

Catalog of
EMORY-AT-OXFORD

1951



A Division of
EMORY UNIVERSITY

DIVISIONS OF THE UNIVERSITY

1. **THE COLLEGE OF ARTS AND SCIENCES**, whose four-year curriculum leads to the degree of Bachelor of Arts and in which students desiring to enter one of Emory's graduate or professional schools may complete requirements for admission to those schools. The Lower Division (freshmen and sophomores) offers a full program not only on the Atlanta campus but also at EMORY-AT-OXFORD, situated at Oxford, Georgia, 38 miles from Atlanta, and at EMORY-AT-VALDOSTA, situated at Valdosta, Georgia, 238 miles from Atlanta. In addition to regular lower division work, EMORY-AT-OXFORD also offers a four-year junior college program. Upper Division (junior and senior) work in the College is given only on the Atlanta campus. In the College are also the DIVISION OF JOURNALISM and the DIVISION OF TEACHER EDUCATION, each with a full professional program extending through a fifth year in the Graduate School.
2. **THE SCHOOL OF NURSING**, which offers a program leading to the degree of Bachelor of Science in Nursing and a training course leading to a diploma.
A high school graduate who has taken no college work may enter only the College of Arts and Sciences or the School of Nursing.
3. **THE SCHOOL OF BUSINESS ADMINISTRATION**, which offers a two-year course leading to the degree of Bachelor of Business Administration. Minimum entrance requirement: two years of college work.
4. **THE SCHOOL OF DENTISTRY**, which offers a four-year course leading to the degree of Doctor of Dental Surgery. Minimum entrance requirement: two years of college work.
5. **THE GRADUATE SCHOOL**, which offers work leading to the Master's degree and the Doctor of Philosophy degree in various specializations. Included in the Graduate School is the DIVISION OF LIBRARIANSHIP, which offers a professional program leading to a Master's degree. Minimum entrance requirement: a Bachelor's degree.
6. **THE SCHOOL OF LAW**, which has both day and evening divisions and which offers a three-year course leading to the degree of Bachelor of Laws or Doctor of Law. Minimum entrance requirement: three years of college work.
7. **THE SCHOOL OF MEDICINE**, which offers a four-year course leading to the degree of Doctor of Medicine. Minimum entrance requirement: three years of college work.
8. **THE SCHOOL OF THEOLOGY**, which offers a three-year course leading to the degree of Bachelor of Divinity. Minimum entrance requirement: a Bachelor's degree.

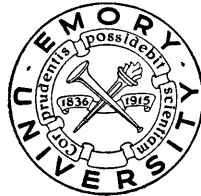
EMORY-AT-OXFORD

Oxford, Georgia

A Division of Emory University

Accredited as a four-year junior college by

The Southern Association of Colleges and Secondary Schools



REGISTER FOR 1950-1951

ANNOUNCEMENTS FOR 1951-1952

PUBLISHED BY EMORY-AT-OXFORD
OXFORD, GEORGIA

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ACADEMIC CALENDAR

SUMMER QUARTER, 1951

- JUNE 13, *Wednesday*—All new students will report for registration and special programs. Dining hall opens for noon meal.
- JUNE 14, *Thursday*—Registration of all students not required to report on the 13th. Classes begin according to schedule.
- JUNE 16, *Saturday*—Classes meet according to schedule.
- JUNE 23, *Saturday*—Classes meet according to schedule.
- JUNE 28, *Thursday*—Last day for dropping course without incurring an F.
- JULY 4, *Wednesday*—National holiday. Classes suspended.
- JULY 17-20, *Tuesday-Friday*—Mid-term examinations.
- AUGUST 22-25, *Wednesday-Saturday*—Final examinations.
- AUGUST 25, *Saturday*—Summer quarter closes.

FALL QUARTER, 1951

- SEPTEMBER 19, *Wednesday*—All new students will report for registration and special programs. Dining hall opens for noon meal.
- SEPTEMBER 24, *Monday*—Registration for all old students.
- SEPTEMBER 25, *Tuesday*—Fall quarter opens. Classes begin according to schedule.
- OCTOBER 8, *Monday*—Last day for dropping course without incurring an F.
- OCTOBER 30, *Tuesday*—Mid-term examinations begin.
- NOVEMBER 21-25, *Wednesday-Sunday*—Thanksgiving recess; all classes suspended Wednesday at 12:15 p. m.
- DECEMBER 15-19, *Saturday-Wednesday*—Final examinations.
- DECEMBER 19, *Wednesday*—Fall quarter closes.

WINTER QUARTER, 1952

- JANUARY 2, *Wednesday*—Registration of new students and class assignments for old students.
- JANUARY 3, *Thursday*—Winter quarter opens, and classes begin according to schedule.
- JANUARY 5, *Saturday*—Classes meet according to schedule.
- JANUARY 16, *Wednesday*—Last day for dropping course without incurring an F.
- JANUARY 31-FEBRUARY 2, *Thursday-Monday*—Mid-term examinations.
- MARCH 12-15, *Wednesday-Saturday*—Final examinations.
- MARCH 15, *Saturday*—Winter quarter closes.
- MARCH 16-23, *Sunday-Sunday*—Spring recess.

SPRING QUARTER, 1952

- MARCH 24, *Monday*—Registration of new students. Spring quarter opens, and classes begin according to schedule.
- APRIL 5, *Saturday*—Last day for dropping course without incurring an F.
- APRIL 22-25, *Tuesday-Friday*—Mid-term examinations.
- MAY 10, *Saturday*—Sophomore tests.
- JUNE 3-6, *Tuesday-Friday*—Final examinations.
- JUNE 7, *Saturday*—Annual Commencement. Alumni Day.

Board of Trustees of the University

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J. LEE DAVIS	Richmond, Virginia
REV. J. STEWART FRENCH, D.D.	Bristol, Tennessee
EDGAR R. MALONE	Pensacola, Florida

Officers of Administration

THE UNIVERSITY

GOODRICH C. WHITE, PH.D., LL.D.	President of the University
J. GORDON STIPE, A.B., LL.D.	Vice-President and Dean of the Faculties of the University
JUBSON C. WARD, JR., PH.D.	Dean of the College of Arts and Sciences
H. PRENTICE MILLER, PH.D.	Dean of the Lower Division of the College of Arts and Sciences
BOISFEUILLET JONES, PH.B., LL.B.	Dean of Administration of the University
GEORGE H. MEW, B.C.S.	Treasurer and Controller of the University
ROBERT C. MIZELL, PH.B.	Director of Development and Finance of the University
L. L. CLEGG, A.M.	Director of Admissions of the University
IGNATIUS W. BROCK, PH.D.	Registrar of the University
E. H. RECE, A.M.	Dean of Students of the University
MARGARET JEMISON, A.B., CERT. IN L.S.	Librarian of the University
WYATT AIKEN SMART, B.D., D.D.	Chaplain of the University

THE OXFORD DIVISION

VIRGIL Y. C. EADY, A.M.	Division Executive, Associate Dean in the Junior College
M. C. WILEY, A.B., B.S.	Acting Registrar
AUGUSTUS W. JACKSON, M.S.	Business Manager
E. A. RHODES	Director of Auxiliary Enterprises
MRS. JAMES HINTON	Librarian
ELIZABETH MIDDLEBROOK, A.B.	Secretary to the Division Executive
MRS. F. G. COOK, B.S.	Secretary to the Acting Registrar
HUGH S. ALLEN	Cashier-Bookkeeper
MRS. MATTIE WADE HUTCHESON	Dietitian
DR. S. L. WAITES, M.D.	School Physician
MRS. C. T. HAYNES, R.N.	Infirmery Superintendent

Faculty of Emory-at-Oxford

- VIRGIL Y. C. EADY, Associate Dean and Division Executive
A.B., Hendrix College, 1926; A.M., Emory University, 1936.
- WILLIAM B. BAKER, English, Fine Arts
A.B., Emory University, 1942.
- EDWIN J. BROWN, Social Sciences, Director of Physical Education
A.B., Y.M.C.A. Graduate School, 1931.
- WILBUR A. CARLTON, French
A.B., Emory University, 1913; A.M., *ibid.*, 1920.
- WILLIAM J. DICKEY, Mathematics
A.B., Emory University, 1920.
- MARSHALL R. ELIZER,¹ Mathematics
A.B., Mercer University, 1934; A.M., University of Georgia, 1940.
- JOHN WILLIS GREGORY, English, Publicity
A.B., Mercer University, 1938; A.M., University of Georgia, 1947.
- C. LEE HARWELL, Social Sciences
A.B., Emory University, 1936; A.M., *ibid.*, 1939.
- CURRY T. HAYNES, Biology
A.B., Howard College, 1926; A.M., Wake Forest College, 1930.
- AUGUSTUS W. JACKSON, Mathematics, Physics
B.S., Louisiana State University, 1925; M.S., *ibid.*, 1938.
- CLARENCE C. JARRARD, Spanish, German
A.B., North Georgia College, 1926; A.M., University of Georgia, 1928.
- WILLIAM B. KENNEDY,² Social Sciences, Glee Club
A.B., Wofford College, 1947; A.M., Duke University, 1948.
- ARCHIE WOODROW LIGHT, Chemistry
B.S., Berry College, 1936.
- W. POOLE PICKETT, English, Social Sciences
B.S., Alabama Polytechnic Institute, 1937; M.S., *ibid.*, 1941.
- EDMUND WALTON STROZIER, Social Sciences
A.B., Emory University, 1914; A.M., Columbia University, 1917.
- GORDON G. THOMPSON, JR., Religious Adviser, Bible
B.S., University of Georgia, 1942; B.D., Emory University, 1945.
- M. C. WILEY, Chemistry
A.B., B.S., North Georgia College, 1940.

¹On leave of absence.

²Resigned.

General Information

Since 1836 Emory has maintained a church-related school at Oxford, Georgia. Through its history of steady growth and development, the school has consistently adjusted its curriculum to meet the needs of the day. The most recent evolutionary change has been the beginning of the transition from the former Academy-Junior College organization to the newly accredited four-year Junior College with an integrated four-year academic program. In this program, now functioning in part, the entire four-year curriculum of Emory-at-Oxford is offered on the quarter system. Students with two years of standard high school credit (eight or more units) may enter at any quarter and at any level along the four-year program for which they are qualified. Likewise, students from other schools and colleges may transfer to Emory-at-Oxford, entering at any level for which they are qualified. Regardless of the number of credits the student may have, the college reserves the right to place any student at a level of work in which he can function successfully. Graduates complete the work necessary for entrance into the Upper Division, or senior college, of Emory University.

In 1946 the school applied for and received accreditation as a four-year junior college. Before 1946 the Academy and the College functioned academically as separate units. The work done in the Academy was entirely college preparatory and the work of the College was entirely preparatory for the work in the Upper Division of Emory University or in one of its several professional schools, but there were no integration and coordination of the work of the two levels. Following its accreditation as a four-year junior college division of Emory University, Emory-at-Oxford began plans for the integrated academic program which it inaugurated in part in the fall term of 1950; full integration will be effected as quickly as conditions permit. The development of this plan of integration and coordination will make possible the avoiding of much of the waste of time and useless repetition of subject matter that have retarded many educational programs for so long. Students taking this program will have the ideal broad and greatly enriched background for work at the senior college level or in the professional schools.

During the period of transition into the fully integrated program, the College will retain some of the terminology applicable to the former so-called Academy-Junior College organization. Inquiries are welcomed concerning any phase of the new program. The University again assumes the role of the pioneer as it seeks to provide at Emory-at-Oxford a long-felt need of breadth, depth, quality, and speed in education, particularly for young men looking toward college or University training for any one of the highly competitive professions of the day.

A division of Emory University, Emory-at-Oxford has the adequate support afforded by the University's endowment, the dignity assured by the prestige of a large university, and the sincerity in academic standards guaranteed by Emory's direction. Through this almost unique relationship, Emory-at-Oxford avoids the major handicaps inherent in the college with a small student body.

The steady growth of the Junior College as an educational unit attests its value. Emory-at-Oxford possesses in superior degree all of the advantages

responsible for the rapid development of the Junior College idea. These features include: close, personal relationship between students and members of the faculty; intimate association among all students; careful supervision in a situation wholly controlled by the school community; small class sections; faculty proctorial and advisory service; a rural location free from many distracting influences; an intramural athletic program, rich in variety; an atmosphere conditioned by careful present effort and by the traditions of a century of Emory's history for the development of Christian character; the insistence upon sound scholarship, and the emphasis on a vital attitude toward life.

LOCATION

Emory-at-Oxford is located in a typically healthful section of Georgia—one and a half miles from Covington and thirty-eight miles from Atlanta. Buy bus and railroad tickets to Covington. Taxis meet all trains and buses.

The beautiful, quiet, and secluded campus has been the home of the college for more than a century. The environment is ideal for a school. The little village of Oxford is rich in cultural, educational, and religious atmosphere—an exceptional place for one to think and discover himself.

HISTORY

Emory-at-Oxford is located on the campus in Oxford, Georgia, where Emory College was established in 1836 by order of the Georgia Methodist Conference. On January 25, 1915, the University as it exists today received a charter and assumed the name derived from the older Emory College. Since the founding of this historic old college, thousands of men have made their college home at Oxford, to go forth later as leaders in every walk of life. In every state in the Union and in many foreign countries their contributions to human welfare have justified the faith of those who first knelt to dedicate this soil to the purpose of Christian education. The serene dignity and quiet beauty of the surroundings have left their imprint upon the lives of Emory students for more than a century.

The location, the traditions, the rural setting, the equipment, the opportunity of friendly guidance, all make for an ideal teaching, training, and living situation.

THE FACULTY

Despite the prevalent doctrine of freedom for youth, Emory-at-Oxford subscribes without apology to a belief in a rather closely supervised and carefully conditioned atmosphere. It is necessary, therefore, that the faculty be composed of men not only sound in scholarship, who are academically inspiring, but men forceful in personality and sympathetic in understanding. They must lead students into cooperative acceptance of limitations beyond those imposed by the average home. So successful has the faculty been in inculcating the realization of the necessity for wholesome living conditions and protected study hours that discipline is never a problem, restrictions having become largely self-imposed. These men know how to handle students and teach them; for them discipline is no longer a venture into the field of experimental psychology.

RELIGIOUS LIFE

Students in College are actually living and facing, day by day, significant situations to which sensible reactions must be made. The type of reaction to these everyday situations is what determines the type of character the student is to achieve. Emory's staff of instructors holds firmly to the idea that religion is a vital element in life. Accordingly, these instructors make the Christian religion a dominant part of the total educational picture at Oxford and impress the student with the idea of the vast importance of religion in all of life's experiences.

To encourage further the student's interest in religion, Emory-at-Oxford, cooperating with Allen Memorial Church, maintains several religious organizations both as campus activities and as activities of the church. These are: Christian Fellowship, Methodist Youth Fellowship, Sunday School, Junior Board of Stewards, and Ministerial Club. These five organizations are organized under the general direction of the Religious Activities Council, which is composed of two official representatives from each of the five participating organizations. This Religious Activities Council coordinates the various activities of all the different religious groups, and also sponsors several projects for the united Christian effort on the campus. One of these overall projects is Religious Emphasis Week which comes in the spring of each year.

As a still further emphasis on the importance of religion, the Bible is made a part of the curriculum of the College. Instead of propagating a denominational dogma through the study of the Bible and through the religious organizations, Emory-at-Oxford stresses the idea that religion is chiefly and primarily very realistic, and the Bible is presented as a guide and inspiration to the good life, and not as just a historical record. Since all these efforts to project these aims would be futile without active student expression, the students are given the opportunity to take part in Chapel and in other religious meetings. In fact, the faculty is ever on the alert to seize every opportunity to encourage the development of Christian character through practical experiences.

SCHOLARSHIP

Next to Christian living, Emory-at-Oxford stresses scholarship more than any other one thing. Students who have not acquired good study habits find it necessary to do so on this campus where a high standard of scholarship is emphasized. Maximum assistance is given students who need to make adjustments at this point; supervised study hours provide opportunities for both students and faculty members to accomplish this end.

Through frequent tests the progress of the student is ascertained. Any student not making satisfactory progress scholastically is called into conference with his teachers, who make every reasonable effort to see that his retardation is corrected.

Recognition is given those who are doing work above the average. Experience has taught us that commendation works as a stimulus to secure even better achievement from those who are already doing satisfactory work.

An Honor List which is published periodically offers further encouragement to the superior students. Furthermore, those who maintain this high academic average may qualify for Alpha Epsilon Upsilon, the honorary scholastic society.

STUDENT CONDUCT AND HONOR CODE

The Dean is charged with responsibility for the administration of discipline, with the faculty acting in an advisory capacity. The students, with the cooperation of the Dean and faculty, sponsored and put into operation an honor code for the student body, effective in September, 1948. The honor code is under the supervision of a student-faculty Honor Council.

The student is expected to conform to all specific requirements; to submit to duly constituted authority; and in general to conduct himself in accordance with those ideals of Christian manhood for which Emory University stands. Evidence of inability or unwillingness to cooperate in the maintenance of these ideals may lead to probation or to dismissal.

EXPENSES

With exception of the matriculation fee, payable once only at the first registration, and the damage deposit, which is refundable at the end of the period of study, the comprehensive charge for board, room, tuition, and fees is \$295.00 a quarter and includes all charges for tuition, dormitory accommodations, meals, laboratory fees, incidental fees, the use of necessary facilities and equipment, the use of the gymnasium and athletic equipment, medical and health service, and library service.

The school year is divided into quarters of approximately 12 weeks each. Three quarters constitute the academic year.

Total expenses on this quarterly plan, payable at the opening of each quarter, are as follows:

First Quarter:

Matriculation fee (payable only once).....	\$ 5.00
Damage deposit.....	5.00
Tuition, board, room, and fees, as described above.....	295.00

Each Subsequent Quarter:

Tuition, board, room, and fees.....	295.00
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Dates of payment correspond to the opening dates of each quarter as stated in the Academic Calendar. By special arrangement payments may be made on a monthly basis, but approval of this arrangement should be obtained in advance.

Expenses for day students are as follows:

First Quarter:

Matriculation fee.....	\$ 5.00
Damage deposit.....	5.00
Tuition and fees.....	145.00

Each Subsequent Quarter:

Tuition and fees.....	145.00
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This quarterly charge of \$145 includes the medical and hospitalization benefits described on page 14. Charges for board and tuition are subject to change at the beginning of any quarter.

At the first registration every student is required to pay a \$5 matriculation fee. It is to be paid only once and applies in any division of the University to which the student may subsequently transfer.

Each student is required to keep on deposit with the Treasurer the sum of \$5

as a guarantee against loss or damage to University property entrusted to his use. Any unused portion of the fee is refundable.

A deposit of \$25 is necessary to reserve a room in the dormitory. This amount should be sent in as soon as the applicant has decided to enter. Upon registration this fee is credited against the damage deposit described above and the remainder is credited to the student's account. It may be refunded in case of withdrawal of application at least 30 days before school opens. Since rooms are reserved and rented by the quarter, no refund or reduction on room charge can be allowed a student who withdraws from the dormitory after a quarter begins.

Expenses run by the term of twelve weeks. No deductions will be made for loss of time less than one month and then only for providential reasons.

The statement above does not include the cost of books. A student should bring with him about \$20 to pay for his books and supplies the first quarter.

Students are expected to furnish their own pillows and linen, as well as table lamps, rugs, and curtains if desired. Students may bring radios if they choose; they are not permitted to have automobiles.

STUDENT EMPLOYMENT

Many students find it necessary to earn a part of their expenses while attending Emory-at-Oxford. Employment for a limited number of students is available on the campus. Normally a student cannot hope to earn more than one-fourth of his expenses while carrying on a study program, and he should plan, therefore, to supplement his earnings from other sources.

Application blanks for student employment are furnished on request and should be filed with the Dean. Applicants must furnish an accurate statement of income from other sources and estimate of their needs. Preference is given to students of scholastic promise, particularly to those who have already established a satisfactory record at Emory-at-Oxford.

LOAN FUNDS AND SCHOLARSHIPS

Emory-at-Oxford participates in the loan funds of the University. The Loan Committee will consider applications for loans for deserving students after the student has demonstrated his ability and seriousness of purpose.

A limited fund has been set aside for grants-in-aid to competent and deserving students. The amounts will vary according to need and circumstances as shown by formal application and conference with the field representative or other school officials. Certain services will normally be required for such aid granted.

VETERANS' EDUCATION

Emory-at-Oxford, like all divisions of Emory University, is desirous of being of all possible service to returning veterans. In so far as sound educational practice permits, an effort will be made to adjust regulations for their benefit. They will not, however, be treated in any way as a peculiar or special group, since it is believed that in most cases the best service can be rendered within the existing curricula and under prevailing regulations.

While it must be understood that the financial benefits of the educational program under the Service Men's Readjustment Act of 1944 (G. I. Bill of

Rights) is a federal program, federally administered, the school is in a position to give information and advice about the Act and to help the veteran secure its benefits. Application may be made directly to the Veterans Administration, 105 Pryor Street, N. E., Atlanta 3, Georgia.

Correspondence concerning the program for returning service men should be addressed to the Registrar, Emory-at-Oxford, Oxford, Georgia.

HEALTH AND MEDICAL CARE

Emory-at-Oxford realizes that a student must keep in the best physical condition in order to do his best academically. Throughout the years the school has provided physical examinations by the school physician, a comprehensive physical education program, infirmary care under a full-time infirmary superintendent for minor illness and treatment, and the services of the school physician when needed.

The school's program of health and medical service to students includes medical and hospital care, when required, at Emory University Hospital for illnesses which occur after entrance to the school. Emory University Hospital is within an hour's drive of the Oxford campus. Eye refractions, chronic conditions, dental care, and elective surgery are not provided under the program.

The cost to students for this medical and health service is included in the comprehensive charge. A physical examination by the family physician is required before entrance.

MEALS

A dietitian with years of experience has general charge of preparing and serving meals such as the growing boy needs.

The dining room is conveniently located on the main floor of Haygood Hall. All the boarding students and faculty members and wives who live in the dormitories take their meals in this attractive hall which is operated on the cafeteria plan.

STUDENT ACTIVITIES

Emory-at-Oxford regards its extracurricular activities as an essential factor in training students. There are no socially exclusive groups or clubs on the campus and all students are eligible to qualify for participation in the various activities listed. In some of these activities, permanent awards are given to outstanding students.

Omicron Delta Kappa—There is at Emory University in Atlanta a Circle of O.D.K. Fraternity for the recognition of student leadership. Participation in the extracurricular activities on the Emory-at-Oxford campus is recognized by this national leadership fraternity.

Phi Beta Kappa—There is at Emory University in Atlanta a chapter of Phi Beta Kappa, national honorary scholastic fraternity. Students who maintain a superior scholastic standard on the Emory-at-Oxford campus find that they are thereby qualifying themselves for the highest scholastic honor open to Emory students.

Alpha Epsilon Upsilon—Alpha Epsilon Upsilon is an honorary scholastic society which is open to all junior college students. In order to be eligible scholastically, a student must have maintained an average of 2.50 quality points per credit

hour on work taken through three quarters or 2.125 quality points per credit hour through four or more quarters. Other qualifications relate to the range and type of courses taken, moral character and general promise.

Eta Sigma Psi—Eta Sigma Psi is an honorary leadership society which is open to all qualifying junior college students. The purpose of the organization is to give recognition to those students who have taken a leading part in extracurricular activities and have at the same time maintained a good scholastic standing. Membership is limited and is extended only to those who have made a real contribution toward the betterment of student life and activity.

Student Activities Council—Representatives from each recognized student organization on the campus, under the chairmanship of the president of the student body, form the Student Activities Council. This Council serves as a clearing house to regulate student activities.

Phi Delta Omega—Phi Delta Omega was organized in 1940 by a group of premedical and premedical students. The primary purpose of the organization is to acquaint its members with the latest achievements in the scientific field, particularly in medicine. This society, one of the most active on the campus, meets weekly under the supervision of the biology and chemistry teachers.

Lettermen's Club—The standard monogram is awarded students who meet the requirements as determined by the Athletic Committee. The award may be won in all major sports and in tennis. One of the outstanding social events of the year is the annual Lettermen's banquet.

Glee Club—The recognition of music as a force in creating a wholesome emotional life in youth has become almost universal. Among our most active organizations is the Glee Club. Membership in the Glee Club is looked upon as a distinct honor by the student group. The director of this organization selects the members from the large number of applicants and trains them. As a choral choir the club contributes weekly to the worship service in the local church. The Glee Club gives numerous concerts in other towns and states.

Yearbook—Memory is the College yearbook published by a staff composed of college students under the supervision of faculty sponsors. It seeks to record interesting and worthwhile incidents in the campus life during the year. This record, together with photographs of students and of the various student organizations in the institution, makes it a prized reference volume for recalling "the good old days at Emory-at-Oxford."

Student Artist Lecture Association—The Lecture Association is open to all students interested in bettering the overall cultural standard of the student body. Outstanding national and international artists and lecturers are brought to the campus and sponsored by this organization.

International Relations Club—College life is often spoken of as life in miniature. Experiences to come should be lived through, or rehearsed in brief, during college days. A very salient truth to be taken into account in preparing the student for later living is the increasing significance of international relationships. To bring the truth into full projection, Emory-at-Oxford has an International Relations Club, the membership of which is open to all pre-law, pre-teaching, pre-business administration, pre-social science, and pre-theological students who meet certain academic requirements. Weekly meetings are held to discuss inter-

national problems, the discussions tending toward the creation of international sympathy and understanding. The Club is affiliated with the Carnegie Foundation, receiving therefrom the latest and best literature on the subject of international union and affiliation.

Future Teachers of America—Membership in this organization is open to all students who are interested in becoming teachers. Students who have characteristics fitting them especially to serve as teachers are urged to join the group. The activities of the group are designed to develop these characteristics and to inspire its members to pursue studies that will increase their effectiveness as teachers.

Christian Fellowship—In an effort to discover and apply what Christ can mean in life, the students have formed a Christian Fellowship. Their united effort is to put into practice in daily living the principles of Jesus, thus organization is subordinated to the spirit and ideal of the Fellowship. This organization is closely identified with the Christian groups on the Emory campus in Atlanta.

Literary Societies—Two literary societies, Few and Phi Gamma, offer opportunity once each week for public speaking and debating. Three inter-society debates are held during the year. Rivalry between the two societies is very keen. In addition to debating, emphasis is placed on familiarizing the student with rules of parliamentary procedure. The major social activity of each society is an annual banquet.

Debating Club—Students interested in debating and public speaking have a Debate Forum. This group is composed of students desiring the advantages of special group discussion. It is separate and distinct from the Literary Societies and is under the personal supervision of a member of the faculty. Individual introduction to improve the style and expression of each debater is given. Intramural and intercollegiate debating is encouraged as an activity of the club.

Ministerial Club—To students studying for the ministry the Ministerial Club offers fellowship, training, and an opportunity for service. Highlights of the social calendar are quarterly banquets held by this club.

Sports for All—One of the major objectives of Emory-at-Oxford is to make adequate provision for the physical welfare of each student who enrolls in this division of Emory University.

Each student upon entering is given a physical examination by the college physician and the athletic director. At the end of the year the new student judged to have made the greatest physical improvement is awarded a gold medal.

All students who are physically fit are guided into an athletic program, which provides a wholesome play life for the individual and the group. Great importance is placed on each student's learning to play and appreciate at least one sport which he may carry over into life after college days. Students who have physical defects are also given a place in the program and are made to feel they, too, are a part of the system. Corrective exercises are given those who need special attention.

Major emphasis is placed on an intramural program. All major sports are offered and a large number of the minor sports are also emphasized.

The activities listed below may be participated in during the college year:

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Football	Basketball	Baseball
Swimming	Corrective exercises	Swimming
Corrective exercises	Gymnasium	Corrective exercises
Tennis		Tennis
Gymnasium		Cross-Country
		Track

The College "E" may be won in baseball, football, basketball, track, and tennis. Medals may be won in swimming and cross-country contests.

The program outlined is organized and supervised by the Department of Physical Education. The personnel of this department is composed of the Director of Physical Education and his assistants.

The physical equipment of this department consists of a modern gymnasium, an indoor swimming pool, a four-wall handball court, a large athletic field, and seven clay tennis courts, three of them equipped with electric lights.

Intelligent care of the body, correct posture, agility, and endurance are stressed throughout the program.

Tennis Team—In addition to the intramural program, Emory-at-Oxford participates in intercollegiate matches with other schools.

BUILDINGS AND EQUIPMENT

CANDLER HALL—Library of 6,585 volumes with 54 weekly and monthly magazines and periodicals, supplemented with withdrawal privileges from the 335,000-volume library of the University.

SCIENCE HALL—Well-equipped biology and chemistry laboratories.

SENEY HALL—Administration offices and classrooms.

LANGUAGE HALL—Classrooms and physics laboratory.

FEW HALL—Large auditorium for literary society programs.

PIERCE DORMITORY—Three faculty apartments. Rooming capacity of 112 students. Lavatory in every room. Home of upperclassmen.

HAYGOOD HALL—One of the most attractive boys' dormitories in the South. Four faculty apartments. Rooming capacity of 120 students. Infirmary. Dining Hall annex. Lavatory in every room. Home of lowerclassmen.

CHAPEL—Seating capacity of 300. Since 1873 this simple and modest building has been a place of worship and inspiration for Emory men.

GYMNASIUM—First floor—lockers, showers, director's office, and college co-op. Second floor—main basketball court and gymnasium floor. Third floor—banked running track.

SWIMMING POOL—Adequate capacity; indoor, adjacent to gymnasium.

PHI GAMMA HALL—Large auditorium for literary society programs and recreation center.

ALLEN MEMORIAL CHURCH—A beautiful auditorium set aside as a place of worship for the students and citizens of Oxford.

ALUMNI HALL—Old President's Home. Former home of seven Bishops of the Church. Guest house and social center.

The Four-Year Integrated Program

Believing that a well-rounded education is conducive both to leading a happy life and to rendering worthwhile service to society, the administration and faculty of Emory-at-Oxford have recently inaugurated a four-year, integrated educational program, which they believe to be an improvement over anything heretofore offered by this institution. Three departments, in fact, are already functioning according to one concept of integration, which is referred to below as "vertical." This means that the Mathematics Department, the English Department, and the Social Science Department are now prepared to estimate with some precision the progress level of entering students and to place these students in classes where they can utilize to advantage their training and abilities. All other departments are joining in this new program as rapidly as careful planning permits.

The term "four-year" means that Emory-at-Oxford is an accredited four-year junior college authorized to accept any student who has completed two years of high school work and that it is equipped to take the student through four years of work on the junior college level.

The term "integrated," as indicated above, involves two concepts, both of which Emory-at-Oxford is rapidly putting into practice. Just as the well-balanced person looks both upward and outward—upward to a higher power for wisdom and strength, outward to his fellow men for an opportunity to utilize his resources—so this college is striving both toward vertical integration (the upward look from the simpler techniques in a given field to the more complex and potent) and also toward horizontal integration (the outward look from one field of study to meaningful relations with all other fields).

Emory-at-Oxford believes that the "truth which makes one free" is a unity and that every student is entitled to understand the existence of such a unity. At its best, then, the integrated program not only gives the student an opportunity to engage fruitfully in several areas of concentrated study, such as mathematics, literature, the natural sciences, and the social sciences, but also makes every effort to demonstrate that there is a meaningful relationship between these segments of truth. These are the broad aims of the integrated program; other portions of this catalog will deal with more specific aims.

Emory-at-Oxford is one of the three institutions which form the Lower Division (Junior College) of Emory University, the other two being located in Atlanta and Valdosta. Graduates from each may enter the Upper Division of the University and complete the requirements for the Bachelor of Arts degree in six quarters.

Emory-at-Oxford operates on the quarter system. Students qualified to enter the freshman class of Emory University may expect to be accepted upon application. Likewise students transferring from other colleges may be entered upon a schedule at the level for which they are qualified. A certificate of graduation, however, will not be awarded to any student who has not spent his concluding three quarters at Emory-at-Oxford.

REQUIREMENTS FOR ADMISSION

The academic year is divided into three quarters of approximately 12 weeks each. An applicant may be admitted at the opening of any quarter. The dates of opening are given in the Academic Calendar.

Applicants for admission are accepted on a selective basis. To insure proper selection and classification, aptitude tests may be required of any applicant. Through placement tests and personal interviews, the student is assigned to classes at a level where he will be able to proceed successfully with his program of study. This will involve in some cases a disregard of previous credit, particularly in sequence courses.

A student applying for admission at any level will be required to take entrance or aptitude examinations if he ranks in the lower half of his high-school class or has any failing grades in any high school previously attended. Placement tests are given to all entering students.

For admission on the first-year level, a certificate must be presented, signed by the principal of an accredited high school and showing completion of eight units (the first two years) of a standard four-year high school course or the equivalent.

For work done otherwise than in an accredited school, credit may be obtained (1) by written examination or (2) by doing satisfactory work in continuation of the subject for which credit is sought.

All applicants should have transcripts of previous work sent in for evaluation as far in advance of actual registration as possible.

For admission at the third-year level, an applicant must offer sixteen acceptable units of high school work. No subject-matter units are prescribed. The high school program should be of such nature as to provide satisfactory preparation for beginning college studies. The right is reserved to reject any applicant whose high school program does not indicate adequate preparation for college work.

All students will register under the direction of the Registrar and advisers on dates indicated in the Academic Calendar. Directions as to registration procedure will be furnished at that time.

ADMISSION ON CERTIFICATE—To be admitted on certificate at the third-year level, an applicant must be a graduate of an accredited high school which requires for graduation the completion of 16 units, or the equivalent, and must have attained grades which indicate an interest in intellectual work and the ability to do it successfully. An applicant who ranks in the lower third of his class will ordinarily be rejected. The applicant who ranks in the upper third of his class will be given first consideration. Graduates of high schools accredited by the Southern Association of Colleges and Secondary Schools, or similar regional accrediting agency, or by the Association of Georgia Colleges, or similar local accrediting agency, may expect to be admitted on certificate if their rank in scholarship is satisfactory.

The applicant must submit a transcript of his high-school record, showing the subjects taken each year, the length of recitation periods, the number of recitation periods weekly, and the total number of weeks each subject was studied. A suitable blank for such transfer will be sent on request. Certificates must be signed by the principal or superintendent of the high school

from which the applicant was graduated and must be mailed direct to the college by this official. The certificate becomes the property of the University and cannot be returned to the applicant.

ADMISSION BY EXAMINATION—Applicants who are not able to meet the requirements for admission by certificate, as explained above, may be admitted by examination. Examinations will be required of graduates of non-accredited schools, of applicants who can offer evidence of having completed sixteen units of work but have not been graduated from high school, and of graduates whose rank in scholarship creates doubt about their ability to do college work successfully. A general examination may be made the basis of admission; or the applicant may be required to take examinations in the subjects usually considered fundamental in high-school curricula, such as English, mathematics, social science, and natural science.

In lieu of regular examinations, veterans may submit their performance on the General Education Development Tests—High School Level—as administered under the supervision of the Veterans Administration or designated Testing Centers.

THE CURRICULUM

The College of Arts and Sciences of Emory University includes a Lower Division (Junior College) and an Upper Division (Senior College). Each is a distinct division insofar as progress toward a degree is concerned. The third and fourth years at Oxford correspond to the Lower Division on the Atlanta campus and afford opportunity to satisfy requirements in the Lower Division of the College of Arts and Sciences under the same curricular regulations that prevail for freshmen and sophomores on the Atlanta campus.

PROGRAM OF COURSES

Normal full work for a quarter is 15 hours (three courses). A student who makes 40 quality points in any quarter may take five additional hours of work during his next quarter of residence. In what would normally be the last quarter of residence a student may, with the permission of the Registrar, take 20 hours (four courses).

REQUIREMENTS FOR GRADUATION

1. The completion of a program as outlined below of at least 90 quarter hours, during the third and fourth years, with at least a C average.
2. The completion of the specified work in physical education. This requirement is waived for veterans.
3. The completion of requirements for graduation in not more than three quarters beyond the normal time required.

Specified Courses Required

1. Through 103 in a Foreign Language. This will normally include 15 hours during the third and fourth years.
2. Through English VII. This will normally include 15 hours during the third and fourth years.
3. Through Social Science VI. This will normally include 15 hours during the third and fourth years.

4. Social Science VII and one elective from Social Science VIII through XV. These 10 hours will be taken during the third and fourth years.
5. Through Mathematics VI. This will normally include five hours during the third and fourth years.
6. Four courses chosen from biology, chemistry and physics. These must include at least two fields of science and at least 10 hours in one field. This will normally include 20 hours during the third and fourth years.
7. Two courses or 10 hours of electives from any field during the third and fourth years.

All preprofessional students are regular students in so far as meeting requirements for graduation are concerned. A student planning to qualify for the School of Dentistry in two years should take the following recommended program:

- Biology 101 and 102 or 103.
- Chemistry 101 and 102.
- Physics 101 and 102 or 103.
- Chemistry 171 and 172.
- English V, VI, VII.
- Social Science IV, V, VI.
- Foreign Language 101, 102, and 103.
- Mathematics VI.

All other students must meet regular requirements for graduation. Prebusiness administration students must take, however, Social Science VIII as an elective social science course.

REQUIRED COURSES FOR STUDENTS ENTERING AT THE FIRST YEAR LEVEL

- * 1. English I and II (unless exempt by examination).
 - * 2. English III.
 - * 3. English IV.
 - 4. English V (instead of I and II or in addition to I and II depending on student's ability and high school preparation).
 - 5. English VI.
 - 6. English VII.
 - * 7. Science I and II.
 - * 8. Social Sciences I, II, and III (unless exempt by examination).
 - 9. Social Sciences IV, V and VI.
 - 10. Social Science VII.
 - *11. Mathematics I, IIA and IIB, IIIA and IIIB, and V (unless exempt by examination).
 - 12. Mathematics VI.
 - 13. Fifteen hours in one of these languages—French, German, Spanish.
 - 14. Five hours from the following—Social Sciences VIII, IX, X, XI, XII, XIII, XIV, XV.
 - 15. Twenty hours from the departments of biology, chemistry, and physics. The required science must include at least two fields of science and at least ten hours in one field.
 - 16. Required electives: Number and type to be selected on the basis of individual needs, subject to the approval of the Registrar.
- *Adequately prepared students entering at the third year may exempt these courses.

ADMISSION TO OTHER DIVISIONS OF THE UNIVERSITY

Students who expect to transfer to the Atlanta campus after completion of requirements at Emory-at-Oxford should apprise the Registrar of their plans in order that the program of studies at Oxford may conform to all requirements. A close administrative relationship is maintained at all times between the Oxford campus and the Atlanta campus, and the students may make plans at Oxford for further study with full assurance.

The College is fully accredited in its own right, and students who expect to transfer to other four-year institutions may expect credit for their courses under the regulations which apply, in the institution to which they transfer, to advanced standing applicants from accredited colleges.

1. *Upper Division.* Students who graduate from Emory-at-Oxford with an overall average of "C" or higher on all work taken will be entitled to admission to the Upper Division on the Atlanta campus.

Students who graduate from Emory-at-Oxford but have not maintained an average of "C" on all work will be admitted to the Upper Division on the Atlanta campus provided they attain the same (or higher) percentile rating on the annual Co-operative Sophomore Testing Program as is made by Emory "C"-average students.

The Upper Division on the Atlanta campus offers specialization programs in twenty different departments. There are, furthermore, general specialization programs in the Humanities, in Natural Sciences, and in Social Sciences. A premedical program also is available. It sometimes can be satisfied by one year of academic work in the Upper Division, but normally two are necessary.

2. *School of Business Administration.* Admission to the School of Business Administration is by competition. To be eligible for consideration, the applicant must have at least a "C" average on two years of academic work.
3. *School of Dentistry.* Although minimum requirements for admission to the Emory School of Dentistry can be completed on the Oxford campus, admission is by competition. Certain students, therefore, find it necessary to spend one or two years in the Upper Division on the Atlanta campus.
4. *School of Law.* Admission to the School of Law is by competition. The minimum requirement is three full years of academic work with at least a "C" average.

ADMINISTRATIVE REGULATIONS

Grades and Quality Points—The following symbols are used in reporting the quality of work done by students in courses: A, B, C, D, F.

A (excellent) is the highest grade given; it is reserved for those students whose work is of marked superior quality.

B (superior) is the grade given for work which, while not notably superior, is clearly above the average.

C (average) is the grade given for satisfactory work of the average student.

D (inferior) is the grade given for work which, while not altogether satisfactory, is good enough to assure credit for the course.

F (failure) is the grade for failure and indicates that no credit can be given for the course except by repetition.

The value of each grade in quality points is as follows: For each quarter hour of credit in any course a grade of A entitles the student to three quality points; a grade of B, two quality points; a grade of C, one quality point; a grade of D, no quality points.

It should be noted that a C average is required for a student to make full academic progress. The grade of D is of no value to a student's record unless it is counterbalanced by a corresponding number of B's. A student with a D average will be placed on academic probation and shortly excluded unless he improves his academic standing.

Reports—Final examinations are given at the end of each quarter. Reports for students are made to the parents shortly after the close of each quarter. The report is not sent to the student himself unless he is of age or is financially independent. Parents who do not receive grades within a reasonable time should request them.

In addition to the term reports as above, mid-term progress reports are sent to parents if a student has one or more unsatisfactory grades.

Absences—A student is required to attend all meetings of the classes for which he is registered and all other scheduled appointments including chapel when required. It should be noted that no credit for attendance can be allowed until registration is completed. It is important, therefore, that the student settle his account promptly and thus avoid absences which will be charged for late registration. Inasmuch as absences are treated as factors in determining progress toward graduation, it is imperative that every student register promptly.

Probation—Students who do not meet a reasonable standard of scholarship are not permitted to remain in the College. Generally a student is put on probation before being excluded for poor scholarship, and in such cases the parent is notified. Students who are making a hopeless failure of their college work may be excluded without warning.

Withdrawal—Students who find it necessary to withdraw at any time other than the close of a term are required to secure permission. Failure to comply with this regulation will make it impossible for the student to secure honorable dismissal.

In this connection it should be noted that tuition and fees are not returned if the student withdraws or is dismissed before the end of the period for which he has registered. In case of withdrawals for unavoidable cause certain refunds are usually made, but no portion of room rent in the dormitory is refundable.

DESCRIPTION OF COURSES

BIBLE

See Social Science VII.

BIOLOGY

101. *Introductory Biology*. Credit, 5 hours.
An introductory course dealing with the fundamental facts and phenomena of life. Through laboratory, textbook, and the lectures representative animal and plant types are studied. The student is drilled in methods of observation and recording, thoroughness in dissection and interpretation, and is taught accurate conceptions of the processes of life, with particular emphasis upon nutrition, growth, reproduction, and behavior. Lectures and two laboratory periods a week.
102. *Introductory Biology*. Credit, 5 hours.
The nature of life through successive generations is studied with emphasis upon causative factors involved. The invertebrates are studied in the laboratory for their structures, cycles, and functions; evolutionary progress in the phyla is noted. Genetic experiments upon *Drosophila* give the student an insight into the principles of heredity. Lectures and two laboratory periods a week. Prerequisite: Biology 101.
103. *Introductory Biology*. Credit, 5 hours.
General vertebrate zoology. The classification, embryology, morphology, and physiology of vertebrate types, based upon detailed studies of the early developmental stages of the chick and the foetal pig. Lectures and two laboratory periods a week. Prerequisite: Biology 101.
107. *Hygiene and Human Physiology*. Credit, 3 hours.
Lectures, quizzes, assigned readings, papers, and discussions. The course includes accurate details of structure, function and care of the body.

CHEMISTRY

101. *General Inorganic Chemistry*. Credit, 5 hours.
The first course of an elementary sequence in general chemistry. A study of the non-metals and their compounds. Lectures and two laboratory periods a week.
102. *General Inorganic Chemistry*. Credit, 5 hours.
The second course of an elementary sequence in general chemistry. A study of the metals and their compounds. Lectures and two laboratory periods a week. Prerequisite: Chemistry 101.
113. *Qualitative Analysis*. Credit, 5 hours.
A course in qualitative analysis, including lectures and laboratory work. The lectures will deal with the theoretical aspects of the subject, with special emphasis on fundamental principles, such as ionization, equilibrium, solubility product, complexions, and oxidation-reduction. The laboratory work will undertake the detection of the more important metals and acid radicals and the analysis of unknown samples. The semi-micro technique is used. Prerequisite: Chemistry 101 and 102, or the equivalent.
171. *Introductory Organic Chemistry*. Credit, 6 hours.
An elementary course in organic chemistry, the study of the hydrocarbons and their derivatives. Laboratory work will include the preparation and typical reactions of the main classes of compounds. Lectures and two three-hour laboratory periods a week. Prerequisite: Chemistry 101 and 102, or the equivalent.
172. *Introductory Organic Chemistry*. Credit, 6 hours.
A continuation of Chemistry 171. Lectures and two three-hour laboratory periods a week. Prerequisite: Chemistry 171, or the equivalent.

ENGLISH

Emory-at-Oxford's integrated English program enables the college to place any student who has had at least two years of high school work in an English class where he is best able to function successfully. The goal is to teach each student as much as possible in as reasonable a length of time as possible. Since it is realized that the learning of early techniques is often the most difficult part of any course of study, grammar and composition are stressed in separate courses (English I and II, respectively). For more advanced students these two courses are combined into one (English V). English I is prerequisite for English II, and English II, or equivalent preparation in high school, is prerequisite for English V.

Emory-at-Oxford believes that ideas are the most powerful forces in the world and since literature reflects the best thoughts of the finest minds, four required courses have been placed in the curriculum. For students who have not had them in high school, English III, *American Literature* and English IV, *British Literature* are offered. All students, however, in order to graduate must take two courses in World Literature (English VI and VII).

I. *Basic Grammar*. Credit, 5 hours. *note: see*

Designed to meet the needs of all students who do not have an adequate background in English grammar, punctuation, and use of the dictionary. The goal, a working knowledge of grammar and punctuation, will be pursued through daily study and constant drill in and out of class. Though English I is not primarily a composition course, composition is included at the discretion of the instructor. No prerequisite.

II. *Elementary Composition*. Credit, 5 hours.

Designed to teach the student to apply his knowledge of grammar and punctuation by expressing his thoughts clearly and forcefully in writing. Suitable essays are read and discussed in English II and grammar is reviewed where necessary, but the emphasis is on composition. Term paper required. Prerequisite: English I.

III. *American Literature*. Credit, 5 hours.

Designed for students who have not had such a course in high school. Selected readings from American authors and suitable collateral readings are studied. No prerequisite.

IV. *British Literature*. Credit, 5 hours.

Designed for students who have not had such a course in high school. Selected readings from British authors and suitable collateral readings are studied. No prerequisite.

V. *Advanced Composition and Grammar*. Credit, 5 hours.

Designed primarily for students who have had adequate training in grammar and punctuation in high school. The finer points of composition including development, order, unity, emphasis, and transition are stressed. A term paper written in the student's field of interest is required. Suitable essays are studied as examples of worthwhile thinking forcefully expressed. Prerequisite: English II, or the equivalent.

VI. *World Literature I*. Credit, 5 hours.

Covering the period from Homer to Cervantes. This is a discussion course in which classes are kept comparatively small. An attempt is made to introduce students to the great ideas which underlie all great literature. Discussions are usually led by the students themselves under the guidance of the instructor. Oral reports and suitable collateral reading required.

VII. *World Literature II*. Credit, 5 hours.

A continuation of world literature from Shakespeare through Henry Adams. The discussion method utilized in English VI is used throughout. Oral reports and suitable collateral reading required. Prerequisite: English VI.

FINE ARTS

111. *Introduction to Music*. Credit, 5 hours.

Intended to prepare the general student for a more intelligent approach to music. Selected works of the great composers are presented both as a source of enjoyment in themselves and in their relation to the period in which they appear. No previous musical experience is required.

FRENCH

101. *Elementary French*. Credit, 5 hours.

Special attention will be given to pronunciation, grammar, practice in reading and writing easy sentences, and in reading easy prose.

102. *Elementary French Continued*. Credit, 5 hours.

A continuation of French 101.

103. *Intermediate French*. Credit, 5 hours.

More extensive reading of moderately difficult texts. Continued attention to oral expression, pronunciation, and grammar review, especially to verb and idiom study.

GERMAN

101. *Elementary German*. Credit, 5 hours.

The first of a series of courses designed to train the student to read, to speak, and to write in German.

102. *Elementary German*. Credit, 5 hours.

A continuation of German 101.

103. *Elementary German*. Credit, 5 hours.

A continuation of German 102.

MATHEMATICS

Elementary mathematics is a tool subject. Emory-at-Oxford seeks to place each student on the level in mathematics justified by his background and abilities. The student advances at his own speed in a succession of courses designed to teach the principles of mathematics necessary for senior college and specialization. Students who have a high school diploma or its equivalent are tested upon arrival at Emory-at-Oxford and will be placed on the level of study that is determined by these tests. Those students who show thorough training in mathematics through Mathematics VI will be given tests in such higher mathematics courses as backgrounds will allow and will be given an opportunity to study in courses commensurate with their ability.

- I. *Fundamentals of Arithmetic*. Credit, 5 hours.

Emphasizes common fractions, decimals, percentages, measurements (linear, surface, solids), metric system.

- IIA. *Beginning Algebra*. Credit, 5 hours.

- IIB. *Continuing Algebra*. Credit, 5 hours.

Algebra through quadratics.

- IIIA. *Plane Geometry*. Credit, 5 hours.

Triangles and circles.

- IIIB. *Plane Geometry*. Credit, 5 hours.

Similar polygons, measurement of polygons, etc.

- IV. *Solid Geometry*. Credit, 5 hours.

V. *Fundamentals of Algebra*. Credit, 5 hours.

This course is designed to prepare a student for Mathematics VI if he proves to be deficient in elementary algebra even though he may have two units credit on the subject.

VI. *Algebra*. Credit, 5 hours. Trig.

A terminal course which reviews quadratics, emphasizes ratio, proportion and variation, the progressions, binomial theorem, logarithms.

VII. *Fundamentals of Trigonometry*. Credit, 5 hours.

VIII. *Analytic Geometry*. Credit, 5 hours.

SCIENCE

I. *Science I*. Credit, 5 hours.

A survey of all fields of science. Recitation and laboratory.

II. *Science II*. Credit, 5 hours.

Continuation of Science I.

PHYSICS

101. *Introductory Physics, Part I*. Credit, 5 hours.

An introductory course in college physics covering the general subject of mechanics, with emphasis on fundamental principles and concepts. Lectures and one three-hour laboratory period a week.

102. *Introductory Physics, Part II*. Credit, 5 hours.

An introductory course in college physics covering the general subjects of heat, sound, and light. Lectures and one three-hour laboratory period a week. Prerequisite: Physics 101.

103. *Introductory Physics, Part III*. Credit, 5 hours.

An introductory course in college physics covering the general subjects of electricity, magnetism, and modern physics. Lectures and one three-hour laboratory period a week. Prerequisite: Physics 101.

SOCIAL SCIENCES

Believing that a basic liberal education is an essential foundation for all fields of study, Emory-at-Oxford has inaugurated a social science program which gives the student a general background before introducing him to more concentrated courses.

The courses offered are divided into three categories. The Basic Courses are the tool courses for the other Social Sciences and provide valuable background material for courses outside the field of social science. The Basic Courses (Social Sciences I, II, and III) are required of all students who do not exempt them by examination and would normally be taken during the first or second years.

The General Courses (Social Sciences IV, V, and VI) are required of all students. Their purpose is to familiarize the student with the individuals and the ideas which comprise a major part of our social heritage.

The Specialized Courses (Social Sciences VII through XV) provide specific training in more narrow fields. Course VII and one additional course from the group are required of all students. General Courses and Specialized Courses would normally be taken by students during their third and fourth years, but

qualified second year students may take them. Students planning to continue in the fields of Pre-Law, Pre-Theology, Pre-Business Administration and General College should consider taking their elective courses from this group.

I, II, and III. *Basic Courses*. Credit, 5 hours each.

These courses trace the evolutionary development of civilization from the beginning of man's existence to the present. A concept of what has happened and a concept as to time are primary objectives. There is an increased emphasis on the role of the United States in II and III. Students who do not exempt these courses by examination must take them in sequence. These courses do not satisfy any part of the minimum 25 hours required of all students in Social Sciences, and transfer credit on third- and fourth-year levels is not allowed on these courses.

IV, V, and VI. *Men and Ideas*. Credit, 5 hours each.

Three courses of a unit of study designed to examine the men and ideas that have formed the basis of our social heritage. These courses will be based upon the ideas of the men of the past and present and will rely primarily on source readings rather than secondary accounts. These courses will include men and ideas that have formed the bases for our political, sociological, religious, economic, psychological, and intellectual heritages. These courses are required of everyone and must be taken in sequence. They are prerequisite for all other social science courses. Prerequisite: I, II, and III, or the equivalent.

VII. *The Life and Teachings of Jesus and Christian Ethics*. Credit, 5 hours.

Required of all students and designed to familiarize the student with the life and teachings of Jesus. This course, through a study of the application of Christian principles, is designed to develop the concept of Christian ethics for the individual student.

VIII. *Economics*. Credit, 5 hours.

This course starts out with work in economic history and institutions and then moves to the Macro-economics with its emphasis on national income, money and banking, price levels, business cycles, and other aggregative considerations. This course serves as a terminal course for students taking one course in economics, but is recommended for all students planning to go into business administration. This course satisfies the requirement of the first course for business administration.

IX. *Mental Hygiene*. Credit, 5 hours.

The dynamics of human adjustment, emphasizing growth of the normal personality with particular attention to ways of promoting mental health.

X. *American Education, an Orientation Course*. Credit, 5 hours.

A study of the development of education in the United States. The historical evolution toward a democratic school system in an increasingly democratic society is traced. The present philosophy, organization, and functioning of education are treated in detail.

XI. *American Constitutional Interpretation*. Credit, 5 hours.

A detailed study of the interpretation of the Constitution of the United States through Supreme Court decisions.

XII. *American Biography*. Credit, 5 hours.

A general survey of the lives of distinguished Americans and a study of their influence upon the history of the United States. Selections will be made to include the Revolutionary agitators, the fathers of the nation, the antebellum leaders and Civil War, and recent and contemporary figures.

XIII. *Modern European Political History*. Credit, 5 hours.

A survey of the major political developments in European history since the Congress of Vienna. Major emphasis is placed on the 19th century nationalistic movements, the causes and events leading to World War I and World War II, rise of Communism, Fascism, and the movement toward international cooperation.

XIV. *The South in American History*. Credit, 5 hours.

A general survey of the South and of its significance in the history of the nation.

XV. *Social Problems.* Credit, 5 hours.

The purpose of this course is to assist the student to a sound foundation for his social relationships through a study of current social tensions and problems. This course is designed to study the application of sociological principles.

SPANISH

101. *Elementary Spanish.* Credit, 5 hours.

Special attention will be given to pronunciation, grammar, practice in reading and writing easy sentences, and in reading easy prose.

102. *Elementary Spanish.* Credit, 5 hours.

A continuation of Spanish 101.

103. *Intermediate Spanish.* Credit, 5 hours.

More extensive reading of moderately difficult texts. Continued attention to oral expression, pronunciation, and grammar review consisting largely of verb and idiom study.

PHYSICAL EDUCATION AND ATHLETICS

The Department of Physical Education serves the entire College. All students in the College are required to participate in regularly organized physical education classes four hours a week for six quarters.

A physical examination is required of all students at matriculation.

Physical Education is closely coordinated with the general education program of the college. The entire program endeavors to advance significantly the purposes which Emory regards as most fundamental:

1. The program emphasizes the fundamental aspects of general physical fitness and serves to increase the capacity of students for vigorous work or athletic effort. Such a program will provide students an opportunity to raise their present status of physical efficiency so that they may better meet the standards necessary for everyday life.

2. The program emphasizes the development of practical and athletic skill which will better equip the student to participate in a variety of intramural sports and will enable him to engage in a continuing program of physical activity after his college days are over.

3. The program fosters appreciations of and desirable attitudes toward physical activities. Such a program will provide opportunities for the development of good social conduct whether it be from the standpoint of an active participant or a spectator.

4. The program encourages each student to maintain and improve his own health and to cooperate actively and intelligently in solving community health problems.

REGISTER OF STUDENTS 1950-51

Adams, Edmund Ivan.....	Danielsville	Carter, Daniel Hutch.....	Flowery Branch
Agnew, William Frank.....	Toccoa	Carter, Rives Callaway.....	Gainesville
Aiken, William Travis.....	Lyons	Cary, Emory Prescott.....	Columbus
Albanes, Pedro		Chandler, Robert Lee.....	Cedartown
	Holguin, Oriente, Cuba	Clark, Albert Lee, Jr.....	Buford
Almonrode, William L.....	McRae	Clark, Charles Wesley.....	Orlando, Fla.
Anderson, Robert Glenn.....	Alma	Clarke, L. Ben.....	Atlanta
Arnold, F. Lester, Jr.		Clements, James D.....	Pineview
	Winter Garden, Fla.	Clower, Clyde Willis.....	Tallassee, Ala.
Arrington, Edward A.....	Thomaston	Cobb, John Haynes.....	Smyrna
Askew, William S., Jr.....	Newnan	Collard, Jared Jules.....	Jacksonville, Fla.
Ballard, Vernon J.....	Atlanta	Collar, John Lind.....	Austell
Banks, Gordon C.....	Hialeah, Fla.	Combee, Harbin Dean.....	Cartersville
Barron, William Ernest.....	Newnan	Cooley, Charles L.....	LaGrange
Barrow, Donald L.....	Hapeville	Cooper, Harry Alan.....	Pine Lake
Bayne, Harry L.....	Trion	Couch, Joseph H., Jr.....	Clearwater, Fla.
Beard, Gerald.....	East Cleveland, Ohio	Coulson, Armand Alrid.....	St. Mary's
Becton, Marion R.....	Herndon	Cousins, Thomas Franklin.....	Taylor'sville
Beggs, Thomas J., III.....	Madison, Fla.	Cowan, William Weir.....	Oxford
Bell, John Robinson.....	Monroe	Crawford, Charles C.....	Griffin
Bell, Robert M.....	Covington	Crittenden, Wiley M., Jr.....	Marietta
Bennett, John Allen.....	Eastman	Crowder, William F.....	Marietta
Benton, Thomas S.....	Cornelia	Cummings, Thomas E.....	Rockmart
Berenthien, Theodore C.....	Macon	Darden, Bernard Raphael, Jr.....	Sharon
Black, Johnson.....	McDonough	Davis, Frank Julian.....	Toccoa
Blackburn, Roy M., Jr.....	Marianna, Fla.	Davis, James R., III.....	Thomaston
Blanton, John Paul.....	Gate City, Fla.	Davis, Virginia.....	Toccoa
Blumenfeld, Alvin.....	Rockmart	Davis, William Morris.....	Toccoa
Bond, David W.....	Morrisville, Mo.	Denk, Herbert Victor.....	Atlanta
Brake, Charles Alan.....	Chickamauga	Dobbs, Olin Carl, Jr.....	Atlanta
Brandon, Walter W.....	Gainesville	Dodson, Dorothy.....	Austell
Bright, Boris E.....	Cedartown	Durham, Clarence G., Jr.....	Thomson
Brooks, James Frank.....	Kinston, N. C.	Edgar, William T.....	Alma
Brown, James Benjamin, Jr.....	Vidalia	Edwards, William R., Jr.....	Albany
Brown, William George.....	Wrightsville	Elrod, Dan Berlin.....	Chicopee
Bryan, John William.....	Tampa, Fla.	Falcon, Joe.....	Miami, Fla.
Bryan, Robert George.....	Tampa, Fla.	Fambro, William Paul.....	Rockmart
Bryan, William F., III.....	Jefferson	Fant, Charles E.....	Seneca, S. C.
Burke, James Vernon.....	Pensacola, Fla.	Farr, William Ronald.....	College Park
Burton, Paul W.....	Atlanta	Featherston, John C., Jr.	
Cabero, Leon.....	Hawkinsville		Jacksonville, Fla.
Cable, Robert.....	Albany	Ferrell, John Gordon, Jr.	
Cade, Clarence D.....	Columbus		Jacksonville, Fla.
Cagle, John David.....	Jacksonville, Fla.	Field, Harlee Inman, Jr.....	Tampa, Fla.
Cain, Tatum Wayne.....	Tallapoosa	Finleyson, Clarence, Jr.....	Finleyson
Calhoun, James McCoy.....	Albany	Forlaw, James R.....	Jacksonville, Fla.
Camp, William O.....	Winder	Foster, Charles Collins, III.....	Roswell

Freeman, Lawrence L.....	Conyers	Jones, David M., Jr.....	Marshallville
Fuss, James F., Jr.....	Jacksonville, Fla.	Jones, James P., Jr.....	Jacksonville, Fla.
Garcis, Paul B.....	Griffin	Jones, Robert Otis, II.....	Newnan
Gardner, William Bryson.....	Monroe	Jones, Reuben S., Jr.....	Albany
Garner, William B.....	Sarah	Jordan, William Daniel	
Gaskins, Morris C.....	Lake Wales, Fla.		Birmingham, Ala.
George, Emory Curtis.....	Chicopee	Joyner, Bobby John.....	McDonough
Gerretson, James Lee.....	DeLand, Fla.	Kimberly, Carleton Richard	Hapeville
Gilbert, Richard Lamar.....	Rome	Knapp, Robert W.....	DeLand, Fla.
Gill, Paul W.....	Woodland	Knowles, John David.....	Atlanta
Glover, Thomas A.....	Panama City, Fla.	Lambert, Wallace Glenn.....	Newnan
Golden, Richard Earl.....	LaGrange	Leal, Robert N.....	Covington
Graham, Arthur Franklin		Leveridge, James A., Jr.....	Allais, Ky.
	Daytona Beach, Fla.	Livsey, George Robert, Jr.....	Lithonia
Grant, Bobby Clyde.....	Gainesville	Lord, Charles B.....	Jefferson
Green, Charles Laverne.....	Hogansville	McCullough, Richard L.....	Rome
Griffies, Paul Polk.....	Oxford	McDonald, James Kenneth.....	Newnan
Griner, Joseph Howard.....	Cairo	McDonald, William D.....	Monroe
Grogan, Lee Roy.....	Ball Ground	McFarland, James Stuart.....	Dalton
Grubb, Dan Trice.....	Manchester	McKinney, Paul.....	Luverne, Ala.
Grubb, Hugh Mickey.....	Manchester	McLendon, James Jesse.....	Leary
Guill, Marshall.....	Sparta	McWilliams, Luther James.....	East Point
Hammock, Ted.....	Thomson	Maddox, Belman C.....	Hogansville
Hannah, William Ellis.....	Tucker	Marietta, Ronald Dale.....	Dalton
Hardman, William J., Jr.....	Commerce	Marshall, Jerrell Edward.....	DeLand, Fla.
Harper, Fielding Ficklen		Martin, William Johnnie.....	Gainesville
	Jubblepore, M.P., India	Mathews, Carter Hutchinson, Jr.	
Harper, Marvin H., Jr.			Talbotton
	Jubblepore, M.P., India	Mayfield, Robert Ashford.....	Dalton
Haynes, Jack D.....	Jacksonville, Fla.	Merritt, Edward Florence, Jr.....	Atlanta
Haynes, John Thomas, Jr.....	Newnan	McGahee, Dorothy.....	Covington
Heard, Carl C.....	Atlanta	Miessen, R. A., Jr.....	Jacksonville, Fla.
Hendry, William Marion.....	Tampa, Fla.	Miller, Cecil LeRoyce.....	Carl
Hester, John Foster, Jr.....	Monroe	Millican, Earle E., Jr.....	Griffin
Hill, Tracy W., Jr.....	Montgomery, Ala.	Mitchell, Glenn L.....	Augusta
Hitchcock, Nelson, Jr.....	Athens	Mitchell, W. Walter.....	Porterdale
Hodge, Edwin S.....	San Francisco, Calif.	Moffett, John McRae.....	Lake Wales, Fla.
Hodson, Theodore L.....	Lakeland, Fla.	Moncus, Larry Leigh.....	LaGrange
Hooten, James P.....	Woodbury	Moore, Henry Arthur, Jr.....	Waycross
Horton, Nevils Dudley, Jr.....	Eatonton	Moore, Thomas Arbin.....	Ardmore, Pa.
Howard, John Ronald.....	Canton	Morrow, Dennis Irving	
Huckeba, George Walker.....	Sandersville		Washington, D. C.
Hulsey, Edgar M.....	Toccoa	Morrow, John F., Jr.....	East Point
Hutchinson, Myles Hewlett		Mullins, Joseph Chester.....	Thomaston
	East Orange, N. J.	Mullins, William B.....	Mansfield
Jackson, Billy Joe.....	Forsyth	Murray, James S.....	Griffin
James, John Elvis.....	Gainesville	Nations, James Eugene.....	Dalton
Janney, Amos Radford.....	LaGrange	Nease, Robert Lee.....	Lumber City
Johnson, Joseph R.....	Conyers	Newell, David.....	Miami, Fla.
Johnston, Lunn H.....	Woodstock	Newberne, Eugene McK.....	Adel

Newby, Charles Lamar.....	Griffin	Stewart, Richard B.....	East Point
Nunnally, Stuart Jackson.....	Decatur	Stewart, Roscoe Elner, Jr.....	Atlanta
Nutt, Forrest Eugene.....	Vienna	Stewart, Thomas W., Jr.....	Lithonia
Oglesby, Hoke Cecil.....	Elberton	Stewart, William Esley.....	Toccoa
Oliver, George Robert.....	East Point	Stinchcomb, Randall.....	Greshamville
Oliver, Mims.....	Waynesboro	Tanner, Terrell B.....	Commerce
O'Rourke, Donald Eugene.....	Buford	Tarbutton, Hugh M.....	Sandersville
Page, Bradley C.....	Canton	Taylor, George Howard.....	Hampton
Page, Joseph Eugene.....	Vidalia	Thomason, James Mason.....	Elberton
Palmer, Fred Langley.....	Covington	Thompson, Carl W.....	Tallahassee, Fla.
Paris, Charles Dixon.....	Cedartown	Thompson, James Newton.....	Athens
Parker, Dallas Van.....	Carnesville	Thompson, James Roger.....	Alma
Parker, David E., Jr.....	Savannah	Thompson, Leon T.....	Alma
Pass, David Becker.....	Atlanta	Thompson, Robert F.....	Newnan
Patton, Charles E.....	Hollywood, Calif.	Thorne, Monty E.....	Oxford
Perkins, Morrel K.....	Atlanta	Thornton, Frank J., Jr.....	Tampa, Fla.
Petty, Raymond D.....	Irwinton	Threatt, Douglas N.....	Commerce
Phillips, C. Eugene.....	Jacksonville, Fla.	Tucker, Joseph D.....	Cedartown
Pickell, Charles Lee.....	Chickamauga	Tucker, William Newton.....	Homer
Pierce, Jean W.....	Washington	Tuggle, Roy W.....	Cedartown
Polk, Franklin Samuel.....	Covington	Uible, Robert.....	Jacksonville, Fla.
Pounds, James C., Jr.....	Stone Mountain	Van Geissen, George E.....	Gainesville
Powell, Rollin R., Jr.....	Monticello	Vickery, Trammell.....	Dalton
Price, James B.....	Canton	Voight, Jack A.....	Jacksonville, Fla.
Pullin, Wade Harper, Jr.....	McDonough	Waldeck, Barbee.....	Tampa, Fla.
Purcell, Charles B.....	Ball Ground	Walden, Bruce.....	Blue Ridge
Purvis, Calton L., Jr.....	Pembroke	Walls, James Buford.....	Newnan
Quillian, George.....	Atlanta	Watson, Gary Edgar.....	Jacksonville, Fla.
Rainey, Granville N., Jr.....	Cairo	Weathers, Isaac B., Jr.....	Rome
Ramsey, Robert H.....	Decatur	West, Henry Robinson.....	Athens
Rankin, Robert C.....	Hazard, Ky.	Wetmore, Harold R.....	Jacksonville, Fla.
Rawls, William Joseph.....	Columbus	Whately, Kimbell, Jr.....	LaGrange
Reddick, W. Ralph.....	Perry, Fla.	Whilden, Joseph H.....	Homosassa, Fla.
Rhodes, John C.....	Woodland, Ala.	Whitaker, Lloyd Tait.....	Greensboro
Roberts, Lester Ned.....	Griffin	Whitehead, John Vernon.....	Miami, Fla.
Roberts, Stewart Ralph, Jr.....	Atlanta	Williams, David Otto.....	Dalton
Rutland, Rufus Burr.....	Cuthbert	Williams, Harry B.....	Thomaston
Sadler, William W.....	Atlanta	Williams, Sidney Brents.....	Eatonton
Sanders, Cecil M.....	Cedartown	Williamson, James Marion.....	Atlanta
Satterfield, James Delbert.....	Canton	Williamson, Joseph P., Jr.....	Atlanta
Seamon, Ralph N.....	Hazard, Ky.		Winter Park, Fla.
Sewell, Charles King.....	Atlanta	Wilson, David Stark.....	Stone Mountain
Schwab, David C.....	Decatur	Wilson, Earl Bryant.....	Covington
Shearouse Nesbit B.....	Pooler	Woods, Otis C., Jr.....	Milledgeville
Shefelton, David Lynn.....	Newnan	Worthy, Dewey Hobson, Jr.....	LaGrange
Skinner, Brightman J., Jr.....	Tampa, Fla.	Wright, Olin Curry.....	Cedartown
Singleton, Jerry Edward.....	Rockmart	Wright, Robert Hampton.....	Columbus
Smith, Keith B.....	White Plains	Yarbrough, William Maynard.....	Atlanta
Smith, Ralph L.....	College Park	Zarragoitia, Mario.....	Atlanta
Snow, Jack L.....	Macon		Holguin, Oriente, Cuba
Sorensen, H. Royal.....	Jacksonville, Fla.		

EMORY'S CREED

Emory stands for something. A University ought to stand for something besides learning. Emory has a policy and it has a purpose. It has a mission and it intends to be true to itself and to its mission. It stands for the plain and simple things of human life. It stands for the plain and simple things of human character. It stands for the plain and simple things of the Christian religion. It stands for life and that more abundantly; for the truth and that freely; for scholarship and that deeply; for work and that hard; for play and that gladly; for faith and that simply; for the best in life; and it believes the best is yet to be.

It believes in preparation for life and that thoroughly. It believes in thrift and property, and that it is as necessary for the University to live within its income as it is for the individual or the state, and equally a matter of common honesty as well as good business. It believes in the things of the body, in health, exercise and recreation. It believes in athletics for all rather than the prowess of the few and the applause of the extra-mural multitudes. It believes in the things of the spirit, in mercy, justice and humility, and in the tendency toward the eternal. It believes in the whole man strong and manly. It is laboring for such a man as its chief aim.

Its vision is neither inward nor downward nor backward, but upward, outward and forward. It believes that the fundamentals are always the same, but it knows that the old order continually changeth, yielding place to new, and that it must ever adapt itself to its day and generation. It believes that nature and life are not nearly so schematic as we are, and that we are very far from the end of every problem. It believes that "life is a gift of nature and that beautiful living is a gift of wisdom." It believes in its own youth, and in the flaming, plastic, yearning youth who come within its gates. It believes in the truth of science, in the glory of the Republic, and in the God of the Fathers.

STEWART R. ROBERTS, M.D. '00, A.B. '02.

