

**EMORY  
UNIVERSITY**



Oxford College  
1981-82



6:2



# Contents

---

|  |                                      |
|--|--------------------------------------|
| <b>Oxford College Profile/1</b>                                  | <b>Course Descriptions/27</b>        |
| <b>Admission/4</b>   | Humanities/27                        |
| Requirements/4   | Natural Sciences and Mathematics/31  |
| Application Procedure/4  | Physical Education and Health/35     |
| Admission Decisions/5  | Social Sciences/36                   |
| Accelerated Degree Programs/5                                    | <b>Faculty and Administration/41</b> |
| Transfer Applicants/5  | Faculty/41                           |
| Transient Study/6  | Staff/42                             |
| Readmission/6  | Board of Counselors/43               |
| New Student Orientation/6  | Officers of the University/44        |
| Summer School/6  | Officers of Oxford College/44        |
| <b>Financial Information/7</b>                                   | <b>Academic Calendar/46</b>          |
| Expenses/7   |                                      |
| Financial Assistance/8   |                                      |
| Refunds/10   |                                      |
| Health Services/11   |                                      |
| <b>Academic Programs/12</b>                                      |                                      |
| Courses of Study/12  |                                      |
| Preprofessional Programs and Requirements/12                     |                                      |
| Academic Load/14   |                                      |
| Uniform Requirements/14  |                                      |
| Academic Honors/15   |                                      |
| Faculty Advisers/16  |                                      |
| Special Freshman Program/16                                      |                                      |
| Pierce Program in Religion/16                                    |                                      |
| Off-Campus Courses/17  |                                      |
| <b>Regulations/19</b>  |                                      |
| Administration of Curriculum/19                                  |                                      |
| Requirements for Graduation and Continuation at Emory College/19 |                                      |
| Grading System/19  |                                      |
| Class Attendance/20  |                                      |
| Probation and Exclusion/20                                       |                                      |
| Conduct/20   |                                      |
| Changing Courses/21  |                                      |
| Dropping Courses/21  |                                      |
| Official Transcripts/21  |                                      |
| Repetition of Courses/22   |                                      |
| Cancellation and Withdrawal/22                                   |                                      |
| Student Advisory Committee/23                                    |                                      |
| Motor Vehicles/23  |                                      |
| University-Student Relationships/23                              |                                      |

---

# Oxford College Profile

---

Oxford College is one of the nine academic divisions of Emory University, the others being: Emory College, Graduate School of Arts and Sciences, and schools of business administration, dentistry, law, medicine, nursing and theology.

**Description:** Oxford College, the two-year coeducational liberal arts division of Emory University, is located in Oxford, Georgia, 38 miles from the Emory campus in Atlanta. Oxford College serves approximately 525 students.

**The University:** From its founding in 1836, Emory University has grown into a national teaching, research and service center with an enrollment exceeding 8,000. A coeducational, privately controlled university affiliated with the United Methodist Church, Emory awards over 2,000 degrees annually. In addition to Oxford College, the University comprises Emory College, the Graduate School of Arts and Sciences, and Schools of Business Administration, Law, Medicine, Theology, Nursing and Dentistry, as well as the Division of Allied Health Professions.

Emory's Woodruff Medical Center includes the Schools of Medicine, Dentistry and Nursing; Emory University Clinic; Emory University Hospital; Crawford W. Long Memorial Hospital; the Jesse Parker Williams Pavilion; and the Yerkes Regional Primate Research Center. Independent affiliates of the medical center include Georgia Mental Health Institute, Wesley Homes, the U.S. Centers for Disease Control and the following hospitals: Grady Memorial, Henrietta Egleston Hospital for Children and the Atlanta Veterans Administration Medical Center.

The University campus stands on 550 heavily wooded, rolling acres six miles northeast of downtown Atlanta. The original Emory campus is now the site of Oxford College.

**Character:** A small institution in a suburban setting, Oxford provides opportunity for interchange among students and members of the faculty. Oxford College maintains the high standards associated with Emory University.

**Accreditation:** Oxford College is fully accredited by the Southern Association of Colleges and Schools and the University Senate of the United Methodist Church. It is a member of the Georgia Association of Colleges and the Georgia Association of Junior Colleges.

**Program of Study:** The Associate of Arts degree is offered by Oxford. Students who complete, with at least a C average, the Uniform Requirements plus elective courses for a total of 96 quarter hours at Oxford are eligible for continuation in the junior class of Emory College or for transfer to other schools.

Continuation at Emory College may occur only after completion of the Oxford program.

**Purpose:** Colleges cannot give an education — they provide opportunities for persons to educate themselves. The purpose of Oxford College is to offer a community of learning where people progress toward intellectual and personal maturity.

Intellectual maturation includes the experience of hard, persistent, intellectual effort; concern for mastery of subject matter; an ordered knowledge and understanding of the history of civilization; a capacity for appreciation and evaluation by accepted standards of judgment — literary, aesthetic, ethical, religious and scientific; and the establishment of enduring intellectual interests.

Personal growth of the student includes continuing growth in responsible self-expression and self-direction; respect for and practice of rational and judicial due process; and the progressive development of social responsibility.

The total program of Oxford College—studies, activities and social relationships—creates a community of learning within an atmosphere of honesty, freedom and mutual trust.

**Accessibility:** It is the policy of Oxford College that all programs shall be accessible to handicapped students. Students with disabilities are invited to contact the associate dean so that needed services can be arranged. It is in the best interest of the student to do this as soon after admission as possible. Disabled students planning to take chemistry or physics courses are especially encouraged to provide as much advance notice as possible since making these courses accessible requires relocation of laboratory equipment.

## **University Policies**

The University reserves the right to revise information, requirements, regulations or financial charges at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

### **Equal Opportunity Policy Statement**

It is the policy of Emory University that discrimination against any individual for reasons of race, color, national origin, religion, sex, age, handicap or veteran status is specifically prohibited. Accordingly, equal access to employment opportunities and educational programs is extended to all qualified persons. In addition, students, faculty and staff are assured of participation in programs and in the use of facilities of the University without discrimination.

The University promotes equal opportunity through a positive and continuing affirmative action program.

All members of the student body, faculty and staff are expected to assist in making this policy valid in fact. Any inquiries regarding this policy should be directed to the Emory University Office of Equal Opportunity Programs.



---

# Admission

---

## Requirements

---

Freshman applicants to Oxford must submit entrance credentials indicating graduation from a secondary school with at least 16 acceptable units of work. Oxford strongly recommends the following:

| <i>Subject</i>      | <i>Years</i> |
|---------------------|--------------|
| English             | 4            |
| mathematics         | 3            |
| foreign language    | 2            |
| social studies      | 2            |
| laboratory sciences | 2            |

The applicant must also present satisfactory scores on the examinations of the College Entrance Examination Board (SAT: Oxford College code number 5186) or the American College Testing Program (ACT: Oxford College code number 0815).

If interested in receiving an application for admission, write Director of Admissions, Oxford College, Oxford, GA 30267.

---

## Application Procedure

---

**Application Fee:** A nonrefundable \$25 processing fee must accompany each completed application.

**Regular Decision Plan:** Applications may be received as early as July following completion of the junior year in high school. Oxford admits students at the beginning of any quarter. Early applications are given preference, however. Applicants should have their high schools send a statement of work already completed and work planned for the senior year, a certification of graduation and a completed transcript. An Oxford Admissions Application, SAT or ACT scores, high school transcript, brief personal essay and two letters of recommendation constitute the complete admissions file.

**Early Admission Program:** Early admission is open to students who have completed the junior year in high school with an outstanding record and a minimum of 14 academic units and who have received high SAT or ACT scores. Such students are admitted as regular students. For further information, write the Director of Admissions, Oxford College, Oxford, GA 30267.



---

## Admission Decisions

---

Notice of decision will be mailed within six weeks after all credentials are on file. Upon notice of acceptance, a deposit of \$100 is required which will apply toward the first quarter's tuition. The deposit may be refunded if requested before May 1 for summer or fall enrollment, December 1 for winter enrollment and March 1 for spring enrollment.

**Physical Examination:** At the time of initial acceptance to Oxford College, each applicant must submit a complete and recent physical examination report on forms provided by the College. This report should be mailed by early summer before enrollment to Student Health Service, Oxford College, Oxford, GA 30267. Until this report is received, the student may not register. After an attendance lapse of one year or more, the student must provide a new physical examination report at the time of reenrollment in Oxford College.

---

## Accelerated Degree Programs

---

**Joint Enrollment:** Up to 45 quarter hours of credit may be allowed for work taken at Oxford College or another accredited college or university in an approved joint enrollment program with a secondary school. Interested students should consult their high school counselors or write for more specific information to the Director of Admissions, Oxford College, Oxford, GA 30267.

**Advanced Placement:** Advanced placement can be granted, with academic credit, on the basis of satisfactory scores on the Advanced Placement Tests of the College Entrance Examination Board (CEEB). Applicants should request that the test booklets be sent to the director of admissions.

**College-Level Examination Program (CLEP):** A candidate for admission or a student already enrolled in Oxford College may receive academic credit in certain subject areas for acceptable scores on College-Level Examination Program tests given by the College Entrance Examination Board (subject examinations only). Persons who seek such credit should address inquiries to the Director of Admissions, Oxford College, Oxford, GA 30267.

---

## Transfer Applicants

---

**Requirements:** Oxford welcomes applications from students who have attended other colleges. Requirements include the following:

1. Sixteen entrance units of secondary school work
2. Passing grades in at least two-thirds of the college work taken and an overall grade-point average equivalent to a grade of C or better at Oxford
3. Voluntary withdrawal from the college last attended and eligibility to return to that institution
4. Official credentials from each of the colleges previously attended (credentials sent by the applicant cannot be accepted without verification)
5. Scores on the ACT or SAT

Transfer students from approved colleges may expect to receive full credit at Oxford for previous work, provided their performance is creditable and the work consists of acceptable academic college-level courses. To qualify for the Associate in Arts degree and for continuation at Emory College on the Atlanta campus, transfer students are required to take at least three quarters of residence at Oxford, earning a minimum of 45 credit hours and taking three physical education courses.

## **Transient Study**

---

An Oxford student who wishes to enroll for summer work at another institution must secure written permission of the Oxford registrar before the end of spring quarter. Students wishing to enroll as a transient at Oxford must also present a written permit from their own dean or registrar.

## **Readmission**

---

Students desiring to return to Oxford after withdrawing or being absent for one or more quarters (other than the summer quarter) must fill out a readmission form available from the Admissions Office. There is no application fee for readmission.

Students who have had no academic or conduct problems and who have not enrolled in other colleges will be automatically readmitted.

Students who have been absent for more than one year must submit a new physical examination form. Readmission following withdrawal for medical reasons requires clearance by designated University health officials.

## **New Student Orientation**

---

Oxford College has an orientation program on campus each year for all new students to become familiar with the campus, meet members of the faculty and register for the fall quarter. Parents are invited to attend some events on the first day of the orientation program, to meet the faculty and administration and to become acquainted with the educational philosophy of Oxford College.

## **Summer School**

---

June high school graduates who enter Oxford in the summer are able to become familiar with the College atmosphere when there are fewer students, smaller classes, fewer organized activities and more time for study. Students may also hasten their degree work by attending summer quarters in addition to the quarters during the regular academic year.

---

# Financial Information

---

## Expenses

**Basic Cost:** Basic expenses for the academic year 1981-82 are approximately \$2,140 per quarter (tuition, books, room and board). The student should allow additional funds for such expenses as laundry, personal items and entertainment.

**Tuition:** The 1981-82 quarterly tuition charge of \$1,365 includes full-time instruction in a normal program of study, use of facilities and equipment, medical and health service, library service and participation in student activities.

Part-time students (with a course load of fewer than 12 quarter hours) are charged \$114 for each quarter hour. This charge does not include medical and health service or participation in student activities.

Off-campus courses require the payment of \$570 tuition at fall registration. There is an additional charge for living and traveling expenses incurred in these courses. These costs are announced at the time of registration for the course.

**Room and Board:** Dormitory and meal rates for the academic year 1981-82 are \$678 per quarter. This fee includes a double room; private rooms, when available, incur an additional charge. All meals in the campus cafeteria, except the Sunday evening meal, are included. Commuting students may have meals in the dining hall at any time either by purchasing meal tickets or paying by the meal.

Students are required to live on campus unless they live at home or with relatives; any exceptions must be made by the director of student development and services.

Students not living at home or with relatives are required to live in the dormitory and eat in the college cafeteria. Student preferences in room assignments are followed whenever possible. Students furnish their own pillows and curtains, if desired, and may furnish or rent sheets, pillow cases and towels. Radios, television sets and small refrigerators are permitted, but no cooking equipment or major appliances may be used in dormitory rooms.

A room reservation fee of \$50 is required and retained while the student lives in a dormitory or plans to be a dormitory resident. It is refunded only if the room is left in acceptable condition at the time of the student's final departure.

## Financial Assistance

---

**Scholarships:** Despite the sharply rising cost of education, financial circumstances should not prevent academically qualified students from attending the college of their choice. Scholarships, part-time work and loans tailored to individual ability and need are available at Oxford. Oxford College makes an effort to combine scholarships, loans, part-time employment and parental assistance so that students are able to do their best work without financial strain.

Scholarships are awarded for an academic year, provided the student maintains a grade-point average of 2.0 and is not placed on academic probation for two consecutive quarters, conduct probation for the second time or found guilty of a conduct council violation while serving on conduct probation. A student placed on honor council probation will automatically lose a scholarship. The student must request in writing renewal of the scholarship.

Oxford uses the Financial Aid Form (FAF) of the College Scholarship Service, or other needs analysis forms, to determine the financial needs of the student. The College Scholarship Service is a cooperative program for handling confidential statements submitted by parents in support of application for financial assistance.

An FAF may be obtained from the student's high school guidance office or by writing to the College Scholarship Service, Box 176, Princeton, NJ 08540. The statement should be filed by March 1 of the year in which the student will require aid.

A separate Oxford College financial aid application will be mailed to each student; this is used in conjunction with the FAF or other needs analysis form to constitute the financial aid file. Only applicants who have been accepted for admission as freshmen or who are already enrolled will be considered for financial aid. Deadline for scholarship application is April 1 prior to admission in September or prior to the sophomore year.

**Robert W. Woodruff Scholars:** The Robert W. Woodruff Scholarship competition is for high school seniors who have demonstrated qualities of forceful and unselfish character, intellectual and personal vigor, outstanding academic achievement, impressive skills in communication, significant leadership and creativity in school or community, and clear potential for enriching the lives of their contemporaries at Emory University.

Scholarships will be awarded solely on the basis of outstanding merit, without regard to financial need, race, color, religion, sex, age, handicap or national origin.

Candidates must be nominated by appropriate officials of their secondary schools or of Emory University. Schools are encouraged to establish committees to select clearly distinguished students to nominate for these awards. No school may make more than two nominations per year. Final date for submission of nominations and applications is December 15, 1981.

For the 1982-83 year, as many as 12 Robert W. Woodruff Scholarships, each with a stipend of \$8,000 per year for four years, will be awarded to freshmen entering Emory College or

Oxford College of Emory University. Named in honor of the legendary former chairman of the Coca-Cola Company and benefactor of Atlanta, the Woodruff Scholars Program is designed to bring to Emory University young men and women whose qualities of mind and character promise significant contributions to the future of humanity.

Additional information regarding nominations for the Woodruff Scholarship Program may be obtained by contacting:  
 Robert W. Woodruff Scholars Programs  
 Office of Admissions  
 Emory University  
 Atlanta, Georgia 30322

**Deans Scholars:** Recipients of these merit scholarships are selected from the top ten percent of freshman applicants and from sophomores in the top ten percent of their class. This is a great academic honor and recipients must maintain a high scholastic average in order to continue as a Dean's Scholar the following year. Dean's Scholars should file the FAF and Oxford financial aid application.

**Endowed Scholarships:** In addition to the financial assistance for students provided in the operating budget of Oxford College, there are 15 endowed scholarships which have been given as charitable investments in youth and in memory of friends and loved ones. Friends and alumni who are interested in establishing such scholarships are invited to contact the development office of Oxford College.

*Allgood Scholarship.* Provided in 1966 by Mr. and Mrs. William I. Allgood of Oxford. Mr. Allgood is a member of the Class of 1938 and a former member of the faculty.

*Dr. Arthur Nicholas Anderson Jr. Memorial Scholarship.* Established in 1977 by Mrs. Betty C. Anderson in memory of her late husband, a member of Oxford's Class of 1938.

*E. J. Brown Scholarship.* Established by Mr. Phil Buchheit, publisher of the Spartanburg, S. C., *Herald-Journal*, and friends in 1958 in honor of Mr. E. J. Brown, a former member of the faculty.

*Edmond Weyman Camp Jr. Scholarship.* Started in 1978 by members of the Camp family and friends in honor of Dr. Edmond Weyman Camp Jr., who graduated from the Emory University School of Medicine in 1935 and was a former member of the Oxford faculty.

*Etheridge Scholarship.* Given in 1968 by the Rev. Roy P. Etheridge '15, a retired United Methodist minister, in memory of his parents, Robert A. and Harriet K. Etheridge.

*Fleming Scholarship.* Funded in 1976 by gifts from alumni and friends of Oxford College in honor of Neal Bond Fleming, dean of Oxford College from 1966 to 1976.

*Godfrey Scholarship.* Established in 1957 by Mr. and Mrs. S. Charles Candler of Madison, Ga., in memory of Mr. and Mrs. P. W. Godfrey, Mrs. Candler's parents.

*Curry T. and Bobbie Haynes Scholarship.* Funded in 1978 by gifts from alumni and friends of Oxford in honor of Curry T. Haynes, professor of biology from 1945 to 1970, and of Bobbie Haynes, infirmary supervisor from 1946 to 1978.

*Ernest T. Loyd Scholarship.* Started in 1979 by Mr. and Mrs. Ernest T. Loyd for the benefit of three Oxford College students with high scholastic ability, good athletic ability and good morals.

*William Arthur Matthews Scholarship.* Started in 1978 by Beverly Cone Matthews Sossoman'38 in memory of her late husband, Dr. William A. Matthews'32.

*David L. and Leila Thornley O'Neal Scholarship.* This scholarship was established in 1979 by the late David L. and Leila Thornley O'Neal and the late Harriette Louisa Thornley.

*Stevens Scholarship.* Provided in 1957 by Mrs. Marie Stevens Walker Wood of Macon, Ga., in memory of her father, Walter Crawford Stevens of the Class of 1873.

*E. Walton Strozier Scholarship.* Funded in 1979 by gifts from alumni and friends of Oxford in honor of E. Walton Strozier'14, professor of social studies and a member of the faculty for 36 years. Professor Strozier retired in 1960.

*Stubbs Honorary Scholarship.* Funded each year by the Walter Clifton Foundation in appreciation for and in honor of William and Rachael Stubbs.

*Swann Scholarship.* Given by Mrs. Julia Swann Miller Williford in memory of her son, Mr. Thomas Chalmers Swann III, a student at Oxford from 1943 to 1946. This scholarship is for a worthy student from Newton County.

**Additional Scholarships:** Two scholarships are provided by the United Methodist Church for outstanding Methodist students. The Mobil Chemical Company also donates an annual scholarship for a deserving student.

**Methodist Ministerial Scholarships:** Sons or daughters of active ministers or missionaries may receive a scholarship in the amount of 45 percent of current tuition. Application forms may be obtained from the Financial Aid Office.

**Courtesy Scholarships:** Sons or daughters of Emory University faculty or staff members may receive full-tuition scholarships, depending on the eligibility of the faculty or staff member.

**Georgia Tuition Grant:** A state grant of approximately \$675 is available to each legal resident of Georgia who attends a private college in the state. Formal application for this grant, which is paid on a quarterly basis, must be made through the financial aid officer at Oxford.

**Part-Time Jobs, Loans and Veterans Benefits:** Information concerning part-time jobs in offices, the library, the cafeteria, dormitories and laboratories; loan funds available to prospective students; and any aspect of the financial benefits available for veterans or their dependents may be obtained from the Financial Aid Office, Oxford College, Oxford, GA 30267.

---

## Refunds

A student who withdraws from school within the first five weeks of a quarter will receive an adjusted, proportionate refund of tuition and room rent (see *Cancellation and Withdrawal*). Students who remain in school and drop part of their work will

receive no refund for the work dropped. A student who is dismissed from the University will receive no refund. No housing refund is made except the \$50 deposit if the room is left in satisfactory condition.

## Health Services

---

The health needs of students are under the direction of a full-time registered nurse who supervises the Student Infirmary. Students with minor illnesses are cared for at the infirmary, and the services of the school physician are always available. Medical and hospital care is also available at a local accredited hospital or at Emory University Hospital. The health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Most outpatient services are free; when a student is admitted to the infirmary, there is a charge of \$15 per day.

**Insurance:** An optional group accident and sickness policy is available to full-time students. For information regarding student health care or insurance consult the Student Health Service at Oxford College.

**Counseling Program:** The Division of Student Development and Services provides personal counseling, as well as career counseling and testing, for students at Oxford College.



---

# Academic Programs

---

## Courses of Study

---

Oxford offers two years of study in the arts and sciences. After successfully completing the Oxford program, students receive the Associate of Arts degree and are eligible to continue as juniors in Emory College or in the Nell Hodgson Woodruff School of Nursing. The Oxford basic courses prepare students for programs leading to the Bachelor of Arts and Bachelor of Science degrees and for programs in the Division of Allied Health Professions and the School of Business Administration.

Emory College offers the following fields of study:

**Fields of Study for the Bachelor of Arts:** Anthropology, art history, biology, black studies, chemistry, classical civilization, classics, economics, educational studies, elementary education, English, French, French studies, geology, German, German studies, Greek, Hispanic-Latin American studies, history, international studies, Judaic studies, Latin, liberal studies, mathematics, mathematics-computer science, music, philosophy, physics, political science, psychology, religion, Russian, sociology and Spanish. Joint concentrations are available in classics and English, classics and history, classics and philosophy, economics and history, economics and mathematics, economics and political science, English and history, English and modern languages, history and political science, Medieval and Renaissance studies, philosophy and religion.

**Fields of Study for the Bachelor of Science:** Biology, chemistry, geology, mathematics, mathematics-computer science, physics and psychology.

**Combined Degree Programs:** In English, history, philosophy, political science, psychology and sociology, combined degree programs lead simultaneously to the Bachelor and Master of Arts degrees; in biology, chemistry, mathematics and physics they lead to the Bachelor and Master of Science degrees.

---

## Preprofessional Programs and Requirements

---

**Allied Health Professions:** The Division of Allied Health Professions of Emory University offers several programs leading to the Bachelor of Medical Science. The B.M.Sc. degree is offered in health record administration, physician's associate, radiologic technology and respiratory therapy. More specific information on these programs and entrance requirements is available in the division office.



**Business Administration:** Oxford College students may qualify for admission to the Emory University School of Business Administration by meeting the following requirements:

1. Completing the Associate of Arts degree at Oxford College (see *Uniform Requirements*).
2. Completing Mathematics 172 or 180, and Mathematics 150.
3. Attaining a 2.4 quality-point average on all academic work (excluding physical education courses).

In addition, the following courses are recommended:

(1) courses which develop writing skills; (2) Mathematics 107 or 185; (3) Economics 102, 103 and Business 203, 204.

Students should apply to the School of Business Administration early in the fifth quarter. Applications for admission are available in the Oxford College Registrar's Office.

**Dentistry:** The Emory University School of Dentistry requires the following courses, in addition to a bachelor's degree: Biology 101, 102, 103; Chemistry 101, 102, 113, 121, 122; English (two courses from 111, 112, 113, 120 or 140); Mathematics 171; Physics 101 and 102 or 103.

**Engineering:** Students may take their preengineering requirements at Oxford and apply to engineering schools of their choice. For most schools the requirements are: Chemistry 101 and 102; Mathematics 171, 172, 173, 210, 211, 212; Physics 121, 122, 123; plus electives from the social sciences division and the humanities division.

**Law:** A bachelor's degree, including a well-rounded liberal arts education, is required for admission to the Emory law school, but no particular curriculum is prescribed.

**Librarianship:** The Division of Librarianship of Emory University offers graduate programs leading to the degrees of Master of Arts and Master of Librarianship. A broad educational experience in college is a fundamental requirement. A prospective student should have at least one strong subject major, with introductory courses in as many fields of knowledge as possible. Proficiency in languages is strongly recommended.

**Medicine:** The Emory University School of Medicine requires the following courses, in addition to the bachelor's degree: Biology 101, 102, 103; Chemistry 101, 102, 113, 121, 122 (223 recommended); English (two courses from 111, 112, 113, 120 or 140); Mathematics 171 (172 and 173 recommended); Physics 101, 102, 103 (or 121, 122, 123). Students who have completed two full years of the premedical program in Oxford College with at least a 3.5 grade-point average may apply for early acceptance by the Emory School of Medicine with the understanding that, if accepted, they will complete the premedical and bachelor's degree requirements in Emory College before matriculating in the School of Medicine two years later. Up to five students may be accepted in this way each year. Appropriate College and medical school faculty will assist the selected students in planning a program of study for their remaining College years that will integrate liberal arts and preprofessional studies. For more information contact the associate dean, Seney Hall.

**Nursing:** Oxford students who have earned an Associate of Arts degree and a C average in the science prerequisites are eligible to continue in the Nell Hodgson Woodruff School of Nursing. Oxford courses must include Biology 101, 102; Chemistry 100 or 101, and 103; four courses from the Division of Humanities, including one course in English from 111, 112, 113 or 120; one course in mathematics; five courses from the Division of Social Sciences, including one course in history, Psychology 101 or 105 and Sociology 101.

**Pharmacy:** Students may take prepharmacy requirements at Oxford and apply to pharmacy schools of their choice. For most schools the prepharmacy requirements are: Biology 101, 102; Chemistry 101, 102, 121, 122; Mathematics 101; Physics 101, 102; English 140, 141 (or English 111, 112, 113); Economics 102; History 151 or 152; Political Science 120; plus literature and social science electives.

**Teacher Education:** The Division of Educational Studies at Emory offers programs of professional preparation for elementary and secondary school teaching. The programs are fully accredited and lead to certification on the appropriate level. Requirements for the programs vary with the school level to be taught and the subject fields in which the student seeks certification. Specific information is available in the division office.

Both elementary and secondary teaching candidates must make formal application for admission to professional preparation during the spring quarter of the sophomore year.

**Theology:** Students preparing for the Christian ministry should seek a broad liberal arts education. Admission to the Master of Divinity program in the Candler School of Theology requires a Bachelor of Arts, Bachelor of Science or equivalent degree.

**Veterinary Medicine:** Same as medicine.

## Academic Load

---

The quantity unit of credit is the quarter hour. One hour of class work or one laboratory period each week for a term of approximately 11 weeks equals one quarter hour of credit. The normal load for a quarter is 15 hours (three five-hour courses) plus one hour in physical education and one hour in Oxford Studies. A student may not take more than the normal load without special permission. Completion of both freshman and sophomore years requires a total of 96 credit hours.

## Uniform Requirements

---

All students at Oxford College are required to complete the following Uniform Requirements before graduating:

1. Five hours in composition or its equivalent. Students may complete the composition requirement in two ways: by passing English 140 with a C or better, or by earning a certification of competence in composition through the Composition 101 program.
2. Fifteen hours in the Division of Humanities which must be taken in at least two departments (literature, foreign language,

philosophy, fine arts, religion). If a student chooses to take a foreign language, two of the three courses must be taken in that language.

3. Fifteen quarter hours in the Division of Social Sciences as follows:

- (a) Five hours of History 101 or 102.
- (b) Five hours in the social sciences (anthropology, economics, psychology, political science, sociology).
- (c) Five hours in history or social science.

4. Fifteen quarter hours in the Division of Natural Sciences and Mathematics. Ten of the 15 hours must be taken in one department (biology, chemistry, geology, mathematics, physics) and five hours in another.

5. A student must take a physical education course each quarter while enrolled at Oxford until six courses are passed. Physical Education 103 (Drownproofing) is required.

Courses that do not meet the Uniform Requirements are: English 100, Mathematics 101 and 102, Business 203 and 204.

For Oxford students continuing at Emory College, the uniform requirements at Emory College are as follows.

1. The junior and senior paper is required of all Oxford continuees.
2. Oxford continuees are required to take a foreign language through the 103 level or its equivalent; or three mathematics courses (excluding Mathematics 101, 102, 180, and including Philosophy 110). All or part of this requirement may be met at Oxford College.
3. Fulfillment of the Oxford College Uniform Requirements will satisfy all other uniform requirements at Emory College.

For further information, students may consult the registrar at Oxford or refer to the Emory College catalog. The Oxford registrar will help students plan programs for transfer to other schools, but the responsibility for coordination of programs remains with the student.

## Academic Honors

---

**Honor List:** For students who earn a cumulative average of 3.5.

**Merit List:** For students who achieve an average of 3.0 for a quarter.

**Alpha Epsilon Upsilon:** Established at Oxford in 1906, Alpha Epsilon Upsilon promotes scholastic attainment and fosters friendship among those who earn high scholastic standing. Membership requires a 3.5 average after three quarters or a 3.33 average after four or more quarters.

**Phi Theta Kappa:** The national honor society for junior colleges, Phi Theta Kappa requires ranking in the top five percent of the class after three quarters and recommendation by the faculty for membership.

---

## Faculty Advisers

---

Every student is assigned a member of the faculty who serves as an academic adviser. Assignments are based on the student's interest indicated at the time of enrollment. Students may change their advisers at any time by reporting to the associate dean.

The student is responsible for meeting the necessary requirements for graduation explained in this catalog under *Uniform Requirements*.

---

## Special Freshman Program

---

A special program has been designed for all entering freshmen who wish to strengthen their academic preparation. The Special Freshman Program, offered in the summer quarter, provides students the opportunity for greater personal attention and helps to establish a more competitive foundation. The program is particularly helpful for medical, dental and nursing aspirants who need to improve their English and math skills. Students may take any or all of the following courses as their needs dictate.

**English 100. Fundamentals of English.** Designed to improve the grammar and writing skills necessary for college-level work.

**Chemistry 100. Introductory Chemistry.** Should be taken by those who have not had chemistry in high school or whose preparation is weak.

**Mathematics 99. Algebra Review.** A noncredit course for students who have not had two years of high school algebra. Designed to prepare students to take Mathematics 101.

**Mathematics 101. Trigonometry and Algebra.** A precalculus course for those who have had only two years of high school algebra and no trigonometry or who lack preparation for calculus.

**Study Skills Clinic.** This special clinic has two primary goals: to improve academic performance systematically through assessment and improvement of study behavior and to help students gain confidence and satisfaction from improved academic performance.

---

## Pierce Program in Religion

---

The Pierce Program in Religion, inaugurated in the fall of 1977, was established in memory of Dr. Lovick Pierce and Bishop George F. Pierce. The program includes community as well as academic activities and is designed to enhance religious life at Oxford College. Each quarter, a one-hour course, Oxford Studies 100, is offered under the direction of the Pierce Professor of Religion. Oxford Studies centers on one assigned book that is the focus of discussions and campus activities. The course deals with establishing community-wide conversations regarding the clarification of fundamental ideas and values raised by the particular book chosen.

---

## Off-Campus Courses

---

The off-campus programs have been designed to provide students with the opportunity to combine study with travel. An interim period begins late in the fall quarter and ends in the latter part of December. Special courses are offered at this time and in the summer. Since off-campus courses do not constitute part of a full-time load, they require a payment of \$570 in extra tuition charges. Additional costs include living and travel expenses.

**Art 100d. Introduction to Art.** Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Acquaints students with the great works of art in England through a series of eight weekly lectures during the fall quarter, followed by a two-week tour of London during the Interim.

**Biology 200d. Desert Biology.** Interim. On demand by a minimum of 25 students. Credit, 5 hrs. The ecology of the web of life in the desert is studied, with emphasis on the morphological, physiological and behavioral adaptations to living in an extremely dry environment. One class meeting is held each week during the fall quarter, followed by a 10-day field trip during December to the Big Bend country of West Texas.

**Geology 104d. Southeastern Geology.** Interim and summer. On demand by a minimum of 10 students. Credit, 5 hrs. Prerequisite: consent of instructor. Designed to give an appreciation of the geology throughout the Southeast. Coastal processes, weathering and erosion, stratigraphy, tectonics and geologic history of the area are studied through classroom work and travel.

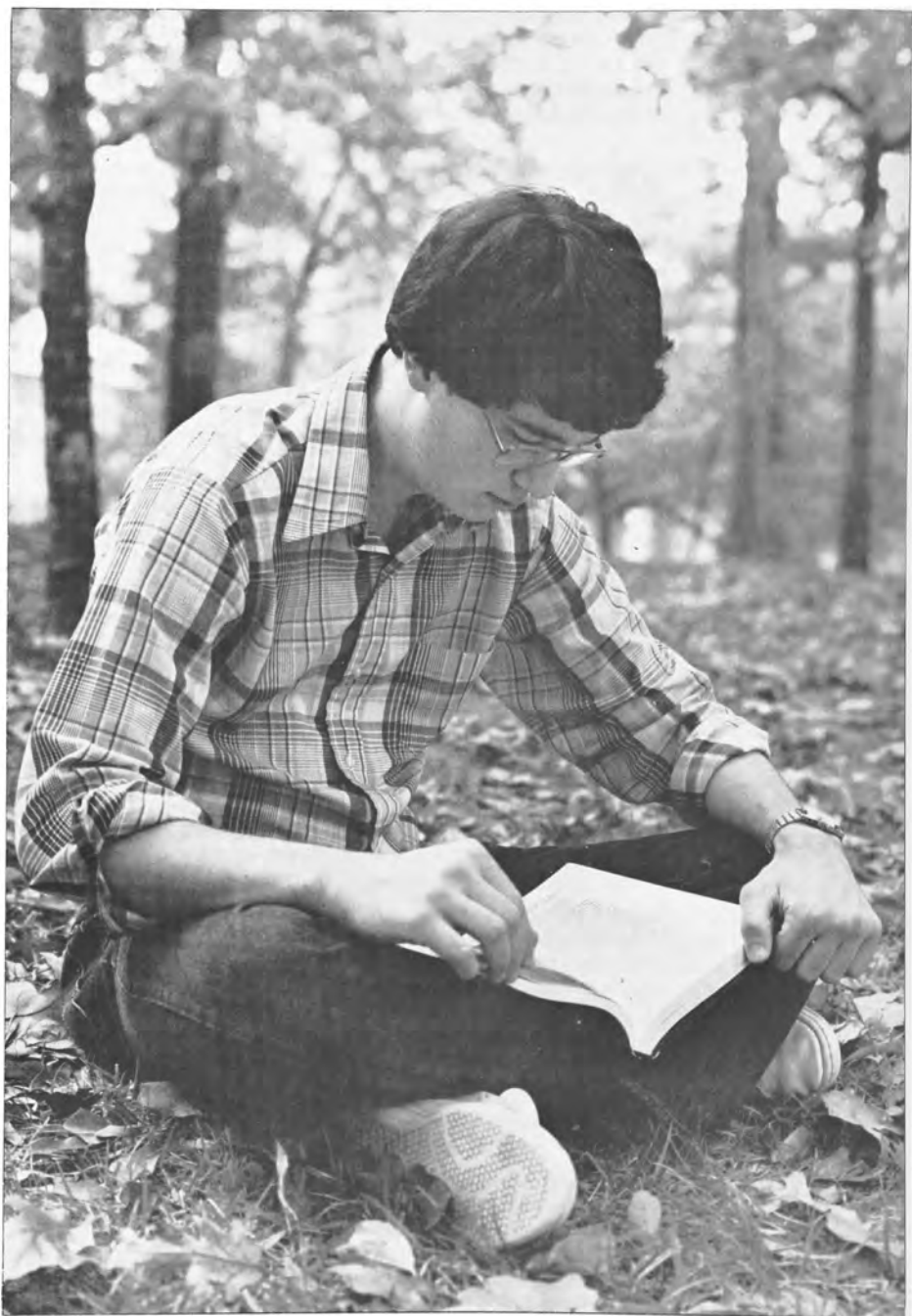
**Humanities 116d. Studies in Hispanic Civilization.** Interim. On demand by a minimum of 10 students. Credit, 5 hrs. An in-depth study, through reading, discussion and travel, of the culture, past and present, of specific Spanish speaking nations. Reading emphasizes the history and contemporary literature of the designated nation or nations. Seminar discussions on the Oxford campus prepare students for a two-week study tour. No knowledge of Spanish is required for enrollment; however, some study of the Spanish language is strongly encouraged.

**Humanities 117d. Studies in French Civilization.** Interim. Credit, 5 hrs. An in-depth study of regions of France through reading, discussion and travel. Reading emphasizes the history and contemporary literature of France. No knowledge of French is required for enrollment; however, some study of the French language is strongly encouraged.

**Physical Education 224d. Skiing.** Interim. On demand by a minimum of 20 students. Credit, 1 hr. Three class meetings during fall quarter in preparation for five days of skiing lessons with the French-Swiss Ski College in North Carolina. Program is adapted to the individual's needs.

**Sociology 215d. Social Problems of Modern Society.** Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Prerequisite: Sociology 101. This seminar in social problems includes outside reading and discussions once a week for eight weeks during the

fall quarter. During December two weeks of intensive sessions are held in Atlanta, with observations in prisons, drug centers, courts, hospitals and other agencies.



---

# Regulations

---

## Administration of Curriculum

---

Administration of the curriculum is a joint endeavor of the faculty and the administration. Decisions affecting the policies of the College are discussed by the Academic Policy Committee and voted upon by the faculty. The Academic Policy Committee is composed of the heads of the divisions, the dean, the associate dean, the director of admissions, the registrar, the director of student services and a student. There are also student members on other appropriate faculty committees.

---

## Requirements for Graduation and Continuation at Emory College

---

Requirements for graduation from Oxford College and eligibility for continuation at Emory College are the same:

1. A minimum of 90 quarter hours of credit in academic courses other than physical education and one quarter hour of credit in physical education for each quarter in attendance (with a maximum of six required).
2. A cumulative quality-point ratio of at least 2.0 on all regularly graded work.
3. Fulfillment of the Uniform Requirements.
4. For transfer students, a minimum total of 45 quarter hours of academic work (excluding physical education) plus one quarter hour of credit in physical education for each quarter in attendance at Oxford.

---

## Grading System

---

**Grades and Quality Points:** Symbols used to indicate the quality of work and credit are A, B, C and D. Symbols used which result in no credit are F, failure; W, withdrawal without grade; WF, withdrawal while failing; and Aud. for courses audited. I (incomplete) is recorded when the dean, for reasons such as illness or emergency, grants a student formal permission to postpone a final examination or some part of the course work. Failure to remove the I by the end of three weeks in the next quarter of residence at Oxford College or Emory College will result in an IF. For students who do not return to Oxford or continue at Emory, the I must be removed within a calendar year, or it becomes an IF.

Each passing grade carries with it a proportionate number of

quality points. For each quarter hour of credit, a grade of A entitles a student to four quality points, B to three quality points, C to two, D to one and F to none. Grade-point averages are determined by dividing the number of quality points earned by the number of hours attempted. The grades of WF and IF are computed as F.

**Report of Grades:** Reports of students' grades are made to the students shortly after the close of each quarter. Students are notified about midquarter of unsatisfactory academic performance. Students who wish their parents or guardians to receive their grade reports and notification of unsatisfactory academic performance must file a written request in the Registrar's Office.

## Class Attendance

---

Students are expected to attend classes regularly. Each professor determines class attendance requirements, and students are expected to observe them. There is no administrative penalty for absences, but students should understand that they are responsible for the effect of absences from class or laboratory on their academic work.

## Probation and Exclusion

---

**Probation:** Any student whose cumulative grade-point average is less than 2.0 at the end of any grading period incurs academic probation. A student on probation may continue in attendance provided the following minimum standards are met:

First year—A minimum of 32 hours passed and a 1.5 quality-point ratio on all work attempted

Second year—A minimum of 78 hours passed and a 1.7 quality-point ratio on all work attempted

A year is normally interpreted as three full quarters or the equivalent. Students needing another quarter to meet minimum standards for the year or for graduation are required to take this work at Oxford College.

An eighth quarter may be permitted for graduation from Oxford College for students with an average of 1.9 at the end of the seventh quarter. Permission to take an additional quarter is not automatic; it must be granted by the dean of Oxford College and the Academic Policy Committee. In such cases, the extra quarter is normally the next consecutive quarter.

**Exclusion:** A student who fails to meet the minimum requirements for continued attendance after three full quarters is automatically excluded (see *Probation*). A student whose cumulative grade-point average falls below 1.0 in any quarter is subject to exclusion.

## Conduct

---

As members of the Oxford College community of learning and as representatives of Emory University, students are assumed to be free and responsible individuals who conduct themselves in



accordance with the humane and Christian traditions of the University. Students of Oxford College are responsible to the student government and to the administration for their own conduct and for the consequences of their actions. The emphasis is on self-direction and self-development rather than on control or punishment.

The Oxford College faculty, administration and student government share the responsibility of establishing and enforcing standards of student conduct. Evidence of unwillingness by students to maintain these standards will lead to censure of varying degrees. Each student is expected to abide by and support the Honor Code and the Code of Conduct. Copies of these two codes are given to entering students during the orientation program each quarter, and all students are responsible for knowing and abiding by their contents.

Breaches of the Honor Code are dealt with by the Honor Council. Infractions of the Code of Conduct, which includes residence hall regulations, are heard by the Student Conduct Council. The dean of Oxford College has final authority.

## **Changing Courses**

---

Courses may be changed with the approval of the student's faculty adviser during the first five days of classes. The drop/add forms may be obtained from the adviser and must be cleared through the Registrar's Office.

There is no charge during the first two days for course changes; for the next three days a fee of \$5 is charged, unless the initiative to change a course comes from a faculty member or the registrar.

## **Dropping Courses**

---

A course may be dropped with no academic penalty during the first two weeks of classes with approval from the student's faculty adviser. Physical education courses may not be dropped at any time except for medical reasons. There is no tuition refund for a dropped course.

After the first two weeks until midterm a course may be dropped with approval from the student's faculty adviser and the associate dean. The grades for dropped courses will be W.

A student may not drop a course after midterm except for medical reasons. Approval from the associate dean is required. All grades for courses dropped for medical reasons are recorded as W. Courses may be dropped for medical reasons until the first day of final examinations.

## **Official Transcripts**

---

Transcripts of a student's record may be obtained from the office of the registrar by written request of the student. One transcript of record is free; each additional copy costs one dollar. Official transcripts, bearing the College seal and validating signature, are not issued to individuals but are mailed only, upon request, as confidential information to agencies or institutions. All

transcripts must include the entire scholastic record, and no incomplete or partial transcripts will be issued. Transcript requests should be made at least one week before the transcript is needed. No transcripts or official statements of any kind will be issued for students whose records show financial indebtedness to Oxford College.

## **Repetition of Courses**

---

Students may not repeat a course which they have passed. However, they may audit a course previously passed with permission of their faculty adviser and the registrar.

## **Cancellation and Withdrawal**

---

To cancel registration or withdraw from the College at any time other than the close of a quarter, a student must secure written permission from the registrar of the College; otherwise, honorable dismissal cannot be granted. A student who withdraws for reasons of illness on the recommendation of the Student Health Service physician will receive grades of W in all courses for that quarter and must have medical approval from the Student Health Service physician before being readmitted to the College.

Refunds of tuition are only partial. A student may cancel registration through the seventh calendar day after the first day of classes, in which case the deposit is forfeited (or \$25, if no deposit was required). After the last day for cancellation of registration, a student may withdraw from the College with permission of the dean; the forfeit in withdrawal increases progressively, but is not less than for cancellation as a minimum. The schedule of forfeits in withdrawal is as follows: during the second week of the quarter, 20 percent of tuition charges; during the third week, 40 percent; during the fourth week, 60 percent; during the fifth week, 80 percent. There will be no refunds after the fifth week of the quarter. No refund is given if only a part of the work is dropped after the last day for approved course schedule changes as specified in the *Academic Calendar*.

A student's continued enrollment at Emory University is a privilege based not only on a satisfactory scholastic status, but also upon good emotional health. If, in the opinion of the dean,\* the student demonstrates evidence of an emotional disorder, the student may be referred by the dean to the University Student Health Service for psychiatric evaluation. Refusal to obtain a psychiatric evaluation, when properly requested to do so, or determination by the University Health Service that withdrawal would be in the best interest of the student and the University shall be cause for involuntary withdrawal of the student from the University by the dean. Withdrawal in such cases shall normally incur no academic penalty for the term in which the student is enrolled, and tuition refund, if any, shall be based on the schedule established for voluntary withdrawal. The dean shall inform the student in writing of the effective date of the involuntary withdrawal and shall explain in writing the procedure

for application for readmission to Emory University. Application for readmission after withdrawal for psychiatric reasons will require evaluation by the University psychiatrist. Persons seeking readmission may choose to submit a written report from a psychiatrist at the individual's own expense. In no case shall readmission be granted after psychiatric withdrawal without the approval of the University Student Health Service.

A student who withdraws may not continue to live in University housing or participate in student activities and is ineligible for University medical health service.

Involuntary withdrawals, other than for psychiatric reasons, require the student to meet the financial obligations of the full-quarter tuition. Involuntary withdrawals are those confirmed by the dean of the College on a basis of censure.

Students may appeal to the College Academic Policy Committee for waivers of existing academic regulations and requirements in individual cases.

*\* Dean as used in this statement always refers to dean or dean's designate.*

---

## Student Advisory Committee

A group of students selected by the student government serves as an advisory committee to the dean. This committee discusses matters of concern to students; the discussions are initiated either by the students or by the dean.

---

## Motor Vehicles

All students using automobiles, motorcycles and scooters must register their vehicles at the time of enrollment or at the time a vehicle is brought on campus. Persons operating a vehicle on campus are expected to know and abide by College parking and traffic regulations. A copy of the traffic regulation brochure is given to entering students during the orientation program each quarter. Failure to abide by these regulations may result in fines and/or other disciplinary measures.

---

## University-Student Relationships

The Board of Trustees of Emory University has adopted a statement of policy dealing with University-student relationships, a digest of which follows.

1. Emory University was founded on Christian principles by the Methodist Church and proudly continues its church relationship as an agency dedicated to seeking and imparting truth.
2. Emory University admits qualified students of any sex, race, color, national origin, age, religion or veteran status or qualified handicapped students to all of the rights, privileges, programs and activities generally accorded or made available to students at Emory University. It does not discriminate on the basis of sex, age, race, color, national origin, religion, veteran status or handicap in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other Emory University-administered programs.
3. Attendance at Emory University is a privilege and not a right;

however, no student will be dismissed without due process. Students applying for admission do so voluntarily and are free to withdraw at their pleasure, subject to compliance with the regulations of their school or college governing withdrawal and to the fulfillment of their financial obligations to the University.

4. Upon matriculation at Emory, each student agrees to be bound by the rules, policies, procedures and administrative regulations as they exist at the time of admission and as they may be changed by duly constituted authority.

5. By admission as a student at Emory University, a person acquires the right to pursue the course of study to which he or she is admitted, and to be treated with the dignity appropriate to an adult person in all matters relating to the University, and in the same spirit the student shall comply with the rules and regulations of Emory University.

6. Students will be provided the opportunity to participate in the development of rules and procedures pertaining to University affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the administration.

7. The University expects students to conduct themselves with dignity, courtesy, responsibility and integrity and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are essential to the maintenance of a free and orderly society.

8. Membership in and rules governing admission to student organizations shall be determined by the organizations themselves, and such rules shall not be required to be uniform so long as the same do not contravene any policy established by the Board of Trustees.

Emory University is an educational institution, not a vehicle for political or social action. It endorses the right of dissent and protects and encourages reasonable exercise of this right by individuals within the University. Because the right of dissent is subject to abuse, the Board of Trustees and the President have published a statement to clarify policy concerning such abuse, a digest of which follows.

1. Individuals associated with Emory represent a variety of viewpoints; the University fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion.

2. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented.

3. Coercion, threats, demands, obscenity, vulgarity, obstructionism and violence are not acceptable.

4. Demonstrations, marches, sit-ins or noisy protests which are designed or intended to or which do disrupt normal institutional pursuits will not be permitted.

5. Classes and routine operations will not be suspended except for reasonable cause as determined by the President.

6. Administrators, faculty, other employees and students are

expected to abide by these standards of conduct in promoting their views, particularly dissent.

7. Persons who are not so inclined should not become associated with Emory nor continue to be associated with Emory.

8. Academic and administrative procedures will protect individuals in their right of free expression and provide for prompt and appropriate action against those who abuse such right.





---

# Course Descriptions

---

## Humanities

---

**Professor** Guillebeau; **Associate Professors** Linville, Oliver, Pruitt and Warburton; **Assistant Professors** Morris, Schulz and Tobin; **Instructor** King

The Division of Humanities offers introductory and basic courses in art, foreign language, literature, music, philosophy and religion. The division encourages students to evaluate and appreciate man's literary, artistic, philosophical and religious heritage. Courses in this division (excluding English 100 and English 140) fulfill the Uniform Requirement of three courses in the humanities.

The Division of Humanities also offers courses by which students may fulfill the College's Uniform Requirement in composition. Most students fulfill that requirement by passing English 140 with a C or better. Students whose records suggest they need to review the fundamentals of English before taking English 140 are placed in English 100 in the fall. Students whose records suggest they may not need English 140 are encouraged to enroll in Composition 101 in the fall.

Students planning to concentrate in the humanities at Emory should take at least the beginning course in their chosen field and additional courses in the foreign language and humanities areas since these are frequently required or recommended.

**Composition 101: Certification of Competence in Composition.** Fall, winter, spring. No credit. Students may enroll in the noncredit Composition 101 when they enroll in any course requiring a research paper which the course instructor and the director of Composition 101 have agreed to use as a basis for judgment of students' writing skills. Students who receive a grade of S (satisfactory) in Composition 101 will be exempt from English 140.

**Oxford Studies 100. Oxford Studies.** Fall, winter, spring. Credit, 1 hr. A liberal arts course focusing on a selected book each quarter. Attention given to the topic through film, lectures and various public events. Can be used for elective credit only.

### Art History

**Art 100d. Introduction to Art.** Interim. Credit, 5 hrs. On demand by a minimum of 12 students. See *Off-Campus Programs*.

**Art 101. Art and Architecture from Prehistory to the Renaissance.** Winter. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms, with emphasis on significant periods in Western history.

**Art 102. Art and Architecture from the Renaissance to the Present.** Spring. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms following the Renaissance, with emphasis on the most influential innovators to the present day.

### English

Courses required for students planning to concentrate in English at Emory are English 112, English 201 and 202, and one other 100-level course. One 100-level course in English (exclusive of English 100, 140 and 141) or the permission of the instructor is required before taking any 200-level course in English.

**English 100. Fundamentals of English.** Fall. Credit, 5 hrs. Grammar, usage, mechanics, spelling, sentence structure.

**English 111. Introduction to Fiction.** Fall, winter, spring. Credit, 5 hrs. The short story, the novella and the novel as art forms.

**English 112. Introduction to Poetry.** Fall, winter, spring. Credit, 5 hrs. Poetry as an art form. Emphasis on close reading and critical analysis.

**English 113. Introduction to Drama.** Fall, winter, spring. Credit, 5 hrs. The play as a literary form and combination of arts on the stage.

**English 120. Language in Literature.** Spring. Credit, 5 hrs. The nature of language and its relationship to thought, culture and literature as reflected in selected literary works.

**English 140. Rhetoric and Composition I.** Fall, winter, spring. Credit, 5 hrs. Examines principles of effective written expression and various types of prose discourse. Primary emphasis on the writing and discussion of student essays.

**English 141. Rhetoric and Composition II.** Spring. Credit, 5 hrs. Prerequisite: consent of instructor. For students capable of independent work. Requires extensive research on a topic of the student's own choosing, with analysis of the results presented in a long, fully documented thesis paper.

**English 201. English Literature: Beginnings through the Renaissance.** Fall. Credit, 5 hrs. Readings in significant British literature to 1660, with attention to its cultural and historical backgrounds.

**English 202. English Literature: Restoration to Modern.** Winter. Credit, 5 hrs. Readings in significant British literature from 1660 to the present, with attention to its cultural and historical backgrounds.

**English 203. American Literature: Beginnings to 1860.** Fall. Credit, 5 hrs. Readings in significant American literature to 1860, with attention to its cultural and historical backgrounds.

**English 204. American Literature: From 1860 to the Present.** Winter. Credit, 5 hrs. Readings in significant American literature from 1860 to the present, with attention to its cultural and historical backgrounds.

**English 268. Studies in Major Writers: American and British.** Spring. On demand. Prerequisite: consent of instructor. Readings in the works of one or two major American or British writers. May be repeated for credit when topic varies.

**English 289. Special Topics in Literature.** Credit, 5 hrs. Individual literary topics and problems vary in successive offerings of this course. May be repeated for credit when topic varies.

**English 299. Independent Study.** Any quarter. Credit, variable. Prerequisite: departmental permission. For students desiring to pursue a specific individual project of their own design. Students must have project approved by an adviser well in advance of preregistration.

## Humanities

**Humanities 105. Literature in Translation.** Credit, 5 hrs. Study of selected works in fiction, poetry and drama from the European, Latin American and/or Eastern literary traditions. May be repeated for credit when language or subject matter varies.

**Humanities 107, 108. Survey of Western Literature.** Winter, spring. Credit, 5 hrs. Sequence of two courses presenting the great works in the Western literary tradition in chronological order. Either course may be taken. Classes meet twice a week for two hours.

**Humanities 116d. Studies in Hispanic Civilization.** Interim. Credit, 5 hrs. On demand by a minimum of 10 students. See *Off-Campus Programs*.

**Humanities 117d. Studies in French Civilization.** Interim. Credit, 5 hrs. An in-depth study of regions of France through reading, discussion and travel. Reading emphasizes the history and contemporary literature of France. No knowledge of French is required for enrollment; however, some study of the French language is strongly encouraged.

## Music

**Music 101. Introduction to Music.** Fall, winter, spring. Credit, 5 hrs. Elementary principles of form and style in music from the sixteenth to the twentieth centuries. No previous musical experience necessary.



## Philosophy

**Philosophy 100. Introduction to Philosophy.** Credit, 5 hrs. Examination of the critical and speculative issues in philosophic tradition and in contemporary thought. Attention given to the bearing of modern science and logic upon the positions considered.

**Philosophy 110. Introduction to Logic.** Credit, 5 hrs. Introduction to the structure of arguments, critical thinking in general and philosophical argument in particular.

**Philosophy 130. Philosophy of Religion.** Credit, 5 hrs. Prerequisite, one course in philosophy or religion; one in each is desirable. An introduction to the philosophy of religion. The philosophical investigation of religion and religions as human phenomena; exploration of the classical problems of religious expression and of the use of reason in relation to faith.

**Philosophy 171. History of Western Thought.** Credit, 5 hrs. Origin and history of the fundamental ideas of the intellectual culture of the West. Readings from ancient and medieval thinkers, with emphasis on Plato, Aristotle, St. Augustine and St. Thomas Aquinas.

**Philosophy 177. Introduction to Ethics.** Credit, 5 hrs. Traditional and contemporary explorations of the good life, moral action, principles of decision, the justification of norms and the presuppositions of ethics.

**Philosophy 282. Special Topics in Philosophy.** Credit, 5 hrs. Individual topics and problems in philosophy vary in successive offerings of this course. May be repeated for credit when topic varies.

## Religion

**Religion 101. Biblical Literature and Faith.** Each quarter. Credit, 5 hrs. The Hebrew and Christian scriptures in their historical setting and subsequent interpretation.

**Religion 102. Introduction to Religions.** Alternate years. Credit, 5 hrs. Introduction to selected religious traditions, with emphasis primarily upon Hinduism, Buddhism and Islam.

**Religion 103. Contemporary Religious Thought.** Alternate years. Credit, 5 hrs. An introduction to the intellectual interpretation of religion by contemporary thinkers, through varying points of view expressed in writings of theology and literature.

**Religion 105. Introduction to Christianity.** Alternate years. Credit, 5 hrs. An introduction to major Christian doctrines and beliefs such as sin, salvation, Christology, and the nature of the Church, with emphasis upon interpretations offered by differing Christian churches and theologians.

**Religion 201. Psychology of Religion.** Alternate years. Credit, 5 hrs. Prerequisite: One course in either psychology or religion; one in each desirable. Examination of religious existence and its relation to various aspects of human life by approaches developed in major traditions of psychological study.

**Religion 254. Special Topics in Religious Studies.** Credit, to be arranged. Prerequisite: to be announced by instructor. Study in depth of a limited historical or theoretical problem. May be repeated for credit when topic varies.

## Foreign Languages

The Department of Foreign Languages endeavors to teach students to speak, understand, read and write a foreign language. The intermediate courses, designed primarily to increase and expand fluency, also bring a meaningful knowledge of the foreign literature and culture.

Students in the elementary courses are encouraged and generally required to make active use of Oxford's language laboratory facilities. In the laboratory, students can practice at their own speed pronunciation, intonation and drills.

Foreign language courses fulfill the requirement in humanities, aid toward preparation for graduate study and are often required for transfer to other colleges.

Concentration requirements at Emory begin with French 111 in French and Spanish 106 in Spanish. Additional courses in English, European history, music and philosophy are recommended.

Another major available at Emory College is French studies, an interdepartmental alternative to a departmental major, combining French, history or art history. Students are expected to acquire sufficient oral and reading command of French to participate in that language.

## French

**French 101. Elementary French.** Fall. Credit, 5 hrs. First in a series of courses designed to train the student to speak, understand, read and write French. Oral practice emphasized.

**French 102. Elementary French.** Winter. Credit, 5 hrs. Continuation of French 101.

**French 103. Intermediate French.** Spring. Credit, 5 hrs. Continuation of French 102 with emphasis on more advanced reading and conversation.

**French 110. Conversation and Composition.** Fall, spring. Credit, 5 hrs. Prerequisite: French 103 or equivalent. Continued development of all language skills. Emphasis on written expression. Text selected to acquaint the student with contemporary France.

**French 111. Advanced Reading.** Winter. Credit, 5 hrs. Prerequisite: French 110. Oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through *explication de texte* emphasized.

**French 202. Advanced Conversation.** Spring. Credit, 5 hrs. Prerequisite: French 111. Continuation of oral work begun in French 110 and 111. Topics in French civilization or contemporary literature.

**French 202a, b, c. Advanced Conversation.** On demand. Credit, 5 hrs. for three-quarter sequence. Same as French 202 except that it meets two hours per week throughout the year.

**French 215a, b, c. Lectures Expliquees.** On demand. Credit, 5 hrs. Advanced sequence for sophomores who have completed French 202 during their first year. Students meet twice a week for three quarters, after which time 5 hours credit is assigned. Topics chosen according to the needs and interests of the students.

## Spanish

**Spanish 101. Elementary Spanish I.** Fall. Credit, 5 hrs. First in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice emphasized.

**Spanish 102. Elementary Spanish II.** Winter. Credit, 5 hrs. Continuation of Spanish 101.

**Spanish 103. Intermediate Spanish I.** Spring. Credit, 5 hrs. Continuation of Spanish 102 with emphasis on more advanced reading and conversation.

**Spanish 104. Intermediate Spanish II.** Fall. Credit, 5 hrs. Continuation of Spanish 103 or equivalent. Continued development of all language skills. Emphasis on oral and written expression.

**Spanish 105. Advanced Spanish I.** Winter. Credit, 5 hrs. Prerequisite: Spanish 104 or equivalent. Oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through the reading and analysis of Spanish literature emphasized.

**Spanish 106. Advanced Spanish II.** On demand. Credit, 5 hrs. Prerequisite: consent of instructor. Continuation of Spanish 105 with readings in Latin American literature.

**Spanish 106a, b, c. Advanced Spanish II.** On demand. Credit, 5 hrs. for the sequence. Same as Spanish 106 except that it meets two hours per week throughout the year.

**Spanish 260. Special Topics—Latin American Civilization.** On demand. Credit, 5 hrs. Prerequisite: native fluency in the language or consent of instructor. Historical, political and sociological background of Latin American literature. Topics to be announced.

**Spanish 261a, b, c. Topics in Spanish Civilization.** Credit, 2 hrs. Prerequisite: sophomore standing and consent of instructor. Historical, political and sociological background of Spanish literature.

**Spanish 262. Special Topics—Latin American Civilization.** On demand. Credit, 2 hrs. Prerequisite: native fluency in the language or consent of instructor. Historical, political and sociological background of Latin American literature. Topics to be announced.

## Natural Sciences and Mathematics

### Biology

**Professors** Landt and Sharp

### Chemistry

**Professor** Moncrief; **Associate Professors** Adams, Ali and Autry;

**Assistant Professor** Nagy; **Instructor** Cohen

### Geology

**Assistant Professor** Boyd

### Physics

**Professor** Moore; **Assistant Professor** Nagy

### Mathematics

**Professor** Moore; **Associate Professor** McKibben; **Assistant Professors** Bailey and Strommer

The natural sciences include biology, chemistry, geology and physics. Two courses in one department and one course in another department of this division constitute the Uniform Requirements in natural sciences and mathematics. The only exceptions are Mathematics 101 and Mathematics 102, which can be taken for elective credit and may not be counted toward completion of the Uniform Requirements. Students concentrating in the natural sciences at Emory should take a minimum of three courses in the chosen field, three courses in an allied science and basic mathematics courses at Oxford. Students concentrating in mathematics should complete the beginning and advanced courses in calculus before continuation at Emory.

Courses available at Oxford for the concentrations in the natural sciences and mathematics at Emory are as follows:

**Biology:** Biology 101, 102, 103, 104; Chemistry 101, 102, 121, 122; Physics 101 and 102 or 103; Mathematics 171 (for the B.S., two additional courses in mathematics chosen from 107, 108, 172, 173 are required).

**Chemistry:** Chemistry 101, 102, 113, 121, 122, 223; Mathematics 171 (172 recommended); Physics 101, 102, 103 or 121, 122, 123 (for the B.S., add Chemistry 297 and Mathematics 172, 173; it is considered advisable to complete five chemistry courses, mathematics and physics at Oxford).

**Geology:** Geology 101 and 103; 20 quarter hours of mathematics or natural sciences outside of geology (for the B.S., 15 quarter hours of mathematics through calculus and a minimum of 25 quarter hours of sciences other than geology).

**Physics:** Mathematics 171, 172, 173; Physics 101, 102, 103 or preferably 121, 122, 123.

**Mathematics:** Mathematics 107 recommended, 108, 150, 171, 172, 173, 210, 211, 212; Physics 101, 102, 103 or preferably 121, 122, 123.

## Biology

Biology 101, 102 and 103 constitute a three-quarter sequence of introductory biology courses. Biology 101 is a prerequisite to both Biology 102 and 103, but the latter two courses may be taken in any order. Biology 101, 102 and 103 are required for a major in biology. Biology 104 is an introduction to plant biology with Biology 101 as a prerequisite. Biology 200d (Desert Biology) does not have a prerequisite.

**Biology 101. Introductory Biology.** Fall, winter, summer. Credit, 5 hrs. The study of living systems at the cellular level of organization with emphasis on morphology, physiology, metabolism, reproduction and genetics. Principles of evolution and ecology stressed continually. Laboratory exercises include investigation of cellular structure and function and the study of plant life history, anatomy and physiology as examples of how the activities of cells are integrated in the multicellular organism. Four lectures and one three-hour laboratory session a week. Biology 101 is prerequisite to all other biology courses.

**Biology 102. Biology of the Vertebrates.** Winter, spring, summer. Credit, 5 hrs. Prerequisite: Biology 101. The study of the morphology, physiology, ecology and evolution of the chordates with special emphasis on the vertebrates. Laboratory exercises include a general survey of the

chordate groups and a detailed study of the morphology and physiology of selected vertebrate types. Four lectures and one three-hour laboratory a week.

**Biology 103. Biology of the Invertebrates.** Winter, spring. Credit, 5 hrs. Prerequisite: Biology 101. Study of ecology, morphology, physiology and evolution of the major invertebrate phyla. Four lectures and one three-hour laboratory a week.

**Biology 104. Biology of Plants.** Spring. Credit, 5 hrs. Prerequisite: Biology 101. General survey of the plant kingdom with emphasis on the ecology, structure, function and development of the major groups of plants. Local flora and plant succession included in laboratory exercises. Four lectures and one three-hour laboratory a week.

**Biology 200d. Desert Biology.** Interim. Credit, 5 hrs. No prerequisite. On demand by a minimum of 25 students. Study of ecology of the web of life in the desert with emphasis on the morphological, physiological and behavioral adaptations to living in an extremely dry environment. One class meeting held each week during the fall quarter, followed by a 10-day field trip during the Interim to Big Bend National Park in Texas. The trip ordinarily begins the Saturday following Thanksgiving and ends a week from the following Monday. Students must be prepared for short hikes (up to four miles) and an all-day horseback trip. Additional tuition plus room, board and horse rental on the trip are required. Students majoring in biology may not use this course toward fulfilling their major requirements in biology at Emory College.

## Chemistry

**Chemistry 100. Introductory Chemistry.** Fall, winter, spring. Credit, 5 hrs. Introduction to the fundamentals of chemistry. Four lectures and one three-hour laboratory a week. Students with credit for Chemistry 101 may not take Chemistry 100.

**Chemistry 101. General Chemistry.** Fall, winter. Credit, 5 hrs. Laws and theories of chemistry, atomic and molecular structure, chemical bonding, properties of solutions. Four classes and one three-hour laboratory a week.

**Chemistry 102. General Chemistry.** Winter, spring. Credit, 5 hrs. Prerequisite: Chemistry 101. Kinetics, equilibrium, electrochemistry and chemical properties of metals and nonmetals; qualitative analysis. Four classes and one three-hour laboratory a week.

**Chemistry 103. Selected Topics in Chemistry.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 100 or 101. Designed for prenursing students and as a terminal course for nonscience majors. Bonding, chemical geometry, structure, reactions, biologically important compounds. Four classes and one three-hour laboratory a week.

**Chemistry 113. Quantitative Analysis.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 102. Classical volumetric and gravimetric methods of analysis, potentiometry and spectrophotometry. Four classes and one three-hour laboratory a week.

**Chemistry 121. Introductory Organic Chemistry for Premedical and Pre dental Students.** Fall. Credit, 5 hrs. Prerequisite: Chemistry 102. Chemistry of hydrocarbons and their derivatives. Four classes and one three-hour laboratory a week.

**Chemistry 122. Introductory Organic Chemistry for Premedical and Pre dental Students.** Winter. Credit, 5 hrs. Prerequisite: Chemistry 121. Continuation of Chemistry 121. Four classes and one three-hour laboratory a week.

**Chemistry 223. Topics in Bio-Organic Chemistry.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 122. Chemistry of carbohydrates, fats, proteins, nucleic acid, vitamins and enzymes. Emphasis on structure and reactions of compounds. Four classes a week.

**Chemistry 228. Structure Elucidation in Organic Chemistry.** On demand. Credit, 2 hrs. Prerequisites: Chemistry 122 and consent of instructor. Designed for chemistry majors continuing at Emory College to meet requirements for Chemistry 171 and 172. Six hours of laboratory a week. (See Emory College catalog.)

## Geology

**Geology 101. Physical Geology I.** Fall, winter. Credit, 5 hrs. General geologic principles and concepts; the agents and processes of geologic changes. Four classes and one three-hour laboratory a week.

**Geology 102. Energy and Earth Resources.** Winter. Credit, 5 hrs. Prerequisite: Geology 101 or consent of instructor. Global distribution of energy and mineral resources and man's utilization and requirements. Effects of nature and man on origin, degradation, restoration, conservation and management of earth resources. Four classes and one three-hour laboratory period a week. One or two field trips each quarter.

**Geology 103. Historical Geology.** Spring. Credit, 5 hrs. Prerequisite: Geology 101 or consent of instructor. Study of the orderly sequence of events which have occurred in the crust of the earth throughout geologic time. Four classes and one three-hour laboratory period a week.

**Geology 104d. Southeastern Geology.** Interim and summer. Credit, 5 hrs. On demand by a minimum of 10 students. See *Off-Campus Programs*.

**Geography 101. Man and His Environment.** Fall, spring. Credit, 5 hrs. Study of the reciprocal relationship between man and his environment. Emphasizes basic meteorology and climatology. Four classes and one three-hour laboratory period a week.

**Geography 225.** (Same as Physics 225.)

## Physics

**Physics 101. Introductory Physics I.** Fall, winter. Credit, 5 hrs. Prerequisite: Mathematics 171. Introductory course in college physics. Mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period a week.

**Physics 102. Introductory Physics II.** Winter. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Wave motion, sound, heat and light. Four classes and one three-hour laboratory period a week.

**Physics 103. Introductory Physics III.** Spring. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period a week.

**Physics 121. General Physics: Mechanics.** Fall. On demand. Credit, 5 hrs. Prerequisite: Mathematics 171 or consent of instructor. For students concentrating in the physical sciences and mathematics. Kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory a week.

**Physics 122. General Physics: Heat and Light.** Spring. On demand. Credit, 5 hrs. Prerequisites: Physics 121, Mathematics 171, 172. (Mathematics 172 may be taken concurrently.) Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory a week.

**Physics 123. General Physics: Electricity and Magnetism.** Winter. On demand. Credit, 5 hrs. Prerequisites: Physics 121 and Mathematics 172, or consent of instructor. Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves, and the atomic origin of electromagnetic phenomena. Four classes and one laboratory a week.

**Physics 225. Introductory Astronomy.** Fall, spring. Credit, 5 hrs. No prerequisite. An introduction to fundamental principles of astronomy. A telescope and other visual aids used to demonstrate motions within the solar system and the nature of stars and galaxies. Students majoring in physics may not use this course toward fulfilling their major requirements. Four lectures and one evening laboratory a week.

## Mathematics

**Mathematics 101. Trigonometry and Algebra.** Fall, summer. Credit, 5 hrs. Selected topics from algebra and trigonometry. Course designed for students requiring additional work before taking Mathematics 171. This course may not be used to fulfill the Uniform Requirements in natural

sciences and mathematics. Students with credit for Mathematics 171 may not take Mathematics 101.

**Mathematics 102. Algebra for Prebusiness Students.** Fall. Credit, 5 hrs. Review of techniques in algebra for students who plan to take Mathematics 180. Topics include simplifying algebraic expressions, solving equations, functions, graphing and techniques of linear programming. Not designed for students who plan to take Mathematics 171. Not for Uniform Requirements in natural science and mathematics at Oxford College. Students with credit for Mathematics 101, 171 or 180 may not take Mathematics 102.

**Mathematics 107. Introduction to Probability and Statistics.** Winter or spring. Credit, 5 hrs. Sample spaces, probability, Bayes Theorem, independence, random variables, binomial and normal distributions, hypothesis testing, linear regression, ANOVA.

**Mathematics 108. Introduction to Linear Algebra.** Fall or winter. Credit, 5 hrs. Operations involving matrices, linear transformations, solutions of linear equations, applications.

**Mathematics 109. Game Theory, Graphs and Linear Programming.** Spring. Credit, 5 hrs. Convex sets, linear inequalities, linear programming, two-person games, finite graphs. Applications in management, economics, behavioral sciences.

**Mathematics 150. Introduction to Computer Science.** Winter, spring. Credit, 5 hrs. Introduction to programming in the BASIC and FORTRAN languages.

**Mathematics 171. Calculus and Analytic Geometry I.** Fall, winter. Credit, 5 hrs. Prerequisite: knowledge of algebra and trigonometry. First in a sequence of three courses. Limits, continuity and derivatives; differentiation of algebraic, logarithmic, exponential and trigonometric functions; applications of the derivative.

**Mathematics 172. Calculus and Analytic Geometry II.** Winter, spring. Credit, 5 hrs. Prerequisite: Mathematics 171. Continuation of Mathematics 171. The definite integral and applications; methods of integration; first-order differential equations.

**Mathematics 173. Calculus and Analytic Geometry III.** Fall, spring. Credit, 5 hrs. Prerequisite: Mathematics 172. Continuation of Mathematics 172. L'Hospital's Rule, infinite series, vectors, double integration, partial differentiation.

**Mathematics 180. Calculus with Business Applications.** Winter. Credit, 5 hrs. Prerequisite: Mathematics 102 or equivalent. Rules of differentiation and methods of integration with application to algebraic, logarithmic and exponential functions. Techniques and applications to business emphasized. Cannot be used as a prerequisite for Mathematics 172. Students with credit for Mathematics 172 may not take Mathematics 180.

**Mathematics 185. Introduction to Mathematical Modeling.** Spring. Credit, 5 hrs. Prerequisite: Mathematics 180 or Mathematics 172. Development and use of mathematical models in the context of problem solving, with applications of probability, statistics, linear algebra and graph theory.

**Mathematics 190. Introduction to the History, Ideas and Methods of Mathematics.** Winter or spring. Credit, 5 hrs. Nature and scope of mathematics; history and philosophy of mathematics; selected topics from number theory, algebra, logic, geometry, topology, foundations, the axiomatic method, etc.

**Mathematics 210. Advanced Calculus I (Multivariable Calculus).** Fall. Credit, 5 hrs. Prerequisite or corequisite: Mathematics 173. Vectors, multivariable functions, partial derivatives, multiple integrals, vector and scalar fields, Green's and Stokes' Theorems and Divergence Theorem.

**Mathematics 211. Advanced Calculus II (Differential Equations).** Winter. Credit, 5 hrs. Prerequisite: Mathematics 173. First-order differential equations and applications; linear differential equations and applications; systems of linear differential equations; power series solutions.

**Mathematics 212. Advanced Calculus III (Fourier Series).** Spring. Credit, 5 hrs. Prerequisite: Mathematics 211. Fourier series and applications, differentiation and integration of Fourier series; special functions (Gamma, Beta, etc.) and applications; orthogonal functions (Bessel, Legendre, etc.) and applications.

**Mathematics 297. Directed Study.** On demand. Credit, to be arranged.

## Physical Education and Health

**Associate Professors** Burnett, Greer and Shappell; **Instructors** Bagwell and England

The Division of Physical Education and Health offers, in theory and practice, sound learning experiences through sports and other physical activities and presents the basic concepts of health and exercise. In addition, opportunities are provided for students to participate in intramural and intercollegiate sports. Oxford College is a member of the National Junior College Athletic Association and participates competitively in soccer, golf and tennis.

Students are required to take a course in physical education each quarter in attendance until the Uniform Requirement of six quarter hours has been completed. Physical Education 103 is required of all students and should be taken as soon as possible in the freshman year. The other physical education courses are elective.

**Physical Education 100. Health Education.** Fall, winter. Credit, 1 hr. Study of contemporary health problems, including cardiovascular disease, nutrition and diet control, exercise physiology, drug abuse, human reproduction, contraception and venereal disease.

**Physical Education 101. Introduction to Physical Activity.** Fall, winter. Credit, 1 hr. First basic course in physical education. Analysis of body movements in relationship to motor skills, body mechanics, sports and fitness activities, healthful living.

**Physical Education 102. Introductory Gymnastics.** Fall, winter, spring. Credit, 1 hr. Basic movements on trampoline, parallel bars, uneven parallel bars, balance beam, vaulting, tumbling.

**Physical Education 103. Drownproofing.** Fall, winter, spring. Credit, 1 hr. Swimming skills stressing survival techniques effective even without the use of one or more limbs.

**Physical Education 104. Soccer.** Fall. Credit, 1 hr. Basic skills, theory of attack and defense, systems of play, rules of the game, spectatorship.

**Physical Education 105. Dance Survey.** Fall, winter. Credit, 1 hr. Fundamentals of rhythm and basic movements in relation to modern dance forms.

**Physical Education 108. Beginner Swimming.** Fall. Credit, 1 hr. Development of swimming skills for the beginner through the Red Cross Advanced Beginner Swimming course. Recommended as preparatory course for Physical Education 103.

**Physical Education 109. Intermediate Swimming.** Winter. Credit, 1 hr. Development of poor or average swimming skills to the level of Red Cross Swimmer skills. May be taken before or after Physical Education 103.

**Physical Education 113. Synchronized Swimming.** Winter. Credit, 1 hr. Designed for the swimmer interested in using aquatic skills in the performance of water ballet.

**Physical Education 200. Volleyball.** Fall. Credit, 1 hr. Basic skills, game strategy, officiating, rules, history.

**Physical Education 201. Basketball.** Winter. Credit, 1 hr. Basic skills, officiating, rules, history, game strategy.

**Physical Education 202. Introductory Tennis.** Fall, spring. Credit, 1 hr. History and rules, ground strokes, volley, serve, singles and doubles play.

**Physical Education 203. Introductory Golf.** Fall, spring. Credit, 1 hr. Basic skills, rules, history. Student must furnish clubs.

**Physical Education 204. Badminton.** Fall, winter, spring. Credit, 1 hr. Basic skills, rules, history.

**Physical Education 205. Camping.** Fall, spring. Credit, 1 hr. Nature, value and trends in camping. Skills for outdoor living and camp organization. Weekend campout in North Georgia mountains required.

**Physical Education 206. First Aid.** Winter. Credit, 1 hr. Designed to comply with American Red Cross Multimedia/Standard First Aid and Cardiopulmonary Resuscitation.

- Physical Education 207. Introductory Archery.** Fall, spring. Credit, 1 hr. Shooting skills, history and competitive regulations for target archery.
- Physical Education 208. Lifesaving.** Fall, winter. Credit, 1 hr. Prerequisite: Physical Education 103. Designed to comply with the American Red Cross Senior Lifesaving Program.
- Physical Education 209. Adaptive.** Fall, winter, spring. Credit, 1 hr. For students who are physically handicapped or who need rehabilitation due to a physical injury. Physician's report regarding therapy is required.
- Physical Education 210. Weight Lifting.** Winter. Credit, 1 hr. Basic skills of weight lifting, olympic lifts, weight training for sports, kinesiology, physiology.
- Physical Education 211. Social Dance.** Winter. Credit, 1 hr. Survey of folk, square, ballroom dance.
- Physical Education 212. Intermediate Tennis.** Fall, spring. Credit, 1 hr. Prerequisite: Physical Education 202 and/or skill test. Basic skills review, advanced strokes, strategy, singles and doubles competition, tournament organization.
- Physical Education 213. Water Safety Instructor.** Spring. Credit, 1 hr. Prerequisite: Physical Education 208. Designed to comply with the American Red Cross Water Safety Instructor Program.
- Physical Education 214. Personal Fitness.** Fall, winter, spring. Credit, 1 hr. Study of the physiological concepts of fitness and exercise, construction and implementation of an individualized program of fitness with testing techniques for evaluation.
- Physical Education 215. Intermediate Golf.** Spring. Credit, 1 hr. Prerequisite: Physical Education 203 or consent of instructor. Review of golf fundamentals stressing specific club use and application of skills to recreational and tournament play. Comprehensive study of the rules of golf.
- Physical Education 217. Intermediate Badminton.** Fall, winter, spring. Credit, 1 hr. Prerequisite: Physical Education 204 or skill test. Basic skills review, advanced strokes, strategy in singles and doubles competition, tournament play.
- Physical Education 218. Intermediate Gymnastics.** Spring. Credit, 1 hr. Prerequisite: Physical Education 102 or skill test. Skills review and advanced routines (balance beam, free exercise, vaulting). Introduction to compulsory figures.
- Physical Education 223. Skin and Scuba Diving.** Fall, winter, spring. Credit, 1 hr.
- Physical Education 224d. Skiing.** Interim. Credit, 1 hr. On demand by a minimum of 20 students. Three class meetings during fall quarter in preparation for five days of skiing lessons with the French-Swiss Ski College in North Carolina. Program adapted to the individual's needs. See *Off-Campus Programs*.
- Physical Education 299. Independent Study.** Fall, winter, spring. Credit, 1 hr. Independent study at the advanced level of listed activities. Student must have permission of faculty member to enroll. Activity planned and executed by the individual student under faculty guidance.

## Social Sciences

---

**Associate Professors** Davis and Penn; **Assistant Professors** Blum, McQuaide and Shapiro; **Instructor** Atkinson

The social sciences, as an essential part of a liberal arts education, seek to equip students for responsible participation in society. They also provide the academic basis for a variety of professional and vocational options. The Division of Social Sciences at Oxford College includes the disciplines of anthropology, economics, history, political science, psychology and sociology. Courses in business are handled administratively through this division.

To fulfill the Uniform Requirements of Oxford College, students are required to take History 101 or History 102, in addition to one course in the social sciences and a third course in either history or social science. Business courses do not fulfill Uniform Requirements.



Students planning to concentrate in history or the social sciences at Emory should take at least the beginning courses in the chosen field while at Oxford. For economics majors, Mathematics 171 is required. The B.S. degree in psychology requires 15 hours in either biology, chemistry or physics, and mathematics through 173. For business majors, Mathematics 172 or 180 is required prior to entering Emory's business school. Economics 102 and 103 and Business 203 and 204 are strongly recommended.

Courses requiring prerequisites are so identified. Although it is preferable to take such courses as History 101 and History 102 or History 151 and 152 in sequence, they may be taken in any order.

## Anthropology

**Anthropology 110. Introduction to Anthropology.** Winter. Credit, 5 hrs. A survey of the human species: biocultural evolution, prehistory, language and comparative social and cultural systems.

**Anthropology 209. Cultural Anthropology.** Spring. Credit, 5 hrs. Different ways of life of the peoples of the world; their similarities and differences; the causes and effects of these similarities and differences; and their origins and methods of change.

## Business

*Courses do not meet Uniform Requirements*

**Business 203. Principles of Accounting.** Fall, winter. Credit, 5 hrs. Use of accounting reports generated within business; basic principles, procedures and objectives of accounting; analysis of theory; and appraisal of the strengths and weaknesses of accounting data.

**Business 204. Managerial Accounting.** Spring. Credit, 5 hrs. Prerequisite: Business 203. Intensive study of informational needs of managers and accounting techniques developed to satisfy them partially.

## Economics

**Economics 102. Economic Principles I (Micro).** Fall, winter. Credit, 5 hrs. Use of economic analysis to explain how resources are allocated to different uses and how income is distributed in a market economy.

**Economics 103. Economic Principles II (Macro).** Winter, spring. Credit, 5 hrs. Prerequisite: Economics 102. Investigation of primary economic problems and analytical concepts in the national economy.

**Economics 200. General Economics.** Spring. Credit, 5 hrs. An introductory-level course; not open to students who have taken Economics 102 or 103. Promotes basic economic understanding necessary for responsible citizenship; elementary micro and macro principles integrated in a simple behavioral model which circumvents descriptive detail and technical nicety.

## History

**History 101. Survey of Western Civilization I.** Fall, winter, spring. Credit, 5 hrs. Political, economic, social and intellectual development of Western civilization to 1660.

**History 102. Survey of Western Civilization II.** Fall, winter, spring. Credit, 5 hrs. Western civilization from 1660 to the present.

**History 151. United States History to 1877.** Fall. Credit, 5 hrs. Survey of the political, economic, social, intellectual and international development of American history.

**History 152. United States History Since 1877.** Winter. Credit, 5 hrs. American history from 1877 to the present.

**History 201. Special Topics in History.** On demand. Credit, 5 hrs. Prerequisites: minimum of one history course; consent of instructor and chair of the Division of Social Sciences. Seminar in selected topics of history.

**History 246. The American Revolution.** On demand. Credit, 5 hrs. Prerequisite: History 151 or consent of instructor. Study of the American Revolution with an emphasis upon its causes and consequences, concentrating upon the period from 1763 to 1789.

**History 255. The South in American History.** Spring. Credit, 5 hrs. Development of the South and its significance in the history of the nation.

**History 260. Research and Methodology in Local History.** On demand. Credit, 5 hrs. Research in primary materials of local historical interest on local, state and regional issues. Occasional seminar meetings. Independent study and the writing of a paper.

**History 271. Nineteenth-Century Europe.** On demand. Credit, 5 hrs. Prerequisite: History 102 or consent of instructor. Foreign relations and domestic problems of major European states from the Battle of Waterloo through World War I.

**History 272. European History Since 1914.** On demand. Credit, 5 hrs. Prerequisite: History 102 or consent of instructor. Domestic and foreign affairs of major European nations from the beginning of World War I to the present.

## Political Science

**Political Science 101. Introduction to Political Science.** Fall, winter, spring. Credit, 5 hrs. Approaches to the study of politics; concepts of political sciences; comparison of political systems; democratic and authoritarian systems of government. *Strongly recommended* as the introduction to all other political science courses.

**Political Science 120. National Politics in the United States.** Fall, spring. Credit, 5 hrs. Origins, principles, structures, processes and practices of American national government. Stresses different perspectives of democratic theory and practice and the adequacy of governmental institutions.

**Political Science 160. Introduction to Comparative Politics.** On demand. Credit, 5 hrs. Prerequisite: Political Science 101 or consent of instructor. Introduction to the concepts of comparative political analysis in the context of political change.

**Political Science 190. Introduction to International Relations.** Winter, alternate years. Credit, 5 hrs. Prerequisite: Political Science 101 or consent of instructor. Introduction to analytical concepts, the nature of the interstate system, the assumptions and ideas of diplomacy, the determinants of foreign policy.

**Political Science 199. Special Topics in Political Science.** Winter, alternate years. Credit, 5 hrs. Prerequisite: Political Science 101 and/or consent of instructor. May be repeated for credit when topic varies. Seminar and/or advanced class in selected topics of political science. Primarily for students interested in politics.

**Political Science 213. Classical Political Thought.** Winter. Credit, 5 hrs. Beginnings of the Western political heritage as shaped by the great political thinkers from Plato to Marsilius.

**Political Science 214. Modern Political Thought.** Spring. Credit, 5 hrs. Prerequisite: Political Science 101, 213 or consent of instructor. Political thought in the modern period, from Machiavelli through the nineteenth century.

**Political Science 215. Human Nature in Politics from the Feminine Perspective.** Spring. Credit, 5 hrs. Prerequisite: Political Science 101 or consent of the instructor. A survey course in political philosophy, ancient to modern. Investigation of the theme of human nature from the perspective of the feminine.

**Political Science 291. Directed Study.** On demand. Credit, 5 hrs. Prerequisite: Political Science 101 and/or consent of instructor. Independent reading and research under the direction of a faculty member.

## Psychology

**Psychology 101. Personality Development.** Fall, winter, spring. Credit, 5 hrs. Study of biological, social and motivational factors contributing to the development of personality, with attention to major theories of personality.

**Psychology 102. Acquisition and Control of Behavior.** Fall. Credit, 5 hrs. Techniques by which the behavior of an individual is acquired, controlled

and manipulated by the environment, other people and society.

**Psychology 105. Introduction to General Psychology.** Fall. Credit, 5 hrs. Survey of central issues and basic theory of modern psychology as a behavioral science. Introductory study of the behaving organism, research methodology, learning, personality, behavior disorders, therapy and motivation.

**Psychology 190. Special Topics in Psychology.** On demand. Credit, 5 hrs. Prerequisite: one psychology course and consent of instructor and chair of the Division of Social Sciences. Seminar in selected topics of psychology.

**Psychology 209. Psychology of Adolescence.** Winter. Credit, 5 hrs. Prerequisite: Psychology 101. Physical, sexual, behavioral and social development of adolescents, with emphasis on social determinants.

**Psychology 212. Social Psychology.** Winter. Credit, 5 hrs. Prerequisite: Psychology 101, 102, 105 or Sociology 101. Relation of individual to society; measurement, change and development of social attitudes, interpersonal relationships, group dynamics, social problems.

**Psychology 214. Human Sexuality.** Fall, winter, spring. Credit, 5 hrs. Prerequisite: Psychology 101, 102, 105 or Sociology 101. Exploration of human sexuality from the perspectives of biology, personality theory, social roles and ethics.

**Psychology 248. Old People in Society.** Spring. Credit, 5 hrs. Prerequisite: Psychology 101, 102, 105 or Sociology 101. Study of the aged population and the aging process from psychological and sociological perspectives. Includes current gerontological theories, selected problems of old people and applications of social psychological theories to adjustment of the aged.

**Psychology 251. Humanistic Theories of Personality.** On demand. Credit, 5 hrs. Prerequisite: Psychology 101. Contemporary humanistic and interactional approaches to the study of personality.

## Sociology

**Sociology 101. Introduction to Sociology.** Fall, winter, spring. Credit, 5 hrs. Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions and social change.

**Sociology 201. Social Organization.** Winter, alternate years. Credit, 5 hrs. Prerequisite: Sociology 101. Elements of social behavior, their organization into action systems and processes of communication, stratification, competition, conflict, deviance, consensus, institutionalization and change.

**Sociology 212. Social Psychology.** (Same as Psychology 212.)

**Sociology 213. Sociology of the Family.** On demand. Credit, 5 hrs. Prerequisite: Sociology 101. Organization, functions and present status of the family, primarily in the United States. Problems of mate selection and marital adjustment treated on the basis of recent and current research in the field.

**Sociology 215d. Social Problems of Modern Society.** Interim. Credit, 5 hrs. On demand by a minimum of 12 students. Prerequisite: Sociology 101. See *Off-Campus Programs*.

**Sociology 230. Sociological Aspects of Health and Illness.** Spring. Credit, 5 hrs. Prerequisite: Sociology 101 and/or consent of the instructor. The sociological factors affecting health and the organization of health care. The medical care services and professions as social institutions; social history of health; environmental sources of disease; mental health; effects of technology on health care.

**Sociology 248. Old People in Society.** (Same as Psychology 248.)

**Sociology 249. Criminology.** On demand. Credit, 5 hrs. Prerequisite: Sociology 101. Sociocultural conditions affecting the definition, recordings and treatment of delinquency and crime. A critical review of various sociological theories of deviant and criminal behavior. Examination of the role of the police, the courts, the corrective system and the victim in the American criminal justice system.

**Sociology 251. Internship in the Criminal Justice System.** By selection.

Credit, 5 hrs. over two quarters. Prerequisite: Sociology 101 and 249. Students work several hours a week for one quarter under the supervision of one or more agencies involved in the criminal justice system. During the second quarter, interns assist in working with clients of criminal justice agencies. Application for enrollment must be made through the sociology department of Oxford College.

**Sociology 289. Special Topics in Sociology.** On demand. Credit, 5 hrs. Prerequisites: Sociology 101 and consent of instructor and chair of the Division of Social Sciences. Seminar in selected topics of sociology.



---

# Faculty and Administration

---

## Faculty

---

- Carlton J. Adams**, Associate Dean and Associate Professor of Chemistry. A.B., East Carolina University, 1959; M.S., Florida State University, 1962; Ph.D., Louisiana State University, 1971
- Monica M. Ali**, Associate Professor of Chemistry. A.B., Emmanuel College, 1963; M.S., Georgetown University, 1968; Ph.D., 1971
- Jack P. Atkinson Jr.**, Registrar and Instructor in Social Science. B.A., Emory University, 1967; M.Div., 1972
- Andrew L. Autry**, Associate Professor of Chemistry. B.S., University of Georgia, 1956; M.S., 1958
- David K. Bagwell**, Instructor in Health and Physical Education. B.S.Ed., Georgia Southern College, 1974; M.A.T., Emory University, 1975
- Evelyn C. Bailey**, Assistant Professor of Mathematics. B.A., Emory University, 1970; M.A.T., 1973; Ed.S., Georgia State University, 1975; Ph.D., 1978
- Marjorie E. Blum**, Assistant Professor of Psychology. B.A., Emory University, 1972; M.A., 1976; Ph.D., 1981
- H. William Boyd**, Assistant Professor of Geology. B.S., North Carolina State University, 1969; M.S., 1971; Ph.D., University of South Carolina, 1979
- Charles A. Burnett**, Associate Professor of Health and Physical Education. A.B., Wofford College, 1953; M.Ed., University of Georgia, 1963
- Mary T. Cohen**, Instructor in Chemistry. B.A., Emory University, 1957; M.S., 1958
- Theodore E. Davis**, Associate Professor of History. A.B., Centre College, 1952; M.Div., Princeton University, 1958; M.A., University of Virginia, 1964
- Penelope England**, Instructor in Health and Physical Education. B.S.Ed., University of Georgia, 1966; M.S.Ed., 1969
- Martha Judith Greer**, Associate Professor of Health and Physical Education. A.B., LaGrange College, 1957; M.Ed., Auburn University, 1961; Ed.D., University of Georgia, 1972
- Sara McDowell Gregory**, Librarian. B.S., Georgia College, 1939; M.A., George Peabody College, 1964
- Joseph Edwin Guillebeau Jr.**, Professor of Humanities. A.B., University of North Carolina, 1947; M.A., State University of Iowa, 1950; Ph.D., 1951
- Kathryn R. King**, Instructor in English Composition. B.A., Hanover College, 1970; M.S., Illinois State University, 1973
- J. Frederick Landt**, Professor of Biology. A.B., Howard College, 1950; M.S., Emory University, 1954; Ph.D., 1961
- Kent B. Linville**, Associate Professor of Philosophy. B.A., California State University/Northridge, 1967; Ph.D., University of California/Santa Barbara, 1972
- William P. McKibben**, Associate Professor of Mathematics. B.S., Georgia Institute of Technology, 1961; M.S., 1963; Ph.D., 1973
- Margaret L. McPherson**, Assistant Librarian. B.A., University of Georgia, 1973; M.L.S., Indiana University, 1974
- Michael M. McQuaide**, Assistant Professor of Social Science. B.A., Florida State University, 1973; M.A., Pennsylvania State University, 1976; Ph.D., 1979
- J. William Moncrief**, Dean and Division Executive and Professor of Chemistry. B.S., Emory University, 1963; Ph.D., Harvard University, 1966
- Dan C. Moore**, Professor of Physics and Mathematics. B.A., Emory University. 1937; M.A., 1940

**Matthew W. Morris**, Assistant Professor of Humanities. B.A., University of Georgia, 1966; M.A., 1972; Ph.D., 1977

**Paul J. Nagy**, Assistant Professor of Chemistry and Physics. B.S., Case Western Reserve University, 1970; Ph.D., University of Missouri, 1976

**Hoyt P. Oliver**, Pierce Associate Professor of Religion. B.A., Emory University, 1956; S.T.B., Boston University, 1962; Ph.D., Yale University, 1966

**Neil S. Penn**, Associate Professor of History. A.B., West Virginia Wesleyan College, 1954; M.A., Duke University, 1958; Ph.D., Emory University, 1973

**Ellenor H. Pruitt**, Associate Professor of Humanities. B.A., Emory University, 1961; M.A., 1967; Ph.D., 1976

**Gretchen E. Schulz**, Assistant Professor of Humanities. B.A., Wellesley College, 1964; M.A., University of Wisconsin, 1965; Ph.D., 1975

**William Shapiro**, Assistant Professor of Social Science. B.A., Brooklyn College, 1968; M.A., Cornell University, 1973; Ph.D., 1978

**Richard T. Shappell**, Associate Professor of Health and Physical Education. B.S., West Chester State College, 1964; M.A., Ball State University, 1966; Ph.D., Florida State University, 1977

**Homer F. Sharp Jr.**, Professor of Biology. B.A., Emory University, 1959; M.S., University of Georgia, 1962; Ph.D., 1970

**Thomas O. Strommer**, Assistant Professor of Mathematics. B.S., University of Washington, 1970; M.S., 1973; Ph.D., 1975

**David N. Tobin**, Assistant Professor of Humanities. B.A., University of Michigan, 1972; M.A., Princeton University, 1974; Ph.D., 1977

**James M. Warburton**, Associate Professor of Spanish. A.B., Middlebury College, 1962; M.A., 1967; Ph.D., Emory University, 1973

## Faculty Emeriti

**Marshall R. Elizer**, Professor of Mathematics. A.B., Mercer University, 1934; M.A., University of Georgia, 1940

**Neal Bond Fleming**, Dean and Division Executive. B.A., Emory University, 1933; B.D., 1936; S.T.M., Boston University, 1937; Ph.D., 1941

**John W. Gregory**, Professor of Humanities. A.B., Mercer University, 1938; M.A., University of Georgia, 1947; Ed.S., George Peabody College, 1955

**Curry T. Haynes**, Professor of Biology. A.B., Howard College, 1924; M.A., Wake Forest University, 1930

**A. W. Jackson**, Business Manager and Professor of Physics. B.S., Louisiana State University, 1925; M.S., 1938

**Clarence C. Jarrard**, Professor of Foreign Languages. B.A., North Georgia College, 1926; M.A., University of Georgia, 1928

**E. Walton Strozier**, Professor of Social Studies. B.A., Emory College, 1914; M.A., Columbia University, 1917

**M. C. Wiley**, Registrar and Professor of Natural Sciences. B.A., B.S., North Georgia College, 1914

## Staff

**J. Walter Allgood**, Assistant Superintendent of Maintenance, Academic Buildings and Grounds

**Adelaide Banks**, Security Officer

**Marvlyn Bankston**, Assistant to the Director of Development

**Betty Blankenship, L.P.N.**, School Nurse

**Janice M. Carter**, Bookstore Manager

**Gail Caso**, Secretary to Director of Student Services

**Sheilah G. Conner**, Secretary to the Dean

**Fran Elizer**, Library Assistant

**George Farr**, Security Officer

**Faye Fuller**, Assistant Cashier

**Florene Griswold**, Secretary to the Registrar

**Patricia Henderson**, Admissions Secretary

**Betty Higgins, R.N.**, Infirmary Supervisor

**Laurie Humphries, M.D.**, Emory University Psychiatrist

**Barbara Johnson**, Cashier

**Mildred Joiner**, Security Officer

**Ann H. Jones**, Secretary

**Ursula Kaminski**, Housing Secretary  
**Peggy C. King**, Secretary to the Registrar  
**Juanita P. Kitchens**, Secretary to the Director of Admissions  
**Laurence L. McCullough**, Campus Minister  
**Mary Beth McKay**, Admissions Counselor  
**Samuel Payne**, Maintenance Mechanic, Housing  
**Jennifer Purdon**, Assistant Director of Admissions  
**Gloria Rigney**, Faculty Secretary  
**William R. Rosser**, Assistant Supervisor of Maintenance, Housing  
**Eleanor Scarborough**, Student Center Attendant  
**Wayne Scarborough**, Security Officer  
**Jody Schwartz**, Assistant Director of Student Development  
**Josephine Walton**, Library Assistant  
**Sharon Wildstein**, Admissions Counselor  
**Jerry Woods**, Custodian Supervisor

## Board of Counselors

---

The Board of Counselors for Oxford College of Emory University had its original meeting on June 4, 1971. The purpose of this group of alumni and friends is "to receive information about the College and to consult with the dean and other officers. The Board is asked to help interpret the program and objectives of Oxford College, to bring to the officers of the College a reflection of opinions which will help guide the College, and to share ideas concerning resources development for the College. The overall objective is to improve and increase the service of Oxford College."

### Executive Committee

**Dr. Johnny Maloney**, Chairman, Covington  
**Mr. Clifford A. Bell**'46, Vice Chairman, Sandersville  
**Mr. W. Marvin Hardy III**'61, Secretary, Orlando, Florida  
**Dr. J. Max Austin**'61, Birmingham, Alabama  
**Mr. Russell W. Boozer**'75, Marietta  
**Mr. R. Dean Fowler III**'55, Montezuma  
**Mr. Robert R. Fowler III**, Covington  
**Mr. Carroll E. Eddleman**'79, Auburn  
**Dr. Robert L. Holbert**, Decatur  
**Dr. William Moncrief**, Oxford  
**The Hon. William L. Norton Jr.**'42, Gainesville

### Members

**Mr. William I. Allgood**'40, Oxford  
**Mr. F. Brooks Arnold**'73, West Palm Beach, Florida  
**Mr. Robert T. Bass**'80, Student Representative, Emory University  
**Mr. Lurner O. Benton III**'61, Monticello  
**Bishop William R. Cannon**, Raleigh, North Carolina  
**Mr. R. Carl Chandler**, Falls Church, Virginia  
**Mr. Pierce L. Cline**'47, Social Circle  
**Dr. Fred C. Davison**'48, Athens  
**Dr. Pierce K. Dixon**'42, Gainesville  
**Mr. J. Joseph Edwards**'54, Barnesville  
**Dr. N. Bond Fleming**, Oxford  
**Mr. Robert R. Fowler III**, Covington  
**Dr. James C. Freeman**'42, Sylvania  
**Ms. Mary E. Gazzola**'81, Student Representative, Emory University  
**Dr. Thomas W. Gilmore Jr.**'48, Sandersville  
**Mr. Gerald F. Handley**'60, Atlanta  
**Mrs. Doris Hinton**, Newborn  
**Mrs. Caroline Candler Hunt**'37, Madison  
**Mr. A. W. Jackson**, Oxford  
**Mr. Milton Jones**'56, Columbus  
**Mrs. Edith Lee Jordan**'40, Anderson, South Carolina  
**Mrs. Jewell M. Kopp**, Folkston  
**Mr. Bert Lance**, Calhoun  
**Mr. John Ransom Lewis Jr.**'36, Atlanta

**Dr. Walter E. Mingleorff**'52, Jacksonville, Florida  
**Dr. William L. Minnix Jr.**, '67, Atlanta  
**Mr. H. Dean Minor**'38, Atlanta  
**Mr. Virlyn B. Moore Jr.**, Atlanta  
**The Rev. David L. Ogletree**'56, Atlanta  
**Dr. Tommy L. Owens**'59, Atlanta  
**The Rev. Gilbert Ramsey**'46, Columbus  
**Dr. James H. Segars**'49, Knoxville, Tennessee  
**Ms. Beverly Cone Sossomon**, Cullowhee, North Carolina  
**Dr. Joe M. Turner**, Tifton, Parent Member  
**Mr. Randall G. Vickery**'82, Lavonia, President of the Student Government  
**Mr. Robert J. Williams**, Covington

*Cities with no state given are in Georgia*

---

## Officers of the University

---

### Officers of Administration

**James T. Laney**, President  
**Charles T. Lester**, Executive Vice President and  
Dean of Faculties  
**Orie E. Myers Jr.**, Vice President for Business  
**Hugh E. Hilliard**, Vice President for Finance and  
Treasurer  
**E. Garland Herndon Jr.**, Vice President for Health  
Affairs and Director of the Woodruff Medical Center  
**John M. Palms**, Vice President for Arts and Sciences  
**John W. Stephenson**, Executive Director for  
Development  
**Robert S. Wiggins**, General Counsel  
**J. Thomas Bertrand**, Secretary of the University

### Officers of the Board of Trustees

**Robert Strickland**, Chairman  
**William R. Cannon**, Vice Chairman  
**Boisfeuillet Jones**, Secretary  
**J. Thomas Bertrand**, Assistant Secretary

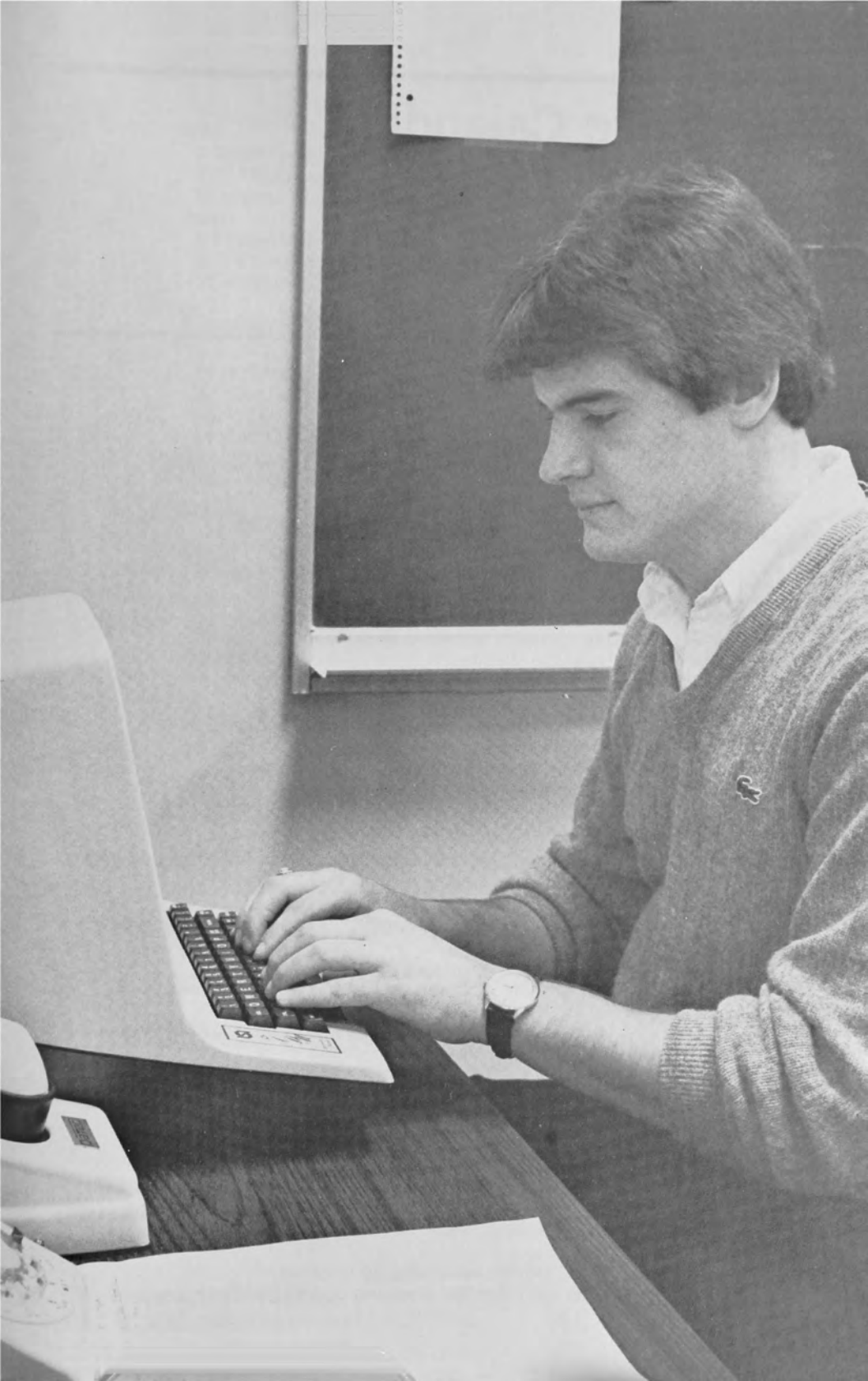
---

## Officers of Oxford College

---

**J. William Moncrief**, Dean and Division Executive  
**Carlton J. Adams**, Associate Dean  
**Don J. Wood**, Business Manager  
**Jennifer M. Bishop**, Director of Admissions  
**Jack P. Atkinson Jr.**, Registrar  
**Marianne Hitchcock**, Director of Student Development  
**Sara McDowell Gregory**, Librarian  
**Robert L. Holbert**, Director of Development





---

# Academic Calendar

---

## Fall Quarter 1981

### September

- 9 Wednesday** Orientation
- 10 Thursday** Registration of new students
- 11 Friday** Registration of returning students/ \$10 late-registration fee after this date
- 13 Sunday** Evening Convocation
- 14 Monday** Classes begin
- 21 Monday** Last day for changing courses
- 28 Monday** Last day for dropping courses without academic penalty

### October

- 16 Friday** Midterm reports due in Registrar's Office
- 22-28 Thursday-Wednesday** Preregistration for winter quarter

### November

- 19 Thursday** Last day of classes
- 20-21, 23-24 Friday-Saturday, Monday-Tuesday** Final examinations
- 27-December 31 Friday-Thursday** Interim 1982

## Winter Quarter 1982

### January

- 4 Monday** Registration/\$10 late-registration fee after this date
- 5 Tuesday** Classes begin
- 12 Tuesday** Last day for changing courses
- 19 Tuesday** Last day for dropping courses without academic penalty

### February

- 8 Monday** Midterm reports due in Registrar's Office
- 12-14 Friday-Sunday** Midwinter holiday
- 18-24 Thursday-Wednesday** Preregistration for spring quarter

### March

- 16 Tuesday** Last day of classes
- 17-20 Wednesday-Saturday** Final examinations
- 21-28 Sunday-Sunday** Spring recess

## Spring Quarter 1982

### March

- 29 Monday** Registration/\$10 late-registration fee after this date
- 30 Tuesday** Classes begin

### April

- 6 Tuesday** Last day for changing courses
- 13 Tuesday** Last day for dropping courses without academic penalty

**May**

**3 Monday** Midterm reports due in Registrar's Office

**6-12 Thursday-Wednesday** Preregistration for summer and fall quarters

**June**

**4 Friday** Last day of classes

**5, 7-9 Saturday, Monday-Wednesday** Final examinations

**11 Friday** Graduation

**Summer Quarter 1982****June**

**21 Monday** Registration/\$10 late-registration fee after this date

**22 Tuesday** Classes begin

**July**

**21 Wednesday** Midterm

**August**

**20 Friday** End of quarter

**Fall Semester 1982 (tentative)****August**

**31 Tuesday** Registration

**September**

**1 Wednesday** Classes begin

**December**

**10 Friday** Last day of classes

**13 Monday** Final examinations begin



LIBRARY







Oxford College  
Oxford, Georgia 30267

