

**Emory University Bulletin**  
**Oxford College**  
**1974-75 Issue**

April 20 1974



# **Oxford College of Emory University**

**Oxford, Georgia 30267**

## **Emory University Bulletin**

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## **Academic Calendar**

### **Fall Quarter 1974**

- September 9, Monday.** Orientation.  
**September 10, Tuesday.** Registration of new students.  
**September 11, Wednesday.** Registration of returning students; \$10 late registration fee after this date.  
**September 12, Thursday.** Classes begin.  
**September 17, Tuesday.** Fall Convocation.  
**September 19, Thursday.** Last day for changing courses.  
**September 26, Thursday.** Last day for dropping courses without academic penalty.  
**October 15, Tuesday.** Mid-term reports due in the registrar's office.  
**October 23-October 31.** Preregistration for winter quarter 1975.  
**November 18, Monday.** Last class day.  
**November 19, Tuesday.** Reading day.  
**November 20-23, Wednesday-Saturday.** Final examinations.

### **Winter Quarter 1975**

- January 6, Monday.** Registration; \$10 late registration fee after this date.  
**January 7, Tuesday.** Classes begin.  
**January 14, Tuesday.** Last day for changing courses.  
**January 21, Tuesday.** Last day for dropping courses without academic penalty.  
**February 10, Monday.** Mid-term reports due in registrar's office.  
**February 14-16, Friday-Sunday.** Mid-winter holiday.  
**February 19-27.** Preregistration for spring quarter 1975.  
**March 14, Friday.** Last class day.  
**March 17, Monday.** Reading day.  
**March 18-21, Tuesday-Friday.** Final examinations.  
**March 22-30, Saturday-Sunday.** Spring recess.

### **Spring Quarter 1975**

- March 31, Monday.** Registration; \$10 late registration fee after this date.  
**April 1, Tuesday.** Classes begin.  
**April 8, Tuesday.** Last day for changing courses.  
**April 15, Tuesday.** Last day for dropping courses without academic penalty.  
**May 5, Monday.** Mid-term reports due in registrar's office.  
**May 12-16, Monday-Friday.** Preregistration for fall quarter 1975.  
**June 6, Friday.** Last class day.  
**June 9, Monday.** Reading day.  
**June 9-12, Monday-Thursday.** Final examinations begin Monday, 2 p.m.  
**June 14, Saturday, 9 a.m.** Graduation.

### **Summer Quarter 1975**

- June 23, Monday.** Registration; \$10 late registration fee after this date.  
**June 24, Tuesday.** Classes begin.  
**July 23, Wednesday.** Mid-term reports due in registrar's office.  
**August 22, Friday.** Quarter closes.



### **Fall Quarter 1975**

**September 8, Monday.** Orientation.

**September 9, Tuesday.** Registration of new students.

**September 10, Wednesday.** Registration of returning students; \$10 late registration fee after this date.

**September 11, Thursday.** Classes begin.

**September 16, Tuesday.** Fall Convocation.

**September 18, Thursday.** Last day for changing courses.

**September 25, Thursday.** Last day for dropping courses without academic penalty.

**October 14, Tuesday.** Mid-term reports due in the registrar's office.

**October 22-October 30, Wednesday-Thursday.** Preregistration for winter quarter 1976.

**November 17, Monday.** Last class day.

**November 18, Tuesday.** Reading day.

**November 19-22, Wednesday-Saturday.** Final examinations.

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This Bulletin of Emory University contains information about Oxford College of Emory University. The University reserves the right to revise information, requirements or regulations at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

Emory offers equal employment opportunity to all members of its faculty and staff and to applicants for employment without regard to race, color, creed, sex or national origin.

Applications for admission are considered on the basis of the qualifications of each applicant without regard for race, color, creed, sex or national origin. Students, faculty and staff are assured of participation in programs and in the use of facilities of the University without discrimination.

All members of the student body, faculty and staff are expected to assist in making this policy valid in fact.

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# Oxford College Today

Oxford College is a two-year, coeducational liberal arts division of Emory University, located at Oxford, Ga., 38 miles from the main Emory campus in Atlanta. With a student body of approximately 500, Oxford College is Emory's answer to the huge "multiversity."

For the first two years of the college experience, Oxford, a small institution in a suburban setting, provides abundant opportunity for development of a deeply personal and intellectual interchange among students and members of the faculty. In addition to the intimacy that is characteristic of Oxford, the College also maintains the high standards and prestige that are associated with Emory University. For students who want quality education at an institution which also offers the possibility of small classes, personal attention and close relationships, Oxford is ideal.

Rich in the traditions of the past, Oxford today is alive with new energy and a fresh conviction of the importance of fulfilling a unique role in educating the youth of Georgia, the Southeast and the nation. The present Oxford spirit is manifested by the new courses and ideas generated on campus, by administrators and faculty, and by physical improvements at the College. Oxford, as a division of Emory University, is fully accredited by the Southern Association of Colleges and Schools and by the University Senate of the United Methodist Church. The College is also a member of the Georgia Association of Colleges and Georgia Association of Junior Colleges.

Students who complete the Uniform Requirements plus elective courses needed to make a total of 96 quarter hours at Oxford College with a C average are eligible for continuation in the junior class at Emory College. Oxford College students must complete the program on the Oxford campus in order to continue on the Atlanta campus.

## Purpose

Colleges cannot give an education — they only provide opportunities for persons to educate themselves. The purpose of Oxford College is to be a community of learning where people progress toward intellectual and personal maturity.

Intellectual maturation should include the following:

The experience of hard, persistent, intellectual effort

Concern for mastery of subject matter

An ordered knowledge and understanding of the history of civilization

A capacity for appreciation and evaluation by accepted standards of judgment — literary, aesthetic, ethical, religious and scientific

The establishment of enduring intellectual interests.

## 2/History

Personal growth of the student should include the following:

Continuing growth in responsible self-expression and self-direction

Respect for and practice of rational and judicial due process

The progressive development of social responsibility.

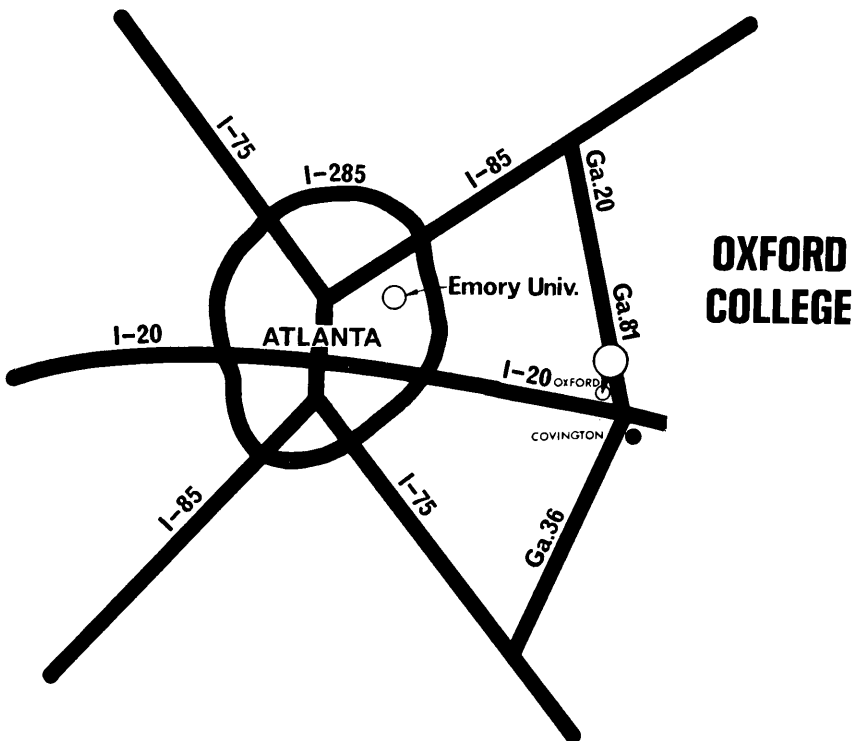
The total program of Oxford College — studies, activities and social relationships — creates a community of learning with an atmosphere of honesty, freedom and mutual trust.

## History

Oxford College of Emory University was founded under the auspices of the Georgia Methodist Conference as Emory College and chartered by the Georgia legislature in 1836. At its founding the College adopted a classical and natural science curriculum and has continued to be a center of liberal education.

In 1915, Emory was chartered as a University, and Emory College became the undergraduate liberal arts division of the University. The main operation of the University was moved to the new campus in Atlanta, but a college preparatory program was maintained at Oxford as the Emory University Academy. In 1929, the program was expanded to include the freshman and sophomore years of college work. The high school curriculum was later discontinued, and Oxford College evolved into the present two-year arts and sciences college.

In 1972, the town of Oxford, including Oxford College, was designated a National Shrine of The United Methodist Church.



# Academic Program

Oxford College offers two years of study in the arts and sciences. After successful completion of the Oxford College program, students receive the Associate in Arts degree and are eligible to continue as juniors at Emory College.

The basic courses offered in the arts and sciences prepare students for programs leading to the Bachelor of Arts and Bachelor of Science degrees. Fields of concentration leading to the Bachelor of Arts degree at Emory College for which the required basic courses are available at Oxford College are biology, chemistry, economics, education, elementary education, English, French, French studies, geology, history, humanities, mathematics, philosophy, physics, political science, psychology, religion, sociology and Spanish. Fields of concentration leading to the Bachelor of Science degree at Emory College for which the required basic courses are available at Oxford College are biology, chemistry, geology, mathematics, physics and psychology. For further details, see the divisional and departmental statements in this *Bulletin*.

For further study or other programs in addition to those offered by Emory College, Emory University has seven more schools: Business Administration, Dentistry, Law, Medicine, Nursing, Theology and the Graduate School of Arts and Sciences. Also, there are special programs offered by four divisions of the University: Basic Health Sciences, Librarianship, Educational Studies and Religion. The students of Oxford College may apply for admission to the Schools of Business Administration and Nursing upon completion of their two years. For specific requirements, see the section on preprofessional programs.

## Uniform Requirements

For graduation from Oxford College and continuation at Emory College, a student must complete satisfactorily 96 quarter hours of academic work in conformity with the following distribution:

15 hours in the humanities (art, English, foreign languages, music, philosophy and religion)

15 hours in the natural sciences and mathematics (biology, chemistry, geology, physics and mathematics)

15 hours in the social sciences (economics, history, political science, psychology and sociology)

6 hours in physical education (see *Physical Education and Health*)

51 hours

In addition, 45 hours of elective courses must be taken.

## 4/Preprofessional Programs

A minimum of 30 hours of the Uniform Requirements plus three hours of physical education should be completed during the freshman year. These requirements are minimal, permitting students to prepare for entry into a professional program, in addition to choosing courses for an area of concentration, or to meeting requirements for transfer to other colleges.

For students continuing at Emory College or applying to the School of Business Administration or Nursing, information concerning preprofessional requirements follows this section.

For further details, consult the registrar or refer to the *Emory College Bulletin*. The registrar will help a student plan his program for transfer to other institutions, but the responsibility for correlating his program with the institution of his choice remains with the student.

### Preprofessional Programs

Students who plan to enter a professional school after completion of the bachelor's degree choose areas of concentration in accordance with normal procedures. There is no difficulty in completing preprofessional requirements simultaneously with the baccalaureate degree requirements. While the specific preprofessional requirements for most medical and dental schools can be completed in three years, medical colleges usually require the bachelor's degree, and the Schools of Dentistry and Medicine at Emory University give preference to applicants who have completed the bachelor's degree.

During the two years at Oxford College, students who plan to complete the preprofessional requirements for entering either the Emory School of Dentistry or School of Medicine should take at least Mathematics 171 and six science courses, preferably completing two sequences of courses in the sciences. Uniform Requirements must be completed at the same time, and additional courses may be selected from the desired area of concentration. Prenursing students take the Uniform Requirements and include or add the courses as specified for preprofessional requirements.

Preprofessional requirements for dentistry, medicine and nursing offered at Oxford College are as follows:

**Dentistry.** Biology 101, 105, 107 (106 can be substituted for 107, but 107 is recommended); Chemistry 101, 102, 113, 121, 122; English (two courses from 101, 104, 111, 112 or 113); Mathematics 171; Physics 101 and 102 or 103.

**Medicine.** Requirements are the same as for dentistry except that an additional course in English and three courses in Physics — Physics 101, 102, 103 (or 121, 122, 123) — are required. Mathematics 172 and 173 are recommended.

**Nursing.** Biology 101, 105; Chemistry 100 or 101, 103; four courses from the Division of Humanities, including one course in English from 101, 111, 112, 113; one course in mathematics; five courses from the Division of Social Sciences, including one course in history, Psychology 100 or 101 and Sociology 101.

Preprofessional requirements for the four-year program leading to the Bachelor of Business Administration in the School of Business Administration are as follows:

**Business.** Business 210; Economics 101, 102; Mathematics 171.

**Law, Librarianship, Teacher Education and Theology.** A liberal arts education is suggested for those students planning to study law, librarianship or theology. For further details concerning these professional schools and the

teacher education program, consult the registrar or refer to the *Bulletin* of the appropriate school or division.

## **Recognition for Academic Achievement**

**Honor List.** Students who earn a cumulative average of 3.5 are given honor list status.

**Merit List.** Students who achieve an average of 3.0 for a quarter are on the Merit List for that quarter.

**Alpha Epsilon Upsilon.** Established at Oxford College in 1906, Alpha Epsilon Upsilon aims at promoting scholastic attainment and fostering friendship among those who earn high scholastic standing. The primary requirement for membership is a 3.5 quality point average after three quarters or a 3.33 average after four or more quarters.

## **Special Courses**

Three courses highlighted by work and travel during the winter break and scheduled to begin in the fall are Art 100D, Biology 200D and Sociology 215D. Any one of these courses can be taken as an extra course by any student who has not already had the course with the same number. Since these courses must be taken as an extra course, not as part of a full-time load, the payment of \$240 tuition is required. Additional costs for these courses are incurred for living and traveling expenses during December. (See *Expenses*.)

The courses are described as follows:

**Art 100D. Introduction to Art.** Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours.

This course will acquaint students with great works of art in American museums. A series of 10 weekly lectures during the fall quarter will introduce art through slides and discussion. This will be followed by a two-week tour during the winter break to Washington, D. C., and New York.

**Biology 200D. Desert Biology.** Fall through mid-December. On demand by a minimum of 18 students.

The ecology of the web of life in the desert is studied with emphasis on the morphological, physiological and behavioral adaptations to living in extremely dry environment. One class meeting will be held each week during the fall quarter followed by a 10 to 14 day field trip during December to the desert region of west Texas and southeastern New Mexico.

**Sociology 215D. Social Problems of Modern Society.** Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours. Prerequisite: Sociology 101.

Seminar in social problems which will include outside reading and discussions once a week for eight weeks during the fall quarter. During December there will be two weeks of intensive workshop and seminar sessions in Atlanta, utilizing community agencies and resources.

## **Faculty Advisers**

The provision for faculty advisers in Oxford College is based on the conviction that each student who enters the College should have a continuing association with a member of the faculty who is genuinely concerned with his welfare.

Upon enrolling as a freshman, every student is assigned to a faculty adviser, who serves as the student's academic counselor during the freshman and sophomore years.

# Admission and Orientation

Oxford College admits students at the beginning of any quarter. In addition to the regular program, Oxford has an Early Admissions Program and an Early Decision Plan. These are outlined in this chapter.

## General Requirements for Admission

**Application.** A preliminary application form is attached at the back of this *Bulletin* (postal regulations prohibit attaching a complete form). Students may apply by submitting this preliminary form; however, a longer form with more detailed information will be required before application is complete. A copy of the longer form will be sent upon receipt of the preliminary application, or it may be requested directly from the Director of Admissions, Oxford College, Oxford, Ga. 30267.

**Application Fee.** A \$20 processing fee must accompany each completed application for admission.

**Admission Decisions.** Notice of decision on admission will be mailed within one month after all credentials are on file. Upon notice of acceptance, a deposit of \$100 is required. The deposit will apply toward tuition for the first quarter of residence. The deposit is fully refundable until May 1 prior to a summer or fall enrollment, until December 1 prior to a winter enrollment and until March 1 prior to a spring enrollment.

**Physical Examination.** At the time of initial acceptance to Oxford College, each full-time student must submit a complete and recent physical examination report on forms provided by the College. This completed form should be in the Admissions Office by early summer. Until this report is on file in the Admissions Office, the student will not be allowed to register.

After an attendance lapse of one year or more, the student must provide a report on a new physical examination at the time of re-enrollment in Oxford College.

**Selective Service.** The registrar will be glad to assist any students in Selective Service matters. Correspondence must include Selective Service number and complete local board address.

## **Freshmen**

For admission as a freshman, an applicant must be a graduate of a secondary school with at least 16 acceptable units of work and present satisfactory scores on the examinations of the College Entrance Examination Board (SAT; Oxford College code number is 5186) or of the American College Testing Program (ACT; Oxford College code number is 0851). Oxford College strongly recommends that a secondary school curriculum include four units in English, three units in mathematics and two units in a foreign language.

**Regular Decision Plan.** Applications for admission are received beginning in July following the completion of the junior year in high school. Oxford admits students at the beginning of any quarter; early applications are given preference.

As part of the application, seniors should have their high schools send a statement of work already completed and of work planned for the senior year. Certification of graduation and completed transcript should be sent as soon as possible.

**Early Admission Program.** Students who have finished the junior year in high school with an outstanding record and a minimum of 14 academic units and who have received high SAT or ACT scores may be admitted as regular students. Normally such students forego the high school diploma. Inquiries about this program should be addressed to the Director of Admissions, Oxford College.

**Early Decision Plan.** Students who think that Oxford is the college they wish to attend should submit applications between July 1 and November 1 of their senior year. Notification of early decision admissions will be given by December 1. Upon notification of admission, a non-refundable advance payment of \$100 will be charged. This early decision plan is devised to give the student security concerning his admission to college and freedom to pursue his studies.

**Readmission.** Students who desire to return to Oxford College after withdrawing or being absent for one or more quarters (other than the summer quarter) must fill out a readmission form which may be secured from the Office of Admissions.

Readmission of students who had no academic or conduct problems, and who have not enrolled in other colleges, will be automatic.

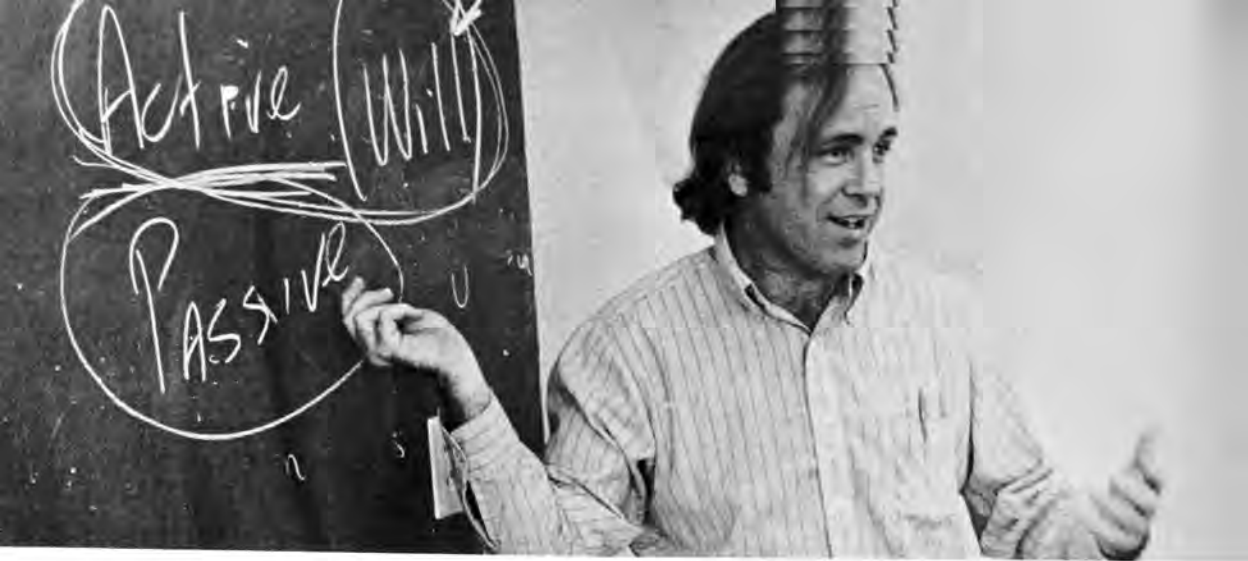
A student who has been absent from the college for more than one year must submit a new pre-entrance physical examination form. There is no application fee for readmission. Readmission of students following withdrawal for medical reasons requires medical clearance by designated University health officials.

**Transient Study.** A student in Oxford College who wishes to enroll for summer work at another institution must secure the written permission of the registrar of the College before the end of the spring quarter. A student who wishes to enroll as a transient at Oxford College must present a written permit from the dean or registrar of his college.

## **Transfer Students**

Oxford College welcomes applications from students who have attended other colleges. A transfer applicant must meet the following requirements:

1. Offer 16 entrance units of secondary school work,
2. Have passed in the college previously attended at least two-thirds of



the work taken and have a quality point average on all work attempted equivalent to a grade of C or better at Oxford College, and

3. Have withdrawn voluntarily from the college last attended and be eligible to return to that institution.

Official credentials covering these requirements must be submitted from each of the colleges previously attended; credentials sent by the applicant cannot be accepted without verification. Normally each transfer applicant must submit either SAT or ACT scores.

A student who transfers from an approved college may expect to receive full credit at Oxford, provided all his previous work is creditable and consists of bona fide academic college level courses.

Students who transfer are required to take at least three quarters of residence at Oxford to qualify for the A.A. degree and for continuation in Emory College on the Atlanta campus.

## **Advanced Placement Program**

Subject to division approval, advanced placement with college credit allowing the student to by-pass basic courses is given for scores of 4 or 5 on the Advanced Placement Test of the Educational Testing Service. Scores of 3 will be considered for advanced placement without college credit.

## **Summer School**

A student may hasten attainment of his degree by attending summer quarters in addition to the other quarters of the year. Most June high school graduates who start in the summer become familiar with the college atmosphere while there are fewer students, smaller classes, fewer organized activities on campus and more time for study.

## **Orientation Conference**

Oxford College sponsors an Orientation Conference each year for all new students. This two-day conference (September 9-10, 1974) enables the student to become familiar with the campus and with student activities, to meet members of the faculty and to register for the fall quarter. Parents are invited to part of the Orientation Conference to meet members of the administration and faculty and to become acquainted directly with the educational philosophy of the College.



# Campus Life

## Activities

Although the main activity on the Oxford campus is academic, extracurricular activities are an important part of the total educational experience at Oxford. While some are more social in nature than others, all are intended to contribute to the educational goals of Oxford College and to the personal growth of the student. Though the student's participation is voluntary, his experiences should encourage intellectual and cultural development. Student activities are designed to attract a wide range of students rather than a select few.

**Student Senate.** The Student Senate coordinates the activities of the student government, and members of the Executive Committee represent students at meetings of the College Council. Some members are chosen in the fall from the freshman class. The Senate directs community service projects.

**Student Conduct Council.** This council, composed of seven students and two faculty members, is charged with the responsibility of formulating and maintaining the Code of Conduct of Oxford College.

**Honor Council.** The Honor Council has the primary responsibility for promoting a clear understanding among students of issues involved in the Honor Code. The council, which consists of four student members and two faculty members, is the tribunal in all cases of breach of honor reported to it.

**Men's Advisory Council, Women's Community Advisers.** These councils have the responsibility for governing the residence halls.

**Student Activities Committee.** The committee plans and organizes social activities for the student body.

**The Card Student Center.** The center is designed for student activities. It includes a game room, snack bar, lounges, music rooms, darkroom, student government offices and art studio.

**Chess Club.** The new national interest in chess has led to the formation of a chess club. The club provides opportunities for learning the game and sponsors play between its members.

**Community Service Projects.** The community service projects depend upon available opportunities. Past and present projects include tutoring minority children, hospital social service, Halfway House activities, town beautification projects and work with mentally retarded or emotionally disturbed children.

## 10/Student Activity Honors

**Dooley.** Dooley is a revered institution. He is the spirit of Oxford College and is released from the confines of his casket during the Fall Formal Dance each year. This free-spirit sees all and knows all until the time of the Spring Formal, when he again returns to his tomb.

**Dooley's Dolls.** A social and service organization for women, Dooley's Dolls provides an atmosphere of mutual cooperation as well as intellectual and social stimulation for the Oxford coed. Meetings are held once a month with programs varying from speeches to fashion shows. Membership is open to all women students.

**Dramatics.** Students interested in acting or backstage work can participate in the productions of the Oxford Players or with the Newton County Theater Group. Full-length presentations are given each year, as well as shorter selections and readings.

**Foreign Language Clubs.** There are foreign language clubs at Oxford for French and Spanish. Several informal gatherings are held each year at which programs planned by the students are given. Programs consist of foreign language films, readings, picnics and sing-alongs. Objectives of the clubs are cultural enrichment and encouragement in language proficiency.

**Outing Club.** The Outing Club has an active program of outdoor activities such as backpacking trips, cave exploration and canoeing.

**Oxford Chorus.** The Oxford Chorus is open to all students who like to sing. The repertoire includes classical, religious and popular music. The chorus performs for College programs and public functions.

**Publications.** There are two student publications at Oxford. The yearbook, *Memory*, offers students experience in editing and layout work. *The Spokesman*, the student newspaper, provides interested students with experience in the various areas of journalism.

**Religious Activities Council.** Oxford, a church-related college, gives every encouragement to religious and spiritual matters. Allen Memorial Church is located on the campus. The campus minister is adviser to the Religious Activities Council. The RAC, composed of student leaders from the various denominations, sponsors a variety of religious programs and cooperates in sponsoring community service projects.

**Eady Lectureship Series.** Lectures and/or performances in the fine arts are made possible from the income of the Eady Lectureship Fund, which was established by friends of the late Dean Virgil Y. C. Eady.

**Faculty Lecture Series.** The Oxford College Faculty Lectures are given by members of the faculty to students, faculty and members of the community. Their purpose is to encourage interdisciplinary conversations, to strengthen the foundations of the liberal arts and to expand cultural interests.

**Flora Glenn Candler Concert Series.** This series of concerts is held on the Emory campus. Oxford students may obtain free tickets for this series and are welcome to attend other concerts at the University.

## Student Activity Honors

**Blue Key.** Blue Key honors women students who show outstanding interest, ability and sportsmanship in the intramural program.

**Eta Sigma Psi.** The purpose of Eta Sigma Psi, the honorary leadership and scholarship society at Oxford College, is to create among the members of the student body an interest in extracurricular activities of benefit to the College, and to recognize, encourage and promote service, character and leadership among the students.

**Letterman's Club.** The Letterman's Club honors students who have earned an Oxford College letter in the intercollegiate or intramural sports program. It promotes good sportsmanship and sponsors projects that will be in the interest of the school and the sports programs.

**Eady Sophomore Service Award.** This award is given to the sophomore who, by vote of the faculty and student body, is considered to be the most outstanding in terms of service to the campus community.

## **Athletics**

**Intramural.** The intramural program at Oxford is administered principally by the students. Under the guidance of two faculty members, the Intramural Athletic Council is responsible for selecting, scheduling and supervising the total program. The Intramural Athletic Council is composed of men and women students representing their respective dormitories. Sixty-five percent of Oxford students participate in the intramural program — an outstanding percentage compared to other colleges. Emphasis is placed on voluntary competition for the widest possible participation, enabling everyone to engage in some type of activity. Competition for men and women is held in basketball, volleyball, softball, soccer, tennis, kickball, badminton, table tennis, football, horseshoes, cross country running, rope climbing, chess, bridge, billiards, blitzball, archery and swimming.

**Intercollegiate.** Oxford also sponsors an intercollegiate program for the individual who wishes to play on a highly competitive level. Intercollegiate competition for men at the College includes tennis and soccer. A limited intercollegiate tennis program is offered for women. Oxford is a member of the Georgia Junior College Athletic Association and the National Junior College Athletic Association and competes with Georgia colleges and selected private universities from throughout the Southeast.

## **Student Services**

**Counseling Program.** The Division of Student Services provides personal counseling services for students of Oxford College as well as vocational counseling and testing. Students who desire counseling are encouraged to contact Student Services to make appointments.

**Health Service.** The health needs of students are under the direction of a full-time registered nurse who supervises the Student Infirmary. Students with minor illnesses are cared for at the Infirmary, and the services of the school physicians are always available. Medical and hospital care are also available at a local accredited hospital or at the Emory University Hospital. The health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Out-patient service is free; whenever a student is confined to the Infirmary, there is a charge of \$6 per day. The University group accident and sickness insurance program, explained in the section on *Financial Information*, covers this charge.

# The Campus

The Oxford campus reflects Emory's 138-year history, as well as the vigor of a progressive educational institution. The campus is a pleasing combination of the new and the old, including some of the most historic educational buildings in Georgia. Facilities recently constructed on the campus include a new infirmary, cafeteria complex and women's dormitory, and a new library. The chapel was renovated in 1969. Candler Hall was renovated in 1970 as a student center.

## Living Accommodations

Students not living at home or with relatives are required to live in the dormitory and eat in the College cafeteria. Student preferences in room assignments are followed if possible. Students furnish their own pillows and curtains if desired. They may furnish or rent sheets, pillow cases and towels. Radios and small refrigerators are permitted, but no cooking equipment, television sets, or other major appliances may be used in dormitory rooms.

Women students reside in the dormitory-infirmary-dining hall complex opened in 1966. Men students are housed in Dickey, Dowman, Stone and Bonnell halls. Named for former presidents and teachers at Oxford, these dormitories were built during 1955-1958.

A room reservation fee of \$25 is required and kept while the student resides in a dormitory or plans to be a dormitory resident. It is refunded only if accommodations are left in acceptable condition at the time of the student's final departure. (See section on *Financial Information* for dormitory and meal rates.)

## Campus Buildings

Oxford's physical facilities provide the full range of activities for an intense and stimulating undergraduate program. The following are brief descriptions of the major educational and administrative buildings on the campus, including the dates of completion.

**Phi Gamma Hall.** (1851) The oldest building in the Emory system was built to house the Phi Gamma Literary Society, a student debate and social club. The building was completely restored in 1945 and is presently used for classes, small group meetings and lectures.

**Few Hall.** (1852) Named for the first president of Emory College, Few Hall is the second oldest building on the campus. It was built to provide a meeting



### **Women's Dormitory.**

place for the Few Literary Society, organized by a group of Phi Gammians in 1839 to increase facilities for frequent oratorical competition. Few and Phi Gamma were used as hospitals during the Civil War. Today Few Hall is utilized for faculty offices, music rehearsals, films and group meetings.

**Language Hall.** (1874) This building, now housing the language department and newly installed language laboratory, was constructed during the presidency of Dr. Osborn L. Smith (1871-1875).

**History Hall.** (1875) History Hall houses the college bookstore, humanities classrooms and faculty offices.

**Chapel.** (1875) The Chapel has long been considered one of the most historic of all Emory buildings, and it has important symbolic meaning to many Emory alumni. In 1969, a major renovation of the Chapel was completed through a generous contribution of an Emory alumnus, R. Carl Chandler '41. The Chapel provides Oxford students and faculty with a beautiful atmosphere for voluntary religious services and meditation, as well as a meeting place for various campus gatherings and weddings.

**Seney Hall.** (1881) The present administration building is named for George I. Seney, a New York banker who donated \$50,000 for the construction of the building after reading a sermon on the "New South" by President Atticus G. Haygood (1875-1884).

**Swimming Pool.** (1885) The building that originally housed the early technological courses organized by Emory President Isaac S. Hopkins, who later became the first president of the Georgia Institute of Technology, was converted into an indoor swimming pool in 1925.

**Candler Hall.** (1898) Used as a library until January 1970, Candler Hall is named in honor of Bishop Warren A. Candler, president of Emory College from 1888-1898. In 1970 a grant from the Division of Higher Education of



### **Oxford College Library.**

the United Methodist Church and a gift from J. L. Card in honor of his daughter, Janice Palmer Card Steele, an Oxford student in 1968-1969, made possible the renovation of Candler Hall for use as a student center. In appreciation for this gift, the Center has been named the Card Student Center.

**Williams Gymnasium.** (1907) Named for Captain J. P. Williams of Savannah, the gymnasium is the center of Oxford's athletic program.

**Allen Memorial Methodist Church.** (1910) The church was built in memory of the Rev. Young J. Allen, Methodist missionary to China from 1860 to 1907.

**Haygood Hall.** (1913) Named for Bishop Atticus G. Haygood, a former Emory president, this facility presently provides space for student housing and the office of the housing supervisor.

**Pierce Science Hall.** (1961) The science building was built with funds given by the Georgia Commission on Higher Education of the Methodist Church, a gift from the North and South Georgia Conferences of the Methodist Church. It is named in memory of Bishop George Foster Pierce, president from 1848 to 1854, and his father, Lovick Pierce.

**Library.** (1969) The new library building, made possible through the Emory MERIT Program and a federal grant, is the focal point of scholastic activity on the campus. The air-conditioned, fully carpeted structure houses the present collection of 30,000 volumes and many periodicals, the reading and reference facilities of the College, individual carrels, private rooms for study for individuals or groups and microfilm facilities.

**Athletic Field and Tennis Courts.** (1971) Oxford students enjoy such outdoor activities as baseball, softball, soccer, track, archery, touch football and tennis. The Cline Tennis Center, which was made possible by a gift from the Rev. J. E. Cline and his son, Mr. Pierce L. Cline, includes 10 hard-surfaced courts, four of which are lighted.

# Financial Information

Oxford College offers educational opportunities to its students at appreciably less than the actual cost of a student's education. The remainder is paid through endowment funds from Emory University, through gifts from friends of the College and through gifts from the United Methodist Church.

## Application Fee

A fee of \$20 is charged all students applying for admission. It is used to help defray the cost of examining credentials and cannot be refunded. A check or money order in the exact amount, payable to Oxford College of Emory University, must accompany each application.

## Expenses

The basic cost of attending Oxford is about \$1,000 per quarter, including tuition, books, room and board. In addition, the student should anticipate personal and miscellaneous expenses such as laundry, personal items and entertainment.

**Tuition.** Quarterly tuition charges are \$575. This covers full-time instruction in a normal program of study, use of required facilities and equipment, medical and health service, library services and participation in student activities. Part-time students — those taking fewer than 12 quarter hours of work — are charged \$48 for each quarter hour. These students are eligible neither for medical and health service nor for participation in student activities. Special courses designated as “D” (see *Special Courses*) require the payment of \$240 extra tuition at fall registration. Additional costs for these courses for living and traveling expenses incurred during the month of December are estimated as follows: Art 100D, approximately \$300; Biology 200D, approximately \$280; Sociology 215D, approximately \$160.

**Room and Board.** Dormitory rates range from \$135 to \$165 for a double room per quarter; private rooms, when available, cost an additional \$50. Meals in the campus cafeteria are \$235 per quarter, including three meals a day except the Sunday evening meal. Day students may make special arrangements for occasional meals.

**Insurance.** Optional group accident and sickness insurance is available to full-time students and pays the first \$100 of eligible expense incurred for sickness

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or accident. The second \$100 is paid by the student. Thereafter, an additional \$500 for sickness and \$1,000 for accident can be received through the coverage of 80 percent of all eligible expense after the initial \$200.

For both sickness and accident, eligible expenses include \$30 per day for a hospital bed or \$10 per day for an infirmary bed. Surgical fees are covered up to \$300 (according to scale).

The specifications of this University-sponsored insurance meet the more common needs of students. The contract for the insurance is between the student and the insurance company. The annual premium covers a calendar year from September to September including holidays and summer vacation. The insurance is also available for an insured student's spouse and children, and a major medical provision can be added for a small additional premium.

Participation in the University-sponsored insurance plan is required of all foreign students, and either University-sponsored or comparable insurance is required for intercollegiate or intramural athletes.

For further information regarding student health care or insurance consult the Student Health Service, Oxford College of Emory University, Oxford, Ga. 30267.

**Refund Policy.** If a student withdraws within the first five weeks of a quarter, an adjusted proportionate refund of tuition and fees will be made. No refund will be made on courses dropped or when a student is dismissed from the College.

### **Financial Assistance**

Despite the sharply rising costs of education, financial circumstances should not bar the academically qualified student from attending the college of his choice. Scholarships, part-time work and loans are available at Oxford, according to the individual's ability and need. Applications for assistance are treated individually, and an effort is made to combine scholarship, loan, part-time employment and parental assistance so that the student will be able to do his best work without financial strain.

Scholarships are awarded for an academic year, contingent upon acceptable progress each quarter. The student must make written request for renewal for the sophomore year.

Oxford uses the Parents' Confidential Statement of the College Scholarship Service to help determine the financial needs of the student. The College Scholarship Service is a cooperative program for handling confidential statements submitted by parents in support of application for financial assistance. A Parents' Confidential Statement may be obtained from the student's high school guidance office or by writing to the College Scholarship Service, Box 176, Princeton, N. J. 08540. The statement should be filed by January 15 in the year in which the student will require aid. Oxford does not require a separate financial aid application; the report from the CSS constitutes the college financial aid application. Only applicants who have been accepted for admission as freshmen or who are already enrolled will be considered for financial aid. Deadline for scholarship application is March 1 prior to admission in September or prior to the sophomore year.

**Endowed Scholarships.** In addition to the financial assistance for students provided in the operating budget of the College, there are six endowed scholarships which have been given as charitable investments in youth and in memory of friends and loved ones.

The endowed memorial scholarships are identified below. Friends and alumni who are interested in establishing such scholarships are invited to contact the Development Office of Oxford College.





**Allgood Scholarship.** The Allgood Scholarship was provided through a gift from Mr. and Mrs. William I. Allgood of Oxford, Ga. Mr. Allgood is a former member of the faculty.

**E. J. Brown Scholarship.** The E. J. Brown Scholarship was established by the generosity of Mr. Phil Buchheit, publisher of the Spartanburg *Herald-Journal*, Spartanburg, S. C., and friends in honor of Mr. E. J. Brown, a former member of the faculty.

**Etheridge Scholarship.** The Etheridge Scholarship was given by the Rev. Roy P. Etheridge, a retired United Methodist Minister, in memory of his parents, Robert A. and Harriet K. Etheridge.

**Godfrey Scholarship.** The Godfrey Scholarship was established by Mr. and Mrs. S. Charles Candler of Madison, Ga., in memory of Mr. and Mrs. P. W. Godfrey, Mrs. Candler's parents.

**Stevens Scholarship.** The Walter Crawford Stevens Scholarship was provided by Mrs. Marie Stevens Walker Wood of Macon, Ga. The scholarship is in memory of Mrs. Wood's father, who was an Emory alumnus of the class of 1873.

**Swann Scholarship.** The Swann Scholarship was given by Mrs. Julia Swann Miller Williford in memory of her son, Mr. Thomas Chalmers Swann III. Mr. Swann was a student at Oxford College from 1943-1946. This scholarship is for a worthy student of Newton County.

**Additional Scholarships.** Two scholarships are provided by the United Methodist Church for outstanding students in the United Methodist Church. The Mobil Chemical Company, which has a plant in Covington, Ga., gives an annual scholarship for a deserving student.

**Part-Time Jobs.** Part-time jobs are available in offices, the library, the cafeteria, dormitories and laboratories.

**Loan Funds.** Information concerning loan funds may be obtained by writing the Financial Aid Officer, Oxford College, Oxford, Ga. 30267.

**Veterans.** Oxford College seeks to aid veterans in every possible way. Correspondence concerning any aspect of the financial benefits available for ex-servicemen or their dependents should be addressed to the Financial Aid Officer, Oxford College, Oxford, Ga. 30267.

**Georgia Tuition Grant.** A state grant of \$400 per academic year is available to each legal resident of Georgia who attends a private college within the state. Formal application for this grant, which is paid on a quarterly basis, must be made through the Financial Aid Officer of Oxford College.

# Regulations

## Administration of Curriculum

Administration of the curriculum is a joint endeavor of the administration, the faculty and the students. The Academic Policy Committee is composed of the heads of the divisions, the dean, the director of development, the director of admissions, the registrar, the director of student services and student members. Decisions affecting the policies of the College are discussed and voted upon by the faculty. There are student members of all College Council committees; members of the Executive Council of the Student Senate are voting members of the College Council.

## Conduct

As members of the Oxford College community of learning and as representatives of Emory University, students are assumed to be free and responsible individuals who conduct themselves in accordance with the humane and Christian traditions of the University. Students of Oxford College are responsible to the student government and College administration for their own conduct and for the consequences of their actions. The emphasis is on self-direction and self-development rather than on control or punishment.

The student government has the primary responsibility of establishing and enforcing standards of student conduct. Evidences of unwillingness by students to maintain these standards will lead to censure of varying degrees. Each student is expected to abide by and support the Honor Code and the Code of Conduct.

Breaches of the Honor Code are dealt with by the Honor Council. Infractions of housing rules are dealt with by the Women's Community Advisers and the Men's Advisory Council. Other cases involving student behavior not in accordance with the basic standards of the Code of Conduct are heard by the Student Conduct Council.

## Academic Load

The quantity unit of credit is the quarter hour. One hour of class work or one laboratory period each week for a term of approximately 11 weeks equals one quarter hour of credit. The normal load for a quarter is 15 hours (three five-hour courses) plus one hour in physical education. A student may not take

more than the normal load without special permission. Completion of both freshman and sophomore years requires a total of 96 credit hours.

## **Class Attendance**

All students are expected to attend classes regularly. Each professor determines his class attendance requirements, and students are expected to observe them. Attendance records are kept and reported on the grade cards. There is no administrative penalty for absences, but the student should understand that he is responsible for the effect on his academic work of absences from class or laboratory.

## **Grading System: Grades and Quality Points**

Symbols used to indicate the quality of work and credit are A, B, C and D. Symbols used which result in no credit are F, failure; W, withdrawal without grade; WF, withdrawal while failing, and Aud. for courses audited. I (incomplete) is recorded when, for reasons such as illness or emergency, a final examination or some part of the course work has to be postponed. Failure to remove the I by the end of three weeks in the next quarter of residence at Oxford College or Emory College will result in an IF. For students who do not return to Oxford or continue at Emory, the I must be removed within a calendar year, or it becomes an IF.

Each passing grade carries with it a proportionate number of quality points. For each quarter hour of credit, a grade of A entitles a student to four quality points, B to three quality points, C to two, D to one and F to zero. Quality point averages are determined by dividing the number of quality points earned by the number of hours attempted. The grades of WF and IF are computed as F.

## **Probation**

Any student whose cumulative grade-point average is less than 2.0 at the end of any grading period will incur academic probation. A student on probation will be expected to concentrate his energies upon his studies in order to bring his work to the required standard.

## **Report of Grades**

Reports of students' grades are made to the parents or guardian shortly after the close of each quarter. Students and their parents are notified about mid-quarter of unsatisfactory academic performance.

## **Requirements for Continuation; Exclusion**

To graduate from Oxford College and continue at Emory College, a student must accumulate a minimum of 96 quarter hours and achieve a quality-point ratio of at least 2.0 on all work attempted.

Minimum requirements for continuation are as follows:

First year — A minimum of 32 hours passed and a 1.5 quality point ratio on all work attempted

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Second year — A minimum of 78 hours passed and a 1.7 quality point ratio on all work attempted.

A year is normally interpreted as three full quarters or the equivalent. Students needing another quarter to attain minimum standards for continuation or for graduation will be required to take this work at Oxford College. A maximum of seven quarters of residence will be permitted for meeting requirements for continuing at Emory College. An eighth quarter may be permitted for graduation from Oxford College for students with an average of 1.9. Permission to take an additional quarter is not automatic; it must be granted by the Dean of Oxford College and the Academic Policy Committee. In such cases, the extra quarter will normally be the next consecutive quarter.

**Exclusion.** A student who fails to meet the minimum requirements for continuation after three full quarters will automatically exclude himself. (See *Requirements for Continuation.*) A student whose cumulative grade point average falls below 1.0 in any quarter is subject to exclusion.

### **Requirements for Graduation; Continuation at Emory College**

Requirements for graduation from Oxford College and continuation at Emory College are as follows:

1. A minimum of 96 quarter hours of credit, and a quality point ratio of at least 2.0 on all regularly graded work
2. Fulfillment of the Uniform Requirements
3. For transfer students, a minimum total of 45 quarter hours plus 3 quarter hours of physical education.

### **Changing and Dropping Courses**

For the first five days of classes, courses may be changed with approval of the student's faculty adviser upon clearance of the appropriate form in the registrar's office. There is no charge during the first two days for course changes; for the next three days, a fee of \$5 is charged, unless the initiative comes from a faculty member or the registrar.

A course may be dropped with approval of the student's faculty adviser upon completion of the official form in the registrar's office. There is no academic penalty for a course dropped during the first two weeks of classes; from then until mid-term, the grades for dropped courses will be W or WF. A course may not be dropped after mid-term, except for illness, as certified by the health officials of the College. There is no tuition refund for a dropped course.

### **Repetition of Courses**

No student may repeat a course which he has passed. However, a student may audit a course previously passed with permission of his faculty adviser and the registrar.

### **Transcripts of Record**

Transcripts of a student's record may be obtained from the Office of the Registrar by written request. One transcript of record is free; each additional



copy costs one dollar. Official transcripts, bearing the College seal and validating signature, are not issued to individuals but are mailed only, upon request, as confidential information to agencies or institutions. All transcripts must include the entire scholastic record, and no incomplete or partial transcripts will be issued. Transcript requests should be made at least one week before the transcript is needed. No transcripts or official statements of any kind will be issued for students whose records show financial indebtedness to the College.

## **Withdrawals**

A student who for any reason finds it necessary to withdraw at any time other than at the close of a quarter is required to get permission; otherwise, a letter of honorable dismissal cannot be granted. Before a student decides to withdraw, he should consult the registrar.

## **Motor Vehicles**

Students, except for those on Oxford College Scholarships, are permitted to have cars. All students using automobiles, motorcycles and scooters must register their vehicles at the time of enrollment or at the time a vehicle is brought on campus. Persons operating a vehicle on campus are expected to know and abide by College parking and traffic regulations. Failure to do so may result in fines and/or removal of the vehicle from campus.

## **University-Student Relationships**

The Board of Trustees of Emory University has adopted a statement of policy dealing with University-student relationships, a digest of which follows.

1. Emory University was founded on Christian principles by The Methodist Church and continues its Church relationship as an agency dedicated to seeking and imparting truth.

2. Admission is open to applicants who are able to meet admission standards, regardless of race, creed, color, sex or place of origin; persons are not to be admitted by any quota or formula based on race, creed, color, sex or place of origin.

3. Attendance at Emory University is a privilege and not a right; however, no student will be dismissed without due process. Students applying

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for admission do so voluntarily and are free to withdraw at their pleasure, subject only to the fulfillment of their financial obligations to the University.

4. Upon matriculation at Emory, each student agrees to be bound by the rules, policies, procedures and administrative regulations as they exist at the time of his admission and as they may be changed by duly constituted authority.

5. By admission as a student at Emory University, a person acquires the right to pursue the course of study to which he is admitted, and to be treated with the dignity appropriate to an adult person in all matters relating to the University, and in the same spirit the student shall comply with the rules and regulations of Emory University.

6. Students will be provided the opportunity to participate in the development of rules and procedures pertaining to University affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the Administration.

7. The University expects each student to conduct himself with dignity, courtesy, responsibility and integrity and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are essential to the maintenance of a free and orderly society.

8. Membership in and rules governing admission to student organizations shall be determined by the organizations themselves, and such rules shall not be required to be uniform so long as the same do not contravene any policy established by the Board of Trustees.

Emory University is an educational institution; not a vehicle for political or social action. It endorses the right of dissent and protects and encourages reasonable exercise of this right by individuals within the University. Because the right of dissent is subject to abuse, the Board of Trustees and the President have published a statement to clarify policy concerning such abuse, a digest of which follows.

1. Individuals associated with Emory represent a variety of viewpoints; the University fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion.

2. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented.

3. Coercion, threats, demands, obscenity, vulgarity, obstructionism and violence are not acceptable.

4. Demonstrations, marches, sit-ins or noisy protests which are designed or intended to or which do disrupt normal institutional pursuits will not be permitted.

5. Classes and routine operations will not be suspended except for reasonable cause as determined by the President.

6. Administrators, faculty, other employees and students are expected to abide by these standards of conduct in promoting their views, particularly dissent.

7. Persons who are not so inclined should not become associated with Emory nor continue to be associated with Emory.

8. Academic and administrative procedures will protect individuals in their right of free expression and provide for prompt and appropriate action against those who abuse such right.

# Description of Courses

## Humanities

**Professor Fleming; Associate Professors Gregory and Guillebeau; Assistant Professor Linville; Instructors Mack and Ponder.**

The Division of Humanities offers introductory and basic courses in art, foreign language, literature, music, philosophy and religion. The aim of the Division is to encourage the student's evaluation and appreciation of our literary, artistic, philosophical and religious heritage. Courses in this division fulfill the Uniform Requirement of three courses in the humanities.

Students planning to take a concentration in the humanities at Emory should take at least the beginning course in the chosen field. It is advisable to take additional courses in the foreign language and humanities areas since this is frequently required or recommended. Required English courses for concentration in English are English 112 and one other 100 level course.

**Art 100. Introduction to Art.** Fall, spring. Credit, 5 hours.

Elementary principles of form and style in the visual arts presented in an historical perspective.

**Art 100D. Introduction to Art.** Fall quarter through mid-December. Credit, 5 hours.

On demand by a minimum of 12 students. Same as Art 100, in seminar and travel format. (See *Special Courses*.)

**English 101. Language in Literature.** Spring. Credit, 5 hours.

The nature of language and its relationship to thought, culture and literature as reflected in selected literary works.

**English 104. Rhetoric and Composition.** Fall, winter. Credit, 5 hours.

Examines principles of effective written expression and various types of prose discourse. Primary emphasis on the writing and discussion of student essays, with selected readings.

**English 111. Introduction to Fiction.** Fall, winter, spring. Credit, 5 hours.

The short story, the novella and the novel as art forms. Training in the elements of critical thought and the principles and techniques of composition.

**English 112. Introduction to Poetry.** Fall, winter, spring. Credit, 5 hours.

Poetry as an art form. Emphasis upon growing maturity in the student's critical thinking and written expression.

**English 113. Introduction to Drama.** Winter, spring. Credit, 5 hours.

The play as a literary form and a combination of arts on the stage. Emphasis on critical thinking and effective writing.

**English 205. English Literature to 1660.** Fall. Credit, 5 hours.

Critical reading of significant literature in English written before 1660, with attention to the cultural and historical context of the works.

**English 206. English and American Literature from 1660 to 1850.** Winter. Credit, 5 hours.

Critical reading of significant literature in English written between 1660 and 1850, with attention to the cultural and historical context of the works.

**English 207. English and American Literature since 1850.** Spring. Credit, 5 hours.

Critical reading of significant literature in English written since 1850, with attention to the historical and cultural context of the works.

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- English 289. **Special Topics in Literature.** On demand. Credit, 5 hours. Prerequisite: departmental permission.  
A tutorial course, content to be determined through consultation between student and teacher.
- Humanities 105. **Literature in Translation.** Winter, spring. Credit, 5 hours.  
A study of selected works in fiction, poetry and drama from the European and/or Eastern literary traditions.
- Humanities 211, 212. **Survey of Western Literature.** Winter, spring. Credit, 5 hours. Prerequisite: two courses from English 111, 112 or 113 or one course with Division approval.  
A sequence of two courses designed to present the great works in the Western literary tradition in a thematic study. Either one of these courses may be taken.
- Music 101. **Introduction to Music.** Winter, spring. Credit, 5 hours.  
Elementary principles of form and style in music from the sixteenth to the twentieth centuries. No previous musical experience necessary.
- Philosophy 100. **Introduction to Philosophy.** Fall, winter, spring. Credit, 5 hours.  
An examination of the critical and speculative issues in philosophic tradition and in contemporary thought. Attention is given to the bearing of modern science and logic upon the positions considered.
- Philosophy 105. **Introduction to Ethics.** Winter. Credit, 5 hours.  
Traditional and contemporary explorations of the good life, moral action, principles of decision, the justification of norms and the presuppositions of ethics.
- Philosophy 110. **Introduction to Logic.** Spring. Credit, 5 hours.  
Introduction to the structure of arguments, critical thinking in general and philosophical argument in particular.
- Religion 101. **The English Bible.** Fall, winter, spring. Credit, 5 hours.  
Special attention to the history of the Biblical period, the prophets, legal literature, wisdom literature, apocalyptic literature, synoptic gospels, letters of Paul and the Gospel of John. Problems of interpretation and meaning.
- Religion 102. **Introduction to Religion.** Winter, spring. Credit, 5 hours.  
An introduction to the historical phenomenon of religion examining religious traditions of both East and West and including a study of representative scriptures.
- Religion 103. **Contemporary Religious Thought.** Winter, spring. Credit, 5 hours.  
Approaches made by some contemporary thinkers to religious problems and the relation of these approaches to the content of the Bible.

### Foreign Languages

French: **Instructors** C. Bardy and F. Bardy  
Spanish: **Assistant Professor** Warburton

It is the goal of the Department of Foreign Languages to teach the student to speak, understand, read and write a foreign language. The intermediate courses, designed primarily to increase and expand the student's fluency, also bring a meaningful knowledge of the foreign literature and culture.

Students in the elementary courses are particularly encouraged and generally required to make active use of Oxford's language laboratory facilities. In the laboratory, the student can practice his pronunciation, intonation and drills, working at his own speed.

Foreign language courses fulfill the requirement in humanities, aid toward preparation for graduate study and are often required for transfer to other colleges.

Concentration requirements at Emory begin with French 111 in French and Spanish 106 in Spanish. Additional courses in English, European history, music and philosophy are recommended.

Other majors available at Emory are Romance Languages (double major in French and Spanish) and a French Studies major, an interdepartmental alternative to a departmental major combining French, history or history of art. Students are expected to acquire sufficient oral and reading command of French to participate in that language.

### FRENCH

French 101. **Elementary French.** Fall. Credit, 5 hours.

The first in a series of courses designed to train the student to speak, understand, read and write French. Oral practice is emphasized.



- French 101x. **Elementary French.** Fall. Credit, 5 hours.  
An accelerated review course for students with previous training who are not sufficiently prepared to enter 103. Preparation for 103.
- French 102. **Elementary French.** Winter. Credit, 5 hours.  
A continuation of 101.
- French 103. **Intermediate French.** Winter, spring. Credit, 5 hours.  
A continuation of French 102/101x, with emphasis on reading and conversation of a more advanced nature.
- French 110. **Conversation and Composition.** Fall, spring. Credit, 5 hours. Prerequisite: French 103 or equivalent.  
Continued development of all language skills. Emphasis on written expression. Text selected to acquaint the student with contemporary France.
- French 111. **Advanced Reading.** Winter. Credit, 5 hours. Prerequisite: French 110.  
This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through *explication de texte*.
- French 202. **Advanced Conversation.** Spring. Credit, 5 hours. Prerequisite: French 111.  
Continuation of oral work begun in 110 and 111. Topics in French civilization or contemporary literature. Designed to give the student an acceptable command of French.
- French 202a, b, c. **Advanced Conversation.** Every quarter. Credit, 5 hours for three-quarter sequence.  
Same as 202 except that it meets two hours per week throughout the year.
- French 215a, b, c. **Lectures Expliquees.** Fall, winter, spring. Credit, 5 hours.  
An advanced sequence for sophomores who have completed French 202 during their first year. Students will meet twice a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

## SPANISH

- Spanish 101. **Elementary Spanish I.** Fall. Credit, 5 hours.  
First in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice is emphasized.
- Spanish 101x. **Elementary Spanish.** Fall. Credit, 5 hours.  
Accelerated review course for students with previous training who are not sufficiently prepared to enter 103.
- Spanish 102. **Elementary Spanish II.** Winter. Credit, 5 hours.  
A continuation of 101.
- Spanish 103. **Intermediate Spanish I.** Winter, spring. Credit, 5 hours.  
Continuation of Spanish 102 and 101x, with emphasis on reading and conversation of a more advanced nature.
- Spanish 104. **Intermediate Spanish II.** Fall, spring. Credit, 5 hours. Prerequisite: Spanish 103 or equivalent.  
Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with contemporary Spain.
- Spanish 105. **Advanced Spanish I.** Winter. Credit, 5 hours. Prerequisite: Spanish 104.  
This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through the reading and analysis of Spanish literature.
- Spanish 106. **Advanced Spanish II.** Spring. Credit, 5 hours. Prerequisite: Spanish 105.  
A continuation of Spanish 105 with readings in Latin-American Literature.
- Spanish 106a, b, c. **Advanced Spanish II.** Every quarter. Credit, 5 hours for the sequence.  
Same as 106 except that it meets one day per week throughout the year.
- Spanish 261a, b, c. **Topics in Spanish Civilization.** Every quarter. Credit, 2 hours.  
Prerequisite: sophomore; consent of instructor.  
The historical, political and sociological background of Spanish literature.

## Natural Science and Mathematics

- Biology: **Associate Professors** Landt and Sharp.  
Chemistry: **Associate Professors** Adams and Autry.  
Geology: **Instructor** Burbanck.  
Physics: **Associate Professor** Moore.  
Mathematics: **Associate Professor** Elizer; **Assistant Professor** Tredway; **Instructor** Bolton; **Lecturer** Wiegand.

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The natural sciences include biology, chemistry, geology and physics. Any combination of three courses chosen from the Division of Natural Sciences and Mathematics will fulfill the Uniform Requirements for this division. The only exception is Mathematics 101, which can be taken for elective credit and not counted toward completion of the Uniform Requirements.

For students concentrating in the natural sciences at Emory, a minimum of three courses in the chosen field, three courses in an allied science and basic mathematics courses should be taken at Oxford. For students concentrating in mathematics, the beginning and advanced courses in calculus should be completed before continuation at Emory.

Courses available at Oxford for the concentrations in the natural sciences and mathematics at Emory are as follows:

**Biology.** Biology 101, 105, 106, 107; Chemistry 101, 102, 121, 122; Physics 101 and 102 or 103; Mathematics 171 (for the B.S., two additional courses in mathematics chosen from 107, 108, 172, 173 are required.)

**Chemistry.** Chemistry 101, 102, 113, 121, 122; Mathematics 171 (172 recommended); Physics 101, 102, 103; (for the B.S., add Chemistry 297 and Mathematics 172, 173; it is considered advisable to complete five chemistry courses, mathematics and physics at Oxford).

**Geology.** Geology 101 and 103; 20 quarter hours of mathematics or natural sciences outside of geology (for the B.S., 15 quarter hours of mathematics through calculus and a minimum of 25 quarter hours of sciences other than geology.)

**Mathematics.** Mathematics 171, 172, 173, 210, 211, 212, 108 (recommended, 107); Physics 101, 102, 103 or preferably 121, 122, 123.

**Physics.** Mathematics 171, 172, 173; Physics 101, 102, 103 or preferably 121, 122, 123.

### Biology

**Biology 101. Introductory Biology.** Fall, winter, spring. Credit, 5 hours.

A course in the principles of biology. The nature of life is studied in terms of its chemical, cellular and organizational dimensions. Consideration is also given to principles of heredity, ecology and evolution. Four lectures and one three-hour laboratory each week. Biology 101 is prerequisite to all other biology courses.

**Biology 105. Biology of the Vertebrates.** Winter. Credit, 5 hours.

A study of the morphology, physiology and evolution of representative vertebrates, with emphasis on the organ systems of selected organisms. Four lectures and one three-hour laboratory each week.

**Biology 106. Biology of Plants.** Spring. Credit, 5 hours.

A general survey of the plant kingdom, with emphasis on the ecology, structure, function and development of some forms that are biologically and economically important to man. Four lectures and one three-hour laboratory each week.

**Biology 107. Biology of the Invertebrates.** Spring. Credit, 5 hours.

An ecological, morphological and physiological study of selected invertebrates. Four lectures and one three-hour laboratory each week.

**Biology 200D. Desert Biology.** Fall through mid-December. Credit, 5 hours. On demand by a minimum of 18 students.

The ecology of the web of life in the desert is studied with emphasis on the morphological, physiological and behavioral adaptations to living in the extremely dry environment. A seminar course includes travel to desert regions. (See *Special Courses*.)

### Chemistry

**Chemistry 100. Introductory Chemistry.** Fall. Credit, 5 hours.

An introduction to the fundamentals of chemistry. Four lectures and one three-hour laboratory per week. Students with credit for Chemistry 101 may not take Chemistry 100.

**Chemistry 101. General Chemistry.** Fall, winter. Credit, 5 hours.

Laws and theories of chemistry; atomic and molecular structure, chemical bonding, properties of solutions. Four classes and one three-hour laboratory a week.



**Chemistry 102. General Chemistry.** Winter, spring. Credit, 5 hours. Prerequisite: Chemistry 101.

Kinetics, equilibrium, electrochemistry and chemical properties of metals and non-metals; qualitative analysis. Four classes and one three-hour laboratory a week.

**Chemistry 103. Selected Topics in General Chemistry.** Spring. Credit, 5 hours. Prerequisite: Chemistry 100 or 101.

Designed as terminal course for non-science majors; kinetics, equilibrium and electrochemistry followed by rapid survey of topics in organic chemistry. Four classes and one laboratory a week.

**Chemistry 113. Quantitative Analysis.** Spring. Credit, 5 hours. Prerequisite: Chemistry 102.

Classical volumetric and gravimetric methods of analysis; potentiometry and spectrophotometry. Four classes and one three-hour laboratory a week.

**Chemistry 121. Introductory Organic Chemistry for Premedical and Pre dental Students.** Fall. Credit, 5 hours. Prerequisite: Chemistry 102.

The chemistry of hydrocarbons and their derivatives. Four classes and one three-hour laboratory a week.

**Chemistry 122. Introductory Organic Chemistry for Premedical and Pre dental Students.** Winter. Credit, 5 hours. Prerequisite: Chemistry 121.

A continuation of Chemistry 121. Four classes and one three-hour laboratory a week.

**Chemistry 297. Supervised Readings — Organic Chemistry Laboratory.** On demand. Credit, 2 hours. Prerequisite: Chemistry 122 and consent of instructor.

Designed for chemistry majors continuing at Emory College, to meet requirements for Chemistry 171 and 172. Six hours laboratory per week. (See *Emory College Bulletin*.)

## Geology

Geology 101. **Physical Geology I.** Fall, winter. Credit, 5 hours.

General geologic principles and concepts; the agents and processes of geologic changes. Four classes and one three-hour laboratory each week.

Geology 103. **Historical Geology.** Spring. Credit, 5 hours. Prerequisite: Geology 101.

A study of the orderly sequence of events which have occurred in the crust of the earth throughout geologic time. Includes an introduction to major fossil forms. Four classes and one three-hour laboratory period each week.

Geography 101. **Man and His Environment.** Fall, winter. Credit, 5 hours.

A study of the reciprocal relationship between man and his environment. Includes basic meteorology and climatology. Principles of ecology and environmental science are also stressed.

## Physics

Physics 101. **Introductory Physics, Part I.** Fall, winter. Credit, 5 hours. Prerequisite: Mathematics 171.

An introductory course in college physics, covering the general subject of mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period each week.

Physics 102. **Introductory Physics, Part II.** Winter. Credit, 5 hours. Prerequisite: Physics 101.

A continuation of Physics 101, covering the general subjects of wave motion, sound, heat and light. Four classes and one three-hour laboratory period each week.

Physics 103. **Introductory Physics, Part III.** Spring. Credit, 5 hours. Prerequisite: Physics 101.

A continuation of Physics 101, covering the general subjects of electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period each week.

Physics 121. **General Physics: Mechanics.** Fall: On demand. Credit, 5 hours. Prerequisite: Mathematics 171, or consent of instructor.

For students concentrating in the physical sciences and mathematics. Topics include kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory each week.

Physics 122. **General Physics: Heat and Light.** Winter. On demand. Credit, 5 hours. Prerequisites: Physics 121, Mathematics 171, 172. (Mathematics 172 may be taken concurrently.)

Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory each week.

Physics 123. **General Physics: Electricity and Magnetism.** Spring. On demand. Credit, 5 hours. Prerequisites: Physics 122 and Mathematics 172, or consent of instructor.

Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves and the atomic origin of electromagnetic phenomena. Four classes and one laboratory each week.

## Mathematics

Mathematics 100. **Introduction to Mathematical Concepts.** Spring. Credit, 5 hours.

A course in symbolic logic, the structure of mathematical proof and set theory, including the algebra of sets.

Mathematics 101. **Trigonometry and Algebra.** Fall, spring. Credit, 5 hours.

Selected topics from algebra and trigonometry. Students with credit for Mathematics 171 may not take Mathematics 101.

Mathematics 107. **Introduction to Probability and Statistics.** Winter. Credit, 5 hours.

Mathematics 108. **Introduction to Linear Algebra.** Winter, spring. Credit, 5 hours.

Mathematics 150. **Introduction to Computer Science.** Fall, winter, spring. Credit, 5 hours.

Programming language and techniques; error and approximation; data structures; capabilities and limitations of the computer.

Mathematics 171. **Calculus and Analytic Geometry I.** Fall, winter. Credit, 5 hours. Prerequisite: knowledge of algebra and trigonometry.

First in a sequence of three courses, this course covers the basic properties of the derivative, including theory as well as technique, and an introduction to integration.

Mathematics 172. **Calculus and Analytic Geometry II.** Winter, spring. Credit, 5 hours. Prerequisite: Mathematics 171.

A continuation of Mathematics 171, this course includes differentiation of transcendental functions, integration, infinite series and improper integrals.

Mathematics 173. **Calculus and Analytic Geometry III.** Spring. Credit, 5 hours. Prerequisite: Mathematics 172.

A continuation of Mathematics 172, this course begins with an intensive treatment of the theories of limits, continuity and convergence. It includes topics from advanced calculus such as vector algebra and multiple integration.

Mathematics 210, 211, 212. **Advanced Calculus I, II, III.** Fall, winter and spring quarters. Credit, 5 hours each quarter.

Real vector spaces and linear transformations. Sequences and series, Fourier series, Orthogonal polynomials.

## **Physical Education and Health**

**Associate Professor Greer; Assistant Professor Burnett; Instructors Chandler and Shappell.**

The primary objectives of this division are to offer, in theory and practice, sound learning experiences through sports and other physical activities and to present the basic concepts of health and exercise. In addition, opportunities are provided for students to participate in intramural and intercollegiate sports. (See page 11).

Students are required to take a course in physical education each quarter in attendance until the Uniform Requirement of six quarter hours has been completed. Physical Education 103 is required of all students and should be taken as soon as possible in the freshman year; the other physical education courses are elective.

Physical Education 100. **Health Education.** Fall, winter. Credit, 1 hour. Coeducational.

A study of the health problems of the individual in relationship to the college campus and to the larger community.

Physical Education 101. **Introduction to Physical Activity.** Fall, winter. Credit, 1 hour. Coeducational.

First basic course in physical education. Analysis of body movements in relationship to motor skills, body mechanics, sports and fitness activities and healthful living.

Physical Education 102. **Introductory Gymnastics.** Fall, winter, spring. Credit, 1 hour. Men; women.

Basic stunts on parallel bars, trampoline, tumbling and history of gymnastics.

Physical Education 103. **Drownproofing.** Fall, winter, spring. Credit, 1 hour. Freshman coeducational.

Swimming skills stressing survival techniques effective even without the use of one or more limbs.

Physical Education 104. **Soccer.** Fall. Credit, 1 hour. Men.

Basic skills, officiating, rules and history.

Physical Education 105. **Dance Survey.** Fall, winter. Credit, 1 hour. Women.

Fundamentals of rhythm and basic movements in relation to the dance and dance forms.

Physical Education 200. **Volleyball.** Fall. Credit, 1 hour. Men; women.

Basic skills, game strategy, officiating, rules and history.

Physical Education 201. **Basketball.** Winter. Credit, 1 hour. Men; women.

Basic skills, game strategy, officiating, rules and history.

Physical Education 202. **Introductory Tennis.** Fall, spring. Credit, 1 hour. Coeducational.

Basic ground strokes and service for singles and doubles play, rules, history, equipment and tennis court requirements.

Physical Education 203. **Introductory Golf.** Fall, spring. Credit, 1 hour. Coeducational.

Basic skills, rules and history. Student must furnish his own clubs.

Physical Education 204. **Badminton.** Fall, winter, spring. Credit, 1 hour. Coeducational.

Basic skills, rules and history.

Physical Education 205. **Camping.** Fall, spring. Credit, 1 hour. Coeducational.

Nature, value and trends in camping. Skills for outdoor living and camp organization. Weekend camp.



- Physical Education 206. **First Aid.** Winter. Credit, 1 hour. Coeducational.  
Designed to comply with Standard and Advanced American Red Cross First Aid.
- Physical Education 207. **Introductory Archery.** Fall, spring. Credit, 1 hour. Coeducational.  
Shooting skills, history and competitive regulations for target and field archery.
- Physical Education 208. **Lifesaving.** Fall, winter. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 103.  
Designed to comply with the American Red Cross Senior Life Saving Program.
- Physical Education 209. **Adaptive.** Fall, winter, spring. Credit, 1 hour. Coeducational.  
For the physically handicapped. Reading assignments and appropriate exercises.
- Physical Education 210. **Weight Lifting.** Winter. Credit, 1 hour. Men.  
Basic skills of weight lifting, olympic lifts, weight training for sports, kinesiology and physiology.
- Physical Education 211. **Rhythms.** Winter. Credit, 1 hour. Coeducational.  
The course includes a survey of folk, square and social dance.
- Physical Education 212. **Intermediate Tennis.** Fall, spring. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 202 and/or placement skill test.  
Basic skills review, advanced strokes, strategy, singles and doubles competition and tournament organization study.
- Physical Education 213. **Water Safety Instructor.** Spring. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 208.  
Designed to comply with the American Red Cross Water Safety Instructor Program.
- Physical Education 214. **Personal Fitness.** Fall, winter, spring. Credit, 1 hour. Men; women.  
Study of the physiological concepts of fitness and exercise, construction and implementation of an individualized program of fitness with testing techniques for evaluation.
- Physical Education 215. **Intermediate Golf.** Spring. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 203 or consent of instructor.  
Review of golf fundamentals stressing specific club use and application of skills to recreational and tournament play. Student must furnish his own clubs.
- Physical Education 216. **Intermediate Archery.** Fall. Credit, 1 hour. Coeducational. Prerequisite: Physical Education 207 or consent of instructor.  
Review of archery fundamentals, development and expansion of skills in target and field archery.
- Physical Education 299. **Independent Study.** Fall, winter, spring. Credit, 1 hour. Men; women.  
Independent study at the intermediate or advanced level of listed activities to be planned and executed by the individual student under faculty guidance.

## Social Sciences

**Professor Fleming; Associate Professors Oliver and Tarkenton; Assistant Professors Davis and Penn; Instructors Durden, Hackett and Mulligan.**

The primary objective of this division is to introduce the student to approaches necessary for responsible participation in society through the study of five disciplines: economics, history, political science, psychology and sociology. Courses are structured according to the scholarly approaches now used in the several disciplines with primary value placed on scholarly objectivity. Work in the fields of social science thus provides an essential element of a liberal education and also establishes foundations for specialized studies and careers in professional, academic and business fields. For the Uniform Requirements, students should complete three courses from this division.

Students planning to take a concentration in the social sciences at Emory should take at least the beginning course in the chosen field. It is advisable to take additional social science courses since this is frequently required or recommended. For economics majors, Mathematics 171 is also required; for sociology majors, Mathematics 107, 108 and 171 are recommended. For the B.S. Degree in psychology, 15 hours of biology, chemistry or physics and Mathematics 171, 172 and 173 are required.

Prerequisites: Courses without prerequisites have none listed. Although it may be preferable to take such courses as Economics 101 and 102 or History 101 and 102 in sequence, any one or two of these courses may be taken in any order.

**Anthropology 209. Cultural Anthropology.** Spring. Credit, 5 hours.

The different ways of life of the peoples of the world; what these ways of life have in common and how they differ from one another; the causes and effects of these similarities and differences; how these ways of life have developed and how they change.

**Business 210. Principles of Accounting.** Spring, alternate years. Credit, 5 hours.

Use of accounting reports generated within business; basic principles, procedures and objectives of accounting; analysis of theory, and appraisal of the strengths and weaknesses of accounting data.

**Economics 101. Introduction to Economic Principles.** Fall, winter. Credit, 5 hours.

Investigation of the primary economic problems and the analytical concepts of the national economy.

**Economics 102. Economic Principles II.** Spring. Credit, 5 hours.

The use of economic analysis to explain how resources are allocated to different uses and how income is distributed in a market economy.

**History 101. Survey of Western Civilization I.** Fall, winter. Credit, 5 hours.

Political, economic, social and intellectual development of Western civilization to 1660.

**History 102. Survey of Western Civilization II.** Winter, spring. Credit, 5 hours.

Western civilization from 1660 to the present.

**History 151. United States History to 1877.** On demand. Credit, 5 hours.

Survey of the political, economic, social, intellectual and international development of American history.

**History 152. United States History since 1877.** On demand. Credit, 5 hours.

American history from 1877 to the present.

**History 190. Special Topics in History.** On demand. Credit, 5 hours. Prerequisites: minimum of one history course; consent of the instructor and the Chairman of the Division of Social Sciences.

Seminar in selected topics of history, to be announced when offered.

**History 246. The American Revolution.** On demand. Credit, 5 hours. Prerequisite: History 151 or consent of instructor.

A study of the American Revolution with an emphasis upon its causes and its consequences, concentrating upon the period from 1763 to 1789.

**History 255. The South in American History.** On demand. Credit, 5 hours.

Development of the South and its significance in the history of the nation.

**History 271. Nineteenth-Century Europe.** Spring, alternate years. Credit, 5 hours.

Prerequisite: History 102 or consent of instructor.

Foreign relations and domestic problems of major European states from the Battle of Waterloo through World War I.

**History 272. European History Since 1914.** Spring, alternate years. Credit, 5 hours.

Prerequisite: History 102 or consent of instructor.

Domestic and foreign affairs of major European nations from the beginning of World War I to the present.

**Political Science 120. National Politics in the United States.** Fall, winter and spring. Credit, 5 hours.

Origins, principles, structures, processes and practices of American national

- government. Stresses different perspectives on democratic theory and practice and the adequacy of governmental institutions.
- Political Science 160. **Introduction to Comparative Politics.** Fall. Credit, 5 hours.  
Introduction to the concepts and foci for comparative political analysis, in the context of political change. A study of differing systems of politics.
- Political Science 190. **Introduction to International Relations.** Winter. Credit, 5 hours.  
Introduction to analytical concepts, the nature of the interstate system, the assumptions and ideas of diplomacy, and the determinants of foreign policy.
- Political Science 199. **Special Topics in Political Science.** On demand. Credit, 5 hours. Prerequisites: Two courses in political science; consent of instructor and Chairman of the Division of Social Sciences.  
Seminar and/or directed study in selected topics of political science, primarily for students planning major concentrations in political science.
- Political Science 224. **Congress and The Presidency.** Spring, alternate years. Credit, 5 hours.  
The political bases, organizations and functions of the institutionalized Presidency and the Congress, and their relationships to and effects upon public policy and political leadership.
- Political Science 251. **Public Opinion and Politics.** Spring, alternate years. Credit, 5 hours.  
Assessing public opinion, individual participation, the relationship between the political culture and public opinion, and the linkage between public opinion and governmental policy-making.
- Psychology 100. **Introduction to General Psychology.** Fall, winter. Credit, 5 hours.  
Survey of central issues and basic theory of modern psychology as a behavioral science. Introductory study of the behaving organism, research methodology, learning, personality, behavior disorders, therapy and motivation.
- Psychology 101. **Personality Development.** Fall, winter, spring. Credit, 5 hours.  
A study of biological, social and motivational factors contributing to the development of personality, with attention to major theories of personality.
- Psychology 110. **Human Sexuality.** Spring. Credit, 5 hours. Prerequisite: Psychology 100 or 101 or Sociology 101 or consent of instructor.  
Exploration of human sexuality from the perspectives of biology, personality theory, social roles and ethics.
- Psychology 190. **Special Topics in Psychology.** On demand. Credit, 5 hours. Prerequisites: Two psychology courses; consent of the instructor and the Chairman of the Division of Social Sciences.  
A seminar in selected topics of psychology.
- Psychology 212. **Social Psychology.** On demand. Credit, 5 hours. Prerequisite: Psychology 100 or Sociology 101.  
Relation of individual to society; measurement, change and development of social attitudes; interpersonal relationships; group dynamics; social problems.
- Psychology 250. **Psychoanalytic and Neo-Freudian Theories of Personality.** Winter, spring. Credit, 5 hours. Prerequisite: Psychology 100 or 101.  
Freudian and neo-Freudian approaches to the study of personality, with emphasis upon motivation, developmental processes, and the interaction of individual and society.
- Sociology 101. **Introduction to Sociology.** Fall, winter, spring. Credit, 5 hours.  
Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions and social change.
- Sociology 190. **Special Topics in Sociology.** On demand. Credit, 5 hours. Prerequisites: Sociology 101; consent of the instructor and the Chairman of the Division of Social Sciences.  
A seminar in selected topics of sociology, topic to be announced when offered.
- Sociology 201. **Social Organization.** On demand. Credit, 5 hours. Prerequisite: Sociology 101.  
Elements of social behavior, their organization into action systems and processes of communication, stratification, competition, conflict, deviance, consensus, institutionalization and change.
- Sociology 212. **Social Psychology.** (Same as Psychology 212.)
- Sociology 215. **Social Problems of Modern Society.** Winter. Credit, 5 hours. Prerequisite: Sociology 101.  
Social and cultural conditions of stress, tension and malfunctioning and the adaptive efforts to maintain and/or restore effective social order in a dynamic society.
- Sociology 215D. **Social Problems of Modern Society.** Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hours. Prerequisite: Sociology 101.  
Same as Sociology 215 in seminar and workshop format, with extensive field exposure to agencies dealing with social problems. (See *Special Courses*).



# Faculty and Administration

- Neal Bond Fleming**, Dean and Division Executive  
B.A., 1933, B.D., 1936, Emory University; S.T.M., 1937, Ph.D., 1941, Boston University; Ford Scholar, 1953-54, Harvard University
- Carlton J. Adams**, Associate Professor of Chemistry  
A.B., 1959, East Carolina College; M.S., 1962, Florida State University; Ph.D., 1971, Louisiana State University
- Andrew L. Autry**, Associate Professor of Chemistry  
B.S., 1956, M.S., 1958, University of Georgia
- Christiane P. Bardy**, Instructor in French  
Baccalaureate, 1947, Rennes; Diploma of Teacher of French to Foreign Students, 1959, University of Paris; Certificate of Proficiency in English, 1961, Cambridge University.
- Francois Bardy**, Instructor in French  
Baccalaureate, 1948, Rennes; License en droit (bac. 1951), University of Paris; License en Anglais, 1960, University of Bordeaux
- Walter E. Bolton Jr.**, Instructor in Mathematics  
A.B., 1963, Mercer University; M.S., 1965, University of Florida
- George P. Burbanck**, Instructor in Geology  
A.B., 1969, Earlham College; M.S., 1972, Emory University
- Charles A. Burnett**, Assistant Professor of Health and Physical Education  
A.B., 1953, Wofford College; M.Ed., 1963, University of Georgia
- Robert M. Chandler**, Instructor in Health and Physical Education  
B.B.A., 1970, M.A.T., 1971, Emory University
- Theodore E. Davis**, Director of Student Services and Assistant Professor of History  
A.B., 1952, Centre College; M.Div., 1958, Princeton Theological Seminary; M.A., 1964, University of Virginia
- Robert J. Durden**, Instructor in Political Science.  
B.A., 1970, M.A., 1973, Emory University
- Marshall R. Elizer**, Business Manager and Associate Professor of Mathematics  
A.B., 1934, Mercer University; M.A., 1940, University of Georgia
- Martha Judith Greer**, Associate Professor of Health and Physical Education  
A.B., 1957, LaGrange College; M.Ed., 1961, Auburn University; D.Ed., 1972, University of Georgia
- John W. Gregory**, Associate Professor of Humanities  
A.B., 1938, Mercer University; M.A., 1947, University of Georgia; Ed.S., 1955, George Peabody College
- Sara McDowell Gregory**, Librarian  
B.S., 1939, Georgia College; M.A., 1964, George Peabody College
- Joseph Edwin Guillebeau Jr.**, Associate Professor of Humanities  
A.B., 1947, University of North Carolina; M.A., 1950, Ph.D., 1951, State University of Iowa
- Sharon A. Hackett**, Assistant Director of Student Services and Instructor in Psychology  
B.S., 1967, Huntington College; M.A., 1969, Emory University
- Norimoto Iino**,<sup>1</sup> Lecturer in Humanities  
B.A., 1933, Pomona College; B.Th., 1936, Auburn Theological Seminary; Ph.D., 1941, Boston University; Ph.D., 1948, Tokyo University
- J. Frederick Landt**, Associate Professor of Biology  
A.B., 1950, Howard College; M.S., 1954, Ph.D., 1961, Emory University

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- Kent B. Linville**, Assistant Professor of Philosophy  
B.A., 1967, San Fernando Valley State College; Ph.D., 1972, University of California at Santa Barbara
- James R. Mack**, Instructor in Humanities  
A.B., 1964, William Jewell College; B.D., 1967, M.Th., 1969, Colgate Rochester Divinity School
- Dan C. Moore**, Associate Professor of Physics and Mathematics  
B.A., 1937, M.A., 1940, Emory University
- James A. Mulligan III**, Instructor in Social Sciences  
B.S., 1967, University of South Carolina
- Hoyt P. Oliver**, Associate Professor of Social Science  
B.A., 1956, Emory University; S.T.B., 1962, Boston University; Ph.D., 1966, Yale University
- Andrew L. Pate Jr.**, Director of Admissions  
B.A., 1957, University of Texas; B.D., 1959, Emory University; S.T.M., 1963, Th.D., 1968, Pacific School of Religion
- Neil S. Penn**, Assistant Professor of History  
A.B., 1954, West Virginia Wesleyan College; M.A., 1958, Duke University; Ph.D., 1973, Emory University
- Neal P. Ponder Jr.**, Campus Minister and Instructor in Religion  
A.B., 1960, Georgia State University; B.D., 1963, Emory University
- Emily G. Porter**, Registrar  
B.S., 1944, University of North Carolina at Greensboro; M.A., 1948, University of North Carolina
- Richard T. Shappell**, Instructor in Health and Physical Education  
B.S., 1964, West Chester State University; M.A., 1966, Ball State University
- Homer F. Sharp Jr.**, Associate Professor of Biology  
B.A., 1959, Emory University; M.S., 1962, Ph.D., 1970, University of Georgia
- Dallas M. Tarkenton**, Director of Development and Associate Professor of Social Science  
B.S., 1951, District of Columbia Teachers College; M.S., 1952, University of Georgia; D.D., 1962, Holmes Theological Seminary
- Thomas S. Tredway**, Assistant Professor of Mathematics  
B.S., 1962, Hampden-Sydney College; M.A., 1967, Emory University
- James M. Warburton**, Assistant Professor of Spanish  
A.B., 1962, M.A., 1967, Middlebury College; Ph.D., 1973, Emory University
- Peggie W. Wiegand**, Lecturer in Mathematics  
B.S., 1945, University of Tennessee
- <sup>1</sup>Visiting Fulbright Lecturer, 1973-74

### Emeriti

- William J. Dickey**, Professor of Mathematics  
B.A., 1920, Emory University
- Curry T. Haynes**, Professor of Biology  
A.B., 1924, Howard College; M.A., 1930, Wake Forest College
- A. W. Jackson**, Business Manager and Associate Professor of Physics  
B.S., 1925, M.S., 1938, Louisiana State University
- Clarence C. Jarrard**, Professor of Foreign Languages  
B.A., 1926, North Georgia College; M.A., 1928, University of Georgia
- E. Walton Strozier**, Professor of Social Studies  
B.A., 1914, Emory College; M.A., 1917, Columbia University
- M. C. Wiley**, Professor of Natural Sciences and Registrar  
B.A., B.S., 1914, North Georgia College

### Staff

- Dr. William H. Biggers**, Emory University Psychiatrist  
**Mrs. Maymenell Bohanan**, Secretary to Supervisor of Housing  
**Dr. E. J. Callaway**, College Physician  
**Mrs. Janice M. Carter**, Bookstore Manager  
**Mrs. Sheila G. Conner**, Secretary to the Dean  
**Mrs. V. Y. C. Eady**, Assistant to Librarian  
**Mrs. Marshall R. Elizer**, Assistant to Librarian  
**Mrs. Cathy M. Forrister**, Secretary to Director of Development  
**Mrs. Faye Fuller**, Assistant Cashier  
**Mr. George W. Gauntt**, Security Officer  
**Mrs. Clara E. Harper**, Security Officer

## *Officers of the University/35*

**Mrs. Juanita Hayes**, Receptionist and Secretary to the Registrar  
**Mrs. C. T. Haynes, R.N.**, Infirmary Superintendent  
**Mrs. Mildred W. Hedrick**, Security Officer  
**Mrs. Betty Higgins, R.N.**, Staff Nurse  
**Mrs. Barbara A. House**, Secretary to the Registrar  
**Mrs. Barbara Johnson**, Cashier  
**Mrs. Juanita Kitchens**, Secretary for Admissions  
**Mrs. Frances Lovern**, Security Officer  
**Mr. John T. Lovern**, Supervisor of Housing  
**Mrs. Fay D. Penick**, Secretary to Director of Student Services  
**Mr. Claude R. Phillips**, Security Officer  
**Miss Virginia Travis**, Assistant Director of Admissions  
**Mrs. Josephine Walton**, Assistant to Librarian  
**Mrs. Mary Weeks**, Manager, Food Service

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Norman C. Smith, *Vice President for Development and Planning*  
Thomas L. Fernandez, *Vice President for Student and Academic Services*  
Charles T. Lester, *Vice President for Arts and Sciences*  
Hugh E. Hilliard, *Vice President for Finance and Treasurer*  
E. Garland Herndon, *Vice President for Health Affairs and Director of the Woodruff Medical Center*

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Marshall R. Elizer, *Business Manager*  
Dallas M. Tarkenton, *Director of Development*  
Andrew L. Pate Jr., *Director of Admissions*  
Emily G. Porter, *Registrar*  
Theodore E. Davis, *Director of Student Services*  
Sara McDowell Gregory, *Librarian*  
Sharon A. Hackett, *Assistant Director of Student Services*  
Neal P. Ponder Jr., *Oxford Campus Minister*

**Board of Counselors for Oxford College of Emory University**

The Board of Counselors for Oxford College of Emory University had its original meeting on June 4, 1971. The purpose of this group of alumni and friends is "to receive information about the College and to consult with the Dean and other officers. The Board will be asked to help interpret the program and objectives of Oxford College, to bring to the officers of the College a reflection of opinions which will help guide the College and to share ideas concerning resources development for the College. The overall objective is to improve and increase the service of Oxford College."

The following are members of the Board of Counselors:

Mr. R. Carl Chandler, <i>Chairman</i> .....	Gainesville, Ga.
Mr. Clifford A. Bell, <i>Vice Chairman</i> .....	Sandersville, Ga.
Judge William L. Norton Jr., <i>Secretary</i> .....	Gainesville, Ga.
Dr. J. M. Burton .....	Homestead, Fla.
Bishop William R. Cannon .....	Atlanta, Ga.
Mr. Pierce L. Cline .....	Social Circle, Ga.
Mr. G. Lee Dickens Jr. ....	Milledgeville, Ga.
Mrs. Helen Dickinson .....	Covington, Ga.
Dr. William L. Dobbs .....	Covington, Ga.
Mr. William F. Finn Sr. ....	Tyler, Tex.
Mr. R. Dean Fowler .....	Montezuma, Ga.
Mr. Robert R. Fowler III .....	Covington, Ga.
Dr. Thomas W. Gilmore Jr. ....	Sandersville, Ga.
Mr. Charles L. Hillis, President of Student Body ...	Oxford, Ga.
Mr. A. Joe Hopkins III, Student Representative at Emory .....	Atlanta, Ga.
Judge G. Conley Ingram .....	Marietta, Ga.
Mr. E. Ralph Ivey .....	Rome, Ga.
Mr. A. W. Jackson .....	Oxford, Ga.
Dr. Henry S. Jennings Jr. ....	Gainesville, Ga.
Mrs. John G. Kopp .....	Folkston, Ga.
Mr. Bert Lance .....	Calhoun, Ga.
Dr. Johnny Maloney .....	Covington, Ga.
Mr. Larry P. Martin .....	Naples, Fla.
Dr. Miles H. Mason Jr. ....	Duluth, Ga.
Dr. Harold C. Morgan .....	Columbia, S. C.
Mr. Edward B. Moylan Jr. ....	Miami, Fla.
Mr. Ted R. Osborn .....	Lexington, Ky.
Mrs. Sam Ramsey .....	Covington, Ga.
Mr. John Hamilton Reed III, Student Representative at Emory .....	Atlanta, Ga.
Dr. R. Glenn Reed Jr. ....	Marietta, Ga.
Dr. George S. Roach .....	Atlanta, Ga.
Mr. Charles M. Roberts .....	Ft. Myers, Fla.
Mr. William B. Williford .....	Covington, Ga.
 Ex-officio members:	
Dean Bond Fleming .....	Oxford, Ga.
Mr. Norman C. Smith .....	Atlanta, Ga.
Dr. Dallas M. Tarkenton, Corresponding Secretary .....	Oxford, Ga.

## Oxford College of Emory University Application Procedure

For admission to Oxford College an applicant is required to submit the following:

1. A completed application and \$20 processing fee;
2. Scores on either the Scholastic Aptitude Test (SAT, Oxford code number 5186) or the American College Testing Program (ACT, Oxford code number 0851);
3. A transcript of high school work through the junior year and a statement of courses planned for the senior year. (Certification of graduation and final transcript should be sent as soon as possible.) Transfer applicants must submit official transcripts of all college work, and
4. Upon acceptance, a physical examination report on forms provided by the College.

Oxford College invites interested students to return the preliminary application form printed below.

### OXFORD COLLEGE OF EMORY UNIVERSITY PRELIMINARY APPLICATION FORM

Name \_\_\_\_\_ Date \_\_\_\_\_  
                     Last                      First                      Middle                      Month   Day   Year

Home Address \_\_\_\_\_  
                                     Number                      Street                      City                      State                      Zip

School (or College) \_\_\_\_\_  
   Name                                      City                      State                      Zip

High School Counselor \_\_\_\_\_ Year of Graduation \_\_\_\_\_

Please send \_\_\_\_\_ Application for Admission \_\_\_\_\_ Most Recent Catalog

I am interested in \_\_\_\_\_ Regular Admission \_\_\_\_\_ Early Decision  
                                     \_\_\_\_\_ Early Admission \_\_\_\_\_ Transfer

I am having \_\_\_\_\_ SAT, \_\_\_\_\_ ACT scores sent to Oxford College.

Would you share with us the names and addresses of friends who might be interested in attending Oxford College? \_\_\_\_\_  
 \_\_\_\_\_

