board. Dormitory rates range from \$120 to \$170 per quarter.

17/*Financial Assistance*

Meals in the campus cafeteria are \$206 per quarter, including three meals a day except the Sunday evening meal. Day students may make special arrangements for occasional meals.

Insurance. Optional group accident and sickness insurance is available to full-time students and pays the first \$100 of eligible expense incurred for sickness or accident. The second \$100 is paid by the student. Thereafter, an additional \$500 for sickness and \$1,000 for accident can be received through the coverage of 80 percent of all eligible expense after the initial \$200.

For both sickness and accident, eligible expenses include \$30 per day for a hospital bed or \$10 per day for an infirmary bed. Surgical fees are covered up to \$300 (according to scale).

The specifications of this University-sponsored insurance meet the more common needs of students. The contract for the insurance is between the student and the insurance company. The annual premium covers a calendar year from September to September including holidays and summer vacation. The insurance is also available for an insured student's spouse and children, and a major medical provision can be added for a small additional premium.

Participation in the University-sponsored insurance plan is required of all foreign students, and either University-sponsored or comparable insurance is required for intercollegiate or intramural athletes.

For further information regarding student health care or insurance consult the Student Health Service, Oxford College of Emory University, Oxford, Ga. 30267.

Refund Policy. If a student withdraws within the first five weeks of a quarter, an adjusted proportionate refund of tuition and fees will be made. No refund will be made on courses dropped or when a student is dismissed from the College.

Financial Assistance

Despite the sharply rising costs of education, financial circumstances should not bar the academically qualified student from attending the college of his choice. Scholarships, part-time work and loans are available at Oxford, according to the individual's ability and need. Applications for assistance are treated individually, and an effort is made to combine scholarship, loan, part-time employment and parental assistance so that the student will be able to do his best work without financial strain.

Scholarships ranging from \$100 to full tuition are awarded for a quarter at a time; renewal is contingent upon acceptable progress each quarter. The student must re-apply for the sophomore year. Oxford uses the Parents' Confidential Statement of the College Scholarship Service to help determine the financial needs of the student. The College Scholarship Service is a cooperative program for handling confidential statements submitted by parents in support of application for financial assistance. A Parents' Confidential Statement may be obtained from the student's high school guidance office or by writing to the College Scholarship Service, Box 176, Princeton, N. J. 08540. The statement should be filed by January 15 in the year in which the student will require aid. In addition to the Parents' Confidential Statement, applicants for assistance must file another less-detailed form obtained from and returned to the Finan-

cial Aid Officer, Oxford College, Oxford, Ga. 30267. Deadline for scholarship application is March 1, prior to admission in September or prior to the sophomore year.

Air Force Scholarship. Students (freshmen or sophomores) enrolled in Air Force ROTC at Oxford are eligible to compete on a best-qualified basis for an Air Force Scholarship. The scholarship covers tuition, laboratory fees, book allowance and a \$100 per month tax-free subsistence allowance. The scholarship continues until conferral of a baccalaureate degree provided the student meets certain standards and enrolls at a college or university with an AFROTC unit. Interested students should request additional information from the Director of Aerospace Studies, Oxford College, Oxford, Ga. 30267.

Loan Funds. Emory University funds and federal funds, as arranged by the University, are available for loans to qualified students.

Part-Time Jobs. Part-time jobs are available in offices, the cafeteria, dormitories, laboratories, campus buildings and on the grounds.

Future Teachers. Loans from the National Defense Education Act are available for students planning to enter the teaching profession. One-half the total amount of the loan is cancelled when students become teachers and have completed the time required for this consideration. For students from Georgia, there is a State Teachers Scholarship.



Regulations

Administration of Curriculum

Administration of the curriculum is a joint endeavor of the administration, the faculty and the students. The Academic Policy Committee is composed of the heads of the divisions, the dean, the director of development and planning, the registrar, the director of student services and student members. Decisions affecting the policies of the College are discussed and voted upon by the faculty. There are student members of all College Council committees; members of the Executive Council of the Student Senate are voting members of the College Council.

Conduct

As members of the Oxford College community of learning and as representatives of Emory University, students are assumed to be free and responsible individuals who conduct themselves in accordance with the humane and Christian traditions of the University. Students of Oxford College are responsible to the student government and College administration for their own conduct and for the consequences of their actions. The emphasis is on self-direction and self-development rather than on control or punishment.

The student government has the primary responsibility of establishing and enforcing standards of student conduct. Evidences of unwillingness by students



to maintain these standards will lead to censure of varying degrees. Each student is expected to abide by and support the Honor Code and the Code of Conduct.

Breaches of the Honor Code are dealt with by the Honor Council. Infractions of housing rules are dealt with by the Women's Advisory Council and the Men's Advisory Council. Other cases involving student behavior not in accordance with the basic standards of the Code of Conduct are heard by the Student Conduct Council.

Academic Load

The quantity unit of credit is the quarter hour. One hour of class work or one laboratory period each week for a term of approximately 11 weeks equals one quarter hour of credit. The normal load for a quarter is 15 hours (three five-hour courses) plus one hour in physical education. A student may not take more than the normal load without special permission. Completion of both freshman and sophomore years requires a total of 96 credit hours.

Class Attendance

All students are expected to attend classes regularly. Each professor determines his class attendance requirements, and students are expected to observe them. Attendance records are kept and reported on the grade cards. There is no administrative penalty for absences, but the student should understand that he is responsible for the effect on his academic work of absences from class or laboratory.

Grading System: Grades and Quality Points

Symbols used to indicate the quality of work and credit are A, B, C and D. Symbols used which result in no credit are F, failure; W, withdrawal without grade; WF, withdrawal while failing, and Aud. for courses audited. I (incomplete) is recorded when, for reasons such as illness or an emergency, a final examination or some part of the course work has to be postponed. Failure to remove the I by the end of three weeks in the next quarter of residence at Oxford College or Emory College will result in an F. For students who do not return to Oxford or continue at Emory, the I must be removed within a calendar year, or it becomes an F.

Each passing grade carries with it a proportionate number of quality points. For each quarter hour of credit, a grade of A entitles a student to four quality points, B to three quality points, C to two, D to one and F to zero. Quality point averages are determined by dividing the number of quality points earned by the number of hours attempted.

Honors

Students who achieve an average of 3.0 for a quarter are on the Merit List for that quarter. Students who earn a cumulative grade point average of 3.5 are given Honor List status.

Probation

Any student whose cumulative grade-point average is less than 2.0 at the end of any grading period will incur academic probation. A student on probation will be expected to concentrate his energies upon his studies in order to bring his work to the required standard.

Report of Grades

Reports of students' grades are made to the parents or guardian shortly after the close of each quarter. Students and their parents are notified about mid-quarter of unsatisfactory academic performance.

Requirements for Continuation; Exclusion

To graduate from Oxford College and continue at Emory College, a student must accumulate a minimum of 96 quarter hours and achieve a quality-point ratio of at least 2.0 on all work attempted.

Minimum requirements for continuation are as follows:

First year — A minimum of 32 hours passed and a 1.5 quality point ratio on all work attempted.

Second year — A minimum of 78 hours passed and a 1.7 quality point ratio on all work attempted.

A year is normally interpreted as three full quarters or the equivalent. Students needing another quarter to attain minimum standards for continuation or for graduation will be required to take this work at Oxford College. A maximum of seven quarters of residence will be permitted for meeting requirements for continuing at Emory College. An eighth quarter may be permitted for graduation from Oxford College for students with an average of 1.9. Permission to take an additional quarter is not automatic; it must be granted by the Dean of Oxford College and the Academic Policy Committee. In such cases, the extra quarter will normally be the next consecutive quarter.

Exclusion. A student who fails to meet the minimum requirements for continuation after three full quarters will automatically exclude himself. (See *Requirements for Continuation*.) A student whose cumulative grade point average falls below 1.0 in any quarter is subject to exclusion.

Requirements for Graduation; Continuation at Emory College

Requirements for graduation from Oxford College and continuation at Emory College are as follows:

1. A minimum of 96 quarter hours of credit, a quality point ratio of at least 2.0 on all regularly graded work.
2. Fulfillment of the Uniform Requirements.
3. For transfer students, a minimum total of 45 quarter hours plus 3 quarter hours of physical education.

Changing Courses

Only for compelling reasons may courses be changed after classes have begun. On the first two days of classes, courses may be changed without penalty if recommended by a member of the faculty or the Registrar. On or after the third day of classes, a fee of \$5 will be charged for each change unless the initiative comes from a faculty member or the Registrar.

Repetition of Courses

No student may repeat a course which he has passed. However, a student may audit a course previously passed with permission of the Registrar.

Transcripts of Record

Transcripts of a student's record may be obtained from the Office of the Registrar by written request. One transcript of record is free; each additional copy costs one dollar. Official transcripts, bearing the College seal and validating signature, are not issued to individuals but are mailed only, upon request, as confidential information to agencies or institutions. All transcripts must include the entire scholastic record and no incomplete or partial transcripts will be issued. Transcript requests should be made at least one week before the transcript is needed. No transcripts or official statements of any kind will be issued for students whose records show financial indebtedness to the College.

Withdrawals

A student who for any reason finds it necessary to withdraw at any time other than at the close of a quarter is required to get permission; otherwise, a letter of honorable dismissal cannot be granted. Before a student decides to withdraw, he should consult the Registrar.

University-Student Relationships

The Board of Trustees of Emory University has adopted a statement of policy dealing with University-student relationships, a digest of which follows:

1. Emory University was founded on Christian principles by The Methodist Church and continues its Church relationship as an agency dedicated to seeking and imparting truth.
2. Admission is open to applicants who are able to meet admission standards, regardless of race, creed, color, sex or place of origin; persons are not to be admitted by any quota or formula based on race, creed, color, sex or place of origin.
3. Attendance is a privilege, not a right. Students applying for admission do so voluntarily and may withdraw at their pleasure, subject only to fulfillment of financial obligations to the University.
4. By applying for admission to Emory and being accepted, each stu-



dent agrees to be bound by the rules, policies, procedures and administrative regulations as they exist at his admission and as they may be changed during the time he is a student.

5. By admission to Emory, a person acquires the right to pursue the course of study to which he is admitted, under applicable policies, rules and procedures.

6. Students will be provided the opportunity to participate in the development of rules and procedures pertaining to student affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the Administration.

7. The University expects each student to conduct himself with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are essential to the maintenance of a free and orderly society.

8. Membership in and rules governing admission to student organizations shall be determined by the organizations themselves, and such rules shall not be required to be uniform so long as the same do not contravene any policy established by the Board of Trustees.

Emory University is an educational institution; not a vehicle for political or social action. It endorses the right of dissent and protects and encourages reasonable exercise of this right by individuals within the University. Because the right of dissent is subject to abuse, the Board of Trustees and the President have published a statement to clarify policy concerning such abuse, a digest of which follows:

1. Individuals associated with Emory represent a variety of viewpoints; the University fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion.

2. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented.

3. Coercion, threats, demands, obscenity, vulgarity, obstructionism and violence are not acceptable.

4. Demonstrations, marches, sit-ins or noisy protests which are designed or intended to or which do disrupt normal institutional pursuits will not be permitted.

5. Classes and routine operations will not be suspended except for reasonable cause as determined by the President.

6. Administrators, faculty, other employees and students are expected to abide by these standards of conduct in promoting their views, particularly dissent.

7. Persons who are not so inclined should not become associated with Emory nor continue to be associated with Emory.

8. Academic and administrative procedures will protect individuals in their right of free expression and provide for prompt and appropriate action against those who abuse such right.

Description of Courses

Aerospace Studies

Director of Aerospace Studies Bauer; **Instructor** Ramsey.

Aerospace Studies is the college-level curriculum of the Air Force Reserve Officers Training Corps (AFROTC) conducted at over 170 institutions of higher education. The program is designed to commission career-minded men and women who can bring their education, including Aerospace Studies, directly to bear on an initial duty assignment as a junior officer in the United States Air Force.

Both freshman- and sophomore-year Aerospace Studies courses are offered at Oxford College on a voluntary basis; academic credit is given for these courses. Each Aerospace Studies course includes one hour of academic classroom study and one hour of Corps Training per week.

Emory College does not give credit for AFROTC. For additional information see the *Division of Aerospace Studies Bulletin* or write the Director of Aerospace Studies, Oxford College, Oxford, Ga. 30267.

Humanities

Professor Fleming; **Associate Professors** Gregory and Guillebeau; **Assistant Professor** Pate; **Instructors** Ponder, Porter and Robinson.

The Division of Humanities offers introductory and basic courses in art, foreign language, literature, music, philosophy and religion. The aim of the Division is to encourage the student's evaluation and appreciation of our literary, artistic, philosophical and religious heritage. Courses in this Division fulfill the Uniform Requirement of three courses in the humanities.

Students planning to take a concentration in the humanities at Emory should take at least the beginning course in the chosen field. It is advisable to take additional courses in the foreign language and humanities areas since this is frequently required or recommended. Required English courses for concentration in English are English 112 and either 111 or 113, plus 205, 206 and 207.

Art 100. Introduction to Art. Fall, spring. Credit, 5 hours.

Elementary principles of form and style in the visual arts presented in an historical perspective.

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- Art 100D. **Introduction to Art.** Fall quarter through mid-December.
On demand by a minimum of 12 students. Credit, 5 hours. Same as Art 100, in seminar and travel format. (See *Special Courses*.)
- English 104. **Rhetoric and Composition.** Fall, winter. Credit, 5 hours.
Examines principles of effective written expression and various types of prose discourse. Primary emphasis on the writing and discussion of student essays, with selected readings.
- English 111. **Introduction to Fiction.** Fall, winter, spring. Credit, 5 hours.
The short story, the novella and the novel as art forms. Training in the elements of critical thought and the principles and techniques of composition.
- English 112. **Introduction to Poetry.** Fall, winter, spring. Credit, 5 hours.
Poetry as an art form. Emphasis upon growing maturity in the student's critical thinking and written expression.
- English 113. **Introduction to Drama.** Winter, spring. Credit, 5 hours.
The play as a literary form and a combination of arts on the stage. Emphasis on critical thinking and effective writing.
- English 205. **English Literature to 1660.** Fall. Credit, 5 hours.
Critical reading of significant literature in English written before 1660, with attention to the cultural and historical context of the works.
- English 206. **English and American Literature from 1600 to 1850.** Winter. Credit, 5 hours.
Critical reading of significant literature in English written between 1660 and 1850, with attention to the cultural and historical context of the works.
- English 207. **English and American Literature since 1850.** Spring. Credit, 5 hours.
Critical reading of significant literature in English written since 1850, with attention to the historical and cultural context of the works.
- English 289. **Special Topics in Literature.** (Formerly English 290.) On demand. Credit, 5 hours. Prerequisite: departmental permission.
A tutorial course, content to be determined through consultation between student and teacher.
- Humanities 104a, b, c. **The Western Literary Tradition.** Fall, winter, spring. Credit, 2 hours per quarter. Prerequisite: departmental permission.
The humanities sequence comprises a series of seminars devoted to a study of the Western literary tradition from antiquity to the present time, requiring intensive reading and detailed discussion of selected texts. Classes meet each week for about one hour and a half.
- Humanities 105. **Literature in Translation.** Winter, spring. Credit, 5 hours.
A study of selected works in fiction, poetry and drama from the European and/or Eastern literary traditions.
- Music 101. **Introduction to Music.** Winter, spring. Credit, 5 hours.
Elementary principles of form and style in music from the sixteenth to the twentieth centuries. No previous musical experience necessary.
- Philosophy 100. **Introduction to Philosophy.** Fall, winter, spring. Credit, 5 hours.
An examination of the critical and speculative issues in philosophic tradition and in contemporary thought. Attention is given to the bearing of modern science and logic upon the positions considered.
- Philosophy 105. **Introduction to Ethics.** Winter. Credit, 5 hours.
Traditional and contemporary explorations of the good life, moral action, principles of decision, the justification of norms and the presuppositions of ethics.
- Religion 101. **The English Bible.** Fall, winter, spring. Credit, 5 hours.
Special attention to the history of the Biblical period, the prophets, legal literature, wisdom literature, apocalyptic literature, synoptic gospels, letters of Paul and the gospel of John. Problems of interpretation and meaning.
- Religion 101D. **The English Bible.** Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours.
Same as Religion 101 in seminar and travel format. (See *Special Courses*.)
- Religion 102. **Introduction to Religion.** Winter, spring. Credit, 5 hours.
An introduction to the historical phenomenon of religion examining religious traditions of both East and West and including a study of representative scriptures.
- Religion 103. **Contemporary Theology.** Winter, spring. Credit, 5 hours.

Approaches made by some contemporary thinkers to religious problems and the relation of these approaches to the content of the Bible.

Foreign Languages

French: **Instructors** C. Bardy and F. Bardy

Spanish: **Instructor** Warburton

It is the goal of the Department of Foreign Languages to teach the student to speak, understand, read and write a foreign language. The intermediate courses, designed primarily to increase and expand the student's fluency, also bring a meaningful knowledge of the foreign literature and culture.

Students in the elementary courses are particularly encouraged, generally required, to make active use of Oxford's language laboratory facilities. In the laboratory, the student can practice his pronunciation, intonation and drills, working at his own speed.

Each student who enters Oxford with previous work in a modern foreign language is required to take the College Entrance Examination Board language achievement test for placement in the course appropriate to his level of achievement. Foreign language courses fulfill the requirement in humanities, aid toward preparation for graduate study and are often required for transfer to other colleges.

Concentration requirements in French at Emory begin with French at the 111 level. Additional courses in English, history, music and philosophy are recommended.

Spanish at the 106 level is required before beginning the concentration in Spanish.

FRENCH

French 101. **Elementary French.** Fall. Credit, 5 hours.

The first in a series of courses designed to train the student to speak, understand, read and write French. Oral practice is emphasized.

French 101x. **Elementary French.** Fall. Credit, 5 hours.

An accelerated review course for students with previous training who are not sufficiently prepared to enter 103. Preparation for 103.

French 102. **Elementary French.** Winter. Credit, 5 hours.

A continuation of 101.

French 103. **Intermediate French.** Winter, spring. Credit, 5 hours.

A continuation of French 102/101x, with emphasis on reading and conversation of a more advanced nature.

French 110. **Conversation and Composition.** Fall, spring. Credit, 5 hours. Prerequisite: French 103 or equivalent.

Continued development of all language skills. Emphasis on written expression. Text selected to acquaint the student with contemporary France.

French 111. **Advanced Reading.** Winter. Credit, 5 hours. Prerequisite: French 110.

This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through *explication de texte*.

French 202. **Advanced Conversation.** Spring. Credit, 5 hours. Prerequisite: French 111.

Continuation of oral work begun in 110 and 111. Topics in French civilization or contemporary literature. Designed to give the student an acceptable command of French.

French 215a, b, c. **Lectures Expliquees.** Fall, winter, spring. Credit, 5 hours.

An advanced sequence for sophomores who have completed French 202 during their first year. Students will meet twice a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

SPANISH

Spanish 101. **Elementary Spanish I.** Fall. Credit, 5 hours.

First in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice is emphasized.

Spanish 101x. **Elementary Spanish.** Fall. Credit, 5 hours. Preparation for 103.

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Accelerated review course for students with previous training who are not sufficiently prepared to enter 103.

Spanish 102. **Elementary Spanish II.** Winter. Credit, 5 hours.

A continuation of 101.

Spanish 103. **Intermediate Spanish I.** Winter, spring. Credit, 5 hours.

Continuation of Spanish 102 and 101x, with emphasis on reading and conversation of a more advanced nature.

Spanish 104. **Intermediate Spanish II.** (Formerly Spanish 110.) Fall, spring. Credit, 5 hours. Prerequisite: Spanish 103 or equivalent.

Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with contemporary Spain.

Spanish 105. **Advanced Spanish I.** (Formerly Spanish 111.) Winter. Credit, 5 hours. Prerequisite: Spanish 104.

This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through the reading and analysis of Spanish literature.

Spanish 106. **Advanced Spanish II.** (Formerly Spanish 202.) Spring. Credit, 5 hours. Prerequisite: Spanish 105.

A continuation of Spanish 105 with readings in Latin-American Literature.

Spanish 106a, b, c. **Advanced Spanish II.** Every quarter. Credit, 5 hours for the sequence.

Same as 106 except that it meets one day per week throughout the year.

Natural Sciences and Mathematics

Biology: **Associate Professors** Landt and Sharp.

Chemistry: **Associate Professors** Adams and Autry.

Geology: **Assistant Professor** Wright; **Instructor** Jones.

Physics: **Associate Professor** Moore.

Mathematics: **Associate Professor** Elizer; **Assistant Professor** Tredway; **Instructor** Bolton; **Lecturer** Wiegand.

The natural sciences include biology, chemistry, geology and physics. Any combination of three courses chosen from the Division of Natural Sciences and Mathematics will fulfill the Uniform Requirements.

For students concentrating in the natural sciences at Emory, a minimum of three courses in the chosen field, three courses in an allied science and basic mathematics courses should be taken at Oxford. For students concentrating in mathematics, the calculus and seminar courses in mathematics should be completed before continuation at Emory.

Required courses available at Oxford for the concentrations in the natural sciences and mathematics at Emory are as follows:

Biology. Biology 101, 105, 106, 107; Chemistry 101, 102, 121, 122; Physics 101 and 102 or 103; Mathematics 171 (for the B.S., two additional courses in mathematics chosen from 172, 173, 107, 108 are required.)

Chemistry. Chemistry 101, 102, 113, 121, 122; Mathematics 171 (172 recommended); Physics 101, 102, 103; (for the B.S., add Chemistry 297 and Mathematics 172, 173; it is considered advisable to complete five chemistry courses, mathematics and physics at Oxford).

Geology. Geology 101, 102, 103; 20 quarter hours of mathematics and natural sciences outside of geology (for the B.S., an additional 20 quarter hours of mathematics and natural sciences outside of geology).

Mathematics. Mathematics 171, 172, 173, 272a, b, c, 273a, b, c, 108 (recommended, 107); Physics 101, 102, 103 (or preferably 121, 122, 123); (for the B.S., additional science courses strongly recommended).

Physics. Mathematics 171, 172, 173; Physics 101, 102, 103 (preferably 121, 122, 123).



Student art adorns a window of the Card Student Center.

Biology

Biology 101. Introductory Biology. Fall, winter, spring. Credit, 5 hours.

A course in the principles of biology. The nature of life is studied in terms of its chemical, cellular and organizational dimensions. Consideration is also given to principles of heredity, ecology and evolution. Four lectures and one three-hour laboratory each week. Biology 101 is prerequisite to all other biology courses.

Biology 105. Biology of the Vertebrates. Winter, spring. Credit, 5 hours.

A study of the morphology, physiology and evolution of representative vertebrates, with emphasis on the organ systems of selected organisms. Four lectures and one three-hour laboratory each week.

Biology 106. Introductory Botany. Spring. Credit, 5 hours.

A general survey of the plant kingdom, with emphasis on the ecology, structure, function and development of some forms that are of biological and economical importance to man. Four lectures and one three-hour laboratory each week.

Biology 107. Biology of the Invertebrates. Winter, spring. Credit, 5 hours.

An ecological, morphological and physiological study of selected invertebrates. Four lectures and one three-hour laboratory each week.

Chemistry

Chemistry 100. Introductory Chemistry. Fall. Credit, 5 hours.

An introduction to the fundamentals of chemistry. Four lectures and one three-hour laboratory per week. Students with credit for Chemistry 101 may not take Chemistry 100.

Chemistry 101. General Chemistry. Fall, winter. Credit, 5 hours.

Laws and theories of chemistry; atomic and molecular structure, chemical bonding, properties of solutions. Four classes and one three-hour laboratory a week.

Chemistry 102. General Chemistry. Winter, spring. Credit, 5 hours. Prerequisite: Chemistry 101.

Kinetics, equilibrium, electrochemistry and chemical properties of metals and non-metals; qualitative analysis. Four classes and one three-hour laboratory a week.

Chemistry 103. Selected Topics in General Chemistry. Spring. Credit, 5 hours. Prerequisite: Chemistry 101.

Designed as terminal course for non-science majors; kinetics, equilibrium and electrochemistry followed by rapid survey of topics in organic chemistry. Four classes and one laboratory a week.

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Chemistry 113. **Quantitative Analysis.** Spring. Credit, 5 hours. Prerequisite: Chemistry 102.

Classical volumetric and gravimetric methods of analysis; acid-base, redox and precipitation equilibria. Four classes and one three-hour laboratory a week.

Chemistry 121. **Introductory Organic Chemistry for Premedical and Pre dental Students.** Fall. Credit, 5 hours. Prerequisite: Chemistry 102.

The chemistry of hydrocarbons and their derivatives. Four classes and one three-hour laboratory a week.

Chemistry 122. **Introductory Organic Chemistry for Premedical and Pre dental Students.** Winter. Credit, 5 hours. Prerequisite: Chemistry 121.

A continuation of Chemistry 121. Four classes and one three-hour laboratory a week.

Chemistry 297. **Supervised Readings — Organic Chemistry Laboratory.** Spring. Credit, 2 hours. Six hours laboratory per week. Prerequisite: Chemistry 122 and consent of instructor.

Designed for chemistry majors continuing at Emory College, to meet requirements for Chemistry 171 and 172. (See *Emory College Bulletin*.)

Geology

Geology 101. **Physical Geology I.** Fall, winter, spring. Credit, 5 hours.

General geologic principles and concepts; the agents and processes of geologic changes. Four classes and one three-hour laboratory each week.

Geology 102. **Physical Geology II.** Winter, spring. Credit, 5 hours. Prerequisite: Geology 101.

Analysis of modern geologic concepts; development of continents and ocean basins, sedimentary depositional environments, igneous activity and metamorphism, astrogeology. Four classes and one three-hour laboratory per week.

Geology 103. **Historical Geology.** Winter, spring. Credit, 5 hours. Prerequisite: Geology 101.

A study of the orderly sequence of events which have occurred in the crust of the earth throughout geologic time. Includes an introduction to major fossil forms. Four classes and one three-hour laboratory period each week.

Geography 101. **Introductory Geography.** Fall, winter, spring. Credit, 5 hours.

A study of the reciprocal relationship between man and his environment. Includes basic meteorology and climatology. Four classes and one three-hour laboratory period each week.

Physics

Physics 101. **Introductory Physics, Part I.** Fall, winter. Credit, 5 hours. Prerequisite: Mathematics 171.

An introductory course in college physics, covering the general subject of mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period each week.

Physics 102. **Introductory Physics, Part II.** Winter. Credit, 5 hours. Prerequisite: Physics 101.

A continuation of Physics 101, covering the general subjects of wave motion, sound, heat and light. Four classes and one three-hour laboratory period each week.

Physics 103. **Introductory Physics, Part III.** Spring. Credit, 5 hours. Prerequisite: Physics 101.

A continuation of Physics 101, covering the general subjects of electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period each week.

Physics 121. **General Physics: Mechanics.** Fall. On demand. Credit, 5 hours. Prerequisite: Mathematics 171, or consent of instructor.

For students concentrating in the physical sciences and mathematics. Topics include kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory each week.

Physics 122. **General Physics: Heat and Light.** Winter. On demand. Credit, 5 hours. Prerequisites: Physics 121, Mathematics 171, 172. (Mathematics 172 may be taken concurrently).

Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory each week.

Physics 123. **General Physics: Electricity and Magnetism.** Spring. On demand. Credit, 5 hours. Prerequisites: Physics 122 and Mathematics 172, or consent of instructor.

Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves and the atomic origin of electromagnetic phenomena. Four classes and one laboratory each week.

Mathematics

Mathematics 100. **Introduction to Mathematical Concepts.** Spring. Credit, 5 hours. A course in symbolic logic, the structure of mathematical proof and set theory, including the algebra of sets.

Mathematics 101. **Trigonometry and Algebra.** Fall, spring. Credit, 5 hours.

Selected topics from algebra and trigonometry. Students with credit for Mathematics 171 may not take Mathematics 101.

Mathematics 107. **Introduction to Probability and Statistics.** Winter. Credit, 5 hours.

Mathematics 108. **Introduction to Linear Algebra.** Winter, spring. Credit, 5 hours.

Mathematics 171. **Calculus and Analytic Geometry I.** Fall, winter. Credit, 5 hours. Prerequisite: knowledge of algebra and trigonometry.

First in a sequence of three courses, this course covers the basic properties of the derivative, including theory as well as technique, and an introduction to integration.

Mathematics 172. **Calculus and Analytic Geometry II.** Winter, spring. Credit, 5 hours. Prerequisite: Mathematics 171.

A continuation of Mathematics 171, this course includes differentiation of transcendental functions, integration, infinite series and improper integrals.

Mathematics 173. **Calculus and Analytic Geometry III.** Spring. Credit, 5 hours. Prerequisite: Mathematics 172.

A continuation of Mathematics 172, this course begins with an intensive treatment of the theories of limits, continuity and convergence. It includes topics from advanced calculus such as vector algebra and multiple integration.

Mathematics 272a, b, c. **Seminar in Algebra.** Three quarter sequence. Credit, 2 hours per quarter. Corequisite: Mathematics 273a, b, c. Prerequisite: Mathematics 173.

Mathematics 273a, b, c. **Seminar in Analysis.** Three-quarter sequence. Credit, 3 hours per quarter. Corequisite: Mathematics 272a, b, c. Prerequisite: Mathematics 173.

Physical Education and Health

Associate Professor Meyer; **Assistant Professors** Burnett and Greer; **Instructor** Chandler.

It is the aim of the Division of Health and Physical Education to provide for physical development and maintenance of good health through recreational activities involving motor skills.

All students are required to participate in regularly organized physical education courses three hours a week for six quarters. Physical Education 103 is required of all students and should be taken as soon as possible in the freshman year; the other physical education courses are elective.

Physical Education 100. **Health Education.** Fall, winter. Credit, 1 hour. Coeducational.

A study of the health problems of the individual in relationship to the college campus and to the larger community.

Physical Education 101. **Introduction to Physical Activity.** Fall, winter. Credit, 1 hour. Coeducational.

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- First basic course in physical education. Analysis of body movements in relationship to motor skills, body mechanics, sports and fitness activities and healthful living.
- Physical Education 102. **Introductory Gymnastics.** Fall, winter, spring. Credit, 1 hour. Men; women.
Basic stunts on parallel bars, trampoline, tumbling and history of gymnastics.
- Physical Education 103. **Drownproofing.** Fall, winter, spring. Credit, 1 hour. Freshman coeducational.
Swimming skills stressing survival techniques effective even without the use of one or more limbs.
- Physical Education 104. **Soccer.** Fall. Credit, 1 hour. Men.
Basic skills, officiating, rules and history.
- Physical Education 105. **Dance Survey.** Fall, winter. Credit, 1 hour. Women.
Fundamentals of rhythm and basic movements in relation to the dance and dance forms.
- Physical Education 200. **Volleyball.** Fall. Credit, 1 hour. Men; women.
Basic skills, game strategy, officiating, rules and history.
- Physical Education 201. **Basketball.** Winter. Credit, 1 hour. Men; women.
Basic skills, game strategy, officiating, rules and history.
- Physical Education 202. **Introductory Tennis.** Fall, spring. Credit, 1 hour. Coeducational.
Basic ground strokes and service for singles and doubles play, rules, history, equipment and tennis court requirements.
- Physical Education 203. **Introductory Golf.** Fall, spring. Credit, 1 hour. Coeducational.
Basic skills, rules and history. Student must furnish his own clubs.
- Physical Education 204. **Badminton.** Fall, winter, spring. Credit, 1 hour. Coeducational.
Basic skills, rules and history.
- Physical Education 205. **Camping.** Fall, spring. Credit, 1 hour. Coeducational.
Nature, value and trends in camping. Skills for outdoor living and camp organization. Weekend camp.
- Physical Education 206. **First Aid.** Winter. Credit, 1 hour. Coeducational.
Designed to comply with Standard and Advanced American Red Cross First Aid.
- Physical Education 207. **Introductory Archery.** Fall, spring. Credit, 1 hour. Coeducational.
Shooting skills, history and competitive regulations for target and field archery.
- Physical Education 208. **Lifesaving.** Fall, winter. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 103.
Designed to comply with the American Red Cross Senior Life Saving Program.
- Physical Education 209. **Adaptive.** Fall, winter, spring. Credit, 1 hour. Coeducational.
For the physically handicapped. Reading assignments and appropriate exercises.
- Physical Education 210. **Weight Lifting.** Winter. Credit, 1 hour. Men.
Basic skills of weight lifting, olympic lifts, weight training for sports, kinesiology and physiology.
- Physical Education 211. **Rhythms.** Winter. Credit, 1 hour. Coeducational.
The course includes a survey of folk, square and social dance.
- Physical Education 212. **Intermediate Tennis.** Fall, spring. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 202 and/or placement skill test.
Basic skills review, advanced strokes, strategy, singles and doubles competition and tournament organization study.
- Physical Education 213. **Water Safety Instructor.** Spring. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 208.
Designed to comply with the American Red Cross Water Safety Instructor Program.
- Physical Education 214. **Personal Fitness.** Fall, winter, spring. Credit, 1 hour. Coeducational.
Study of the physiological concepts of fitness and exercise, construction and implementation of an individualized program of fitness with testing techniques for evaluation.
- Physical Education 215. **Intermediate Golf.** Spring. Credit, 1 hour. Coeducational.

Prerequisite: Physical Education 203 or permission of instructor.

Review of golf fundamentals stressing specific club use and application of skills to recreational and tournament play. Student must furnish his own clubs.

Physical Education 216. **Intermediate Archery.** Fall. Credit, 1 hour. Coeducational.

Prerequisite: Physical Education 207 or permission of instructor.

Review of archery fundamentals, development of skills in target archery, field archery and hunting, and construction of archery tackle.

Physical Education 299. **Independent Study.** Fall, winter, spring. Credit, 1 hour. Men; women.

Independent study planned and executed by the individual student under faculty guidance.

Social Sciences

Professor Fleming; Associate Professors Oliver and Tarkenton; Assistant Professors Davis, Pate and Penn; Instructor Mulligan.

The primary objective of this division is the study of five disciplines: economics, history, political science, psychology and sociology. Courses are structured according to the scholarly approaches now used in the several disciplines with primary value placed on scholarly objectivity. A further objective is to introduce the student to the necessary tools for responsible participation in society. Work in the fields of history and social science thus provides an essential element of a liberal education and also establishes foundations for specialized studies and careers in professional, academic and business fields. For the Uniform Requirements, students should complete three courses from this division.

Students planning to take a concentration in the social sciences at Emory should take at least the beginning course in the chosen field. It is advisable to take additional social science courses since this is frequently required or recommended. For economics majors, Mathematics 171 is also required; for sociology majors, Mathematics 107, 108 and 171 are recommended.

Economics 101. Introduction to Economic Principles. Winter, spring. Credit, 5 hours.

Investigation of the primary economic problems and the analytical concepts of the national economy.

History 101. Survey of Western Civilization I. Fall, winter. Credit, 5 hours.

Political, economic, social and intellectual development of Western civilization to 1660.



- History 102. **Survey of Western Civilization II.** Winter, spring. Credit, 5 hours.
Continuation of History 101 from 1660 to the present.
- History 151. **United States History to 1865.** On demand. Credit, 5 hours.
Survey of political, economic, social and intellectual development of American history, including international affairs.
- History 152. **United States History since 1865.** On demand. Credit, 5 hours. Prerequisite: History 151 or permission of instructor.
Continuation of History 151.
- History 255. **The South in American History.** Winter. Credit, 5 hours.
Development of the South and its significance in the history of the nation.
- History 271. **Nineteenth-Century Europe.** On demand. Credit, 5 hours.
Foreign relations and domestic problems of major European states from the Battle of Waterloo through World War I.
- History 272. **European History since 1914.** On demand. Credit, 5 hours.
Domestic and foreign affairs of major European nations from the beginning of World War I to the present, with particular attention to the emergence of communist and fascist states and their accompanying ideologies and to the quest for collective security in international relations after the two World Wars.
- Political Science 101. **Introduction to Political Science.** Spring. Credit, 5 hours.
Study of basic concepts in political science and historical foundations of political thought and action. Consideration of structure and function of modern political institutions.
- Political Science 120. **American National Government.** Fall, winter. Credit, 5 hours.
Historical origins, constitutional basis and form, power and functions of the national government of the United States.
- Psychology 100. **Introduction to General Psychology.** Fall, winter, spring. Credit, 5 hours.
Survey of central issues and basic theory of modern psychology as a behavioral science. Introductory study of the behaving organism, research methodology, learning, personality, behavior disorders, therapy and motivation.
- Psychology 101. **Personality Development.** Fall, winter, spring. Credit, 5 hours.
Examination of some issues considered in a scientific approach to the study of personality. The perspective will be the interaction of biological and personality differences. Emphasis placed on dynamics of personality and the interplay of motivational, cognitive and learned aspects of behavior.
- Psychology 110. **Human Sexuality.** On demand. Credit, 5 hours. Prerequisite: Psychology 100 or 101 or Sociology 101 or permission of instructor.
Exploration of human sexuality from the perspectives of biology, personality theory, social roles and ethics.
- Psychology 250. **Psychoanalytic and Neo-Freudian Theories of Personality.** Winter, spring. Credit, 5 hours. Prerequisite: Psychology 100 or 101.
Formulation and development of psychoanalytic theory including modifications by the ego-analytic group as well as the neo-Freudians.
- Sociology 101. **Introduction to Sociology.** Fall, winter, spring. Credit, 5 hours.
Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions and social change.
- Sociology 201. **Social Organization.** Winter. Credit, 5 hours. Prerequisite: Sociology 101.
Elements of social behavior, their organization into action systems and processes of communication, stratification, competition, conflict, deviance, consensus, institutionalization and change.
- Sociology 215. **Social Problems of Modern Society.** Fall. Credit, 5 hours. Prerequisite: Sociology 101.
Social and cultural conditions of stress, tension and malfunctioning and the adaptive efforts to maintain and/or restore effective social order in a dynamic society.
- Sociology 215D. **Social Problems of Modern Society.** Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours. Prerequisite: Sociology 101.
Same as Sociology 215 in seminar and workshop format. (See *Special Courses.*)

Faculty and Administration

- Neal Bond Fleming**, Dean and Division Executive
B.A., 1933, B.D., 1936, Emory University; S.T.M., 1937, Ph.D., 1941, Boston University; Ford Scholar, 1953-54, Harvard University
- Carlton J. Adams**, Associate Professor of Chemistry
A.B., 1959, East Carolina College; M.S., 1962, Florida State University; Ph.D., 1971, Louisiana State University
- Andrew L. Autry**, Associate Professor of Chemistry
B.S., 1956, M.S., 1958, University of Georgia
- Christiane P. Bardy**, Instructor in French
Baccalaureate, 1947, Rennes; Diploma of Teacher of French to Foreign Students, 1959, University of Paris; Certificate of Proficiency in English, 1961, Cambridge
- Francois Bardy**, Instructor in French
Baccalaureate, 1948, Rennes; License en droit (bac. 1951), University of Paris; License en Anglais, 1960, University of Bordeaux
- William J. Bauer**, Lt. Colonel, USAF and Director of Aerospace Studies
B.S.Ed., 1950, Southern Illinois University; M.A., 1968, Hardin-Simmons University
- Walter E. Bolton Jr.**, Instructor in Mathematics
A.B., 1963, Mercer University; M.S., 1965, University of Florida
- Charles A. Burnett**, Assistant Professor of Health and Physical Education
A.B., 1953, Wofford College; M.Ed., 1963, University of Georgia
- Robert M. Chandler**, Instructor in Health and Physical Education
B.B.A., 1970, M.A.T., 1971, Emory University
- Theodore E. Davis**, Director of Student Services and Assistant Professor of History
A.B., 1952, Centre College; B.D., 1958, Princeton Theological Seminary; M.S., 1964, University of Virginia
- Marshall R. Elizer**, Business Manager and Associate Professor of Mathematics
A.B., 1934, Mercer University; M.A., 1940, University of Georgia
- Martha Judith Greer**, Assistant Professor of Health and Physical Education
A.B., 1957, LaGrange College; M.Ed., 1961, Auburn University
- John W. Gregory**, Associate Professor of Humanities
A.B., 1938, Mercer University; M.A., 1947, University of Georgia; Ed.S., 1955, George Peabody College
- Sara McDowell Gregory**, Librarian
B.S., 1939, Georgia College; M.A., 1964, George Peabody College
- Joseph Edwin Guillebeau Jr.**, Associate Professor of Humanities

35/Faculty and Administration

- A.B., 1947, University of North Carolina; M.A., 1950, Ph.D., 1951, State University of Iowa
- Sharon A. Hackett**, Assistant Director of Student Services and Women's Residence Director
B.S., 1967, Huntington College; M.A., 1969, Emory University
- Donovan D. Jones Jr.**, Instructor in Geology
B.A., 1968, M.S., 1970, Emory University
- J. Frederick Landt**, Associate Professor of Biology
A.B., 1950, Howard College; M.S., 1954, Ph.D., 1961, Emory University
- Carlos B. Meyer**, Associate Professor of Health and Physical Education
B.A., 1949, Emory University; M.Ed., 1958, University of Georgia; Ed.D., 1967, George Peabody College
- Dan C. Moore**, Associate Professor of Physics and Mathematics
B.A., 1937, M.A., 1940, Emory University
- James A. Mulligan III**, Instructor in Social Science
B.S., 1967, University of South Carolina
- Hoyt P. Oliver**, Associate Professor of Social Science
B.A., 1956, Emory University; S.T.B., 1962, Boston University; Ph.D., 1966, Yale University
- Andrew L. Pate Jr.**, Assistant Professor of Religion
B.A., 1957, University of Texas; B.D., 1959, Emory University; S.T.M., 1963, Th.D., 1968, Pacific School of Religion
- Neil S. Penn**, Assistant Professor of History
A.B., 1954, West Virginia Wesleyan College; M.A., 1958, Duke University
- Neal P. Ponder Jr.**, Campus Minister
A.B., 1960, Georgia State University; B.D., 1963, Emory University
- Emily G. Porter**, Registrar and Instructor in Humanities
B.S., 1944, University of North Carolina at Greensboro; M.A., 1948, University of North Carolina
- Capt. Edgar L. Ramsey**, Instructor in Aerospace Studies
B.A., 1961, Pfeiffer College
- Douglas B. Robinson Jr.**, Instructor in Humanities
B.M., 1968, Florida State University
- Homer F. Sharp Jr.**, Associate Professor of Biology
B.A., 1959, Emory University; M.S., 1962, Ph.D., 1970, University of Georgia
- Dallas M. Tarkenton**, Associate Director of Development and Planning for Emory University (Oxford College), Director of Admissions and Associate Professor of Social Science
B.S., 1951, District of Columbia Teachers College; M.S., 1952, University of Georgia; D.D., 1962, Holmes Theological Seminary
- Thomas S. Tredway**, Assistant Professor of Mathematics
B.A., 1961, Hampton Sydney College; M.A., 1967, Emory University
- James M. Warburton**, Instructor in Spanish
A.B., 1962, M.A., 1967, Middlebury College
- Peggie W. Wiegand**, Lecturer in Mathematics
B.S., 1945, University of Tennessee
- Nancy P. Wright**, Assistant Professor of Geology
B.A., 1961, M.S., 1963, Emory University

Emeriti

- William J. Dickey**, Professor of Mathematics
B.A., 1920, Emory University
- Curry T. Haynes**, Professor of Biology
A.B., 1924, Howard College; M.A., 1930, Wake Forest College
- A. W. Jackson**, Business Manager and Associate Professor of Physics
B.S., 1925, M.S., 1938, Louisiana State University
- Clarence C. Jarrard**, Professor of Foreign Languages
B.A., 1926, North Georgia College; M.A., 1928, University of Georgia
- E. Walton Strozier**, Professor of Social Studies
B.A., 1914, Emory College; M.A., 1917, Columbia University

M. C. Wiley, Professor of Natural Sciences and Registrar
B.A., B.S., 1914, North Georgia College

Staff

Mrs. Maymenell Bohanan, Secretary to Supervisor of Housing
Mrs. Lynn Childers, Bookstore Manager
Mrs. Sheilah G. Conner, Secretary to the Dean
Mrs. V. Y. C. Eady, Assistant to Librarian
Mrs. Marshall R. Elizer, Assistant to Librarian
Mrs. Cathy M. Forrister, Secretary to Associate Director of Development
Mrs. Faye Fuller, Assistant Cashier
Mr. George W. Gauntt, Security Officer
Mrs. C. T. Haynes, R.N., Infirmary Superintendent
Mrs. Joyce C. Head, Receptionist and Secretary to the Registrar
Mrs. Betty Higgins, R.N., Staff Nurse
Mrs. Rebecca Hood, Secretary to Director of Student Services
Mrs. Barbara Johnson, Cashier
Mrs. Juanita Kitchens, Secretary for Admissions
Mr. John T. Lovern, Supervisor of Housing
Mr. James L. MacDonell, Admissions Counselor
Drs. E. J. Callaway and J. W. Purcell, College Physicians
Mr. Claude R. Phillips, Security Officer
Mr. Robert L. Troup, Admissions Counselor
Mrs. Josephine Walton, Assistant to Librarian
Mrs. Mary Weeks, Manager, Food Service
Mrs. Yvonne B. Wilson, Secretary to the Registrar

Officers of the University

Sanford S. Atwood, *President*
Goodrich C. White, *Chancellor*
Henry L. Bowden, *Chairman of the Board of Trustees*
Judson C. Ward Jr., *Executive Vice President and Dean of Faculties*
Orie E. Myers Jr., *Vice President for Business and Director of Woodruff
Medical Center*
Norman C. Smith, *Vice President for Development and Planning*
Thomas L. Fernandez, *Vice President for Student and Academic Services*
Charles T. Lester, *Vice President for Graduate Studies and Dean, Graduate
School of Arts and Sciences*
Hugh E. Hilliard, *Vice President for Finance and Treasurer*

Officers of Oxford College

Neal Bond Fleming, *Dean and Division Executive*
Marshall R. Elizer, *Business Manager*
Dallas M. Tarkenton, *Associate Director of Development and Planning for
Emory University (Oxford College) and Director of Admissions*
Emily G. Porter, *Registrar*
Theodore E. Davis, *Director of Student Services*
Sara McDowell Gregory, *Librarian*
Sharon A. Hackett, *Assistant Director of Student Services and Women's
Residence Director*
Neal P. Ponder Jr., *Oxford Campus Minister*

Board of Counselors for Oxford College of Emory University

The Board of Counselors for Oxford College of Emory University had its original meeting on June 4, 1971. The purpose of this group of alumni and friends is "to receive information about the College and to consult with the Dean and other officers. The Board will be asked to help interpret the program and objectives of Oxford College, to bring to the officers of the College a reflection of opinions which will help guide the College and to share ideas concerning resources development for the College. The overall objective is to improve and increase the service of Oxford College."

The following are members of the Board of Counselors:

Mr. R. Carl Chandler, <i>Chairman</i>	Gainesville, Ga.
Dr. J. Frank Walker, <i>Vice Chairman</i>	Atlanta, Ga.
Mr. William L. Norton Jr., <i>Secretary</i>	Gainesville, Ga.
Mr. Clifford A. Bell	Sandersville, Ga.
Dr. J. M. Burton	Homestead, Fla.
Mr. Pierce L. Cline	Social Circle, Ga.
Mr. Wendell W. Crowe	Covington, Ga.
Mrs. Helen Dickinson	Covington, Ga.
Dr. William L. Dobbs	Covington, Ga.
Mr. William F. Finn Sr.	Tyler, Tex.
Mr. Robert R. Fowler III	Covington, Ga.
Dr. Thomas W. Gilmore	Sandersville, Ga.
Mr. G. Conley Ingram	Marietta, Ga.
Mr. A. W. Jackson	Oxford, Ga.
Dr. Henry S. Jennings Jr.	Gainesville, Ga.
Mrs. John G. Kopp	Folkston, Ga.
Dr. Johnny Maloney	Covington, Ga.
Dr. William A. Matthews	Cullowhee, N. C.
Mrs. Sam Ramsey	Covington, Ga.
Dr. R. Glenn Reed	Marietta, Ga.
Dr. George S. Roach	Atlanta, Ga.
Mr. Charles M. Roberts	Ft. Myers, Fla.
Mr. Otis Spillers	Covington, Ga.
Mr. William B. Williford	Covington, Ga.
Ex-officio members:	
Dean Bond Fleming	Oxford, Ga.
Dr. Dallas M. Tarkenton,	
<i>Corresponding Secretary</i>	Oxford, Ga.

HIGH SCHOOL

	Years Attended	Date of Graduation
_____	19 ____ to 19 ____	_____
_____	19 ____ to 19 ____	_____
_____	19 ____ to 19 ____	_____

Present high school address _____

College counselor in high school _____

How did you become interested in Oxford College? _____

Relative other than parents who have attended Oxford College or Emory University.

(Name)

(Address)

(Relationship)

List personal friends or relatives who are presently Oxford or Emory students:

In applying for admission to Oxford College of Emory University, I agree that if admitted I will, during such time as I may be enrolled as a student, agree to abide by all rules, regulations, practices and policies of Oxford College of Emory University as they may be at the time of my admission or as they may be changed during my continuance as a student. I further agree to pay any fines or assessments which may be made against me for violation of campus traffic or safety rules (including parking), for damages or losses and for such charges to be added to my tuition and rent statements from Oxford College of Emory University.

(Signature)

(Date)

A \$15 non-refundable application fee is required with this application.

Instructions for Completing Application Form

Application must be filled out completely.

Enclose two (2" x 2") photographs.

Scores of SAT and ACH tests should be sent to the Director of Admissions, Oxford College of Emory University, Oxford, Ga. 30267. (CEEB Code No. 5186)

Your high school must send a transcript of work completed to the Director of Admissions, Oxford College of Emory University, Oxford, Ga. 30267. Upon high school graduation, a final transcript must be sent. Transfer students must submit transcripts of all college work.

List the following information on a separate sheet of paper and attach to the application form:

- Colleges previously attended, listing years and quarters or semesters;
- If your education has been interrupted, state length of time away from school and reasons;
- Significant school and community activities, special recognition, honors and achievements. If you play a musical instrument, please indicate;
- Dates SAT and ACH tests were taken or will be taken. The College Entrance Examination Board's Scholastic Aptitude Test (SAT) is required for admission. The Achievement Tests in Foreign Language (ACH) and Mathematics are required for placement. It is recommended that the ACH tests be taken in March of the senior year.

**Application for Admission
to
Oxford College of Emory University
Oxford, Georgia 30267**

NAME: _____
(last) (first) (middle)

Present Address _____

Telephone Number _____

Permanent Address _____
(number and street)

_____ (city) (state) (zip code)

Birth Date _____ Place of Birth _____

Church Preference _____

NAME OF FATHER OR GUARDIAN _____

Address _____

Place of birth _____ Living _____

College attended _____

Occupation _____

Employer _____

MOTHER'S MAIDEN NAME _____

Address _____

Place of birth _____ Living _____

College attended _____

Occupation _____

Employer _____

CHECK THE FOLLOWING:

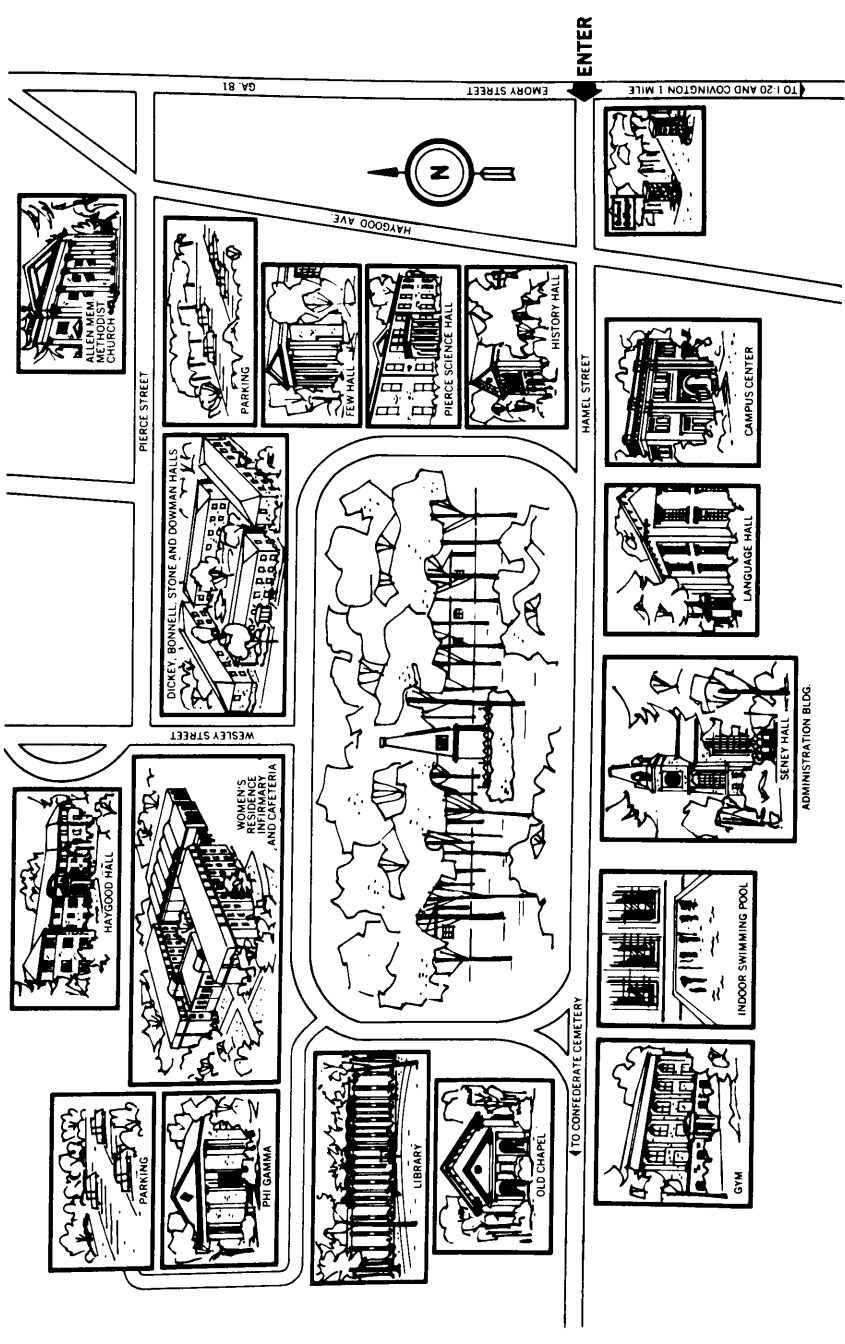
Male _____ Freshman _____ Early Admission _____

Female _____ Transfer _____ Early Decision _____

Single _____ Married _____ Veteran _____

QUARTER AND YEAR YOU PLAN TO ENROLL _____

COURSE OF STUDY YOU PLAN TO FOLLOW _____



METHODIST CHURCH

PIERCE STREET



PARKING



FEW HALL



PIERCE SCIENCE HALL



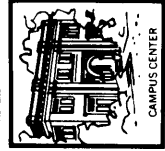
HISTORY HALL



HAYGOOD AVE

EMORY STREET

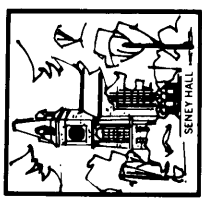
ENTER



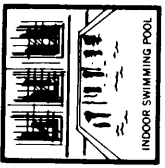
CAMPUS CENTER



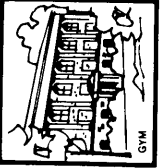
LANGUAGE HALL



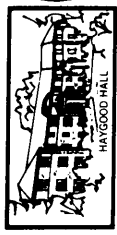
ADMINISTRATION BLDG.



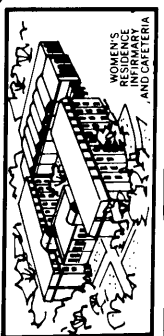
INDOOR SWIMMING POOL



GYM



HAYGOOD HALL



WOMEN'S RESIDENCE AND CAFETERIA

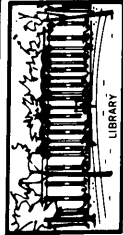
WESLEY STREET



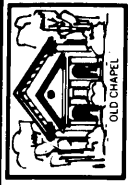
PARKING



PHI GAMMA



LIBRARY



OLD CHAPEL

TO CONFEDERATE CEMETERY

