

OXFORD COLLEGE '76-'78

EMORY UNIVERSITY



**Oxford College  
of Emory University  
1976-78**

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This Catalog of Emory University contains information about Oxford College. The University reserves the right to revise information, requirements, regulations or financial charges at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

Emory offers equal employment opportunity to all members of its faculty and staff and to applicants for employment without regard to race, color, creed, sex or national origin.

Applications for admission are considered on the basis of the qualifications of each applicant without regard for race, color, creed, sex or national origin. Students, faculty and staff are assured of participation in programs and in the use of facilities of the University without discrimination.

All members of the student body, faculty and staff are expected to assist in making this policy valid in fact.

## Academic Calendar

### Fall Quarter 1975

**September 8, Monday.** Orientation.

**September 9, Tuesday.** Registration of new students.

**September 10, Wednesday.** Registration of returning students; \$10 late registration fee after this date.

**September 11, Thursday.** Classes begin. Fall Convocation, 11 a.m.

**September 18, Thursday.** Last day for changing courses.

**September 25, Thursday.** Last day for dropping courses without academic penalty.

**October 14, Tuesday.** Mid-term reports due in registrar's office.

**October 22-30, Wednesday-Thursday.** Preregistration for winter quarter, 1976.

**November 17, Monday.** Last class day.

**November 18, Tuesday.** Reading day.

**November 19-22, Wednesday-Saturday.** Final examinations.

**Interim 1976.** See *Special Courses*, page 10.

### Winter Quarter 1976

**January 5, Monday.** Registration; \$10 late registration fee after this date.

**January 6, Tuesday.** Classes begin.

**January 13, Tuesday.** Last day for changing courses.

**January 20, Tuesday.** Last day for dropping courses without academic penalty.

**February 9, Monday.** Mid-term reports due in registrar's office.

**February 13-15, Friday-Sunday.** Mid-winter holiday.

**February 18-24.** Preregistration for spring quarter, 1976.

**March 12, Friday.** Last class day.

**March 15-18, Monday-Thursday.** Final examinations.

**March 19-28, Friday-Sunday.** Spring recess.

### Spring Quarter 1976

**March 29, Monday.** Registration; \$10 late registration fee after this date.

**March 30, Tuesday.** Classes begin.

**April 6, Tuesday.** Last day for changing courses.

**April 13, Tuesday.** Last day for dropping courses without academic penalty.

**May 3, Monday.** Mid-term reports due in registrar's office.

**May 10-14, Monday-Friday.** Preregistration for fall quarter, 1976.

**June 4, Friday.** Last class day.

**June 7-10, Monday-Thursday.** Final examinations.

**June 12, Saturday.** Graduation, 9 a.m.

### Summer Quarter 1976

**June 21, Monday.** Registration; \$10 late registration fee after this date.

**June 22, Tuesday.** Classes begin.

**July 21, Wednesday.** Mid-term.

**August 20, Friday.** Quarter closes.

### Fall Quarter 1976

**September 6, Monday.** Orientation.

**September 7, Tuesday.** Registration of new students.

**September 8, Wednesday.** Registration of returning students; \$10 late registration fee after this date.

**September 9, Thursday.** Classes begin. Fall Convocation, 11 a.m.

**September 16, Thursday.** Last day for changing courses.

**September 23, Thursday.** Last day for dropping courses without academic penalty.

**October 12, Tuesday.** Mid-term reports due in registrar's office.

**October 20-28.** Preregistration for winter quarter, 1977.

**November 15, Monday.** Last class day.

**November 16, Tuesday.** Reading day.

**November 17-20, Wednesday-Saturday.** Final examinations.

**Interim 1977.** See *Special Courses*, page 10.

## Winter Quarter 1977

**January 3, Monday.** Registration; \$10 late registration fee after this date.

**January 4, Tuesday.** Classes begin.

**January 11, Tuesday.** Last day for changing courses.

**January 18, Tuesday.** Last day for dropping courses without academic penalty.

**February 7, Monday.** Mid-term reports due in registrar's office.

**February 11-13, Friday-Sunday.** Mid-winter holiday.

**February 16-24.** Preregistration for spring quarter, 1977.

**March 11, Friday.** Last class day.

**March 14-17, Monday-Thursday.** Final examinations.

**March 18-27, Friday-Sunday.** Spring recess.

## Spring Quarter 1977

**March 28, Monday.** Registration; \$10 late registration fee after this date.

**March 29, Tuesday.** Classes begin.

**April 5, Tuesday.** Last day for changing courses.

**April 12, Tuesday.** Last day for dropping courses without academic penalty.

**May 2, Monday.** Mid-term reports due in registrar's office.

**May 9-13, Monday-Friday.** Preregistration for fall quarter, 1977.

**June 3, Friday.** Last class day.

**June 6-9, Monday-Thursday.** Final examinations.

**June 11, Saturday.** Graduation, 9 a.m.

## Summer Quarter 1977

**June 20, Monday.** Registration; \$10 late registration fee after this date.

**June 21, Tuesday.** Classes begin.

**July 20, Wednesday.** Mid-term.

**August 19, Friday.** Quarter closes.

## Fall Quarter 1977

**September 5, Monday.** Orientation.

**September 6, Tuesday.** Registration of new students.

**September 7, Wednesday.** Registration of returning students; \$10 late registration fee after this date.

**September 8, Thursday.** Classes begin. Fall Convocation, 11 a.m.

**September 15, Thursday.** Last day for changing courses.

**September 22, Thursday.** Last day for dropping courses without academic penalty.

**October 11, Tuesday.** Mid-term reports due in registrar's office.

**October 19-27, Wednesday-Thursday.** Preregistration for winter quarter, 1978.

**November 14, Monday.** Last class day.

**November 15, Tuesday.** Reading day.

**November 16-19, Wednesday-Saturday.** Final examinations.

# An Oxford College Profile

**Description:** A two-year coeducational liberal arts division of Emory University, located at Oxford, Ga., 38 miles from the Emory campus in Atlanta, serving approximately 500 students.

**Character:** A small institution in a suburban setting, Oxford provides opportunity for interchange among students and members of the faculty. The College maintains the high standards and prestige that are associated with Emory University.

**Accreditation:** Fully accredited by the Southern Association of Colleges and Schools and by the University Senate of the United Methodist Church. Member of the Georgia Association of Colleges and the Georgia Association of Junior Colleges.

**Program of Study:** Students who complete the Uniform Requirements plus elective courses to make a total of 96 quarter hours at Oxford with a C average are eligible for continuation in the junior class at Emory College or for transfer to other schools. Continuation at Emory College may occur only after completion of the Oxford program.

**Purpose:** Colleges cannot give an education — they only provide opportunities for persons to educate themselves. The purpose of Oxford College is to be a community of learning where

people progress toward intellectual and personal maturity.

Intellectual maturation should include the following:

The experience of hard, persistent, intellectual effort

Concern for mastery of subject matter

An ordered knowledge and understanding of the history of civilization

A capacity for appreciation and evaluation by accepted standards of judgment — literary, aesthetic, ethical, religious and scientific

The establishment of enduring intellectual interests.

Personal growth of the student should include the following:

Continuing growth in responsible self-expression and self-direction

Respect for and practice of rational and judicial due process

The progressive development of social responsibility.

The total program of Oxford College — studies, activities and social relationships — creates a community of learning with an atmosphere of honesty, freedom and mutual trust.

# Admissions and Orientation

## Admission Requirements

**Application:** A preliminary application form is enclosed in this *Catalog*. However, a more detailed form is required before application is complete and will be sent upon receipt of the preliminary application or may be requested from the Director of Admissions, Oxford College of Emory University, Oxford, Ga. 30267.

**Application Fee:** A \$20 processing fee must accompany each completed application. The fee for Fall 1977 will be \$25.

**Admission Decisions:** Notice of decision will be mailed within one month after all credentials are on file. Upon notice of acceptance, a deposit of \$100 is required which will apply toward the first quarter's tuition. The deposit may be refunded if requested before May 1 for summer or fall enrollment, December 1 for winter enrollment and March 1 for spring enrollment.

**Physical Examination:** At the time of initial acceptance to Oxford College, each applicant must submit a complete and recent physical examination report on forms provided by the College. This report should be in the Admissions Office by early summer before enrollment. Until this report is in the Admissions Office, the student must not

After an attendance lapse of one year or more, the student must provide a new physical examination report at the time of re-enrollment in Oxford College.

## Freshman Applicants

**Requirements:** Freshman applicants to Oxford must submit entrance credentials indicating graduation from a secondary school with at least 16 acceptable units of work. Oxford strongly recommends the following

English . . . 4 years  
mathematics . . . 3 years  
foreign language . . . 2 years  
social studies . . . 2 years  
laboratory sciences . . . 2 years

The applicant must also present satisfactory scores on the examinations of the College Entrance Examination Board (SAT; Oxford College code number 5186) or the American College Testing Program (ACT; Oxford College code number 0815).

**Regular Decision Plan:** Applications may be received as early as July following completion of the junior year in high school. Oxford admits students at the beginning of any quarter. Early applications are given preference, however. Applicants should have their high schools send a statement of work already completed and work planned for the senior year, a certification of graduation and a completed transcript.

**Early Admission Program:** Open to students who have finished the junior year in high school with an outstanding record and a minimum of 14 academic units and who have received high SAT or ACT scores. Such students are admitted as regular students and normally forego the high school diploma. For further information, write the Director of Admissions, Oxford College of Emory University, Oxford, Ga. 30267.



**Advanced Placement Program:** With approval, the student may receive college credit and be allowed to by-pass basic courses if he received a score of 4 or 5 on the Advanced Placement Test of the Educational Testing Service in a particular subject area. A score of 3 will be considered for advanced placement without college credit.

**College Level Examination Program (CLEP):** A candidate for admission or a student already enrolled in Oxford College may receive academic credit in certain subject areas for acceptable scores on College Level Examination Program tests given by the College Entrance Examination Board (Subject Examinations only). Persons who seek such credit should address inquiries to the Director of Admissions, Oxford College of Emory University, Oxford, Ga. 30267.

## Transfer Applicants

**Requirements:** Oxford welcomes applications from students who have attended other colleges.

Requirements include the following:

- 16 entrance units of secondary school work

- Passing grades on at least two-thirds of the college work taken and a quality point average overall equivalent to a grade of C or better at Oxford

- Voluntary withdrawal from the college last attended and eligibility to return to that institution

- Official credentials from each of the colleges previously attended (credentials sent by the applicant cannot be accepted without verification)

- Scores on the ACT or SAT

Transfer students from approved colleges may expect to receive full credit at Oxford for previous work, provided their performance is creditable and the work consists of acceptable academic college level courses. To qualify for the Associate in Arts degree and for continuation at Emory College on the Atlanta campus, transfer students are required to take at least three quarters of residence at Oxford.

## Transient Study

An Oxford student who wishes to enroll for summer work at another institution must secure written permission of the Oxford Registrar before the end of spring quarter. A student wishing to enroll as a transient at Oxford must also present a written permit from his own dean or registrar.

## **Orientation Conference**

Oxford sponsors a two-day orientation conference each year for all new students to become familiar with the campus, meet members of the faculty and register for the fall quarter. Parents are invited to attend a portion of the conference to meet faculty and administration and to become acquainted with the educational philosophy of the College.

## **Summer School**

June high school graduates who enter Oxford in the summer are able to become familiar with the college atmosphere when there are fewer students, smaller classes, fewer organized activities and more time for study. Students may also hasten their degree work by attending summer quarters in addition to the quarters during the regular academic year.

## **Readmission**

Students desiring to return to Oxford after withdrawing or being absent for one or more quarters (other than the summer quarter) must fill out a readmission form available from the Admissions Office.

Students who have had no academic or conduct problems and who have not enrolled in other colleges will be automatically readmitted.

Students who have been absent for more than one year must submit a new physical examination form. There is no application fee for readmission. Readmission following withdrawal for medical reasons requires clearance by designated University health officials.

# Financial Information

## Expenses

**Basic Cost:** Approximately \$1,000 per quarter (tuition, books, room and board). The student should allow additional funds for such expenses as laundry, personal items and entertainment.

**Tuition:** The quarterly tuition charge of \$625 includes full-time instruction in a normal program of study, use of facilities and equipment, medical and health service, library service and participation in student activities.

Part-time students (with a course load of fewer than 12 quarter hours) are charged \$52 for each quarter hour. This charge does not include medical and health service or participation in student activities.

Certain special courses (see page 10) require the payment of \$260 extra tuition at fall registration. Additional costs for living and traveling expenses incurred in these courses during the month of December are estimated as follows: Art 100D, approximately \$300; Biology 200D, approximately \$280; Sociology 215D, approximately \$160.

**Room and Board:** Dormitory rates range from \$140 to \$175 for a double room per quarter; private rooms, when available, cost an additional \$60. Meals in the campus cafeteria are \$235 per quarter, including all meals except Sunday

evening meal. Day students may make special arrangements for occasional meals.

Students not living at home or with relatives are required to live in the dormitory and eat in the College cafeteria. Student preferences in room assignments are followed whenever possible. Students furnish their own pillows and curtains if desired and may furnish or rent sheets, pillow cases and towels. Radios, television sets and small refrigerators are permitted but no cooking equipment or major appliances may be used in dormitory rooms.

A room reservation fee of \$50 is required and kept while the student lives in a dormitory or plans to be a dormitory resident. It is refunded only if rooms are left in acceptable condition at the time of the student's final departure.

**Insurance:** An optional group accident and sickness policy is available to full-time students. For information regarding student health care or insurance consult the Student Health Service, Oxford College of Emory University, Oxford, Ga. 30267.

**Refund Policy:** If a student withdraws in the first five weeks of the quarter, an adjusted proportionate refund of tuition and fees will be made. No refund is possible when a student drops courses or is dismissed from the College.

## Financial Assistance

**Scholarships:** Despite the sharply rising cost of education, financial circumstances should not prevent the academically qualified student from attending the college of his choice. Scholarships, part-time work and loans are available at Oxford, tailored to individual ability and need. The College makes an effort to combine scholarship, loan, part-time employment and parental assistance so that the students will be able to do their best work without financial strain.

Scholarships are awarded for an academic year, provided the student makes acceptable progress during the year. The student must request renewal of the scholarship for the sophomore year in writing.

Oxford uses the Parents' Confidential Statement of the College Scholarship Service to help determine the financial needs of the student. The College Scholarship Service is a cooperative program for handling confidential statements submitted by parents in support of application for financial assistance.

A Parents' Confidential Statement may be obtained from the student's high school guidance office or by writing to the College Scholarship Service, Box 176, Princeton, N. J. 08540. The statement should be filed by January 15 in the year in which the student will require aid.

Oxford does not require a separate financial aid application; the report from the CSS constitutes the college financial aid application. Only applicants who have been accepted for admission as freshmen or who are already enrolled will be considered for financial aid. Deadline for scholarship application is March 1 prior to admission in September or prior to the sophomore year.

**Endowed Scholarships:** In addition to the financial assistance for students provided in the operating budget of the College, there are seven endowed scholarships which have been given as charitable investments in youth and in memory of friends and loved ones. Friends and alumni who are interested in establishing such scholarships are invited to contact the Development Office of Oxford College.

**Allgood Scholarship.** Provided by Mr. and Mrs. William I. Allgood of Oxford. Mr.

Allgood is a former member of the faculty.

**E. J. Brown Scholarship.** Established by Mr. Phil Buchheit, publisher of the *Spartanburg Herald-Journal*, Spartanburg, S. C.,

**Etheridge Scholarship.** Given by the Rev. Roy P. Etheridge, a retired United Methodist Minister, in memory of his parents, Robert A. and Harriet K. Etheridge.

**Godfrey Scholarship.** Established by Mr. and Mrs. S. Charles Candler of Madison, Ga., in memory of Mr. and Mrs. P. W. Godfrey, Mrs. Candler's parents.

**Stevens Scholarship.** Provided by Mrs. Marie Stevens Walker Wood of Macon, Ga. in memory of her father, Walter Crawford Stevens, who was an Emory alumnus of the class of 1873.

**Stubbs Honorary Scholarship.** Funded year by year by the Walter Clifton Foundation in appreciation for and in honor of William and Rachael Stubbs.

**Swann Scholarship.** Given by Mrs. Julia Swann Miller Williford in memory of her son, Mr. Thomas Chalmers Swann III, a student at Oxford from 1943-1946. This scholarship is for a worthy student of Newton County.

**Additional Scholarships:** Two scholarships are provided by the United Methodist Church for outstanding Methodist students. The Mobil Chemical Company and Hercules, Inc. donate an annual scholarship for a deserving student.

**Part-Time Jobs, Loans and Veterans Benefits:** Information concerning part-time jobs in offices, the library, the cafeteria, dormitories and laboratories; loan funds available to prospective students, and any aspect of the financial benefits available for ex-servicemen or their dependents may be obtained from the Financial Aid Officer, Oxford College of Emory University, Oxford, Ga. 30267.

**Georgia Tuition Grant:** A state grant of approximately \$400-\$500 is available to each legal resident of Georgia who attends a private college in the state. Formal application for this grant, which is paid on a quarterly basis, must be made

# Academic Program

## Courses of Study

Oxford offers two years of study in the arts and sciences. After successfully completing the Oxford program, students receive the Associate in Arts degree and are eligible to continue as juniors in Emory College. The Oxford basic courses prepare students for programs leading to the Bachelor of Arts and Bachelor of Science degrees.

### Fields of Study for the Bachelor of Arts:

- Biology
- Chemistry
- Economics
- Education
- Elementary Education
- English
- French
- French Studies
- Geology
- History
- History of Art
- Humanities
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Religion
- Sociology
- Spanish

Joint majors are available in economics and history, economics and mathematics, English and history, and political science and history.

### Fields of Study for the Bachelor of Science:

- Biology
- Chemistry
- Geology
- Mathematics
- Physics
- Psychology

**Other Programs:** Oxford also offers the basic courses that lead to the Bachelor of Business Administration from the Emory School of Business Administration and to the Bachelor of Science in Nursing from the Nell Hodgson Woodruff School of Nursing. Oxford students may apply after they complete their Oxford program. Both schools accept students at the junior level.

**Further Study in the University:** For further study or programs other than those listed above, Emory University offers programs in five other schools and four other divisions.

- The School of Dentistry
- The School of Law
- The School of Medicine
- The School of Theology
- The Graduate School of Arts and Sciences
- The Division of Allied Health Professions
- The Division of Librarianship
- The Division of Educational Studies
- The Division of Religion

## Academic Load

The quantity unit of credit is the quarter hour. One hour of class work or one laboratory period each week for a term of approximately 11 weeks equals one quarter hour of credit. The normal load for a quarter is 15 hours (three five-hour courses) plus one hour in physical education. A student may not take more than the normal load without special permission. Completion of both freshman and sophomore years requires a total of 96 credit hours.

## Uniform Requirements

In order to graduate from Oxford and continue at Emory College, a student must complete successfully 96 quarter hours of academic work chosen from the following subject areas:

- 15 hours humanities (art, English, foreign languages, music, philosophy and religion)
- 15 hours natural sciences and mathematics (biology, chemistry, geology, physics and mathematics)
- 15 hours social sciences (economics, history, political science, psychology and sociology)
- 6 hours physical education (see *Physical Education and Health*)

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51 hours

In addition, 45 hours of elective courses must be taken.

At least 30 hours of the Uniform Requirements plus three hours of physical education should be completed during the freshman year. These courses cover only the basic courses necessary for a student to prepare for entry into a professional program, choose a subject in which to major or meet the requirements for transfer to other colleges.

For further information, students may consult the registrar at Oxford or refer to the *Emory*

students plan programs for transfer to other schools, but the responsibility for coordination of programs remains with the student.

## Preprofessional Program Requirements

**Allied Health Careers:** The Division of Allied Health Professions of Emory University offers programs leading to the Bachelor of Medical Science and the Master of Medical Science. The Bachelor of Medical Science is offered in health record administration, medical technology, physician's associate, radiological health technology and radiologic teaching technology. More specific information on these programs and entrance requirements is available in the Division office.

**Business:** Oxford students may apply to the Emory School of Business Administration after they complete two years at Oxford. Courses at Oxford should include Business 210, 211 (does not count toward Uniform Requirements); Economics 101, 102, and Mathematics 171. Three other courses from the Division of History and Social Science should be taken.

**Dentistry:** Biology 101, 105, 107 (106 can be substituted for 107, but 107 is recommended); Chemistry 101, 102, 113, 121, 122; English (two courses from 111, 112, 113, 120 or 140); Mathematics 171; Physics 101 and 102 or 103.

**Law:** A bachelor's degree including a well-rounded liberal arts education is required for admission to the Emory Law School, but no particular curriculum is prescribed.

**Librarianship:** The Division of Librarianship of Emory University offers graduate programs leading to the degrees of Master of Arts and Master of Librarianship. A broad educational experience in college is a fundamental requirement. A prospective student should have at least one strong subject major with introductory courses in as many fields of knowledge as possible. Proficiency in languages is strongly recommended.

**Medicine:** Biology 101, 105, 107 (106 can be substituted for 107, but 107 is recommended); Chemistry 101, 102, 113, 121, 122 (223 recommended); English (two courses from 111, 112, 113, 120 or 140); Mathematics 171 (172 and 173 recommended); Physics 101, 102, 103 (or 121, 122, 123).

**Nursing:** Oxford students may apply to the Nell Hodgson Woodruff School of Nursing after they complete two years at Oxford. Oxford courses should include Biology 101, 105; Chemistry 100 or 101, 103; four courses from the Division of Humanities, including one course in English from 111, 112, 113 or 120; one course in mathematics; five courses from the Division of Social Sciences, including one course in history, Psychology 101 or 105 and Sociology 101.

**Teacher Education:** The Division of Educational Studies at Emory offers programs of professional preparation for elementary and secondary school teaching. The programs are fully accredited, and lead to certification on the appropriate level. Requirements for the programs vary with the school level to be taught and the subject fields in which the student seeks certification. Specific information is available in the Division Office.

Both elementary and secondary teaching candidates must make formal application for admission to professional preparation during the spring quarter of the sophomore year.

**Theology:** Students preparing for the Christian ministry should seek a broad liberal arts education. Admission to the Master of Divinity program in the Candler School of Theology requires a Bachelor of Arts, Bachelor of Science or equivalent degree.

## Recognition for Academic Achievement

**Honor List:** For students who earn a cumulative average of 3.5.

**Merit List:** For students who achieve an average of 3.0 for a quarter.

**Alpha Epsilon Upsilon:** Established at Oxford in 1906. Aims at promoting scholastic attainment and fostering friendship among those who earn high scholastic standing. Requires a 3.5 average after three quarters or a 3.33 average after four or more quarters.

**Phi Theta Kappa:** The national honor society for junior colleges. Requires ranking in top five percent of the class after three quarters and recommendation of the faculty.

## Special Courses

Taught in the Interim, which begins in fall quarter and ends in the latter part of December. Since these Interim courses do not constitute part of a full-time load, they require a payment of \$260 tuition. Additional costs include living and travel expenses during December. (See *Expenses*).

**Art 100D. Introduction to Art.** Interim. On demand by minimum of 12 students. Credit, 5 hrs. Acquaints students with the great works of art in American museums through a series of 10 weekly lectures during the fall quarter followed by a two-week tour during the Interim to Washington, D.C., and New York City.

**Biology 200D. Desert Biology.** Interim. On demand by minimum of 18 students. Credit, 5 hrs. Ecology of the web of life in the desert with emphasis on morphological, physiological and behavioral adaptations to living in extremely dry environment. One class meeting each week during the fall quarter followed by a 10 to 14 day field trip during December to the desert region of west Texas and southeastern New Mexico.

**Sociology 215D. Social Problems of Modern Society.** Interim. On demand by minimum of 12 students. Credit, 5 hrs. Prerequisite: Sociology 101. Seminar in social problems including outside reading and discussions once a week for eight weeks during the fall quarter. Followed by two weeks of intensive workshop and seminar sessions in Atlanta, utilizing community agencies and resources during December.

## Faculty Advisers

Upon enrolling as a freshman, every student is assigned to a member of the faculty who serves as an academic counselor.



# Description of Courses

## Humanities

**Professors** Fleming and Guillebeau; **Associate Professor** Gregory; **Assistant Professor** Linville; **Instructors** Mack, Ponder and Pruitt

The Division of Humanities offers introductory and basic courses in art, foreign language, literature, music, philosophy and religion. The Division encourages students to evaluate and appreciate our literary, artistic, philosophical and religious heritage. Courses in this division fulfill the Uniform Requirement of three courses in the humanities.

Students planning to concentrate in the humanities at Emory should take at least the beginning course in the chosen field and additional courses in the foreign language and humanities areas since these are frequently required or recommended. Required courses for concentration in English are English 112 and one other 100 level course.

One 100-level course in English or the equivalent, exclusive of English 140, is required before taking any 200-level course in English or Humanities 211 or 212.

## Art History

**Art 100D. Introduction to Art.** Interim. Credit, 5 hrs. (See *Special Courses.*)

**Art 101. Art and Architecture from Prehistory to the Renaissance.** Fall, 1975 and alternate quarters. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms with emphasis on significant periods in western history.

**Art 102. Art and Architecture from the Renaissance to the Present.** Winter, 1976 and alternate quarters. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms following the Renaissance with emphasis on the most influential innovators to the present day.

## English

**English 111. Introduction to Fiction.** Fall, winter, spring. Credit, 5 hrs. The short story, the novella and the novel as art forms. Training in the elements of critical thought and the principles and techniques of composition.

**English 112. Introduction to Poetry.** Fall, winter, spring. Credit, 5 hrs. Poetry as an art form. Emphasis upon growing maturity in the student's critical thinking and written expression.

**English 113. Introduction to Drama.** Fall, winter, spring. Credit, 5 hrs. The play as a literary form and a combination of arts on the stage. Emphasis on critical thinking and effective writing.

**English 120 (Formerly English 101). Language in Literature.** Spring. Credit, 5 hrs. The nature of language and its relationship to thought, culture and literature as reflected in selected literary works.

**English 140 (Formerly English 104). Rhetoric and Composition.** Fall, winter, spring. Credit, 5 hrs. Examines principles of effective written expression and various types of prose discourse. Primary emphasis on the writing and discussion of student essay.

**English 201. English Literature: Beginnings through the Renaissance.** Fall. Credit, 5 hrs. Readings in significant British literature written up to 1660.

**English 202. English Literature: Restoration to Modern.** Winter. Credit, 5 hrs. Readings in significant British literature from 1660 to the early 20th century.

**English 268. Studies in Major Writers: American Literature.** Spring, 1976. Credit, 5 hrs. Prerequisite: permission of instructor. Readings in the works of one or two major American writers.

**English 289. Special Topics in Literature.** On demand. Credit, 5 hrs. Prerequisite: departmental permission. Tutorial course, content to be determined through consultation between student and teacher.

**Humanities 105. Literature in Translation.** Winter, spring. Credit, 5 hrs. Study of selected works in fiction, poetry and drama from the European and/or Eastern literary traditions. May be repeated for credit when language varies.

**Humanities 211, 212. Survey of Western Literature.**

Winter, spring. Credit, 5 hrs. Prerequisite: two courses from English 111, 112 or 113 or one course with Division approval. Sequence of two courses designed to present the great works in the Western literary tradition in a thematic study. Either one of these courses may be taken.

**Music****Music 101. Introduction to Music.** Winter, spring.

Credit, 5 hrs. Elementary principles of form and style in music from the sixteenth to the twentieth centuries. No previous musical experience necessary.

**Philosophy**

**Philosophy 100. Introduction to Philosophy.** Fall, winter, spring. Credit, 5 hrs. Examination of the critical and speculative issues in philosophic tradition and in contemporary thought. Attention given to the bearing of modern science and logic upon the positions considered.

**Philosophy 105. Introduction to Ethics.** Winter. Credit, 5 hrs. Traditional and contemporary explorations of the good life, moral action, principles of decision, the justification of norms and the presuppositions of ethics.

**Philosophy 110. Introduction to Logic.** Spring. Credit, 5 hrs. Introduction to the structure of arguments, critical thinking in general and philosophical argument in particular.

**Religion**

**Religion 101. Biblical Literature and Faith.** Fall, winter. Credit, 5 hrs. The Hebrew and Christian scriptures in their historical setting and subsequent interpretation.

**Religion 102. Introduction to Religion.** Winter, spring. Credit, 5 hrs. Introduction to the historical phenomenon of religion examining religious traditions of both East and West and representative scriptures.

**Religion 103. Contemporary Religious Thought.** Spring. Credit, 5 hrs. Approaches of some contemporary thinkers to religious problems and their relation to the content of the Bible.

**Religion 209. Hinduism.** On demand. Credit, 5 hrs. Historical development of Hinduism in relation to other Indian religious traditions.

**Foreign Languages**

French: **Lecturer** C. Bardy

Spanish: **Assistant Professor** Warburton

The Department of Foreign Languages aims to teach the student to speak, understand, read and write a foreign language. The intermediate courses, designed primarily to increase and expand the student's fluency, also bring a meaningful knowledge of the foreign literature and culture.

Students in the elementary courses are encouraged and generally required to make active use of Oxford's language laboratory facilities. In the laboratory, students can practice pronunciation, intonation and drills, working at their own speed.

Foreign language courses fulfill the requirement in humanities, aid toward preparation for graduate study and are often required for transfer to other colleges.

Concentration requirements at Emory begin with French 111 in French and Spanish 106 in Spanish. Additional courses in English, European history, music and philosophy are recommended.

Other majors available at Emory College are Romance Languages (double major in French and Spanish) and French Studies, an interdepartmental alternative to a departmental major combining French, history or history of art. Students are expected to acquire sufficient oral and reading command of French to participate in that language.

**French**

**French 101. Elementary French.** Fall. Credit, 5 hrs. First in a series of courses designed to train the student to speak, understand, read and write French. Oral practice emphasized.

**French 102. Elementary French.** Winter. Credit, 5 hrs. Continuation of French 101.

**French 103. Intermediate French.** Spring. Credit, 5 hrs. Continuation of French 102 with emphasis on more advanced reading and conversation.

**French 110. Conversation and Composition.** Fall, spring. Credit, 5 hrs. Prerequisite: French 103 or equivalent. Continued development of all language skills. Emphasis on written expression. Text selected to acquaint the student with contemporary France.

**French 111. Advanced Reading.** Winter. Credit, 5 hrs. Prerequisite: French 110. Aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through *explication de texte*.

Oxford has maturity. It is reflected in its history as well as its way of life.

Early in 1823, 330 acres of land were set aside for a Christian collegiate community named Oxford in honor of John and Charles Wesley's academic home, Oxford University, England. In 1836 the Georgia Legislature chartered Emory College, named for Methodist Bishop John Emory. In 1915 Emory was chartered as a University. The central operation of the University moved to a new campus in Atlanta, and the college in Oxford remained as Emory University Academy, a college preparatory school. The program expanded in 1929 to include freshmen and sophomores and evolved into Oxford College, sciences college.

What occurred at Oxford during Greek Revival and Victorian structures? Alexander Means, a of Emory, experimented Ignatius Few, planter-lawyer of the college in 1837, began the Oxford dean's residence. claim to the land, and the house college until 1889. Kitty, the James Andrews, was given the tion to Liberia. She chose to stay Andrews, which led to the split the first religious repercussion buried in the Oxford cemetery ing her former owner. 25 soldiers maintained in Few and Phi a tiny cemetery reached by a Day 1880, Dr. Atticus G. Hay-liberal sermons "The New South" ing the sermon, Georgia I. Seney tion, part of which was used to building, Seney Hall. Enrollment Oxford had little indoor plumb-first publication of the stu-printed only before elections,

The spirit of Oxford College campus skeleton who was a day Dooley is still around. He is the Fall Formal Dance and sees Formal, when he returns to his anywhere, anytime, commending ing academic and cultural for unbecoming behavior. Dooley of what is happening; he brings

How do people live? There's time with a gentle breeze and

and talk. Exploring the Old Church, climbing Seney's bell tower, watching a sunset at the Civil War cemetery and singing songs. Walking down a country road. Tubing down the river. Hall parties. Meals at the cafeteria where students sometimes go to meet with friends, hungry or not. Playing tennis. Classes outside and hard hours of study. Finding your directions.

Oxford is a starting point, a place where lives begin to take shape. In the process, those at Oxford support each other yet allow room to be themselves. Few who go there ever really forget it.





The history, buildings and philosophy at Oxford create a quiet, beautiful school. The people make it lively.

Clockwise, from left, the Dean's home built by Ignatius Few; the Civil War Cemetery; interior of the chapel; Phi Gamma Hall, the oldest building at Oxford (1851); and History Hall which houses the bookstore, humanities classrooms and faculty offices.



The new library, top left and right, houses a collection of 30,000 volumes. Candler Hall, right center, was recently named the Card Student Center in honor of Janice Palmer Card Steele. The language department is located in Language Hall, lower right.



Academically Oxford has a rigorous program which provides opportunity for students to formulate personal and career goals and to prepare for future study after graduation. Many students continue at Emory or other universities in areas ranging from history to medicine.



Student honor activities include the Blue Key, honoring women students who show outstanding sportsmanship in the intramural program; Eta Sigma Psi, the honorary leadership and scholarship society at Oxford; Letterman's Club for students who have earned an Oxford College letter in the intercollegiate or intramural sports program, and Eady Sophomore Service Award, given to the sophomore who, by vote of the faculty and student body, is considered the most outstanding in terms of service to the campus community.





Intramural and intercollegiate athletics are fully supported at Oxford. The intramural program is administered principally by the students. Under the guidance of two faculty members, the Intramural Athletic Council, composed of men and women students representing their respective dormitories, is responsible for selecting, scheduling and supervising the program. Sixty-five percent of Oxford's students participate in competition in basketball, volleyball, softball, soccer, tennis, kickball, badminton, table tennis, football, horseshoes, cross country running, rope climbing, chess, bridge, billiards, blitzball, archery and swimming.

The intercollegiate program is sponsored for the individuals who wish to play on a highly competitive level. Oxford is a member of the Georgia Junior College Athletic Association and the National Junior College Athletic Association.





In addition to the activities that are part of living at Oxford, there are the Student Senate, the Student Conduct Council, the Honor Council, the Men's Advisory Council, the Women's Community Advisers and Student Activities Committee.

Community service projects, Dooley's Dolls, dramatics, Outing Club, Oxford Chorus, publications, Religious Activities Council, Eady Lecture-ship Series, Faculty Lecture Series and Flora Glenn Candler Concert Series provide diverse opportunities for personal growth.



**French 202. Advanced Conversation.** Spring. Credit, 5 hrs. Prerequisite: French 111. Continuation of oral work begun in French 110 and 111. Topics in French civilization or contemporary literature.

**French 202a, b, c. Advanced Conversation.** On demand. Credit, 5 hrs. for three-quarter sequence. Same as French 202 except that it meets two hours per week throughout the year.

**French 215a, b, c. Lectures Expliquees.** On demand. Credit, 5 hrs. Advanced sequence for sophomores who have completed French 202 during their first year. Students will meet twice a week for three quarters, after which time five hours credit will be assigned. Topics chosen according to the needs and interests of the students.

## Spanish

**Spanish 101. Elementary Spanish I.** Fall. Credit, 5 hrs. First in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice emphasized.

**Spanish 102. Elementary Spanish II.** Winter. Credit, 5 hrs. Continuation of Spanish 101.

**Spanish 103. Intermediate Spanish I.** Spring. Credit, 5 hrs. Continuation of Spanish 102 with emphasis on more advanced reading and conversation.

**Spanish 104. Intermediate Spanish II.** Fall. Credit, 5 hrs. Prerequisite: Spanish 103 or equivalent. Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with contemporary Spain.

**Spanish 105. Advanced Spanish I.** Winter. Credit, 5 hrs. Prerequisite: Spanish 104 or equivalent. Aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through the reading and analysis of Spanish literature.

**Spanish 106. Advanced Spanish II.** On demand. Credit, 5 hrs. Prerequisite: Spanish 105. Continuation of Spanish 105 with readings in Latin-American literature.

**Spanish 106a, b, c. Advanced Spanish II.** On demand. Credit, 5 hrs. for the sequence. Same as Spanish 106 except that it meets one day per week throughout the year.

**Spanish 260. Special Topics — Latin-American Civilization.** On demand. Credit, 5 hrs. Prerequisite: Native fluency in the language or consent of instructor. Topics to be announced. Historical, political and sociological background of Latin-American literature.

**Spanish 261a, b, c. Topics in Spanish Civilization.** Credit, 2 hrs. Prerequisite: sophomore; consent of instructor. Historical, political and sociological background of Spanish literature.

**Spanish 262. Special Topics — Latin-American Civilization.** On demand. Credit, 2 hrs. Prerequisite: native fluency in the language or consent of instructor. Topics to be announced. Historical, political and sociological background of Latin-American literature.

## Natural Science and Mathematics

Biology: **Professor** Landt; **Associate Professor** Sharp.  
Chemistry: **Associate Professors** Adams and Autry;  
**Assistant Professor** Ali.

Geology: **Instructor** Robinson.

Physics: **Professor** Moore.

Mathematics: **Associate Professors** Elizer and Tredway; **Assistant Professors** Bolton and McKibben;  
**Lecturer** Wiegand.

The natural sciences include biology, chemistry, geology and physics. Any combination of three courses chosen from the Division of Natural Sciences and Mathematics will fulfill the Uniform Requirements for this division. The only exception is Mathematics 101, which can be taken for elective credit and not counted toward completion of the Uniform Requirements.

Students concentrating in the natural sciences at Emory should take a minimum of three courses in the chosen field, three courses in an allied science and basic mathematics courses at Oxford. Students concentrating in mathematics should complete the beginning and advanced courses in calculus before continuation at Emory.

Courses available at Oxford for the concentrations in the natural sciences and mathematics at Emory are as follows:

**Biology.** Biology 101, 105, 106, 107; Chemistry 101, 102, 121, 122; Physics 101 and 102 or 103; Mathematics 171 (for the B.S., two additional courses in mathematics chosen from 107, 108, 172, 173 are required).

**Chemistry.** Chemistry 101, 102, 113, 121, 122, 223; Mathematics 171 (172 recommended); Physics 101, 102, 103 or 121, 122, 123 (for the B.S., add Chemistry 297 and Mathematics 172, 173; it is considered advisable to complete five chemistry courses, mathematics and physics at Oxford).

**Geology.** Geology 101 and 103; 20 quarter hours of mathematics or natural sciences outside of geology (for the B.S., 15 quarter hours of mathematics through calculus and a minimum of 25 quarter hours of sciences other than geology).

**Mathematics.** Mathematics 171, 172, 173, 210, 211, 212, 108 (107 recommended); Physics 101, 102, 103 or preferably 121, 122, 123.

**Physics.** Mathematics 171, 172, 173; Physics 101, 102, 103 or preferably 121, 122, 123.

## Biology

**Biology 101. Introductory Biology.** Fall, winter, spring. Credit, 5 hrs. The nature of life studied in terms of its chemical, cellular and organizational dimensions. Consideration also given to principles of heredity, ecology and evolution. Four lectures and one three-hour laboratory each week. Biology 101 is prerequisite to all other biology courses.

**Biology 105. Biology of the Vertebrates.** Winter. Credit, 5 hrs. Study of the morphology, physiology, ecology and evolution of representative vertebrates, with emphasis on the organ systems of selected organisms. Four lectures and one three-hour laboratory each week.

**Biology 106. Biology of Plants.** Spring. Credit, 5 hrs. General survey of the plant kingdom, with emphasis on the ecology, structure, function and development of the major groups of plants. Four lectures and one three-hour laboratory each week.

**Biology 107. Biology of the Invertebrates.** Spring. Credit, 5 hrs. Ecological, morphological and physiological study of selected invertebrates. Four lectures and one three-hour laboratory each week.

**Biology 200D. Desert Biology.** Interim. Credit, 5 hrs. On demand by a minimum of 20 students. (See *Special Courses*).

## Chemistry

**Chemistry 100. Introductory Chemistry.** Fall, winter, spring. Credit, 5 hrs. Introduction to the fundamentals of chemistry. Four lectures and one three-hour laboratory per week. Students with credit for Chemistry 101 may not take Chemistry 100.

**Chemistry 101. General Chemistry.** Fall, winter. Credit, 5 hrs. Laws and theories of chemistry; atomic and molecular structure, chemical bonding, properties of solutions. Four classes and one three-hour laboratory a week.

**Chemistry 102. General Chemistry.** Winter, spring. Credit, 5 hrs. Prerequisite: Chemistry 101. Kinetics, equilibrium, electrochemistry and chemical properties of metals and non-metals; qualitative analysis. Four

**Chemistry 103. Selected Topics in Chemistry.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 100 or Chemistry 101. Designed for pre-nursing students and as a terminal course for non-science majors; bonding, chemical geometry, structure, reactions, biologically important compounds. Four classes and one three-hour laboratory a week.

**Chemistry 113. Quantitative Analysis.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 102. Classical volumetric and gravimetric methods of analysis; potentiometry and spectrophotometry. Four classes and one three-hour laboratory a week.

**Chemistry 121. Introductory Organic Chemistry for Pre-medical and Pre dental Students.** Fall. Credit, 5 hrs. Prerequisite: Chemistry 102. Chemistry of hydrocarbons and their derivatives. Four classes and one three-hour laboratory a week.

**Chemistry 122. Introductory Organic Chemistry for Pre-medical and Pre dental Students.** Winter. Credit, 5 hrs. Prerequisite: Chemistry 121. Continuation of Chemistry 121. Four classes and one three-hour laboratory a week.

**Chemistry 223. Topics in Bio-Organic Chemistry.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 122. Chemistry of carbohydrates, fats, proteins, nucleic acid, vitamins and enzymes. Emphasis on structure and reactions of compounds. Four classes a week.

**Chemistry 297. Supervised Readings — Organic Chemistry Laboratory.** On demand. Credit, 2 hrs. Prerequisites: Chemistry 122 and consent of instructor. Designed for chemistry majors continuing at Emory College, to meet requirements for Chemistry 171 and 172. Six hours laboratory per week. (See *Emory College Catalog*).

## Geology

**Geology 101. Physical Geology I.** Fall, winter. Credit, 5 hrs. General geologic principles and concepts; the agents and processes of geologic changes. Four classes and one three-hour laboratory a week.

**Geology 103. Historical Geology.** Spring. Credit, 5 hrs. Prerequisite: Geology 101. Study of the orderly sequence of events which have occurred in the crust of the earth throughout geologic time. Four classes and one three-hour laboratory period a week.

**Geography 101. Man and His Environment.** Fall, winter, spring. Credit, 5 hrs. Study of the reciprocal relationship between man and his environment. Includes basic meteorology and climatology.

## Physics

**Physics 101. Introductory Physics I.** Fall, winter. Credit, 5 hrs. Prerequisite: Mathematics 171. Introductory course in college physics. Mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period a week.

**Physics 102. Introductory Physics II.** Winter. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Wave motion, sound, heat and light. Four classes and one three-hour laboratory period a week.

**Physics 103. Introductory Physics III.** Spring. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period a week.

**Physics 121. General Physics: Mechanics.** Fall. On demand. Credit, 5 hrs. Prerequisite: Mathematics 171 or consent of instructor. For students concentrating in the physical sciences and mathematics. Kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory a week.

**Physics 122. General Physics: Heat and Light.** Winter. On demand. Credit, 5 hrs. Prerequisites: Physics 121, Mathematics 171, 172. (Mathematics 172 may be taken concurrently.) Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory a week.

**Physics 123. General Physics: Electricity and Magnetism.** Spring. On demand. Credit, 5 hrs. Prerequisites: Physics 122 and Mathematics 172, or consent of instructor. Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves and the atomic origin of electromagnetic phenomena. Four classes and one laboratory a week.

## Mathematics

**Mathematics 101. Trigonometry and Algebra.** Fall, spring. Credit, 5 hrs. Selected topics from algebra and trigonometry. Students with credit for Mathematics 171 may not take Mathematics 101.

**Mathematics 107. Introduction to Probability and Statistics.** Winter. Credit, 5 hrs.

**Mathematics 108. Introduction to Linear Algebra.** Winter, spring. Credit, 5 hrs.

**Mathematics 150. Introduction to Computer Science.** Fall, winter, spring. Credit, 5 hrs. Programming language and techniques; error and approximation; data structures; capabilities and limitations of the computer.

**Mathematics 171. Calculus and Analytic Geometry I.** Fall, winter. Credit, 5 hrs. Prerequisite: knowledge of algebra and trigonometry. First in a sequence of three courses. Basic properties of the derivative, including theory as well as technique, and introduction to integration.

**Mathematics 172. Calculus and Analytic Geometry II.** Winter, spring. Credit, 5 hrs. Prerequisite: Mathematics 171. Continuation of Mathematics 171. Differentiation of transcendental functions, integration, infinite series and improper integrals.

**Mathematics 173. Calculus and Analytic Geometry III.** Fall, spring. Credit, 5 hrs. Prerequisite: Mathematics 172. Continuation of Mathematics 172. Intensive treatment of the theories of limits, continuity and convergence, and topics from advanced calculus such as vector algebra and multiple integration.

**Mathematics 190 (Formerly Mathematics 100). Introduction to the History, Ideas and Methods of Mathematics.** Fall, winter, spring. Credit, 5 hrs. Nature and scope of mathematics. History and philosophy of mathematics, number theory, algebra, analysis, logic, probability, geometry, topology, foundations, the axiomatic method, etc.

**Mathematics 210. Advanced Calculus I (Multivariable Calculus).** Fall. Credit, 5 hrs. Prerequisite or co-requisite: Mathematics 173. Vectors, multivariable functions, partial derivatives, multiple integrals, vector and scalar fields, Green's and Stokes' Theorems and divergence theorem.

**Mathematics 211. Advanced Calculus II (Differential Equations).** Winter. Credit, 5 hrs. Prerequisite: Mathematics 210 or consent of the instructor. First-order differential equations and applications, linear differential equations and applications, systems of linear differential equations and power series solutions.

**Mathematics 212. Advanced Calculus III (Fourier Series).** Spring. Credit, 5 hrs. Prerequisite: Mathematics 211 or consent of instructor. Fourier series and applications, differential and integration of Fourier series, special functions (Gamma, Beta, etc.) and applications, and orthogonal functions (Bessel, Legendre, etc.) and applications.

## Physical Education and Health

**Associate Professors** Burnett and Greer; **Instructors** Shappell, P. Wilks and P. C. Wilks

This division aims to offer, in theory and practice, sound learning experiences through sports and other physical activities and to present the basic concepts of health and exercise. In addition, opportunities are provided for students to participate in intramural and intercollegiate sports.

Students are required to take a course in physical education each quarter in attendance until the Uniform Requirement of six quarter hours has been completed. Physical Education 103 is required of all students and should be taken as soon as possible in the freshman year; the other physical education courses are elective.

**Physical Education 100. Health Education.** Fall, winter. Credit, 1 hr. Coeducational. Study of the health problems of the individual in relationship to the college campus and to the larger community.

**Physical Education 101. Introduction to Physical Activity.** Fall, winter. Credit, 1 hr. Coeducational. First basic course in physical education. Analysis of body movements in relationship to motor skills, body mechanics, sports and fitness activities, and healthful living.

**Physical Education 102. Introductory Gymnastics.** Fall, winter, spring. Credit, 1 hr. Men; women. Basic stunts on parallel bars, trampoline, tumbling and history of gymnastics.

**Physical Education 103. Drownproofing.** Fall, winter, spring. Credit, 1 hr. Freshman coeducational. Swimming skills stressing survival techniques effective even without the use of one or more limbs.

**Physical Education 104. Soccer.** Fall. Credit, 1 hr. Men. Basic skills, officiating, rules and history.

**Physical Education 105. Dance Survey.** Fall, winter. Credit, 1 hr. Women. Fundamentals of rhythm and basic movements in relation to the dance and dance forms.

**Physical Education 108. Beginner Swimming.** Fall. Credit, 1 hr. Coeducational. Development of swimming skills for the beginner through the Red Cross Advanced Beginner Swimming. Recommended as preparatory course for Physical Education 103.

**Physical Education 109. Intermediate Swimming.** Winter. Credit, 1 hr. Coeducational. Development of swimming skills from poor or average to the level of Red Cross Swimmer Skills. May be taken before or after Physical Education 103.

**Physical Education 113. Synchronized Swimming.** Winter. Credit, 1 hr. Coeducational. Designed for the proficient swimmer interested in applying aquatic skills in the performance of water ballet.

**Physical Education 200. Volleyball.** Fall. Credit, 1 hr. Men; women. Basic skills, game strategy, officiating, rules and history.

**Physical Education 201. Basketball.** Winter. Credit, 1 hr. Men; women. Basic skills, game strategy, officiating, rules and history.

**Physical Education 202. Introductory Tennis.** Fall, spring. Credit, 1 hr. Coeducational. Basic ground strokes and service for singles and doubles play, rules, history, equipment and tennis court requirements.

**Physical Education 203. Introductory Golf.** Fall, spring. Credit, 1 hr. Coeducational. Basic skills, rules and history. Student must furnish own clubs.

**Physical Education 204. Badminton.** Fall, winter, spring. Credit, 1 hr. Coeducational. Basic skills, rules and history.

**Physical Education 205. Camping.** Fall, spring. Credit, 1 hr. Coeducational. Nature, value and trends in camping. Skills for outdoor living and camp organization. Weekend camp.

**Physical Education 206. First Aid.** Winter. Credit, 1 hr. Coeducational. Designed to comply with Standard and Advanced American Red Cross First Aid.

**Physical Education 207. Introductory Archery.** Fall, spring. Credit, 1 hr. Coeducational. Shooting skills, history and competitive regulations for target and field archery.

**Physical Education 208. Lifesaving.** Fall, winter. Credit, 1 hr. Coeducational. Prerequisite: Physical Education 103. Designed to comply with the American Red Cross Senior Life Saving Program.

**Physical Education 209. Adaptive.** Fall, winter, spring. Credit, 1 hr. Coeducational. For the physically handicapped. Reading assignments and appropriate exercises.

**Physical Education 210. Weight Lifting.** Winter. Credit, 1 hr. Men. Basic skills of weight lifting, olympic lifts, weight training for sports, kinesiology and physiology.

**Physical Education 211. Rhythms.** Winter. Credit, 1 hr. Coeducational. Survey of folk, square and social dance.

**Physical Education 212. Intermediate Tennis.** Fall, spring. Credit, 1 hr. Coeducational. Prerequisite: Physical Education 202 and/or placement skill test. Basic skills review, advanced strokes, strategy, singles and doubles competition and tournament organization study.

**Physical Education 213. Water Safety Instructor.** Spring. Credit, 1 hr. Coeducational. Prerequisite: Physical Education 208. Designed to comply with the American Red Cross Water Safety Instructor Program.

**Physical Education 214. Personal Fitness.** Fall, winter, spring. Credit, 1 hr. Men; women. Study of the physiological concepts of fitness and exercise, construction and implementation of an individualized program of fitness with testing techniques for evaluation.

**Physical Education 215. Intermediate Golf.** Spring. Credit, 1 hr. Coeducational. Prerequisite: Physical Education 203 or consent of instructor. Review of golf fundamentals stressing specific club use and application of skills to recreational and tournament play. Student must furnish own clubs.

**Physical Education 217. Intermediate Badminton.** Fall, winter, spring. Credit, 1 hr. Prerequisite: Physical Education 204 or skill test. Basic skills review, advanced strokes, strategy in singles and doubles competition, and tournament play.

**Physical Education 218. Intermediate Gymnastics.** Spring. Credit, 1 hr. Women. Prerequisite: Physical Education 102 or skill test. Skills review, advanced routines (trampoline, balance beam, free exercise, vaulting). Introduction to compulsory figures.

**Physical Education 299. Independent Study.** Fall, winter, spring. Credit, 1 hr. Men; women. Independent study at the intermediate or advanced level of listed activities to be planned and executed by the individual student under faculty guidance.

## Social Sciences

**Professor Fleming; Associate Professors** Oliver and Penn; **Assistant Professor** Davis; **Instructors** J. Atkinson, M. Atkinson, Durden and Hackett

This division aims to introduce the student to responsible participation in society through the study of five disciplines: economics, history, political science, psychology and sociology. Courses use the scholarly approaches now in practice in the several disciplines with primary value placed on scholarly objectivity. Work in the fields of social science thus provides an essential element of a liberal education and also establishes foundations for specialized studies and careers in professional, academic and business fields. For the Uniform Requirements, students should complete any three courses except Business 210 and 211 from this division.

Students planning to concentrate in the social sciences at Emory should take at least the beginning course in the chosen field. Additional social science courses are frequently required or recommended. For economics majors, Mathematics 171 is also required; for sociology majors, Mathematics 107, 108 and 171 are recommended. For the B.S. Degree in psychology, 15 hours of biology, chemistry or physics and Mathematics 171, 172 and 173 are required.

Prerequisites: Courses without prerequisites have none listed. Although it may be preferable to take such courses as Economics 101 and 102 or History 101 and 102 in sequence, any one or two of these courses may be taken in any order.

## Anthropology

**Anthropology 209. Cultural Anthropology.** Spring. Credit, 5 hrs. Different ways of life of the peoples of the world, their similarities and differences; the causes and effects of these similarities and differences, and their origins and methods of change.

## Business

**Business 210. Principles of Accounting.** Winter. Credit, 5 hrs. Use of accounting reports generated within business; basic principles, procedures and objectives of accounting; analysis of theory, and appraisal of the strengths and weaknesses of accounting data.

**Business 211. Managerial Accounting.** Spring. Credit, 5 hrs. Prerequisite: Business 210. Intensive study of informational needs of managers and accounting techniques developed to satisfy them partially.

## Economics

**Economics 101. Introduction to Economic Principles.** Fall, winter. Credit, 5 hrs. Investigation of primary economic problems and analytical concepts in the national economy.

**Economics 102. Economic Principles II.** Spring. Credit, 5 hrs. Use of economic analysis to explain how resources are allocated to different uses and how income is distributed in a market economy.

## History

**History 101. Survey of Western Civilization I.** Fall, winter. Credit, 5 hrs. Political, economic, social and intellectual development of Western civilization to 1660.

**History 102. Survey of Western Civilization II.** Winter, spring. Credit, 5 hrs. Western civilization from 1660 to the present.

**History 151. United States History to 1877.** Winter. Credit, 5 hrs. Survey of the political, economic, social, intellectual and international development of American history.

**History 152. United States History since 1877.** Spring. Credit, 5 hrs. American history from 1877 to the present.

**History 190. Special Topics in History.** On demand. Credit, 5 hrs. Prerequisites: minimum of one history

course; consent of the instructor and the chairman of the Division of Social Sciences. Seminar in selected topics of history.

**History 246. The American Revolution.** On demand. Credit, 5 hrs. Prerequisite: History 151 or consent of instructor. Study of the American Revolution with an emphasis upon its causes and its consequences, concentrating upon the period from 1763 to 1789.

**History 255. The South in American History.** Fall. Credit, 5 hrs. Development of the South and its significance in the history of the nation.

**History 271. Nineteenth-Century Europe.** Spring, alternate years. Credit, 5 hrs. Prerequisite: History 102 or consent of instructor. Foreign relations and domestic problems of major European states from the Battle of Waterloo through World War I.

**History 272. European History Since 1914.** Spring, alternate years. Credit, 5 hrs. Prerequisite: History 102 or consent of instructor. Domestic and foreign affairs of major European nations from the beginning of World War I to the present.

## Political Science

**Political Science 120. National Politics in the United States.** Fall, winter, spring. Credit, 5 hrs. Origins, principles, structures, processes and practices of American national government. Stresses different perspectives on democratic theory and practice and the adequacy of governmental institutions.

**Political Science 160. Introduction to Comparative Politics.** Fall. Credit, 5 hrs. Introduction to the concepts and foci for comparative political analysis, in the context of political change.

**Political Science 190. Introduction to International Relations.** Winter. Credit, 5 hrs. Introduction to analytical concepts, the nature of the interstate system, the assumptions and ideas of diplomacy, and the determinants of foreign policy.

**Political Science 199. Special Topics in Political Science.** On demand. Credit, 5 hrs. Prerequisites: Two courses in political science; consent of instructor and chairman of the Division of Social Sciences. Seminar and/or directed study in selected topics of political science, primarily for students planning major concentrations in political science.



**Political Science 224. Congress and The Presidency.** Spring, alternate years. Credit, 5 hrs. Political bases, organizations and functions of the institutionalized Presidency and the Congress, and their relationships to and effects upon public policy and political leadership.

**Political Science 251. Public Opinion and Politics.** Spring, alternate years. Credit, 5 hrs. Assessing public opinion, individual participation, the relationship between the political culture and public opinion, and the linkage between public opinion and governmental policy-making.

## Psychology

**Psychology 101. Personality Development.** Fall, winter, spring. Credit, 5 hrs. Study of biological, social and motivational factors contributing to the development of personality, with attention to major theories of personality.

**Psychology 105 (Formerly Psychology 100). Introduction to General Psychology.** Fall. Credit, 5 hrs. Survey of central issues and basic theory of modern psychology as a behavioral science. Introductory study of the behaving organism, research methodology, learning, personality, behavior disorders, therapy and motivation.

**Psychology 190. Special Topics in Psychology.** On demand. Credit, 5 hrs. Prerequisites: Two psychology courses; consent of the instructor and the chairman of the Division of Social Sciences. Seminar in selected topics of psychology.

**Psychology 209. Psychology of Adolescence.** Winter, spring. Credit, 5 hrs. Prerequisite: Psychology 101. Physical, sexual, behavioral and social development of adolescents, with emphasis on social determinants.

**Psychology 212. Social Psychology.** On demand. Credit, 5 hrs. Prerequisite: Psychology 100 or 101 or Sociology 101. Relation of individual to society; measurement, change and development of social attitudes; interpersonal relationships; group dynamics; social problems.

**Psychology 215 (Formerly Psychology 110). Human Sexuality.** Fall, winter, spring. Credit, 5 hrs. Prerequisite: Psychology 100 or 101 or Sociology 101. Exploration of human sexuality from the perspectives of biology, personality theory, social roles and ethics.

**Psychology 250. Psychoanalytic and Neo-Freudian Theories of Personality.** Winter. Credit, 5 hrs. Prerequisite: Psychology 100 or 101. Freudian and neo-Freudian approaches to the study of personality, with emphasis upon motivation, developmental processes, and the interaction of individual and society.

**Psychology 251. Humanistic Theories of Personality.** Spring. Credit, 5 hrs. Prerequisite: Psychology 101. Contemporary humanistic and interactional approaches to the study of personality.

**Sociology 101. Introduction to Sociology.** Fall, winter, spring. Credit, 5 hrs. Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions and social change.

**Sociology 190. Special Topics in Sociology.** On demand. Credit, 5 hrs. Prerequisites: Sociology 101; consent of the instructor and the chairman of the Division of Social Sciences. Seminar in selected topics of sociology.

**Sociology 201. Social Organization.** Winter, alternate years. Credit, 5 hrs. Prerequisite: Sociology 101. Elements of social behavior, their organization into action systems and processes of communication, stratification, competition, conflict, deviance, consensus, institutionalization and change.

**Sociology 212. Social Psychology.** (Same as Psychology 212.)

**Sociology 213. Sociology of the Family.** Fall, spring. Credit, 5 hrs. Prerequisite: Sociology 101. Organization, functions, and present status of the family, primarily in the United States. Problems of mate selection and marital adjustment treated on the basis of recent and current research in the field.

**Sociology 214. Class, Status and Power.** Winter, alternate years. Credit, 5 hrs. Prerequisite: Sociology 101. Nature, causes and consequences of social stratification; an examination of factors facilitating continuity and/or change in systems of stratification.

**Sociology 215D. Social Problems of Modern Society.** Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Prerequisite: Sociology 101. (See *Special Courses*).

# Administrative Regulations

## Administration of Curriculum

Administration of the curriculum is a joint endeavor of the administration, the faculty and the students. The Academic Policy Committee is composed of the heads of the divisions, the dean, the director of development, the director of admissions, the registrar, the director of student services and student members. Decisions affecting the policies of the College are discussed and voted upon by the faculty. There are student members of all College Council committees; members of the Executive Council of the Student Senate are voting members of the College Council.

## Conduct

As members of the Oxford College community of learning and as representatives of Emory University, students are assumed to be free and responsible individuals who conduct themselves in accordance with the humane and Christian traditions of the University. Students of Oxford College are responsible to the student government and College administration for their own conduct and for the consequences of their actions. The emphasis is on self-direction and

The student government has the primary responsibility of establishing and enforcing standards of student conduct. Evidences of unwillingness by students to maintain these standards will lead to censure of varying degrees. Each student is expected to abide by and support the Honor Code and the Code of Conduct.

Breaches of the Honor Code are dealt with by the Honor Council. Infractions of housing rules are dealt with by the Women's Community Advisers and the Men's Advisory Council. Other cases involving student behavior not in accordance with the basic standards of the Code of Conduct are heard by the Student Conduct Council.

## Class Attendance

Students are expected to attend classes regularly. Each professor determines his class attendance requirements, and students are expected to observe them. Attendance records are kept and reported on the grade cards. There is no administrative penalty for absences, but students should understand that they are responsible for the effect of absences from class or laboratory on their academic work.

## Grading System

**Grades and Quality Points:** Symbols used to indicate the quality of work and credit are A, B, C and D. Symbols used which result in no credit are F, failure; W, withdrawal without grade; WF, withdrawal while failing, and Aud. for courses audited. I (incomplete) is recorded when the dean, for reasons such as illness or emergency, grants a student formal permission to postpone a final examination or some part of the course work. Failure to remove the I by the end of three weeks in the next quarter of residence at Oxford College or Emory College will result in an IF. For students who do not return to Oxford or continue at Emory, the I must be removed within a calendar year, or it becomes an IF.

Each passing grade carries with it a proportionate number of quality points. For each quarter hour of credit, a grade of A entitles a student to four quality points, B to three quality points, C to two, D to one and F to zero. Quality point averages are determined by dividing the number of quality points earned by the number of hours attempted. The grades of WF and IF are computed as F.

**Report of Grades:** Reports of students' grades are made to the students shortly after the close of each quarter. Students are notified about mid-quarter of unsatisfactory academic performance. Students wanting their parents or guardian to receive their grade reports and notification of unsatisfactory academic performance must file a written request in the Office of the Registrar.

## Probation; Exclusion

**Probation:** Any student whose cumulative grade-point average is less than 2.0 at the end of any grading period will incur academic probation. A student on probation can continue in attendance provided the following minimum standards are met:

First year — A minimum of 32 hours passed and a 1.5 quality point ratio on all work attempted  
 Second year — A minimum of 78 hours passed and a 1.7 quality point ratio on all work attempted.

A year is normally interpreted as three full quarters or the equivalent. Students needing another quarter to attain minimum standards for the year or for graduation will be required to take this work at Oxford College.

An eighth quarter may be permitted for graduation from Oxford College for students with an average of 1.9 at the end of the seventh quarter. Permission to take an additional quarter is not automatic; it must be granted by the dean of Oxford College and the Academic Policy Committee. In such cases, the extra quarter will normally be the next consecutive quarter.

**Exclusion.** A student who fails to meet the minimum requirements for continued attendance after three full quarters will automatically exclude himself. (See *Probation*). A student whose cumulative grade point average falls below 1.0 in any quarter is subject to exclusion.

## Requirements for Graduation; Continuation at Emory College

Requirements for graduation from Oxford College and eligibility for continuation at Emory College are the same:

1. A minimum of 96 quarter hours of credit, and a quality point ratio of at least 2.0 on all regularly graded work
2. Fullfillment of the Uniform Requirements
3. For transfer students, a minimum total of 45 quarter hours plus 3 quarter hours of physical education.

## Changing and Dropping Courses

For the first five days of classes, courses may be changed with approval of the student's faculty adviser upon clearance of the appropriate form in the registrar's office. There is no charge during the first two days for course changes; for the next three days, a fee of \$5 is charged, unless the initiative comes from a faculty member or the registrar.

A course may be dropped with approval of the student's faculty adviser upon completion of the official form in the registrar's office. There is no academic penalty for a course dropped during the first two weeks of classes; from then until mid-term, the grades for dropped courses will be W or WF. A course may not be dropped after mid-term, except for illness, as certified by the health officials of the College. There is no tuition refund for a dropped course.

## Repetition of Courses

No student may repeat a course which he or she has passed. However, a student may audit a course previously passed with permission of his or her faculty adviser and the registrar.

## Transcripts of Record

Transcripts of a student's record may be obtained from the Office of the Registrar by written request of the student. One transcript of record is free; each additional copy costs one dollar. Official transcripts, bearing the College seal and validating signature, are not issued to individuals but are mailed only, upon request, as confidential information to agencies or institutions. All transcripts must include the entire scholastic record, and no incomplete or partial transcripts will be issued. Transcript requests should be made at least one week before the transcript is needed. No transcripts or official statements of any kind will be issued for students whose records show financial indebtedness to the College.

## Withdrawals

A student who for any reason finds it necessary to withdraw at any time other than at the close of a quarter is required to get permission; otherwise, a letter of honorable dismissal cannot be granted. Before a student decides to withdraw, he or she should consult the registrar.

## Motor Vehicles

Students, except for those on Oxford College Scholarships, are permitted to have cars. All students using automobiles, motorcycles and scooters must register their vehicles at the time of enrollment or at the time a vehicle is brought on campus. Persons operating a vehicle on campus

are expected to know and abide by College parking and traffic regulations. Failure to do so may result in fines and/or removal of the vehicle from campus.

## Student Services

**Counseling Program:** The Division of Student Services provides personal counseling services for students of Oxford College as well as vocational counseling and testing.

**Health Service:** The health needs of students are under the direction of a full-time registered nurse who supervises the Student Infirmary. Students with minor illnesses are cared for at the Infirmary, and the services of the school physician are always available. Medical and hospital care are also available at a local accredited hospital or at the Emory University Hospital. The health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Out-patient service is free; whenever a student is admitted to the Infirmary, there is a charge of \$20 per day. The University group accident and sickness insurance program, explained in the section on *Financial Information*, covers this charge.

## University-Student Relationships

The Board of Trustees of Emory University has adopted a statement of policy dealing with University-student relationships, a digest of which follows.

1. Emory University was founded on Christian principles by The Methodist Church and continues its Church relationship as an agency dedicated to seeking and imparting truth.
2. Admission is open to applicants who are able to meet admission standards, regardless of race, creed, color, sex or place of origin; persons are not to be admitted by any quota or formula based on race, creed, color, sex or place of origin.
3. Attendance at Emory University is a privilege and not a right; however, no student will be dismissed without due process. Students applying for admission do so voluntarily and are free to withdraw at their pleasure, subject only to the fulfillment of their financial obligations to the University.
4. Upon matriculation at Emory, each student agrees to be bound by the rules, policies, procedures and administrative regulations as they exist at the time of admission and as they may be changed by duly constituted authority.
5. By admission as a student at Emory University, a person acquires the right to pursue the course of study to which he or she is admitted, and to be treated with the dignity appropriate to an adult person in all matters relating to the University, and in the same spirit the student shall comply with the rules and regulations of Emory University.

6. Students will be provided the opportunity to participate in the development of rules and procedures pertaining to University affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the Administration.

7. The University expects each student to conduct himself with dignity, courtesy, responsibility and integrity and with due respect for the right of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are essential to the maintenance of a free and orderly society.

8. Membership in and rules governing admission to student organizations shall be determined by the organizations themselves, and such rules shall not be required to be uniform so long as the same do not contravene any policy established by the Board of Trustees.

Emory University is an educational institution; not a vehicle for political or social action. It endorses the right of dissent and protects and encourages reasonable exercise of this right by individuals within the University. Because the right of dissent is subject to abuse, the Board of Trustees and the President have published a statement to clarify policy concerning such abuse, a digest of which follows.

1. Individuals associated with Emory represent a variety of viewpoints; the University fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion.

2. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented.

3. Coercion, threats, demands, obscenity, vulgarity, obstructionism and violence are not acceptable.

4. Demonstrations, marches, sit-ins or noisy protests which are designed or intended to or which do disrupt normal institutional pursuits will not be permitted.

5. Classes and routine operations will not be suspended except for reasonable cause as determined by the President.

6. Administrators, faculty, other employees and students are expected to abide by these standards of conduct in promoting their views, particularly dissent.

7. Persons who are not so inclined should not become associated with Emory nor continue to be associated with Emory.

8. Academic and administrative procedures will protect individuals in their right of free expression and provide for prompt and appropriate action against those who abuse such right.

# Faculty and Administration

**Neal Bond Fleming**, Dean and Division Executive. B.A., 1933, B.D., 1936, Emory University; S.T.M., 1937, Ph.D., 1941, Boston University; Ford Scholar, 1953-54, Harvard University

**Carlton J. Adams**, Associate Professor of Chemistry. A.B., 1959, East Carolina College; M.S., 1962, Florida State University; Ph.D., 1971, Louisiana State University

**Monica M. Ali**, Assistant Professor of Chemistry. A.B., 1963, Emmanuel College; M.S., 1968, Ph.D., 1971, Georgetown University

**Jack P. Atkinson Jr.**, Registrar and Instructor in Social Sciences. B.A., 1967, M.Div., 1972, Emory University

**Maxine P. Atkinson**, Instructor in Sociology. B.S., 1970, University of Georgia; M.A., 1975, Georgia State University

**Andrew L. Autry**, Associate Professor of Chemistry. B.S., 1956, M.S., 1958, University of Georgia

**Christiane P. Bardy**, Lecturer in French. Baccalaureate, 1947, Rennes; Diploma of Teacher of French to Foreign Students, 1959, University of Paris; Certificate of Proficiency in English, 1961, Cambridge University

**Walter E. Bolton Jr.**, Instructor in Mathematics. A.B., 1963, Mercer University; M.S., 1965, University of Florida (on leave 1975-76)

**Charles A. Burnett**, Associate Professor of Health and Physical Education. A.B., 1953, Wofford College; M.Ed., 1963, University of Georgia

**Theodore E. Davis**, Director of Student Services and Assistant Professor of History. A.B., 1952, Centre College; M.Div., 1958, Princeton Theological Seminary; M.A., 1964, University of Virginia

**Robert J. Durden**, Instructor in Political Science. B.A., 1970, M.A., 1973, Emory University

**Marshall R. Elizer**, Business Manager and Associate Professor of Mathematics. A.B., 1934, Mercer University; M.A., 1940, University of Georgia

**Martha Judith Greer**, Associate Professor of Health and Physical Education. A.B., 1957, LaGrange College; M.Ed., 1961, Auburn University; D.Ed., 1972, University of Georgia

**John W. Gregory**, Associate Professor of Humanities. A.B., 1938, Mercer University; M.A., 1947, University of Georgia; Ed.S., 1955, George Peabody College

**Sara McDowell Gregory**, Librarian. B.S., 1939, Georgia College; M.A., 1964, George Peabody College

**Joseph Edwin Guillebeau Jr.** Professor of Humanities. A.B., 1947, University of North Carolina; M.A., 1950, Ph.D., 1951, State University of Iowa

**Sharon A. Hackett**, Assistant Director of Student Services and Instructor in Psychology. B.S., 1967, Huntington College; M.A., 1969, Emory University

**J. Frederick Landt**, Professor of Biology. A.B., 1950, Howard College; M.S., 1954, Ph.D., 1961, Emory University

**Kent B. Linville**, Assistant Professor of Philosophy. B.A., 1967, San Fernando Valley State College; Ph.D., 1972, University of California at Santa Barbara

**James R. Mack**, Instructor in Humanities. A.B., 1964, William Jewell College; B.D., 1967, M.Th., 1969, Colgate Rochester Divinity School

**William P. McKibben**, Assistant Professor of Mathematics. B.S., 1961, M.S., 1963; Ph.D., 1973, Georgia Institute of Technology

**Dan C. Moore**, Professor of Physics and Mathematics. B.A., 1937, M.A., 1940, Emory University

**Hoyt P. Oliver**, Associate Professor of Social Science. B.A., 1956, Emory University; S.T.B., 1962, Boston University; Ph.D., 1966, Yale University

**Andrew L. Pate Jr.**, Director of Admissions. B.A., 1957, University of Texas; B.D., 1959, Emory University; S.T.M., 1963, Th.D., 1968, Pacific School of Religion

**Neil S. Penn**, Associate Professor of History. A.B., 1954, West Virginia Wesleyan College; M.A., 1958, Duke University; Ph.D., 1973, Emory University

**Neal P. Ponder Jr.**, Campus Minister and Instructor in Religion. A.B., 1960, Georgia State University; B.D., 1963, Emory University

**Ellenor H. Pruitt**, Instructor in Humanities. B.A., 1961, M.A., 1967, Emory University

**Gene D. Robinson Jr.**, Instructor in Geology. B.A., 1966, University of Chattanooga; M.S., 1968, University of Tennessee

**Richard T. Shappell**, Instructor in Health and Physical Education. B.S., 1964, West Chester State University; M.A., 1966, Ball State University

**Homer F. Sharp Jr.**, Associate Professor of Biology. B.A., 1959, Emory University; M.S., 1962, Ph.D., 1970, University of Georgia

**Thomas S. Tredway**, Associate Professor of Mathematics. B.S., 1962, Hampden-Sydney College; M.A., 1967, Emory University

**James M. Warburton**, Assistant Professor of Spanish. A.B., 1962, M.A., 1967, Middlebury College; Ph.D., 1973, Emory University

**Peggie W. Wiegand**, Lecturer in Mathematics. B.S., 1945, University of Tennessee

**Phillip C. Wilks**, Instructor in Health and Physical Education. A.B., 1970, M.A., 1974, Marshall University

## Emeriti

**William J. Dickey**, Professor of Mathematics. B.A., 1920, Emory University

**Curry T. Haynes**, Professor of Biology. A.B., 1924, Howard College; M.A., 1930, Wake Forest College

**A. W. Jackson**, Business Manager and Professor of Physics. B.S., 1925, M.S., 1938, Louisiana State University

**Clarence C. Jarrard**, Professor of Foreign Languages. B.A., 1926, North Georgia College; M.A., 1928, University of Georgia

**E. Walton Strozier**, Professor of Social Studies. B.A., 1914, Emory College; M.A., 1917, Columbia University

**Dallas M. Tarkenton**, Director of Development and Professor of Social Science. B.S., 1951, District of Columbia Teachers College; M.S., 1952, University of Georgia; D.D., 1962, Holmes Theological Seminary

**M. C. Wiley**, Professor of Natural Sciences and Registrar. B.A., B.S., 1914, North Georgia College

## Staff

**Dr. William H. Biggers**, Emory University Psychiatrist  
**Mrs. Maymenell Bohanan**, Secretary to Supervisor of Housing

**Mrs. Janice M. Carter**, Bookstore Manager

**Mrs. Sheilah G. Conner**, Secretary to the Dean

**Mrs. Marshall R. Elizer**, Assistant to Librarian

**Mrs. Cathy M. Forrister**, Secretary to Director of Development

**Mr. L. Wilson Foster**, Director of Development

**Mrs. Faye Fuller**, Assistant Cashier

**Mr. George W. Gauntt**, Security Officer

**Mrs. Clara E. Harper**, Security Officer

**Mrs. C. T. Haynes**, R.N., Infirmary Superintendent

**Mrs. Mildred W. Hedrick**, Security Officer

**Mrs. Betty Higgins**, R.N., Staff Nurse

**Mrs. Barbara House**, Secretary to the Registrar

**Mrs. Barbara Johnson**, Cashier

**Mrs. Peggy G. King**, Receptionist and Secretary to the Registrar

**Mrs. Juanita Kitchens**, Secretary for Admissions

**Mrs. Frances Lovern**, Security Officer

**Mr. John T. Lovern**, Supervisor of Housing

**Mr. Claude R. Phillips**, Security Officer

**Dr. Terrell Tanner**, College Physician

**Mrs. Juanita Threadgill**, Secretary for Student Services

**Ms. Virginia Travis**, Assistant Director of Admissions

**Mrs. Josephine Walton**, Assistant to Librarian

**Mrs. Mary Weeks**, Manager, Food Service

## Officers of the University

### Officers of Administration

**Sanford S. Atwood**, President

**Goodrich C. White**, Chancellor

**Judson C. Ward Jr.**, Executive Vice President and Dean of Faculties

**Orie E. Myers Jr.**, Vice President for Business

**Norman C. Smith**, Vice President for Development and Planning

**Thomas L. Fernandez**, Vice President for Student and Academic Services

**Charles T. Lester**, Vice President for Arts and Sciences

**Hugh E. Hilliard**, Vice President for Finance and Treasurer

**E. Garland Herndon**, Vice President for Health Affairs and Director of the Woodruff Medical Center

### Officers of the Board of Trustees

**Henry L. Bowden**, Chairman

**William R. Cannon**, Vice Chairman

**Boisfeuillet Jones**, Secretary

### Officers of Oxford College

**Neal Bond Fleming**, Dean and Division Executive

**Marshall R. Elizer**, Business Manager

**L. Wilson Foster**, Director of Development

**Andrew L. Pate Jr.**, Director of Admissions

**Jack P. Atkinson Jr.**, Registrar

**Theodore E. Davis**, Director of Student Services

**Sara McDowell Gregory**, Librarian

**Sharon A. Hackett**, Assistant Director of Student Services

**Neal P. Ponder Jr.**, Oxford Campus Minister



## Board of Counselors for Oxford College of Emory University

The Board of Counselors for Oxford College of Emory University had its original meeting on June 4, 1971. The purpose of this group of alumni and friends is "to receive information about the College and to consult with the dean and other officers. The Board will be asked to help interpret the program and objectives of Oxford College, to bring to the officers of the College a reflection of opinions which will help guide the College, and to share ideas concerning resources development for the College. The overall objective is to improve and increase the service of Oxford College."

The following are members of the Board of Counselors:

Dr. R. Glenn Reed Jr., Chairman .....	Marietta, Ga.
Mr. Clifford A. Bell, Vice Chairman .....	Sandersville, Ga.
Mr. Pierce L. Cline, Secretary .....	Social Circle, Ga.
Justice Bond Almand .....	Atlanta, Ga.
Rev. Elick S. Bullington Jr .....	Perry, Ga.
Ms. Nancy L. Burrell .....	Athens, Ga.
Dr. J. M. Burton .....	Homestead, Fla.
Mr. R. Carl Chandler, Chairman Emeritus .....	Gainesville, Ga.
Miss Dorothy Elizabeth Davidson, Student Representative at Emory .....	Atlanta, Ga.
Mr. G. Lee Dickens Jr. ....	Milledgeville, Ga.
Mrs. Helen Dickinson .....	Covington, Ga.
Dr. William L. Dobbs .....	Covington, Ga.
Mr. William F. Finn Sr. ....	Tyler, Texas
Mr. R. Dean Fowler .....	Montezuma, Ga.
Mr. Robert R. Fowler III .....	Covington, Ga.
Dr. Thomas W. Gilmore Jr. ....	Sandersville, Ga.
Mrs. Gray Hinton .....	Newborn, Ga.
Justice G. Conley Ingram .....	Marietta, Ga.
Mr. E. Ralph Ivey .....	Rome, Ga.
Mr. A. W. Jackson .....	Oxford, Ga.
Mrs. John G. Kopp .....	Folkston, Ga.
Mr. Bert Lance .....	Calhoun, Ga.
Mr. David Lance, Student Representative at Emory .....	Calhoun, Ga.
Dr. Johnny Maloney .....	Covington, Ga.
Dr. Miles H. Mason .....	Duluth, Ga.
Mr. Virlyn B. Moore .....	Atlanta, Ga.
Dr. Harold C. Morgan .....	Columbia, S. C.
Mr. Edward B. Moylan Jr. ....	Miami, Fla.
Judge William L. Norton Jr. ....	Gainesville, Ga.
Mr. Lyman H. Reynolds Jr., President of the Student Body .....	Kingsport, Tenn.
Dr. George S. Roach Jr. ....	Atlanta, Ga.
Mr. Charles M. Roberts .....	Ft. Myers, Fla.
Mr. Harold G. Shipp .....	Mississauga, Ontario, Canada
Mr. Mack A. Smith Jr. ....	Dunwoody, Ga.
Mr. Ben J. Tarbutton Jr. ....	Sandersville, Ga.
Mr. William B. Williford .....	Covington, Ga.
<b>Ex-officio members</b>	
Dean Bond Fleming .....	Oxford, Ga.
Mr. L. Wilson Foster .....	Decatur, Ga.
Mr. Norman C. Smith .....	Atlanta, Ga.
<b>Honorary members</b>	
Bishop William R. Cannon .....	Atlanta, Ga.
Mr. Roy W. Davis .....	Chicago, Ill.
Mr. Ted R. Osborn .....	Lexington, Ky.

## **Oxford College of Emory University Application Procedure**

For admission to Oxford College an applicant is required to submit the following:

1. A completed application and \$20 processing fee;
2. Scores on either the Scholastic Aptitude Test (SAT, Oxford code number 5186) or the American College Testing Program (ACT, Oxford code number 0851);
3. A transcript of high school work through the junior year and a statement of courses planned for the senior year. (Certification of graduation and final transcript should be sent as soon as possible.) Transfer applicants must submit official transcripts of all college work, and
4. Upon acceptance, a physical examination report on forms provided by the College.

Oxford College invites interested students to return the preliminary application enclosed.



