

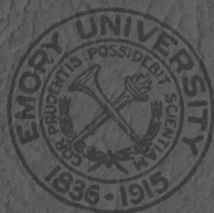
# **EMORY -at- Oxford**

A Division of Emory University

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*Catalog Number*

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**REGISTER 1946-47**

**Announcements 1947-48**

**Oxford, Georgia**

# EMORY -at- Oxford

## Application

I hereby apply for admission to the Junior College Academy

at the opening of the \_\_\_\_\_ Quarter, 19\_\_\_\_\_

Full Name \_\_\_\_\_

Permanent Address \_\_\_\_\_

Address during summer if different \_\_\_\_\_

Parent or Guardian  
(Name and Address) \_\_\_\_\_

Father's occupation  
(even if not living) \_\_\_\_\_ Is he living? \_\_\_\_\_

Date of applicant's birth \_\_\_\_\_ Place of birth \_\_\_\_\_

Church membership \_\_\_\_\_ If not a member give preference \_\_\_\_\_

Favorite sport or hobby \_\_\_\_\_

What will be your probable life work? \_\_\_\_\_

### Outline of Previous Education

High School and Other Institution (Name of School)	Years Attended
_____	19_____ 19_____
_____	19_____ 19_____

What has been your comparative standing? \_\_\_\_\_

(Check one) : Low \_\_\_\_\_ Average \_\_\_\_\_ High \_\_\_\_\_

Are you enclosing dormitory reservation fee? \_\_\_\_\_

Probable length of attendance at Oxford \_\_\_\_\_

Date: \_\_\_\_\_ 19\_\_\_\_\_

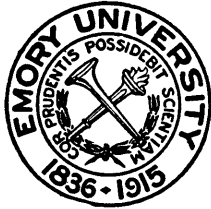
Signature of Applicant

# EMORY - *at* - Oxford

COLLEGE AND ACADEMY

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A Division of Emory University



111th YEAR

ANNOUNCEMENTS FOR SESSION OF 1947-1948

April 1, 1947

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POST OFFICE OXFORD, GEORGIA

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# ACADEMIC CALENDAR

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## SUMMER QUARTER 1947

JUNE 10, TUESDAY—Summer quarter opens.

Saturday classes will be general in the summer quarter.

AUGUST 22, FRIDAY—Summer quarter closes.

## FALL QUARTER 1947

SEPTEMBER 23, TUESDAY—Fall quarter opens.

NOVEMBER 27-30—Thanksgiving recess; classes suspended.

DECEMBER 18, THURSDAY—Fall quarter closes.

## WINTER QUARTER 1948

DECEMBER 31, WEDNESDAY—Winter quarter opens.

JANUARY 3, FEBRUARY 7, MARCH 13—Saturday classes.

MARCH 18, THURSDAY—Winter quarter closes.

## SPRING QUARTER 1948

MARCH 23, TUESDAY—Spring quarter opens.

MARCH 27, APRIL 24—Saturday classes.

JUNE 1-3—Final examinations for the spring quarter.

JUNE 4, FRIDAY—Annual Commencement.

# OFFICERS OF ADMINISTRATION

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## THE UNIVERSITY

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### COLLEGE OF ARTS AND SCIENCES

GOODRICH COOK WHITE, Ph.D., President of the University

JAMES HARRIS PURKS, JR., Ph.D.,  
Dean of the College of Arts and Sciences

JOHN GORDON STIPE, A.B., Registrar and Director of Admissions

GEORGE HOWELL MEW, B.C.S.,  
Treasurer and Business Manager

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### THE OXFORD DIVISION

VIRGIL Y. C. EADY, A.M., Division Executive  
Associate Dean in the Junior College

REN A. THORNE, A.M., Registrar

AUGUSTUS W. JACKSON, M.S., Business Manager

WILBUR ALLEN CARLTON, A.M., Member Executive Committee

MRS. JAMES HINTON, Librarian

MRS. HENRY T. WARE, B.S., Secretary to Division Executive

MRS. WINANS E. ASH, Secretary to the Registrar

HUGH S. ALLEN, Cashier-Bookkeeper

MRS. PEARL S. CAMSTRA, B.S., Dietitian

DR. S. L. WAITES, School Physician

MRS. C. T. HAYNES, R.N., Infirmary Superintendent

## FACULTY OF EMORY AT OXFORD

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VIRGIL Y. C. EADY, A.M., Associate Dean and Division Executive  
A.B., Hendrix College, 1926; A.M., Emory University, 1936

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EDWIN J. BROWN, A.B., Social Science, Director of Physical Education  
A.B., Y.M.C.A. Graduate School, 1931

WILBUR ALLEN CARLTON, A.M., French  
A.B., Emory University, 1913; A. M., *ibid.*, 1920

WILLIAM J. DICKEY, A.B., Mathematics  
A.B., Emory University, 1920

MARSHALL R. ELIZER, A.M., Mathematics  
A.B., Mercer University, 1934; A.M., University of Georgia, 1940

C. LEE HARWELL, A.M., History  
A.B., Emory University, 1936; A.M., *ibid.*, 1939

CURRY T. TAYNES, A.M., Biology  
A.B., Howard College, 1926; A.M., Wake Forest College, 1930

AUGUSTUS W. JACKSON, M.S., Mathematics, Physics  
B.S., Louisiana State University, 1925; M.S., *ibid.*, 1938

CLARENCE C. JARRARD, A.M., Modern Languages  
A.B., North Georgia College, 1926; A.M., University of Georgia, 1928

ARCHIE WOODROW LIGHT, B.S., Chemistry  
B.S., Berry College, 1936

WILLIAM ERNEST MEDCALF, M.S., Chemistry  
B.S., Southeast Mo. State Teachers College, 1927  
M.S., University of Iowa, 1936

ARTHUR STEERE, Ed.M., English, Fine Arts, Glee Club  
A.B., Elon College, 1935; Ed.M., University of N. C., 1942

EVEDON HOWELL STILL, A.M., Mathematics  
A.B., Furman University, 1923; A.M., Duke University, 1940

EDMOND WALTON STROZIER, A.M., Psychology, Economics  
A.B., Emory University, 1914; A.M., Columbia University, 1917

REN A. THORNE, A.M., Languages  
A.B., Acadia University, 1925; A.M., Mercer University, 1933

LAMAR H. WATKINS, S.T.B., Bible  
A.B., Emory University, 1937; S.T.B., Boston University, 1941

SAMUEL J. WHATLEY, A.M., English, Publicity  
A.B., Mercer University, 1926; A.M., *ibid.*, 1937

MISS DECORA ADAMS, A.B., English  
A.B., Georgia State College for Women, 1928

# EMORY -*at*-Oxford

(Comprises two separate units of Emory University)

THE ACADEMY

THE COLLEGE

## HISTORY OF OXFORD

Oxford came into being in 1836 as the home of Emory College which was established in that year by order of the Georgia Methodist Conference. Since that time thousands of men have made their college home in this classic village, to go forth later as leaders in every walk of life. In every state in the Union and in many foreign countries their contributions to human welfare have justified the faith of those who first knelt to dedicate this soil to the purpose of Christian education. The serene dignity and quiet beauty of the surroundings have left their imprint upon the lives of Emory students for more than a century.

## RELATIONS TO EMORY UNIVERSITY

After the college expanded to university proportions and joined the professional schools on the Atlanta campus, Oxford was devoted exclusively—from 1919 to 1929—to The Academy until the reorganization of the College of Arts and Sciences brought the Junior College into being. The advisability of locating one of the Junior Colleges on the Oxford campus was immediately apparent. The location, the traditions, the rural setting, the equipment, the opportunity of friendly guidance, all make for an ideal teaching, training, and living situation. Participation in the income from the Emory University endowment makes available highly individualized service at rates otherwise impossible.

## THE ACADEMY

The Academy is a fully accredited college preparatory school. It offers, under Christian influence and careful supervision, the thorough training necessary to meet the most exacting standards of colleges and universities. The work of the Academy is conducted on a highly individual basis. No effort is made to have the student fit into a prearranged system; his personal needs determine the type of instruction and rate of advancement. Responsibility for the development of the whole personality is recognized and accepted. The curriculum is designed primarily as a college preparatory course, adapted to meet the need of a smooth transition to work required at the college level.



## THE COLLEGE

The college division of Emory at Oxford is one of the three institutions which form the Lower Division (Junior College) of Emory University, the other two being located in Atlanta and Valdosta. The prescribed courses and standards of work in the three are the same. Graduates from each may enter the Upper Division of the University and complete the requirements for the Bachelor of Arts degree in six quarters. Transfers may be allowed from institutions recognized by standard accrediting agencies.

### LARGE UNIVERSITY AFFILIATION—LIMITED STUDENT BODY

A division of Emory University, Emory at Oxford has the adequate support afforded by the University's endowment, the dignity assured by the prestige of a large university, and the sincerity in academic standards guaranteed by Emory's direction. Through this almost unique relationship, Emory at Oxford avoids the major handicaps inherent in the college with a small student body.

The steady growth of the Junior College as an educational unit attests its value. Emory at Oxford possesses in superior degree all of the advantages responsible for the rapid development of the Junior College idea. These features include: close, personal relationship between students and members of the faculty; intimate association among all students; careful supervision in a situation wholly controlled by the school community; small class sections; faculty proctorial and advisory service; a rural location free from many distracting influences; an intramural athletic program, rich in variety; an atmosphere conditioned by careful present effort and by the traditions of a century of Emory's history for the development of Christian character; the insistence upon sound scholarship, and the emphasis on a vital attitude toward life.

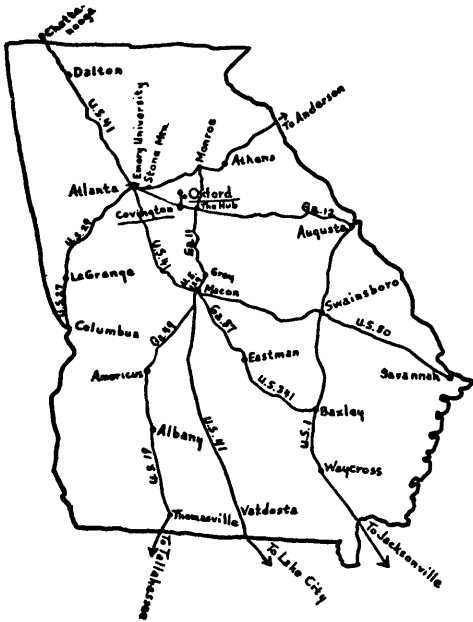
## EMORY'S CREED

Emory stands for something. A University ought to stand for something besides learning. Emory has a policy and it has a purpose. It has a mission and it intends to be true to itself and to its mission. It stands for the plain and simple things of human life. It stands for the plain and simple things of human character. It stands for the plain and simple things of the Christian religion. It stands for life and that more abundantly; for the truth and that freely; for scholarship and that deeply; for work and that hard; for play and that gladly; for faith and that simply; for the best in life; and it believes the best is yet to be.

It believes in preparation for life and that thoroughly. It believes in thrift and property, and that it is as necessary for the University to live within its income as it is for the individual or the state, and equally a matter of common honesty as well as good business. It believes in the things of the body, in health, exercise and recreation. It believes in athletics for all rather than the prowess of the few and the applause of the extra-mural multitudes. It believes in the things of the spirit, in mercy, justice and humility, and in the tendency toward the eternal. It believes in the whole man strong and manly. It is laboring for such a man as its chief aim.

Its vision is neither inward nor downward nor backward, but upward, outward and forward. It believes that the fundamentals are always the same, but it knows that the old order continually changeth, yielding place to new, and that it must ever adapt itself to its day and generation. It believes that nature and life are not nearly so schematic as we are, and that we are very far from the end of every problem. It believes that "life is a gift of nature and that beautiful living is a gift of wisdom." It believes in its own youth, and in the flaming, plastic, yearning youth who come within its gates. It believes in the truth of science, in the glory of the Republic, and in the God of the Fathers.

—STEWART R. ROBERTS, M.D., '00 A.B. '02.



## LOCATION

Emory at Oxford is located in a typically healthful section of Georgia—one and a half miles from Covington and thirty-six miles from Atlanta. Buy bus and railroad tickets to Covington. Taxis meet all trains and buses.

The beautiful, quiet, and secluded campus has been the home of the college for more than a century. The environment is ideal for a school. The little village of Oxford is rich in cultural, educational, and religious atmosphere—an exceptional place for one to think and discover himself.

## BUILDINGS AND EQUIPMENT

- CANDLER HALL**—Library of 5,826 volumes with fifty-four weekly and monthly magazines and periodicals, supplemented by withdrawal privileges from the 300,000-volume library of the University.
- SCIENCE HALL**—Well-equipped biology and chemistry laboratories.
- SENEY HALL**—Administrative offices and classrooms.
- LANGUAGE HALL**—Classrooms and physics laboratory.
- FEW HALL**—Large auditorium for literary society programs.
- PIERCE DORMITORY**—Three faculty apartments. Rooming capacity of 112 students. Lavatory in every room. Home of college sophomores.
- HAYGOOD HALL**—One of the most attractive boys' dormitories in the South. Four faculty apartments. Rooming capacity of 120 students. Infirmary. Dining Hall annex. Lavatory in every room. Home of academy students and freshmen.
- CHAPEL**—Seating capacity of 300. Since 1873 this simple and modest building has been a place of worship and inspiration for Emory men.
- GYMNASIUM**—A \$50,000 structure. First floor—lockers, showers, director's office, and college co-op. Second floor—main basketball court and gymnasium floor. Third floor—banked running track.
- SWIMMING POOL**—Adequate capacity. Steam heated.
- PHI GAMMA HALL**—Large auditorium for literary society programs.
- ALLEN MEMORIAL CHURCH**—A beautiful auditorium set aside as a place of worship for the students and citizens of Oxford.
- ALUMNI HALL**—Old President's Home. Former home of seven Bishops of the Church. Guest house and social center.

## THE FACULTY

Despite the prevalent doctrine of freedom for youth, Emory at Oxford subscribes, without apology, to a belief in close supervision and a carefully conditioned atmosphere. It is necessary, therefore, that the faculty be composed of men not only sound in scholarship, who are academically inspiring, but men forceful in personality and sympathetic in understanding. They must lead students into cooperative acceptance of limitations beyond those imposed by the average home. So successful has the faculty been in inculcating the realization of the necessity for wholesome living conditions and protected study hours, that discipline is never a problem, restrictions having become largely self-imposed. These men know how to handle students and teach them; for them discipline is no longer a venture into the field of experimental psychology.

## RELIGIOUS LIFE

Students in College are actually living and facing, day by day, significant situations to which sensible reactions must be made. The type of reaction to these everyday situations is what determines the type of character the student is to achieve. Emory's staff of instructors holds firmly to the idea that religion is a vital element in life. Accordingly, these instructors make the Christian Religion a dominant part of the total educational picture at Oxford, thereby impressing the student with the idea of the vast importance of religion in all of life's experiences.

To encourage further the student's interest in religion, Emory at Oxford maintains several organizations that are characterized as religious. Among these are: The Wesley Fellowship, the Christian Fellowship, and Sunday School. As a still further emphasis on the importance of religion, the Bible is made a part of the curriculum of both College and Academy. No denominational dogmas are propagated by these organizations. Rather the idea is stressed that religion is chiefly and primarily very realistic, and the Bible is presented as a guide and inspiration to the good life, and not as just a historical record. Since all efforts to project these aims would be futile without active student expression, the students are given the opportunity to take a part in Chapel and Church services. In fact, the faculty is ever on the alert to seize every opportunity to encourage the development of Christian character through practical experiences.

## SCHOLARSHIP

Next to Christian living, Emory at Oxford stresses scholarship more than any other one thing. Students who have not acquired good study habits find it necessary to do so on this campus where a high standard

of scholarship is emphasized. Maximum assistance is given students who need to make adjustments at this point: supervised study hours provide opportunities for both students and faculty members to accomplish this end.

Through frequent tests the progress of the student is ascertained. Any student not making satisfactory progress scholastically is called into conference with his teachers who make every reasonable effort to see that his retardation is corrected.

No student can be graduated from the college whose general average falls below C. Recognition is given those who are doing work above the average. Experience has taught us that commendation works as a stimulus to secure even better achievement from those who are already doing satisfactory work.

A Dean's List which is published periodically offers further encouragement to the superior students. Furthermore, those who maintain this high academic average may qualify for Alpha Epsilon Upsilon, the honorary scholastic society.

### HEALTH AND MEDICAL CARE

Emory at Oxford realizes that a student must keep in the best physical condition in order to do his best academically. Throughout the years the school has provided physical examinations by the school physician, a comprehensive physical education program, infirmary care under a full-time infirmary superintendent for minor illness and treatment, and the services of the school physician when needed.

Beginning with the fall quarter, 1945, the school expanded its program of health and medical service to students to include medical and hospital care, when required, at Emory University Hospital for student illnesses which occur after entrance to the school. Emory University Hospital is within an hour's drive of the Oxford campus. Eye refractions, chronic conditions, dental care, and elective surgery is not provided under the program.

The cost to students for this medical and health service is included in the comprehensive charge.

### DINING HALL

A dietitian with years of experience has general charge of preparing and serving meals such as the growing boy needs.

The dining room is conveniently located on the main floor of Haygood Hall. All the boarding students and faculty members and wives

who live in the dormitories take their meals in this attractive hall which is operated on the cafeteria plan.

## STUDENT ACTIVITIES

Emory at Oxford regards its extra-curricular activities as an essential factor in training students. There are no socially exclusive groups or clubs on the campus and all students are eligible to qualify for participation in the various activities listed. In some of these activities, permanent awards are given to outstanding students.

### OMICRON DELTA KAPPA

There is at Emory University in Atlanta a Circle of O.D.K. Fraternity for the recognition of student leadership. Participation in the extracurricular activities on the Emory at Oxford campus is recognized by this national leadership fraternity.

### ETA SIGMA PSI

Eta Sigma Psi is an honorary leadership society which is open to all qualifying junior college students. The purpose of the organization is to give recognition to those students who have taken a leading part in extracurricular activities and have at the same time maintained a good scholastic standing. Membership is limited and is extended only to those who have made a real contribution toward the betterment of student life and activity.

### PHI BETA KAPPA

There is at Emory University in Atlanta a chapter of Phi Beta Kappa, national honorary scholastic fraternity. Students who maintain superior scholastic standard on the Emory at Oxford campus find that they are thereby qualifying themselves for the highest scholastic honor open to Emory students.

### ALPHA EPSILON UPSILON

Alpha Epsilon Upsilon is an honorary scholastic society which is open to all junior college students. In order to be eligible scholastically, a student must have maintained an average of 2.50 quality points per credit hour on work taken through three quarters or 2.125 quality points per credit hour through four or more quarters. Other qualifications are the range and type of courses taken, moral character and general promise.

### PHI DELTA OMEGA

Phi Delta Omega was organized in 1940 by a group of premedical and pre-dental students. The primary purpose of the organization is to acquaint its members with the latest achievements in the scientific field, particularly as regards medicine. This society, one of the most active on the campus, meets weekly under the supervision of the biology and chemistry teachers.

### LETTERMEN'S CLUB

The standard monogram is awarded students who meet the requirements as determined by the Athletic Committee. The award may be won in all major sports and in tennis. One of the outstanding social events of the year is the annual Lettermen's banquet.

### GLEE CLUB

The recognition of music as a force in creating a wholesome emotional life in youth has become almost universal. Among our most active organizations is the Glee Club. Membership in the Glee Club is looked upon as a distinct honor by the student group. The director of this organization selects the members from the large number of applicants and trains them. As a choral choir the club contributes weekly to the worship service in the local church. The Glee Club gives numerous concerts in other towns and states.

### MEMORY

Memory is the name of the College annual published by a staff composed of college students under the supervision of a faculty sponsor. It seeks to record interesting and worthwhile incidents of the students during the year. This record together with the photograph of each student and of the various student organizations in the institution makes it a prized reference volume for recalling "The good old days at Emory-at-Oxford."

### THE BAND

The Band practices regularly under the leadership of a competent and experienced director and gives several concerts a year in addition to playing for special events.

### STUDENT ARTIST LECTURE ASSOCIATION

The Student Artist Lecture Association is open to all students interested in bettering the overall cultural standard of the student body. Outstanding national and international artists and lecturers are brought to the campus and sponsored by this organization.

## INTERNATIONAL RELATIONS CLUB

College life is often spoken of as life in miniature. Experiences to come should be lived through, or rehearsed in brief, during college days. A very salient truth to be taken into account in preparing the student for later living is the increasing significance of international relationships. To bring the truth into full projection, Emory at Oxford has an International Relations Club. Weekly meetings are held to discuss international problems, the discussions tending toward the creation of international sympathy and understanding. The Club is affiliated with the Carnegie Foundation, receiving therefrom all the latest and best literature on the subject of international union and affiliation.

## STUDENT CHRISTIAN FELLOWSHIP

In an effort to discover and apply what Christ can mean in life, the students have formed a Student Christian Fellowship. Their united effort is to put into practice in daily living the principles of Jesus. Organization is subordinated to the spirit and ideal of the Fellowship, but there is an attempt to bring together under one head all the religious activities on the campus. This organization is closely identified with the Christian groups on the Emory campus in Atlanta.

## LITERARY SOCIETIES

Two literary societies, Few and Phi Gamma, offer opportunity once each week for public speaking and debating. Three inter-society debates are held during the year. Rivalry between the two societies is very keen. In addition to debating, emphasis is placed on familiarizing the student with rules of parliamentary procedure. The major social activity of each society is an annual banquet.

## DEBATING CLUB

Students interested in debating and public speaking have a Debate Forum. This group is composed of students desiring the advantages of special group discussion. It is separate and distinct from the Literary Societies and is under the personal supervision of a member of the faculty. Individual instruction to improve the style and expression of each debater is given. Intramural and intercollegiate debating is an activity of this club.

## PRE-MINISTERIAL CLUB

To students studying for the ministry the Pre-Ministerial Club offers fellowship, training, and an opportunity for service. Highlights of the social calendar are quarterly banquets held by this club.



## TENNIS TEAM

In addition to the intramural program, Emory at Oxford participates in intercollegiate matches with other schools. The tennis team won twenty-four of the last twenty-nine matches with other schools.

## SPORTS FOR ALL

One of the major objectives of Emory at Oxford is to make adequate provision for the physical welfare of each student who enrolls in this division of Emory University.

Each student upon entering is given a physical examination by the college physician and the athletic director. At the end of the year the new student judged to have made the greatest physical improvement is awarded a gold medal.

All students who are physically fit are guided into an athletic program, which provides a wholesome play life for the individual and the group. Great importance is placed on each student's learning to play and appreciate at least one sport which he may carry over into life after college days. Students who have physical defects are also given a place in the program and are made to feel they, too, are a part of the system. Corrective exercises are given those who need special attention.

Major emphasis is placed on an intramural program. All major sports are offered and a large number of the minor sports are also emphasized.

The activities listed below may be participated in during the college year:

FALL	WINTER	SPRING	SUMMER
Football	Basketball	Baseball	Baseball
Swimming	Boxing	Swimming	Softball
Corrective exercises	Corrective exercises	Corrective exercises	Swimming
Tennis	Track	Tennis	Tennis
Gymnasium	Gymnasium	Track	Cross-Country
Handball	Handball	Handball	Corrective exercises

The College "E" may be won in baseball, football, basketball, track, and tennis. Medals may be won in swimming, handball, and cross-country contests.

The program outlined is made possible and carried out by the Department of Physical Education. The personnel of this department is composed of the Director of Physical Education and five coaches.

The physical equipment of this department consists of a modern gymnasium, an indoor swimming pool, a four-wall handball court, a large athletic field, and seven clay tennis courts, three of them equipped with electric lights.

Intelligent care of the body, correct posture, agility, and endurance are stressed throughout the program.

**THE ACADEMY**

**ADMISSION**

**COURSES OF INSTRUCTION**

**DESCRIPTION OF COURSES**

**REQUIREMENTS FOR GRADUATION**

# THE PLACE OF THE ACADEMY IN THE EMORY UNIVERSITY SYSTEM

1. The Academy, a college preparatory school, is fully accredited by the Association of Georgia Colleges and by the Southern Association of Colleges and Secondary Schools.
2. The primary purpose of the Academy is to prepare high-school students for admission to the first-year class in either of the three junior college divisions of the Emory University system.
3. The graduate of the Academy may enter any college or university that admits on certificate.
4. In the Academy a splendid opportunity is given to the superior high-school student who wishes to progress rapidly.
5. The small classes of the Academy enable the student to accomplish to the limit of his ability in the required time.
6. Proper study habits, so necessary to the college student, are acquired in the Academy through the guidance and supervision of experienced faculty members.
7. Superior high-school students who waste their time with over-emphasized social activities in the home town are not subject to excessive participation in these distracting influences when they enroll in the Academy.
8. The Academy student at Oxford bridges the purposeless adolescent period more rapidly than does the average high-school boy who finds himself associated daily with a large group, most of whom will never go to college.
9. Close contact and association with college students by the Academy boys in the historic atmosphere of old Oxford serve as an inspiring influence.
10. Required participation in the many extracurricular activities by the Academy student contributes greatly in developing the whole personality of the boy.

## EMORY UNIVERSITY ACADEMY REQUIREMENTS FOR ADMISSION

Applicants for admission to the Academy are accepted on a selective basis. To insure proper selection and classification, aptitude tests may be required of any applicant. Through placement tests and personal interviews, the student is assigned to classes at a level where he will be able to proceed successfully with his program of study. This will involve in some cases a disregard of previous credit, particularly in sequence courses.

A student applying for admission to the Academy at any level will be required to take entrance or aptitude examinations if he ranks in the lower half of his high-school class or has any failing grades in any high school previously attended.

For admission to the lowest class in the Academy, a certificate must be presented, signed by the principal of an accredited high school and showing completion of eight units (the first two years) of a standard four-year high-school course or the equivalent.

For work done otherwise than in an accredited school, credit may be obtained (1) by written examination or (2) by doing satisfactory work at the Academy in continuation of the subject for which credit is sought.

All applicants should have transcripts of previous work sent in for evaluation as far in advance of actual registration as possible.

A certificate of honorable dismissal from the school last attended is required.

We do not advise registration of a student who does not intend to extend his education to the college level.

### COURSES OF INSTRUCTION

Since practically all graduates of the Academy enter college, the work is planned entirely to give thorough preparation for college. The purpose is not merely to teach the basic subjects required as a minimum for college entrance, but to aid in the formation of effective study habits, to develop skill in approach, and to cultivate an appreciation for accuracy and completeness.

To cooperate with high school students who desire to shorten the time required for graduation, the Academy will operate on an accelerated year-round program. Definitely superior students may qualify to carry an extra course and thus materially reduce the total time required to complete all college entrance requirements. Students may complete entrance requirements and be promoted to work of college level at the end of any quarter.

This intensified program, for those who wish it, will not only shorten time but also tend to develop superior habits of concentration and an improved grasp of necessary tool subject matter.

#### EXPENSES OF ATTENDANCE

Expenses of attendance are the same in the Academy as in the junior college department, with the exception that academy students do not pay a matriculation fee on entrance. For table of expenses, see page 29.

EMORY UNIVERSITY ACADEMY  
DESCRIPTION OF COURSES

ENGLISH BIBLE

A course open to all students will be given in the English Bible.  
Credit, one-half unit

ENGLISH

3. a. GRAMMAR AND COMPOSITION. Extensive work in sentence structure and composition. Themes and collateral reading.

Credit, one-half unit

b. AMERICAN LITERATURE. Literature, vocabulary building, and collateral reading.

Credit, one-half unit

4. a. GRAMMAR AND COMPOSITION. Thorough college preparatory review of the fundamentals of English grammar and composition. Themes and collateral reading.

Credit, one-half unit

b. ENGLISH LITERATURE. Literature, vocabulary building, and collateral reading.

Credit, one-half unit

FRENCH

3. a. FRENCH FOR BEGINNERS. Grammar and composition are stressed. Simple conversation. Selected readings. TEXT by Fraser and Squair.

Credit, one-half unit

b. FRENCH FOR BEGINNERS. Continuation of French 3a.

Credit, one-half unit

4. INTERMEDIATE FRENCH. Continuation of Course 3. Special emphasis is given to composition, reading, and irregular verbs. Selected readings.

Credit, one unit

HISTORY AND GOVERNMENT

3. THE AMERICAN PEOPLE. An intensive course in American history. Notebook and library assignments required.

Credit, one-half unit

4. AMERICAN GOVERNMENT. An intensive senior course designed to give the student a proper background in the structure and functions of our government.

Credit, one-half unit

## MATHEMATICS

1. **ALGEBRA FOR BEGINNERS.** A course in algebra especially designed for those who enter with a deficiency in first-year high school algebra. The course includes all work to quadratics with special emphasis on factoring, fractions, and simple and simultaneous equations.  
Credit, one unit
2. **ADVANCED ALGEBRA.** A more advanced course in algebra with a review of factoring and equations as given in Course 1. This course includes quadratics, ratio and proportion, variation, binomial formula, progressions, and logarithms.  
Credit, one unit
3. **PLANE GEOMETRY.** A complete course in plane geometry with emphasis on exercises and problems.  
Credit, one unit
4. **SENIOR ALGEBRA.** An intensive college preparatory course in algebra. A complete review of the fundamentals of algebra with more difficult examples and more advanced work.  
Credit, one-half unit
5. **SOLID GEOMETRY.**  
Credit, one-half unit

## PHYSICS

A thorough course in high school physics with emphasis on problems and laboratory work. The student is required to perform and describe fifty experiments to supplement class work. It is highly important that the student have a good foundation in mathematics before taking this subject.

Credit, one unit

## PHYSIOLOGY

The course introduces the student to the human body and its functions. The body systems are thoroughly studied. Practical references are made to the importance of healthful living.

Credit, one-half unit

## PHYSICAL EDUCATION

Required of all students. Students may choose organized gym classes or one or more of the seasonal athletic activities. See page 15 for intramural athletic program.

A physical examination is required of all students at matriculation.

## LIBRARY SCIENCE

All students must take special orientation instruction in the use of the library.

## REQUIREMENTS FOR GRADUATION

Graduation from the Academy will be awarded on satisfactory completion of the requirements listed below:

Completion of at least nine months in residence and a total of sixteen units, at least four of which shall be acquired in the Academy.

A general average of "C" for the total time spent in the Academy.

The program must include the following prescribed units as a minimum:

English .....	4	History .....	1
Algebra .....	2½	Science with Laboratory.....	1
Plane Geometry.....	1	Bible .....	½
Foreign Language .....	2		

*No student will be graduated, regardless of the number of units he has acquired, unless in the opinion of the faculty he has established study habits sufficiently effective to insure reasonable success in college.*



# THE COLLEGE

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ADMISSION REQUIREMENTS

ADMINISTRATIVE REGULATIONS

THE CURRICULUM

EXPENSES

COURSES OF INSTRUCTION

## THE COLLEGE REQUIREMENTS FOR ADMISSION

The academic year is divided into four quarters of approximately twelve weeks each. An applicant may be admitted at the opening of any quarter. The dates of opening are given in the Academic Calendar.

For admission to the freshman class an applicant must offer sixteen acceptable units of high-school work. No subject-matter units are prescribed. The high-school program should be of such nature as to provide satisfactory preparation for beginning college studies. The right is reserved to reject any applicant whose high-school program does not indicate adequate preparation for college work.

**ADMISSION ON CERTIFICATE**—To be admitted on certificate, an applicant must be a graduate of an accredited high school which requires for graduation the completion of sixteen units, or the equivalent, and must have attained grades which indicate an interest in intellectual work and the ability to do it successfully. An applicant who ranks in the lower third of his class will ordinarily be rejected. The applicant who ranks in the upper third of his class will be given first consideration. Graduates of high schools accredited by the Southern Association of Colleges and Secondary Schools, or similar regional accrediting agency, or by the Association of Georgia Colleges, or similar local accrediting agency, may expect to be admitted on certificate if their rank in scholarship is satisfactory.

The applicant must submit a transcript of his high-school record, showing the subjects taken each year, the length of recitation periods, the number of recitation periods weekly, and the total number of weeks each subject was studied. A suitable blank for such transfer will be sent on request. Certificates must be signed by the principal or superintendent of the high school from which the applicant was graduated and must be mailed direct to the college by this official. The certificate becomes the property of the University and cannot be returned to the applicant.

**ADMISSION BY EXAMINATION**—Applicants who are not able to meet the requirements for admission by certificate, as explained above, may be admitted by examination. Examinations will be required of graduates of non-accredited schools, of applicants who can offer evidence of having completed sixteen units of work but have not been graduated from high school, and of graduates whose rank in scholarship creates doubt about their ability to do college work successfully. A general examination may be made the basis of admission; or the applicant may be required to take

examinations in the subjects usually considered fundamental in high-school curricula, such as English, mathematics, social science, and natural science.

In lieu of regular examinations, veterans may submit their performance on the General Education Development Tests—High School Level—as administered under the supervision of the Veterans Administration or designated Testing Centers.

## ADMINISTRATIVE REGULATIONS

### REGISTRATION

All students will register under the direction of the Registrar and advisers on dates indicated in the Academic Calendar. Directions as to registration procedure will be furnished at that time.

### ABSENCES

A student is required to attend all meetings of the classes for which he is registered and all other scheduled appointments. It should be noted that no credit for attendance can be allowed until registration is completed. It is important, therefore, that the student settle his account promptly and thus avoid absences which will be charged for late registration. Inasmuch as absences are treated as factors in determining progress toward graduation, it is imperative that every student register promptly.

### WITHDRAWAL

Students who find it necessary to withdraw at any time other than the close of a term are required to secure permission. Failure to comply with this regulation will make it impossible for the student to secure honorable dismissal.

In this connection it should be noted that tuition and fees are not returned if the student withdraws or is dismissed before the end of the period for which he has registered. In case of withdrawals for unavoidable cause certain refunds are usually made, but no portion of room rent in the dormitory is refundable.

### PROBATION

Students who do not meet a reasonable standard of scholarship are not permitted to remain in the College. Generally a student is put on probation before being excluded for poor scholarship, and in such cases the parent is notified. Students who are making a hopeless failure of their college work may be excluded without warning.

The purpose of probation is to warn the student and to assist him in improving the character of his work. A student on probation is expected to concentrate his energies upon bringing up his work to the standard required; to that end he is subject to certain restrictions in regard to leaving the school or its vicinity, except for the most urgent reasons, and is prohibited from engaging in any extra-class activities which would be likely to interfere with his success in college work.

### REPORTS

Final examinations are given at the end of each quarter. Reports for students are made to the parents shortly after the close of each quarter. The report is not sent to the student himself unless he is of age or is financially independent. Parents who do not receive grades within a reasonable time should request them.

In addition to the term reports as above, mid-term progress reports are sent to parents if a student has one or more unsatisfactory grades.

### GRADES AND QUALITY POINTS

The following symbols are used in reporting the quality of work done by students in courses: A, B, C, D, F.

A (excellent) is the highest grade given; it is reserved for those students whose work is of marked superior quality.

B (superior) is the grade given for work which, while not notably superior, is clearly above the average.

C (average) is the grade given for satisfactory work of the average student.

D (inferior) is the grade given for work which, while not altogether satisfactory, is good enough to assure credit for the course.

F (failure) is the grade for failure and indicates that no credit can be given for the course except by repetition.

The value of each grade in quality points is as follows: For each quarter hour of credit in any course a grade of A entitles the student to three quality points; a grade of B, two quality points; a grade of C, one quality point; a grade of D, no quality points.

It should be noted that a C average is required for a student to make full academic progress. The grade of D is of no value to a student's record unless it is counterbalanced by a corresponding number of B's. A student with a D average will be placed on academic probation and shortly excluded unless he improves his academic standing.

## STUDENT CONDUCT

The Dean is charged with responsibility for the administration of discipline. The faculty acts in an advisory capacity on student regulations and conduct.

The student is expected to conform to all specific requirements; to submit to duly constituted authority; and in general to conduct himself in accordance with those ideals of Christian manhood for which Emory University stands. Evidence of inability or unwillingness to cooperate in the maintenance of these ideals may lead to probation, to request for withdrawal, or to dismissal.

## THE CURRICULUM

The College of Arts and Sciences of Emory University includes a Lower Division (Junior College) and an Upper Division (Senior College). Each is a distinct unit in so far as progress toward a degree is concerned; a student must meet in full the graduation requirements of the Lower Division before he can be admitted to any course as an Upper Division student.

The College at Oxford corresponds to the Lower Division on the Atlanta campus and affords opportunity to satisfy requirements in the Lower Division of the College of Arts and Sciences under the same curricular regulations that prevail for freshmen and sophomores on the Atlanta campus.

The College of Arts and Sciences offers courses leading to the following degrees:

- Bachelor of Arts
- Bachelor of Arts in Law
- Bachelor of Science in Engineering
- Bachelor of Science in Medicine

The unit of credit in the College is the quarter hour. The quarter hour is defined as one hour of recitation or two hours of laboratory work per week for a quarter of approximately twelve weeks. In the College a course ordinarily meets five times weekly throughout the quarter and thus carries a credit of five quarter hours.

## THE COLLEGE

Requirements for graduation:

1. The completion of 90 quarter hours in accordance with the program of studies outlined below.
2. The attainment of ninety quality points.

3. The completion of requirements for graduation from Junior College within nine quarters.
4. The completion of the specified work in physical education.

### PROGRAM BY QUARTERS

Normal full work for a quarter is 15 hours (three courses). A student who makes 40 quality points in any quarter may take five additional hours of work during his next quarter of residence. In what would normally be the last quarter of residence a student may, with the permission of the Registrar, take 20 hours (four courses).

### ADMISSIONS TO OTHER DIVISIONS OF THE UNIVERSITY

With respect to the various divisions of the University on the Atlanta campus, the educational opportunities afforded at Oxford may be summarized as follows:

Graduation from the College at Oxford, with proper program:

- (a) Qualifies the student for admission to the junior class in any of the various undergraduate specializations offered in the College of Arts and Sciences;
- (b) Satisfies requirements for admission to the School of Business Administration, which is now an Upper Division school;
- (c) Satisfies requirements for admission to the School of Dentistry;
- (d) Satisfies requirements for admission to the School of Law;
- (e) Satisfies requirements for admission to the third year of pre-medical studies or in any degree course which provides for a combination of college and professional work; these courses permit the substitution of credit and residence in a professional school for the senior year of the college program and thus enable the student to shorten the period required for the college and professional degrees by a full academic year.

Students who expect to transfer to the Atlanta campus after completion of requirements at Emory at Oxford should apprise the Registrar of their plans in order that the program of studies at Oxford may conform to all requirements. A close administrative relationship is maintained at all times between the Oxford campus and the Atlanta campus, and students may make plans at Oxford for further study at Atlanta with full assurance.

The College is fully accredited in its own right and students who expect to transfer to other four-year institutions may expect credit for their courses under the regulations which apply, in the institution to which they transfer, to advanced standing applicants from accredited colleges.

### EXPENSES

With exception of the matriculation fee, payable once only at the first registration, and the damage deposit, which is refundable at the end of the period of study, the comprehensive charge for board, room, tuition, and fees is \$250.00 per quarter and includes all charges for tuition, dormitory accommodations, meals, laboratory fees, incidental fees, the use of necessary facilities and equipment, the use of the gymnasium and athletic equipment, medical and health service (described on page 11), and library service, etc.

The school year is divided into quarters of approximately twelve weeks each. Three quarters—the fall quarter, winter quarter, and spring quarter, for example—constitute the usual academic year. Classes are conducted on a year-round basis, however, thus making it possible for the student to avail himself fully of the accelerated program of study. The two-year college course may be completed in eighteen months of consecutive attendance, with brief vacations at intervals between quarters. Year-round attendance is not obligatory, however, and the student may take the usual summer vacation without serious interference with the sequence of subjects.

Total expenses on this quarterly plan, payable at the opening of each quarter, are as follows:

**FIRST QUARTER:**

Matriculation fee (payable only once) .....	\$ 5.00
Damage deposit .....	5.00
Tuition, board, room, and fees as described above.....	250.00

**EACH SUBSEQUENT QUARTER:**

Tuition, board, room, and fees.....	250.00
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• Dates of payment correspond to the opening dates of each quarter as stated in the Academic Calendar. By special arrangement patrons may make all payments on a monthly basis, but approval of this arrangement should be made in advance.

Each new college student must pay a matriculation fee of \$5.00. This fee is charged but once.

Each student is required to keep on deposit with the Treasurer the sum of five dollars as a guaranty against damage or loss of school property entrusted to him.

A deposit of \$25.00 is necessary to reserve a room in the dormitory. This amount should be sent in as soon as the applicant has decided to enter. Upon registration this fee is credited against damage deposit as described above and the balance is credited to the student's account. It may be refunded in case of withdrawal of application at least thirty days before school opens. Since rooms are reserved and rented by the quarter, no refund or reduction on room charge can be allowed a student who withdraws from the dormitory after a quarter begins.

Expenses run by the term of twelve weeks. No deductions will be made for loss of time less than one month and then only for providential reasons.

The statement above does not include the cost of books. A college student should bring with him about \$20.00 to pay for his books and supplies the first quarter; and academy student will need about \$20.00 for books for the academic year.

### THINGS TO BRING

One pillow and four cases  
Four sheets and covering for  
three-quarter bed  
Two clothes bags  
Rugs and curtains if desired

Table lamps and radios are  
permitted.  
Students are not permitted to have  
automobiles.

### DAY STUDENTS

Expenses for day students are as follows:

#### FIRST QUARTER:

Matriculation fee.....	\$ 5.00
Damage deposit .....	5.00
Tuition and fees.....	100.00

#### EACH SUBSEQUENT QUARTER:

Tuition and fees.....	100.00
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This quarterly charge of \$100.00 includes the medical and hospitalization benefits as described on page 11.

### STUDENT EMPLOYMENT

Many students find it necessary to earn a part of their expenses while attending Emory at Oxford. Employment for a limited number of students is available on the campus. At best, a student cannot hope to earn more than one-fourth of his expenses while carrying on a study program, and he should plan, therefore, to supplement his earnings from other sources.

Application blanks for student employment are furnished on request and should be filed with the Dean. Applicants must furnish an accurate statement of income from other sources and an estimate of their needs. Preference is given to students of scholastic promise, particularly to those who have already established a satisfactory record at Emory at Oxford.

### LOAN FUNDS

Emory at Oxford participates in the loan funds of the University. The Loan Committee will consider applications for loans for deserving students after the student has demonstrated his ability and seriousness of purpose.

### VETERANS EDUCATION

Emory at Oxford, like all divisions of Emory University, is desirous of being of all possible service to returning veterans. In so far as sound educational practice permits, an effort will be made to adjust regulations for their benefit. They will not, however, be treated in any way as a peculiar or special group, since it is believed that in most cases the best service can be rendered within the existing curricula and under prevailing regulations.

While it must be understood that the financial benefits of the educational program under the Service Men's Readjustment Act of 1944 (G. I. Bill of Rights) is a federal program, federally administered, the school is in a position to give information and advice about the Act and to help the veteran secure its benefits. Application may be made directly to the Veterans Administration, 105 Pryor Street, N. E., Atlanta 3, Georgia.

Correspondence concerning the program for returning service men should be addressed to R. A. Thorne, Registrar, Emory at Oxford, Oxford, Georgia.

## PROGRAM OF COURSES

The following courses are prescribed for completion of the Lower Division (Junior College) program. The Registrar will guide the student in scheduling the proper sequence.

1. English 100
2. English 101
3. English 102
4. Bible 101
5. History 101
6. History 102
7. Mathematics 100\*
8. Fifteen hours in French, German, or Spanish
9. Ten hours from the following, of which five must be and the others may be among the first three courses:
  - Economics 101
  - Political Science 101
  - Sociology 101
  - Psychology 101
  - Philosophy 101
10. Twenty hours chosen from the departments of Biology, Chemistry, and Physics. The required science must include at least two fields of science and at least ten hours in one field.
11. Ten hours of electives, subject to the approval of the Registrar.

\*Math. 104 may be required for many programs.

Note 1: With the approval of the Registrar certain required sophomore courses may be postponed to the junior year for premedical students.

Note 2: Pre dental students may elect to take a special program to qualify for entrance to the School of Dentistry in six quarters.

## COURSES OF INSTRUCTION

The academic year is divided into four quarters of approximately twelve weeks each. An applicant may be admitted at the opening of any quarter. The dates of opening are given in the Academic Calendar.

Unless otherwise indicated, each unit of instruction carries a credit of five quarter hours.

### BIBLE

101. BIBLE. A study of the English Bible designed to acquaint the student with the main currents of life and thought in both the Old and New Testaments. Detailed study will be given to certain sections of the Bible.

### BIOLOGY

101. INTRODUCTORY BIOLOGY. An introductory course dealing with the fundamental facts and phenomena of life. Through laboratory, text-book, and the lectures representative animal and plant types are studied. The student is drilled in methods of observation and recording, thoroughness in dissection and interpretation, and is taught accurate conceptions of the processes of life, with particular emphasis upon nutrition, growth, reproduction, and behavior. Lectures and two laboratory periods a week.

102. INTRODUCTORY BIOLOGY. The nature of life through successive generations is studied with emphasis upon causative factors involved. The invertebrates are studied in the laboratory for their structures, cycles, and functions; evolutionary progress in the phyla is noted. Genetic experiments upon *Drosophila* give the student an insight into the principles of heredity. Lectures and two laboratory periods per week.

Prerequisite: Biology 101

103. INTRODUCTORY BIOLOGY. General vertebrate zoology. The classification, embryology, morphology, and physiology of vertebrate types, based upon detailed studies of the early developmental stages of the chick and the foetal pig. Lectures and two laboratory periods per week.

Prerequisite: Biology 101 and 102

### CHEMISTRY

101. GENERAL INORGANIC CHEMISTRY. The first course of an elementary sequence in general chemistry. A study of the non-metals and their compounds. Lectures and two laboratory periods per week.

102. **GENERAL INORGANIC CHEMISTRY.** The second course of an elementary sequence in general chemistry. A study of the metals and their compounds. Lectures and two laboratory periods per week.

Prerequisite: Chemistry 101

113. **QUALITATIVE ANALYSIS.** A course in qualitative analysis, including lectures and laboratory work. The lectures will deal with the theoretical aspects of the subject, with special emphasis on fundamental principles, such as ionization, equilibrium, solubility product, complexions, and oxidation-reduction. The laboratory work will undertake the detection of the more important metals and acid radicals and the analysis of unknown samples. The semi-micro technique is used.

Prerequisite: Chemistry 101 and 102, or the equivalent.

171. **INTRODUCTORY ORGANIC CHEMISTRY.** An elementary course in organic chemistry, the study of hydrocarbons and their derivatives. It will include the preparation and study of the typical reactions of the main classes of compounds. Lectures and two three-hour laboratory periods per week. Credit, six hours.

Prerequisite: Chemistry 101 and 102, or the equivalent.

172. **INTRODUCTORY ORGANIC CHEMISTRY.** A continuation of Chemistry 171. Credit, six hours. Lectures and two three-hour laboratory periods per week.

## ECONOMICS

101. **ECONOMIC PRINCIPLES AND PROBLEMS.** A basic course which deals with the fundamental structure and workings of modern economic society and the principles which govern its operation. Subject matter includes: the system of organization for production in agriculture and industry; labor organization and policies, industrial peace and conflict; the money, credit, and banking system; international trade, transportation, markets; factors determining value and price; competition, monopoly, social control of economic activity; wages, interest, rent, profits, economic fluctuations.

## ENGLISH

100. **FRESHMAN COMPOSITION.** Designed to provide training in correct and effective writing on the college level. Frequent themes and exercises; close analysis of prose methods.

101. **INTRODUCTION TO THE STUDY OF LITERATURE.** Reading and discussion of the novel, poetry, and the drama as art forms to be read for

pleasure and for a wider understanding of the human spirit. Lectures, discussions, reports, parallel readings.

102. **ADVANCED COMPOSITION.** Practice in expository writing. The collection and organization of term-paper material. Subjects for papers may often be chosen from other courses in which the student is registered.

Prerequisite: English 100

### FINE ARTS

101. **INTRODUCTION TO ART.** Designed as part of the basic liberal education of the student. Considers the general value and character of art in life, as shown in selected masterpieces of painting.

111. **INTRODUCTION TO MUSIC.** Intended to prepare the general student for a more intelligent approach to music. Selected works of the great composers are presented both as a source of enjoyment in themselves and in their relation to the period in which they appear. No previous musical experience is required.

### FRENCH

101. **ELEMENTARY FRENCH.** Special attention will be given to pronunciation, grammar, practice in reading and writing easy sentences, and in reading easy prose.

102. **ELEMENTARY FRENCH.** A continuation of French 101.

103. **INTERMEDIATE FRENCH.** More extensive reading of moderately difficult texts. Continued attention to oral expression, pronunciation, and grammar review, especially to verb and idiom study.

### GERMAN

101. **ELEMENTARY GERMAN.** The first of a series of courses designed to train the student to read, to speak, and to write in German.

102. **ELEMENTARY GERMAN.** A continuation of German 101.

103. **INTERMEDIATE GERMAN.** A continuation of German 102.

### HISTORY

101. **HISTORICAL INTRODUCTION TO CONTEMPORARY CIVILIZATION.**

The first of two courses designed to trace the development of contemporary Western and American civilization in its economic, intellectual, political, and social aspects. With History 102, below, it constitutes a unit of instruction for the freshman or sophomore years.

102. **HISTORICAL INTRODUCTION TO CONTEMPORARY CIVILIZATION.**  
A continuation of History 101.

## MATHEMATICS

99. **REVIEW OF MATHEMATICS.** A review of certain essentials of mathematics, designed for students, who, as a result of a placement test, are found to be poorly prepared for Mathematics 100.

100. **INTRODUCTORY MATHEMATICS.** This course is designed to give the student further training in those principles and techniques of mathematics which are frequently useful. The subject matter will consist of topics from college algebra and plane trigonometry.

102. **COLLEGE ALGEBRA.** Mathematical induction, complex numbers, theory of equations, permutations and combinations, probability, determinants, etc.

104. **TRIGONOMETRY.** Study of theory of trigonometric functions and some of their applications.

107. **ANALYTIC GEOMETRY.** Plane analytic geometry and an introduction to solid analytic geometry.

## PHILOSOPHY

101. **INTRODUCTION TO REFLECTIVE THINKING.** This course aims to help the student understand the principles of correct thinking and to develop good habits of thought in solving his intellectual and practical problems.

## PHYSICS

101. **INTRODUCTORY PHYSICS.** An introductory course in college physics covering the general subject of mechanics with emphasis on fundamental principles and concepts. Lectures and one three-hour laboratory per week.

102. **INTRODUCTORY PHYSICS.** An introductory course in college physics covering the general subjects of heat, sound, and light. Lectures and one three-hour laboratory period per week.

103. **INTRODUCTORY PHYSICS.** An introductory course in college physics covering the general subjects of electricity, magnetism, and modern physics. Lectures and one three-hour laboratory period per week.

## PHYSICAL EDUCATION AND ATHLETICS

The Department of Physical Education serves the entire school. Physical education is closely coordinated with the general education program of Emory for the realization of the most effective educational outcomes. The entire program endeavors to advance significantly the purpose which Emory regards as most fundamental.

## PRIMARY PURPOSES

1. The promotion of a type of program that emphasizes the fundamental aspects of general physical fitness and serves to increase the capacity of students for vigorous work or athletic effort. Such a program will provide students an opportunity to raise their present status of physical efficiency so that they may better meet the standards necessary for everyday life.

2. The promotion of a program that emphasizes the development of athletic skills which will better equip the student to participate in a variety of intramural sports, and will enable him to engage in a continuing program of physical activity after his college days are over.

## REQUIREMENTS FOR FRESHMEN AND SOPHOMORES

Freshmen and sophomores in the College are required to participate in regularly organized physical education classes four hours a week for six quarters.

A physical examination is required of all students at matriculation.

## INTRAMURAL ATHLETIC PROGRAM

See page 15.

## POLITICAL SCIENCE

101. AMERICAN GOVERNMENT. A study of the fundamentals in American government, federal, state, and local.

## PSYCHOLOGY

101. INTRODUCTORY PSYCHOLOGY. An introduction to the scientific study of normal human behavior.

## SOCIOLOGY

101. PRINCIPLES OF SOCIOLOGY. The study of social phenomena, processes, ideas, institutions, and principles.

## SPANISH

101. ELEMENTARY SPANISH. Special attention will be given to pronunciation, grammar, practice in reading and writing easy sentences, and in reading easy prose.

102. ELEMENTARY SPANISH. A continuation of Spanish 101.

103. INTERMEDIATE SPANISH. More extensive reading of moderately difficult texts. Continued attention to oral expression, pronunciation, and grammar review consisting largely of verb and idiom study.

# COLLEGE ROSTER, 1946-47

## FIRST YEAR COLLEGE

ACKER, BERT L., JR.	Ocala, Fla.	CAMPBELL, CLIFFORD S.	Covington
ADAMS, CHARLES K., JR.	Chatsworth	CHASTEEN, DOYLE W.	McDonough
ADAMS, GEORGE H., JR.	Raleigh, N. C.	CHILDS, CHARLES T.	Atlanta
AIKEN, JOHN S. H.	Brunswick	CLARK, JULIAN T.	Moultrie
ALDERMAN, WILLIAM M.	Portal	CLEMMONS, ELTON	Citra, Fla.
ANDERSON, CECIL D.	Mulberry, Fla.	CLINE, PIERCE	Oxford
ARCHER, SAM W.	Conyers	COLLIER, VANN H.	Rome
ASH, WINANS ELLIS	Oxford	CONNER, JOHN S.	Monroe
		COTTER, LAWTON P., JR.	Albany
BAGNALL, STANLEY	Thomasville	CULBRETH, JOHN W., JR.	Albany
BAKER, CHARLES W.	St. Petersburg, Fla.	CURL, J. P.	Valdosta
BAKER, LAWRENCE M.	Dalton		
BALLARD, WILLIAM D.	Covington	DAILEY, ROBERT S.	Temple
BANISTER, ROYCE E.	Ila	DALE, WILLIAM E.	Rome
BARNES, GEORGE RICHARD	Port of Spain, Trinidad	DAVIS, E. F., JR.	Valdosta
BARRY, FRED A., JR.	Milton, Fla.	DAVIS, LEWIS C., JR.	Fitzgerald
BARRY, KENNETH M.	Chattanooga, Tenn.	DAVISON, FRED C.	Marietta
BARTON, CHARLES W.	Barnesville	DEBARRY, FRANK E.	Leary
BENTLEY, THOMAS P.	Thomaston	DIPPY, THEODORE A.	Orlando, Fla.
BIGBIE, JOHN D.	Coleman	DIXON, OTIS A.	Rome
BINION, RICHARD, JR.	Milledgeville	DOCKERY, KARL	Broxton
BLACK, JAMES P.	Demorest	DRAKE, ROBERT M.	Albany
BLAIR, HENRY D.	Stone Mountain	DUKES, R. ALEX	Valdosta
BLANCHARD, BILLY F.	Harlem		
BLASINGAME, WILLIAM E.	Lake City, Fla.	EKMAN, PIERRE G.	Tampa, Fla.
BRADLEY, JAMES P.	Chatsworth	ELLIS, RUFUS C., JR.	Atlanta
BRAGG, WILLIAM R., JR.	Albany	ENGLISH, PAUL J.	Hendersonville, N. C.
BRANCH, HOWARD A.	Baxley		
BRAY, HENRY W., JR.	Ben Hill	FAVATI, LOUIS J.	Atlanta
BROOKS, H. BARRON	Chatsworth	FENNELL, W. E., JR.	Gainesville
BROOKS, LOLIS CARROLL	Atlanta	FISHER, J. MICHAELS, JR.	Thomasville
BROWN, REMBERT O.	Thomson	FLANDERS, JOE A., JR.	Swainsboro
BROWN, TOMMY	Thomson	FLEETWOOD, WALLACE W.	Atlanta
BROWN, WILLIAM R.	Athens	FOSTER, WILLIAM ANDREW	Rome
BUCK, JEROME	Jacksonville Beach, Fla.	FRYE, SAMUEL WARREN	Griffin
BUDD, MALCOLM	Oxford	FULLER, ROBERT B.	Jacksonville, Fla.
BUDD, RICHARD	Oxford	FULLER, WILLIAM M.	Bowdon
BUDD, WESLEY L.	Oxford		
BURKETT, THOMAS B.	Thomaston	GEORGE, JOHN DAVID	Delray Beach, Fla.
BUTLER, CHARLES A.	Fernandina, Fla.	GIBSON, JAMES DONALD	Jacksonville, Fla.
BUTLER, PAULINE	Covington	GIBSON, PHILLIP A.	Warm Springs
		GILL, H. EUGENE	Jacksonville, Fla.
CALLAHAN, HAMLIN H., JR.	Thomasville	GILMORE, THOMAS W., JR.	Sandersville
CALLAHAN, JAMES A.	Thomasville	GILREATH, CHARLES M.	Cartersville
		GODBEE, BYRON D.	Girard



GOODMAN, KENNETH M.	Columbus	LONGLEY, HOMER J., JR.	Dalton
GRAY, GEORGE H.	Atlanta	LUSK, EDWARD W.	Rome
GRAY, HARVEY C.	Waycross	LYNDON, RICHTON	Macon
GRAY, WILLARD A.	Rome		
GREER, JOHN M.	Buena Vista	MCDOWELL, ROBERT C.	Turtle Creek, Pa.
GREER, WILLIE DAN	Covington	MCEACHERN, JAMES S., JR.	Atlanta
GROOVER, JAMES M.	Ochlocknee	MCEVER, WILLIAM L., JR.	Decatur
		McKEMIE, WILLIAM J., III	Bluffton
HAISTEN, MATT P.	Senoia	MCLARIN, EDGAR S., JR.	College Park
HALE, DOUGLAS F.	Atlanta	MCLONDON, FRED D., JR.	Dawson
HALL, NORMAN A., JR.	Lakeland, Fla.	McMILLAN, WALTER C., JR.	Sandersville
HAMRICK, LEON C.	Jasper		
HARVEY, JOSEPH H., JR.	Nashville	MAPLES, JOHN M., JR.	Camilla
HATCHER, CLIFFORD E., JR.	Elmodel	MICHEL, KENNETH M.	Oxford
HENDRY, ROBERT LEE	Blackshear	MITCHELL, DICKEY B.	Jacksonville, Fla.
HILL, KARL B.	Forsyth	MONTGOMERY, RUSSELL S.	Reynolds
HOBGOOD, JOSEPH W.	Calhoun	MOODY, EZRA P., JR.	Clarkston
HOLLAND, RICHARD E.	Newnan	MORGAN, WILLIAM P.	Atlanta
HOLLIS, WILLIAM H.	Reynolds	MORRIS, CLINTON L.	Wadley
HOLMES, OSCAR L.	Covington	MOXLEY, JULIUS C.	Swainsboro
HOOK, JOHN S., JR.	Lakeland, Fla.	MOZLEY, PAUL H.	Douglasville
HOPKINS, HENRY C.	Orlando, Fla.	MURPHY, CHARLES C., JR.	Atlanta
HORTON, BENNETT F.	Americus		
HUFF, PRENTICE B., JR.	Hazard, Ky.	NEWBERN, WILLIAM B.	Jacksonville, Fla.
HUMPHRIES, LEONARD B.	Atlanta	NICHOLS, BENJAMIN M.	Fort Myers, Fla.
HUNT, WILLAM S.	McDonough	NORTHCUTT, CHARLES M.	Sandersville
ISERMAN, HERBERT A.	Wildwood, Fla.	OATTS, JOHN I.	Millen
		OSBORN, DONALD K.	Tifton
JACKSON, OSCAR D.	Bainbridge	OTTO, ALBERT J.	Waynesville, N. C.
JACKSON, THOMAS R., JR.	Valdosta		
JERNIGAN, JOHNNIE LEE	Waycross	PAGE, ARTHUR L., JR.	Lyons
JOHNS, CHARLEY J.	Starke, Fla.	PARKS, MARSHALL M., JR.	Valdosta
JOHNSON, RAYMOND L.	Waycross	PARKS, RICHARD H., JR.	Reynolds
JONES, C. GORDON	Savannah	PARKS, ROBERT L.	Jacksonville, Fla.
JONES, RALPH F.	Tallahassee, Fla.	PAYNE, RALPH M.	Rome
JONES, ROBERT F.	Kissimmee, Fla.	PEACOCK, HUGH A.	Cairo
JONES, WILLIAM A., JR.	Columbus	PEAK, GEORGE T.	Cuthbert
		PENA, LUCILO	Havana, Cuba
KAMM, JIM RUFUS	Columbus	PENNINGTON, DAVID E., JR.	Dalton
KAPLAN, ROBERT O.	Greenville	PENNINGTON, FRED	Macon
KEITH, BOBBY DEAN	Tennega	PETERS, RICHARD W.	Waycross
KING, HARRY LEE	Columbus	PHILLIPS, JAMES H.	Calhoun
KING, JOHN LAMAR	Tennille	POOLE, GORDON W.	Orlando, Fla.
KITCHENS, CYRUS W.	Wrens		
KNOWLES, WILLIAM F.	Columbus	QUEEN, HUGH O., JR.	Pine Bluff, N. C.
KWILECKI, PAUL	Bainbridge		
		RANDOLPH, JUSTUS III,	Winston-Salem, N. C.
LEONARD, ALVIN H., JR.	LaGrange	RHODES, ROBERT S.	Stone Mountain

ROBBINS, CLYDE M.	Dillon, S. C.	STREET, THOMAS J.	Conyers
ROBERTS, A. ROY, JR.	Ball Ground	STRICKLAND, GEORGE M., JR.	Concord
ROGERS, DAVID N.	Adrian	SULLIVAN, JOHN D.	Carnesville
ROGERS, JACKIE E.	Thomaston	SUMMERS, MOODY C. III	Covington
RUSSELL, CHARLIE P.	Woodland	SUTTLES, JOSEPH P.	Atlanta
SALTER JOSEPH B.	Arlington	TANNER, JOSEPH D.	Lithonia
SAMS, GARVIS L.	Marietta	TAYLOR, WILLIAM W.	Buena Vista
SANDERS, CLIFTON H.	Bainbridge	TURNIPSEED, B. R. III	New Holland
SCOTT, CARL M., JR.	Waycross		
SECHREST, JOHN C.	Quincy, Fla.	WALLS, JOE Y.	Hampton
SIGMAN, MARTHA N.	Social Circle	WASHINGTON, WALTER M., JR.	Thomasville
SIMMONS, JOHN W., JR.	Brunswick	WATERS, RICHARD L.	Gainesville
SIMMONS, RICHARD C.	Kissimmee, Fla.	WATSON, FREDERICK H.	Marianna, Fla.
SIMONS, JAMES, H. M., JR.	Social Circle	WEBB, JOE T., JR.	Covington
SIMONS, WILLIAM L.	Atlanta	WELCH, ROY E.	East Point
SITTERSON, DONALD W.	Jacksonville, Fla.	WELLS, JULIUS S.	Reidsville, N. C.
SITTON, C. F.	Conyers	WHITLEY, JAMES N.	Monroe
SMITH, JAMES G.	Conyers	WHITEMORE, JOHN F.	Oakman
SMITH, JACK W.	Waco	WIGHT, JOHN B., JR.	Cairo
SMITH, THOMAS F., JR.,	Apalachicola, Fla.	WILLIAMS, PAUL F.	Oxford
SMITH, THOMAS R.	McRae	WOLFE, LEE S., JR.	Atlanta
SPARKS, WILBUR H., JR.	Dalton	WOLLSTEIN, HAROLD N.	Rome
SPEARS, WILLIAM R.	Doerun	WOOD, HOMER P.	Roanoke, Ala.
SPRAYBERRY, J. ALEX	Hamilton	WOOLBRIGHT, D. WILLIS	Columbus
STARLING, ROBERT J.	Ray City	WOOTEN, JOHN M.	Oxford
STEELE, JOHNNIE H.	Covington	WORSHAM, HUGH M.	Oxford
STEWART, MATT M.	Conyers	WYLLY, GEORGE W., III	Tennille
STINSON, WILLIAM C., JR.	Dublin	WYNNE, DON R.	Atlanta
STRAWN, LOY L.	McDonough	YOUNG, WILLIAM W.	Cairo

## SECOND YEAR COLLEGE

ANTHONY, MACK, JR.	Columbus	DOUGLAS, JOHN T., JR.	Jacksonville, Fla.
AULTMAN, MIMS	Meigs		
BASS, WILLAM R.	Blackshear	ELLIS, ROBERT G.	Americus
BEARDEN, LORAN C.	Ballground	ESTES, MAXIE C.	Gay
BELL, CLIFFORD	Sandersville	EVANS, JAMES MADISON	Ty Ty
BELL, WILLIAM D.	Sardis		
BELYEU, OSBORN C.	Quincy, Fla.	FELKER, FORT F., JR.	Dalton
BENTLEY, JAMES L.	Thomaston	FLOYD, EMMETT	Covington
BETHEA, FRED W.	Jacksonville, Fla.	FOWLER, WILLIAM H.	Etowah, Tenn.
BOLAND, CHARLES	Atlanta	FREEMAN, EDWARD A.	Milstead
BOLTON, JOHN G., JR.	Covington	FREEMAN, HENRI H.	Cuthbert
BOLTON, LOUIS D.	Covington	FROST, HERBERT R.	Jefferson
BOWEN, H. WALKER, JR.	Americus		
BREAZELE, DEAN P.	Westminster, S. C.	GARNER, LEE ALLEN	Lindale
BURDEN, JAMES C.	Hartwell	GAY, J. E.	Ty Ty
BURRELL, ZEB LEE, JR.	Tallahul Lodge	GILLILAND, HOMER D.	Kellyton, Ala.
BURRUSS, LEWIS	Milledgeville	GINN, TINSLEY R.	Covington
BUTCHER, DALE H.	Whiteford, Md.	GLOVER, LAWRENCE C., JR.	Columbus
BUXTON, JAMES	Sardis	GREENE, CHARLES W.	Thomaston
BYNUM, BILLY	Clayton	GREGORY, ROWLAND E.,	St. Petersburg, Fla.
		GRIFFIN, JACKSON T.	Waycross
CALLAWAY, JULIAN C.	Bolton		
CALLIER, THOMAS P., JR.	Junction City	HAMNER, G. ORUM	Phenix City, Ala.
CAMP, HENRY CLAY	Winder	HAMRICK, ROBERT	Austell
CAMPBELL, HAROLD E.	Lawrenceville	HANCOCK, BERNARD, JR.	Columbus
CARPENTER, ARTHUR	Eatonton	HANCOCK, LEVAY C., JR.	Moultrie
CAWLEY, GLYNN W.	Mitchell	HARRIS, J. WARREN	Decatur
CHESNUT, CHARLES W.	Albany	HARRIS, THOMAS M.	Bristol, Tenn.
CLARK, JOHN W.	Jacksonville	HARPER, CLAUDE R.	Conway, S. C.
CLEMMONS, BENJAMIN	Citra, Fla.	HARTMAN, WILLIAM R.	Atlanta
COLLINS, JESSE T.	Atlanta	HEATH, CHARLES C.	Ft. Meade, Fla.
CONNELLY, RUBY M.	Monticello	HILLIS, WILLIAM W., JR.	Sardis
CORCORAN, WILSON A.	Cottonton, Ala.	HOLLINGSWORTH, ROBERT P.	Climax
CORNETTE, EUGENE	LaFayette	HOLLIS, EDGAR B., JR.	Newnan
COWAN, EUGENE D.	Oxford		
COWAN, EVELYN MARIE	Covington	JARNAGIN, A. SPENCER, JR.	Thomasville
COWLEY, GEORGE D., JR.	Pensacola, Fla.	JOHNS, ROBERT A.	Eatonton
CROW, JOHN MELVIN	Commerce	JOHNSON, WILBUR LEWIS	Senoia
CULPEPPER, WILLIAM D.	Albany	JOHNSTON, FRANK M.	East Point
		JONES, J. LYTLE, JR.	Fort Valley
DAVIDSON, WARREN	Lithonia	JONES, MARION D.	Beaufort, S. C.
DENMARK, JOHNNY E.	Starke, Fla.		
DERVAN, HARRY	Albany	KAY, FERDINAND	Byron
DICKEY, WILLIAM J., JR.	Oxford	KENEMER, OLIN H.	Dalton
DILL, STEPHEN FORD	Mobile, Ala.	KING, HARRY LANGE	Savannah
DIXON, ROBERT	Kinston, N. C.		

KING, WILLIAM ANDREW	Jacksonville, Fla.	RICHARDS, JAMES D.	Columbus
KLINE, RUSSELL W.	Buffalo, N. Y.	RICHARDSON, EDWIN G.	Macon
KNIGHT, WAYMAN T., JR.	LaGrange		
LAING, WILLIAM R.	Dawson	SAFFAN, BENJAMIN D.	Miami, Fla.
LANHAM, VIRGIL C.	Cedartown	SANDEFORD, ALVAN H.	Midville
LUMPKIN, MURRAY B.	Dalton	SHADBURN, WILLIAM T.	Buford
		SHINE, JAMES M.,	South Jacksonville, Fla.
McCLENNY, JOHN J.	Cairo	SKINNER, JAMES M.	Covington
McDONALD, THOMAS W., JR.	Monroe	SMITH, HERSCHEL A., JR.	Americus
McLEOD, JAMES S.	Rome	SMITH, THOMAS H.	Valdosta
		SMITH, WILLIAM H.	Columbus
MALONE, LAREE	Monticello	SPEER, WILLIAM E.	Atlanta
MIDDLEBROOKS, MARIAN	Oxford	STEWART, CHARLES C.	Buchanan
MILLER, JOHN M.	Lakeland	STINSON, RAYFORD H.	Dublin
MILLS, JERRY M.	Covington	STRAWN, ROBERT A.	McDonough
MOCK, JACK J.	Waycross	SUMNER, ROLLENE	Covington
MOODY, RAYMOND A.	Porterdale	SWANN, TOM	Covington
MOORE, ELMER C.	Atlanta	SWEAT, MARCUS L., JR.	Waycross
MORRIS, JIM T.	Langdale, Ala.		
MUNDY, THOMAS G., JR.	Valdosta	TAYLOR, FLOYD M., JR.	Doerun
MYERS, GERALD E.	Hartwell	THOMAS, MILO I., JR.	Lake City, Fla.
		THORNE, REN A., JR.	Oxford
NAIL, MAXINE	Oxford	THRASH, CALVIN L., JR.	Gay
NUNN, WALTER G.	Covington	TURNER, ZED M.	McDonough
OHLINGER, ORREN H. II	Ocala, Fla.	WATKINS, CHARLES B.	Ball Ground
ORR, L. S., JR.	Dalton	WATSON, HENRY S.	Canal Point, Fla.
O'STEEN, W. KEITH	Meigs	WATSON, WALTER J., JR.,	Jacksonville, Fla.
		WELLS, WILLIS S.	Monroe
PRATT, HUGH K.	Covington	WHATLEY, SAM J., JR.	Oxford
PRICE, KIMBELL	Dalton	WICKER, WILLIAM A.	Miami, Fla.
		WILCOX, ROBERT E.	Brunswick
QUILLIAN, JIMMY	Gainesville	WILLIAMSON, CHARLES J.	De Soto
		WOODARD, ALBERT	Waycross
RABUN, ELIZABETH	Oxford	WORSHAM, ROBERT E., JR.	Rome
READ, KAY	Social Circle		
REEDY, JOHN J., JR.	Beaufort, S. C.	YAUGER, JOHN T.	Thomson
REYNOLDS, JAMES W.	Greensboro		
RICHARDS, ALVIN B.	White		

## ACADEMY

ADAMS, ISABELLE	Covington	GAYLER, JAMES B.	Lake Worth, Fla.
ALEXANDER, WILLIAM K.	Atlanta	GEIGER, CLIFFORD L., JR.,	
ALLUMS, MARVIN T.	Covington		Green Cove Springs, Fla.
ALVARADO, ANTENOR,		GERSTEIN, MIRIAM	Covington
	San Jose, Puerto Rico	GREER, WILLIAM T., JR.	Covington
ANDERSON, DANIEL JOE	Cross City, Fla.		
ANDERSON, JAMES	Startsville	HARKINS, JOHN W.	McDonough
ANDERSON, JOE	Startsville	HARMAN, MARIAN	Covington
ARMSTRONG, GEORGE B.	Atlanta	HARRISON, MILLER T.	Atlanta
		HATFIELD, SIDNEY G.	Porterdale
BALFE, JOHN J.	Jacksonville, Fla.	HEARD, CARL C., JR.	Atlanta
BEALL, THOMAS J., JR.	West Point	HENDRICK, CLAUDE, JR.	Rome
BERRY, ROY EDWIN	Atlanta	HILLIS, CHARLES L.	Dawson
BERRY, ILA	Covington	HORD, PAT	Porterdale
BLACK, BILLY	Oxford		
BLAIR, GEORGE	Quitman	IRBY, CARLYLE A., JR.	Fort Valley
BLANKENSHIP, ELMER	Covington		
BLOODWORTH, WILLIAM M.	Covington	JOHNSON, FORREST LEE, JR.	Rome
BRADSHAW, JOHN NEILL	Covington	JOHNSON, WILLIAM T., JR.	St. Louis, Mo.
BRANTLEY, JOSEPH H.	Columbus		
BRICKELL, HERSCHEL	Jacksonville, Fla.	KAYE, FRANK I.	Atlanta
BRITT, WILLIAM O. III	Thomaston	KEITH, AMOS L., JR.	Eton
BROWN, MARVIN C.	Atlanta	KNIGHTON, LEO W., JR.	Palatka, Fla.
BROWN, VIRGINIA	Oxford		
BUDD, DUNCAN H.	Oxford	LANKFORD, ROBERT	Dalton
BULLARD, JOHN M., JR.	Sylvester	LEDFORD, LARRY	Gainesville
BUTLER, DAVID C., JR.	Covington	LESTER, WILLIAM D.	Dudley
		LOYD, JOYCE	Covington
CAMSTRA, FRANK A., JR.	Oxford		
CARVER, ROBERT C.	Wildwood, Fla.	MCLEHENEY, MARION E., JR.	Hillsboro
CLARK, ROGER	Louisville		
CLARK, SAM	Atlanta	MADDOX, LYNWOOD	Porterdale
COMPTON, DAVID E.	Atlanta	MANN, CLARENCE A.	Atlanta
COWAN, WILLIAM W.	Oxford	MEGAHEE, DOROTHY	Covington
COX, ELIZABETH	Covington	MEGAHEE, WALTER	Covington
		MENELEY, ANDREW A., JR.	Atlanta
DENDY, DOROTHY	Covington	MIMS, FRANKLYN C., JR.	Atlanta
DICKENSON, JAMES L.	Monticello	MITCHELL, RICHARD	Porterdale
		MOODY, STANLEY	Clarkston
ENGLISH, TEDDY	Sandersville	MORRISON, WILLIAM	Atlanta
ERWIN, HAROLD W., JR.	Atlanta	MYERS, J. LAWRENCE	Dalton
FITZGERALD, JAMES D.	Rochelle	ODOM, DONALD H.	Thomaston
FOSTER, HOYT CHARLES	Rome	ORRICK, CHARLES H.	Thomaston
FOWLER, ROBERT H.	Milledgeville	OWEN, THOMAS E., JR.	Milledgeville
GAILEY, BETTY JOE	Covington	PALIN, MARION	Thomasville

PALMER, DUKE F.	Atlanta	SULLIVAN, WILLIAM M.	Covington
PARK, HENRY FRED	Doerun	SUMMERFORD, JAMES I., III	Cochran
PEEK, ROBERT	Oxford		
PICKETT, ROBERT L.	Winter Haven, Fla.	TATUM, CLARK B., JR.	Atlanta
PIGUE, JOEL C.	Green Cove Springs, Fla.	THOMAS, JACK	Macon
PRATT, DORIS	Covington	THOMPSON, H. H.	Lyons
PRESCOTT, LASTER R.	Covington	THORNE, MONTY E.	Oxford
		TURNER, JOHN T.	Hillsboro
RANDOLPH, JOHN	Winder	TURNER, PAUL A., JR.,	Griffin
READ, BEN	Jacksonville, Fla.		
REDMOND, EVERETT	Macon	WEBB, JAMES M.	Covington
RILEY, BART	Miami, Fla.	WELCH, JAMES L.	Atlanta
ROGERS, JULIA	Covington	WHELCH, AUBREY S.	Covington
RUTLEDGE, ROBERT G.	Porterdale	WHITLEY, MARION P.	Porterdale
		WIGHT, THOMAS B., JR.	Buena Vista
SAUNDERS, WATKINS A., JR.,	White Springs, Fla.	WILLIAMS, CLARENCE	Jacksonville, Fla.
		WILLYOUNG, JOHNNY A.,	Jacksonville, Fla.
SHORT, JOHN	Atlanta		
SMITH, GEORGE B.	Doerun	WILSON, HARVEY L.	Oxford
SMITH, JOHN W.	Atlanta	WOMAC, WILLIAM T., JR.	Covington
STALEY, FRANK H.	Decatur	WOOD, CYRUS S.	Savannah
STEPHENSON, MARGARET	Covington	WORSHAM, GEORGE C.	Oxford
STEWART, THOMAS H.	Ashburn	WRIGHT, SARAH K.	Covington
STRICKLAND, WILLIAM P.	Blackshear	ZIPPERER, J. F., JR.	Savannah



