

OXFORD  
COLLEGE

EMORY



# CATALOG

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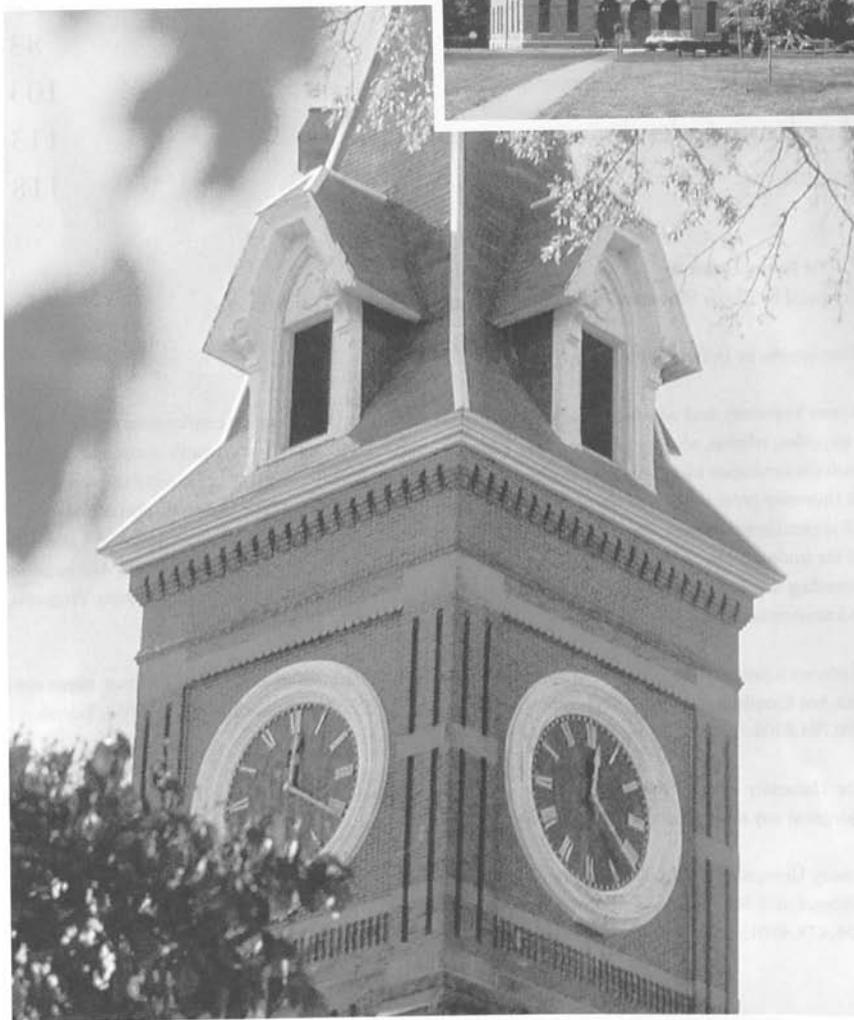
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Emory University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404.679.4501) to award degrees at the associate, bachelor's, master's, and doctoral levels.

*“The real voyage of  
discovery consists not in  
seeking new landscapes  
but in having new eyes.”*

MARCEL PROUST



## FROM THE DEAN



Welcome to Oxford College, a great place to begin your Emory education.

In this catalog you will find the course of study for the first two years of your undergraduate experience. Oxford's foundational curriculum provides the opportunity to develop the intellectual skills and qualities you will need for life-long learning, for continuation to Emory College, and preparation for a career. But here at Oxford you also will be free to explore the full range of disciplines prior to a commitment to a major and undistracted by the influence of graduate and

professional schools. In Oxford's small living-learning community, with its easy access to faculty, you will catch the spirit of liberal learning.

Oxford has a special ethos precisely because of what we do here. Our goal is to help produce a liberally educated person, one who is responsible, creative, and productive. Through learning how to analyze, synthesize, contextualize, appreciate, create, and express in a broad range of disciplines, the student emerges with a constellation of qualities invaluable in the twenty-first century. The liberally educated person has an agility and flexibility of mind, an openness to diversity and complexity, an ability to be empathetic and appreciative, and a facility at seeing connections among different kinds of thought. For such a person, ideas have implications for ethical living. Now more than ever we need such persons who will contribute to both our local and global communities.

One of Oxford's early founders, Atticus Haygood, left us with an aphorism that continues to guide our work. "Stand by what is good and make it better if you can." Oxford stands by the tradition of liberal learning, and year after year we make it better as we can. We are proud to pass on to you this legacy of liberal learning and to welcome you to a community committed to the life of the mind and the joy of learning.

Sincerely,

A handwritten signature in cursive script that reads "Dana Greene". The signature is written in dark ink on a light background.

Dana Greene  
Dean and CEO

## Oxford College Mission

Oxford College is dedicated to the goal of excellence in undergraduate liberal arts education. The college endorses the human and academic values inherent in the liberal arts tradition and—as an institution affiliated with the United Methodist Church—the moral and ethical values of the Judeo-Christian tradition. Oxford’s administrators, faculty, and staff—who are responsible for the character of campus life—are dedicated to maintaining Oxford’s longstanding status as a learning community characterized by intellectual vitality and freedom, individual responsibility, personal care, and mutual trust.

Oxford College concentrates its efforts on providing students with opportunities to acquire the skills and knowledge necessary for academic success in courses they may select as upper-division students, and to develop the values that characterize a well-educated person. To achieve these ends, both the curriculum and the cocurricular activities of Oxford College are designed to teach students to read perceptively, think independently, communicate clearly, and embrace responsible citizenship. Thus, Oxford College seeks to create an environment in which motivated students progress toward the kind of intellectual, social, and personal maturity that will help them lead full and useful lives.

## Oxford College Profile

Emory is unique among major research universities in offering two academically equivalent options for entering students. Oxford College, enrolling approximately six hundred students, is located thirty-eight miles east of Atlanta at the site of Emory’s original campus, founded in 1836. Oxford College offers an opportunity for students to do their first years of study in a small liberal-arts environment and then complete the final two years of their bachelor’s degree at Emory College of Emory University in Atlanta. Oxford offers the advantage of a large modern university along with small classes averaging seventeen students, a strong academic advising program, a faculty dedicated to teaching students during the critical first two years of college, and an environment that provides extensive opportunities for student participation and leadership.

*Oxford College is a community of learning characterized by intellectual vitality and freedom, individual responsibility, personal care, and mutual trust.*

People who study, teach, and work at Oxford now—along with those who have done so in the past—constitute a *community of learning*. At the heart of Oxford College is the relationship between student and teacher—that is, the enterprise of academic inquiry and caring pedagogy. Oxford is sustained by its ability to nurture lifelong relationships with friends, mentors, and colleagues.

Empowering teaching as a scholarly enterprise and encouraging students to participate actively in the learning process inculcate *intellectual vitality and freedom*. Committed to providing a strong foundation in the first two years of a student’s pursuit of an Emory undergraduate degree, Oxford mixes academic rigor with appropriate student support. Within the context of this teaching and learning environment, the free exchange of ideas and responsible academic pursuits will be encouraged and protected.

All members of the community are expected to exhibit and promote *individual respon-*

*sibility*. Students are held responsible for their own academic work and for their behavior inside and outside the classroom. Faculty, staff, and administrators assume responsibility for the quality of Oxford graduates. Alumni stay in touch with their alma mater, lend their time and expertise to advance Oxford's educational program, help recruit students, and support the college financially.

Oxford affirms its commitment to *personal care* through dedication to the education and development of the whole student. Further, Oxford commits itself to communicate with former students, helping them maintain a vital connection as part of Oxford's living community.

Finally, Oxford believes that each member of the Oxford community will take his or her responsibilities and relationships seriously and will treat them with care. Members of the community contribute ideas and time to the common good, collaborate in decision making, and advance the purposes of the college in a spirit of *mutual trust*.

## Program of Study

Oxford students who complete the degree requirements (see p. 10), plus elective courses for a total of sixty-seven semester hours (sixty-four non-PE hours plus three PE hours), and do so with a C or better average, automatically are eligible to enter Emory College as juniors. They also receive the associate of arts degree and are eligible to participate in a special commencement ceremony before continuing on to the Atlanta campus.

Oxford College of Emory University is accredited by the commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404.670.4501) to award the associate of arts degree. In addition, Oxford College is accredited by the University Senate of the United Methodist Church.

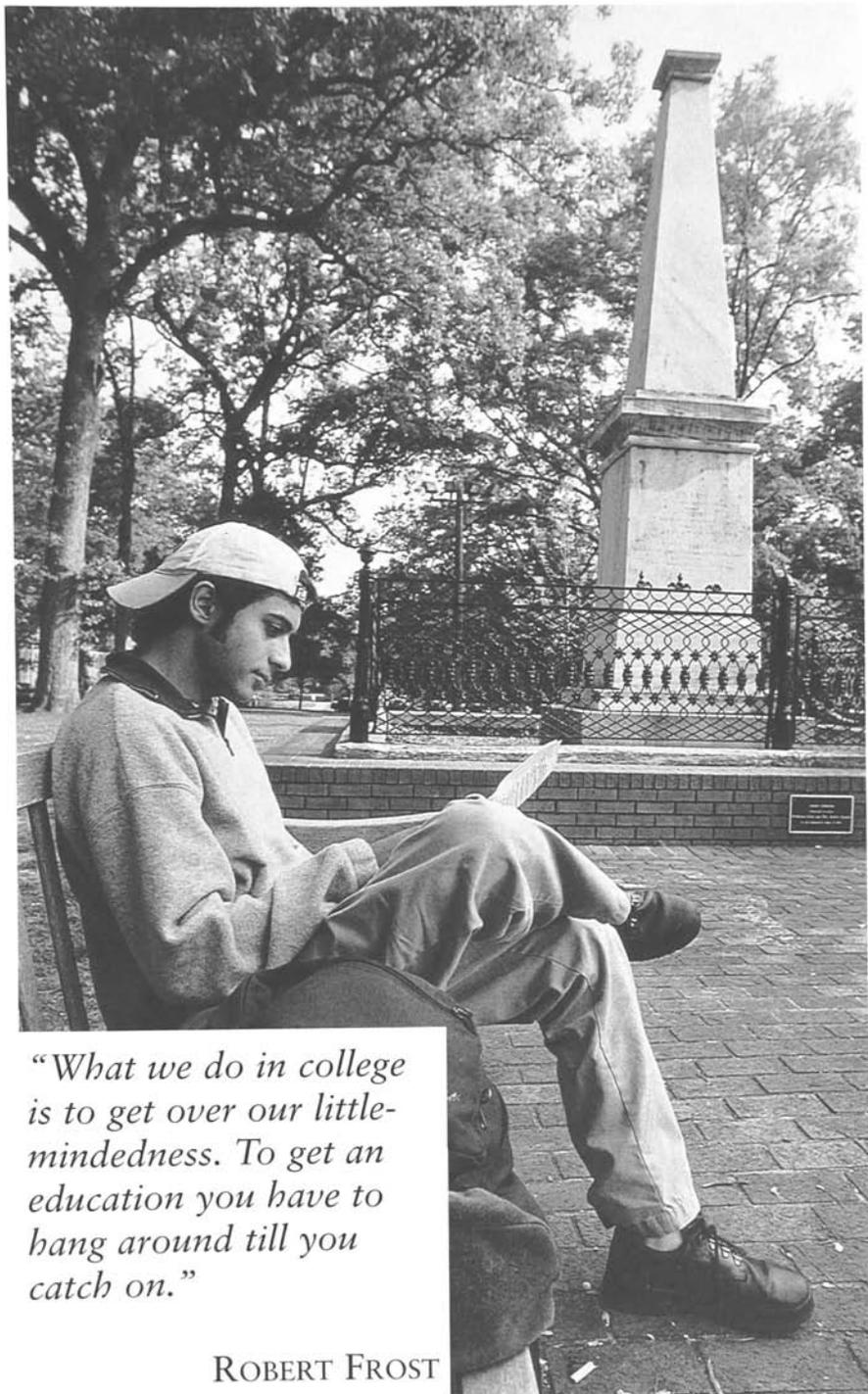
## Emory University

From its founding in 1836, Emory has grown into a national teaching, research, and service center with an enrollment of 11,654. A coeducational, private university affiliated with the United Methodist Church, Emory awards more than two thousand degrees annually. In addition to Oxford College, the University comprises Emory College; the Graduate School of Arts and Sciences; a broad program in the allied health professions; and the schools of Business, Law, Medicine, Theology, Nursing, and Public Health.

Among the centers for specialized research and study at Emory are the Graduate Institute of the Liberal Arts; the Division of Biological and Biomedical Sciences; the Carter Center; the Rollins Center for Church Ministries; the Emory Center for International Studies; the Center for Research in Faith and Moral Development; the Center for Ethics in Public Policy and the Professions; and the Michael C. Carlos Museum. Campus-based independent affiliates include the African Studies Association; Scholars Press; the National Faculty for the Humanities, Arts, and Sciences; and the Georgia Endowment for the Humanities.

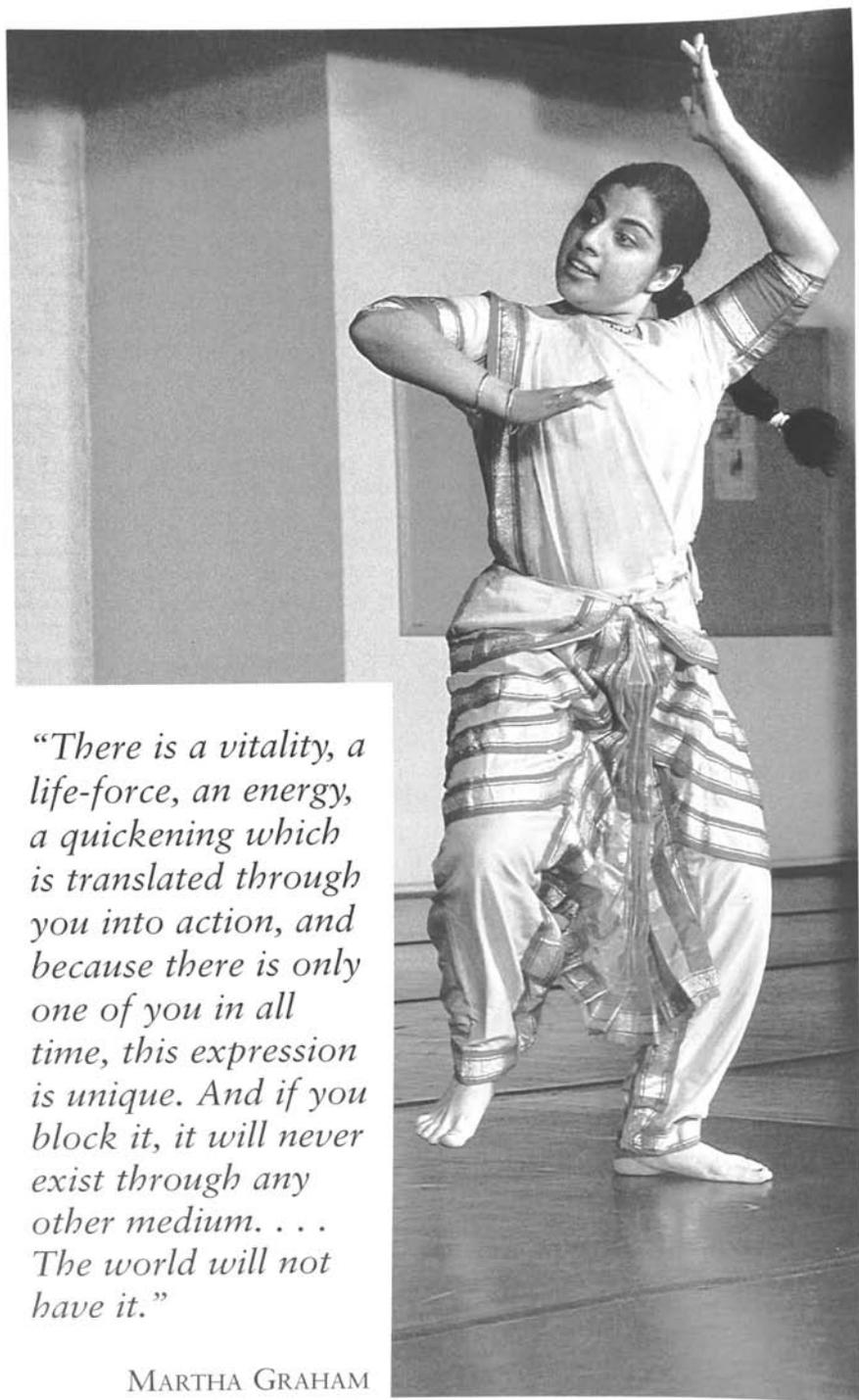
Emory University maintains exchange agreements with the following universities abroad: Augsburg, Berlin, Göttingen, and Regensburg (Germany); Peking, Xiamen, and Xi'an Medical (People's Republic of China); Institute of State and Law of the Academy of Sciences and the Pushkin Institute (Russia); Tbilisi State (Georgia); St. Andrews (Scotland); Johannes Kepler (Austria); Kobe (Japan); Leiden (Holland); Montpellier (France); and Trieste (Italy).

Emory's Robert W. Woodruff Medical Center includes the schools of Medicine, Public Health, and Nursing; The Emory Clinic; Emory University Hospital; Crawford Long Hospital of Emory University; the Jesse Parker Williams Pavilion; and the Yerkes National Primate Research Center. Independent affiliates located in the vicinity of the medical center include the Georgia Mental Health Institute; the American Cancer Society; Wesley Homes; the U.S. Centers for Disease Control and Prevention; and the following hospitals: Grady Memorial, Egleston Hospital for Children, and the Atlanta Veterans Affairs Medical Center.



*“What we do in college is to get over our little-mindedness. To get an education you have to hang around till you catch on.”*

ROBERT FROST



*“There is a vitality, a life-force, an energy, a quickening which is translated through you into action, and because there is only one of you in all time, this expression is unique. And if you block it, it will never exist through any other medium. . . . The world will not have it.”*

MARTHA GRAHAM

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# ACADEMIC PROGRAM

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## **Accessibility**

All programs shall be accessible to students with disabilities, as specified by the Americans with Disabilities Act.

## **Courses of Study**

Oxford College students may earn up to seventy-eight of the 132 hours required for the baccalaureate degree. Oxford students who complete a minimum of sixty-seven hours (sixty-four non-physical education courses) and meet our distribution requirements (cited on p. 10), with a minimum grade-point average of 2.0, receive the associate of arts degree, and thereby qualify to continue as juniors in Emory College.

## **Summer School**

The Oxford Summer School Program is conducted jointly with Emory College on the Atlanta campus. For further information about summer school, contact your academic adviser or the Records and Registration Office.

## **Academic Load and Credit**

The standard unit of credit in the semester system is the semester hour. Most courses earn four semester hours credit meeting for 150 minutes a week. However physical education classes earn one semester hour of credit and also meet for 150 minutes per week. Laboratories for science courses meet an additional three hours per week, usually from 2:00 to 5:00 p.m.

### **Average Load**

An average course load is seventeen hours per semester (four four-hour courses plus physical education).

### **Maximum Load**

The maximum academic load is twenty-two hours plus physical education. (Special permission is required for more than nineteen hours. See Overload Procedures for details.)

### **Minimum Load**

The minimum load for a full-time resident student is twelve hours per semester.

### **Overload Procedures**

Students must receive special permission from the director of academic services to take more than nineteen semester hours. (See criteria on following page.)

**Criteria for overloading (i.e., enrolling in more than nineteen hours per semester):**

1. Student has completed one semester or more at Oxford; 2. has a 3.0 or higher cumulative grade point average; or needs the hours to graduate and has a minimum grade point average of 2.0.

Students not meeting the above criteria must receive permission to overload from the director of academic services. Such students must complete the request for overload form and submit it to the director of academic services.

**Final Exams**

Students must have the permission of the dean of academic affairs to take an exam earlier or later than scheduled. Permission is normally granted for medical reasons or for participating in educational programs. Leaving early for rides or flights, vacations, relatives' or friends' weddings, graduation, jobs, or having more than one exam on one day, are not considered valid reasons to request an earlier or later exam without a documented family or medical emergency. Requests must be in writing and turned in to the Records and Registration Office at least fourteen days prior to the scheduled examination date.

**Degree Requirements**

To receive the AA degree (and thereby to qualify to continue to Emory College), students must complete sixty-seven semester hours (sixty-four non-physical education hours and three physical education hours) with a minimum 2.0 GPA and subject to the requirements stated below.

**Distribution Requirements**

Students must distribute their work as follows:

- A. at least three courses from a list of courses accepted by the Division of Humanities (courses must be from two different departments, and foreign language at the 101 level cannot be used to fulfill this requirement unless a 102 or higher level course in the same language is completed);
- B. at least three courses from a list of courses accepted by the Division of Social Sciences and History (from two different departments);
- C. at least three courses from a list of courses accepted by the Division of Natural Science and Mathematics distributed in accordance with area II of the General Education Requirements.
- D. at least three courses from the Division of Physical Education and Dance distributed in accordance with area VI (of the General Education Requirements, listed below).

Note: Certain four-hour courses may be specified by the faculty as credit courses that do not meet distribution requirements. These courses are designated as such in their catalog

descriptions and currently include: Business 210 and 211; Computer Science 224; English 101 and 181; Mathematics 101 and 119 (summer school); variable credit courses; and interdisciplinary courses.

## General Education Requirements

### I. *Writing*

- A. **Freshman Writing Requirement:** Students must satisfactorily complete either English 101 or English 181 during the first semester of their enrollment at Oxford College. Entering students may be placed into English 100C, in which case they must complete the Freshman Writing Requirement by taking English 101 or English 181 in the semester immediately following their successful completion of English 100C. Students exempt the Freshman Writing Requirement with an Advanced Placement examination score of four or five. Students exempted from the Freshman Writing Requirement are still required to take a writing intensive course as a sophomore.
- B. **Sophomore Writing Requirement:** Students must satisfactorily complete a writing-intensive course each year in residence. To be considered sophomores, for the purpose of fulfilling the Sophomore Writing Requirement, students must have completed (1a) thirty credit hours (at Oxford and approved transfer credit) or (1b) completed two semesters of full-time residency (completing at least twelve hours per semester), and (2) have fulfilled the Freshman Writing Requirement.

Notes: For the purpose of fulfilling the Sophomore Writing Requirement, English 101 and 181 are considered writing intensive courses. (See above for definition of “sophomore.”)

Sophomores may fulfill the Emory College Junior Writing Requirement at Oxford provided they have completed the Freshman and Sophomore Writing Requirement and completed fifty-six semester hours prior to enrolling in the writing course.

### II. *Natural and Mathematical Sciences*

#### A. Quantitative Methods

Requirement: At least one course in mathematics or computer science.

Description: The requirement will be met in one of the following ways:

1. A calculus course (Math 110B, Math 111, Math 111Z, 112, 112Z, 211),
2. A course in probability and statistics (Math 107 or 207),
3. A computer science course (CS 150 or 170), or
4. Other courses approved by the Department of Mathematics.

#### B. Natural Sciences

Requirement: At least one course. One course must be taken in the Division of Natural Sciences and Mathematics from the departments of Chemistry, Physics, Biology, Astronomy, and Geology.

Note: A course may be used to fulfill at most one distribution requirement.

### III. *Social Sciences*

Note: Oxford College does not have a separate General Education Requirement in the Social Sciences. Students should be aware that Emory College does have such a requirement.

### IV. *Humanities*

Note: Oxford College does not have a separate General Education Requirement in the Humanities. Students should be aware that Emory College does have such a requirement.

### V. *Historical, Cultural, and International Perspectives*

Students must fulfill requirement B and one of requirements A, C, or D at Oxford College.

#### A. United States History

Requirement: One course on the history of United States politics, society, or culture.

Description: This course will provide the student with an example of the use of historical methods, introduce the student to the history of the United States, and relate the United States to the rest of the world. Appropriate courses may be offered in several departments.

#### B. Historical Perspectives on Western Culture (non-U.S.)

Requirement: One course covering a significant span of Western thought and providing a broad perspective on European historical forces, cultural traditions, and human values.

Description: Appropriate courses may be offered in several departments or students may elect to take History 101 or 102.

#### C. EITHER

##### 1. Non-Western Cultures

Requirement: One course covering a non-Western culture or culture area.

Description: Courses must provide a broad perspective on historical forces, cultural traditions, and human values of a major non-Western culture or culture area.

#### OR

##### 2. Comparative and International Studies

Requirement: One course designed to introduce students to cross-national comparative studies or studies of international institutions and processes.

Description: This requirement is intended to enable students to frame and investigate questions pertaining to comparative studies of society, including social, cultural, economic, political, and other processes and institutions; alternatively, students may satisfy this requirement through a course focusing on global processes and institutions affecting societies in the social cultural, or political realms.

#### D. Language

**Requirement:** Each student must pursue study of a language other than the student's language by taking eight credit hours in a single foreign language beyond the level of preparation upon entering college.

**Description:** This requirement may be satisfied by:

1. Taking two courses at Oxford or at Emory or by
2. Transferring credit from another accredited institution in accord with the rules of transferring credit or by
3. Receiving a four or five on a foreign language or literature Advanced Placement Test and then taking one course at Oxford. Students who receive a four or five on the examination must consult the appropriate department for the appropriate sequential course.

#### VI. *Physical Education*

**Requirement:** Students are required to take a course in the Division of Physical Education and Dance in at least three of their four semesters in residence. These courses must include one from each of three areas (aquatics, health-fitness, and lifetime activities), unless a student's aquatics placement score permits the substitution of a course. In this case a student must take the third course in any area, except PE 110, PE 111, and PE 112. **First-year students must successfully complete a physical education course each semester of their first year, unless granted an exemption by the dean of academic affairs.**

**Note:** Since completing requirements in Emory College for the four-year BA and BS degrees requires a fourth course in physical education, it may benefit students to take their fourth course at Oxford College.

#### VII. *Emory Distribution and General Education Requirements*

**Requirement:** All candidates for the AA degree and continuation at Emory College must have no more than four (4) requirements remaining from areas IA and II-V of the Emory College General Education Requirements. Students may refer to the Emory College catalog for more detailed information.

It is important also for Oxford College students to familiarize themselves with the catalog for Emory University, as students are held accountable for the information in both catalogs. In addition, the information in the Emory catalog will begin to prepare students for the transition to the Atlanta campus.

**Notes:** Students may use an approved general education course to satisfy two appropriate requirements in areas II-V of the General Education Requirements, with the restrictions that no student can exercise this option on more than two occasions, and that no course may satisfy more than two requirements. Advanced Placement examinations can be used to satisfy General Education Requirements in accordance with college policy.

## Special Courses and Programs

### Arts at Oxford

Oxford students have many opportunities to participate in artistic presentations in music, theater, visual arts, and dance. One-, two-, or four-credit hour courses are available, depending upon the discipline. Four full-time faculty members coordinate the arts programs: Maria Archetto, music; Camille Cottrell, visual arts; Gayle Doherty, dance; and Clark Lemons, theater. Our students can perform in a play, perform in or choreograph a dance, sing in the Chorale, create a musical composition, or exhibit visual art without having to compete with upperclass students. While many Oxford students do successfully continue in the arts at Emory College, most participate in the arts at Oxford in the spirit of the liberal arts as a way to expand their total educational experience.

### Freshman Seminar

The Freshman Seminar is a program designed for students in their first semester. Each section of approximately twelve students is led by one faculty or staff facilitator and one sophomore leader, known as a PAL (Peer Assistance Leader). Seminars meet for ten weeks, are designed to facilitate small group discussion of issues pertinent to first-year students, and provide a special opportunity to get to know a faculty or staff member and sophomore leader well, and to make new friends. Grading for the program is on a satisfactory/unsatisfactory (S/U) basis. A grade of S carries one hour of academic credit but no quality points; a grade of U carries neither academic credit nor quality points.

### Linked Courses

Linked courses offer Oxford College students the opportunity to make connections across the curriculum. Linked learning highlights how the perspectives of two or more disciplines can deepen understanding. Linked courses also provide an opportunity to explore the reasoning, methodology, and distinctive intellectual contribution of participating disciplines and divisions using various aspects of the American South as a focus. Courses that are linked with the lead seminar include: Anthropology 101, Anthropology 202, English 357, English 181, English 101, History 133, History 231, History 232, Psychology 212, Religion 100, Sociology 101, Sociology 212, and Sociology 215N. An example of a linked course has been the Southern Studies course (see below).

### Lyceum

The Lyceum Committee comprises members of the Oxford College faculty and staff, whose goal is to plan academic and artistic events for Oxford College students, faculty, staff, and members of the community. Every academic year, the committee offers a series of lectures on political, social, and religious topics by renowned speakers and presents artistic performances by national and international artists.

### Microbiology for Prenursing Students

Prenursing students may register for HS303 (Microbiology) at the nursing school. Four semester hours of elective credit will be granted to students who complete this course.

### **Off-Campus Courses**

Off-campus programs provide students with the opportunity to combine study with travel. A grade-point average of at least 2.0 is required to enroll in off-campus courses. Although there is no limit to the number of hours a student may take in off-campus courses, no more than four semester hours may be used to fulfill the distribution requirements of any division. These courses involve a combination of on-campus and off-campus study. The off-campus travel portion of a course may be offered during spring break or during the interim period between fall and spring semesters or during the summer. Since these courses are not part of a full-time load, they require tuition charges of \$683 per semester hour. Additional costs include living and travel expenses. The following off-campus courses have been offered (see “Course Descriptions” for additional information): Anthropology 116Q (Field Studies in Native American Culture), Anthropology 120N (Field Studies in North American Prehistory and Paleoecology), Geology 100N (Desert Geology), Geology 200N (Dinosaurs and Their World), Geology 220N (Modern and Ancient Tropical Environments Field), Geology 235N/Anthropology 235N (Geology and Culture in Scotland), and Sociology 215N (Social Problems).

### **Oxford Scholars Program**

Each year Oxford College designates a number of its outstanding incoming freshmen as Oxford Scholars. Oxford Scholars include Robert W. Woodruff Scholars, Dean’s Scholars, and Faculty Scholars (see “Academic Scholarships”), all of whom are selected on the basis of their grades, curriculum test scores, essays, extracurricular activities, and demonstrated interest. While enrolled at Oxford, these scholars participate in the Oxford Scholars Program.

The Oxford Scholars Program is dedicated to the academic enrichment of Oxford College as well as to promoting a sense of community among Oxford Scholars. Oxford Scholars not only interact with other scholars but also with faculty members who volunteer their time to this program.

The program involves required events such as dinner/lecture programs with faculty, seminar discussions on significant literary, historical, or artistic works, an end-of-the-year banquet, and other events of interest. The cultural component exposes scholars to a wide range of cultural events in the local area and in Atlanta, such as plays, concerts, and other cultural activities.

The Oxford Scholars Program is designed to continue scholars’ academic and personal development and to make lasting positive contributions to the Oxford College community.

### **Oxford Studies**

Oxford Studies is a one-hour, elective, multidisciplinary course which, through attendance, participation, and written reflection, encourages thoughtful involvement in the cultural, artistic, and educational activities available in our community beyond the confines of the classroom.

**Pierce Program in Religion**

The Pierce Program in Religion was established in 1976 by the D. Abbott Turner family. The purpose of the Pierce Program is to enhance the understanding of the Christian perspective. Currently the Pierce Program is expanding its programs. For more information, please contact David B. Gowler, Pierce Professor of Religion, and see the website for the Pierce Program in Religion at [www.emory.edu/OXFORD/pierceprogram/Pierce.html](http://www.emory.edu/OXFORD/pierceprogram/Pierce.html).

**Southern Studies**

Critical Perspectives on a Region: The American South (SS 209R) is the lead seminar for Southern Studies. This course will introduce students to a critical perspective on the American South from 1840 to 1940, with some forays into more contemporary ethnographic material. By focusing on the antebellum years, the Civil War, Reconstruction, and Jim Crow segregation, the course will assist students in understanding the characteristics and circumstances that make the South a distinct region of the United States. Students will take study trips through the region during the semester, including a special research trip during fall break.

**Theory Practice/Service Learning**

Theory Practice/Service Learning (TPSL) courses were first introduced in 1996 as a way of integrating theory in the classroom with hands-on experience in the local community. TPSL courses provide a “living laboratory,” deepening students’ understanding of the subject studied and developing an ability to reflect on, practice, and apply what is learned in the classroom. Approximately one third of the student body of Oxford College assumes roles as tutors, mentors, counselors, and advocates to social service agencies, schools and technical colleges, literacy programs, residential centers for children and adults, and a pediatric bereavement camp.

**Academic Honors****Honor List**

The honor list is composed of full-time students (twelve or more hours) earning a cumulative average of 3.5 or better.

**Merit List**

The merit list is composed of full-time students (twelve or more hours) who achieved an average of 3.0 or better for the previous semester.

**Alpha Epsilon Upsilon**

Established at Oxford in 1906, Alpha Epsilon Upsilon promotes scholastic excellence and fosters friendship among those who achieve high scholastic standing. Students who attain a grade-point average of at least 3.75 after one semester (at least sixteen semester hours) or at least 3.50 after two semesters (at least thirty-two semester hours), or 3.33 after three semesters (at least forty-eight, but not more than sixty, semester hours) are eligible for membership.

### Phi Theta Kappa

A national honor society, Phi Theta Kappa membership is restricted to students who meet the following criteria: rank in the top 5 percent of the class after two semesters, have earned thirty-two semester hours, and are recommended by the faculty.

### Academic Advisers

Every student is assigned a faculty member who serves as that student's academic adviser. Assignments are based on the student's academic interests as indicated at the time of enrollment. Students who wish to change advisers should consult Oxford's director of academic services. Students meet with their adviser periodically throughout each semester. Adviser signatures are required for registration, drop/add, and other changes to a student's enrollment after registration. Advisers will assist students in their transition from high school to college and in their selection of courses, major, and career. **While advisers provide assistance, each student is responsible for knowing and meeting the requirements for graduation explained in this catalog.**

### Emory College Programs of Study

#### *Bachelor of Arts*

BA programs are offered in African American studies, anthropology, anthropology and human biology, anthropology and religion, American studies, art history, art history/visual arts, art history and history, Asian and Asian American studies, biology, chemistry, Chinese language and literature, classical civilization, classical studies, classics, classics and English, classics and history, classics and philosophy, comparative literature, computer science, dance and movement studies, economics, economics and history, economics and mathematics, educational studies, English, English/creative writing, English and history, environmental studies, film studies, French studies, German studies, Greek, history, history and religion, interdisciplinary studies in society and culture, international studies, Italian studies, Japanese, Jewish studies, Latin, Latin American and Caribbean studies, mathematics, mathematics and computer sciences, medieval and Renaissance studies, Middle Eastern studies, music, neuroscience and behavioral biology, philosophy, philosophy and religion, physics or applied physics, political science, psychology, psychology/linguistics, religion, religion and classical civilization, religion: Judaic studies, religion and sociology, Russian languages and cultures, Russian studies I, sociology, Spanish, theater studies, and women's studies. A co-major is offered in journalism.

#### *Bachelor of Science*

BS programs are offered in anthropology and human biology, biology, chemistry, computer science, mathematics, mathematics-computer science, neuroscience and behavioral biology, physics, and applied physics.

### *Minors*

Minors are available in African American studies, African studies, anthropology, Arabic, architectural studies, art history, Asian and Asian American studies, Astronomy, Chinese studies, classical civilization, community building and social change, computer science, dance, economics, educational studies, English, environmental studies, ethics studies, film studies, French studies, German studies, Greek, Hebrew, Hindi, history, Italian, Japanese, Japanese studies, Jewish studies, Journalism, Latin, Latin American and Caribbean studies, linguistics, mathematics or applied mathematics, Mediterranean archeology, music, Persian language and literature, philosophy, physics, political science, Portuguese, religion, Russian, sociology, Spanish, theater studies, violence studies, visual arts, and women's studies.

### *Accelerated Master's Program of Emory College*

Students may earn the bachelor of arts and the master of arts degrees in English, history, philosophy, political science, or sociology within four years; or, they may earn the bachelor of science and the master of science degrees in biology, chemistry, mathematics, or mathematics-computer science, within four years.

### **Roberto C. Goizueta Business School**

Oxford College students may apply to the bachelor of business administration (BBA) program in their last semester at Oxford. To start in summer or fall, applications for admission must be received by March 1. Applications to start in spring must be received by October 1. All applicants must complete the requirements for the associates degree from Oxford to be eligible for admission to the BBA program. Enrollment in Goizueta Business School is limited; completion of preadmission requirements does not guarantee admission. Admission is competitive and based on academic achievement, essay, leadership, extracurricular activities, and a letter of recommendation. Students seeking admissions should contact Michele Davis, the BBA preadmission adviser, to learn more about the program. She can be reached at 404.727.8106 or at [Michele\\_Davis@bus.emory.edu](mailto:Michele_Davis@bus.emory.edu). Applications for admission are available in the Oxford College Office of Records and Registration or by contacting the BBA Program Office at 404.727.8106. The application can also be downloaded the BBA website at [www.goizueta.emory.edu/degree/undergra\\_a\\_dl.html](http://www.goizueta.emory.edu/degree/undergra_a_dl.html).

Before enrollment in the business school, Oxford students must complete ECON 101 (Microeconomics), ECON 112 (Macroeconomics), MATH 111 (Calculus I), MATH 112 (Calculus II) (Oxford College students may take MATH 119 Business Calculus in place of Calculus I and II), MATH 107 (Probability and Statistics), BUS 210 (Financial Accounting). For students interested in Accounting, BUS 211 (Managerial Accounting) should be taken before entry into the business school.

There are also some alternative options for completing the preadmission requirements. Instead of taking MATH 112 (Calculus II), students may take ECON 201 (Intermediate Microeconomics). Some students take advantage of this option because they are considering a double major in economics. Calculus II is not a requirement for an economics major, but ECON 201 is a requirement. Economics 201 will include some calculus. Calculus I is still mandatory for both the business school and the economics major.

If you take MATH 111 and 112, you may take MATH 207 (Probability and Statistics) instead of MATH 107. Some students take advantage of this option because they plan to double major in economics. The Emory College economics department will take Oxford's MATH 207 as equivalent to Emory College's ECON 220, which is a graduation requirement for a degree in economics. The business school will take MATH 207 as equivalent to MATH 107 (a preadmission requirement). Students who do not complete the preadmission courses or Oxford associate degree requirements before entering the program must finish these requirements during the first semester in the BBA program.

### **Nell Hodgson Woodruff School of Nursing**

Oxford College students apply to the Nell Hodgson Woodruff School of Nursing during their sophomore year. Admission is based on prerequisite coursework taken at Oxford College. The priority deadline to apply for each fall semester varies, and applicants should check the school of nursing website for current dates. However, applications are accepted on a rolling basis until the class is full. Oxford applicants with a 3.0 or higher cumulative GPA are not required to submit recommendations. All Oxford applicants are required to earn a C or better in each prerequisite course. The \$50 application fee is waived for Oxford College applicants. The Nell Hodgson Woodruff School of Nursing is committed to providing substantial need and merit based financial support to Oxford College transfer students.

The specific prerequisite courses required for Oxford students are as follows: Chemistry 100 or 141, Chemistry 120, Biology 121 and 122, Math 107 (statistics), English 101 or 181, History 101 or 102, Psychology 100 and 205, Sociology 101, Health Sciences 303 at Emory (microbiology), three humanities courses including one of the following: art history, civilization/literature in translation, foreign language (except 101 level), music, philosophy or religion, three courses in physical education to include one course in aquatics, health/fitness, and lifetime activities. In addition students must be certified in CPR before beginning the BSN program.

All students seeking to transfer to the school of nursing should complete application forms obtainable from the Office of Admission at the school of nursing at 404.727.7980, [admit@nursing.emory.edu](mailto:admit@nursing.emory.edu) or apply online at [www.nursing.emory.edu](http://www.nursing.emory.edu).

### **Preprofessional Programs and Requirements**

The Oxford curriculum provides background for a number of professional programs. Some of these are listed below along with suggested courses for preparation. Students should also contact the professional school of their choice for more specific information as requirements may differ by school. **Each student planning to pursue one of these professions should work with his or her academic adviser to plan a program of study at Oxford College.**

#### **Allied Health Professions**

The Division of Allied Health Professions of Emory University offers several programs leading to the bachelor of medical science degree. The BMSc degree is offered for physician associate, radiological technology, and respiratory therapy. More specific information on these programs and entrance requirements is available in the division office.

**Dentistry**

Students may take their pre dental requirements at Oxford and apply to dental schools of their choice. Most dental schools require the following courses in addition to a bachelor's degree: Biology 141, 142; Chemistry 141, 142, 221, 221L, 222, 222L; two English courses; Mathematics 111 or equivalent; and Physics 141, 142.

**Engineering**

Students may take their pre-engineering requirements at Oxford and apply to engineering schools of their choice. For most schools, the requirements include Chemistry 141, 142; Mathematics 111, 112, 211, 212; Physics 151, 152; and social science and humanities electives.

**Law**

A bachelor's degree, including a well-rounded liberal arts education, is required for admission to Emory University School of Law, but no particular curriculum is prescribed.

**Medicine**

The Emory University School of Medicine requires the bachelor's degree and the following courses: Biology 141, 142; Chemistry 141, 142, 221, 221L, 222, 222L (260 recommended); two English courses; and Physics 141, 142 (or 151, 152).

**Pharmacy**

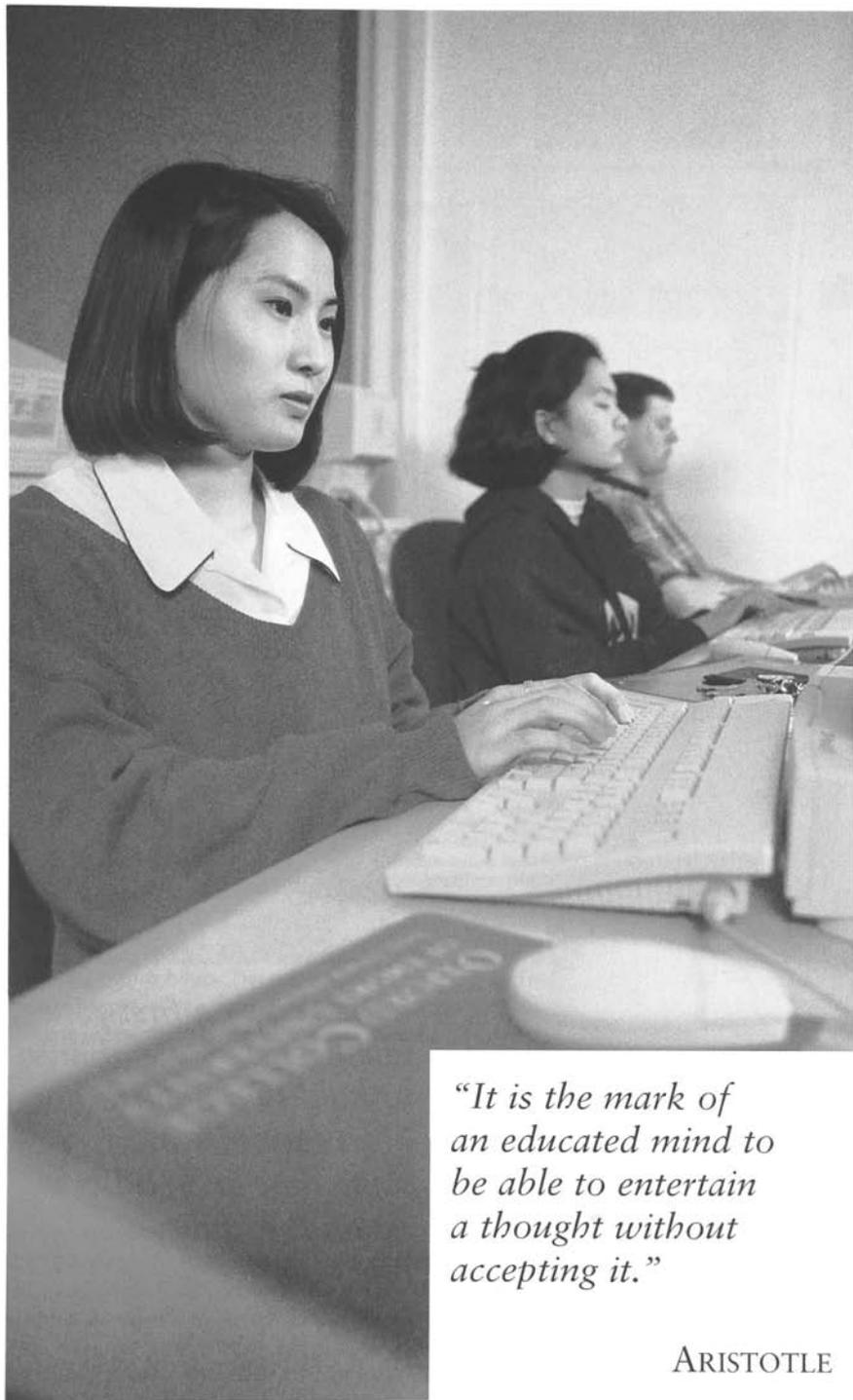
Students may take prepharmacy requirements at Oxford and apply to pharmacy schools of their choice. For most schools, the prepharmacy requirements are the following: Biology 141, 142; Chemistry 141, 142, 221, 221L, 222, 222L; Mathematics 111; Physics 141, 142; English 181; Economics 112; History 133; Political Science 100; and literature and social science electives.

**Theology**

Students preparing for the Christian ministry should seek a broad liberal arts education. Admission to the master of divinity program in Candler School of Theology requires a bachelor of arts degree, bachelor of science degree, or equivalent.

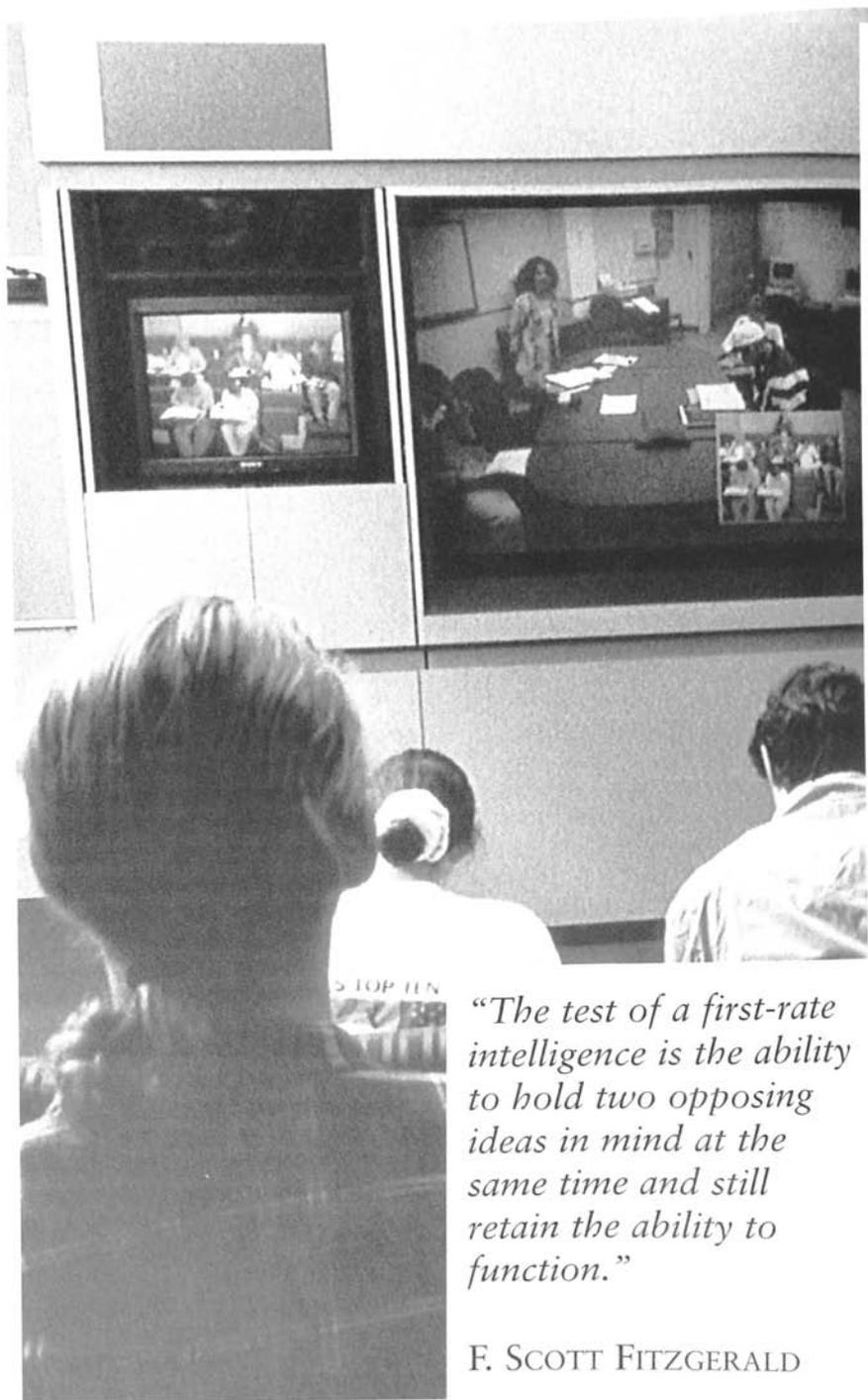
**Veterinary Medicine**

Students may take preveterinary requirements at Oxford and apply to veterinary schools of their choice. In general, the preveterinary requirements are the following: Biology 141, 142; Chemistry 141, 142, 221, 222; English 181; Physics 141, 142; and humanities and social science electives.



*“It is the mark of  
an educated mind to  
be able to entertain  
a thought without  
accepting it.”*

ARISTOTLE



*“The test of a first-rate intelligence is the ability to hold two opposing ideas in mind at the same time and still retain the ability to function.”*

E. SCOTT FITZGERALD

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# COURSE DESCRIPTIONS

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In the following course descriptions, you will note that courses normally earn four semester hours of credit. The 100-level courses are general or survey courses, and most of the 200- and 300-level courses have such courses as prerequisites. The syllabi for some of the courses described below can be found on the Oxford website at [www.emory.edu/OXFORD/Academics/ClassList.html](http://www.emory.edu/OXFORD/Academics/ClassList.html).

## Humanities

Professors Carpenter, Lemons, Linville, and Oliver; Associate Professors Anderson, Archetto, Gowler, Loflin, Morris, Nisbet, and Schulz; Assistant Professors Cottrell, Ivey, and Nahson.

The Division of Humanities offers introductory and upper-level courses in art, film, foreign languages, literature, music, philosophy, and religion. The division encourages students to evaluate and appreciate our literary, artistic, philosophical, and religious heritage.

Three Humanities Division courses, taken in at least two departments, fulfill the college's distribution requirements (see "Distribution Requirements," p. 10.) English 100C, 101, and 181 cannot be used to satisfy the humanities requirement. Foreign languages at the 101 level cannot be used to fulfill this requirement unless 102 or higher is completed. English 399R and Music 300R may not be used to fulfill the distribution requirements in the Humanities Division.

Students graduating from Emory College must have completed two semesters of work in a foreign language. Students are encouraged to complete this requirement at Oxford so that they may concentrate on work in their chosen major during the junior and senior years.



## ARABIC

### Arabic 101. Elementary Arabic

Fall. Credit, four hours. Develops reading, speaking, listening, writing, and cultural skills in Arabic. Stresses communication skills in formal Arabic and some Egyptian dialect. Preparation for class is essential; class time is spent practicing rather than lecturing.



## ART HISTORY

### Survey Courses

#### Art 101. Art and Architecture from Prehistory to the Renaissance

Fall. Credit, four hours. A survey of architecture, sculpture, painting, and other art forms, with emphasis on significant periods in Western history.

#### Art 102. Art and Architecture from the Renaissance to the Present

Spring. Credit, four hours. A survey of architecture, sculpture, painting, and other art forms from the Renaissance to the present, with emphasis on the most influential innovators.

**Art 299R. Independent Study**

TBA. Variable credit. Prerequisite: permission of instructor. The student will complete a specific individual project designed in consultation with a professor. This course does not satisfy distribution requirements in humanities.

**Art 369. The Birth of Modernism**

Spring. Credit, four hours. The course will cover the major artistic movements and developments in Europe and America from 1863 through the 1960s.

**Studio Courses****Art 105. Drawing and Painting I**

Fall, Spring. Credit, four hours. An introduction to drawing and painting, developing skills in various techniques and attitudes. Exploration of recent concepts and processes with emphasis on personal development.

**Art 205R. Drawing and Painting II**

Spring. Credit, four hours. Prerequisite: Art 105. Structured opportunity to improve skills in drawing and painting and to expand aesthetic awareness while developing personal expression. Students will be responsible for realizing their own projects under the instructor's supervision.

**CHINESE****Chinese 101. Elementary Chinese I**

Fall. Credit, four hours. Introduction to modern Mandarin: pronunciation, grammar, reading, and writing (approximately two hundred characters). Cultural topics introduced.

**Chinese 102. Elementary Chinese II**

Spring. Credit four hours. Prerequisite: Elementary Chinese I. Continuation of 101, stressing conversational Mandarin, reading of more sophisticated texts, and writing skills (approximately three hundred characters). Cultural topics included.

**ENGLISH**

Requirements for the major are forty semester hours in English, not including English 101 and English 181. The ten courses taken must include English 205 and seven advanced (300 or 400 level) courses (twenty-eight hours) distributed as follows: two courses in English literature before 1660, one of which may be English 255; two courses in English literature after 1660,

one of which may be English 256; two courses in American literature, one of which may be English 250 or 251; one other advanced-level course in British or American literature, drama, or language. Two additional courses (eight hours) may be taken from any of those offered or cross-listed by the Emory College department with the following exceptions: 289 and 496 (internship) do not count toward the major; no more than eight hours of creative writing may count toward the major. Special topics courses numbered 381 or 389 may satisfy requirements for the major if they fall within these guidelines.

Requirements for the minor are twenty-four semester hours in English beyond the 100 level, including English 205 and at least two courses at the 300 or 400 level. English 101, 181, 289, and 496 do not count toward the minor. A 381 or 389 course may count if it falls within these guidelines.

#### *Placement*

Incoming students may be recommended for placement in English 100C, in which case they must complete the Freshman Writing Requirement by taking English 101 or English 181 in the semester immediately following the successful completion of English 100C.

#### *Prerequisites*

Students must have completed the Freshman Writing Requirement (English 101 or English 181) before taking any course above the 181 level. Students with Advanced Placement (AP) credit or transfer credit may exempt the writing requirement and may take courses above the 181 level.

### **English 100C. Introductory Writing**

Fall, spring. Credit, two hours. Prerequisite: By recommendation of the English Department only; required if recommended. An introduction to college level essay writing. This course prepares students for English 101 and English 181. This course does not satisfy the distribution requirements in humanities.

### **English 101. Expository Writing**

Fall, spring. Credit, four hours. Principles of effective written expression. Primary emphasis on the expository essay. This course does not satisfy the distribution requirements in humanities.

### **English 181. Writing about Literature**

Fall, spring. Credit, four hours. Analysis and appreciation of poetry, fiction, and drama as art forms. Primary emphasis on the critical essay. This course does not satisfy the distribution requirements in humanities.

### **English 205. Poetry**

Credit, four hours. Prerequisite: English 101 or 181. Analysis and appreciation of poetry as an art form. Primary emphasis on the critical essay. Required of English majors and minors.

### **English 215. History of Drama and Theater I**

(Same as Theater 215) Spring, alternate years. Credit, four hours. A general history of the the-

ater from its origins through the Renaissance, focusing on representative dramatic works and on the actor, staging, and audience as they have influenced the development of drama and the theater. May be taken without English 216. Required of theater studies majors.

### **English 216. History of Drama and Theater II**

(Same as Theater 216) Spring, alternate years. Credit, four hours. A general history of the theater from the eighteenth century through the twentieth century, focusing on representative dramatic works and on the actor, staging, and audience as they have influenced the development of drama and the theater. May be taken without English 215. Required of theater studies majors.

### **English 235N/Geol 235N. Geology and Culture in Scotland**

Off-campus course. Summer, alternate years. Credit, four hours. Prerequisite: Permission of instructor. Additional tuition is required. This interdisciplinary course explores the connections between the geological basis of Scottish landscape, history, and literature. Class meets during spring semester followed by field trip to Scotland. Students registered for Geology 235N will do a geological field-based project in Scotland. Students registered for English 235N will do a literature-based project.

### **English 250. Survey of American Literature: Beginnings to 1865**

Credit, four hours. Readings in significant American literature to 1865 with attention to cultural and historical backgrounds.

### **English 251. Survey of American Literature: 1865 to Present**

Credit, four hours. Readings in significant American literature since 1865 with attention to cultural and historical backgrounds.

### **English 255. Survey of English Literature to 1660**

Credit, four hours. Readings in significant English literature to 1660 with attention to cultural and historical backgrounds.

### **English 256. Survey of English Literature Since 1660**

Credit, four hours. Readings in significant English literature since 1660 with attention to cultural and historical backgrounds.

### **English 260. Survey of World Literature**

Credit, four hours. Readings in significant works of the Western literary tradition with attention to cultural and historical backgrounds.

### **English 270. Introduction to Creative Writing**

Credit, four hours. Prerequisite: permission of instructor. Introductory workshop in creative writing. Normally covers two genres, most often fiction and poetry. Not designed as a sequential prerequisite for other creative writing courses. May not be repeated for credit.

**English 311. Shakespeare**

Credit, four hours. Selected plays from the histories, comedies, tragedies, and romances.

**English 330. Romanticism**

Credit, four hours. Selected poems of romantic poets such as Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats. Selections from romantic prose writers such as Hazlitt, DeQuincey, and Lamb.

**English 336. The English Victorian Novel**

Credit, four hours. The development of the English novel from the latter nineteenth century to World War I, with representative works by novelists such as Dickens, Eliot, Meredith, Hardy, and Conrad.

**English 345. Contemporary World Literature**

(Same as AFS 389.) Credit, four hours. Prerequisite: English 101 or 181. World Literature in English since 1950. Selected works may include texts on African, Caribbean, Indian, Pacific, and Canadian literatures.

**English 348. Contemporary Literature**

Credit, four hours. Selected works from various genres by British and/or American writers from the 1950s to the present.

**English 357. Southern Literature**

Credit, four hours. Selected works of major contemporary Southern writers, including Faulkner, Wolfe, Warren, and Welty.

**English 381R. Topics in Women's Literature**

Credit, four hours. Topics and perspectives vary, but include the political novel or feminist poetics. May be repeated for credit when topic varies. This course will be accepted toward a major or minor in women's studies.

**English 389R. Special Topics in Literature**

Credit, four hours. Individual literary topics and problems vary. May be repeated for credit when topic changes.

**English 399R. Independent Study**

Variable credit. For students desiring to pursue a specific individual project of their own design. Students must have project approved by the instructor in advance of preregistration. This course does not satisfy distribution requirements in humanities.



## FILM STUDIES

### **FS 270. Introduction to Film**

Fall, spring. Credit, four hours. General aesthetic introduction to film as a narrative form, with selected readings in criticism and critical theory. Weekly out-of-class screenings required.



## FRENCH

### **French 101. Elementary French I**

Fall. Credit, four hours. First in a series designed to train students to hear, speak, read, and write French. Oral practice emphasized.

### **French 102. Elementary French II**

Spring. Credit, four hours. Continuation of French 101.

### **French 201. Conversation, Composition, and Reading**

Fall. Credit, four hours. Prerequisite: Elementary French II or permission of instructor. Continued development of all language skills. Texts selected to acquaint students with contemporary French.

### **French 205. Practical Conversation**

Spring. Credit, four hours. Prerequisite: French 201 or permission of instructor. Development of fluency in the spoken language through discussion of contemporary issues in French culture. Emphasis on increasing vocabulary and ease in the manipulation of grammatical structures.

### **French 206R. Composition and Syntax**

TBA, with permission of instructor. Credit, two hours. This course is designed to give an intensive review of French grammar and composition.

### **French 320. Seventeenth-Century French Literature**

TBA. Credit, four hours. Designed to trace the development of the classical ideal in French literature and thought of the seventeenth century.

### **French 323. Twentieth-Century French Literature**

TBA. Credit, four hours. French literature from 1900 to the present. The major figures and major works of the period, including Proust, Gide, Camus, and Beckett.

## FRENCH COURSES IN TRANSLATION

### **French 270R. Topics in French Civilization in Translation**

(Same as Humanities 270R) Credit, four hours. Topics announced when course is offered. No knowledge of French required. Readings and discussion in English. May be repeated for credit when topic varies.

### **French 271R. Topics in French Literature in Translation**

(Same as Humanities 271R) Credit, four hours. Topics to be announced when course is offered. No knowledge of French required. Readings and discussion in English. May be repeated for credit when topic varies.



## GERMAN

### **German 101. Elementary German I**

Fall. Credit, four hours. First in a series of courses designed to train students to hear, speak, read, and write German. Oral practice is emphasized, and cultural topics are introduced.

### **German 102. Elementary German II**

Spring. Credit, four hours. Continuation of German 101 with an increased emphasis on speaking German. Topics on Germany and German culture.

### **German 201. Intermediate German I**

Fall. Credit, four hours. Prerequisite: Elementary German II or permission of instructor. Systematic review of German grammar, introduction to historical and comparative grammar, and practice in writing German prose.

### **German 202. Intermediate German II**

Spring. Credit, four hours. Prerequisite: Intermediate German I or permission of instructor. Intensive practice in using spoken German, based on reading of short literary works, and an introduction to literary study.

### **German 297R. Special Topics in German Literature**

TBA. Prerequisite: German 202. Credit, four hours. Individual literary topics may vary. May be repeated for credit when topic changes.

### **German 303. Introduction to German Studies I. Reading German Literature**

Spring. Credit, four hours. Prerequisite: German 202. Establishes a historical and methodological framework for awareness, appreciation, and analysis of the literary qualities of the text.



## HUMANITIES

### **Humanities 270R. Topics in French Civilization in Translation**

(Same as French 270R) Credit, four hours. Topics to be announced when course is offered. No knowledge of French required. Readings and discussion in English. May be repeated for credit when topic varies.

### **Humanities 271R. Topics in French Literature in Translation**

(Same as French 271R) Credit, four hours. Topics announced when course is offered. No knowledge of French required. Readings and discussion in English. May be repeated for credit when topic varies.

### **Humanities 275Q. Topics in Italian Renaissance Studies**

Summer, on demand. Credit, four hours. This course explores the major themes of Renaissance thought as developed in art, drama, music, literature, and philosophy. The course is taught in Florence, Italy.

### **Humanities 280R. Topics in Spanish Civilization and Culture in Translation**

(Same as Spanish 280R) Credit, four hours. Topics announced when course is offered. No knowledge of Spanish required. Readings and discussion in English. May be repeated for credit when topic varies.

### **Humanities 281R. Topics in Latin American Civilization and Culture in Translation**

(Same as Spanish 281R) Credit, four hours. Topics announced when course is offered. No knowledge of Spanish required. Readings and discussion in English. May be repeated for credit when topic varies.

### **Humanities-Literature 291R. Topics in Comparative Literatures of the World in Translation**

Fall. Credit, four hours. Representative works of comparative literatures of the world in different genres, from classical to modern times. Emphasis on close reading of particular texts. All readings and discussions in English. Topics announced when course is offered. May be repeated for credit when topic varies.



## ITALIAN

### **Italian 101. Elementary Italian I**

Fall. Credit, four hours. First in a series of courses designed to train students to hear, speak, read, and write Italian. Oral practice is emphasized, and cultural topics are introduced.

### **Italian 102. Elementary Italian II**

Spring. Credit, four hours. Continuation of Italian 101 with an increased emphasis on speaking Italian. Topics on Italy and Italian culture.

### **Italian 397. Supervised Reading**

TBA. Variable credit. Prerequisite: permission of instructor. Advanced supervised study in the reading of literary texts or other aspects of Italian culture.



## MUSIC

### **Music 101. Introduction to Music**

Fall, spring. Credit, four hours. Elementary principles of form and style in music from the sixteenth to the twentieth centuries.

### **Music 114. Introduction to Theory and Composition**

Fall. Credit, four hours. Fundamentals of tonal music theory, basic concepts and terms, and introduction to original composition for selected media.

### **Music 205. Ethnomusicology (Music of the World's Cultures)**

Spring. Credit, four hours. A survey of music in relation to its cultural context, covering music and culture outside the European art music tradition.

### **Music 300R. Oxford Chorale**

Fall, spring. Credit, one hour. Prerequisite: permission of instructor. Group instruction in vocal music and the performance of selected repertoire. May be repeated for credit, with total credit not to exceed four hours.

### **Music 389R. Special Topics in Music History**

TBA. Credit, four hours. Prerequisite: Music 101 or permission of instructor. Study of a selected topic in Western music history.



## PHILOSOPHY

### **Philosophy 100. Introduction to Philosophy**

Fall, spring. Credit, four hours. Examination of some of the central issues and speculative theories in the philosophical tradition.

### **Philosophy 110. Introduction to Logic**

Fall, spring. Credit, four hours. Introduction to the informal techniques of critical thought and the formal analysis of argument structure.

### **Philosophy 115. Introduction to Ethics**

Spring. Credit, four hours. Examination of fundamental moral questions, such as the best way of life, the relation between happiness and moral excellence, and the nature of ethical reasoning, as treated by major philosophers.

### **Philosophy 250. History of Western Thought I**

Fall. Credit, four hours. Ancient and medieval philosophy from the origin of philosophy in ancient Greece to the end of the Middle Ages; emphasis on Plato, Aristotle, St. Augustine, and St. Thomas Aquinas.

### **Philosophy 251. History of Western Thought II**

Spring. Credit, four hours. Modern thought from the Renaissance through the nineteenth century. Readings from philosophers such as Hobbes, Descartes, Locke, Spinoza, Berkeley, Leibniz, Hume, Kant, Hegel, and Nietzsche.

### **Philosophy 282R. Directed Study**

TBA. Variable credit, one to four hours. Prerequisite: permission of instructor. Independent reading and research under the direction of a faculty member.

### **Philosophy 382R. Topics in Philosophy**

Credit, four hours. Prerequisite: varies depending on topic. Intensive study of a special problem or a set of related problems in philosophy. May be repeated for credit when topic varies.



## RELIGION

### **Religion 100. Introduction to Religion**

Fall, spring. Credit, four hours. An exploration of diverse ways of being religious in thought, action, community, and experience, as displayed in two or three traditions and cultures, including the non-Western.

**Religion 150. Introduction to Sacred Texts**

Fall. Credit, four hours. Comparative study of sacred texts in two or more religious traditions and examination of the function of sacred texts in religious communities.

**Religion 200. Religion and Contemporary Experience**

Fall or spring. Credit, four hours. Religion and contemporary issues of human existence, the role of religion in politics and international conflicts, and the nature of contemporary religious movements such as fundamentalism.

**Religion 205. Biblical Literature**

Fall. Credit, four hours. The Hebrew Scriptures in translation, examined in their historical setting, and their application in early Jewish and early Christian writings.

**Religion 332. Religion and Science**

Spring. Credit, four hours. Insights from world religions in relation to post-Newtonian theories and discoveries in sciences such as physics, astronomy, evolutionary biology, neuroscience, and ecology.

**Religion 348. The New Testament in Its Context**

Fall, alternate years. Credit, four hours. Interpretation of the New Testament in the context of the historical, social, religious, and literary environment of the eastern Mediterranean world during Late Antiquity.

**Religion 370R. Special Topics: Religion and Culture**

TBA. Credit, four hours. Prerequisite: one course in religion; other prerequisites as specified for topic. Aspects of religion in relation to contemporary culture.

**Religion 373R. Special Topics in Religious Studies**

TBA. Variable credit, one to four hours. Prerequisite: one course in religion and permission of instructor. Study in depth of a limited historical or theoretical problem. May be repeated for credit when topic varies.

**SPANISH****Spanish 101. Elementary Spanish I**

Fall. Credit, four hours. First in a series of courses designed to train the student to speak, read, and write Spanish. Oral practice is emphasized.

**Spanish 102. Elementary Spanish II**

Spring. Credit, four hours. Continuation of basic Spanish I.

**Spanish 201. Conversation, Reading, and Composition**

Fall. Credit, four hours. Prerequisite: Elementary Spanish II or permission of instructor. Continued development of all language skills. Readings in Hispanic culture.

**Spanish 202. Intermediate Spanish Review**

Spring. Credit, four hours. Prerequisite: Spanish 201 or permission of instructor. Intermediate review of grammar and further development of reading, writing, listening, and speaking abilities through an interactive, communicative method.

**Spanish 212. Advanced Practice in Spanish**

Spring. Credit, four hours. Prerequisite: Spanish 201 or permission of instructor. Continuation of oral work begun in 201. Topics in Hispanic culture and civilization. Designed to give students an acceptable command of Spanish.

**Spanish 215. Language Analysis and Written Expression**

Spring. Credit, four hours. Prerequisite: Spanish 212 or equivalent or permission of the director of the language program. Advanced study of Spanish grammar and vocabulary through basic translation and writing.

**Spanish 375R. Topics in Latin American Literature**

TBA, with permission of instructor. Credit, four hours. The historical, political, and sociological background of Latin American literature. Specific topics to be announced when the course is offered. May be repeated for credit when topic varies.

**Spanish 376R. Topics in Spanish Literature**

TBA, with permission of instructor. Credit, four hours. The historical, political, and sociological background of Spanish literature. Specific topics to be announced when the course is offered. May be repeated for credit when topic varies.

**SPANISH COURSES IN TRANSLATION****Spanish 280R. Topics in Spanish Civilization and Culture in Translation**

(Same as Humanities 280R) Credit, four hours. Topics to be announced when course is offered. No knowledge of Spanish required. Readings and discussion in English. May be repeated for credit when topic varies.

**Spanish 281R. Topics in Latin American Civilization and Culture in Translation**

(Same as Humanities 281R) Credit, four hours. Topics to be announced when course is offered. No knowledge of Spanish required. Readings and discussion in English. May be repeated for credit when topic varies.



## THEATER STUDIES

### **Theater Studies 101. Introduction to Theater**

Fall. Credit, four hours. A theoretical and practical introduction to theater as a collaborative art. Includes script analysis, study of types of drama, and basic instruction in acting, improvisation, stage design, and technical theater.

### **Theater Studies 200R**

Fall, spring. Variable credit. Prerequisite: previous theater experience at Oxford and permission of instructor. Advanced work in theater to include one or more of the following: directing, lighting, set design, and playwriting. May be repeated for credit.

### **Theater Studies 215. History of Drama and Theater I**

(Same as English 215) Spring, alternate years. Credit, four hours. A general history of the theater from its origins through the Renaissance, focusing on representative dramatic works and on the actor, staging, and audience as they have influenced the development of drama and the theater. May be taken without Theater 216. Required of theater studies majors.

### **Theater Studies 216. History of Drama and Theater II**

(Same as English 216) Spring, alternate years. Credit, four hours. A general history of the theater from the eighteenth century through the twentieth century, focusing on representative dramatic works and on the actor, staging, and audience as they have influenced the development of drama and the theater. May be taken without Theater 215. Required of theater studies majors.

## Natural Science and Mathematics

Professor Carter; Associate Professors Ali, Bailey, Baird, Baker, Henderson, Parker, Rogers, and Saadein; Assistant Professors Chen, Iskra, Jacob, Ma, and Patrick; Senior Lecturers Frady, Harmon, Riner, and Wade.

The Division of Natural Science and Mathematics includes astronomy, biology, chemistry, geology/geosciences, physics, mathematics and computer science. Three four-semester-hour courses are required, distributed as follows: (1) One course in mathematics or computer science which can be a calculus course (Math 110B, 111, 112, 112Z, 211, 212), a course in probability and statistics (Math 107 or 207), a computer science course (CS 170), or a course approved by the Department of Mathematics and Computer Science (Math 120, 221, 250, or Math 109 [Emory Summer School]); (2) One course in the natural sciences that can be an astronomy course (Astr 116), a biology course (Biol 111, 120, 121, 122, 135, 141, 142, 143, 235, 245), a chemistry course (Chem 100, 120, 141, 142, 221, 222, 260), a geology course (Geol 141, 142, 235, 250, 100N, 200N, 220N, Geosciences 115), or a physics course (Phys

141, 142, 151, 152); (3) One additional course from one of the above categories or a course approved by the Division of Natural Science and Mathematics (list available at registration). **Students who are placed in Math 100C must take and pass this course prior to taking any other mathematics or science course for graduation requirements and prior to receiving any AP or transfer credit. Students may not withdraw from Math 100C.**

Placement recommendation into any science or mathematics course is contingent on student performance on standardized tests, grades in high school, and the mathematics placement test taken upon arrival on campus. A student who anticipates concentrating in natural science at Emory should take a minimum of two courses in his or her chosen field, two courses in an allied science, and basic mathematics courses at Oxford. A student concentrating in mathematics should complete at least Math 112, Math 250, and as many additional courses in the mathematics core (Math 211, Math 221) as possible before continuing to Emory College. A student concentrating in computer science should complete at least CS 224, Math 112, CS 170, 171, and Math 221 before continuing to Emory College.

#### *Mathematics Placement*

Since the completion of a mathematics or computer science course is required for graduation from Oxford and continuation to Emory College, it is important that the placement recommendation of the mathematics faculty be based on a realistic assessment of a student's mathematical knowledge and skills. The goal of the placement test is to place the student at the appropriate level, so the student's academic career will be successful. Three factors are considered in making recommendations concerning a student's placement in mathematical courses.

- a) performance on our placement test;
- b) high school record (courses, grades); and
- c) scores on standardized tests (SAT, ACT, AP).

Students receive more detailed information regarding placement tests during the summer before they enter Oxford.

#### *Tutors and Supplemental Instructors*

In the Division of Natural Science and Mathematics, some of our best students (usually sophomores) are used as tutors, laboratory assistants (TA), and supplemental instructors (SI).

Tutors are available in the evenings (Sunday through Thursday) and on some afternoons to help students with homework. Tutoring usually takes place some afternoons and evenings in the Gregory Room of the Jolley Residential Center (a residence hall study area). A new schedule of tutors and times is posted each semester for mathematics and science courses for which this service is provided. The mathematics department provides student tutors for Math 100C, 107, 110A, 110B, 111, 112, and 112Z. Tutors are selected by the faculty. Tutoring also is available for chemistry and computer science at limited times. This service is free to Oxford students.

Student assistants (TAs) are used in science, computer science, and mathematics laboratories. Depending on the agreement, these laboratory assistants may hold study sessions, help students study for tests, or tutor at night.

Supplemental Instructors (SI leaders) are students who have successfully completed the course for which they are SI leaders. Each SI leader attends the class for which they are assigned

and holds two study sessions per week to help students learn how to study for the course. These sessions are voluntary. SI leaders are usually available for the following classes: Biology 141 and 143, Chemistry 141 and 142, Mathematics 110A, 110B, 111, and 112 (and 112z).



## BIOLOGY

### **Biology 111. Environmental Science with Laboratory**

Fall, spring. Credit, four hours. Basic ecological concepts, study of natural and human affected ecosystems, application of ecological principles to local and global environmental problems. Equivalent to ENV5 131 for environmental studies majors. This course does not fulfill requirements for the biology major. Three hours of lecture and one three-hour laboratory per week.

### **Biology 120. Concepts in Biology with Laboratory**

Spring. Credit, four hours. Principles of genetics, physiology, taxonomy, and evolution with special reference to contemporary life situations. Intended for nonscience majors. Three hours of lecture and one three-hour laboratory per week. This course does not fulfill requirements for medical and dental schools. Biology 120 is not open for students who have credit for Biology 141.

### **Biology 121, 122. Human Anatomy and Physiology I and II with Laboratory**

Fall, spring. Credit, four hours each semester. Prerequisite: for Biology 122, Biology 121. These courses emphasize the structure and function of the human body and use a systemic approach incorporating both anatomy and physiology. Biology 121 includes a survey of body tissues and the muscular, skeletal, and nervous systems. Biology 122 continues with the endocrine, circulatory, respiratory, immune, digestive, urinary, and reproductive systems. Labs in both courses involve dissection, study of human specimens, and basic experiments in physiology. The two-course sequence is required for prenursing and for many allied health programs. Interested students and those planning study in anthropology, psychology, kinesiology, recreation, or physical education would find these courses helpful. Three hours of lecture and one three-hour laboratory per week. Does not fulfill requirements for the biology major.

### **Biology 135. Plants and Society with Laboratory**

Fall. Credit, four hours. Basic principles of botany. Emphasis on uses of plants by cultural groups worldwide. Includes medicine, food, materials, biotechnology, environmental issues, and more. Three hours of lecture and one three-hour laboratory per week.

### **Biology 141. Introductory Biology I with Laboratory**

Fall, spring. Credit, four hours. First-year student placement or completion of Math 107 or higher and English 101 or 181. The first course in general biology sequence. The study of living systems at the molecular and cellular levels of organization, and the biology of plants. Major topics include photosynthesis, respiration, reproduction, and genetics. Principles of evo-

lution and ecology are stressed. Three hours of lecture and one three-hour laboratory per week.

### **Biology 142. Introductory Biology II with Laboratory**

Fall, spring. Credit, four hours. Prerequisite: Biology 141. The second course in general biology sequence. The study of morphology, physiology, ecology, and evolution of the major invertebrate phyla and the chordates, with special emphasis on the vertebrate chordates. Three hours of lecture and one three-hour laboratory per week.

### **Biology 143. General Genetics with Laboratory**

Spring. Credit, four hours. Prerequisite: Biology 141 and Chemistry 141 or permission of the instructor. The study of the principles of heredity; the physical and chemical basis of inheritance. Three hours of lecture and one three-hour laboratory per week.

### **Biology 235. Field Botany with Laboratory**

Spring. Credit, four hours. Prerequisite: one biology course or permission of instructor. Study of plants in their natural habitats, including plant morphology, ecology, and ethnobotany. Students need to have a basic understanding of plant structure. This course counts toward the biology and environmental studies majors. Three hours of lecture and one three-hour laboratory per week.

### **Biology 245. Freshwater Ecology with Laboratory**

Fall. Credit, four hours. Prerequisite: one biology course or permission of the instructor. The study of basic ecological processes and organisms present in freshwater ecosystems. This course counts toward the biology and environmental studies majors. Three hours of lecture and one three-hour laboratory per week.

### **Biology 285R. Special Topics in Biology**

Variable credit. Prerequisite: permission of instructor. Seminar or advanced course in selected biology topics. May be repeated for credit when topic varies. This course does not satisfy distribution requirements in natural science and mathematics.

### **Biology 299. Independent Study**

Variable credit. Prerequisite: permission of instructor. Independent study for students who have taken at least one course in biology. Requires an independent project. This course does not satisfy distribution requirements in natural science and mathematics.



## **CHEMISTRY**

### **Chemistry 100. Introductory Chemistry with Laboratory**

Fall, spring. Credit, four hours. Prerequisite: Math 100C or placement in a higher numbered math course. Introduction to chemistry and its applications: Topics include matter, energy, gases, solutions, and acids and bases, with some quantitative problem solving. Three hours of lecture and one three-hour laboratory per week. This course is designed primarily for pre-nurs-

ing students and nonscience majors. Chemistry 100 is not open to students who have credit for Chemistry 141.

### **Chemistry 120. Selected Topics in Chemistry with Laboratory**

Spring. Credit, four hours. Prerequisite: Chemistry 100 or 141; Chemistry 141 students should review acid-base chemistry and buffers. A survey course of organic chemistry in biochemistry context and its utility in the health sciences; designed for prenursing students and nonscience majors. Three hours of lecture and one three-hour laboratory per week.

### **Chemistry 141. General Chemistry I with Laboratory**

Fall, spring. Credit, four hours. Prerequisite: Math 101 or 110A or permission of the Chemistry Department as stated in placement recommendations. Laws and theories of chemistry, atomic and molecular structure, chemical bonding, stoichiometry, gases, liquids, solids, and properties of solutions. A working knowledge of algebra is required. Three hours of lecture and one three-hour laboratory per week.

### **Chemistry 142. General Chemistry II with Laboratory**

Spring. Credit, four hours. Prerequisite: Chemistry 141. Equilibrium, kinetics, acids and bases, electrochemistry, chemical properties of metals and nonmetals, and qualitative analysis. Three hours of lecture and one three-hour laboratory per week.

### **Chemistry 221. Organic Chemistry I**

Fall. Credit, four hours. Prerequisite: Chemistry 142. Classes of organic compounds, bonding, stereochemistry, structure and reactivity, nucleophilic substitution reactions, and elimination reactions. Three hours of lecture per week.

### **Chemistry 221L. Basic Organic Chemistry Laboratory I**

Fall. Credit, one hour. Taken with Chemistry 221. One three-hour laboratory per week.

### **Chemistry 222. Organic Chemistry II**

Spring. Credit, four hours. Prerequisite: Chemistry 221. Classes of organic compounds, electrophilic aromatic substitution reactions, and nucleophilic aromatic substitution reactions. Three hours of lecture per week.

### **Chemistry 222L. Basic Organic Chemistry Laboratory II**

Spring. Credit, one hour. Prerequisite: Chemistry 221L. Taken with Chemistry 222. One three-hour laboratory per week.

### **Chemistry 260. Quantitative Analytical Chemistry with Laboratory**

Spring. Credit, four hours. Prerequisite: Chemistry 221 or permission of instructor. Analytical techniques including atomic and molecular spectroscopy, gas and liquid chromatography, and electrochemistry. Statistical analysis of chemical data, including model-fitting using regression. Three hours of lecture and one three-hour laboratory per week.

### **Chemistry 297R. Directed Study**

TBA. Variable credit. Prerequisite: permission of instructor. Directed study for students who

have taken at least one course in chemistry. Selected chemistry topics. May be repeated for credit when topic varies. Credit to be arranged. This course does not satisfy distribution requirements in natural science and mathematics.



## GEOLOGY

### **Geosciences 115. Meteorology and Climatology with Laboratory**

Spring. Credit, four hours. No prerequisite. The nature of the atmosphere, meteorological processes, and climatic regions of the world, including botanical zonation and climatic factors influencing people and nations. Three hours of lecture and one three-hour laboratory per week.

### **Geology 141. Physical Geology with Laboratory**

Fall. Credit, four hours. No prerequisite. Introduction to planet earth: fundamental concepts of geology developed through the study of minerals, rocks, plate tectonics, volcanoes, and forces shaping the earth's surface. Three hours of lecture and one three-hour lab per week.

### **Geology 142. Evolution of the Earth with Laboratory**

Spring, alternate years. Credit, four hours. Prerequisite: Geology 141. History of the earth in the context of changing environments. Special emphasis on the methods of analysis, environments of deposition, and organic change as seen through fossils. Three hours of lecture and one three-hour laboratory per week.

### **Geology 199R. Independent Study**

TBA. Variable credit. Independent study for environmental studies majors who have taken Geology 141 and 142 or Geology 141 and 250. Requires an independent project approved by the instructor. This course does not satisfy distribution requirements in natural science and mathematics.

### **Geology 250. Mineral Resources, Energy, and Power with Laboratory**

Spring, alternate years. Credit, four hours. No prerequisite. Emphasis on the geologic nature of nonmetallic, metallic, and energy resources. Course includes the historic development, uses, environmental concerns, and future potential of these resources. Three hours of lecture and one three-hour laboratory per week.

### *Geology courses with off-campus component*

#### **Geology 100N. Desert Geology**

Off-campus course. Summer, alternate years. Credit, four hours. Prerequisite: permission of instructor. Additional tuition is required. Study of the climatologic origin and the geomorphology of deserts. Also includes morphological, physiological, and behavioral adaptations to life in a dry environment, and study of the ecological zones and geology of Big Bend National Park. Classes meet weekly during the semester, followed by a twelve-day field trip to Chihuahuan Desert in Big Bend National Park, Texas.

**Geology 200N. Dinosaurs and Their World**

Off-campus course. Summer, alternate years. Credit, four hours. Prerequisite: Permission of instructor. Additional tuition is required. Classroom and field course dealing with dinosaurs and their Mesozoic time frame. Includes a field trip to the western United States to study discovery sites and museum exhibits.

**Geology 220N. Modern and Ancient Tropical Environments**

Off-campus course. Interim. Credit, four hours. Prerequisite: Geology 141 and permission of instructor. Additional tuition is required. Field study of modern and ancient tropical environments using the Bahamas Platform as a case study. Geological, biological, and paleontological analysis of terrestrial and marine ecosystems during winter break on San Salvador Island, Bahamas. Classes meet weekly during the semester.

**Geology 235N/English 235N. Geology and Culture in Scotland**

Off-campus course. Summer. Credit, four hours. Prerequisite: Permission of instructor. This interdisciplinary course explores the connections between the geological basis of Scottish landscape, history, and literature. Class meets during spring semester followed by field trip to Scotland. Students registering for Geology 235N will do a geological field-based project in Scotland. Students registering for English 235N will do a literature-based project.



## PHYSICS AND ASTRONOMY

**Astronomy 116. Introductory Astronomy with Laboratory**

Spring. Credit, four hours. Prerequisites: Chemistry 100, Chemistry 141, or permission of instructor; and Math 101, a higher-numbered mathematics or computer science course, or Math 111 placement. Fundamental concepts and principles of astronomy. Laboratory weekly; observing session weekly as weather permits.

**Physics 141. Introductory Physics I with Laboratory**

Fall. Credit, four hours. Prerequisite: Math 111 or Math 110A. Elementary course covering the principles of mechanics, heat, thermodynamics, and wave motion. Methods of calculus are introduced and used where appropriate. Three hours of lecture and one three-hour laboratory per week.

**Physics 142. Introductory Physics II with Laboratory**

Spring. Credit, four hours. Prerequisite: Physics 141. Optics, electricity and magnetism, and atomic and nuclear physics. Three hours of lecture and one three-hour laboratory per week.

**Physics 151. General Physics: Mechanics with Laboratory**

Fall. Credit, four hours. Corequisite: Mathematics 112 and permission of the instructor. A calculus-based introductory course covering mechanics, thermodynamics, and wave motion. Three hours of lecture and one three-hour laboratory per week.

**Physics 152. General Physics: Electricity, Magnetism, and Optics with Laboratory**  
Spring. Credit, four hours. Prerequisite: Physics 151. A continuation of Physics 151 covering electricity, magnetism, and geometric and wave optics. Three hours of lecture and one three-hour laboratory per week.



## MATHEMATICS and COMPUTER SCIENCE

The mathematics department provides placement information to academic advisers for each entering student. This information is based on the student's performance on the mathematics placement test, the student's high school record, and SAT (or ACT) scores. Students who wish to have their placements reviewed should see the appropriate member of the mathematics faculty. A student may not receive credit for an advanced placement examination in calculus if the student completes the course corresponding to the examination or a lower numbered course in the Math 100C, 110A, 110B, 112 or Math 111/112 sequence. A student may not receive distribution credit for an advanced placement examination in statistics if the student's placement information indicates the need to complete Math 100C. After the student successfully completes Math 100C, the student may request that the AP statistics credit be used for a distribution requirement in mathematics. Four semester hours of credit will be granted for Mathematics 111 for a score of three on either of the calculus examinations if the student is placed in Mathematics 112Z and completes the course with at least a grade of C; eight semester hours of credit (including Mathematics 111) will be granted for a score of four or five on the calculus BC examination. Students receiving credit for the calculus BC examination may not receive credit for the calculus AB examination. Students who do not receive credit for the calculus BC or calculus AB examination but have a score of four or five on the calculus AB subgrade will be granted four hours credit. A student may not receive all eight hours for distribution requirements for a BC score of four or five unless the student's placement indicates that it is appropriate. Such students receive either four hours distribution (Math 111) and four hours elective or eight hours distribution (for Math 111-112).

### **Mathematics 100C. Introduction to College Mathematics**

Fall, spring. Credit, two hours. Registration is by permission of the mathematics department. This course is designed for students who need to strengthen their mathematical backgrounds before entering regular college mathematics courses. The course includes a review of algebra and topics from discrete mathematics. Students attend three hours of lecture and one two-hour special session (laboratory) per week. This course may not be taken for credit by students who have received credit for another mathematics course. **Students who successfully complete Math 101 (summer school) or 110A will lose prior credit for Math 100C.**

### **Mathematics 107. Introduction to Probability and Statistics**

Fall, spring. Credit, four hours. Prerequisite: Math 100C or permission of the mathematics

department as stated in placement recommendations. Basic concepts in counting, probability, hypothesis testing, linear regression and correlation, ANOVA, plus several nonparametric models. Calculator is required.

### **Mathematics 110A, B. Calculus I with Precalculus**

Fall, Spring. Credit, four hours. Prerequisite: Placement or Math 100C. Math 110A is a prerequisite for Math 110B. Math 110A, B is a two semester-sequence that integrates precalculus into Calculus I with early transcendental functions. At the end of Math 110B the student is prepared to take Calculus II, Math 112. Math 110A does not satisfy distribution requirements.

### **Mathematics 111, 112. Calculus I and II**

Fall, spring. Credit, four hours each semester. Prerequisite: for Math 111, permission of the mathematics department as stated in placement recommendations. This sequence includes differential and integral calculus of algebraic and transcendental functions of one variable, with applications and infinite series, including power series.

### **Mathematics 112Z. Calculus II**

Fall. Credit, four hours. Prerequisite: first-year students only, by invitation of the mathematics department in accordance with placement. Topics in Mathematics 112 with a review of introductory concepts.

### **Mathematics 120. Introduction to Pure Mathematics**

Fall or spring. Credit, four hours. Prerequisite: Math 100C or permission of the mathematics department as stated in placement recommendation. Proofs and the foundations of mathematical thought, namely, definitions, axioms, and logic. Specific topics include geometry and number theory. Intended for nonmathematics majors.

### **Computer Science 150. Introduction to Computers and Programming, with Laboratory**

Fall, spring. Credit, four hours. Prerequisite: Math 100C or permission of the mathematics department as stated in placement recommendations. A service course covering fundamental computer concepts, problem solving using computers, and principles of programming. Three hours of lecture and one one-hour laboratory per week.

### **Computer Science 170, 171. Introduction to Computer Science I and II with Laboratory**

Fall. Credit, four hours. Prerequisite: Computer Science 150 or permission of the mathematics department as stated in placement recommendations. Introductory sequence for students starting course work in computer science, covering fundamental computing concepts, object-oriented and procedural programming, and basic data structures. Programming in Java in a Unix environment. Three hours of lecture and one one-hour laboratory per week.

### **Computer Science 224. Mathematical Foundations of Computer Science**

Fall. Credit, four hours. Corequisite: Math 112. This course introduces elementary mathematics necessary for the computer science curriculum. Topics include proof-writing, sets, functions,

logic, quantifiers, graphs, automata, and languages. This course does not satisfy distribution requirements.

### **Mathematics 207. Probability and Statistics**

Spring. Credit, four hours. Prerequisite: Math 112 or permission of instructor. Development and use of mathematical models from probability and statistics, with applications.

### **Mathematics 211. Multivariable Calculus**

Fall. Credit, four hours. Prerequisite: Math 112. Vectors, multivariable functions, partial derivatives, multiple integrals, vector and scalar fields, Green's and Stokes's theorems, and divergence theorem.

### **Mathematics 212. Differential Equations**

Spring. Credit, four hours. Prerequisite: Math 112. Ordinary differential equations with applications.

### **Mathematics 221. Linear Algebra**

Spring. Credit, four hours. Prerequisite: Math 112 or permission of instructor. Systems of linear equations and matrices, determinants, linear transformations, vector spaces, and eigenvectors.

### **Mathematics 250. Foundations of Mathematics**

Spring. Credit, four hours. Prerequisite: Math 112. An introduction to theoretical mathematics, logic and proof, sets, induction, abstract algebraic structures, and the real number line.

### **Mathematics 285R. Special Topics in Mathematics**

TBA. Variable credit. Prerequisite: As specified by the instructor. Course in selected topics in mathematics, the history of mathematics, or the connections between mathematics and scientific inquiry not offered in regular or advanced courses or seminars.

### **Mathematics 297R. Directed Study**

TBA. Variable credit. Topics and credit to be arranged. This course does not satisfy distribution requirements in natural science and mathematics.

### **Computer Science 297R. Directed Study**

(Same as Mathematics 297R)

## **Physical Education and Dance**

Professor England; Associate Professor Doherty; Assistant Professors Hutchinson, Sherman, and Yang; Lecturer Hoffmeyer.

Oxford College is committed to the liberal arts. The liberal arts curriculum for centuries has included the study of physicality and its relationship to mind and spirit. From Plato's Academy to the present, institutions that espouse the study of the liberal arts make physical education

an integral part of the curriculum. The study of physicality includes but is not wholly limited to:

1. The refinement of the senses.
2. The maintenance of health, physical strength, and stamina.
3. The management and control of body-based emotions.
4. An appreciation of kinesthetic awareness, which includes the joy of movement and exploration of human movement as a form of expression.
5. The acquisition and refinement of perceptual motor skills.
6. An awareness that there is an intrinsic relationship between body, mind, and spirit and that inadequacies in one of these affects the other two.

Courses within the three areas in the Division of Physical Education and Dance emphasize elements of physicality with some elements being emphasized more than others. By enrolling in three courses in three different areas students will be exposed to all six elements of physicality to one degree or another.

Students, *including those participating in junior varsity or varsity athletics*, are required to take a course in the Division of Physical Education and Dance in at least three of their four semesters in residence. These courses must include one from each of three areas (aquatics, health-fitness, and lifetime activities), unless a student's aquatics placement permits the substitution of a course. A student may take the substitution course in the health/fitness area, the lifetime activities area, or he or she may take lifeguard training (PE 113).

First-year students must complete a physical education course each semester of their first year, unless granted an exemption by the dean of academic affairs in consultation with the physical education instructor and/or the chair of the Division of Physical Education and Dance. First-year students may not take two courses in one semester during their first year. The third course must be completed during the sophomore year. Sophomores may enroll in a second course during the same semester but only during the drop/add period. **Note: Since Emory College requires four one-semester hour courses in physical education for graduation, it is strongly recommended that students take their fourth physical education course at Oxford.**

No exceptions are made for the physical education requirement. If a student is disabled or in some way incapacitated due to illness prior to registration, the student must enroll in a course under one of the three emphasis areas. The courses will be adjusted to fit the needs of the student so that the student will be able to meet the distribution requirements (see "Distribution Requirements," p. 10). If a student is incapacitated while enrolled in a course, adjustments for completing the course will be made.

The Office of Recreation and Athletics offers students the opportunity to participate in a number of intramural sports, fitness activities, and health-related special events. The following sports teams represent Oxford College on the intercollegiate level: women's soccer, men's basketball, and men's and women's tennis.

## SPECIAL COURSES

### **Physical Education 199. Directed Study**

Fall, spring. Credit, one hour. Independent study of catalog-listed activities at the advanced level. Students must have permission of faculty member to enroll. Activity planned and executed by

the individual student under faculty guidance. May be taken under any of the three areas, but only once. This course does not satisfy area requirements in physical education.



## HEALTH/FITNESS AREA

All health/fitness area courses include the topics of nutrition, body composition, principles of strength, cardiovascular, and flexibility training, and health benefits. Additional topics, specific to each course, are described below.

### **Physical Education 100. Health/Conditioning**

Fall, spring. Credit, one hour. A basic health course that includes a rigorous individualized jogging program to increase cardiovascular fitness. Health concepts include nutrition, stress management, preventative medicine, and more, which emphasize personal responsibility for the student's well being.

### **Physical Education 101. Weight Training**

Fall, spring. Credit, one hour. Physiological basis of weight training. Skeletal muscle anatomy and physiology. Individualized exercise program.

### **Physical Education 102. Health/Wellness**

Fall, spring. Credit, one hour. A basic health course which includes a regular, individualized walking program to increase cardiovascular fitness. Health concepts include nutrition, stress management, preventive medicine, etc., which emphasize personal responsibility for the individual's well-being.

### **Physical Education 106. Aerobic Movement and Dance Exercise**

Fall, spring. Credit, one hour. Combines cardiovascular exercise with fundamentals of rhythm and movement. Concepts of preventative medicine will be stressed, with an emphasis on cardiovascular improvement.

### **Physical Education 220R. Topics in Health/Fitness**

TBA, with permission of instructor. Credit, one hour. Specific topic(s) to be announced when course is offered. Counts toward health/fitness area.



## AQUATICS AREA

Student's aquatics placement is based on the student's performance on the Oxford College aquatics placement test during new student orientation. All students are required

to attend placement testing during first-year student orientation. At the test, students will be assigned to nonswimmers (PE 110), advanced beginning swimmers (PE 111), intermediate swimming (PE 112), or they will be exempt from the aquatics requirement. Students can enroll only in the class in which they are placed.

### **Physical Education 110. Beginning Swimming**

Fall, spring. Credit, one hour. Placement or instructor permission only. Develops the nonswimmer's skills in basic strokes and personal water safety skills. The survival stroke and other drownproofing techniques are stressed.

### **Physical Education 111. Advanced Beginning Swimming**

Fall, spring. Credit, one hour. Placement or instructor permission only. Develops the beginning swimmer's (one who is not afraid of the water, but is not comfortable in deep water) skills in basic strokes and personal safety skills. The survival stroke and other drownproofing techniques are stressed.

### **Physical Education 112. Intermediate Swimming**

Fall, spring. Credit, one hour. Placement or instructor permission only. For students who are not afraid of deep water and who are not good swimmers. Development of stroke mechanics and personal water safety skills. Drownproofing techniques are stressed.

### **Physical Education 113. Lifeguard Training**

Fall. Credit, one hour. Prerequisite: lifeguard skills pretest required at the first class meeting of the semester. Designed for accomplished swimmers. Covers skills and knowledge required for effective lifeguarding at swimming pools. Includes CPR for the professional rescuer.

### **Physical Education 210R. Topics in Aquatics**

TBA, with permission of instructor. Credit, one hour. Specific topic(s) to be announced when course is offered. Counts toward aquatics area.



## **LIFETIME ACTIVITIES AREA**

### **Physical Education 120. Skin and Scuba Diving**

Fall, spring. Credit, one hour. Techniques and requirements for scuba-diving certification. Student must display proficient water skills to be enrolled and must provide a physician's approval for taking scuba at the first class meeting. Each student enrolled will be charged an equipment fee **payable on the first day of class**. Certification in scuba diving (P.A.D.I.) is not a part of this course. Certification is not computed in the final grade. Those seeking certification do so on their own, and an extra fee (for travel and equipment) is charged. Thus, a student wishing to become certified does not do so as an Oxford College student. Such persons bear all the responsibilities and waive all claims against Oxford College.

**Physical Education 121. Recreational Dance**

Fall, spring. Credit, one hour. A survey of selected folk dances and ballroom dances related to social and recreational skill development and appreciation of cultural diversity.

**Physical Education 122. Beginning Tennis**

Fall, spring. Credit, one hour. Intermediate/advanced players should not take this course (those above 2.5 USTA rating). Those who do may be subject to intermediate/advanced grading standards at the discretion of the instructor. History, rules, ground strokes, serve, volley, and singles strategy and play. Students must furnish racket.

**Physical Education 125. Badminton**

Fall, spring. Credit, one hour. Combines unique, explosive movements along with relevant strokes. Basic skills, rules, and court procedure for playing singles, doubles, and mixed doubles.

**Physical Education 126. Beginning Golf**

Fall, spring. Credit, one hour. Advanced golfers may not take this course. Development of basic golf swing, chipping, and putting. Basic rules necessary to play game. Student must furnish clubs.

**Physical Education 127. Beginning Tai Chi Chuan**

Fall, spring. Credit, one hour. Through tai chi forms and movements, one develops coordination, flexibility, improvement of level of concentration, and acquires stress release techniques. Discussion of Eastern culture is included.

**Physical Education 127Q. Tai Chi Chuan and Chinese Kung Fu**

Off-campus course. Summer. Credit, one hour. PE 127Q must be taken in tandem with PE 199 as a co-requisite (credit, one hour). Permission of instructor. Additional tuition is required. Through learning tai chi forms (twenty-four-form Yang style) and movements, students improve their coordination, flexibility, strength, balance, concentration, and reduce stress. Topics also cover Eastern culture and philosophy, qi gong meditation, self defense, and introduction to various styles of Chinese kung fu techniques. PE 199 is a directed study in advanced tai chi chuan that involves tai chi pushing hands, tai chi meditation, and an introduction to a new form of Chinese qi gong meditation.

**Physical Education 128. Yoga**

Fall, spring. Credit, one hour. This course is an introduction to some of the basic yoga postures and breathing techniques. Students will study the major yoga lineages.

**Physical Education 129. Karate**

Fall, Spring. Credit, one hour. Introduction to the history and philosophy of karate and martial art. Students are introduced to a variety of skills with an emphasis on self-discipline.

**Physical Education 130. Stress Management Activity**

Fall, spring. Credit, one hour. Basic principles for developing physical and mental strategies to achieve states of relaxation. The student will engage multiple modes of physical activity that

can promote effective stress management. Time management, breathing and meditation practice, and effective communication skills will be included.

### **Physical Education 133. Beginning Dance Technique**

Fall, spring. Credit, one hour. Advanced dancers should not take this course. Introduction to the basic technique of ballet, jazz, and modern dance. Major choreographers from each dance form will be discussed.

### **Physical Education 200R. Topics in Lifetime Activities**

TBA, with permission of instructor. Credit, one hour. Specific topic(s) to be announced when course is offered. Counts toward lifetime activity area.

## **History and Social Sciences**

Professors Lewis, McQuaide, Owen-Smith, and Shapiro; Associate Professors Carter, Cody, Leinweber, and Maddox; Assistant Professors Ashmore, Dirks, and Singer.

The need for students to acquire knowledge of the enduring values of Western civilization and of concepts that underlie these values imbues the purpose of the History and Social Sciences Division. This purpose presumes that responsible members of society can develop only from persons who understand their roots and whose convictions are the result of critical thought rather than simple acculturation. This is the foundation for the disciplines of the division, which also provide the academic basis for a variety of professional and vocational options.

Anthropology 397R, Business 210, Political Science 397R, Psychology 397R, Sociology 397R, and History 397R do not fulfill the distribution requirements in history and social sciences.



## **ANTHROPOLOGY**

### **Anthropology 101. Introduction to Anthropology**

Fall, spring. Credit, four hours. Survey of the study of the human species: biocultural evolution, prehistory, language, and comparative social and cultural systems.

### **Anthropology 116Q. Field Studies in Native American Cultures**

Off-campus course. Interim or summer. On demand. Credit, four hours. Prerequisite: none. A study of a selected Native American culture through readings in ethnology and archaeology, culminating in travel throughout the geographic area of that culture. An off-campus travel course with classes on campus during the preceding semester.

### **Anthropology 120N. Field Studies in North American Prehistory and Paleoecology**

Off-campus course. Summer. On demand. Credit, four hours. Prerequisite: permission of instructor (course limitations will be imposed depending on budget, but probably eight to

twelve students). Survey of North American prehistory and paleoecology, focusing on the peopling of the Americas and megafaunal extinction. Includes a trip to the Mammoth Site of Hot Springs, South Dakota.

### **Anthropology 150K. Cultures of Africa**

TBA. Credit, four hours. Introduces diverse cultures and civilizations of sub-Saharan Africa. Different models and intellectual traditions for thinking about African societies, as well as various genres including ethnographies, novels, and films through which African culture and history have been represented. Particular attention is given to kinship and social organization, gender relations, symbolism and ritual, and power and resistance.

### **Anthropology 201. Concepts and Methods in Biological Anthropology**

Fall. Credit, four hours. Prerequisite: Anthropology 101 or permission of instructor. Evolution of the human species, fossil populations, human variation, and primate behavior. Weekly lab.

### **Anthropology 202. Foundations of Cultural Anthropology and Linguistics**

Spring. Credit, four hours. Prerequisite: Anthropology 101 or permission of instructor. Basic concepts and theories of cultural anthropology and linguistics. Comparative economic and political systems, social organization and the family, belief systems, and modes of communication. Diverse levels of sociocultural complexity, from primitive tribes to contemporary U.S. tribes.

### **Anthropology 250. North American Indians**

Spring, alternate years. Credit, four hours. Prerequisite: Anthropology 101 or permission of instructor. North American Indians (native cultures of North America) covers all the major Native American groups from the Isthmus of Panama to the Arctic Circle. The course covers prehistoric to modern times: environmental adaptations, social customs, religion, art, and other aspects of American Indian cultures, including change resulting from contact with Europeans and the situation of Native Americans today.

### **Anthropology 302. Primate Behavior and Ecology**

Spring, alternate years. Credit, four hours. Prerequisites: Anthropology 101, 201, or permission of instructor. A survey of living, nonhuman primates from ecological and behavioral perspectives.

### **Anthropology 385R. Special Topics in Anthropology**

TBA. Credit, four hours. Prerequisites: Anthropology 101 and permission of instructor and of the chair of the History and Social Sciences Division. Seminar or lecture series on topics of special anthropological concern. May be repeated for credit when topic varies.

### **Anthropology 397R. Directed Study**

TBA. Variable credit. Prerequisites: Anthropology 101 and permission of instructor. Independent reading and research under the direction of a faculty member. Students must submit for instructor approval a one-page written proposal of the work to be done. This course does not satisfy distribution requirements in history and social sciences.



## BUSINESS

### **Business 210. Financial Accounting**

Fall. Credit, four hours. Basic principles, procedures, and objectives of accounting systems. Emphasis is placed on the necessity of accounting and on appraisal of strengths and weaknesses of accounting data. This course does not satisfy distribution requirements in history and social sciences.

### **Business 211. Managerial Accounting**

Spring. Credit, four hours. Prerequisite: Business 210. Intensive study of concepts and procedures related to internal accounting reporting. Includes coverage of cost behavior and CVP analysis, responsibility accounting, inventory costing, and relevant cost analysis. This course does not satisfy distribution requirements in history and social sciences.



## ECONOMICS

### **Economics 101. Principles of Microeconomics**

Spring. Credit, four hours. Use of economic analysis to explain resource allocation, output, and income distribution in a market economy.

### **Economics 112. Principles of Macroeconomics**

Fall. Credit, four hours. Introduction to economic analysis and its use in explaining levels of national income, employment, and price levels.

### **Economics 201. Intermediate Microeconomics**

Fall. Credit, four hours. Prerequisites: Economics 101, 112, and Math 111, or permission of instructor. Contemporary theory that positions itself between beginning principles and work in theory at the graduate level, primarily treating economic theory as it relates to consumers, business enterprises, and factor markets.

### **Economics 212. Intermediate Macroeconomics**

Spring. Credit, four hours. Prerequisites: Economics 101, 112, or permission of instructor. The economy as a whole; factors that determine overall employment levels, national income, and national output; economic fluctuation; macromonetary theory; the general price level; the rate of economic growth; and international income relationships.

### **Economics 351. European Economic History I**

(Same as History 351)

**Economics 352. European Economic History II**

(Same as History 352)

**Economics 385R. Special Topics in Economics**

TBA. Credit, four hours. Prerequisites: minimum of one economics course; permission of both instructor and chair of the History and Social Sciences Division. Course may be repeated for credit when topic varies. Seminar and/or advanced course in selected topics in economics.

**HISTORY****History 101. History of Western Civilization I**

Fall or spring. On demand. Credit, four hours. Survey of political, economic, social, and cultural history of the West from the classical period through the Reformation. Emphasis on contributions of Greco-Roman civilization; barbarian invasions and disorder of the early Middle Ages; flowering and collapse of medieval civilization; the Renaissance revival; and religious crises of the Reformation.

**History 102. History of Western Civilization II**

Fall, spring. Credit, four hours. Survey of political, economic, social, and cultural history of the West from the Age of Absolutism to the present. Emphasis on emergence of the nation-state; the scientific revolution and Enlightenment; French and industrial revolutions; development of romanticism, liberalism, nationalism, and imperialism; the Russian Revolution; totalitarian ideologies and the world wars; and development of the Western democracies.

**History 200N. Myth and Religion in Rome and Naples**

Off-campus. Interim or summer. Credit, four hours. Prerequisite: Consent of instructor. Additional tuition is required. A study of the rich mythic and religious tradition found in the history of Rome and Naples. Preparatory reading and research will culminate in a trip to Rome and Naples.

**History 231. The Foundations of American Society: Beginnings to 1877**

Fall. Credit, four hours. Considers the development of American Society from tentative beginnings to Reconstruction. Special emphasis is given to certain critical periods including colonialism, the American Revolution, and the Civil War.

**History 232. The Making of Modern America: United States Since 1877**

Spring. Credit, four hours. The course introduces the social, political, economic, and diplomatic forces that have shaped modern America. Special emphasis on how diverse components of the American population have interacted in American society.

**History 244. American Civil Rights History**

TBA. Credit, four hours. The course focuses on the modern civil rights movement in America

from 1877 to 1970 with particular emphasis on the social, political, economic, and cultural aspects of the grass-roots movement that ended legalized segregation.

### **History 302. The History of Rome**

Spring, alternate years. On demand. Credit, four hours. Prerequisite: History 101 or consent of instructor. Using ancient authors, this seminar examines Rome's rise from rustic origins, the Republic, Rome's conversion to imperial government, the Pax Romana, and the decline and fall of the Roman Empire.

### **History 309. The Revolutionary Era: 1789–1848**

Fall, alternate years. On demand. Credit, four hours. Prerequisite: History 102 or consent of the instructor. This course covers the complex historical forces involved in the collapse of the ancient regime in 1789, the French Imperium, the Restoration, the advent of "isms," and the abortive revolutions of 1848.

### **History 328. History of the Christian Church**

TBA. Credit, four hours. The Christian church in the West from the Apostolic Age to the Reformation, with emphasis on the interaction of church and society.

### **History 348. The South in American History**

TBA. Credit, four hours. Prerequisite: Any 100-level history course. Development of the South and its significance in the history of the nation.

### **History 351. European Economic History I**

TBA. Credit, four hours. Prerequisite: History 101 or permission of instructor. A study of the major issues and trends characterizing European economic history from antiquity to the end of the early modern era.

### **History 352. European Economic History II**

TBA. Credit, four hours. Prerequisite: History 102 or permission of instructor. A study of the major issues, events, and trends characterizing European economic history during the early modern and modern eras.

### **History 385R. Special Topics in History**

TBA. Credit, four hours. Prerequisites: minimum of one history course and permission of both instructor and chair of the History and Social Sciences Division. Seminar and/or advanced course in selected history topics. May be repeated for credit when topic varies.

### **History 397R. Directed Study**

TBA. Variable credit. Prerequisite: History 101 or 102 or History 231 or 232 and permission of instructor. Independent reading and research under the direction of a faculty member. This course does not satisfy distribution requirements in history and social sciences.



## POLITICAL SCIENCE

### **Political Science 101. Introduction to Politics**

Fall, spring. Credit, four hours. Approaches to the study of politics and comparison of political systems, including democratic and authoritarian regimes, within the context of Western civilization. *This course is a prerequisite to all other political science courses.*

### **Political Science 100. National Politics in the United States**

Spring. Credit, four hours. Prerequisite: Political Science 101. Origins, principles, structures, processes, and practices of American government from a historical perspective. Emphasizes different perspectives of democratic theory and practice, and the adequacy of governmental institutions.

### **Political Science 110. Introduction to International Politics**

TBA. Credit, four hours. Prerequisite: Political Science 101. Introduction to analytical concepts, the nature of the interstate system, the assumptions and ideas of diplomacy, and the determinants of foreign policy.

### **Political Science 301. Classical Political Thought**

Fall. Credit, four hours. Prerequisite: Political Science 101. Beginnings of the Western political heritage as shaped by the great political thinkers from Plato to Marsilius.

### **Political Science 302. Modern Political Thought**

Spring. Credit, four hours. Prerequisite: Political Science 101. Political thought in the modern period, from Machiavelli through the nineteenth century.

### **Political Science 303. American Political Thought to 1912**

Spring. Credit, four hours. Prerequisite: Political Science 101. History of American political thought from the founding to the Progressives, with primary attention to views on democracy, liberty, equality, property, and the Union.

### **Political Science 306. Human Nature in Politics from the Feminine Perspective**

Spring. Alternate years. Credit, four hours. Prerequisite: Political Science 101 or permission of instructor. A survey course in political philosophy, ancient to modern. Investigation of the theme of human nature by consideration of varying views of the feminine.

### **Political Science 352. Constitutional Law**

Fall. Credit, four hours. Prerequisite: Political Science 101; and Political Science 100 or permission of instructor. Basic principles of the Constitution and powers of the national and state governments, examined through Supreme Court decisions and secondary works.

**Political Science 385R. Special Topics in Political Science**

TBA. Credit, four hours. Prerequisite: Political Science 101 and permission of both instructor and chair of the History and Social Sciences Division. May be repeated for credit when topic varies. Seminar and/or advanced class in selected political science topics. Primarily for students interested in politics.

**Political Science 397R. Directed Study**

TBA. Variable credit. Prerequisites: Political Science 101, two other political science courses, and permission of instructor. Independent reading and research under the direction of a faculty member. This course does not satisfy distribution requirements in history and social sciences.

**PSYCHOLOGY****Psychology 100. Introductory Psychology**

Fall, spring. Credit, four hours. Survey of central issues, basic theories, and research in psychology. Areas covered include development, learning, biological bases of behavior, perception and sensory process, personality, emotion, motivation, abnormal behavior, and social psychology.

**Psychology 205. Human Development**

Fall, spring. Credit, four hours. No prerequisite. Principles applicable to growth and development across the life span. Emphasis on cognitive and social development from conception through adulthood.

**Psychology 207. Brain and Behavior**

TBA. Credit, four hours. Prerequisite: Psychology 100. The biological basis of learning, memory, motivation, emotion, psychological disorders, and psychoactive drugs.

**Psychology 208/Women's Studies 305. Psychology of Women**

Spring. Credit, four hours. Prerequisite: Psychology 100. Exploration of women's experience and issues in the context of psychological theory and research. Emphasis on the critical examination, reanalysis, and reinterpretation of numerous concepts in psychology.

**Psychology 210. Adult Abnormal Behavior (Adult Psychopathology)**

Fall. Credit, four hours. Prerequisite: Psychology 100. Descriptions of, explanations for, and treatment of the major adult psychological disorders.

**Psychology 212. Social Psychology**

(Same as Sociology 212)

**Psychology 330. Personality Theories**

Spring. Credit, four hours. Prerequisite: Psychology 100. Examination of the major personality theories as well as the research that informs the theories.

**Psychology 385R. Special Topics in Psychology**

TBA. Variable credit. Prerequisites: at least one 100-level psychology course and permission of instructor. Seminar in selected topics of psychology or directed individual course of study. May be repeated for credit when topic varies.

**Psychology 397R. Directed Study**

TBA. Variable credit. Prerequisites: Psychology 100, two other psychology courses, a written proposal, and permission of instructor. Independent reading and research under the direction of a faculty member. This course does not satisfy distribution requirements in history and social sciences.

**SOCIOLOGY****Sociology 101. Introduction to Sociology**

Fall, spring. Credit, four hours. Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organizations, culture, institutions, and social change.

**Sociology 212. Social Psychology**

Spring. TBA. Credit, four hours. Prerequisite: Sociology 101 or Psychology 100. The relation of the individual to society; measurement, change, and development of social attitudes; interpersonal relationships; group dynamics; and social problems.

**Sociology 215N. Social Problems**

Interim. Off-campus course. On demand by a minimum of twelve students. Credit, four hours. Prerequisite: Sociology 101 or permission of instructor. This seminar includes outside readings and discussions once a week for eight weeks during the fall semester. During January, ten intensive sessions are held in Atlanta, with observations in prisons, courts, hospitals, and social service agencies.

**Sociology 230. Sociological Aspects of Health and Illness**

Spring. TBA. Credit, four hours. Prerequisite: Sociology 101 or permission of instructor. The sociological factors affecting health and the organization of health care. The medical care services and professionals as social institutions; social history of health; environmental sources of disease; mental health; and effects of technology on health care.

**Sociology 231R. Social Change in Developing Societies**

Off-campus course. Spring. Credit, four hours. Prerequisite: consent of instructor. The socio-

logical factors affecting social change in developing societies. Includes a focus on globalization, modernization, and aspects of non-Western health care.

### **Sociology 348. Old People in Society**

Fall. TBA. Credit, four hours. Prerequisite: Sociology 101 or one 100-level psychology course. Study of the aged population and the aging process from psychological and sociological perspectives. Includes current gerontological theories, selected problems of old people, and applications of social-psychological theories to adjustment of the aged.

### **Sociology 389R. Special Topics in Sociology**

TBA. Credit, four hours. Prerequisites: Sociology 101 and permission of both instructor and chair of the History and Social Sciences Division. Seminar in selected topics of sociology. May be repeated for credit when topic varies.

### **Sociology 397R. Directed Study**

TBA. Variable credit. Prerequisites: Sociology 101, two other sociology courses, and permission of instructor. Independent reading and research under the direction of a faculty member. This course does not satisfy distribution requirements in history and social sciences.



## **SOCIAL SCIENCES**

### **SS 209R. Critical Perspectives on a Region**

TBA. Credit, four hours. Prerequisite: Consent of instructor. This seminar intensively examines a specific region of the world, introducing students to a range of perspectives and intellectual traditions within the human sciences. The course, which includes a travel component, emphasizes original student research and the critical reading of primary texts. An additional travel fee will be charged. Limit: twelve students.



## **WOMEN'S STUDIES/SOCIAL SCIENCES**

### **Women's Studies 100/Social Sciences 103. Introduction to Women's Studies**

Fall. Credit, four hours. Introduction to the study of women from a historical and political perspective, with special attention to gender as a system of social classification in work, communities, and politics; and to women's identities and roles within and among states, classes, and races.

### **Women's Studies 305/Psychology 208. Psychology of Women**

Spring. Credit, four hours. Prerequisite: Psychology 100. Exploration of women's experience and issues in the context of psychological theory and research. Emphasis on the critical examination, reanalysis, and reinterpretation of numerous concepts in psychology.

## INTERDISCIPLINARY COURSES

Interdisciplinary courses are designed to bring more than one disciplinary perspective to bear on a topic of study.

### **IDS 104. The Great Conversation: Culture**

Credit, four hours. The Great Conversation: Culture is an interdisciplinary course intended to introduce students to a selection of classic works in literature, art, music, history, philosophy, and theology from ancient times to the present.

### **IDS 105. The Great Conversation: Society**

Credit, four hours. The Great Conversation: Society is an interdisciplinary course intended to introduce students to a selection of classic works in the fields of history, social science, science, mathematics, philosophy, and theology from ancient times to the present.

### **IDS 106. Historical Perspective of Medical Discoveries**

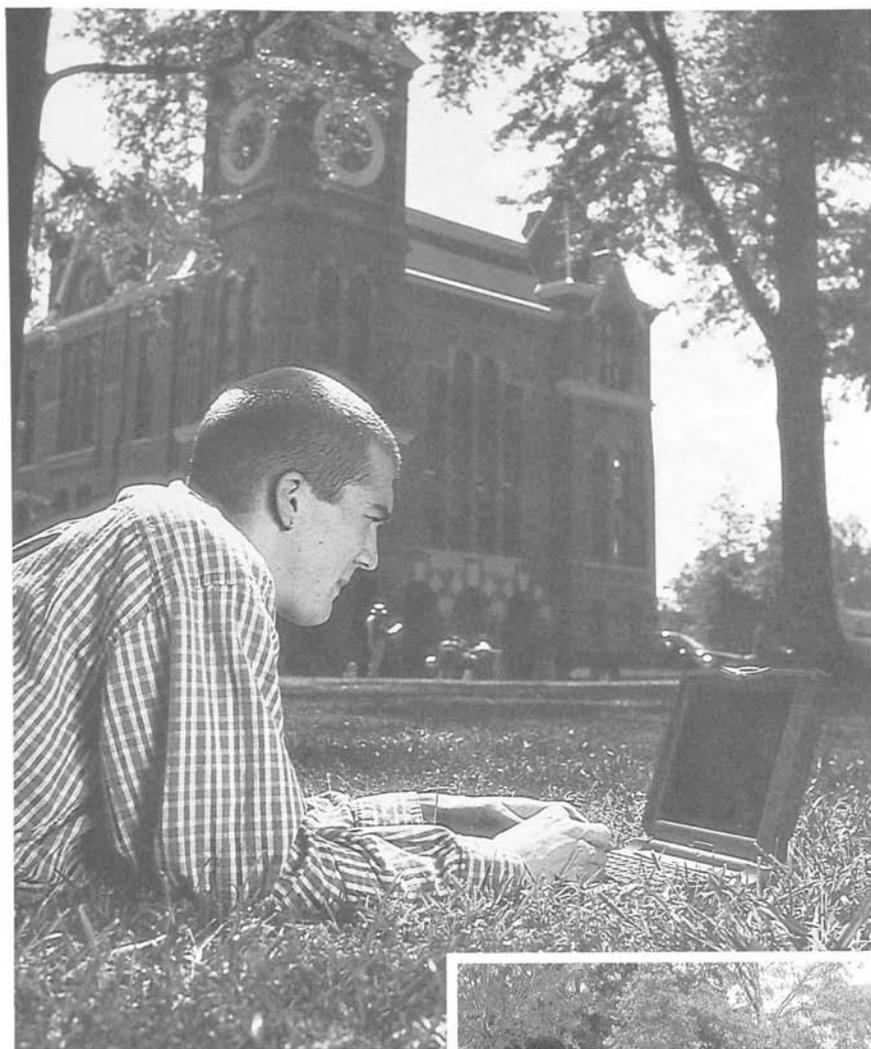
Spring, TBA. Credit, four hours. This course will explore the interrelationship which exists between important advances in medical, scientific, and technological discoveries and significant societal progress from the perspective of history.

### **IDS 107. American Literature and Race**

TBA. Credit two hours. Prerequisite: English 101 or English 181. The course affords students the opportunity to explore and discuss with faculty from multiple disciplines (humanities and social science) special topics in American literature concerning problems of race.

### **OXST 100R. Oxford Studies**

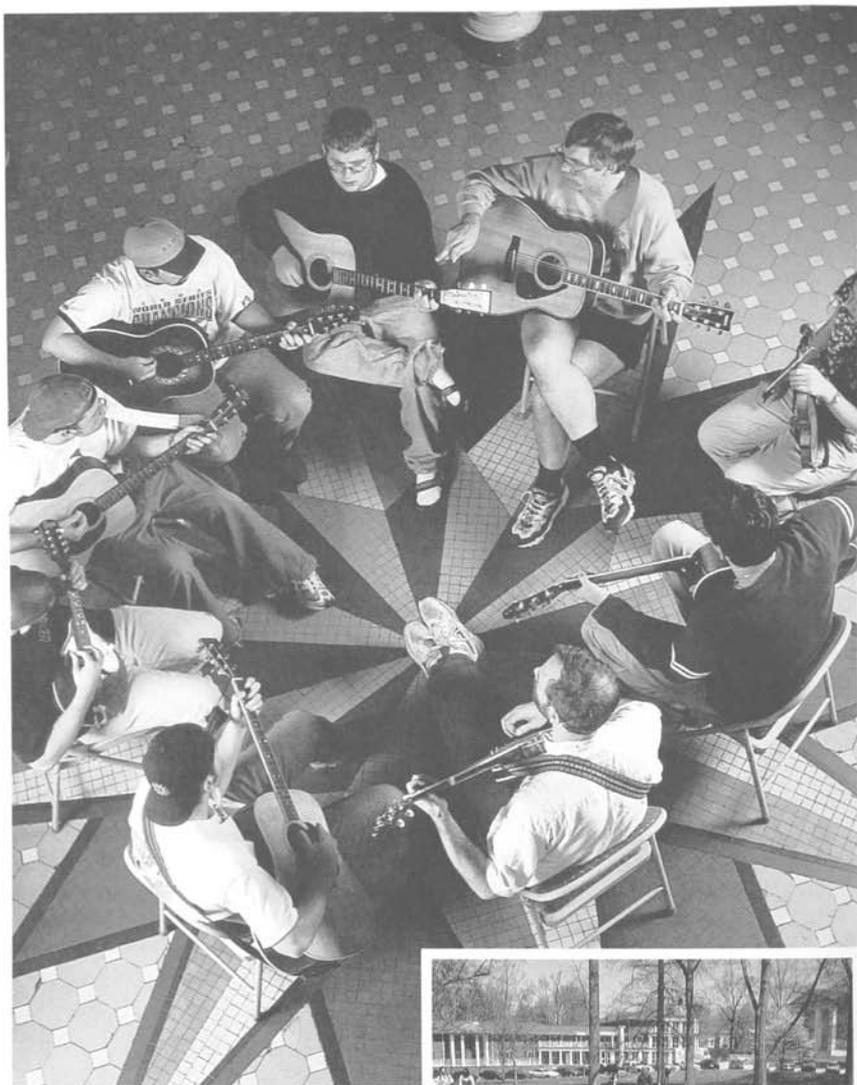
Fall, spring. Credit, one hour. Oxford Studies 100R is a one-hour, elective, multidisciplinary course which, through attendance, participation, and written reflection, encourages thoughtful involvement in the rich cultural, intellectual, and artistic activities available in our community beyond the confines of the traditional classroom. Oxford Studies supports the college's mission of liberal arts education by promoting an engagement with issues of shared interest. It may be repeated for credit.



*“What is most  
needed for learning is  
a humble mind.”*

CONFUCIUS





*“Education is not the  
filling of a pail, but the  
burning of a fire.”*

WILLIAM BUTLER YEATS



## Libraries

### **Hoke O'Kelley Memorial Library**

The Hoke O'Kelley Memorial Library provides resources, facilities, and services for research and study at Oxford College. The collection contains more than 80,000 volumes, three hundred current periodical subscriptions, audiovisual materials, and microform materials. From the library's web page, users may access more than two hundred computerized subject databases, more than twenty thousand electronic journals, and electronic reserves and syllabi in support of research and learning. The library building has computer labs, individual carrels, rooms for group study, facilities for use of audiovisual materials, and a videoconferencing center.

In addition to providing individual reference assistance, library staff members work with faculty members to provide library instruction in conjunction with specific courses. Interlibrary loan services provide access to materials in all Emory libraries and other libraries in the United States.

Emory's automated library system provides access to materials available at Oxford and at the other Emory libraries. This online catalog is available in all libraries, residence halls, and from off-campus residences.

### **Other Emory University Libraries**

Oxford College students have access to resources in other Emory libraries: the Robert W. Woodruff Library, the Goizueta Business Library, the James Samuel Guy Chemistry Library, the Hugh F. MacMillan Law Library, the Health Sciences Library, and the Pitts Theology Library. Total collections for the University number approximately 2.7 million volumes, 1.5 million microforms, 38,000 microfilm reels, 5,600 linear feet of manuscripts, and a growing inventory of nonprint materials. The libraries maintain 16,000 subscriptions to serials and periodicals.

## Information Technology Facilities

Oxford College provides an extensive range of workstations, software, networking, and services to the college community. Student computing services include five information technology labs located across campus in Pierce Hall, the library, Humanities Hall, and Jolley Residential Center. Multiple email and web kiosks provide network access within a few steps from anywhere on campus. The library offers wireless networked laptop computers for check out. Residence hall rooms have multiple ethernet connections for broadband network access for student-owned workstations. Oxford's new digital technology center, Kaleidoscope, is an experimentation and production facility offering specialized technologies such as digital video editing, QuickTime video/audio streaming, website production, presentation preparation and rehearsal, color laser printing, CD/DVD burning, and more. Wireless network access is available in selected buildings.

Some courses are taught in computing labs, technology enabled classrooms, or use a twenty-laptop wireless portable cart; others use technology for special projects or provide instructional software across the network. All workstations are networked and can seam-

lessly access resources at Emory and the Internet. Students receive free network IDs for email, web hosting, file transfer, and Internet access. Technology consulting is available for class projects, residence hall connections, and general assistance.

During student orientation, students are introduced to the technology resources and provided brief instruction on using the Oxford/Emory network. Classes involving extensive use of technology also provide students with instruction during class.

### **Writing Center**

The Oxford Writing Center offers tutoring in writing and composition for any class. The tutors are students with diverse majors and interests who can help students with structure, organization, style, and grammar. The center in Language Hall is open twenty-five to thirty hours a week (770.784.4722). Refer to the website at [www.emory.edu/OXFORD/Writing Center](http://www.emory.edu/OXFORD/Writing Center).

### **Math Tutors**

Math tutors are available at scheduled times Sunday through Thursday in the Gregory Room of the Jolley Residential Center. Tutors are typically sophomores who have excelled in math courses at Oxford, and they tutor for a wide range of courses: Math 100C, Math 110A, Math 110B, Math 111, Math 112, and Math 107.

Currently there is no one-on-one tutor system. However, if a student wants to hire a private tutor in mathematics or in computer science courses he or she may contact Fang Chen for more information. For more information, refer to the website at [www.emory.edu/OXFORD/CLASS/Rogers/tutor.html](http://www.emory.edu/OXFORD/CLASS/Rogers/tutor.html).

### **English as a Second Language Program (ESL)**

This program offers intensive classroom instruction for one semester to high proficiency students whose first language is not English, followed by continuous out-of-classroom support and one-on-one tutoring through the Writing Center.

### **Supplemental Instruction**

Supplemental Instruction (SI) is an academic assistance program that targets traditionally difficult courses (those with a high rate of Ds, Fs, or Ws), and provides student mentors known as SI Leaders who offer peer-assisted review sessions. Meeting twice a week usually in the evenings, these small sessions help students master course content, increase study skills, and improve performance in the selected courses. For further information refer to the website at [www.emory.edu/OXFORD/SI/](http://www.emory.edu/OXFORD/SI/).

## Disability Services

Oxford College and Emory University are committed to ensuring that all University goods, services, facilities, privileges, advantages, and accommodations are meaningfully accessible to qualified persons with disabilities in accordance with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and other pertinent federal, state, and local laws.

The Office of Disability Services (ODS) serves as the clearinghouse to process and facilitate all accommodation request for students who meet the eligibility requirements. Such services include but are not limited to: alternative testing (extended time), notetaking, taped textbooks, and advocacy.

Oxford College's program functions as a seamless operation of the quality of services being provided to students at the Emory campus location. The ODS staff is the same with a designated (permanent part time) staff at the Oxford campus located in the Student Health Center.

**It is the student's sole responsibility to initiate consideration for accommodations. For accommodation considerations, all students must self-disclose to ODS and complete the registration process.**

More detailed information is available on the website at [www.emory.edu/ODS](http://www.emory.edu/ODS), or it can be requested from the Office of Disability Services, Emory University, 201 Dowman Drive, University Administration Building, Suite 110, Atlanta, Georgia 30322, 404.727.6016 (v) or 404.712.2049 TDD.

## Health Services

### Student Health Service

The Student Health Service offers basic health services that include evaluations and treatment of general medical problems and minor emergencies, referrals to specialists, individual and group health education, and access to reference materials about various health and wellness topics. The Student Health Service is under the direction of a nationally certified nurse practitioner in collaboration with a board-certified internist.

All currently enrolled students are eligible for basic services available through the nurse practitioner at no cost. Students with special or complex and chronic health problems may be referred to the medical adviser for additional evaluation at no cost. However, students are financially responsible for fees associated with the following services: laboratory tests, X-rays, hospitalization, hospital emergency room visits, prescription medicines, medical supplies, and referrals to health care providers not associated with Oxford.

In the event of serious illness or accident, parents or guardians will be informed. When a parent or guardian cannot be located, the college reserves the right to make decisions concerning emergency health care.

**Prior to registration, all students are required to complete an Entrance Medical Record.** All immunizations must be current. A hold may be placed on a student's record

if compliance is not met. For additional information about health services, you may visit our website at [www.emory.edu/OXFORD/CampusLife/Departments/Health](http://www.emory.edu/OXFORD/CampusLife/Departments/Health).

### **Counseling Center**

The Counseling Center offers free, confidential counseling for personal, emotional, and career-related issues. Services include individual therapy, group counseling, problem-solving sessions, career assessment, consultations, and referral to appropriate on-campus and off-campus resources. Students also may avail themselves of the Counseling and Career Resource Room, which contains books, computer programs, audio tapes, and videotapes on mental health, study skills, and career-related topics. The Counseling Center is involved actively in campus outreach. Speakers from the Counseling Center are available to make presentations to campus groups. Refer to the website at [www.emory.edu/OXFORD/CampusLife/Departments/Counseling](http://www.emory.edu/OXFORD/CampusLife/Departments/Counseling).

### **Residential Education and Services**

In addition to addressing matters related to living arrangements, Residential Education and Services (RES) contributes to student success by supporting academic effort within living communities. RES is dedicated to promoting both personal and academic success by providing activities related to individual growth and leadership skill development.

The Community Assistant (CAs) Program gives residential students opportunities to experience a campus atmosphere conducive to balance between scholastic achievement and campus life. CAs are sophomore students who are knowledgeable about available campus resources to assist students in managing their academic load and plan activities accordingly. CAs also coordinate occasions for student and faculty interaction outside of the classroom.

### **ORAU**

Since 1946 students and faculty of Emory University have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of eighty-eight colleges and universities and a contractor for the United States Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and pro-

gram length range from one month to four years. Many of these programs are designed to increase the number of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at [www.ornl.gov/orise/educ.htm](http://www.ornl.gov/orise/educ.htm) or by calling either of the contacts below.

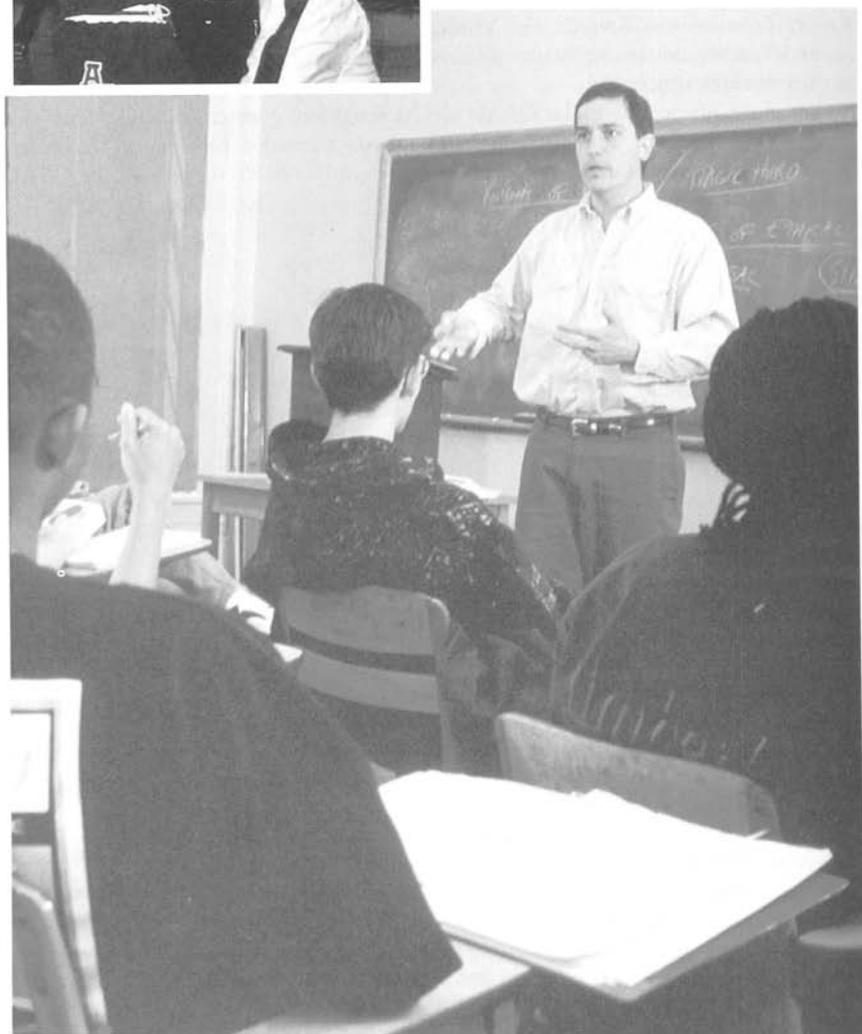
ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research, and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact Frank G. Stout, vice president for research administration and ORAU councilor for Emory University; Monnie E. Chapman, ORAU corporate secretary (865.576.3306); or visit the ORAU website ([www.ornl.gov](http://www.ornl.gov)).



*“A mind, once stretched  
by a new idea, never  
regains its original  
dimensions.”*

OLIVER WENDELL HOLMES



# ADMISSION

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## Requirements

First-year student applicants to Oxford must submit entrance credentials indicating graduation from a secondary school with at least sixteen acceptable units of work. Oxford strongly recommends the following:

<b>Subject</b>	<b>Years</b>
English	4
Mathematics (including Algebra II)	4
Foreign language	2
Social studies	3
Laboratory sciences	3

The applicant must also present satisfactory scores on the examinations of the College Entrance Examination Board (SAT: Oxford College code number 5186) or the American College Testing Program (ACT: Oxford College code number 0815).

To receive an application for admission, contact the Office of Admission, Oxford College, P.O. Box 1418, Oxford, Georgia 30054; 770.784.8328; or go to our online application at [www.emory.edu/OXFORD](http://www.emory.edu/OXFORD).

## Application Procedure

### Application Fee

A nonrefundable processing fee of \$40 must accompany each completed application.

### Early Action/Scholar Applications

The Early Action Program is designed to enable students to learn of their admission early in their senior year. Students are offered admission at early action if the Admission Committee feels confident that they would be admitted at regular decision. While applicants admitted under this program may consider Oxford College their first choice, they will have the same deadline (May 1) as other candidates to reserve their place and are not obligated to accept the offer of admission. If your application cannot be accepted on an early action basis, we may defer the admission decision, ask for further supporting materials, and reconsider your application for regular decision.

All applicants who have an application for admission received by November 15 will be considered for the academic scholarship competition. The admission application and all supporting documents for early action/scholars must be received by November 15. Decisions will be announced in early January. Scholar finalists will then be invited to campus for Scholar Weekend.

### Regular Decision/Rolling Admission

The priority date for applications is February 1. If the application is postmarked by this date, admission decisions will be mailed by March 15. Applications postmarked after February 1 are reviewed on a rolling basis and will have decisions mailed accordingly.

**Admission Decisions**

Upon notice of acceptance, a deposit of \$375 is required, which will apply toward the first semester's fees. The deposit may be refunded if requested before May 1 for summer or fall enrollment, and before December 15 for spring enrollment. Extensions will be granted on the deposit deadline if requested in writing by the student.

**Entrance Medical Record**

The Entrance Medical Record form will be sent to all students after they have been accepted. This form must be completed and returned to the Student Health Service prior to registration. A new Entrance Medical Record is required for readmission after an attendance lapse of one year or more.

**Accelerated Degree Programs****Joint Enrollment**

Up to thirty-two semester hours of credit may be allowed for course work taken at Oxford College or another accredited college or university in an approved joint enrollment program. Interested students should consult their high school counselors or write for more specific information to the associate dean for admission and financial aid, Oxford College, P.O. Box 1418, Oxford, Georgia 30054.

**Advanced Placement (AP)**

Oxford College will grant up to sixteen hours of AP credit according to the following guidelines: four semester hours of credit will be granted for each score of four or five on examinations of the Advanced Placement Program of the College Entrance Examination Board; four semester hours of credit in computer science for a score of three on either of the computer science examinations. The mathematics department gives credit for scores of three on the calculus and computer science examinations under special circumstances; for guidelines, see explanation on page 42. The French, German, and Spanish departments will review the examination booklets for scores of three and decide whether to award credit. No other departments will consider scores of three for credit. No credit will be granted at Oxford College for scores of one or two.

The Advanced Placement examination can be used to satisfy General Education Requirements in accordance with college policy. Whether such credit shall apply to Oxford's distribution requirements and the General Education Requirements is a determination made by the faculty in the discipline granting the credit. Not more than eight hours of AP credit will be granted in the same academic division. Applicants should request that scores be sent to the Office of Records and Registration, P.O. Box 1328, Oxford, Georgia 30054.

**International Baccalaureate (IB)**

Oxford College recognizes the academic challenge of the International Baccalaureate and will grant credit for scores of five, six, or seven on the higher-level examinations. Such

credit may be awarded in up to three disciplines. No credit will be allowed for subsidiary-level examinations. Applicants should request that scores be sent to the Office of Records and Registration, P.O. Box 1328, Oxford, Georgia 30054.

## Transfer Applicants

### Requirements

Oxford welcomes applications from students who have attended other colleges.

If less than a year of college-level work has been completed, the high school transcript and SAT or ACT scores should be submitted as part of the admission application. An official college transcript should be sent from all previously attended colleges to the associate dean of admission and financial aid, Oxford College, P.O. Box 1418, Oxford, Georgia 30054. The student must be eligible to return to the previous institutions and should have an overall grade-point average equivalent to a B or better at Oxford to be considered.

Transfer students from approved colleges may receive credit at Oxford for previous work, provided their performance is creditable and the work consists of acceptable academic college-level courses. **To qualify for the associate of arts degree and for continuation at Emory College, transfer students are required to take at least two semesters of residence at Oxford, earning a minimum of thirty-five credit hours, three of which must be in physical education.** The physical education courses must be from the health fitness, lifetime and aquatics areas, unless a student's aquatics placement test score permits the substitution of a course. In this case, a student may take the third course in any area, including aquatics. If a transfer student is at Oxford for only two semesters, the physical education requirement can be fulfilled by:

- (a) taking two P. E. courses in one semester,
- (b) attending summer school,
- (c) completing the third Oxford P. E. during the first semester at Emory (by appeal to the dean of academic affairs only).

If a student chooses option b or c, the Oxford College AA degree would be awarded after completion of the third course.

## Transient Study

**Oxford students wishing to enroll for summer study at another institution must secure the written permission of their academic adviser.** Since permission depends upon approval of the intended courses, students should contact their academic adviser well before the end of the spring semester to obtain a transient permission form. The transient permission form and catalog description should be turned in to the Office of Records and Registration. For credit to be received, an official transcript must be received in the Office of Records and Registration by October 1 of the year courses were taken.

Note: Transient study is only approved for the summer between the freshman and sophomore year of study at Oxford. Enrollment in at least a three semester hour or a five quarter hour course is acceptable for transient credit. If the institution gives three semester

hours of credit, three semester hours of credit will be awarded when the student's transcript with a grade of "C" or better is received. Students wishing to enroll as transients at Oxford must also present written permission from their own dean or registrar.

## **Readmission**

To return to Oxford after withdrawing or being absent for one or more semesters (other than the summer semester), students must complete a readmission form (available from the Office of Records and Registration). There is no application fee for readmission.

Students requesting readmission after exclusion must petition for readmission no later than four weeks prior to the end of the term preceding the one for which readmission is requested (see "Probation and Exclusion," p. 87).

Readmission following withdrawal for medical reasons requires clearance by designated University health officials.

## **New Student Orientation**

Oxford College offers an orientation program prior to the start of fall semester. All new students are required to attend in order to become familiar with the campus, meet members of the faculty and staff, take placement tests, and register for classes. New students will be informed about dates and locations of orientation activities. Parents are urged to attend events on the first day of orientation, meet the faculty and administration, and become acquainted with the educational philosophy of Oxford College. Students entering Oxford College in the spring semester have a one-day orientation program prior to the start of classes.



*“Think, every day,  
something no one else is  
thinking. Do, every day,  
something no one else  
would be silly enough  
to do. It is bad for the  
mind to be always part  
of a unanimity.”*

CHRISTOPHER MORLEY



# FINANCIAL INFORMATION

## Expenses

### Basic Cost

Basic expenses for the academic year 2004–2005 are approximately \$14,433.50 per semester (tuition, fees, room, and board). The student should allow additional funds for such expenses as books, laundry, personal items, and entertainment.

### Tuition

The 2004–2005 semester tuition charge of \$10,930 includes full-time instruction in an average program of study, use of facilities and equipment, medical and health service, and library service.

Part-time students (with a course load of fewer than twelve semester hours) are charged \$911 for each semester hour. This charge does not include medical and health service.

Off-campus courses during the interim and summer terms require the payment of \$683 per semester hour at registration. There is an additional charge for living and traveling expenses incurred in these courses. These costs are announced at the time of registration for the course.

### Room and Board

The 2004–2005 cost of room and board averages \$3,353.50 (\$2,206 for room and \$1,147.50 for board) per semester. This rate applies to a double-occupancy residence hall room and full meal plan (twenty-one meals per week). Residence hall rooms commonly are furnished with beds, mattresses, desks, chairs, dressers, and sinks. Private rooms entail an additional charge and are not available to first-year students.

Oxford College is a residential campus. In certain cases, commuter status is granted to students who successfully petition the college to be exempt from the residency requirement. These students must live with a parent or guardian and provide a plan to be engaged in the campus community. Students who have special circumstances such as being married, parents, and/or older than age twenty-three, are exempt from the residency requirement upon petition. Permission for students to have commuter status is granted by the director of residential education and service.

## Financial Assistance

Despite the rising cost of education, Oxford College believes that financial circumstances should not prevent an academically qualified student from attending the college of his or her choice. Scholarships, loans, and on-campus employment tailored to individual ability and need are available. Oxford works to combine scholarships, loans, and part-time employment with parental assistance so that students can do their best work without financial strain.

A student must reapply for aid by the deadline each year. Provided the student continues to demonstrate financial need and remains in good academic standing, a first-year recipient can expect an aid package to be renewed for the sophomore year at Oxford. Given continued demonstration of need, students continuing to Emory College for their

junior and senior years can expect to receive the same percentage of tuition in need-based scholarship aid that they received at Oxford.

*Need-based grants* are awarded for an academic year, provided the student is not placed on academic probation for two consecutive semesters. A student placed on Honor Council probation for the second time will automatically lose his or her grant. Moreover, a student may have Oxford grant funds reduced for the second year if the student is on academic probation.

Oxford uses both the College Scholarship Service Profile and the Free Application for Federal Student Aid (FAFSA) to determine eligibility for financial aid. The College Scholarship Service is a cooperative program for handling confidential statements submitted by parents in support of applications for financial assistance.

Both the Profile and FAFSA forms should be filed online at [www.collegeboard.com](http://www.collegeboard.com) and [www.fafsa.ed.gov](http://www.fafsa.ed.gov), respectively. To receive priority treatment, these statements should be sent to the processor by February 15 of the year in which the student will require aid. This ensures that the student will meet the Oxford deadline of April 1. Signed copies of all tax returns, schedules, and W2 forms are due by April 1. Financial aid award packages for entering students are mailed by April 15. Financial aid award packages for returning and continuing students will be mailed in the summer.

Only applicants who have been accepted for admission or who already are enrolled will be considered for financial aid. Please view all financial requirements at [www.emory.edu/OXFORD](http://www.emory.edu/OXFORD).

## Academic Scholarships

Academic scholarships are awarded solely on the basis of academic and personal merit. Academic scholars placed on Honor Council probation for the first time or conduct probation for the second time will lose their scholarships permanently. All scholars are expected to take a standard course load of sixteen hours per semester while receiving a scholarship.

### Robert W. Woodruff Scholars

The Robert W. Woodruff scholarship competition is for high school seniors who have demonstrated qualities of forceful and unselfish character, intellectual and personal vigor, outstanding academic achievement, impressive skills in communication, significant leadership and creativity in school or community, and clear potential for enriching the lives of their contemporaries at Emory University. All students who apply for admission to Oxford College by November 15 automatically are considered for these awards and will be notified by February 1 if they are chosen as scholar candidates. Students must maintain a 3.2 grade-point average to continue as Woodruff Scholars taking the standard course load of sixteen hours per semester.

Scholarships are granted for four years and are awarded solely on the basis of outstanding merit without regard to financial need, race, color, religion, sex, sexual orientation, national origin, age, disability, or veteran's status.

**Dean's Scholars**

These full-tuition scholarships are awarded annually to first-year applicants. Selection is based on demonstrated academic achievement and leadership capabilities. Each student must maintain a 3.2 grade-point average taking the standard course load of sixteen hours per semester to continue as a Dean's Scholar. All students who apply for admission to Oxford College by November 15 automatically are considered for these awards and will be notified by February 1 if selected as a scholar candidate.

Scholarships are granted for four years and are awarded solely on the basis of outstanding merit without regard to financial need, race, color, religion, sex, sexual orientation, national origin, age, disability, or veteran's status.

**Faculty Scholars**

These half-tuition scholarships are awarded annually to first-year applicants. Selection is based on demonstrated academic achievement and leadership capabilities. At Oxford, students must maintain a 3.2 grade-point average taking the standard course load of sixteen hours per semester to continue as Faculty Scholars. All students who apply for admission by November 15 are automatically considered for these awards and will be notified by February 1 if selected as a scholar candidate. Outstanding sophomore students also may be selected to receive these scholarships.

Scholarships are granted for four years and are awarded solely on the basis of outstanding merit without regard to financial need, race, color, religion, sex, sexual orientation, national origin, age, disability, or veteran's status.

**Oxford Hopkins Scholars**

These scholarships for \$6,500 per year for two years at Oxford College are awarded annually. Selection is based on demonstrated academic achievement and leadership capabilities. Students must maintain a 3.0 grade-point average taking the standard course load of sixteen hours per semester to continue as Oxford Hopkins Scholars. These scholarships do not continue to Emory College.

**Oxford Senej Scholars**

These scholarships for \$5000 per year for two years at Oxford College are awarded annually. Selection is based on demonstrated academic achievement and leadership capabilities. Students must maintain a 3.0 grade-point average taking the standard course load of sixteen hours per semester to continue as Oxford Senej Scholars. These scholarships do not continue to Emory College.

**Oxford Scholars**

Academic scholarships are awarded annually to Oxford students continuing to the Atlanta campus. These students are nominated by the dean of Oxford College in consultation with the Oxford faculty and staff. Nominees must show academic achievement, leadership ability, strong character, and potential to make significant contributions to Emory College. Final selections are made by the dean of Emory College. These scholarships are renewable for the senior year, provided the student maintains an acceptable academic record.

### **Alumni Scholars**

These scholarships are funded at \$2,500 each and are provided annually through generous donations from Oxford College alumni. Selection is based on demonstrated academic achievement and leadership capabilities.

## **Sophomore Scholarships**

### **Brad Edwards Leadership Award**

Established in 1990 in memory of Oxford student Bradley Patrick Edwards by his parents, Mr. and Mrs. J. Joseph Edwards, and friends. The one-half tuition scholarship is presented to a rising sophomore at Oxford College with outstanding character and who cares deeply for his or her fellow students, school, and community as demonstrated by broad-based involvement and leadership. The recipient must maintain a 2.5 GPA while at Oxford.

### **Judy Greer Scholarship**

Awarded annually to a rising sophomore who exemplifies the spirit and mission at Oxford College. Candidates must have at least a 3.0 GPA and a record of leadership. This award was initiated by the class of 1959 and supported by other alumni and friends to honor Judy Greer, professor of physical education, on her retirement from Oxford College in 1996. She taught at Oxford for more than thirty years.

## **Named Scholarships**

In addition to the financial assistance for students provided in the operating budget of Oxford College, there are forty-three endowed scholarships that have been given as charitable investments in youth and in memory of friends and loved ones. Friends and alumni interested in establishing such scholarships are invited to contact Oxford's Office of Advancement and Planning. These scholarships are awarded by the Office of Financial Aid based on financial need as determined from the FAFSA and PROFILE.

### **Dr. Arthur Nicholas Anderson Jr. Memorial Scholarship**

Established in 1977 by Mrs. Betty C. Anderson in memory of her husband, a member of Oxford's class of 1938.

### **James Y. and Kathleen Grogan Arnold Memorial Scholarship**

Established in 1983 by James Y. Arnold Jr. in memory of his parents. This scholarship is for a worthy student from Elbert County.

### **Arnold Foundation Leadership Scholarship**

Provided by the Arnold Foundation in 1985 to fund scholarships for deserving students residing in Newton County or surrounding counties. The foundation was established by Robert and Florence Arnold of Covington. The Arnold Fund supports eight scholars per year at one-half tuition. Preference is given to Newton County students, then students in contiguous counties, based on academic merit and financial need who exhibit character and leadership qualities. Maintaining a GPA of 3.0 is required for continuation to Emory College.

**Josiah K. Bates Scholarship**

Established in 1993 as a bequest from the estate of Josiah K. Bates, who graduated from Oxford College in 1954.

**Jackie and Clifford Bell Scholarship**

Established in 1993 for a deserving high school graduate of Washington County by Clifford A. Bell '46Ox of Sandersville, a charter member of the Oxford Board of Counselors, and his wife, Jackie.

**John Bostwick Scholarship**

Established in 1997 by John Bostwick III, MD '62Ox, a member of the Oxford College Board of Counselors.

**Branham Scholarship**

Provided through the estate of Elizabeth F. Branham in memory of her grandparents, the Reverend and Mrs. W. R. Branham Sr.; her parents, the Reverend and Mrs. W. R. Branham Jr.; and Miss Lynn Branham.

**E. J. Brown Scholarship**

Established in 1958 by Mr. Phil Buchheit, publisher of the Spartanburg, South Carolina, *Herald-Journal*, and friends in memory of Mr. E. J. Brown, a former faculty member.

**Edmond Weyman Camp Jr. Scholarship**

Started in 1978 by members of the Camp family and friends in honor of Dr. Edmond Weyman Camp Jr., a former member of the Oxford faculty who graduated from the Emory University School of Medicine in 1935.

**Wilbur "Squire" Carlton Scholarship**

Established by former students in the class of 1946, and completed by Dr. Adrian Grass '49Ox, in memory of Squire Carlton, who taught at Oxford College from 1926 to 1974.

**Cline Family Music Scholarship**

Given in 1985 by John Cline, Pierce Cline, and Lucie Cline Huie, and awarded to musically talented students who agree to participate in the music program of Oxford College and Allen Memorial United Methodist Church.

**Harold and Lucille Dobbs Scholarship**

Established in 1988 by Denny Dobbs, a 1965 Oxford College graduate, in memory of his parents.

**Carmen and Willie D. O'Kelley DuBois Scholarship**

Established in 1990 through the estates of Carmen and Willie DuBois.

**Fran Hardy Elizer Scholarship**

Established in 2001 by her husband, Marshall Elizer.

**Marshall R. Elizer Scholarship**

Funded in 1987 by alumni and friends of Oxford College in honor of Marshall R. Elizer, who served as business manager, director of student services, and professor of mathematics from 1946 to 1978.

**Etheridge Scholarship**

Given in 1968 by the Reverend Roy P. Etheridge '15Ox, a retired United Methodist minister, in memory of his parents, Robert A. and Harriet K. Etheridge.

**Jennifer Lea Evans Memorial Scholarship**

The Jennifer Evans Scholarship is awarded annually to a rising senior in Emory College who has exhibited passion for caring for sick, injured, or disabled children, and who has demonstrated throughout his or her high school and college years a love and capacity for working with children. In addition the candidate must have maintained at least a 3.3 cumulative GPA while pursuing a major in the natural sciences or mathematics. The awardee's aspirations must be to care for children in a health-related profession. The award is to be used to cover educational expenses in is or her senior year in Emory College.

**Fleming Scholarship**

Funded in 1976 by gifts from alumni and friends of Oxford College in honor of Neal Bond Fleming, dean of Oxford College from 1966 to 1976.

**Franklin Foundation Scholarship**

Established in 1993 by the John and Mary Franklin Foundation.

**B. Lisa Friddell, MD Scholarship**

Established in 1996 in memory of Dr. B. Lisa Friddell '86Ox-'88C by the physicians and coworkers of Affinity Health Group in Albany, Georgia, where she practiced.

**Godfrey Scholarship**

Established in 1957 by Mr. and Mrs. S. Charles Candler of Madison, Georgia, in memory of Mr. and Mrs. P. W. Godfrey, Mrs. Candler's parents.

**John and Sara Gregory Scholarship**

Established in 1987 in honor of John and Sara Gregory. John Gregory taught literature at Oxford College for thirty-two years. Sara began as a chemistry professor and then served as the Oxford librarian for eighteen years.

**Orin Thomas Grier Scholarship**

Established in 2001 through the estate of Orin Thomas Grier '59Ox of San Francisco.

**James Shook Hammons Scholarship**

Established in June 2001 through the estate of Sara M. Hammons of Brunswick, Georgia, in honor of her brother, James Shook Hammons.

**Curry T. and Bobbie Haynes Scholarship**

Funded in 1978 by gifts from alumni and friends of Oxford in honor of Curry T. Haynes, professor of biology from 1945 to 1970, and Bobbie Haynes, infirmary supervisor from 1946 to 1978.

**Robert Ingram Scholarship**

Established in 1993 by Dr. Robert Ingram '65Ox of Opelika, Alabama, in memory of his parents.

**A. W. Jackson Endowed Scholarship**

Established as part of the sesquicentennial campaign in 1987 to honor Professor A. W. Jackson, physics and math professor from 1930 to 1945 and Oxford College business manager from 1945 to 1971.

**King Scholarship**

Funded jointly by Oxford College and the Newton County King Scholar Fund and generously supported by Covington's General Mills and C. R. Bard, the Martin Luther King Jr. Scholarship is awarded annually to a student from a Newton County high school who chooses to attend Oxford College. This full-tuition award is presented on the basis of financial need and merit and continues to Emory College.

**J. Frederick and Mary Burns Landt Scholarship**

Provided by family and friends in 1991 in memory of Dr. Fred Landt, an Oxford College professor of biology for twenty-nine years, and in honor of his wife, Mary B. Landt, an Oxford College library assistant.

**Worthey F. and Vara Kitchens Lunsford Scholarship**

Established in 1988 as a bequest from the estate of Reverend Lunsford, who graduated from Emory Academy in 1925. Reverend Lunsford was a Methodist minister who maintained an interest in Emory and Oxford College throughout his life.

**Charles and Eloise Mann Scholarship**

Established in 1993 by Henry Mann '62Ox of Atlanta and his brother, Dr. Charles Mann '57Ox, of Fort Worth, Texas, in memory of their parents.

**William Arthur Matthews Scholarship**

Started in 1978 by Beverly Cone Matthews Sossoman '38Ox in memory of her husband, Dr. William A. Matthews '32Ox.

**Dan C. Moore Endowed Scholarship**

Established in 1987 as part of the sesquicentennial campaign. The scholarship honors Professor Dan C. Moore and his forty years of teaching mathematics and physics.

**Bill and Nancy Murdy Scholarship**

Established in 1993 by former Oxford dean and chief executive officer, William H. Murdy, and his wife, Nancy.

**David L. and Leila Thornley O'Neal Scholarship**

Established in 1979 by David L. and Leila Thornley O'Neal and Hariette Louisa Thornley.

**Albert W. Rees Scholarship**

Established in 1957 by family and friends in memory of Professor Albert W. Rees, a former superintendent of the University and academy at Oxford.

**Renfroe Scholarship**

Established in 1991 by Gerald and Jean Eickhoff in honor of Mrs. Eickhoff's parents, Dr. and Mrs. Carl Renfroe.

**Stevens Scholarship**

Provided in 1957 by Mrs. Marie Stevens Walker Wood of Macon, Georgia, in memory of her father, Walter Crawford Stevens, a member of the class of 1873.

**E. Walton Strozier Scholarship**

Funded in 1979 by gifts from alumni and friends of Oxford in memory of E. Walton Strozier '14Ox, professor of social studies and a member of the faculty for thirty-six years. Professor Strozier retired in 1960.

**Stubbs Honorary Scholarship**

Funded each year by the Walter Clifton Foundation in appreciation for and in honor of William and Rachael Stubbs.

**Swann Scholarship**

Given by Mrs. Julia Swann Miller Williford in memory of her son, Mr. Thomas Chalmers Swann III, a student at Oxford in 1943. This scholarship is for a worthy student from Newton County.

**Dallas Tarkenton Scholarship**

Established in 1997 by Alva J. Hopkins III '72Ox of Folkston to honor Dr. Dallas Tarkenton, former registrar and director of admission, associate professor of social studies, and the first director of development at Oxford College from 1961 to 1974. He was instrumental in the founding of the Oxford College Board of Counselors.

**Floyd Watkins Endowment**

A longtime Emory scholarship expanded in 1999 to benefit students at Oxford College in their sophomore year. It is named in honor of emeritus professor Floyd C. Watkins, Emory University Charles Howard Candler Professor of American Literature.

### **The Alfred B. Watson Jr. and Agnes Watson Green Scholarship**

Established in 2001 by Alfred B. Watson Sr. to honor his son, Al '57Ox, and his daughter, Aggie '62Ox.

## **Additional Scholarships**

Two scholarships are provided by the United Methodist Church for outstanding Methodist students.

### **Methodist Ministerial Scholarships**

Sons or daughters of active ministers or missionaries may receive a scholarship of 45 percent of current tuition. Application forms may be obtained from the Oxford Financial Aid Office.

### **Courtesy Scholarships**

Emory offers a Courtesy Scholarship Program for continued educational development for employees, their spouses or same-sex domestic partners, and children. Courtesy Scholarship applications may be obtained from Emory Human Resources.

### **Georgia Tuition Grant**

A state grant is available to each legal resident of Georgia who attends a private college in the state and takes a minimum of twelve semester hours. Formal application for this grant must be made each year through the Financial Aid Office at Oxford. The amount of the grant varies each year. The Financial Aid Office at Oxford will have information on funding amounts each summer.

Georgia HOPE Scholarships are available in the amount of \$3,000 per year for each entering student designated by his or her high school as a HOPE Scholar and each returning student maintaining a grade-point average of at least a 3.0.

### **Part-time Jobs, Loans, and Veteran's Benefits**

Information concerning part-time jobs in offices, the library, the dining hall, residence halls, and laboratories; loan funds available to prospective students; and financial benefits available to veterans or their dependents may be obtained from the Financial Aid Office, Oxford College, P.O. Box 1418, Oxford, Georgia 30054.

## **Refunds**

A student who withdraws from school within the first five weeks of a semester receives an adjusted, proportionate refund of tuition (see "Cancellation and Withdrawal," p. 89). Students who remain in school but reduce their course loads receive no refunds. A student dismissed from the University receives no refund. Room and board refunds are made on a prorated basis.

## Insurance

All students are required to certify that they are covered by health insurance. Students should review their policies to be certain their coverage will apply in the state of Georgia. In addition, students should become familiar with special policy requirements or provisions, such as the need for preadmission certification, medical benefits, prescription drug coverage, or other services or requirements unique to individual policies.

All Emory University students are strongly encouraged to have health insurance that will provide them with access to care in Atlanta and not just in their home communities or states. In addition Emory University is seriously considering a mandatory health insurance requirement for all new and continuing Emory students effective fall semester 2006. Therefore students and parents should anticipate that they will be required to show proof of health insurance or purchase the Emory University Student Health Insurance Plan (currently offered by Aetna) in fall 2006 and thereafter.

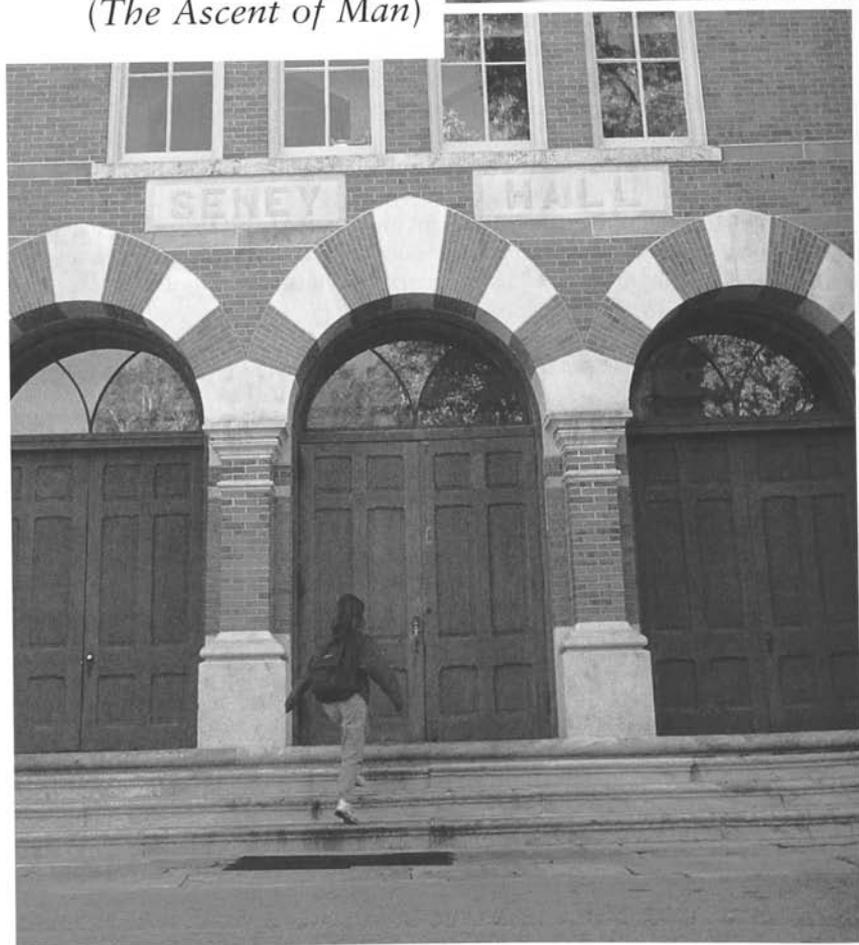
Students not covered by insurance may purchase a group health insurance plan through Emory University. For information about this plan, contact the Oxford College Student Health Service at 404.784.8376 or in summer months, contact the insurance coordinator at Emory University Health Service at 404.727.7560 or [www.emory.edu/UHS/brochure.htm](http://www.emory.edu/UHS/brochure.htm).

**Prior to registration, international students are required to purchase the group insurance plan or to provide proof of comparable insurance coverage.** An insurance compliance form will be sent by Student Health Service to all international students. This compliance form must be returned to and approved by the insurance coordinator at the Emory University Health Service.

All students are encouraged to have a wallet card with policy information in their possession at all times.

*“It is important that students bring a certain ragamuffin, barefoot irreverence to their studies; they are not here to worship what is known, but to question it.”*

J. BRONOWSKI  
*(The Ascent of Man)*



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# REGULATIONS

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## **Administration of Curriculum**

Administration of the curriculum is a joint endeavor of the faculty and the administration. Academic policies of the college are discussed by the Academic Policy and Planning Committee and voted on by the faculty.

## **Requirements and Eligibility for Graduation and Continuation to Emory College**

1. Fulfillment of the course requirements (see Degree Requirements, p. 10);
2. A cumulative grade-point average of at least 2.0 on work taken at Oxford;
3. Transfer students must complete a minimum of thirty-five semester hours, three of which must be in physical education (and complete the conditions stated above);
4. The last eight semester hours taken at Oxford College or in Emory Summer School to complete the residency requirement.

## **Continuation Requirements for Emory College**

For Oxford students continuing to Emory College, the requirements of Emory College are as follows:

Graduates of Oxford College must earn a total of 132 semester hours of credit to be eligible to graduate from Emory College; of these credits, a minimum of fifty-four semester hours must be earned in Emory College; a minimum of three semesters of residence in Emory College (twelve semester hours or more per semester) also is required; a semester of fewer than twelve hours can be combined with another semester of fewer than twelve hours to make up one semester of residence; however, a partial semester may not be combined with a semester of more than twelve hours to form two semesters of residence.

### **Continuation Program**

Early in the spring semester, the staff, administration, and faculty of Oxford and Emory colleges work jointly to give Oxford's rising juniors ("continuees") the information and guidance required to make enrollment as Emory College juniors as seamless as possible. Oxford students should begin acquainting themselves with the Atlanta campus in their first year at Oxford and become more familiar with resources and services provided on the Atlanta campus. Shuttle service to the Atlanta campus is provided for students (consult Campus Life for details).

For further information, students may refer to the Emory College catalog or consult the director of academic services.

## Financial Requirements for Graduation

It is a requirement for graduation that all financial obligations to the University be satisfied. In the case of outstanding loans not yet due and payable, loan documents satisfactory to the University must be executed and delivered, and all payments must be current.

## Grading System

### Grades and Quality Points

Symbols A, A-, B+, B, B-, C+, C, C-, D+, D, and S indicate credit; F indicates failure; I indicates that the student has not completed all the work for a course; IF indicates failure to finish an Incomplete; U indicates unsatisfactory; W indicates withdrawal without penalty; WF indicates withdrawal failing; and WU indicates unsatisfactory withdrawal. In addition to the standard four-point scale, an optional plus-minus grading system may be used; faculty members who choose to use plus-minus-based grading will so state in their course syllabus. The plus-minus grading system is mandatory in summer school.

Each passing grade carries with it a proportionate number of quality points. For each semester hour of credit, quality points are computed as follows:

Standard Four-point Scale	Optional Plus-Minus Scale	
A = 4.0	A = 4.0	C+ = 2.3
B = 3.0	A- = 3.7	C = 2.0
C = 2.0	B+ = 3.3	C- = 1.7
D = 1.0	B = 3.0	D+ = 1.3
F = 0.0	B- = 2.7	D = 1.0
		F = 0.0

Symbols used for grades that result in no credit are F, failure; U, unsatisfactory; W, withdrawal without grade; WF, withdrawal while failing; WU, unsatisfactory withdrawal; and AU, for courses audited. Oxford students do not have the option to choose the grade of S/U for any course.

### Incomplete Work

An I, incomplete, is recorded when the academic dean, for reasons such as a student's illness or emergency, grants a student permission to postpone a final examination or other work required to complete a course; a faculty member may request permission to assign a student an I when the faculty member needs more time to complete evaluation of that student's work. Failure to complete the work for which the I was granted by the end of three weeks into the next semester of residence in Oxford College or Emory College will result in an IF unless an extension is granted by the academic dean. For students who do not return to Oxford or continue at Emory, the I must be removed within a calendar year or it becomes an IF. The grades of WF and IF are computed as F.

### Calculating Grade-Point Average

Every passing grade carries with it a proportionate number of quality points. Quality points are listed in the Oxford catalog, page 84. In sum, to calculate grade-point average, divide quality points by hours attempted to calculate grade-point average. Official Ws are not calculated in the hours attempted, but WFs and IFs are counted.

Sample:

What are the steps?

1. List each course the number of credits and the course grade:

Course	Credits	Grade
Eng 181	4	B
Biol 141	4	D
Hist 101	4	A
PE 126	1	C

2. Multiply the number of credits in each course by the number of quality points corresponding with your letter grade:

Quality Points (QPs)

A = 4 pts.

B = 3 pts.

C = 2 pts.

D = 1 pt.

F = 0 pts.

Course	Credits	Grade	Points	QPs
Eng 181	4	B	3	$4 \times 3 = 12$
Biol 141	4	D	1	$4 \times 1 = 4$
Hist 101	4	A	4	$4 \times 4 = 16$
PE 126	1	C	2	$1 \times 2 = 2$

3. Add the credits and the quality points for every course in which a letter grade was received:

Course	Credits	QPs
Eng 181	4	12
Biol 141	4	4
Hist 101	4	16
PE 126	1	2

4. Divide number of quality points by the number of credits for the semester:

Credits = 13

QPs = 34

GPA = Qps  $\div$  Credits

Semester GPA = 34  $\div$  13 = 2.61

### **Report of Grades**

Student grades are available only on the web (OPUS) for password-protected viewing. Students who wish their parents or guardians to receive their grade reports and notification of unsatisfactory academic performance must sign a grade-release form in the Office of Records and Registration.

### **Midsemester Deficiencies**

Professors notify students if their academic performance is deficient at the midsemester. The notification will detail the student's progress and may include suggestions for improvement. Copies of a student's midsemester deficiency forms are sent to the student's parents if a student receives two or more.

## **Registration**

### **Electronic Student Information and Enrollment**

OPUS (Online Pathway linking University Students) is Emory's Student Information System on the web. Students are able to register; add, drop, and swap courses; and view unofficial transcripts, grades, schedule changes, registration appointment time, academic adviser name, billing information, financial aid information, whether or not a "hold" has been placed on the student's account, and addresses/telephone numbers/email addresses through this web-based system.

### **Changing Courses**

During the first five days of classes, a student (with his or her adviser's approval) may drop, add, and swap classes. During this period, classes dropped will not appear on the student's transcript.

### **Dropping Courses**

Other than physical education courses, English 100C, English 101, English 181, and Math 100C, courses may be dropped with no academic penalty during the first five weeks of classes with approval of the student's academic adviser. Drops by merit scholars also require the approval of the director of academic services. After the drop-add period ends (first five days of classes), a grade of W is given for the course dropped.

Students who drop a course after the end of the first five weeks for medical reasons, corroborated by appropriate documentation, are assigned a W for the course dropped. The dean of academic affairs may, for compelling academic reasons and with the recommendation of the student's course instructor and academic adviser, grant a W for a course dropped between the end of the fifth week and the last day of classes. In all other course drops made after the first five weeks, the grade assigned is WF unless the student withdraws from the college (see "Cancellation and Withdrawal"). **A student who has been accused of an Honor Code violation may not withdraw from the course.** There is no tuition refund for a dropped course except in cases of withdrawal from the college before the end of the fifth week of class.

## Class Attendance

Each student is responsible for his or her academic progress. Students are responsible for the effects of absences from class or laboratory on their academic work. Each professor will determine class-attendance requirements and may impose penalties for excessive absences. Report of excessive absence is sent to the director of academic services and will be considered evidence of a student's disregard for academic responsibility, unless excused (for medical or other appropriate reasons).

Emory University policy prohibits discrimination on the basis of religious beliefs. Faculty members are urged to accommodate student absences due to participation in services on religious holidays. Students are responsible for informing professors well in advance of planned religious observances that conflict with class attendance and for making arrangements to complete any work thereby missed.

## Probation and Exclusion

### Academic Probation

A student whose cumulative grade-point average is less than 2.0 at the end of any grading period automatically incurs academic probation. Students on probation are expected to concentrate their energies on their studies in order to bring their work up to the required standards of Oxford College.

### Continuation in Attendance

A student incurring academic probation at the end of a semester may continue in attendance provided the following minimum standards are met:

1. The student's cumulative grade-point average must be at least 1.0 at the end of any semester.
2. The student's cumulative grade-point average must be at least 1.5 at the end of any semester at the conclusion of which the student has attempted more than twenty-six but no more than fifty-six semester hours in Oxford College.
3. The student's cumulative grade-point average must be at least 1.7 at the end of any semester at the conclusion of which the student has attempted more than fifty-six semester hours in Oxford College, unless the student has completed five semesters.
4. A student who has completed five semesters in Oxford College will be permitted to petition for an additional semester only if the student's cumulative grade-point average is at least 1.9; petitions will be considered by the dean and the Academic Appeals Committee; in cases where such petitions are granted, the sixth semester is normally the next consecutive semester.

### Academic Exclusion

A student who fails to meet minimum requirements for continued attendance is typically excluded for a minimum of one semester during an academic year. Excluded students may be readmitted only through appropriate petition to the dean or the dean's designee. Such petitions must establish a reasonable likelihood that the student's academic performance will improve. The petition must also establish that the student will be able to complete the requirements for graduation in the allowed time.

## Specific Policies

### FERPA

Emory University recognizes a student's right of privacy and is committed to protecting students from improper disclosure of private information. In accordance with the Family Education Rights and Privacy Act (FERPA) of 1974, Oxford College of Emory University limits the disclosure to others of all private information from educational records without the student's prior written consent. The written consent form must be signed and dated and must specify the records to be disclosed and the identity of the recipient. This consent form may be rescinded by the student at any time.

### Official Transcripts

Transcripts of a student's academic record may be obtained from the Office of Records and Registration by written request of the student for a minimal charge. Official transcripts bearing the college seal and validating signature are not issued to individuals but are mailed only on request as confidential information to agencies or institutions. Transcripts include the entire scholastic record; no incomplete or partial transcripts will be issued. Transcript requests should be made at least one week before the transcript is needed. No transcripts or official statements of any kind will be issued for students whose records show financial indebtedness to Oxford College or any other official holds on their records. Please submit transcript request to Oxford College, Records and Registration, P.O. Box 1328, Oxford, Georgia 30054. A \$2 fee is required for an official transcript mailed directly to anyone other than the student; a fee of \$4 is required for an official transcript mailed directly to the student, and a \$2 fee is required for an unofficial transcript to be mailed directly to the student.

### Auditing Courses

With the permission of the course instructor, students may visit any course for which they have the prerequisites. To receive a grade designation of AU for an audited course, a student must secure audit status within the five-day add period and fulfill requirements of the course deemed appropriate for auditors by the instructor. The charge for audit courses is the same as for credit courses.

### Repetition of Courses

Students may not repeat courses they have passed (D and above are passing grades). However, a student may audit a course previously passed with the permission of the course instructor.

### Emory College Courses

An Oxford student may, under exceptional circumstances, enroll in courses at Emory College with the permission of the deans of both Oxford and Emory colleges. Such courses cannot be equivalent to courses offered at Oxford and normally must be courses required of Emory College first-year students and sophomores as prerequisites to a particular academic major or program.

## Cancellation and Withdrawal

To cancel registration or withdraw from the college at any time other than the close of a semester, a student must secure written permission from the dean or the dean's designee; otherwise, honorable dismissal cannot be granted. A student who withdraws for reasons of illness on the recommendation of the Oxford College Student Health or Counseling Center receives grades of W in all courses for that semester and must have approval from the Oxford College Student Health or Counseling Center before readmission to the college.

In all other cases, honorable withdrawal from the college after the first five weeks results in grades of W in courses the student is passing and WF in courses the student is failing at the time of withdrawal. A student who has been accused of an honor code violation may not withdraw from the course.

Refunds of tuition are only partial. A student may cancel registration through the seventh calendar day after the first day of classes, in which case the deposit and application fee are forfeited. After the last day for cancellation of registration, a student may withdraw from the college with the appropriate permission. The forfeiture for withdrawal increases progressively, but is not less than the forfeiture for cancellation. The schedule of forfeitures for tuition is as follows: during the second week of the semester, 20 percent of tuition charges; during the third week, 40 percent; during the fourth week, 60 percent; and during the fifth week, 80 percent. There is no tuition refund after the fifth week of the semester. No refund is given if only part of the work is dropped after the last day for approved course-schedule changes specified in the academic calendar.

Refunds for Oxford College students who are Federal (Title IV) aid recipients will be prorated in accordance with the Higher Education Amendment of 1992 and any related regulations.

If, in the opinion of the dean (or the dean's designee), a student demonstrates evidence of an emotional disorder and has engaged in, or threatened to engage in, conduct that poses a threat to the mental, emotional, or physical well-being of self, others, or property, and/or impedes the lawful activity of others, the student may be referred to the Oxford College Counseling Center for psychiatric evaluation. Refusal to obtain a psychiatric evaluation, when properly requested, or determination by the Counseling Center that withdrawal would be in the best interest of the student and the college, shall be cause for involuntary withdrawal of the student from the college by the dean.

Withdrawal in such cases shall normally incur no academic penalty for the term in which the student is enrolled, and tuition refund, if any, shall be based on the schedule established for voluntary withdrawal. The dean shall inform the student in writing of the effective date of the involuntary withdrawal and shall explain in writing the procedure for readmission to Oxford College. Application for readmission after withdrawal for psychiatric reasons requires evaluation by the University psychiatrist. Persons seeking readmission for psychiatric reasons must include written report(s) from student's behavioral health provider(s) affirming fitness to resume academic life and stating recommendations for further treatment as needed. In no case shall readmission be granted after psychiatric withdrawal without the approval of the Oxford College Counseling Center.

A student who withdraws may not continue to live in University housing or participate in student activities, and that student is ineligible for University medical health service.

Involuntary withdrawals, other than for psychiatric reasons, require the student to meet the financial obligations of full-semester tuition. Involuntary withdrawals are those confirmed by the dean of the college on the basis of censure.

## Academic Appeals

Students may petition for waivers of existing academic regulations and requirements in individual cases. Such petitions are handled under the guidelines established by the dean and faculty, and should be submitted to the dean of academic affairs.

## Motor Vehicles

All students parking automobiles or motorcycles on campus must register their vehicles at the time of enrollment or at the time the vehicles are brought on campus. Persons operating vehicles are expected to know and abide by college parking and traffic regulations. Regulations can be found at [www.emory.edu/OXFORD/CampusLife/Departments/Police/parkingindex.htm](http://www.emory.edu/OXFORD/CampusLife/Departments/Police/parkingindex.htm). Failure to abide by these regulations may result in fines and/or other disciplinary measures, including booting and removal of the vehicle at the owner's expense. See [www.emory.edu/OXFORD/CampusLife/Departments/Police/parkviolations.htm](http://www.emory.edu/OXFORD/CampusLife/Departments/Police/parkviolations.htm) for more information.

## Conduct and Honor

As members of the Oxford College community of learning and as representatives of Emory University, students are responsible individuals who conduct themselves in accordance with the established standards of the college community. Students of Oxford College are responsible to student government, administration, faculty, and each other for their conduct and for the consequences of their actions.

The Oxford College student government, administration, and faculty share the responsibility of establishing and enforcing standards of student conduct. The dean of Oxford College has final authority in all matters of honor and conduct. Each student is expected to abide by and support the Conduct Code and the Honor Code. The Conduct Code addresses issues of nonacademic conduct, and infractions of this code are heard by the Conduct Board of Oxford College. The Honor Code addresses issues of academic integrity and honesty; breaches of this code are heard by the Honor Council of Oxford College. The following are abridged versions of the student Conduct Code and student Honor Code. The complete codes are provided to each entering student prior to registration and also available on the college website.

## Abridged Student Conduct Code (Revised 2003)

### I. Preamble

As Oxford College of Emory University is an institution dedicated to providing educational opportunities for its students, it strives to establish an atmosphere of responsible freedom, which will enable its students to pursue their academic and personal goals. Students of Oxford College are expected to adhere to and uphold the standards of deportment, integrity, and courtesy that are appropriate at an institution of higher learning. The Code of Conduct that follows provides notice of behaviors considered to be inconsistent with these standards.

### II. Regulations

The following are regulations governing the conduct of all Oxford College students.

- A. Administrative Regulations of Emory University: New regulations may be issued from time to time by the University.
- B. Public Laws: Oxford College does not condone violations of or provide sanctuary from public law or its enforcement. In situations where there are also charges of alleged criminal acts, the College disciplinary process will proceed independent of and not be subject to decisions made by non-College authorities.
- C. Oxford College Conduct Code and other Oxford College Regulations: Each

student in Oxford College is presumed to know that the requirements of student conduct expressed or implied in this Code and all other College or University regulations are in effect and applicable to him or her. While it is neither possible or necessary to state beforehand every instance of misconduct that could result in disciplinary action against a student, it is appropriate to single out certain types of behavior which are not permissible on University property, at off-campus college or university sponsored activities, or in any setting where the behavior affects the interest of Oxford College or Emory University.

Unacceptable Behavior (polices are now listed in alphabetical order)

**Abuse and Assault:** Verbal abuse, physical assault, or attempted physical assault, and harassment, whether in person, in writing, or by electronic means.

**Aiding and Abetting:** Encouraging, aiding or inciting others to violate this code.

**Alcohol Use:** Possession, Use Consumption, or Distribution of Alcoholic Beverages. Georgia criminal law prohibits anyone under 21 years of age from purchasing, possessing, or distributing any distilled spirits, wines, malt beverages, or

any other alcoholic beverage. Since the majority of Oxford College students are under 21 years of age, the possession, consumption, use, or distribution of alcoholic beverages by students on the campus is expressly prohibited. The term campus includes all property owned, leased, or used by Emory University. Student Government Association funds may not be used to purchase alcoholic beverages.

Contributing to a violation of the Conduct Code by supplying or otherwise actively engaging in the consumption of alcohol and/or drugs by another. Students may be held responsible for the behavior of guests, including other students, regardless of their presence.

**Cooperation:** Failure to cooperate in the administration of this code.

**Dangerous Devices:** Possession on campus or institutional property of any weapons such as firearms and incendiary or explosive devices including fireworks.

**Disturbances:** Disruption or obstruction of teaching, residence hall life, research, administrative functions, disciplinary proceedings, freedom of movement of vehicles or persons on campus, or of other proper and authorized activities of the institution.

**Drugs:** Use, possession, sale or distribution of narcotics or illegal drugs. The unauthorized use, possession, sale or distribution of prescription drugs (e.g., amphetamines, barbiturates, tranquilizers, etc.) is also strictly prohibited.

**Fire Safety:** Setting a fire; tampering, misusing, or destroying fire alarms, fire hoses, fire extinguishers, or any other fire equipment; failure to exit in a prompt manner at the sound of a fire alarm.

**Hazing:** Participation in any activity considered to be hazing as described in the Oxford College policy on hazing (see hazing policy).

**Non-Compliance:** Failure to comply with direction of institutional officials, including Residence Assistants and student judiciary bodies, acting in proper performance of their official duties.

**Obscene Conduct:** Obscene conduct on campus, on Emory University property, or at, or in connection with, institutionally sponsored or supervised functions of student organizations, whether in person, in writing, or by electronic means.

**Official Records:** Forging, altering, or otherwise misusing institutional documents or records, or knowingly giving false information to the institution or its duly authorized representatives. Such misconduct may fall within the jurisdiction of the Oxford College Honor Code. The appropriate hearing body of such a charge will be decided by the Dean for Academic Affairs and the Associate Dean for Campus

Life. Breaches of academic integrity will be handled in conformity with the Oxford Honor Code.

**Property Damage:** Damage, destruction, or unauthorized removal, or theft of property of another member of the university community (student, faculty, staff or employee), property of the University itself, or the property of a guest of the University.

**Student Organizations:** Membership, participation in, or support of student organizations explicitly prohibited by the Dean.

**Trespassing:** Unauthorized entry into, or use of, any institutional facility.

### Other Regulations

**Housing:** Violation of Oxford College housing regulations.

**Computer Use:** Violation of Oxford College computer use policy.

### III. Disciplinary Actions

A. Disciplinary actions that may be taken include, but are not limited to:

1. **Warning.** The student will be warned that he or she has violated the Oxford College Student conduct Code and that subsequent misconduct may lead to a more severe penalty. No entry of this record will be made in the student's personal performance record, but it may be presented in a subsequent disciplinary case.
2. **Reprimand.** The student will be given formal written notice that he or she has violated the Oxford College Student Conduct Code and that future misconduct may lead to a more severe penalty. The reprimand will remain on the student's Personal Performance Record until a future date set by the Conduct Board or Conduct Investigator.
3. **Conduct Probation.** The student will be given formal written notice that his or her behavior has raised serious doubts about his or her ability to conduct himself or herself in a manner acceptable to the Oxford College community. The student will have probationary status until a future date set by the Conduct Board or Conduct Investigator to determine his or her suitability to remain as a student. In cases involving serious behavior and/or repeated offenses, a decision will be made to either include a permanent notation on the student's Personal Performance Record indicating a sanction of Conduct Probation or remove the notation at the expiration of the probationary period.

#### 4. Suspension.

- a. *Limited.* The student will be informed in writing by the Associate Dean for Campus Life that he/she will be denied certain campus privileges for a stated period of time. These privileges may include, but are not limited to, class attendance, parking on campus, participation in extracurricular activities, and access to specified institutional facilities. Students who are denied access to the campus while suspended may forfeit all academic credit and not receive any refund of tuition or fees due for the term if he/she is suspended. If the student re-enrolls following suspension, he/she will be placed on conduct probation for the remainder of his or her time at Oxford. Academic credits earned at other institutions during the period of suspension may not be transferred to Oxford College for credit toward graduation requirements.
  - b. *Immediate.* The student may be required to leave the campus immediately if, in the opinion of the Dean of Oxford College, the student's presence on the campus would be detrimental to the institution. Suspension without a hearing will continue until the disciplinary process is completed. Reasonable efforts will be made to schedule and complete the disciplinary process as promptly as possible.
5. **Dismissal.** The accused student will be given formal notice in writing by the Associate Dean of Campus Life that his/her behavior has been such that he or she is to be dismissed from the College. The Associate Dean of Campus Life will specify either immediate dismissal or dismissal at the end of the semester. The student will be told when he or she may reapply for admission and the procedure to be followed in making such reapplication. On the date that a student's dismissal becomes effective, the student will be required to leave the campus promptly and remain off the campus during the period of the dismissal. The student will forfeit all academic credit and will not receive any refund of tuition or fees due for the term if he/she is dismissed before the conclusion of the term. If the student is readmitted following dismissal, he/she will be placed on conduct probation for the remainder of his or her enrollment at Oxford. Academic credits earned at other institutions during the period of dismissal may not be transferred to Oxford College for credit toward graduation requirements.
6. **Expulsion.** The accused student is permanently dismissed without recourse to apply for readmission. The student will forfeit all academic credit and will not receive any refund of tuition or fees due for the term during which he/she was expelled.

7. **Restitution.** The student will be required to reimburse the College or a member of the college community for expenses resulting from misconduct. This may take the form of appropriate service or other compensation, including monetary compensation.
  8. **Service to the College.** The student will perform service to the College. The Conduct Board or Conduct Investigator will determine the appropriate nature of this service and the appropriate duration.
  9. **Personal Performance Record.** The following sanctions will automatically be documented in the students Personal Performance Record:
    - a. Expulsion
    - b. Dismissal
    - c. Suspension
    - d. Conduct Probation in cases involving serious behavior and/or repeated offenses, where a decision is made to include a permanent notation on the student's Personal Performance Record.
    - e. Reprimand (expunged from the student's Personal Performance Record at a future date set by the Conduct Board or Conduct Investigator.)
- B. When a student is subjected to any of the actions indicated above, a record of the case will be retained by the Associate Dean for Campus Life. If the student is subsequently found responsible of any violation of the Conduct Code, a record of all previous disciplinary findings of "responsible" for any violation will be provided to the Conduct Investigator or the Conduct Board. The previous record will be considered in deciding the proper disciplinary action to be taken. Students subjected to the disciplinary actions of conduct probation, suspension or dismissal may be ineligible for scholarships and other forms of financial aid administered by the University.
- C. During the course of the investigation or the course of the hearing, it may be determined by the Conduct Investigator or the Conduct Board that a referral to the Oxford College Honor Council is appropriate. The Conduct Investigator or Faculty Chairperson of the Conduct Board will notify the Chair of the Honor Council that a violation of the Honor Code may have been committed. Thereafter, procedures established in the Honor Code will be followed. The Faculty Chairperson of the Conduct Board will provide whatever information the Honor Council requires.

#### IV. Appeal

- A. Decisions rendered by the Conduct Board or by a Conduct Investigator under the administrative-adjudicative procedure may be appealed to the Dean of Oxford College. The accused student initiates an appeal by presenting the Dean of Oxford College with a written statement of the reasons for the appeal. Such written appeal must be in the hands of the Dean of Oxford College within five calendar days after the student has received written notification that disciplinary action has been taken against him or her. If the Dean of Oxford College does not receive such written appeal within the specified time, the disciplinary decision will stand affirmed.
- B. The student will clearly state in writing the reason or reasons for his or her appeal. Grounds for the appeal may include, but are not limited to, the following:
1. excessive penalty;
  2. substantial departure from written procedures;
  3. outcome not based on evidence presented at the hearing; or
  4. bias.
- C. If the Dean of Oxford College honors the request for an appeal the Dean may consult with the Faculty Chairperson of the Conduct Board or the Conduct Investigator and may appoint an ad hoc appeals committee consisting of three faculty members and three students who will review the case for appeal. If the Dean does not honor the request, the student will be notified in writing of the Dean's decision.
- D. The ad hoc appeals committee may affirm the Conduct Board's decision, change the decision, or decide that the case must be reheard. Should the decision of the ad hoc committee be that a new hearing should take place, one of the appeals committee faculty members will become the presiding officer of the new hearing committee. The proceedings of the committee will conform as nearly as possible to the Conduct Board, including notification of the accused, and the preparation of the written summary of the results of the hearing.
- E. When the proceedings of the appeals committee are concluded and a report is prepared, the committee will confer with the Dean of Oxford College, who will render a final decision on the appeal and the case and inform the student of his or her decision in writing.

## V. Jurisdiction

The Dean and Faculty of Oxford College have such authority in matters of student conduct as is set forth, in University documents including the By Laws of the University.

### Honor Code (abridged)

January 1982

(Revised August 19, 1991)

(Revised April 21, 1992)

#### Preamble

The responsibility for maintaining standards of unimpeachable honesty in all academic work and in campus judicial proceedings falls upon every individual in Oxford College of Emory University. The Honor Code is based on the fundamental expectation that every person in Oxford College will conduct his or her life according to the dictates of the Honor Code and will refuse to tolerate actions in others that violate the Honor Code.

#### Article 1: Academic Misconduct

Academic misconduct is an offense generally defined as any action or failure to act that is contrary to the integrity and honesty of members of the academic community.

A. Such offenses include, but are not limited to, the following:

1. Seeking, acquiring, receiving, or giving information about the conduct of an examination, knowing that the release of such information has not been authorized.
2. Plagiarizing.
3. Seeking, using, giving, or obtaining unauthorized assistance in any academic assignment or examination.
4. Intentionally misshelving, damaging, or removing library materials without authorization.
5. Intentionally giving false information to professors or instructors for the purpose of gaining academic advantage.
6. Intentionally giving false evidence in any Honor Council or Conduct Board hearing or refusing to give evidence when requested by the Honor Council.
7. Intentionally giving unauthorized information regarding hearings of the Oxford College Conduct Board or Honor Council.
8. Violating any duties prescribed by this code.

B. A duty of confidentiality is implicit in the honor system. It is academic misconduct under this code for a member of the Honor Council, a student witness, or any student (other than the accused) who has obtained knowledge of an Honor Council proceeding, past or present, to breach this confidentiality. Nothing in this paragraph shall restrict communications to officials of the college where knowledge is necessary to the performance of the officials' duties, nor shall it restrict disclosure required by law.

C. Harassment of witnesses or anyone involved in an Honor Council hearing before, during, or after the hearing constitutes academic misconduct.

### **Article 2: Honor Pledge and Obligations**

- A. A student's signature on a paper or test submitted for credit shall indicate he or she has neither given nor received unauthorized information on the work, nor has condoned the giving or receiving of unauthorized information by others.
- B. Each student at Oxford College of Emory University agrees to abide by the honor pledge and takes upon himself or herself the responsibility of upholding the Honor Code; each student is urged to inquire of the Honor Council about any doubtful case at any time throughout the year.

### **Article 3: Reporting Cases**

It is the responsibility of every member of the faculty, administration, and student body to support the honor system. In pursuance of this duty, any individual, when he or she suspects that an offense of academic misconduct has occurred, shall report the suspected breach to a member of the Honor Council or to the Dean.

### **Article 5: Procedure**

Refusal of a witness to testify shall constitute academic misconduct under this code.

Harassment of witnesses shall constitute misconduct under this code. The following sanctions may be imposed:

1. Honor Council probation for one year; the penalty is automatic on conviction, and the student shall be given formal notice in writing that any further violation shall be sufficient cause for further disciplinary action.
2. F in the work involved, with prior consent of the professor.
3. F in the course on the student's permanent transcript, with prior consent of the professor.
4. Honor Council suspension (specifying the period of suspension).
5. Honor Council dismissal; all courses in process shall receive a grade of W except any course for which an F is recorded under (3) above.
6. Honor Council expulsion.
7. Such combination of sanctions or other sanction that may be appropriate.

### **Article 7: Honor Council**

There shall be a body known as the Honor Council which shall be charged with two duties:

- A. To sponsor an effective educational campaign among students for highest academic and judicial integrity at Oxford College and to promote a clear understanding throughout the college community of the issues involved in the Honor Code; and

B. To hear all cases reported to it of breach of honor by students. The duty of the Council shall be to determine guilt of innocence and to make recommendations to the Dean.

### **Article 8: Membership**

The Honor Council shall consist of fourteen (14) persons – a chair, a secretary (non-voting members), four (4) student members, two (2) student alternates, three (3) faculty members and three (3) faculty alternates.

The findings and recommendations of the Honor Council shall be transmitted to the dean promptly in a concise written report. After receipt of the report, the student shall be promptly notified in writing of the dean's decision and any sanctions imposed. The dean may reject a finding of guilt (but not one of acquittal), modify the severity of the recommended sanctions, or require the Honor Council to hold a new hearing.

## **Plagiarism**

### **The Use of Sources in Writing Research Papers\***

A writer's facts, ideas, and phraseology should be regarded as his or her property. *Any person who uses a writer's ideas or phraseology without giving due credit is guilty of plagiarism.* Information may be put into a paper without a footnote or some other kind of documentation only if it meets all of the following conditions:

- *It may be found in several books on the subject;*
- *It is written entirely in the words of the student;*
- *It is not paraphrased from any particular source;*
- *It therefore belongs to common knowledge.*

Generally, if a student writes while looking at a source or while looking at notes taken from a source, a footnote should be given.

Whenever any idea is taken from a specific work, even when the student writes the idea entirely in his own words, there must be a footnote giving credit to the author responsible for the idea. Of course, methods of documentation vary, and it is possible to cite the source in the text itself rather than a footnote. The point is that the student should give credit in a manner specified by the instructor or the department.

The student is entirely responsible for knowing and following the principles of paraphrasing. "In paraphrasing you are expressing the ideas of another writer in your own words. A good paraphrase preserves the sense of the original, but not the form. It does not retain the sentence patterns and merely substitute synonyms for the original words and merely alter the sentence patterns. It is a genuine restatement. Invariably, it should be briefer than the source."†

Any direct quotation should be footnoted (or documented in any acceptable fashion). Even when a student uses only one unusual or key word from a passage, that word should be quoted. If a brief phrase that is common, or somewhat common, is used as it occurs in a source, the words should be in quotation marks. The source of every quotation should

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\*Reprinted by permission of the author, William B. Dillingham, Emory College.

†Floyd C. Watkins, William Dillingham, and Edwin T. Martin, *Practical English Handbook*, 3rd ed. (Boston, 1970), 245.

be given either in a footnote or in some other prescribed manner.

It is of course the prerogative of the instructor to prescribe that no secondary sources may be used for particular papers. A student who uses a secondary source must remember that the very act of looking up a book or article should be considered a pledge that the student will use the material according to the principles stated above.

## **Emory University Policy Statement on Discriminatory Harassment**

It is the policy of Emory University that all employees and students should be able to enjoy and work in an educational environment free from discriminatory harassment. Harassment of any person or group of persons on the basis of race, color, national origin, religion, sex, sexual orientation, age, disability, or veteran's status is a form of discrimination specifically prohibited in the Emory University community. Any employee, student, student organization, or person privileged to work or study in the Emory University community who violates this policy will be subject to disciplinary action up to and including permanent exclusion from the University.

Discriminatory harassment includes conduct (oral, written, graphic, or physical) directed against any person or group of persons because of their race, color, national origin, religion, sex, sexual orientation, age, disability, or veteran's status that has the purpose or reasonably foreseeable effect of creating an offensive, demeaning, intimidating, or hostile environment for that person or group of persons. Such conduct includes, but is not limited to, objectionable epithets, demeaning depictions or treatment, and threatened or actual abuse or harm.

In addition, sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or a student's status in a course, program, or activity.
- Submission to or rejection of such conduct by an employee or student is used as the basis for employment or academic decisions affecting that employee or student.
- Such conduct has the purpose or effect of unreasonably interfering with an employee's work performance or a student's academic performance or creating an intimidating, hostile, or offensive employment, educational, or living environment.

All University vice presidents, deans, and division and department chairs should take appropriate steps to disseminate this policy statement and to inform employees and students of procedures for lodging complaints. All members of the student body, faculty, and staff are expected to assist in implementing this policy.

The scholarly, educational, or artistic content of any written, oral, or other presentation or inquiry shall not be limited by this policy. It is the intent of this paragraph that

academic freedom be allowed to all members of the academic community. Accordingly, this provision shall be liberally construed but shall not be used as a pretext for violation of this policy.

Any student or employee with a complaint of discriminatory harassment should contact the associate vice president for Equal Opportunity Programs to obtain information on the procedure for handling such complaints. Any questions regarding either this policy statement or a specific fact situation should be addressed to the Emory University Office of Equal Opportunity Programs.

## University-Student Relationships

The Board of Trustees of Emory University has adopted a statement of policy dealing with University-student relationships. A digest of that policy follows:

1. Emory University was founded on Christian principles by the Methodist church and proudly continues its church relationship as an agency dedicated to seeking and imparting truth.
2. Emory University admits qualified students of any sex, sexual orientation, race, color, national origin, age, religion, disability, or veteran's status to all of the rights, privileges, programs, and activities generally accorded or made available to students at Emory University; it does not discriminate on the basis of sex, sexual orientation, age, race, color, national origin, religion, disability, or veteran's status in administering its educational policies, admission policies, scholarship and loan programs, athletic programs, and other programs administered by Emory University.
3. Attendance at Emory University is a privilege and not a right; however, no student will be dismissed except in accordance with prescribed procedures; students applying for admission do so voluntarily and are free to withdraw, subject to compliance with the regulations of their schools or colleges governing withdrawal and to the fulfillment of their financial obligations to the University.
4. Upon matriculation at Emory, each student agrees to be bound by the rules, policies, procedures, and administrative regulations as they exist at the time of admission and as they may be changed by duly constituted authority.
5. By enrolling as a student at Emory University, a person acquires the right to pursue the course of study to which he or she is admitted and to be treated with the dignity appropriate to an adult person in all matters relating to the University; in the same spirit, the student shall comply with the rules and regulations of Emory University.
6. Students are provided the opportunity to participate in the development of rules and procedures pertaining to University affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the administration.
7. The University expects students to conduct themselves with dignity, courtesy, responsibility, and integrity, and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are also essential to the maintenance of a free and orderly society.

8. Membership in and rules governing admission to student organizations shall be determined by the organizations themselves, and such rules shall not be required to be uniform as long as these rules do not contravene any policy established by the Board of Trustees.

Emory University is an educational institution, not a vehicle for political or social action. It endorses the right of dissent and protects and encourages reasonable exercise of this right by individuals within the University. Because the right of dissent is subject to abuse, the Board of Trustees and the president have published a statement to clarify policy concerning such abuse. A digest of that statement follows:

1. Individuals associated with Emory represent a variety of viewpoints; the University fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion.
2. Dissent, to be acceptable, must be orderly and peaceful and must represent constructive alternatives reasonably presented.
3. Coercion, threats, demands, obscenity, vulgarity, obstructionism, and violence are not acceptable.
4. Demonstrations, marches, sit-ins, or noisy protests that are designed to or that do disrupt normal institutional pursuits are not permitted.
5. Classes and routine operations will not be suspended except for reasonable cause as determined by the president.
6. Administrators, faculty, staff, and students are expected to abide by these standards of conduct in promoting their views, particularly dissent.
7. Persons who oppose these policies should not become associated with Emory nor continue to be associated with Emory.
8. Academic and administrative procedures protect individuals in the right of free expression and provide for prompt and appropriate action against those who abuse such right.

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J. Milton Gillespie '59

*Chair Elect, Winter Springs, Florida*

Kim Wilder-Dyer '78

*Secretary, Marietta, Georgia*

## Board of Counselors

The Board of Counselors for Oxford College of Emory University had its original meeting on June 4, 1971. The purpose of this group of alumni and friends is "to receive information about the college and to consult with the dean and other officers. The board is asked to help interpret the program and objectives of Oxford College, to bring to the officers of the college a reflection of opinions that will help guide the college, and to share ideas concerning resources development for the college. The overall objective is to improve and increase the service of Oxford College."

### Members

J. Max Austin Jr. '61, *Birmingham,  
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 Bert Lance, *Calhoun, Georgia*  
 Andrew D. Macdonald '84, *Washington, D.C.*  
 Reid Mallard '84, *Decatur, Georgia*  
 Henry A. Mann '62, *Atlanta*  
 Mike McQuaide, *Rutledge, Georgia*  
 H. Dean Minor '38, *Decatur, Georgia*  
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 Ralph Murphy, *Social Circle, Georgia*  
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 Michael Woodworth '04, *Decatur, Georgia*  
 George L. Zorn Jr. '62, *Birmingham, Alabama*

## Faculty

### Monica M. Ali

Associate Professor of Chemistry. AB, Emmanuel College, 1963; MS, Georgetown University, 1968, PhD, 1971; BSRPh, University of Georgia, 1991.

### Kenneth L. Anderson

Associate Professor of Philosophy. BA, Bucknell University, 1982; MA, Emory University, 1989, PhD, 1991.

### Maria A. Archetto

Associate Professor of Music. BS, Rhode Island College, 1974; MA, Eastman School of Music, University of Rochester, 1979, PhD, 1991.

### Susan Youngblood Ashmore

Assistant Professor of History. BA, University of Texas at Austin, 1983; MA, University of Virginia, 1989; PhD, Auburn University, 1999.

**Evelyn C. Bailey**

Associate Professor of Mathematics. BA, Emory University, 1970, MAT, 1973; EdS, Georgia State University, 1975, PhD, 1978.

**William E. Baird**

Associate Professor of Physics. BA, Emory University, 1969; MS, Georgia Institute of Technology, 1972, PhD, 1975, MS, 1983.

**Steven C. Baker**

Associate Professor of Biology. BS, Tennessee Tech University, 1980, MS, 1983; PhD, Southern Illinois University, 1990.

**Lucas Carpenter**

Charles Howard Candler Professor of English. BS, College of Charleston, 1968; MA, University of North Carolina at Chapel Hill, 1973; PhD, State University of New York at Stony Brook, 1982.

**Kenneth E. Carter**

Associate Professor of Psychology. BA, Emory University, 1989; MA, University of Michigan, 1990, PhD, 1993.

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Professor of Biology. AB, Wesleyan College, 1972; MS, Emory University, 1978, PhD, 1983.

**Fang Chen**

Assistant Professor of Mathematics. BA, Bryn Mawr College, 1994; MS, Yale University, 1998, PhD, 2000.

**William B. Cody**

Associate Professor of Political Science. AB, University of Georgia, 1971, MA, 1973; PhD, New School for Social Research, 1980; JD, University of Georgia, 1986.

**Camille Cottrell**

Assistant Professor of Art History. BFA, University of South Carolina, 1978, MA, 1980; PhD, University of Georgia, 2002.

**Wendy Dirks**

Assistant Professor of Anthropology. BA, Hunter College of the City University of New York, 1991; MA, New York University, 1995; PhD, 2001.

**Gayle Doherty**

Associate Professor of Physical Education and Dance. BS, Florida State University, 1978, MFA, 1984.

**Penelope England**

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**Myra Frady**

Associate Dean for Finance, Operations, and Information Technology and Senior Lecturer in Mathematics. BS, Georgia State University, 1983, MS, 1988.

**David B. Gowler**

Pierce Professor of Religion; Associate Professor of Religion. BA, University of Illinois, 1981; MDiv, Southern Seminary, 1985, PhD, 1989.

**Dana Greene**

Dean and Chief Executive Officer and Professor of History. BA, College of New Rochelle, 1963; MA, Northern Illinois University, 1967; PhD, Emory University, 1971.

**Brenda Bacon Harmon**

Senior lecturer in Chemistry. BA, University of Houston-Clear Lake, 1992; MA, Rice University, 1996.

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Associate Professor of Geology. BS, Indiana University, 1970, AM, 1974; PhD, University of Georgia, 1984.

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Lecturer in Physical Education and Dance. BA, Oglethorpe University, 1976; MEd, Georgia State University, 1977.

**Jasmine C. Hutchinson**

Instructor in Physical Education and Dance. BS, Loughborough University, 1998; MS, Eastern Illinois University, 1999.

**John Iskra**

Instructor in Mathematics. BS, University of Michigan, 1987.

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Assistant Professor of English. BA, Presbyterian College, 1992; MA, Clemson University, 1995; PhD, University of Oregon, 2000.

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Assistant Professor of Biology. BA, Agnes Scott College, 1995; PhD, The Ohio State University, 2000.

**David W. Leinweber**

Associate Professor of History. BA, Spring Arbor College, 1987; MA, Michigan State University, 1989, PhD, 1992.

**Clark W. Lemons**

Professor of English. BA, Oklahoma City University, 1969; MDiv, Union Theological Seminary, 1972; MA, Emory University, 1974, PhD, 1978; MA, St. John's College, 1998.

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Professor of Psychology. BA, St. Mary's College, 1976; MS, University of Georgia, 1981, PhD, 1985.

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Dean of Academic Affairs and Professor of Philosophy. BA, California State University-Northridge, 1967; PhD, University of California-Santa Barbara, 1972.

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**Jianmin Ma**

Assistant Professor of Mathematics. BS, Hebei Normal University, 1991, MS, 1994; MS, Colorado State University, 2000, PhD, 2004.

**Frank L. Maddox**

Associate Professor of Economics. BS, Georgia Southern University, 1978; MS, University of Georgia, 1981; PhD, Georgia State University, 1992.

**Michael M. McQuaide**

Professor of Sociology. BA, Florida State University, 1973; MA, Pennsylvania State University, 1976, PhD, 1979.

**Matthew W. Morris**

Associate Professor of Humanities. BA, University of Georgia, 1966, MA, 1972, PhD, 1977.

**Daniel Nahson**

Assistant Professor of Spanish. BA, The Hebrew University of Jerusalem, 1985; MA, Columbia University, 1990; PhD, 1995.

**Delia Nisbet**

Associate Professor of German. MA, Georgia State University, 1987; PhD, Emory University, 1992.

**Hoyt P. Oliver**

Professor of Religion. BA, Emory University, 1956; STB, Boston University, 1962; PhD, Yale University, 1966.

**Patricia L. Owen-Smith**

Professor of Psychology. AB, University of Georgia, 1969, MA, 1970; PhD, Georgia State University, 1985.

**Lloyd R. Parker Jr.**

Associate Professor of Chemistry. BA, Berry College, 1972; MS, Emory University, 1974; PhD, University of Houston, 1978.

**Heather R. Patrick**

Assistant Professor of Chemistry. BSE, Princeton University, 1993; PhD, Georgia Institute of Technology, 2000.

**Susan B. Riner**

Senior Lecturer in Mathematics. BA, Georgia State University, 1971, MAT, 1973.

**Michael K. Rogers**

Associate Professor of Mathematics. BA, Reed College, 1985; MA, Columbia University, 1986, MPhil, PhD, 1991.

**Reza Saadein**

Associate Professor of Chemistry. BS, University of Shiraz, 1976, MS, 1978; PhD, Syracuse University, 1984.

**Gretchen E. Schulz**

Associate Professor of Humanities. BA, Wellesley College, 1964; MA, University of Wisconsin, 1965, PhD, 1975.

**William Shapiro**

Professor of Political Science. BA, Brooklyn College, 1968; MA, Cornell University, 1973, PhD, 1978.

**Todd Sherman**

Assistant Professor of Physical Education and Dance. BA, Kentucky Wesleyan College, 1992; MS, Eastern Kentucky University, 1993; DA, Middle Tennessee State University, 2001.

**Valerie L. Singer**

Assistant Professor of Anthropology. BA, University of Delaware, 1993; MA, Syracuse University, 1998, PhD, 2003.

**Theodosia R. Wade**

Senior Lecturer in Biology. BS, Presbyterian College, 1976; MACT, Auburn University, 1980.

**Guibao Yang**

Assistant Professor of Physical Education and Dance. BS, Beijing Institute of Physical Education, 1977; MS, Shenyang Physical Education Institute, 1983; MS, Florida State University, 1993, PhD, 1994.

**Faculty Emeriti****Andrew L. Autry**

Associate Professor of Chemistry. BS, University of Georgia, 1956, MS, 1958.

**Robert Edward Bailey**

Associate Professor of Mathematics. BS, Georgia Southern College, 1970; MEd, Armstrong-Savannah State College, 1975; MS, Georgia State University, 1980, PhD, 1982.

**Marshall R. Elizer**

Professor of Mathematics. AB, Mercer University, 1934; MA, University of Georgia, 1940.

**Neal Bond Fleming**

Dean and Division Executive. BA, Emory University, 1933, BD, 1936; STM, Boston University, 1937, PhD, 1941.

**Martha Judith Greer**

Professor of Physical Education and Dance. AB, LaGrange College, 1957; MEd, Auburn University, 1961; EdD, University of Georgia, 1972.

**John W. Gregory**

Professor of Humanities. AB, Mercer University, 1938; MA, University of Georgia, 1947; EdS, George Peabody College, 1955.

**William P. McKibben**

Professor of Mathematics. BS, Georgia Institute of Technology, 1961, MS, 1963, PhD, 1973.

**William H. Murdy**

Dean and Professor of Biology  
BS, University of Massachusetts, 1956;  
PhD, Washington University, 1959.

**Neil S. Penn**

Professor of History. AB, West Virginia Wesleyan College, 1954; MA, Duke University, 1958; PhD, Emory, 1973.

**Richard T. Shappell**

Professor of Physical Education and Dance. BS, West Chester State College, 1964; MA, Ball State University, 1966; PhD, Florida State University, 1977.

**Homer F. Sharp Jr.**

Professor of Biology. BA, Emory University, 1959; MS, University of Georgia, 1962, PhD, 1970.

**James M. Warburton**

Associate Professor of Spanish. AB, Middlebury College, 1962, MA, 1967; PhD, Emory University, 1973.

**Ina Jane Wundram**

Professor of Anthropology. BA, Emory University, 1962, MS, 1964, PhD, 1966; MA, Portland State University, 1973.

**Staff****Wendy Allen**

Financial Aid/Admission Assistant

**Joan Baillie**

Events Coordinator and  
Director of Summer Conferences

**Mary Barnes**

Assistant to the Director of Development

**Regina Barrett**

Switchboard

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Receptionist, Jolley Residential Center

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Director of Academic Computing

**Michael Browning**

Tradesworker

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Administrative Assistant, Faculty

**Todd Cain**

Oxford Facilities Manager

**Tammie Camfield**

Assistant Director of Development  
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**Ann Cargile**

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**Jacklyn Claborn**

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**Sheilah Conner**

Assistant to the Dean

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Senior Secretary, Student Development

**Debbie Cowan**

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**Suzanne Crawshaw**

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**Jennifer Danforth**

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**Michael Edwards**

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**Kristina Jensen**

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**Janice Keaton**

Records Coordinator

**Marvlyn Kirk**Assistant Director of Development,  
College Relations**Rosemary Kriner**

Nurse Practitioner, Student Health

**Susan Laird**

Staff Psychologist

**Mary Landt**

Senior Library Assistant

**Monica Lemoine**Senior Secretary,  
Residential Education  
and Auxiliary Services**Deanna McCoy**

Website Manager

**Walter McCullough**

Police Officer

**Patsy McDonald**

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**Crystal McLaughlin**

Director of Student Development

**Linda McLeod**

Clerical Specialist, Admission

**Cynthia B. Millsaps**

Library Specialist

**Alan Mitchell**

Senior Maintenance Mechanic

**Debora Mote**

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**Tammy Mouré**

Library Specialist

**Cheryl Muller**

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**James Nuckles**

Lead Maintenance Mechanic, Housing

**Jennifer Patil**

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**Katherine Pollack**Assistant to Associate Dean for Finance,  
Operations and Information Technology**Ron Prince**

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**Laura Beth Robbins**

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**Theresa Robinson**

Systems Support Specialist, Admission

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**Eleanor Scarborough**

Switchboard

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**Judith Shema**

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and Jolley Residential Center**Jennifer Howard Sirokin**

Manager, Library Services

**Chris Smith**

Technical Support Specialist

**Elizabeth Smith**

Admission Adviser

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**Seth Tepfer**

Director, Administrative Computing

**Suzanne Theriot**

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**Lance Von Vogt**Coordinator Intramurals  
and Recreational Activities  
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Director of Oxford Police

**Cathi Wentworth**

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**Eugene Williams**

Police Officer

**Michelle Winters**

Receptionist, Jolley Residential Center

**Georgene Wykoff**Senior Secretary,  
Counseling and Student Health

**Fall Semester 2004****August 19–24**

Thursday–Tuesday

Freshman orientation

**August 23–24**

Monday–Tuesday

Registration of new and returning students; \$25 late fee after this date

**August 25**

Wednesday

Classes begin

**August 31**

Tuesday

Last day for changing courses

**September 6**

Monday

Labor Day holiday

**September 29**

Wednesday

Last day for dropping courses without academic penalty

**October 11–12**

Monday–Tuesday

Midsemester break

**October 13**

Wednesday

Midterm reports due in the Office of Records and Registration

**November 1–4**

Monday–Thursday

Preregistration for spring semester

**November 24–26**

Wednesday–Friday

Thanksgiving recess

**December 6–7**

Monday–Tuesday

Physical education exam on last day of class

**December 7**

Tuesday

Classes end

**December 8**

Wednesday

Reading day

**December 9–10, 13–15**

Thursday–Friday,

Monday–Wednesday

Final exams

**Interim Term 2005****December 16, 2004, to January 16, 2005****Spring Semester 2005**

<b>January 17</b> Monday	Martin Luther King Jr. holiday
<b>January 18</b> Tuesday	Registration
<b>January 19</b> Wednesday	Classes begin
<b>January 25</b> Tuesday	Last day for changing courses
<b>February 23</b> Wednesday	Last day for dropping courses without academic penalty
<b>March 9</b> Wednesday	Midterm reports due in Office of Records and Registration
<b>March 14–18</b> Monday–Friday	Spring recess
<b>March 30–April 1</b> Wednesday–Friday	Preregistration for fall semester
<b>May 2–3</b> Monday–Tuesday	Physical education exam on last day of class
<b>May 3</b> Tuesday	Classes end
<b>May 4</b> Wednesday	Reading day
<b>May 5–6, 9–11</b> Thursday–Friday, Monday–Wednesday	Final exams
<b>May 14</b> Saturday	Commencement

## Summer Term 2005

### TERM I

**May 23**

Monday

Registration

**May 24**

Tuesday

Classes begin

**May 30**

Monday

Memorial Day holiday

**June 30–July 1**

Thursday–Friday

Exams

### TERM II

**July 4**

Monday

Independence Day holiday

**July 5**

Tuesday

Registration

**July 6**

Wednesday

Classes begin

**August 11–12**

Thursday–Friday

Exams

## Fall Semester 2005

**August 25–30**

Thursday–Tuesday

Freshman orientation

**August 29–30**

Monday–Tuesday

Registration of new and returning students;  
\$25 late fee after this date

**August 31**

Wednesday

Classes begin

**September 5**

Monday

Labor Day holiday

**September 7**

Wednesday

Last day for changing courses

<b>October 5</b> Wednesday	Last day for dropping courses without academic penalty
<b>October 10–11</b> Monday–Tuesday	Midsemester break
<b>October 19</b> Wednesday	Midterm reports due in the Office of Records and Registration
<b>October 31–November 4</b> Monday–Friday	Preregistration for spring semester
<b>November 23–25</b> Wednesday–Friday	Thanksgiving recess
<b>December 12–13</b> Monday–Tuesday	Physical education exam on last day of class
<b>December 13</b> Tuesday	Classes end
<b>December 14</b> Wednesday	Reading day
<b>December 15–16, 19–21</b> Thursday–Friday, Monday–Wednesday	Final exams
<b>Interim Term 2006</b> December 22, 2005, to January 15, 2006	
<b>Spring Semester 2006</b> <b>January 16</b> Monday	Martin Luther King Jr. holiday
<b>January 17</b> Tuesday	Registration
<b>January 18</b> Wednesday	Classes Begin
<b>January 24</b> Tuesday	Last day for changing courses

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<b>February 22</b> Wednesday	Last day for dropping courses without academic penalty
<b>March 8</b> Wednesday	Midterm reports due in Office of Records and Registration
<b>March 13–17</b> Monday–Friday	Spring recess
<b>March 29–31</b> Wednesday–Friday	Preregistration for fall semester
<b>May 1–2</b> Monday, Tuesday	Physical education exam on last day of class
<b>May 2</b> Tuesday	Classes end
<b>May 3</b> Wednesday	Reading day
<b>May 4–5, 8–10</b> Thursday–Friday, Monday–Wednesday	Final exams
<b>May 13</b> Saturday	Commencement

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